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From: Tim Knue
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Subject: WOVE Week 12

WOVE Legislative Update for Career and Technical Education

Legislative Session Week 12 | April 3, 2017

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the *WOVE Legislative Update* or to view past issues, [please click here](#).

Career and Technical Education (CTE) on Display at Capitol Hill Campus:

The "CTE Showcase of Skills" event created and planned by the Workforce Training Board and OSPI under the leadership of Terri Colbert and the help of many, many was a HUGE SUCCESS in showcasing CTE and the important technical, professional, and career skills students from high schools and technical colleges from across the state.

Several legislators and their staff took the time to walk through the event as well as speaking to the power of "hands-on" career connected learning being delivered by outstanding CTE programs such as what were on display on March 27. Congratulations to all involved on a job very well done!

Career and Technical Education Last Week in Olympia:

Beyond the CTE Showcase, last week was a very busy week legislatively for education and CTE. The House Budget was released on Monday and went through the committee hearings to the House Floor with additional amendments being proposed for floor action late in the week.

[SSB 5358](#) – Proposed Substitute, needs to pass in the Senate Ways and Means Committee by April 4 for the following components to be funded in the Senate budget proposal:

CTE Equivalencies: OSPI must take actions to increase CTE equivalency crediting on a broader scale across the state and facilitate the implementation of CTE equivalencies. The actions may include the following:

- ? Development of additional equivalency course frameworks, course performance assessments, and development and delivery of professional development for school districts and skill centers implementing the CTE frameworks; and
- ? Providing competitive grant funds to school districts to increase the integration and rigor of academic instruction in CTE equivalency courses.

Beginning December 1, 2017, the OSPI must annually submit a summary of the school district information reported regarding the state-approved CTE equivalency courses.

CTE equipment: OSPI must establish a competitive grant process for school districts to apply for grants for purchasing CTE equipment. The OSPI may adopt rules for the grant program.

CTE Funding: A list of the only allowable uses of the funding provided for CTE programs is specified, including the following:

- ? Materials, equipment, and supplies;
- ? CTE staff salaries;
- ? Work-Based Learning programs, such as internships and pre-apprenticeships, including certified Work-Based Learning coordinators and career guidance advisors;
- ? Professional development associated with CTE;
- ? Student fees for national and state-industry-recognized certifications; and
- ? CTE course equivalency development.

The maximum allowable indirect cost for CTE programs must not exceed the limitations provided under federal law or five percent, whichever is lower.

Education Funding:

We now have two budgets (Senate/House), which begins the tough negotiations process between the two chambers. The first link is to a chart that reflects our understanding of what each contains either directly or indirectly for CTE.

CTE Funding Comparison

Additional links from various sources for more detailed information:

Comparison of 2017 K-12 Education Funding Proposals

From: WSSDA (School Board Directors) - *Mid-Week Legislative Update for Week 12* is available [here](#) and/or [online](#), you will find a great deal of additional links for information. We thank WSSDA for this!

From: Washington State Fiscal Information website.

- • [Interactive Reports 2017-19 Biennium Proposal](#)
- • [Interactive Reports 2017 Supplemental Proposal](#)
- • [Budget Bill and Documents 2017-19 Proposal](#)
- • [Budget Bill and Documents 2017 Supplemental Proposal](#)

Education Policy:

HB 1046 is still fighting for passage. The quote below is from [Rep. Drew MacEwen's Legislative Update: March 30, 2017](#) who sponsored the bill:

"House Bill 1046 would delink state tests from high school graduation requirements. Not only would this be great for students, but it would save the state roughly \$21 million in the 2017-19 biennium, and \$18 million each biennium thereafter. I strongly believe these tests have been more of a hindrance than a help to our students, and will keep fighting to ensure we are not imposing unnecessary burdens on them. As I've said before, we should rely less on tests and more on the curriculum and our great teachers to prepare our students for life. While I'm grateful the bill received a hearing in the Senate Early Learning and K-12 Education Committee, I'm disappointed it was not voted out this week. Even so, the bill remains alive and will be one of the negotiating pieces on the table as budget negotiations get under way."

If you're still reading and wanting to know what you can do to help move these issues forward in a way that maximizes the benefit for CTE, we suggest you contact your legislators and tell them how important it is for increased funding in the final budget then share what will likely be lost in the next two years if funding is not provided sufficiently for CTE programs, then tell your story of what is happening and how your school and students will be affected as a result.

Tim Knue, Executive Director
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CTE WATCH LIST

HOUSE BILLS	SENATE BILLS
<p><u>SHB 1046</u> Concerning certificates of academic and individual achievement. Rep. MacEwen Status: Senate Early Learning & K-12 Education</p>	
	<p><u>2SSB 5285 (Companion SHB 1404)</u> Conducting a workforce study of employment opportunities in the agriculture, environment, and natural resources economic sectors intended to provide educators with the information needed for informing students about employment opportunities in the studied fields. Sen. Wilson Status: House Higher Appropriations</p>
<p><u>ESHB 1600</u> Increasing the career and college readiness of public school students. Rep. Santos Status: Senate Ways & Means</p>	
	<p><u>SSB 5607</u> Concerning education. Sen. Braun Status: House Appropriations</p>
<p><u>ESHB 1843 (Companion SB 5623)</u> Fulfilling the state's paramount duty for all children through equitable and responsible investments in the state's basic education program and reductions to local effort contributions. Rep. Sullivan Status: Senate Ways & Means</p>	
	<p><u>SSB 5644</u> Concerning skill center facility maintenance. Sen. Honeyford Status: House Rules R</p>

Red Notes Recent or Future Activity / [Help with Abbreviations](#)
 Click on the individual hyperlink for more bill information.

HOUSE BILLS

ESHB 1017

Addressing the siting of schools and school facilities.

Rep. McCaslin

Status: Senate Rules 2

Amendment states that the Growth Management Act (GMA) prohibits a county from authorizing the extension of public facilities and utilities to serve a school sited in a rural area that serves students from a rural area and an urban area unless certain requirements are met.

SHB 1059 (Companion ESB 5023)

Delaying implementation of revisions to the school levy lid.

Rep. Lytton

Status: Senate Ways & Means

HB 1067 (Companion SB 5048)

Making 2017-2019 fiscal biennium operating appropriations.

Rep. Ormsby

Status: House Rules R

HB 1068 (Companion SB 5047)

Making 2017 supplemental operation appropriations.

Rep. Ormsby

Status: House Appropriations

HB 1107

Eliminating the term "branch" as an identifying factor for extensions of the public institutions of higher education.

Rep. Haler

Status: Senate Rules 2

ESHB 1115 (Companion SB 5070)

Concerning paraeducators.

Rep. Bergquist

Status: Senate Ways & Means

Amendment requires the paraeducator board to adopt requirements and policies for an advanced paraeducator certificate and specifies that the certificate allow a paraeducator to assist in highly impacted classrooms, assist in specialized instructional support and instructional technology applications, mentor and coach other paraeducators, and act as a short-term emergency substitute teacher. Requires the paraeducator board to adopt requirements and policies for subject matter certificates in English language learner and special education. Requires the paraeducator board to adopt requirements and policies for a general paraeducator certificate, and specifies that to be eligible for the certificate, a paraeducator must complete a four-day fundamental course of study and ten days of general courses on the state paraeducator standards of practice.

SHB 1129 (Companion SSB 5069)

Providing associate degree education to enhance education opportunities and public safety.

Rep. Haler

Status: Senate Rules 2

SHB 1130 (Companion SSB 5381)

Making the customized training program permanent.

Rep. Haler

Status: Senate Ways & Means

2SHB 1168

Supporting student success at community and technical colleges by increasing full-time faculty.

Rep. Gregerson

Status: Senate Higher Education

2SHB 1169

Enacting the student opportunity, assistance, and relief act.

Rep. Orwall

Status: Senate Ways & Means

Amendment makes clarifications to the definition of "borrower"; Specifies that student loan debt counseling organizations may be held liable for patterns of fraud, and intentional misrepresentation; and changes the amount of money held in bank accounts, savings, stocks, and bonds that is exempt from execution, attachment and garnishment in default of a private student loan, from \$2,500 to \$1,000.

2SHB 1170

Maintaining and facilitating court-based and school-based efforts to promote attendance and reduce truancy.

Rep. Orwall

Status: Senate Ways & Means

ESHB 1194

Creating a legislative page scholarship program.

Rep. Hayes

Status: Senate State Government

SHB 1235

Assessing physical education practices in public schools.

Rep. Riccelli

Status: Senate Passed 3rd

EHB 1237

Modifying collective bargaining law to authorize providing additional compensation to academic employees at community and technical colleges.

Rep. Sells

Status: Senate Commerce, Labor & Sports

SHB 1279

Concerning school safety drills.

Rep. Pettigrew

Status: Senate Rules 2

SHB 1293

Concerning witnessing a student's college bound scholarship pledge when efforts to obtain a parent's or guardian's signature are unsuccessful.

Rep. Ortiz-Self

Status: Senate Higher Education

ESHB 1319

Concerning the frequency of evaluations for certain educators.

Rep. McCaslin

Status: Passed the House 96-0

ESHB 1333 (Companion ESB 5234)

Requiring establishment of a system wide credit policy regarding AP exams.

Rep. Stambaugh

Status: Senate Rules 2

2SHB 1341

Concerning professional certification for teachers and school administrators.

Rep. Bergquist

Status: Senate Rules 2

SHB 1346 (Companion SB 5325)

Clarifying the authority of a nurse working in a school setting.

Rep. Springer

Status: Senate Rules 2

E2SHB 1375

Providing students at community and technical colleges with the costs of required course materials.

Rep. Van Werven

Status: Senate Ways & Means

SHB 1433 (Companion SB 5592)

Decoupling services and activities fees from tuition.

Rep. Stambaugh

Status: Senate Ways & Means

HB 1437

Adding a faculty member to the board of regents at the research universities.

Rep. Pollet

Status: Senate Higher Education

E2SHB 1439

Regulating the institutions of higher education, including for-profit institutions and private vocational schools, to protect students from unfair business practices.

Rep. Pollet

Status: Senate Ways & Means

Amendment broadens the reporting reference requirement to include other means to assure consistent and accurate reporting. Prohibits the use of any official United States Military or department of defense logos, seals, or insignias, in advertising or promotional materials.

E2SHB 1440 (Companion SB 5210)

Establishing a student loan bill of rights.

Rep. Stonier

Status: Senate Higher Education

SHB 1444

Facilitating on-time grade level progression and graduation for certain students.

Rep. Caldier

Status: Senate Early Learning & K-12 Education Do Pass Amended

Status: Senate Rules 2

SHB 1445 (Companion SSB 5529)

Concerning dual language in early learning and K-12 education.

Rep. Ortiz-Self

Status: Senate Ways & Means

ESHB 1481

Creating uniformity in driver training education provided by school districts and commercial driver training schools.

Rep. Hayes

Status: Senate Rules 2

HB 1499

Creating protections and fairness for students in the student loan disbursement process.

Rep. Pollet

Status: Senate Ways & Means

ESHB 1508

Promoting student health and readiness through meal and nutrition programs.

Rep. Stonier

Status: Senate Ways & Means

Amendment removes the requirement that breakfast items served in a BAB program contain less than 25 percent, by weight, added sugar. Requires the OSPI to develop and distribute best practices and provide technical assistance on strategies for selecting food items that are low in added sugar by December 1, 2017. States that student consumption of BAB is not part of the definition or funding of the program of basic education in the definition of instructional hours.

E2SHB 1512

Expanding college bound scholarship eligibility.

Rep. Bergquist

Status: Senate Higher Education

EHB 1551 (Companion SB 5708)

Creating a competitive equipment assistance grant program to enhance student nutrition in public schools.

Rep. Riccelli

Status: Senate Ways & Means

E2SHB 1561

Concerning open educational resources.

Rep. Frame

Status: Senate Ways & Means

Amendment adds the development of materials accessible to students with disabilities as a permissible use of grant funds.
Directs the Washington State Institute for Public Policy to seek input from relevant stakeholders.

SHB 1618

Concerning family and community engagement coordinators.
Rep. Ortiz-Self
Status: Senate Ways & Means

EHB 1654 (Companion SB 5217)

Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.
Rep. McCaslin
Status: Senate Rules 2

HB 1732 (Companion SB 5547)

Concerning the confidentiality of educator professional growth plans.
Rep. Springer
Status: Senate Rules 2

HB 1733 (Companion SB 5640)

Concerning technical college diploma programs.
Rep. Springer
Status: Senate Higher Education

HB 1734 (Companion SB 5548)

Authorizing reimbursement for substitute teachers participating in activities of the Washington State Professional Educator Standards Board to carry out its powers and duties.
Rep. Lovick
Status: Senate Passed 3rd

SHB 1741 (Companion SB 5526)

Concerning educator preparation data for use by the Professional Educator Standards Board.
Rep. Slatter
Status: Senate Ways & Means

ESHB 1886 (Companion SB 5673)

Concerning the responsibilities of the Superintendent of Public Instruction and the State Board of Education.
Rep. Harris
Status: Senate Rules 2
Amendment report findings and recommendations to the legislative education committees, including recommendations regarding the appropriate roles and responsibilities of the Superintendent of Public Instruction and the State Board of Education in the K-12 system, of the House of Representatives and the senate by November 15, 2017.

2SHB 2009

Providing higher education support for gold star families.
Rep. Reeves
Status: Senate Ways & Means

SHB 2037

Reauthorizing the work group concerned with removing obstacles for high education students with disabilities.
Rep. Frame
Status: Senate Rules 2

HB 2143

Expanding opportunities for higher education students.
Rep. Haler
Status: House Higher Education Do Pass Substitute
Failed to make the cutoff date.

HB 2177

Creating the rural county high employer demand jobs program.
Rep. Chapman

Status: House Higher Education
Failed to make the cutoff date.

HB 2185

Fulfilling the state's paramount duty for all children through equitable and responsible investments in the state's basic education program and reductions to local effort contributions
Rep. Lytton
Status: House Appropriations

HOUSE CONCURRENT RESOLUTION

HCR 4402

Approving the 2016 state comprehensive plan for workforce training and education.
Rep. Sells
Status: Senate Rules 2

SENATE BILLS

SSB 5022 (Companion SHB 1057)

Providing information to students about education loans.
Sen. Bailey
Status: House Appropriations

ESB 5023 (Companion SHB 1059)

Delaying implementation of revisions to the school levy lid.
Sen. Wellman
Status: C 6 L 17

SB 5047 (Companion HB 1068)

Making 2017 supplemental operating appropriations.
Sen. Braun
Status: Senate Ways & Means

SB 5048 (Companion HB 1067)

Making 2017-2019 fiscal biennium operating appropriations.
Sen. Braun
Status: House 3rd Reading

SSB 5064

Concerning freedom of expression rights of students at public schools and institutions of higher education.
Sen. Fain
Status: House Education

SSB 5069 (Companion SHB 1129)

Providing associate degree education to enhance education opportunities and public safety.
Sen. Walsh
Status: House Appropriations

SB 5070 (Companion ESHB 1115)

Concerning paraeducators.
Sen. Rivers
Status: House Appropriations

Amendment specifies that to be eligible for a general paraeducator certificate a paraeducator must complete a four-day fundamental course of study and ten days of general courses on the state paraeducator standards of practice. Provides that paraeducators are not required to meet these general paraeducator certificate requirements unless amounts are appropriated for the courses.

SB 5087 (Companion SHB 1325)

Concerning the evaluation and prioritization of capital budget projects at the public two-year and four-year institutions of higher education.
Sen. Honeyford

Status: House Rules R

SSB 5100

Requiring live financial literacy seminars for students at institutions of higher education.

Sen. Bailey

Status: House Appropriations

2SSB 5107

Creating a local pathway for local governments, school districts, and nonprofit organizations to provide more high quality early learning opportunities by reducing barriers and increasing efficiency.

Sen. Billig

Status: House Appropriations

SB 5129 (Companion HB 1208)

Concerning charter school students participating in interschool athletics and extracurricular activities.

Sen. Hunt

Status: House Rules R

SB 5141 (Companion HB 1385)

Concerning the regulation of programs of yoga practice or instruction as private vocational schools.

Sen. Palumbo

Status: House Higher Education

SSB 5142 (Companion SHB 1303)

Concerning educational interpreters.

Sen. Kuderer

Status: House Rules R

ESB 5234 (Companion ESHB 1333)

Requiring establishment of a system wide credit policy regarding AP exams.

Sen. Mullet

Status: House Rules R

2SSB 5236

Creating the civic learning public-private partnership.

Sen. Zeiger

Status: House Education

SB 5237 (Companion HB 1363)

Updating workforce investment act references and making no substantive changes.

Sen. Bailey

Status: House Rules R

SSB 5241 (Companion HB 1628)

Concerning the educational success of youth in foster care.

Sen. Carlyle

Status: House Rules R

2SSB 5258

Creating the Washington Academic, Innovation, and Mentoring (AIM) program.

Sen. Zeiger

Status: House Appropriations

ESSB 5293

Concerning court-based and school-based efforts to promote attendance and reduce truancy.

Sen. Darneille

Status: House Appropriations

SB 5325 (Companion SHB 1346)

Clarifying the authority of a nurse working in a school setting.

Sen. Zeiger

Status: House Rules R

Amendment replaces language stating that school administrators may not interfere with nursing care provided by a registered nurse (RN) or an advanced registered nurse practitioner (ARNP) working in a school setting with language providing that a RN or an ARNP working in a school setting is authorized and responsible for the nursing care of students to the extent that the care is within the practice of nursing.

SSB 5346

Creating a legislative page scholarship program.

Sen. Walsh

Status: House Rules R

SSB 5404 (Companion HB 1573)

Permitting the possession and application of topical sunscreen products at schools.

Sen. Rivers

Status: House Rules R

SB 5448 (Companion HB 1788)

Concerning no required psychotropic medication use for students.

Sen. Rivers

Status: House Education

ESSB 5449

Concerning digital citizenship, media literacy, and internet safety in schools.

Sen. Lias

Status: House Rules R

SSB 5453 (Companion HB 1923)

Concerning school construction assistance grants for small, rural school districts.

Sen. Honeyford

Status: House Capital Budget

SB 5488 (Companion HB 1690)

Changing the annual reporting date for the transitional bilingual instruction program.

Sen. Zeiger

Status: House Rules R

SB 5525 (Companion HB 1737)

Concerning veterans' mental health services at institutions of higher education.

Sen. Wilson

Status: House Appropriations

SB 5631 (Companion HB 1861)

Concerning the University of Washington's alternative process for awarding contracts.

Sen. Becker

Status: House Capital Budget

SB 5639

Concerning alternative student assessments.

Sen. Conway

Status: House Appropriations

Amendment decouples graduation requirements from statewide high school assessments by discontinuing the Certificate of Academic Achievement (CAA), the earning of which is currently required as proof that a student has successfully met standard on statewide assessments required for graduation.

SB 5640 (Companion HB 1733)

Concerning technical college diploma programs.

Sen. Conway

Status: House Rules R

SSB 5641

Changing nomenclature for first-class and second-class school districts.

Sen. Keiser

Status: House Rules R

SB 5662

Authorizing the Superintendent of Public Instruction to designate a member of the Professional Educator Standards Board.

Sen. Zeiger

Status: House Rules R

SB 5664

Eliminating the reduction in state basic education funding that occurs in counties with federal forestlands.

Sen. Braun

Status: House Appropriations

ESSB 5702

Improving state funding for school construction, modernization, and asset preservation.

Sen. Keiser

Status: House Capital Budget

SSB 5712

Developing a bilingual educational workforce.

Sen. Zeiger

Status: House Education

SSB 5713 (Companion HB 1949)

Creating the skilled worker outreach, recruitment, and key training program.

Sen. Palumbo

Status: House Appropriations

SSB 5764

Concerning higher education records.

Sen. Wellman

Status: House Rules R

SB 5778

Modifying the definition of resident student to comply with the federal requirements established by the veterans access, choice, and accountability act of 2014.

Sen. Wilson

Status: House Appropriations

SB 5826

Concerning eligibility for veteran or National Guard tuition waivers.

Sen. Hobbs

Status: House Rules R

SB 5891

Eliminating the use of the high school assessment as a graduation prerequisite.

Sen. Zeiger

Status: House Education

Failed to make the cutoff date.

SB 5902

Addressing enrollments in postsecondary certification and degree programs with an emphasis in Science, Technology, Engineering, and Mathematics.

Sen. Braun

Status: House Appropriations

Failed to make the cutoff date.

SENATE CONCURRENT RESOLUTION

SCR 8401

Approving the 2016 state comprehensive plan for workforce training and education.

Sen. Bailey

Status: House Rules R

LEGISLATIVE LINKS

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ROSTERS OF MEMBERS AND STAFF

[On-line Rosters](#) - General Roster information is available on-line at <http://app.leg.wa.gov/rosters/>.

Additional downloadable and printable roster information and booklets are listed below:

Printable House Directory 2017	PDF (675KB)
Printable Senate Directory 2017	PDF (363KB)
House Member Pictorial Directory	Online
Senate Member Pictorial Directory	Online
Member Name Pronunciation Guide	PDF (1MB)
Member Photo Posters	PDF (10MB)-House PDF (4.8MB)-Senate
Legislative Member & Staff Directory (2017 Session)	PDF (182KB)
U.S. Congressional and State Elected Officials	PDF (405KB)

SESSION CUTOFF CALENDAR

[Click here for a PDF version of the cutoff calendar.](#)

April 4, 2017

Last day to read in opposite house committee reports (pass bills out of committee and read them into the record on the floor) from House fiscal committees and Senate Ways & Means and Transportation committees.

April 12, 2017*

Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

April 23, 2017

Last day allowed for regular session under state constitution.

* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION

PDF - WORD - ONLINE