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The appropriations in this section are subject to the following conditions and limitations: The entire Washington opportunity pathways account—state appropriation in this section is provided to the superintendent of public instruction solely for the operations of the Washington state charter school commission under chapter 28A.710 RCW.

8 NEW SECTION. Sec. 522. FOR THE OFFICE OF THE SUPERINTENDENT OF 9 PUBLIC INSTRUCTION—FOR GRANTS AND PASS THROUGH FUNDING

- The appropriations in this section are subject to the following conditions and limitations:
 - (1) GRADUATION SUCCESS AND PREPARATION FOR POSTSECONDARY PATHWAYS
 - (a) \$4,894,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office of the superintendent of public instruction to administer programs and grants which increase equitable access to dual credit programs, including subsidizing or eliminating student costs for dual credit courses or exams.
 - (b) \$3,152,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for secondary career and technical education grants pursuant to chapter 170, Laws of 2008, including parts of programs receiving grants that serve students in grades four through six. If equally matched by private donations, \$1,475,000 of the 2026 appropriation shall be used to support FIRST robotics programs in grades four through twelve. Of the amounts provided in this subsection (1)(b), \$800,000 of the fiscal year 2026 appropriation is provided solely for the purpose of statewide supervision activities for career and technical education student leadership organizations.
 - (c) \$135,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for science, technology, engineering and mathematics lighthouse projects, consistent with chapter 238, Laws of 2010.
- 36 (d) \$250,000 of the general fund—state appropriation for fiscal 37 year 2026 is provided solely for advanced project lead the way 38 courses at 10 high schools. To be eligible for funding in 2026, a Code Rev/KS:ks 347 S-2415.1/25

1 high school must have offered a foundational project lead the way course during the 2024-25 school year. The 2026 funding must be used 2 for one-time start-up course costs for an advanced project lead the 3 way course, to be offered to students beginning in the 2025-26 school 4 year. The office of the superintendent of public instruction and the 5 6 education research and data center at the office of financial management shall track student participation and long-term outcome 7 data. The office may require the recipient of these funds to report 8 the impacts of the recipient's efforts in alignment with the measures 9 of the Washington school improvement framework. 10

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- (e) \$2,527,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for annual startup, expansion, or maintenance of core plus programs in maritime, construction, and aerospace and advanced manufacturing programs. To be eligible for funding to start up, maintain, or expand programs under (e)(i) through (iii) of this subsection (1), the skills center, high school, middle school must be selected through a grant administered by the office of the superintendent of instruction in consultation with the advisory committee established in (e)(vi) of this subsection (1). The office and the education research and data center shall report annually student participation and long-term outcome data. Within the amounts provided in this subsection (1)(e):
 - (i) \$900,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for grants for the annual startup, expansion, or maintenance of core plus programs in aerospace and advanced manufacturing programs.
 - (ii) \$550,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for grants for the annual startup, expansion, or maintenance of core plus programs in construction programs.
 - (iii) \$550,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for grants for the annual startup, expansion, or maintenance of core plus programs in maritime programs.
- (iv) For (e)(i) through (iii) of this subsection (1), when the grant demand does not align with the specified allocation, the superintendent may allocate funding toward sector areas that meet criteria based on agreement from industry sector representatives.

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(v) \$527,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office to administer, evaluate, and promote programs under (e)(i) through (iii) of this subsection (1) based on industry sector recommendations, including contracts with sector-specific entities to expand sector-specific employer engagement programs, increase work placement opportunities, validate credentials necessary for direct employment, and provide professional development to support schools, teachers, and students. Professional development must include pedagogy-based learning to increase English language arts, mathematics, and science outcomes through core plus programming.

- (vi) The office shall collaborate with industry sector leadership from the core plus program areas and a representative from a statewide business and manufacturing association to inform the administration and continual improvement of core plus programs, review data and outcomes, recommend program improvements, ensure core plus programs reflect current industry competencies, and identify appropriate program credentials.
- (f) \$4,940,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the Washington state achievers scholarship and Washington higher education readiness program. The funds shall be used to: Support community involvement officers that recruit, train, and match community volunteer mentors with students selected as achievers scholars; and to identify and reduce barriers to college for low-income and underserved middle and high school students. The office may require the recipient of these funds to report the impacts of the recipient's efforts in alignment with the measures of the Washington school improvement framework.
- (g) \$1,454,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for contracting with a college scholarship organization with expertise in conducting outreach to students concerning eligibility for the Washington college bound scholarship consistent with chapter 405, Laws of 2007. The office may require the recipient of these funds to report the impacts of the recipient's efforts in alignment with the measures of the Washington school improvement framework.
- 37 (h) \$179,000 of the general fund—state appropriation for fiscal 38 year 2026 is provided solely for the Peninsula school district

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aviation academy to prepare students for diverse careers in the aviation industry.

(2) CURRICULUM DEVELOPMENT, DISSEMINATION, AND SUPPORTS

- (a) \$75,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for project citizen and we the people: The citizen and the constitution programs sponsored by the national conference of state legislatures and the center for civic education to promote participation in government by middle and high school students. Of the amounts provided, \$15,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for awarding a travel grant to the winner of the we the people: The citizen and the constitution state competition.
- (b) \$373,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for implementation of chapter 127, Laws of 2018 (civics education). Of the amounts provided in this subsection (2)(b), \$10,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for grant programs to school districts to help cover travel costs associated with civics education competitions.
- (c) Within the amounts appropriated in this section the office of the superintendent of public instruction shall ensure career and technical education courses are aligned with high-demand, high-wage jobs. The superintendent shall verify that the current list of career and technical education courses meets the criteria established in RCW 28A.700.020(2). The superintendent shall remove from the list any career and technical education course that no longer meets such criteria.
- (d) \$55,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office of the superintendent of public instruction for statewide implementation of career and technical education course equivalency frameworks authorized under RCW 28A.700.070 for math and science. This may include development of additional equivalency course frameworks, course performance assessments, and professional development for districts implementing the new frameworks.
- (e) \$3,000,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office of the superintendent of public instruction to provide grants to school districts and educational service districts for science teacher training in the

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next generation science standards including training in the climate science standards. At a minimum, school districts shall ensure that teachers in one grade level in each elementary, middle, and high school participate in this science training. Of the amount appropriated, \$1,000,000 is provided solely for community-based nonprofits including tribal education organizations to partner with public schools for next generation science standards.

- (f) \$250,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the Kip Tokuda memorial Washington civil liberties public education program. The superintendent of public instruction shall award grants consistent with RCW 28A.300.410.
- (g) \$500,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the Washington state leadership and assistance for science education reform (LASER) regional partnership activities, including instructional material purchases, teacher and principal professional development, and school and community engagement events. The office may require the recipient of these funds to report the impacts of the recipient's efforts in alignment with the measures of the Washington school improvement framework.
- (h) \$50,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for grants of \$2,500 to provide twenty middle and high school teachers each year with professional development training for implementing integrated math, science, technology, and engineering programs in their schools.
- (i) \$1,000,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the computer science and education grant program to support the following three purposes: Training and credentialing teachers in computer sciences; providing and upgrading technology needed to learn computer science; and for computer science frontiers grants to introduce students to and engage them in computer science. The office of the superintendent of public instruction must use the computer science learning standards adopted pursuant to chapter 3, Laws of 2015 1st sp. sess. (computer science) in implementing the grant, to the extent possible. Additionally, grants provided for the purpose of introducing students to computer science are intended to support innovative ways to introduce and engage students from historically underrepresented groups, including girls, low-income students, and minority students, to computer science and

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to inspire them to enter computer science careers. The office of the superintendent of public instruction may award up to \$500,000 each year, without a matching requirement, to districts with greater than 50 percent of students eligible for free and reduced-price meals. All other awards must be equally matched by private sources for the program, including gifts, grants, or endowments.

- (j) \$750,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office of the superintendent of public instruction to contract with a qualified 501(c)(3) nonprofit community-based organization physically located in Washington state that has at least 18 years of experience collaborating with the office and school districts statewide to integrate the state learning standards in English language arts, mathematics, and science with FieldSTEM outdoor field studies and project-based and work-based learning opportunities aligned with the environmental, natural resource, and agricultural sectors. The office may require the recipient of these funds to report the impacts of the recipient's efforts in alignment with the measures of the Washington school improvement framework.
- (k) \$62,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for competitive grants to school districts to increase the capacity of high schools to offer AP computer science courses. In making grant allocations, the office of the superintendent of public instruction must give priority to schools and districts in rural areas, with substantial enrollment of low-income students, and that do not offer AP computer science. School districts may apply to receive either or both of the following grants:
- (i) A grant to establish partnerships to support computer science professionals from private industry serving on a voluntary basis as coinstructors along with a certificated teacher, including via synchronous video, for AP computer science courses; or
- (ii) A grant to purchase or upgrade technology and curriculum needed for AP computer science, as well as provide opportunities for professional development for classroom teachers to have the requisite knowledge and skills to teach AP computer science.
- (1) \$100,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the Mobius science center to expand mobile outreach of science, technology, engineering, and mathematics

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1 (STEM) education to students in rural, tribal, and low-income 2 communities.

- (m) \$85,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the centrum program at Fort Worden state park.
- (n) \$20,000,000 of the general fund—state appropriation for fiscal year 2026 and \$10,000,000 of the general fund—state appropriation for fiscal year 2027 are provided solely for the office to administer an outdoor learning grant program to develop and support outdoor educational experiences for students in Washington public schools. A portion of the amount provided must be used to provide outdoor educational opportunities for people with disabilities. The office may consult with the Washington recreation and conservation office on outdoor learning program grants. Of the amounts provided in this subsection (2)(n):
- (i) \$195,000 of the general fund—state appropriation for fiscal year 2026 and \$195,000 of the general fund—state appropriation for fiscal year 2027 are provided solely for the office to implement chapter 112, Laws of 2022 (outdoor learning grant prg.).
- (ii) \$3,903,000 of the general fund—state appropriation for fiscal year 2026 and \$1,961,000 of the general fund—state appropriation for fiscal year 2027 are provided solely for the outdoor learning grant program, which consists of two types of grants:
- 25 (A) Allocation-based grants for school districts to develop or 26 support outdoor educational experiences; and
 - (B) Competitive grants for outdoor education providers that are designed to support existing capacity and to increase future capacity for outdoor learning experiences.
 - (iii) \$15,902,000 of the general fund—state appropriation for fiscal year 2026 and \$7,844,000 of the general fund—state appropriation for fiscal year 2027 are provided solely for the outdoor education experiences program. The office must prioritize providing the program to fifth and sixth grade students in high poverty schools, expanding to other fifth and sixth grade students subject to available funds.
- 37 (o) \$3,205,000 of the general fund—state appropriation for fiscal 38 year 2026 is provided solely for implementation of chapter 238, Laws 39 of 2022 (student financial literacy) which provides grants to school

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districts for integrating financial literacy education into professional development for certificated staff.

- (p) (i) \$4,725,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for dual language grants to grow capacity for high quality dual language learning. Grant funding may be used for new and existing dual language programs, heritage language programs for immigrant and refugee students, and indigenous language programs for native students. Of the amounts provided in this subsection, \$1,000,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for tribal language grants.
- (ii) Each grant recipient must convene an advisory board to guide the development and continuous improvement of its dual language program, including but not limited to: Determining which schools and languages will be prioritized; conducting outreach to the community; and addressing enrollment considerations and the hiring of staff. At least half the members of the board must be parents of English learner students or current or former English learner students. The other members of the board must represent teachers, students, school leaders, governing board members, youth, and community-based organizations that support English learners.
- (q) \$150,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office to contract with a statewide nonprofit organization representing school principals to expand a student program that since 1956 has offered leadership education for all ages with proven programs, custom curriculum, and experiential opportunities that promote school-wide social and emotional growth.
- (r) \$2,000,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for a school district located in Snohomish county, that contains an Indian reservation, whose western boundary line is Puget Sound, and that was removed from their insurance risk pool in 2024, for the difference between the previous cost of insurance provided through the Washington schools risk management pool and the cost of purchasing private insurance.
 - (3) ELIMINATING INEQUITABLE STUDENT OUTCOMES
- (a) \$7,000,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for a contract with a nongovernmental entity or entities for the graduation success program and for maintaining and implementing the data sharing agreement between the

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office, the department of children, youth, and families, and the contractors to support targeted service delivery, program evaluation, and statewide education outcomes measurement for students served under this section. The office may require the recipient of these funds to report the impacts of the recipient's efforts in alignment with the measures of the Washington school improvement framework.

- (b) \$1,200,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for implementation of chapter 157, Laws of 2016 (homeless students).
- (c) \$36,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for chapter 212, Laws of 2014 (homeless student educational outcomes).
- (d) \$750,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for contracts with Washington state based nonprofit organizations that provide a career-integrated one-to-one mentoring program for disadvantaged students facing academic and personal challenges with the goal of keeping them on track for graduation and post-high school success. An applicant requesting funding under this subsection must successfully demonstrate to the office that it currently provides a career-integrated one-to-one volunteer mentoring program and has been mentoring school youth for at least 20 years in the state prior to application.
- (e) \$250,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office to contract with an organization to create an after-school and summer learning program in the city of Federal Way. The program shall provide comprehensive, culturally competent academic support and cultural enrichment for primarily latinx, spanish-speaking, low-income sixth, seventh, and eighth grade students. The department must contract with an organization with over forty years of experience that serves the latino community in Seattle and King county and has previously established an after-school and summer learning program.
- (f) \$850,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office of the superintendent of public instruction to create and administer a grant program for districts to reduce associated student body fees or participation fees for students who are eligible to participate in the federal free and reduced-price meals program. The office must distribute grants for the 2025-26 school year to school districts by August 10, 2025.

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(i) Grant awards must be prioritized in the following order:

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- (A) High schools implementing the United States department of agriculture community eligibility provision;
- (B) High schools with the highest percentage of students in grades nine through twelve eligible to participate in the federal free and reduced-price meals program; and
- (C) High schools located in school districts enrolling 5,000 or fewer students.
- (ii) High schools that do not comply with the data collection and reporting requirements in RCW 28A.320.540 are not eligible for grant funding.
- (iii) The office of the superintendent of public instruction shall award grants that are the lesser of the cost of the high school's associated student body card multiplied by the number of students eligible for the free or reduced-price meals program that purchased a student body card in the previous school year or \$10,000, whichever is higher.
 - (iv) The office may award additional funding if:
- (A) The appropriations provided are greater than the total amount of funding requested at the end of the application cycle; and
- (B) The applicant shows a demonstrated need for additional support.
 - (g) \$500,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office of the superintendent of public instruction to contract with a Washington-based nonprofit organization to promote equitable access in science, technology, engineering, and math education for historically underserved students and communities. The nonprofit shall provide a system of science educational programming specifically for migrant and bilingual students, including teacher professional development, culturally responsive classroom resources that are aligned with Washington state science and environmental and sustainability learning standards, and implementation support. At least 50 percent of the funding provided in this subsection must serve schools and school districts in eastern Washington. The nonprofit organization must have developing and implementing science and environmental science programming and resources for migrant and bilingual students.
- (h) \$500,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office of the superintendent of public instruction to contract with a nonprofit organization serving Code Rev/KS:ks

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opportunity youth in Pierce, King, and Snohomish counties. The organization must assist traditionally underrepresented students on nontraditional educational pathways by providing mentorship and technical assistance in navigating higher education and financial aid. The office may require the recipient of these funds to report the impacts of the efforts in alignment with the measures of the Washington school improvement framework.

- (i) \$1,399,000 of the general fund—state appropriation for fiscal year 2026 and \$1,399,000 of the general fund—state appropriation for fiscal year 2027 are provided solely for school districts to support youth who are truant under chapter 28A.225 RCW or at risk of becoming truant, and for costs associated with filing or serving petitions under RCW 28A.225.030.
- (j) \$200,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for grants to school districts and educational service districts operating institutional education programs for youth in state long-term juvenile institutions to provide access to computer science elective courses created in chapter 234, Laws of 2022 (computer science instruction).
- (k) \$1,000,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for grants to school districts, charter schools, and state-tribal education compact schools to establish K-12 intensive tutoring programs. Grants shall be used to recruit, train, and hire tutors to provide one-on-one tutoring services to K-12 students experiencing learning loss as a result of the COVID-19 pandemic. The tutors must receive training in proven tutoring models to ensure their effectiveness in addressing learning loss.
- (1) \$362,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for implementation of chapter 180, Laws of 2017 (Washington Aim program).
- (m)(i) \$600,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office to administer a peer support competitive grant program in Washington public schools. Programs should be designed to be primarily youth-led and aim to increase youth school engagement and support personal/cultural identities, and reduce risks associated with depression, school violence, and bullying. Successful grantees may consult with Washington teen link and the natural helper program in the

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- development of the grant criteria, and the development of training material support. Program components should include:
- 3 (A) Identification of trusted peers and staff who other students 4 confide in;
 - (B) Development or adaption of training materials;
 - (C) Intensive training for peer and staff supporters;
- 7 (D) Avenues to advertise peer support communication strategies; 8 and
 - (E) Participant and program evaluations.

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- (ii) School districts may also use funds to develop a sister school rapid trauma response strategy. Under this component, successful applicants reach out to other schools also receiving a peer support grant to develop a trauma response plan that quickly organizes students and staff to contact peers within those schools during times of school trauma and offer support.
- 16 (iii) The office shall evaluate the program to share best 17 practices and for consideration by other school districts.
 - (n) \$2,500,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for the office to administer the technology grant program established under chapter 301, Laws of 2021.
 - (o) \$100,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for a contract with the Pacific science center to increase hands-on learning opportunities for low-income K-5 students statewide by increasing access to science on wheels and digital discovery workshops.
 - (4) EDUCATOR GROWTH AND DEVELOPMENT
 - (a) \$375,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for a nonviolence and ethical leadership training and professional development program provided by the institute for community leadership.
 - (b) \$400,000 of the general fund—state appropriation for fiscal year 2026 is provided solely for a contract with a nonprofit organization that supports Washington teachers in implementing lessons of the Holocaust for the purpose of comprehensive Holocaust and genocide awareness education.

NEW SECTION. Sec. 523. FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION—FOR TRANSITION TO KINDERGARTEN PROGRAMS

38 General Fund—State Appropriation (FY 2026)..... \$94,183,000

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