

Washington ACTE Legislative/Policy Goals for 2025 Draft:

Overall - Clarify and simplify rules for approved CTE Programs:

Resulting in greater ability for comprehensive secondary CTE to support workforce development in Washington State.

1. Expand approved CTE programs and Funding to include 6th grade.
 - a. Open middle school to all 6 CTE Program Areas, expanding beyond STEM
 - b. Create a single CTE apportionment model for Approved CTE Programs 6-12. Establishes a single apportionment and expenditure formula for 6-12 CTE.
2. Return “Class Size Ratio” for all 6-12 CTE to 19.5:1 from the current 23:1.
3. Create a “45-day Grace Period” for temporary CTE replacements.
 - *For vocational courses taught by a substitute teacher, to claim the student for vocational enhanced funding, the course must have been taught by an instructor with a valid endorsement for the subject area within twenty consecutive school days to the count day. (Current Enrollment Reporting Handbook, Section 6-D)*

For further information or clarity please contact Tim Knue, Executive Director for Washington Association for Career and Technical Education: tim@wa-acte.org or 360-202-5297 (cell) or Jesse Taylor, Coordinator of Strategic Advocacy: jesse@wa-acte.org or 253-208-9071 (cell)