

(3) \$238,000 of the charter schools oversight account—state appropriation is provided solely for office of the attorney general legal services related to litigation challenging the commission's authority to oversee and regulate charter schools.

NEW SECTION. Sec. 522. FOR THE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION—FOR GRANTS AND PASS THROUGH FUNDING

General Fund—State Appropriation (FY 2024)	\$85,370,000
General Fund—State Appropriation (FY 2025)	\$81,400,000
General Fund—Federal Appropriation	\$111,255,000
Elementary and Secondary School Emergency Relief III Account—Federal Appropriation	\$897,895,000
TOTAL APPROPRIATION	\$1,175,920,000

The appropriations in this section are subject to the following conditions and limitations:

(1) \$132,000 of the general fund—state appropriation for fiscal year 2024 and \$162,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for global compensation changes.

(2) GRADUATION SUCCESS AND PREPARATION FOR POSTSECONDARY PATHWAYS

(a) \$4,894,000 of the general fund—state appropriation for fiscal year 2024 and \$4,894,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for the office of the superintendent of public instruction to administer programs and grants which increase equitable access to dual credit programs, including subsidizing or eliminating student costs for dual credit courses or exams. By November 2024, the office shall submit a report to relevant committees of the legislature describing options for entering into statewide agreements with dual credit exam companies that will reduce the overall costs for all students and eliminate costs for students who are low income.

(b) \$3,152,000 of the general fund—state appropriation for fiscal year 2024 and \$3,152,000 of the general fund—state appropriation for fiscal year 2025 are provided solely for secondary career and technical education grants pursuant to chapter 170, Laws of 2008, including parts of programs receiving grants that serve students in grades four through six. If equally matched by private donations, \$1,475,000 of the 2024 appropriation and \$1,475,000 of the 2025 appropriation shall be used to support FIRST robotics programs in grades four through twelve. Of the amounts provided in this

1 subsection (2)(b), \$800,000 of the fiscal year 2024 appropriation and
2 \$800,000 of the fiscal year 2025 appropriation are provided solely
3 for the purpose of statewide supervision activities for career and
4 technical education student leadership organizations.

5 (c) \$135,000 of the general fund—state appropriation for fiscal
6 year 2024 and \$135,000 of the general fund—state appropriation for
7 fiscal year 2025 are provided solely for science, technology,
8 engineering and mathematics lighthouse projects, consistent with
9 chapter 238, Laws of 2010.

10 (d) \$250,000 of the general fund—state appropriation for fiscal
11 year 2024 and \$250,000 of the general fund—state appropriation for
12 fiscal year 2025 are provided solely for advanced project lead the
13 way courses at ten high schools. To be eligible for funding in 2024,
14 a high school must have offered a foundational project lead the way
15 course during the 2022-23 school year. The 2024 funding must be used
16 for one-time start-up course costs for an advanced project lead the
17 way course, to be offered to students beginning in the 2023-24 school
18 year. To be eligible for funding in 2025, a high school must have
19 offered a foundational project lead the way course during the 2023-24
20 school year. The 2025 funding must be used for one-time start-up
21 course costs for an advanced project lead the way course, to be
22 offered to students beginning in the 2024-25 school year. The office
23 of the superintendent of public instruction and the education
24 research and data center at the office of financial management shall
25 track student participation and long-term outcome data. The office
26 may require the recipient of these funds to report the impacts of the
27 recipient's efforts in alignment with the measures of the Washington
28 school improvement framework.

29 (e) \$2,527,000 of the general fund—state appropriation for fiscal
30 year 2024 and \$2,527,000 of the general fund—state appropriation for
31 fiscal year 2025 are provided solely for annual startup, expansion,
32 or maintenance of core plus programs in maritime, construction, and
33 aerospace and advanced manufacturing programs. To be eligible for
34 funding to start up, maintain, or expand programs under (e)(i)
35 through (iii) of this subsection (2), the skills center, high school,
36 or middle school must be selected through a grant process
37 administered by the office of the superintendent of public
38 instruction in consultation with the advisory committee established
39 in (e)(vi) of this subsection (2). The office and the education

1 research and data center shall report annually student participation
2 and long-term outcome data. Within the amounts provided in this
3 subsection (2)(e):

4 (i) \$900,000 of the general fund—state appropriation for fiscal
5 year 2024 and \$900,000 of the general fund—state appropriation for
6 fiscal year 2025 are provided solely for grants for the annual
7 startup, expansion, or maintenance of core plus programs in aerospace
8 and advanced manufacturing programs.

9 (ii) \$550,000 of the general fund—state appropriation for fiscal
10 year 2024 and \$550,000 of the general fund—state appropriation for
11 fiscal year 2025 are provided solely for grants for the annual
12 startup, expansion, or maintenance of core plus programs in
13 construction programs.

14 (iii) \$550,000 of the general fund—state appropriation for fiscal
15 year 2024 and \$550,000 of the general fund—state appropriation for
16 fiscal year 2025 are provided solely for grants for the annual
17 startup, expansion, or maintenance of core plus programs in maritime
18 programs.

19 (iv) For (e)(i) through (iii) of this subsection (2), when the
20 grant demand does not align with the specified allocation, the
21 superintendent may allocate funding toward sector areas that meet
22 criteria based on agreement from industry sector representatives.

23 (v) \$527,000 of the general fund—state appropriation for fiscal
24 year 2024 and \$527,000 of the general fund—state appropriation for
25 fiscal year 2025 are provided solely for the office to administer,
26 evaluate, and promote programs under (e)(i) through (iii) of this
27 subsection (2) based on industry sector recommendations, including
28 contracts with sector-specific entities to expand sector-specific
29 employer engagement programs, increase work placement opportunities,
30 validate credentials necessary for direct employment, and provide
31 professional development to support schools, teachers, and students.
32 Professional development must include pedagogy-based learning to
33 increase English language arts, mathematics, and science outcomes
34 through core plus programming.

35 (vi) The office shall collaborate with industry sector leadership
36 from the core plus program areas and a representative from a
37 statewide business and manufacturing association to inform the
38 administration and continual improvement of core plus programs,
39 review data and outcomes, recommend program improvements, ensure core

1 plus programs reflect current industry competencies, and identify
2 appropriate program credentials.

3 (f) \$4,940,000 of the general fund—state appropriation for fiscal
4 year 2024 and \$4,940,000 of the general fund—state appropriation for
5 fiscal year 2025 are provided solely for the Washington state
6 achievers scholarship and Washington higher education readiness
7 program. The funds shall be used to: Support community involvement
8 officers that recruit, train, and match community volunteer mentors
9 with students selected as achievers scholars; and to identify and
10 reduce barriers to college for low-income and underserved middle and
11 high school students. The office may require the recipient of these
12 funds to report the impacts of the recipient's efforts in alignment
13 with the measures of the Washington school improvement framework.

14 (g) \$1,454,000 of the general fund—state appropriation for fiscal
15 year 2024 and \$1,454,000 of the general fund—state appropriation for
16 fiscal year 2025 are provided solely for contracting with a college
17 scholarship organization with expertise in conducting outreach to
18 students concerning eligibility for the Washington college bound
19 scholarship consistent with chapter 405, Laws of 2007. The office may
20 require the recipient of these funds to report the impacts of the
21 recipient's efforts in alignment with the measures of the Washington
22 school improvement framework.

23 (h) \$150,000 of the general fund—state appropriation for fiscal
24 year 2024 and \$150,000 of the general fund—state appropriation for
25 fiscal year 2025 are provided solely for an education and workforce
26 pathway pilot program at the northwest career and technical academy.
27 The pilot program will oversee a pathway including high schools,
28 skills centers, community and technical colleges, and employers that
29 results in students earning a high school diploma and an associate in
30 technical arts degree, while maintaining summer employment.

31 (i) \$3,000,000 of the general fund—state appropriation for fiscal
32 year 2024 and \$3,000,000 of the general fund—state appropriation for
33 fiscal year 2025 are provided solely for the office to distribute
34 after-exit running start grants to school districts that identify
35 running start students that have exceeded maximum enrollment under
36 running start formulas and high school graduates who have 15 or fewer
37 college credits to earn before meeting associate degree requirements
38 for instruction not funded under section 504(18) of this act. High
39 school graduates who meet these requirements are eligible to receive

1 funds from these grants for fees to the community and technical
2 college to earn up to 15 college credits during the summer academic
3 term following their high school graduation.

4 (j) \$2,094,000 of the general fund—state appropriation for fiscal
5 year 2024 and \$2,076,000 of the general fund—state appropriation for
6 fiscal year 2025 are provided solely for the competitive grant
7 program created in Engrossed Second Substitute Senate Bill No. 5582
8 (nurse supply). If the bill is not enacted by June 30, 2023, the
9 amounts provided in this subsection shall lapse.

10 (k) \$125,000 of the general fund—state appropriation for fiscal
11 year 2024 and \$125,000 of the general fund—state appropriation for
12 fiscal year 2025 are provided solely for the West Sound STEM Network
13 to increase STEM activities for students in school and after school
14 and to develop industry education pathways in high demand sectors.

15 (l) \$500,000 of the general fund—state appropriation for fiscal
16 year 2024 is provided solely for the office to contract with a
17 nongovernmental entity for a controls programmer apprenticeship
18 program.

19 (m) \$25,000 of the general fund—state appropriation for fiscal
20 year 2024 and \$25,000 of the general fund—state appropriation for
21 fiscal year 2025 are provided solely for a skill center located in
22 Vancouver, Washington to support the center's criminal justice and
23 fire science programs.

24 (n) \$1,250,000 of the general fund—state appropriation for fiscal
25 year 2024 and \$1,250,000 of the general fund—state appropriation for
26 fiscal year 2025 are provided solely for the office of the
27 superintendent of public instruction to conduct summer open doors
28 pilots with up to 12 dropout reengagement programs to support summer
29 programming. To select pilot participants, the office must prioritize
30 schools and programs that work with postresident youth as defined in
31 RCW 28A.190.005. Amounts provided in this subsection must be used to
32 support programming during the summer months and are in addition to
33 funding generated by enrollment under state funding formulas.

34 (3) CURRICULUM DEVELOPMENT, DISSEMINATION, AND SUPPORTS

35 (a) \$75,000 of the general fund—state appropriation for fiscal
36 year 2024 and \$75,000 of the general fund—state appropriation for
37 fiscal year 2025 are provided solely for project citizen and we the
38 people: The citizen and the constitution programs sponsored by the
39 national conference of state legislatures and the center for civic

1 education to promote participation in government by middle and high
2 school students. Of the amounts provided, \$15,000 of the general fund
3 —state appropriation for fiscal year 2024 and \$15,000 of the general
4 fund—state appropriation for fiscal year 2025 are provided solely for
5 awarding a travel grant to the winner of the we the people: The
6 citizen and the constitution state competition.

7 (b) \$373,000 of the general fund—state appropriation for fiscal
8 year 2024 and \$373,000 of the general fund—state appropriation for
9 fiscal year 2025 are provided solely for implementation of chapter
10 127, Laws of 2018 (civics education). Of the amounts provided in this
11 subsection (3)(b), \$10,000 of the general fund—state appropriation
12 for fiscal year 2024 and \$10,000 of the general fund—state
13 appropriation for fiscal year 2025 are provided solely for grant
14 programs to school districts to help cover travel costs associated
15 with civics education competitions.

16 (c) \$55,000 of the general fund—state appropriation for fiscal
17 year 2024 and \$55,000 of the general fund—state appropriation for
18 fiscal year 2025 are provided solely for the office of the
19 superintendent of public instruction for statewide implementation of
20 career and technical education course equivalency frameworks
21 authorized under RCW 28A.700.070 for math and science. This may
22 include development of additional equivalency course frameworks,
23 course performance assessments, and professional development for
24 districts implementing the new frameworks.

25 (d) Within the amounts appropriated in this section the office of
26 the superintendent of public instruction shall ensure career and
27 technical education courses are aligned with high-demand, high-wage
28 jobs. The superintendent shall verify that the current list of career
29 and technical education courses meets the criteria established in RCW
30 28A.700.020(2). The superintendent shall remove from the list any
31 career and technical education course that no longer meets such
32 criteria.

33 (e) \$3,000,000 of the general fund—state appropriation for fiscal
34 year 2024 and \$3,000,000 of the general fund—state appropriation for
35 fiscal year 2025 are provided solely for the office of the
36 superintendent of public instruction to provide grants to school
37 districts and educational service districts for science teacher
38 training in the next generation science standards including training
39 in the climate science standards. At a minimum, school districts

1 shall ensure that teachers in one grade level in each elementary,
2 middle, and high school participate in this science training. Of the
3 amount appropriated \$1,000,000 is provided solely for community-based
4 nonprofits including tribal education organizations to partner with
5 public schools for next generation science standards.

6 (f) \$250,000 of the general fund—state appropriation for fiscal
7 year 2024 and \$250,000 of the general fund—state appropriation for
8 fiscal year 2025 are provided solely for the Kip Tokuda memorial
9 Washington civil liberties public education program. The
10 superintendent of public instruction shall award grants consistent
11 with RCW 28A.300.410.

12 (g) \$500,000 of the general fund—state appropriation for fiscal
13 year 2024 and \$500,000 of the general fund—state appropriation for
14 fiscal year 2025 are provided solely for the Washington state
15 leadership and assistance for science education reform (LASER)
16 regional partnership activities, including instructional material
17 purchases, teacher and principal professional development, and school
18 and community engagement events. The office may require the recipient
19 of these funds to report the impacts of the recipient's efforts in
20 alignment with the measures of the Washington school improvement
21 framework.

22 (h) \$50,000 of the general fund—state appropriation for fiscal
23 year 2024 and \$50,000 of the general fund—state appropriation for
24 fiscal year 2025 are provided solely for grants of \$2,500 to provide
25 twenty middle and high school teachers each year with professional
26 development training for implementing integrated math, science,
27 technology, and engineering programs in their schools.

28 (i) \$1,000,000 of the general fund—state appropriation for fiscal
29 year 2024 and \$1,000,000 of the general fund—state appropriation for
30 fiscal year 2025 are provided solely for the computer science and
31 education grant program to support the following three purposes:
32 Train and credential teachers in computer sciences; provide and
33 upgrade technology needed to learn computer science; and, for
34 computer science frontiers grants to introduce students to and engage
35 them in computer science. The office of the superintendent of public
36 instruction must use the computer science learning standards adopted
37 pursuant to chapter 3, Laws of 2015 (computer science) in
38 implementing the grant, to the extent possible. Additionally, grants
39 provided for the purpose of introducing students to computer science

1 are intended to support innovative ways to introduce and engage
2 students from historically underrepresented groups, including girls,
3 low-income students, and minority students, to computer science and
4 to inspire them to enter computer science careers. The office of the
5 superintendent of public instruction may award up to \$500,000 each
6 year, without a matching requirement, to districts with greater than
7 fifty percent of students eligible for free and reduced-price meals.
8 All other awards must be equally matched by private sources for the
9 program, including gifts, grants, or endowments.

10 (j) \$750,000 of the general fund—state appropriation for fiscal
11 year 2024 and \$750,000 of the general fund—state appropriation for
12 fiscal year 2025 are provided solely for the office of the
13 superintendent of public instruction to contract with a qualified
14 501(c)(3) nonprofit community-based organization physically located
15 in Washington state that has at least 18 years of experience
16 collaborating with the office and school districts statewide to
17 integrate the state learning standards in English language arts,
18 mathematics, and science with FieldSTEM outdoor field studies and
19 project-based and work-based learning opportunities aligned with the
20 environmental, natural resource, and agricultural sectors. The office
21 may require the recipient of these funds to report the impacts of the
22 recipient's efforts in alignment with the measures of the Washington
23 school improvement framework.

24 (k) \$62,000 of the general fund—state appropriation for fiscal
25 year 2024 and \$62,000 of the general fund—state appropriation for
26 fiscal year 2025 are provided solely for competitive grants to school
27 districts to increase the capacity of high schools to offer AP
28 computer science courses. In making grant allocations, the office of
29 the superintendent of public instruction must give priority to
30 schools and districts in rural areas, with substantial enrollment of
31 low-income students, and that do not offer AP computer science.
32 School districts may apply to receive either or both of the following
33 grants:

34 (i) A grant to establish partnerships to support computer science
35 professionals from private industry serving on a voluntary basis as
36 coinstructors along with a certificated teacher, including via
37 synchronous video, for AP computer science courses; or

38 (ii) A grant to purchase or upgrade technology and curriculum
39 needed for AP computer science, as well as provide opportunities for

1 professional development for classroom teachers to have the requisite
2 knowledge and skills to teach AP computer science.

3 (l) \$100,000 of the general fund—state appropriation for fiscal
4 year 2024 and \$100,000 of the general fund—state appropriation for
5 fiscal year 2025 are provided solely for the Mobius science center to
6 expand mobile outreach of science, technology, engineering, and
7 mathematics (STEM) education to students in rural, tribal, and low-
8 income communities.

9 (m) \$85,000 of the general fund—state appropriation for fiscal
10 year 2024 and \$85,000 of the general fund—state appropriation for
11 fiscal year 2025 are provided solely for the centrum program at Fort
12 Worden state park.

13 (n) \$20,000,000 of the general fund—state appropriation for
14 fiscal year 2024 and \$20,000,000 of the general fund—state
15 appropriation for fiscal year 2025 are provided solely for the office
16 to administer an outdoor learning grant program to develop and
17 support outdoor educational experiences for students in Washington
18 public schools. A portion of the amount provided must be used to
19 provide outdoor educational opportunities for people with
20 disabilities. The office may consult with the Washington recreation
21 and conservation office on outdoor learning program grants. Of the
22 amounts provided in this subsection (3)(n):

23 (i) \$195,000 of the general fund—state appropriation for fiscal
24 year 2024 and \$195,000 of the general fund—state appropriation for
25 fiscal year 2025 are provided solely for the office to implement
26 chapter 112, Laws of 2022 (outdoor learning grant prg.).

27 (ii) \$3,903,000 of the general fund—state appropriation for
28 fiscal year 2024 and \$3,903,000 of the general fund—state
29 appropriation for fiscal year 2025 are provided solely for the
30 outdoor learning grant program, which consists of two types of
31 grants:

32 (A) Allocation-based grants for school districts to develop or
33 support outdoor educational experiences; and

34 (B) Competitive grants for outdoor education providers that are
35 designed to support existing capacity and to increase future capacity
36 for outdoor learning experiences.

37 (iii) \$15,902,000 of the general fund—state appropriation for
38 fiscal year 2024 and \$15,902,000 of the general fund—state
39 appropriation for fiscal year 2025 are provided solely for the

1 outdoor education experiences program. The office must prioritize
2 providing the program to fifth and sixth grade students in high
3 poverty schools, expanding to other fifth and sixth grade students
4 subject to available funds.

5 (o) \$3,205,000 of the general fund—state appropriation for fiscal
6 year 2024 and \$3,205,000 of the general fund—state appropriation for
7 fiscal year 2025 are provided solely for implementation of chapter
8 238, Laws of 2022 (student financial literacy) which provides grants
9 to school districts for integrating financial literacy education into
10 professional development for certificated staff.

11 (p)(i) \$1,425,000 of the general fund—state appropriation for
12 fiscal year 2024 and \$4,725,000 of the general fund—state
13 appropriation for fiscal year 2025 are provided solely for dual
14 language grants to grow capacity for high quality dual language
15 learning. Grant funding may be used for new and existing dual
16 language programs, heritage language programs for immigrant and
17 refugee students, and indigenous language programs for native
18 students. Of the amounts provided in this subsection, \$1,000,000 of
19 the general fund—state appropriation for fiscal year 2025 is provided
20 solely for tribal language grants.

21 (ii) Each grant recipient must convene an advisory board to guide
22 the development and continuous improvement of its dual language
23 program, including but not limited to: Determining which schools and
24 languages will be prioritized; conducting outreach to the community;
25 and addressing enrollment considerations and the hiring of staff. At
26 least half the members of the board must be parents of English
27 learner students or current or former English learner students. The
28 other members of the board must represent teachers, students, school
29 leaders, governing board members, youth, and community-based
30 organizations that support English learners.

31 (q) \$3,000,000 of the general fund—state appropriation for fiscal
32 year 2024 is provided solely for a statewide information technology
33 academy program. This public-private partnership will provide
34 educational software, as well as information technology certification
35 and software training opportunities for students and staff in public
36 schools for the 2023-24 school year only. The office must evaluate
37 other options that may be available in the state for a future public-
38 private partnership to deliver similar services to students and staff
39 of public schools at no cost to the state.

1 (r) \$1,000,000 of the general fund—state appropriation for fiscal
2 year 2024 and \$1,000,000 of the general fund—state appropriation for
3 fiscal year 2025 are provided solely for the office to contract with
4 a nongovernmental entity whose goals are to reduce disparities in
5 student performance and improve algebraic achievement to create a
6 statewide interactive math tutoring tool for middle and high school
7 students that is accessible on a 24 hour basis to students, teachers,
8 and parents across the state. The nongovernmental entity must have
9 previously contracted with five other states and have demonstrated
10 experience creating statewide interactive math tools with proven
11 outcomes in math proficiency.

12 (s) \$2,036,000 of the general fund—state appropriation for fiscal
13 year 2024 is provided solely for a gravitational wave observatory
14 located in southeastern Washington that is supported through the
15 national science foundation to purchase hands-on, interactive
16 exhibits to expand the number of developmentally appropriate learning
17 activities available for K-12 students attending the observatory.

18 (t) \$170,000 of the general fund—state appropriation for fiscal
19 year 2024 and \$170,000 of the general fund—state appropriation for
20 fiscal year 2025 are provided solely for the continuation of the math
21 improvement pilot program. Of the amounts provided in this
22 subsection:

23 (i) \$85,000 of the general fund—state appropriation for fiscal
24 year 2024 and \$85,000 of the general fund—state appropriation for
25 fiscal year 2025 are provided solely for the Spokane school district.

26 (ii) \$85,000 of the general fund—state appropriation for fiscal
27 year 2024 and \$85,000 of the general fund—state appropriation for
28 fiscal year 2025 are provided solely for the Chehalis school
29 district.

30 (u) \$75,000 of the general fund—state appropriation for fiscal
31 year 2024 and \$75,000 of the general fund—state appropriation for
32 fiscal year 2025 are provided solely for the office of the
33 superintendent of public instruction to administer grants to school
34 districts for a plant-based school meals pilot program. Grants may be
35 used for food supplies, delivery costs, equipment purchases,
36 education, and other expenditures to increase access to plant-based
37 school meals. Grant awards to school districts may not exceed \$10,000
38 per district and may only be distributed to school districts that
39 have not received funding for the pilot program previously.

1 (v) \$500,000 of the general fund—state appropriation for fiscal
2 year 2024 and \$500,000 of the general fund—state appropriation for
3 fiscal year 2025 are provided solely for the office to contract with
4 an organization that works with educators to secure salmon eggs,
5 offer learning opportunities as the fry develop, and assist when
6 students release their fry into local creeks and lakes. Funding may
7 only be used for new programs located in elementary schools that are
8 eligible for high-poverty allocations from the learning assistance
9 program. Of the amounts provided in this subsection, the office may
10 use no more than \$35,000 each fiscal year for office administration
11 costs related to the contract.

12 (w) \$2,000,000 of the general fund—state appropriation for fiscal
13 year 2024 is provided solely for transitional support grants to
14 school districts to support schools that incur costs transitioning
15 from Native American school mascots, logos, or team names under
16 chapter 301, Laws of 2021. In awarding grants under this subsection,
17 the office must prioritize maximizing the number of schools that
18 receive grant awards and address the most immediate school needs in
19 order to comply with chapter 301, Laws of 2021, and must prioritize
20 applications that are narrowly tailored to address specific
21 compliance issues. School districts receiving funding to comply with
22 the requirements of chapter 301, Laws of 2021 must use the methods
23 that are the least costly and that leave intact existing facilities,
24 including interiors and flooring, to the greatest extent possible.
25 Grants awarded under this section may not be used for general
26 maintenance or improvements of school facilities.

27 (4) ELIMINATING INEQUITABLE STUDENT OUTCOMES

28 (a) \$5,895,000 of the general fund—state appropriation for fiscal
29 year 2024, \$1,105,000 of the elementary and secondary school
30 emergency relief III account—federal appropriation, and \$7,000,000 of
31 the general fund—state appropriation for fiscal year 2025 are
32 provided solely for a contract with a nongovernmental entity or
33 entities for demonstration sites to improve the educational outcomes
34 of students who are dependent pursuant to chapter 13.34 RCW pursuant
35 to chapter 71, Laws of 2016 (foster youth edu. outcomes). The office
36 may require the recipient of these funds to report the impacts of the
37 recipient's efforts in alignment with the measures of the Washington
38 school improvement framework.

1 (i) Of the amount provided in this subsection (4)(a), \$446,000 of
2 the general fund—state appropriation for fiscal year 2024 and
3 \$446,000 of the general fund—state appropriation for fiscal year 2025
4 are provided solely for the demonstration site established pursuant
5 to the 2013-2015 omnibus appropriations act, section 202(10), chapter
6 4, Laws of 2013, 2nd sp. sess.

7 (ii) Of the amount provided in this subsection (4)(a), \$1,015,000
8 of the general fund—state appropriation for fiscal year 2024 and
9 \$1,015,000 of the general fund—state appropriation for fiscal year
10 2025 are provided solely for the demonstration site established
11 pursuant to the 2015-2017 omnibus appropriations act, section
12 501(43)(b), chapter 4, Laws of 2015, 3rd sp. sess., as amended.

13 (iii) Of the amounts provided in this subsection (4)(a), \$684,000
14 of the general fund—state appropriation for fiscal year 2024 and
15 \$684,000 of the general fund—state appropriation for fiscal year 2025
16 are provided solely for the demonstration site established with
17 funding provided in the 2017-2019 omnibus appropriations act, chapter
18 1, Laws of 2017, 3rd sp. sess., as amended.

19 (iv) \$1,000,000 of the general fund—state appropriation for
20 fiscal year 2024 and \$1,250,000 of the general fund—state
21 appropriation for fiscal year 2025 are provided solely for the
22 demonstration site established with funding provided in this act.

23 (v) \$55,000 of the general fund—state appropriation for fiscal
24 year 2024 and \$55,000 of the general fund—state appropriation for
25 fiscal year 2025 are provided solely for maintaining and implementing
26 the data sharing agreement between the office, the department of
27 children, youth, and families, and the contractors to support
28 targeted service delivery, program evaluation, and statewide
29 education outcomes measurement for students served under this
30 section.

31 (vi) Of the amounts provided in this subsection (4)(a),
32 \$1,105,000 of the elementary and secondary school emergency relief
33 III account—federal appropriation and \$1,105,000 of the general fund
34 —state appropriation for fiscal year 2025 are provided solely for the
35 expansion of individualized education services such as monitoring and
36 supporting completion of educational milestones, remediation needs,
37 and special education needs of middle school students who are
38 dependent pursuant to chapter 13.34 RCW.

1 (b) \$2,500,000 of the general fund—state appropriation for fiscal
2 year 2024 and \$2,500,000 of the general fund—state appropriation for
3 fiscal year 2025 are provided solely for implementation of chapter
4 157, Laws of 2016 (homeless students).

5 (c) \$36,000 of the general fund—state appropriation for fiscal
6 year 2024 and \$36,000 of the general fund—state appropriation for
7 fiscal year 2025 are provided solely for chapter 212, Laws of 2014
8 (homeless student educational outcomes).

9 (d) \$1,000,000 of the general fund—state appropriation for fiscal
10 year 2024 and \$1,000,000 of the general fund—state appropriation for
11 fiscal year 2025 are provided solely for contracts with Washington
12 state based nonprofit organizations that provide a career-integrated
13 one-to-one mentoring program for disadvantaged students facing
14 academic and personal challenges with the goal of keeping them on
15 track for graduation and post-high school success. An applicant
16 requesting funding under this subsection must successfully
17 demonstrate to the office that it currently provides a career-
18 integrated one-to-one volunteer mentoring program and has been
19 mentoring school youth for at least 20 years in the state prior to
20 application.

21 (e) \$250,000 of the general fund—state appropriation for fiscal
22 year 2024 and \$250,000 of the general fund—state appropriation for
23 fiscal year 2025 are provided solely for the office to contract with
24 an organization to create an after-school and summer learning program
25 in the city of Federal Way. The program shall provide comprehensive,
26 culturally competent academic support and cultural enrichment for
27 primarily latinx, spanish-speaking, low-income sixth, seventh, and
28 eighth grade students. The department must contract with an
29 organization with over forty years of experience that serves the
30 latino community in Seattle and King county and has previously
31 established an after-school and summer learning program.

32 (f) \$850,000 of the general fund—state appropriation for fiscal
33 year 2024 and \$850,000 of the general fund—state appropriation for
34 fiscal year 2025 are provided solely for the office of the
35 superintendent of public instruction to create and administer a grant
36 program for districts to reduce associated student body fees or
37 participation fees for students who are eligible to participate in
38 the federal free and reduced-price meals program. The office must
39 distribute grants for the 2023-24 school year to school districts by

1 August 10, 2023, and grants for the 2024-25 school year by August 1,
2 2024.

3 (i) Grant awards must be prioritized in the following order:

4 (A) High schools implementing the United States department of
5 agriculture community eligibility provision;

6 (B) High schools with the highest percentage of students in
7 grades nine through twelve eligible to participate in the federal
8 free and reduced-price meals program; and

9 (C) High schools located in school districts enrolling 5,000 or
10 fewer students.

11 (ii) High schools that do not comply with the data collection and
12 reporting requirements in RCW 28A.320.540 are not eligible for grant
13 funding.

14 (iii) The office of the superintendent of public instruction
15 shall award grants that are the lesser of the cost of the high
16 school's associated student body card multiplied by the number of
17 students eligible for the free or reduced-price meals program that
18 purchased a student body card in either 2022-23 or 2023-24 school
19 year, whichever is higher, or \$10,000.

20 (iv) The office may award additional funding if:

21 (A) The appropriations provided are greater than the total amount
22 of funding requested at the end of the application cycle; and

23 (B) The applicant shows a demonstrated need for additional
24 support.

25 (g) \$500,000 of the general fund—state appropriation for fiscal
26 year 2024 and \$500,000 of the general fund—state appropriation for
27 fiscal year 2025 are provided solely for the office of the
28 superintendent of public instruction to contract with a Washington-
29 based nonprofit organization to promote equitable access in science,
30 technology, engineering, and math education for historically
31 underserved students and communities. The nonprofit shall provide a
32 system of science educational programming specifically for migrant
33 and bilingual students, including teacher professional development,
34 culturally responsive classroom resources that are aligned with
35 Washington state science and environmental and sustainability
36 learning standards, and implementation support. At least 50 percent
37 of the funding provided in this subsection must serve schools and
38 school districts in eastern Washington. The nonprofit organization
39 must have experience developing and implementing science and

1 environmental science programming and resources for migrant and
2 bilingual students.

3 (h) \$750,000 of the general fund—state appropriation for fiscal
4 year 2024 and \$750,000 of the general fund—state appropriation for
5 fiscal year 2025 are provided solely for the office of the
6 superintendent of public instruction to contract with a nonprofit
7 organization serving opportunity youth in Pierce, King and Snohomish
8 counties. The organization must assist traditionally underrepresented
9 students on nontraditional educational pathways by providing
10 mentorship and technical assistance in navigating higher education
11 and financial aid. The office may require the recipient of these
12 funds to report the impacts of the efforts in alignment with the
13 measures of the Washington school improvement framework.

14 (i) \$1,399,000 of the general fund—state appropriation for fiscal
15 year 2024 and \$1,399,000 of the general fund—state appropriation for
16 fiscal year 2025 are provided solely for school districts to support
17 youth who are truant under chapter 28A.225 RCW or at risk of becoming
18 truant, and for costs associated with filing or serving petitions
19 under RCW 28A.225.030.

20 (j) \$200,000 of the general fund—state appropriation for fiscal
21 year 2024 and \$200,000 of the general fund—state appropriation for
22 fiscal year 2025 are provided solely for grants to school districts
23 and educational service districts operating institutional education
24 programs for youth in state long-term juvenile institutions to
25 provide access to computer science elective courses created in
26 chapter 234, Laws of 2022 (computer science instruction).

27 (k) \$1,000,000 of the general fund—state appropriation for fiscal
28 year 2024 and \$1,000,000 of the general fund—state appropriation for
29 fiscal year 2025 are provided solely for grants to school districts,
30 charter schools, and state-tribal education compact schools to
31 establish K-12 intensive tutoring programs. Grants shall be used to
32 recruit, train, and hire tutors to provide one-on-one tutoring
33 services to K-12 students experiencing learning loss as a result of
34 the COVID-19 pandemic. The tutors must receive training in proven
35 tutoring models to ensure their effectiveness in addressing learning
36 loss.

37 (l) \$500,000 of the general fund—state appropriation for fiscal
38 year 2024 and \$500,000 of the general fund—state appropriation for

1 fiscal year 2025 are provided solely for implementation of chapter
2 180, Laws of 2017 (Washington Aim program).

3 (m) \$750,000 of the general fund—state appropriation for fiscal
4 year 2024 and \$750,000 of the general fund—state appropriation for
5 fiscal year 2025 are provided solely for a grant to the pacific
6 science center to increase hands-on learning opportunities for Title
7 I K-5 students statewide by increasing access to science on wheels
8 and virtual field trips.

9 (n) (i) \$216,000 of the general fund—state appropriation for
10 fiscal year 2024 and \$600,000 of the general fund—state appropriation
11 for fiscal year 2025 are provided solely for the office to administer
12 a peer support competitive grant program in Washington public
13 schools. The office must award grants to eligible school districts
14 starting in the 2023-24 school year. Programs should be designed to
15 be primarily youth-led and aim to increase youth school engagement
16 and support personal/cultural identities, and reduce risks associated
17 with depression, school violence, and bullying. Successful grantees
18 may consult with Washington teen link and the natural helper program
19 in the development of the grant criteria, and the development of
20 training material support. Program components should include:

21 (A) Identification of trusted peers and staff who other students
22 confide in;

23 (B) Development or adaption of training materials;

24 (C) Intensive training for peer and staff supporters;

25 (D) Avenues to advertise peer support communication strategies;
26 and

27 (E) Participant and program evaluations.

28 (ii) School districts may also use funds to develop a sister
29 school rapid trauma response strategy. Under this component,
30 successful applicants reach out to other schools also receiving a
31 peer support grant to develop a trauma response plan that quickly
32 organizes students and staff to contact peers within those schools
33 during times of school trauma and offer support.

34 (iii) The office shall evaluate the program to share best
35 practices and for consideration by other school districts.

36 (o) \$175,000 of the general fund—state appropriation for fiscal
37 year 2024 and \$175,000 of the general fund—state appropriation for
38 fiscal year 2025 are provided solely for the office to contract with
39 a nonprofit organization to develop and provide a Latino youth-on-

1 youth gang violence prevention program for students. The program must
2 target Latino students ages 11 through 17 who are either involved in
3 or at risk of becoming involved in a gang or in gang activities.
4 Eligible youth must be enrolled in either the Moses Lake or Federal
5 Way school districts. The nonprofit organization must have at least
6 15 years of experience serving Latino communities and promoting
7 advocacy and must provide social kindergarten through 12th grade
8 social emotional learning, mental health wraparound services, and
9 parent engagement programs in Washington.

10 (p) \$2,500,000 of the general fund—state appropriation for fiscal
11 year 2024 and \$2,500,000 of the general fund—state appropriation for
12 fiscal year 2025 are provided solely for the office to administer the
13 technology grant program established under chapter 301, Laws of 2021.

14 (q) \$625,000 of the general fund—state appropriation for fiscal
15 year 2024 is provided solely for the office to contract with an
16 organization located in SeaTac, Washington to provide wraparound
17 social services and expand and maintain existing education and family
18 engagement programs that serve students and their families in the
19 Federal Way and Highline public school districts. The work of the
20 organization must focus on housing and social services, education,
21 and economic development for African immigrant and refugee
22 communities.

23 (r) \$150,000 of the general fund—state appropriation for fiscal
24 year 2024 and \$150,000 of the general fund—state appropriation for
25 fiscal year 2025 are provided solely for the office to contract with
26 a nonprofit organization located in Everett, Washington to provide
27 arts and culture programs to 500 low-income children and youth from
28 diverse racial and ethnic backgrounds to close the education
29 achievement gap in Snohomish county by improving student and youth
30 confidence and improving mental health outcomes.

31 (s) \$360,000 of the general fund—state appropriation for fiscal
32 year 2024 is provided solely for the Shelton School District to
33 contract with an organization that provides a free early childhood
34 music education to teach music literacy and key skills to prepare
35 children for success in school. The organization must provide
36 Spanish, Mam, and Q'anjob'al versions of the early learning music
37 education program during the 2023-24 school year.

38 (5) EDUCATOR GROWTH AND DEVELOPMENT

1 (a) \$375,000 of the general fund—state appropriation for fiscal
2 year 2024 and \$375,000 of the general fund—state appropriation for
3 fiscal year 2025 are provided solely for a nonviolence and ethical
4 leadership training and professional development program provided by
5 the institute for community leadership.

6 (b) \$250,000 of the general fund—state appropriation for fiscal
7 year 2024 is provided solely for the office to contract with the
8 association of Washington school principals to provide support,
9 mentoring, mediation, and professional learning services to school
10 principals and assistant principals in the greater Seattle area.

11 (c) \$750,000 of the general fund—state appropriation for fiscal
12 year 2024 and \$750,000 of the general fund—state appropriation for
13 fiscal year 2025 are provided solely for the office of the
14 superintendent of public instruction to contract with a nonprofit
15 organization that supports Washington teachers in implementing
16 lessons on the Holocaust for the expansion of comprehensive Holocaust
17 and genocide education.

18 (6) FEDERAL GRANTS FOR COVID-19 RECOVERY

19 (a) \$7,791,000 of the elementary and secondary school emergency
20 relief III account—federal appropriation from funds attributable to
21 subsection 2001(f)(4), the American rescue plan act of 2021, P.L.
22 117-2 is provided solely to administer a grant program for community-
23 based organizations to collaborate with school districts to support
24 learning recovery and acceleration.

25 (b) \$102,002,000 of the general fund—federal appropriation
26 (CRRSA/ESSER) from funds attributable to subsection 313(c), the
27 coronavirus response and relief supplemental appropriations act, P.L.
28 116-260, division M is provided solely for subgrants to local
29 education agencies. Total subgrants awarded under this subsection
30 (6)(b), section 1517(47)(b) of this act, and section 12, chapter 3,
31 Laws of 2021 may not exceed the federal amounts provided under
32 subsection 313(c), the coronavirus response and relief supplemental
33 appropriations act, P.L. 116-260, division M.

34 (c) \$9,253,000 of the general fund—federal appropriation (CRRSA/
35 GEER) is provided solely to provide emergency assistance to nonpublic
36 schools, as authorized in section 312(d), the coronavirus response
37 and relief supplemental appropriations act, P.L. 116-260, division M.
38 Total funds provided under this subsection (6)(c), section
39 1517(47)(c)(i) of this act, and section 13, chapter 3, Laws of 2021

1 may not exceed the federal amounts provided in section 312(d), the
2 coronavirus response and relief supplemental appropriations act, P.L.
3 116-260, division M.

4 (d) \$671,375,000 of the elementary and secondary school emergency
5 relief III account—federal appropriation is provided solely for
6 allocations from funds attributable to subsection 2001(e)(2) the
7 American rescue plan act of 2021, P.L. 117-2 for subgrants to local
8 education agencies. Total subgrants awarded under this subsection
9 (6)(d) and section 1517(47)(d) of this act may not exceed the federal
10 amounts provided under subsection 2001(e)(2), the American rescue
11 plan act of 2021, P.L. 117-2.

12 (e) \$123,373,000 of the elementary and secondary school emergency
13 relief III account—federal appropriation is provided solely for
14 allocations from funds attributable to subsection 2001(e)(1), the
15 American rescue plan act of 2021, P.L. 117-2 for subgrants to local
16 education agencies to address learning loss. Total subgrants awarded
17 under this subsection (6)(e) and section 1517(47)(e) of this act may
18 not exceed the federal amounts provided under subsection 2001(e)(1),
19 the American rescue plan act of 2021, P.L. 117-2, and may not exceed
20 the funding authorized in section 1517(47)(e) of this act.

21 (f) \$10,335,000 of the elementary and secondary school emergency
22 relief III account—federal appropriation from funds attributable to
23 subsection 2001(f)(3), the American rescue plan act of 2021, P.L.
24 117-2 is provided solely to support evidence-based comprehensive
25 afterschool programs. Total funds provided under this subsection
26 (6)(f) and section 1517(47)(g) of this act may not exceed the funding
27 authorized in section 1517(47)(g) of this act.

28 (g) \$6,184,000 of the elementary and secondary school emergency
29 relief III account—federal appropriation from funds attributable to
30 subsection 2001(f)(4), the American rescue plan act of 2021, P.L.
31 117-2 is provided solely for grants to districts to expand the number
32 of dual language classrooms in early grades and professional
33 development to accelerate literacy gains in early grades, especially
34 for English learners. Total funds provided under this subsection
35 (6)(g) and section 1517(47)(h) of this act may not exceed the funding
36 authorized in section 1517(47)(h) of this act.

37 (h)(i) \$8,428,000 of the elementary and secondary school
38 emergency relief III account—federal appropriation from funds
39 attributable to subsection 2001(b), the American rescue plan act of

1 2021, P.L. 117-2, is provided solely for the purposes of identifying
2 children and youth experiencing homelessness and providing children
3 and youth experiencing homelessness with:

4 (A) Wrap-around services due to the challenges of the COVID-19
5 public health emergency; and

6 (B) Assistance needed to enable children and youth experiencing
7 homelessness to attend school and participate fully in school
8 activities.

9 (ii) Total funds provided under this subsection (6)(h) and
10 section 1517(47)(n) of this act may not exceed the federal amounts
11 provided in subsection 2001(b), the American rescue plan act of 2021,
12 P.L. 117-2.

13 (i) \$65,610,000 of the elementary and secondary school emergency
14 relief III account—federal appropriation is provided solely for the
15 office of the superintendent of public instruction to administer
16 grants for the purposes of learning recovery and acceleration.
17 Allowable uses of the funds are limited to:

18 (i) One-time contracts for classified, certificated, or
19 administrative staff who will provide tiered academic and social-
20 emotional supports to students most impacted by the disruption of in-
21 person learning, including locating and reengaging students who have
22 disengaged from school, one-on-one and small-group instruction, and
23 other intensive learning supports;

24 (ii) Professional learning for educators focused on learning
25 recovery and acceleration, including assessing student learning and
26 social-emotional needs, transitioning to standards-based curricula
27 and grading, adopting competency or mastery-based options
28 specifically for credit retrieval purposes, and family and student
29 engagement strategies;

30 (iii) Procuring assessment or data systems that provide
31 actionable just-in-time data regarding student progress throughout
32 the school year; and

33 (iv) Direct supports to students to improve school engagement and
34 accelerate learning.

35 (j) \$995,000 of the elementary and secondary school emergency
36 relief III account—federal appropriation from funds attributable to
37 subsection 2001(b), the American rescue plan act of 2021, P.L. 117-2,
38 is provided solely for the office of the superintendent of public
39 instruction to contract with the Washington school principals'

1 education foundation to support pandemic related learning loss
2 through outdoor learning and overnight camp experiences.

3 (k) \$173,000 of the elementary and secondary school emergency
4 relief III account—federal appropriation from funds attributable to
5 subsection 2001(f)(2), the American rescue plan act of 2021, P.L.
6 117-2 is provided solely for grants to entities or organizations to
7 provide outdoor education summer enrichment programs to youth.
8 Recipients must prioritize activities or programs that:

- 9 (i) Promote students connecting socially with their classmates;
- 10 (ii) Encourage students to engage in physical activity; and
- 11 (iii) Support families who have struggled with child care needs.

12 (l) \$143,000 of the elementary and secondary school emergency
13 relief III account—federal appropriation from funds attributable to
14 subsection 2001(f)(4), the American rescue plan act of 2021, P.L.
15 117-2 is provided solely for grants for supplies, equipment,
16 staffing, and services to increase access to summer meals and safe
17 school meals in the 2023-24 school year and summer prior to the start
18 of the school year.

19 (m) \$2,383,000 of the elementary and secondary school emergency
20 relief III account—federal appropriation from funds attributable to
21 subsection 2001(f)(4), the American rescue plan act of 2021, P.L.
22 117-2, is provided solely for grants to school districts to expand
23 career and technical education graduation pathway options, including
24 career-connected learning opportunities. Total funds provided under
25 this subsection (6)(m) and section 1517(47)(i) of this act for the
26 same purpose may not exceed the funding authorized in section
27 1517(47)(i) of this act.

28 NEW SECTION. **Sec. 523. FOR THE SUPERINTENDENT OF PUBLIC**
29 **INSTRUCTION—FOR TRANSITION TO KINDERGARTEN PROGRAMS**

30	General Fund—State Appropriation (FY 2024).	\$5,172,000
31	General Fund—State Appropriation (FY 2025).	\$67,008,000
32	General Fund—Federal Appropriation.	\$41,848,000
33	TOTAL APPROPRIATION.	\$114,028,000

34 The appropriations in this section are subject to the following
35 conditions and limitations: \$5,172,000 of the general fund—state
36 appropriation for fiscal year 2024, \$67,008,000 of the general fund—
37 state appropriation for fiscal year 2025, and \$41,848,000 of the
38 general fund—federal appropriation (CRRSA/GEER) are for