

WOVE

Legislative Update for Career and Technical Education

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues please click here.

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Legislative Session Week 16
May 3, 2013

**The 2013 Regular Session adjourned April 28. The 1st Special Session is scheduled to begin May 13.
[Bills Passed the Legislature - 2013](#)**

There is one week to go until the start of the Special Session, which once started, has a limit of 30 days.

Here is a link to an "Inside Olympia" episode from TVW that gives you the full story on the full budget and other policy issues.
http://www.tvw.org/index.php?option=com_tvoplayer&eventID=2013050061

Now all of us who value CTE programs and understand the devastating adverse impact the Senate budget proposal has for CTE MSOC have important work to do while legislative members are back home. If you contacted your members this past session, thank you very much but it is not a "One and Done" activity.

CTE needs all of you to contact your [Senators](#) and invite them to visit your programs! Your job while they are there is to show them the good work happening in your local programs and explain to them what will be lost with the cuts to CTE MSOC. The fix is to maintain funding as stated in the House Budget. [For further details here is a letter shared with all members explaining the issue and outlining the solution.](#)

PLEASE MAKE THIS YOUR NUMBER ONE PRIORITY THIS NEXT WEEK! IT MAY BE EASIER THAN YOU THINK! Contact your central office and ask if they are "hosting" a legislative visit and if they are, ask to have the CTE MSOC issue included and invite the group to visit CTE programs. At least get the letter with the issue into their hands to share if at all possible.

To close the feedback loop, please let me know of any and all contacts that you make in the next week. Thanks all and keep up the good work!

Here are a few links to what I thought to be interesting and related articles off the web about the legislative session and CTE news around the state and country this past week. The Morrison Report is a must read, or at least a serious skim.

Senate, House leaders try to bridge gap as budget numbers get reworked

capitolrecord.tvw.org

In the days since regular session ended on Sunday, legislative staffers have been reworking the numbers on the Senate and House budget proposals so that negotiators have...

It's Do or Die Time for Inslee – Special Session Offers Chance for Reset | Washington State Wire

washingtonstatewire.com

After a disastrous regular legislative session, Gov. Jay Inslee seems to want to turn things around when lawmakers return to town May 13. Let's not...

[Morrison Institute at ASU gives high marks to career and technical education](#)

Glendale Star

It is no big secret to those who teach and advise in the **career and technical education** field. But to have an organization such as the Morrison Institute at Arizona State University issue a report that shines a positive light on CTE could be somewhat...

[Miss. district shifts high-school curriculum to focus on the future](#)

Mississippi's Gulfport School District is redesigning its high-school curriculum -- said to be a first in the state -- so that students will have the option of pursuing tracts in health and human services; communications, arts and business; or science, technology, engineering and math. Officials said each of the academic institutes will be matched with career options and students will be placed in real-life situations -- both in and outside of the classroom. [WLOX-TV \(Biloxi, Miss.\)](#) (5/1)

Red Notes Recent or Future Activity / [Help With Abbreviations](#)

Career and Technical Education Focus Bills of Primary Interest

Career and Technical Education Focus Bills of Interest

Higher Education Bills

Workforce Bills

Early Learning & K-12 Education Bills

CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF PRIMARY INTEREST

SHB 1472 - PROVIDING INITIATIVES TO IMPROVE AND EXPAND ACCESS TO COMPUTER SCIENCE EDUCATION - REP. DREW HANSEN - DELIVERED TO GOVERNOR - Requires school districts to approve Advanced Placement (AP) Computer Science as equivalent to high school mathematics or science. Creates a grant program to support computer science professionals serving as co-instructors for AP Computer Science and upgrades in technology, curriculum, and teacher training, if funds are appropriated. Directs the Workforce Training and Education Coordinating Board to convene a Computer Science Professional Shortage Task Force and issue an initial report by December 15, 2013. The motion passed to concur in Senate amendment(s).

2SHB 1642 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - REP. ERIC PETTIGREW - DELIVERED TO GOVERNOR - Encourages school districts to adopt a policy to automatically enroll a student who meets the standard on the high school state assessments in the next most rigorous advanced course in that subject, with the objective that students eventually enroll in dual credit courses. Provides an incentive award to high schools based on student performance in specified dual credit courses, if funding is appropriated. Creates a program to allocate one-time grants to high schools on a competitive basis to expand availability of dual credit courses, if funding is appropriated. The motion passed to concur in Senate amendment(s).

SB 5898 - INCREASING EDUCATION FUNDING, INCLUDING ADJUSTING SCHOOL DISTRICT LEVY AND STATE LEVY EQUALIZATION PROVISIONS – PASSED THE SENATE 28-20 – SENATE RULES 3 - Sets the statutory per-pupil MSOC rates for the 2015-2016 school year to reflect the fully phased enhancements provided for the 2014-2015 school year in the Senate's budget, adjusted for inflation. The pupil transportation formula is amended to reflect full implementation and funding as of the 2013-2014 school year. The minimum levy lid percent is decreased by one percentage point per calendar year, beginning in 2015, to reach the statutory level of 24% in 2018. The LEA equalization percentage is decreased by one-half of one percentage point per year over the same time period to retain the proportional 50% relationship to the minimum levy lid. The decreases in calendar years 2016 and 2017 are contingent on policy-level basic education enhancements totaling at least \$1 billion in the 2015-2017 Omnibus Appropriations Act.

SSB 5901 - PROVIDING EDUCATION REFORMS - SEN. STEVE LITZOW - SENATE RULES 2 - Provides school districts with greater financial flexibility; takes steps to address the McCleary decision; creates an awards program and a rewards program for innovation in schools; creates a locally administered school reform program to assist struggling schools; addresses school discipline and school expulsion by provides school districts with a model policy to help standardize school discipline and expulsion; creates opportunities for reentry and reengagement in school for long-term suspended or expelled students through an individually tailored plan; and makes a number of other changes. Substitute eliminates the following provisions from the original bill: the repeal, removal, suspension, or making subject-to-funding the list of requirements on schools, school districts, or OSPI; the changes to K-12 funding formulas for MSOC and pupil transportation allocations; and policies regarding interventions for struggling schools and establishment of locally administered school reform programs. Additionally, the membership of the Joint Select Committee on Educator Compensation is expanded to include the ranking members, as well as the chairs, of the four House and Senate committees.

CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF INTEREST

E2SHB 1134 - AUTHORIZING STATE-TRIBAL EDUCATION COMPACT SCHOOLS - REP. JOHN MCCOY - DELIVERED TO GOVERNOR - Authorizes the Superintendent of Public Instruction to enter into state-tribal education compacts for the operation of public schools. Creates a work group through the Department of Early Learning to develop and pilot early learning programs for schools operating under a state-tribal education compact. Changes the levy base for school districts in which a state-tribal education compact school is located. The motion passed to concur in Senate amendment(s).

ESHB 1412 - MAKING COMMUNITY SERVICE A HIGH SCHOOL GRADUATION REQUIREMENT - REP. STEVE BERGQUIST - DELIVERED TO GOVERNOR - Specifies that, beginning with the graduating class of 2017, each student must complete community service as a state high school graduation requirement. The community service must be explained and documented using the student's culminating project. Only a school district may establish parameters and requirements for the community service. A student who has completed the requirement in one district and transfers in the senior year to another district is not required to complete additional community service. The motion passed to concur in the Senate amendment(s).

2SSB 5624 - ALIGNING HIGH-DEMAND SECONDARY STEM OR CAREER AND TECHNICAL EDUCATION PROGRAMS WITH APPLIED BACCALAUREATE PROGRAMS - SEN. ROSEMARY MCAULIFFE - C 55 L 13 - Expands the duties of the Washington director for math, science, and technology to include working with the State Board for Community and Technical Colleges (SBCTC) to develop high-demand applied baccalaureate programs that align with secondary Science, Technology, Engineering, Math (STEM), and career and technical programs.

HOUSE BILLS

SHB 1021 - EDUCATING PARENTS ABOUT THE HARMFUL EFFECTS OF PARENTAL ABDUCTION - REP. LARRY HALER - DELIVERED TO GOVERNOR - Provides that, in a dissolution or legal separation proceeding involving the care or custody of a minor child, information regarding the harmful effects of parental abduction must be included in any packet of information provided to the parties, or in any parenting class or seminar provided to the parties. The information must contain material set out in statute that discusses the potential immediate and long-term adverse impacts of child abduction by a parent.

SHB 1048 - MODIFYING HIGHER EDUCATION GOVERNANCE - REP. LARRY SEAQUIST - HOUSE RULES 3C - SENATE HIGHER EDUCATION - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Eliminates the Joint Higher Education Committee and makes technical corrections.

SHB 1076 - EXPANDING PARTICIPATION IN INNOVATION ACADEMY COOPERATIVES - REP. KATHY HAIGH - DELIVERED TO GOVERNOR - Provides that students from school districts that are not members of the Academy may enroll at the Academy, according to current law describing enrollment of nonresident students. High school students from districts that are not members of the Academy cannot enroll exclusively in online courses. Members of the Academy may not accept applications from nonresident students attempting to enroll exclusively in online courses. The motion passed to concur in Senate amendment(s).

HB 1109 - REGARDING EARLY REGISTRATION FOR ELIGIBLE VETERANS AND NATIONAL GUARD MEMBERS IN INSTITUTIONS OF HIGHER LEARNING - REP. DREW HANSEN - GOVERNOR SIGNED - Requires institutions of higher education that offer an early course registration period for any segment of the student population to offer early registration to students who are eligible veterans or National Guard members.

SHB 1144 - REGARDING QUALIFICATIONS FOR EDUCATIONAL INTERPRETERS - REP. CATHY DAHLQUIST - DELIVERED TO GOVERNOR - Requires that, by the 2016-2017 school year, all educational interpreters in public schools meet a standard established by the Professional Educator Standards Board on an interpreter assessment. Requires that all educational interpreters by the 2019-2020 school year also achieve National Interpreter Certification from the Registry of Interpreters for the Deaf. The motion passed to concur in Senate amendment(s).

HB 1174 - CONCERNING K-12 FUNDING PRIORITIES - REP. CATHY DAHLQUIST - HOUSE APPROPRIATIONS - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Modifies current law to require that K-12 education be funded separately from the operating budget. This act provides priorities for K-12 funding. This act requires all priorities be funded beginning with the 2016-2017 school year. This act takes effect immediately upon passage.

HB 1178 - AUTHORIZING ALTERNATIVE ASSESSMENTS OF BASIC SKILLS FOR TEACHER CERTIFICATION - REP. KRISTINE LYTTON - DELIVERED TO GOVERNOR - Permits the Professional Educator Standards Board to identify and accept alternatives to the basic skills assessment that are used as a requirement for admission to teacher preparation programs and for out-of-state applicants for Washington teacher certificates. Requires that alternative tests be comparable in rigor to the basic skills

assessment. Requires alternative tests be reviewed by the education committees of the Legislature before implementation. The motion passed to concur in Senate amendment(s).

ESHB 1247 - MODIFYING JOB SKILLS PROGRAM PROVISIONS - REP. DREW HANSEN - DELIVERED TO GOVERNOR - Provides that contributing financial support from businesses having an annual gross business income of less than \$500,000 must be at least equal to the trainees' salaries and benefits while in training rather than equal to or greater than the Job Skills Program grant. Annual gross income is based on the income reported to the Department of Revenue for the previous fiscal year. Two criteria in the priority list are replaced. Priority will be given to applications proposing training that provides college credit or leads to a recognized industry credential (rather than training that leads to transferable skills) and to applications from consortia of colleges or consortia of employers (rather than applications proposing industry-based credentialing). The SBCTC must report to the Legislature annually.

ESHB 1336 - INCREASING THE CAPACITY OF SCHOOL DISTRICTS TO RECOGNIZE AND RESPOND TO TROUBLED YOUTH - REP. TINA ORWALL - DELIVERED TO GOVERNOR - Requires school counselors, psychologists, social workers, and nurses to complete a training program in youth suicide screening and referral as a condition of certification. Directs that recognition, initial screening, and response to emotional or behavioral distress in students be included in an Issues of Abuse course required of all educators. Requires each school district to adopt a plan for recognition, initial screening, and response to emotional or behavioral distress in students, beginning in the 2014-2015 school year. Establishes a temporary task force to identify best practices for school districts to develop partnerships with community agencies to support youth in need.

SHB 1343 - REMOVING THE EXPIRATION FOR THE ADDITIONAL SURCHARGE IMPOSED ON REGISTERED NURSES AND LICENSED PRACTICAL NURSES - REP. EILEEN CODY - GOVERNOR SIGNED - Extends indefinitely an extra license fee for registered nurses and licensed practical nurses.

SHB 1397 - CONCERNING SEX EDUCATION - REP. ED ORCUTT - DELIVERED TO GOVERNOR - Requires that public schools that offer sexual health education include information about the legal elements of sex offenses where a minor is a victim, the consequences upon conviction, and other information regarding sex offenses. Tasks the Washington Coalition of Sexual Assault Programs (Coalition), in consultation with others, to include information about the legal elements of sex offenses where a minor is a victim, the consequences upon conviction, and sex offender registration in the educational materials they prepare. Directs that these educational materials be provided to school districts and students. Encourages public schools that offer sexual health education to incorporate the educational materials provided by the Coalition.

ESHB 1403 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - REP. NORMA SMITH - DELIVERED TO GOVERNOR - Requires all state agencies, boards, and commissions to provide to the Department of Commerce application and information indentifying the requirements to complete the application for every business license issued by an agency. The information is due annually, beginning November 1, 2013.

ESHB 1515 - CONCERNING MEDICAL ASSISTANTS - REP. EILEEN CODY - DELIVERED TO GOVERNOR - Modifies current law to allow medical assistants to: monitor complexity tests; prepare patients for, and assist with, routine and specialty examinations, procedures, treatments, and minor office surgeries; and administer eye drops and topical ointments. This act declares an emergency and takes effect July 1, 2013.

ESHB 1524 - PROVIDING FOR JUVENILE MENTAL HEALTH DIVERSION AND DISPOSITION STRATEGIES - REP. MARY HELEN ROBERTS - DELIVERED TO GOVERNOR - Modifies provisions in current law providing for juvenile mental health diversion, services and disposition strategies. This act also authorizes courts to order juveniles to mental health evaluations.

SHB 1541 - EXPANDING THE TYPES OF MEDICATIONS THAT A PUBLIC OR PRIVATE SCHOOL EMPLOYEE MAY ADMINISTER TO INCLUDE NASAL SPRAY - REP. BRAD KLIPPERT - DELIVERED TO GOVERNOR - The motion passed to concur in Senate amendment(s). Allows school employees to administer nasal sprays.

HB 1547 - CONCERNING ENTITIES THAT PROVIDE RECREATIONAL OR EDUCATIONAL PROGRAMMING FOR SCHOOL-AGED CHILDREN - REP. MAUREEN WALSH - DELIVERED TO GOVERNOR - The motion passed to concur in Senate amendment(s). Establishes entities that provide certain recreational or educational programs are not agencies that require licensure. Removes a provision that exempts an agency in operation for 10 years prior to June 8, 1967, from child care licensing requirements.

SHB 1556 - CREATING INITIATIVES IN HIGH SCHOOLS TO SAVE LIVES IN THE EVENT OF CARDIAC ARREST - REP. KEVIN VAN DE WEGE - DELIVERED TO GOVERNOR - Requires the Office of the Superintendent of Public Instruction, in consultation with others, to develop guidelines for a medical emergency response and automated external defibrillator program for high schools. Requires each school district with a high school to offer instruction in cardiopulmonary resuscitation (CPR).

Requires that CPR instruction be included in the instruction for one health class necessary for graduation. The motion passed to concur in Senate amendment(s).

2SHB 1566 CONCERNING EDUCATIONAL OUTCOMES OF YOUTH IN OUT-OF-HOME CARE - REP. REUVEN CARLYLE - DELIVERED TO GOVERNOR - Requires that certain youth in care receive an educational liaison. Outlines responsibilities of the educational liaison, the Department of Social and Health Services, school districts, and the Office of the Superintendent of Public Instruction for youth in grades 6 through 12 and who are in the conservatorship of the state. Expands eligibility requirements for Passport to College Promise Program. The motion passed to concur in Senate amendment(s).

ESHB 1633 - MODIFYING SCHOOL DISTRICT BIDDING REQUIREMENTS FOR IMPROVEMENT AND REPAIR PROJECTS - REP. CHAD MAGENDANZ - DELIVERED TO GOVERNOR - Increases the limit for purchases, repairs, and improvements that require competitive bidding from \$40,000 to \$60,000. The motion passed to concur in Senate amendment(s).

HB 1645 - INCREASING THE NUMBER OF PUBLIC MEMBERS ON THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - REP. MARCUS RICCELLI - DELIVERED TO GOVERNOR - Adds one public member to the Higher Education Facilities Authority. The motion passed to concur in Senate amendment(s).

HB 1683 - AUTHORIZING RECOGNITION OF INSTITUTIONS OF POSTSECONDARY STUDY IN ORDER TO RETAIN FEDERAL FINANCIAL AID ELIGIBILITY - REP. CHRIS REYKDAL - DELIVERED TO GOVERNOR - Requires that cosmetology schools be recognized as institutions of postsecondary education if they meet certain conditions as follows: the school only admits students who have earned a recognized high school diploma or the equivalent of a recognized high school diploma, or who are beyond the age of compulsory education in Washington; and the school is licensed by name by the DOL to offer one or more training programs beyond the secondary level.

SHB 1686 - CONCERNING HIGH SCHOOL EQUIVALENCY CERTIFICATES - REP. LARRY SEAQUIST - GOVERNOR SIGNED - Creates a high school equivalency certificate as a certificate issued jointly by the State Board of Community and Technical Colleges and the Office of the Superintendent of Public Instruction that indicates that the holder attained scores at or above the minimum proficiency level on a high school equivalency test; and replaces the term General Educational Development test throughout statute with the term high school equivalency certificate.

ESHB 1688 - ESTABLISHING A REQUIREMENT AND SYSTEM FOR REPORTING INCIDENTS OF STUDENT RESTRAINT AND ISOLATION IN PUBLIC SCHOOLS - REP. MONICA STONIER - DELIVERED TO GOVERNOR - Requires reporting of certain staff restraint or isolation of students who have an individualized education program (IEP) or 504 plan to the principal and the parent or guardian. Requires schools that develop the IEPs or 504 plans to provide a copy of the district policy on isolation and restraint. Requires school that develop the IEPs to include procedures for notification of a parent after an incident of isolation or restraint. The motion passed to concur in Senate amendment(s).

2SHB 1723 - CONCERNING EARLY LEARNING OPPORTUNITIES - REP. RUTH KAGI - DELIVERED TO GOVERNOR - Creates a technical working group to examine child care and early learning eligibility processes and funding streams. Grants schools administering the Washington Kindergarten Inventory of Developing Skills (WaKIDS) the authority to utilize up to three school days at the start of the school year to meet with parents and families. Defines Early Achievers, Early Start, and the Washington State Preschool Program. Outlines expectations for the Department of Early Learning with regards to the Washington State Preschool Program, Working Connections Child Care, Early Achievers, home visiting services, and subsidy rates. Specifies the requirements for a provider to receive tiered subsidy rate enhancement via Early Achievers. Specifies that all Washington State Preschool Programs receiving state funding must enroll in Early Achievers by 2015. Specifies that the Legislature's requirement to fund the expansion of the Washington State Preschool Program is subject to the availability of funds appropriated for this specific purpose. Requires exempt providers to participate in continuing education, if adequate funding is available. **The motion passed to concur in the Senate amendment(s).**

HB 1736 - PROVIDING FOR HIGHER EDUCATION OPERATING EFFICIENCIES - REP. HANS ZEIGER - DELIVERED TO GOVERNOR - Directs the Office of Financial Management to work with institutions of higher education, the Department of Enterprise Services, the Department of Commerce, and the Department of Transportation to review the reporting requirements of institutions of higher education with the purpose of enhancing the efficiency and effectiveness of their operations, and report recommendations by December 1, 2013. Permits institutions of higher education and state higher education agencies to use or accept electronic signatures, as defined, for any human resource, benefits, or payroll processes that require a signature. Permits the Washington Student Achievement Council to negotiate and enter into interstate reciprocity agreements with other state or multistate entities regarding the operations of degree-granting institutions in the state. Permits the Washington Student Achievement Council to enter into certain agreements for the purposes of ensuring consistent consumer protection in interstate distance delivery of higher education. The motion passed to concur in Senate amendment(s).

ESHB 1774 - MEASURING PERFORMANCE OF THE CHILD WELFARE SYSTEM - REP. ROGER FREEMAN - DELIVERED TO GOVERNOR - Requires the University of Washington, through Partners for Our Children, to develop measurements for the indicators of safety, permanency, and well-being in the child welfare system, using data provided by the Department of Social and Health Services and other state agencies.

SHB 1779 - CONCERNING ESTHETICS - REP. STEVE KIRBY - DELIVERED TO GOVERNOR - Incorporates master esthetics into existing state law governing esthetics. This act regulates the master esthetics occupation, including training requirements, safety and sanitation standards, licensing requirements, and other aspects.

HB 1790 - CONCERNING THE USE OF TRAFFIC SCHOOL FEES - REP. KEVIN PARKER - GOVERNOR SIGNED - Clarifies that a city, town, or county that establishes a traffic school charging a fee in excess of their costs may use the excess funds only for the statutorily authorized purposes.

SHB 1812 - EXTENDING THE TIME FRAME FOR MAKING EXPENDITURES UNDER THE URBAN SCHOOL TURNAROUND INITIATIVE - REP. KATHY HAIGH - DELIVERED TO GOVERNOR - Removes the requirement that the Urban School Turnaround Initiative (USTI) grant selected schools utilize the funds in the 2012-2013 school year. The Office of Superintendent of Public Instruction is directed to enter into an expenditure agreement with the selected schools. The agreement requires that any USTI grant funds remaining unspent on August 31, 2015, be returned to the state.

HB 1863 - ALLOWING THE DEPARTMENT OF LABOR AND INDUSTRIES TO PROVIDE INFORMATION ABOUT CERTAIN SCHOLARSHIPS - REP. MONICA STONIER - DELIVERED TO GOVERNOR - Creates an exemption in the state Ethics in Public Service Act permitting the Department of Labor and Industries to provide information about scholarship opportunities available to the children and spouses of workers who suffered death or permanent total disability.

EHB 1887 - INCREASING EDUCATIONAL OPTIONS UNDER VOCATIONAL REHABILITATION PLANS - REP. DAVID SAWYER - DELIVERED TO GOVERNOR - Requires the Vocational Rehabilitation Subcommittee to consider options that, under limited circumstances, would allow injured workers to attend baccalaureate institutions under their vocational rehabilitation plans. By December 31, 2013, the subcommittee must provide recommendations to the Department and the Legislature on statutory changes needed to develop these educational options.

ESHB 1968 - CHANGING LICENSING PROVISIONS FOR CERTAIN BEFORE AND AFTER-SCHOOL PROGRAMS IN SCHOOL BUILDINGS - REP. RUTH KAGI - DELIVERED TO GOVERNOR - Requires the Washington State Patrol, through the Fire Marshal's office, to adopt licensing standards that allow children who attend classes in a school building during school hours to remain in the same building to participate in before-school or after-school programs. The motion passed to concur in Senate amendment(s).

HB 2017 - CHANGING THE DEADLINE FOR NOTICES OF NONRENEWAL OF CONTRACTS FOR CERTIFICATED SCHOOL EMPLOYEES - PASSED THE HOUSE 92-4 – HOUSE RULES 3C - Provides that if the Omnibus Appropriations Act has not passed the Legislature by the end of the regular legislative session, school districts and Educational Service Districts have until June 15 to send contract nonrenewal notices to certificated employees.

SENATE BILLS

SB 5056 - ALLOWING A PERSON TO APPLY FOR A WORK PERMIT FOR THE EMPLOYMENT OF MINORS WITHOUT COMPLETING A NEW MASTER APPLICATION UNDER CERTAIN CIRCUMSTANCES - SEN. JIM HONEYFORD - DELIVERED TO GOVERNOR - No longer requires employers seeking a work permit to employ a minor to complete an entirely new master application. This act provides that, as long all other information on the most recent master application remains accurate, the employer's information is all that needs to be updated.

SB 5092 - PROVIDING AN EXEMPTION FROM CONTINUING COMPETENCY REQUIREMENTS FOR REGISTERED NURSES WHO SEEK ADVANCED NURSING DEGREES - SEN. DON BENTON – PASSED THE SENATE 48-0 - DELIVERED TO GOVERNOR - Requires the Commission to adopt rules on continuing competency which include exemptions from the continuing competency requirements for nurses seeking advanced nursing degrees. The Commission can adopt rules regarding other exemptions for nurses enrolled in advanced education programs as well.

ESB 5104 - PLACING EPINEPHRINE AUTO-INJECTORS IN SCHOOLS - SEN. MARK MULLETT - DELIVERED TO GOVERNOR - Permits school districts and nonpublic schools to maintain a supply of EPI pens at schools. Licensed health professionals with prescription authority may prescribe EPI pens in the name of the school district or school that can be maintained for use at the school. Epinephrine prescriptions must have a standing order for the administration of school-supplied, undesignated EPI pens for potentially life-threatening allergic reactions. EPI pens may be donated to schools, but must be accompanied by a

prescription. If a student does have a prescription for epinephrine, the school nurse or designated trained school personnel may administer an epinephrine autoinjector maintained by the school to respond to an anaphylactic reaction under a standing protocol. If a student does not have a prescription for epinephrine, the school nurse may administer an epinephrine autoinjector maintained by the school. EPI pens may be used on school property and during sanctioned trips away from school property. If a student is harmed due to the administration of epinephrine: licensed health professionals and pharmacists may not be liable for the injury unless they issued the prescription with a conscious disregard for safety; and school employees, schools, school districts, the governing board, and the chief administrator are not liable if the school employee administering the epinephrine did so in substantial compliance with a prescription and policies of the district. The motion passed to concur with House amendment(s).

SB 5114 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - SEN. BARBARA BAILEY - C 25 L 13 - Requires that school districts provide official recruiting representatives of the Job Corps, Peace Corps, and AmeriCorps with access to campuses and student information that is equal to what is given to postsecondary educational or occupational representatives.

SSB 5180 - IMPROVING ACCESS TO HIGHER EDUCATION FOR STUDENTS WITH DISABILITIES - SEN. PAULL SHIN - DELIVERED TO GOVERNOR - Creates a 29-member legislative task force charged with improving access to higher education for students with disabilities. Requires the task force to make recommendations to the Legislature each December from 2013 to 2015.

SSB 5195 - ALLOWING NONPROFIT INSTITUTIONS RECOGNIZED BY THE STATE OF WASHINGTON TO BE ELIGIBLE TO PARTICIPATE IN THE STATE NEED GRANT PROGRAM - SEN. CHRISTINE ROLFES - DELIVERED TO GOVERNOR - Allows a nonprofit institution recognized by Washington to be eligible to participate in the State Need Grant program, effective August 1, 2013.

2SSB 5197 - REQUIRING ADDITIONAL SAFETY FEATURES IN SCHOOL CONSTRUCTION AND REMODELING - SEN. BRUCE DAMMEIER - DELIVERED TO GOVERNOR - Provides that districts must work with local law enforcement to develop an emergency response system to expedite the response and arrival of law enforcement. Districts must submit a progress report by December 1, 2014. Districts must consider installing perimeter security control and using building designs with certain safety features. The School Safety Advisory Committee must develop model policies regarding emergency response appropriate for a range of scenarios, and develop recommendations for incorporating specified school safety features in the planning and design of new or remodeled facilities. A report is required by December 1, 2013. The Office of Superintendent of Public Instruction must allocate grants on a competitive basis, if funds are appropriated, for districts to implement emergency response systems. Nothing in the provisions of the bill create civil liability or create a new cause of action or new theory of negligence against a school board, school district, or the state.

SSB 5316 - ADOPTING A MODEL POLICY TO REQUIRE A THIRD PERSON TO BE PRESENT DURING INTERVIEWS - SEN. RANDI BECKER - C 48 L 13 - Requires the Washington State School Directors' Association to adopt a model policy addressing protocols when a child welfare interview is conducted on school premises. Requires the Washington State School Directors' Association to consult with the Washington Association of Sheriffs and Police Chiefs when formulating the model policy.

E2SSB 5329 - CREATING THE STATE SUPERINTENDENT SCHOOL DISTRICT - SEN. STEVE LITZOW - DELIVERED TO GOVERNOR - Directs SBE to propose rules to establish an accountability framework. OSPI must then design a system of support, assistance, and intervention based on the framework and submit the design to SBE for review. The system must be implemented statewide no later than the 2014-2015 school year. If a RAD has not demonstrated sufficient improvement after at least three years of implementing a required action plan, SBE may either require development of a new plan or assign the district to a new Level II RAD process. Before assigning a district to Level II, SBE must submit its findings to an Education Accountability System Oversight Committee (Oversight Committee), which must provide a review and comment back to SBE on the Level II decision. Under Level II, OSPI must direct that a needs assessment and review be conducted to identify the reasons why the previous required action plan did not succeed. OSPI must then work with the school board to develop a Level II Plan that specifically addresses the findings of the needs assessment and specifies the interventions that must be implemented. School districts and employee organizations must reopen collective bargaining agreements if necessary to implement a Level II plan, using the process authorized under current law. If any Level II binding conditions are not being followed, then OSPI may withhold the allocation of funds under authority provided in current law. An Oversight Committee is established and directed to monitor the effectiveness of the state system of support, assistance, and intervention in improving student achievement; review SBE determinations to assign a district to Level II RAD; make recommendations as necessary; and submit a biennial report to the Legislature. The Joint Select Committee is repealed.

SB 5343 - CONCERNING THE RIGHTS OF HIGHER EDUCATION STUDENTS INVOLVED IN MILITARY SERVICE - SEN. BARBARA BAILEY - DELIVERED TO GOVERNOR - Requires institutions of higher education to provide make-up classes, exams, or other make-up events to National Guard members or other military reservists called to active duty or training for 30 days or less without prejudice to the final course grade or evaluation.

SB 5472 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - DELIVERED TO GOVERNOR - Authorizes the board of trustees of Western Washington University to offer applied, but not research, doctorate-level degrees in audiology.

ESSB 5491 - ESTABLISHING STATEWIDE INDICATORS OF EDUCATIONAL HEALTH - SEN. ROSEMARY MCAULIFFE - DELIVERED TO GOVERNOR - Establishes six statewide indicators of educational system health. The statewide indicators must be disaggregated into at least 11 subgroups of students. The State Board of Education (SBE) and the Office of Superintendent of Public Instruction (OSPI) must establish a process for identifying realistic but challenging system-wide performance goals and measurements for each of the statewide indicators and each of the subgroups of students. SBE, OSPI, the Workforce Training and Education Coordinating Board, and the Student Achievement Council must align their strategic planning and education reform efforts with the statewide indicators and performance goals established by the bill. If the state is not on target to meet the performance goals on any individual indicator, recommendations must be made as to whether adjustments within the program of basic education should be made to improve student achievement in that area.

SB 5496 - AUTHORIZING APPROVAL OF ONLINE SCHOOL PROGRAMS IN PRIVATE SCHOOLS - SEN. JOHN BRAUN - DELIVERED TO GOVERNOR - Provides that if an approved private school applies also to offer an online school program, the statutory requirement for private schools to offer a specified number of instructional hours is deemed met. Authorizes the State Board of Education to approve such an online school program if other statutory requirements for private schools are met. Directs the Private Education Advisory Committee to examine issues associated with state approval of private online school programs and submit a report to the Legislature by January 10, 2014.

SSB 5559 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - DELIVERED TO GOVERNOR - Authorizes Central Washington University, The Evergreen State College, and Western Washington University to offer Educational Specialist degrees.

ESSB 5563 - REGARDING TRAINING FOR SCHOOL EMPLOYEES IN THE PREVENTION OF SEXUAL ABUSE - SEN. JEANNE KOHL-WELLES - C 10 L 13 - Adds the identification of Commercial Sexual Abuse of a Minor and Sexual Exploitation of a Minor to the course on issues of abuse that is required to receive initial certification as a teacher. Expands the educational materials developed by the Washington Coalition of Sexual Assault Programs to include materials related to the prevention of child sex trafficking.

SSB 5615 - CONCERNING THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM - SEN. DAVID FROCKT - DELIVERED TO GOVERNOR - Provides that the Student Financial Assistance Office must contract with a fundraiser, who is not a registered state lobbyist, to solicit and accept grants and donations from private sources for the program. The Office must use a competitive process to choose the fundraiser and the fundraiser may be paid on a sliding scale, but by no more than a maximum of 15% out of those raised funds. Medical and dental students that are serving residencies are added as possible recipients of the program.

ESB 5620 - CHANGING SCHOOL SAFETY-RELATED DRILLS - SENATOR CURTIS KING - C 14 L 13 - Changes the number of certain safety-related drills that a school must conduct. Schools must now complete three drills for lockdowns, three drills for fire evacuation, one drill for school mapping information systems, one drill for shelter-in-place, and one safety-related drill to be determined by the school.

2ESB 5701 - AUTHORIZING THE SUSPENSION OR REVOCATION OF CERTIFICATES OR PERMITS TO TEACH BASED ON THE FRAUDULENT SUBMISSION OF TESTS FOR EDUCATORS - SEN. SHARON BROWN - DELIVERED TO GOVERNOR - Permits the Professional Educator Standards Board (PESB) to submit a complaint to the Office of the Superintendent of Public Instruction (OSPI) alleging the grounds and factual basis under which a certificated school employee's certificate or permit should be suspended or revoked. Permits the OSPI to issue a reprimand as an alternative to suspension or revocation of a school employee's certificate. Allows a certificated school employee's certificate or permit to be suspended or revoked based on a complaint from the PESB alleging fraudulent submission of a test for educators after that complaint is investigated by the OSPI. Provides that employees who are accused of fraudulent submission of a test for educators have the right to be heard and appeal.

ESSB 5709 - CONCERNING A PILOT PROGRAM TO DEMONSTRATE THE FEASIBILITY OF USING DENSIFIED BIOMASS TO HEAT PUBLIC SCHOOLS - SEN. DOUG ERICKSEN - DELIVERED TO GOVERNOR - Provides that, subject to receiving federal and private funds for this purpose, by December 1, 2013, WSU must develop and initiate a pilot program to demonstrate the feasibility of using densified biomass to heat public schools. The pilot program must replace the current heating systems in two public schools with heating systems that use densified biomass as a fuel. One school must be in western Washington and the other school must be in an eastern Washington county that shares an international border or that borders the state of Idaho.

WSU must measure and evaluate the heating systems, including a cost comparison with other conventional fuels and emission measurements.

SB 5712 - ENCOURAGING COMMUNITY COLLEGES TO USE AND INFORM STUDENTS OF THE USE OF MULTIPLE MEASURES TO DETERMINE THE NEED FOR PRECOLLEGE COURSES - SEN. JEANNE KOHL-WELLES - C 57 L 13 - Requires the State Board for Community and Technical Colleges (SBCTC) to encourage colleges to use multiple measures to determine whether a student must enroll in a pre-college course including, but not limited to, placement tests, the Standardized Admissions Test (SAT), high school transcripts, college transcripts, or initial class performance. Directs the SBCTC to require colleges to post information about available options for course placement on their websites and in admissions materials.

SB 5751 - REQUIRING AN INVENTORY OF STATE FEES - SEN. MARK SCHOESLER - C 63 L 13 - Requires the Office of Financial Management to compile an inventory of state agency fees. Requires the Legislative Evaluation and Accountability Program to publish the fee inventory on its state expenditure information website.

SSB 5774 - AUTHORIZING APPLICATIONS FOR A SPECIAL PERMIT TO ALLOW ALCOHOL TASTING BY PERSONS NINETEEN AND TWENTY YEARS OF AGE UNDER CERTAIN CIRCUMSTANCES - SEN. MIKE HEWITT - C 59 L 13 - Authorizes the Liquor Control Board to issue a special permit to a community or technical college to allow students who are at least 18 years old, but still under age 21, and enrolled in a class that is part of a culinary, wine technology, beer technology, or spirituous technology-related degree program, to lawfully taste alcohol subject to specified legal conditions.

SB 5809 - CHANGING PROVISIONS RELATING TO THE HOME VISITING SERVICES ACCOUNT - SEN. STEVE LITZOW - DELIVERED TO GOVERNOR - Changes HVSA to an appropriated account. All federal funds received by DEL for home visiting must be deposited into HVSA. DEL is designated as overseeing HVSA and is the lead agency for home visiting system development. Thrive will administer the home visiting services delivery system and provide support to funded programs. Thrive may fund programs through a competitive process or a process in compliance with regulations on the funding sources. Provisions related to the transition to the use of HVSA are removed. Expenditures from the account used by DEL for program administration may not exceed an average of 4% of the amount in HVSA in any two consecutive fiscal years.

SSB 5895 - FUNDING EDUCATION - SEN. ANDY HILL - HOUSE APPROPRIATIONS - Exempts from the state expenditure limit, from 2015 to 2023: state educational costs, the costs of court rulings imposing new state costs, expenditures of extraordinary revenue growth, and the cost of extraordinary growth in the caseloads of state entitlement programs. This act also changes the way the state expenditure limit is calculated. This act: shifts most of the funds raised by the excise tax on the sale of real property from the public works assistance account to the education legacy trust account; diverts the money from the public utility tax that would go the public works assistance account and puts it in the education legacy trust account; and shifts certain funds raised by the solid waste collection tax to the education legacy trust account. This act provides that, if states are allowed to collect sales tax on remote or internet sellers, the Department of Revenue must annually estimate the anticipated net increase in state sales tax revenues resulting from remote sellers collecting and remitting sales tax on retail sales to buyers located in this state, and the State Treasurer must transfer such amount from the general fund to the education legacy trust account. This act permits the Superintendent of Public Instruction to request any necessary supplemental appropriations for inclusion in the governor's supplemental capital budget request, and takes other steps to increase funding for school maintenance and construction. This act postpones reductions in the debt limit to pay for the bill. This act provides that, instead of all property taxes being deposited in the general fund, half of all property taxes will be deposited in the general fund and half will be deposited in the education legacy trust account, until 2018. After 2018, all property taxes levied by the state for the support of common schools shall be paid into the education legacy trust account. This act declares an emergency. Amendment makes technical corrections.

SB 5904 - CONCERNING HIGH QUALITY EARLY LEARNING - PASSED THE SENATE 45-2 - HOUSE APPROPRIATIONS - Provides that, during the 2013-2015 biennium, ECEAP slots must be increased by 10% from 2011-2013 levels and rates paid for these slots must also be increased by 10% from the 2011-2013 levels. These increases are subject to amounts appropriated specifically for this purpose. The Department of Early Learning must coordinate with the Office of Financial Management to develop an implementation plan for expanding the early learning program. This plan is due to the Legislature by September 30, 2013. The Washington State Institute for Public Policy (WSIPP) will conduct a comprehensive retrospective outcome evaluation for ECEAP. This evaluation will assess short-term and long-term outcomes for the program. WSIPP will also review relevant research on components of successful early education program strategies. WSIPP will report to the Legislature by December 15, 2014.

SB 5928 - REQUIRING AN AUDIT OF THE STATE UNIVERSITIES - SEN. MARALYN CHASE - Directs the State Auditor to conduct a comprehensive financial audit of Washington's state universities to identify cost and profit centers within, and in partnership with, the state universities. The audit must focus on public funds; student fees, in particular tuition; and auxiliary enterprises. The Auditor must report to the legislature by December 1, 2013.