



Legislative/Policy Goals for 2025

Overall Goal is to clarify and simplify the rules for approved CTE Programs to operate under. If achieved, it will result in greater abilities for comprehensive secondary CTE to support workforce development in Washington State.

1. Expand approved CTE programs and funding to include 6th grade.
 - a. Open up middle school CTE offerings to include all 6 CTE Program Areas, expanding beyond STEM currently offered.
 - b. Create a CTE apportionment model for all Approved CTE Programs 6-12, to a single apportionment allocation to which all 6-12 CTE expenditure rules apply.

2. Create a “45-day Grace Period” for CTE temporary leave replacements to claim enhanced funding. Current language in Enrollment Reporting Handbook currently limits to 20 consecutive business days.
 - *For vocational courses taught by a substitute teacher, to claim the student for vocational enhanced funding, the course must have been taught by an instructor with a valid endorsement for the subject area within twenty consecutive school days to the count day. (Current Enrollment Reporting Handbook, Section 6-D)*

3. Return “Class Size Ratio” for all 6-12 CTE to 19.5:1 from the current 23:1.

For further information or clarity, please contact Tim Knue, Executive Director for Washington Association for Career and Technical Education: tim@wa-acte.org or 360-202-5297 (cell) or Jesse Taylor, Coordinator of Strategic Advocacy: jesse@wa-acte.org or 253-208-9071 (cell)