

**SUCCEEDING WITH FINANCIAL FITNESS/FINANCIAL MATH
 TEACHING QUADRATICS, SUCCESSFULLY TEACHING TO THE STANDARDS,
 AND HIGH SCHOOL PROFICIENCY EXAM
 1:00 PM–4:00 PM - *DOUBLETREE–Salon I*
 WA-ACTE SUMMER PRE-CONFERENCE
 AUGUST 8, 2010 – SPOKANE
 INSERVICE EVALUATION SUMMARY**

Please rate the session using the following legend (circle one only):

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

Objectives

This session is for teachers who will be teaching from the Financial Algebra textbook or those who are considering adopting the text in their districts. It will include hands-on activities and lesson planning for two chapters. Also discuss the technology options for the classroom.

Ida Baird, Richland HS - baird.ida@gmail.com

1. The extent to which the written objectives have been met.	4.29
2. Participant perception of relevance and quality of the session.	4.29
3. The extent to which the following activities addressed by the session have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.21
b. Professional certificate standards.	4.27
c. School and district improvement efforts.	4.32
d. K-12 frameworks and curriculum alignment.	4.53
e. Research-based instructional strategies and assessment practices.	4.26
f. Content of current or anticipated assignment.	4.30
g. Advocacy for students and leadership, supervision, mentoring/coaching.	4.14
h. Building a collaborative learning community.	4.16
4. The quality of the physical facilities.	4.50
5. The quality of the oral presentations.	4.50
6. The quality of the written program materials.	4.50

Succeeding With Financial Fitness / Financial Math – 8/8/2010

- I would like to have the authors create an answer key.
- I will continue to take all the math available keep them coming!
- Overall very good.
- Would have liked to discuss together materials for brainstorm.
- Review of the instructor CD that comes with the textbook - great job!
- Thank you - good information.
- Ida was great! I do like the text but will not be purchasing any due to monies.
- Great text - I'm looking forward to sharing with our math department.
- Thanks for pulling this off!
- Ida's flexibility was appreciated her humor made it work!
- Great class - would like to have table discussion only.
- This was basically a sales presentation.
- It would have been more appropriate to show us multiple resources and to work through the advantages and disadvantages of each by examining sample chapters.