

WOVE

Legislative Update for Career and Technical Education

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues please click here.

Tim Knue, Executive Director
Washington Association for Career and Technical Education
PO Box 315
Olympia WA 98507-0315
Tel: 360-786-9286 / Fax: 360-357-1491
tim@wa-acte.org / www.wa-acte.org

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Legislative Session Week 15 April 26, 2013

With just two days left in the 2013 legislative session - short of a miracle it will [move into special session](#) to finish the budget. During the special session we will deliver this *WOVE Legislative Update* as needed. For more timely and current updates please follow us on twitter @WashCTE.

Negotiations between the Senate and the House are not moving quickly and seem to be stalled in these final days waiting for the focus pressure of a special session. I am hearing some members say that the budgets are not that far off for education, but what is not said is that the education budget is not separate from the total operating budget. This makes for winners and losers as the compromises roll out.

When it comes to winners and losers, CTE and Skills Centers (SC) Materials, Supplies, and Operating Costs (MSOC) is a winner in the House Budget version and a big loser in the Senate Budget. In talking to many members in both chambers from both parties they do not want to harm CTE and talk about correcting the CTE and SC MSOC as they go forward.

Here is where you come in...we need to advocate for our students and our programs by continuing to contact [Senators](#), especially if you have any connection with Senators on the [Ways & Means Committee](#) and asking the Senators to return CTE and SC MSOC to previous levels as stated in the House Budget.

[HB 2051](#) is a bill Necessary To Implement the Budget (NTIB) and is now in Rules 2nd reading. This bill is about implementing basic education expenditures and calls for the opportunity for students to take 24 credits and (again) references the State Board of Education's (SBE) Career and College Ready Graduation proposal from 2009, in Section 9. Section 12 is a new section that establishes a legislative taskforce on career education opportunities, with seven members, and Washington ACTE is named to provide one member. The report is due December 15, 2013.

Tasks include:

- Identify strategies to improve the integration of career education into secondary education opportunities for all students
- OSPI will identify a recommended list of course equivalencies for CTE courses and submit the list to the taskforce by September 1, 2013
- The report is to include:
 - An analysis of the career and college ready graduation requirements proposed by the SBE and any recommendations regarding graduation requirements
 - Recommend policies that both support and provide appropriate state oversight and strategic planning for CTE offered in middle schools, comprehensive high schools, and skills centers
 - Recommend how to maximize the use of the CTE course equivalencies identified by OSPI
 - Analysis of the feasibility of establishing technical high schools as an alternative delivery model for integrated secondary career and academic education

Two bills that have been passed and delivered to the Governor for his signature that you may be interested in as to how they connect to CTE are [HB 1472](#) because many of the computer science programs are being offered as a CTE course. Then, [HB 1642](#) has many unanswered questions for CTE related to this bill, so time will tell.

House Bill 1472: Allows students who take Advanced Placement computer science to receive credit in math or science (currently the course is considered an elective). Students will have a greater incentive to take the advanced course and it will help increase STEM education in our state, which is part of the solution to fill the job skills gap, as outlined in the recent Washington Roundtable report, "[Great Jobs Within Our Reach](#)."

House Bill 1642: Each school district is encouraged to adopt an academic acceleration policy for high school students, similar to the [Federal Way School District program](#).

Here are a few news items from this week related to CTE and graduation requirements in other states:

[States react to students' post-high-school needs](#)

Some states are altering traditional graduation requirements, loosening some standards, to encourage students with interests outside of academics to stay in school and earn a diploma. A bill signed into law on Monday in Florida establishes three types of diplomas -- standard, scholar, and merit -- and eliminates algebra II, chemistry, and physics as graduation requirements starting next school year. Officials in Michigan and Texas are considering similar measures to serve students interested in entering construction, farming, and manufacturing fields. [U.S. News & World Report/High School Notes](#)

[Educational reform needed](#)

[Grand Haven Tribune](#)

They believe present requirements do not provide flexibility to allow students to pursue **Career and Technical Education** programs. In 2006, the state Legislature passed and then-Gov. Jennifer Granholm signed the Michigan Merit Curriculum into law.

[Portman pushes new law for workforce training](#)

[New York Daily News](#)

Portman said supporters include the Ohio Manufacturers' Association, the Ohio Association of Community Colleges, Ohio Association for **Career and Technical Education**, Cincinnati State University, the Southwest Ohio Region Workforce Investment Board.

[Red Notes Recent or Future Activity](#) / [Help With Abbreviations](#)

Career and Technical Education Focus Bills of Primary Interest

Career and Technical Education Focus Bills of Interest

Higher Education Bills

Workforce Bills

Early Learning & K-12 Education Bills

CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF PRIMARY INTEREST

SHB 1472 - PROVIDING INITIATIVES TO IMPROVE AND EXPAND ACCESS TO COMPUTER SCIENCE EDUCATION - REP. DREW HANSEN - DELIVERED TO GOVERNOR - Requires school districts to approve Advanced Placement (AP) Computer Science as equivalent to high school mathematics or science. Creates a grant program to support computer science professionals serving as co-instructors for AP Computer Science and upgrades in technology, curriculum, and teacher training, if funds are appropriated. Directs the Workforce Training and Education Coordinating Board to convene a Computer Science Professional Shortage Task Force and issue an initial report by December 15, 2013. **The motion passed to concur in Senate amendment(s).**

2SHB 1642 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - REP. ERIC PETTIGREW - DELIVERED TO GOVERNOR - Encourages school districts to adopt a policy to automatically enroll a student who meets the standard on the high school state assessments in the next most rigorous advanced course in that subject, with the objective that students eventually enroll in dual credit courses. Provides an incentive award to high schools based on student performance in specified dual credit courses, if funding is appropriated. Creates a program to allocate one-time grants to high schools on a competitive basis to expand availability of dual credit courses, if funding is appropriated. **The motion passed to concur in Senate amendment(s).**

SHB 2051 - IMPLEMENTING BASIC EDUCATION EXPENDITURES - REP. KRISTINE LYTTON - HOUSE RULES R - Substitute adds a representative of the State Board of Education and a Governor appointee to the members of the Task Force on Career

Education Opportunities (Task Force). The Task Force report must include recommended capital facilities policies related to skill centers.

SSB 5901 - PROVIDING EDUCATION REFORMS - SEN. STEVE LITZOW - SENATE RULES 2 - Provides school districts with greater financial flexibility; takes steps to address the McCleary decision; creates an awards program and a rewards program for innovation in schools; creates a locally administered school reform program to assist struggling schools; addresses school discipline and school expulsion by provides school districts with a model policy to help standardize school discipline and expulsion; creates opportunities for reentry and reengagement in school for long-term suspended or expelled students through an individually tailored plan; and makes a number of other changes. Substitute eliminates the following provisions from the original bill: the repeal, removal, suspension, or making subject-to-funding the list of requirements on schools, school districts, or OSPI; the changes to K-12 funding formulas for MSOC and pupil transportation allocations; and policies regarding interventions for struggling schools and establishment of locally administered school reform programs. Additionally, the membership of the Joint Select Committee on Educator Compensation is expanded to include the ranking members, as well as the chairs, of the four House and Senate committees.

CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF INTEREST

E2SHB 1134 - AUTHORIZING STATE-TRIBAL EDUCATION COMPACT SCHOOLS - REP. JOHN MCCOY - DELIVERED TO GOVERNOR - Authorizes the Superintendent of Public Instruction to enter into state-tribal education compacts for the operation of public schools. Creates a work group through the Department of Early Learning to develop and pilot early learning programs for schools operating under a state-tribal education compact. Changes the levy base for school districts in which a state-tribal education compact school is located. **The motion passed to concur in Senate amendment(s).**

ESHB 1412 - MAKING COMMUNITY SERVICE A HIGH SCHOOL GRADUATION REQUIREMENT - REP. STEVE BERGQUIST - HOUSE SPEAKER SIGNED - Specifies that, beginning with the graduating class of 2017, each student must complete community service as a state high school graduation requirement. The community service must be explained and documented using the student's culminating project. Only a school district may establish parameters and requirements for the community service. A student who has completed the requirement in one district and transfers in the senior year to another district is not required to complete additional community service. **The motion passed to concur in the Senate amendment(s).**

2SSB 5624 - ALIGNING HIGH-DEMAND SECONDARY STEM OR CAREER AND TECHNICAL EDUCATION PROGRAMS WITH APPLIED BACCALAUREATE PROGRAMS - SEN. ROSEMARY MCAULIFFE - C 55 L 13 - Expands the duties of the Washington director for math, science, and technology to include working with the State Board for Community and Technical Colleges (SBCTC) to develop high-demand applied baccalaureate programs that align with secondary Science, Technology, Engineering, Math (STEM), and career and technical programs.

HOUSE BILLS

SHB 1021 - EDUCATING PARENTS ABOUT THE HARMFUL EFFECTS OF PARENTAL ABDUCTION - REP. LARRY HALER - DELIVERED TO GOVERNOR - Provides that, in a dissolution or legal separation proceeding involving the care or custody of a minor child, information regarding the harmful effects of parental abduction must be included in any packet of information provided to the parties, or in any parenting class or seminar provided to the parties. The information must contain material set out in statute that discusses the potential immediate and long-term adverse impacts of child abduction by a parent.

SHB 1048 - MODIFYING HIGHER EDUCATION GOVERNANCE - REP. LARRY SEAQUIST - PASSED THE HOUSE 96-0 - SENATE HIGHER EDUCATION - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Eliminates the Joint Higher Education Committee and makes technical corrections.

SHB 1076 - EXPANDING PARTICIPATION IN INNOVATION ACADEMY COOPERATIVES - REP. KATHY HAIGH - DELIVERED TO GOVERNOR - Provides that students from school districts that are not members of the Academy may enroll at the Academy, according to current law describing enrollment of nonresident students. High school students from districts that are not members of the Academy cannot enroll exclusively in online courses. Members of the Academy may not accept applications from nonresident students attempting to enroll exclusively in online courses. **The motion passed to concur in Senate amendment(s).**

HB 1109 - REGARDING EARLY REGISTRATION FOR ELIGIBLE VETERANS AND NATIONAL GUARD MEMBERS IN INSTITUTIONS OF HIGHER LEARNING - REP. DREW HANSEN - GOVERNOR SIGNED - Requires institutions of higher education that offer an early course registration period for any segment of the student population to offer early registration to students who are eligible veterans or National Guard members.

SHB 1144 - REGARDING QUALIFICATIONS FOR EDUCATIONAL INTERPRETERS - REP. CATHY DAHLQUIST - DELIVERED TO GOVERNOR - Requires that, by the 2016-2017 school year, all educational interpreters in public schools meet a

standard established by the Professional Educator Standards Board on an interpreter assessment. Requires that all educational interpreters by the 2019-2020 school year also achieve National Interpreter Certification from the Registry of Interpreters for the Deaf. **The motion passed to concur in Senate amendment(s).**

HB 1174 - CONCERNING K-12 FUNDING PRIORITIES - REP. CATHY DAHLQUIST - HOUSE APPROPRIATIONS - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Modifies current law to require that K-12 education be funded separately from the operating budget. This act provides priorities for K-12 funding. This act requires all priorities be funded beginning with the 2016-2017 school year. This act takes effect immediately upon passage.

HB 1178 - AUTHORIZING ALTERNATIVE ASSESSMENTS OF BASIC SKILLS FOR TEACHER CERTIFICATION - REP. KRISTINE LYTTON - PASSED THE SENATE 48-0 - DELIVERED TO GOVERNOR - Permits the Professional Educator Standards Board to identify and accept alternatives to the basic skills assessment that are used as a requirement for admission to teacher preparation programs and for out-of-state applicants for Washington teacher certificates. Requires that alternative tests be comparable in rigor to the basic skills assessment. Requires alternative tests be reviewed by the education committees of the Legislature before implementation. **The motion passed to concur in Senate amendment(s).**

ESHB 1247 - MODIFYING JOB SKILLS PROGRAM PROVISIONS - REP. DREW HANSEN - DELIVERED TO GOVERNOR - Provides that contributing financial support from businesses having an annual gross business income of less than \$500,000 must be at least equal to the trainees' salaries and benefits while in training rather than equal to or greater than the Job Skills Program grant. Annual gross income is based on the income reported to the Department of Revenue for the previous fiscal year. Two criteria in the priority list are replaced. Priority will be given to applications proposing training that provides college credit or leads to a recognized industry credential (rather than training that leads to transferable skills) and to applications from consortia of colleges or consortia of employers (rather than applications proposing industry-based credentialing). The SBCTC must report to the Legislature annually.

ESHB 1336 - INCREASING THE CAPACITY OF SCHOOL DISTRICTS TO RECOGNIZE AND RESPOND TO TROUBLED YOUTH - REP. TINA ORWALL - DELIVERED TO GOVERNOR - Requires school counselors, psychologists, social workers, and nurses to complete a training program in youth suicide screening and referral as a condition of certification. Directs that recognition, initial screening, and response to emotional or behavioral distress in students be included in an Issues of Abuse course required of all educators. Requires each school district to adopt a plan for recognition, initial screening, and response to emotional or behavioral distress in students, beginning in the 2014-2015 school year. Establishes a temporary task force to identify best practices for school districts to develop partnerships with community agencies to support youth in need.

SHB 1343 - REMOVING THE EXPIRATION FOR THE ADDITIONAL SURCHARGE IMPOSED ON REGISTERED NURSES AND LICENSED PRACTICAL NURSES - REP. EILEEN CODY - GOVERNOR SIGNED - Extends indefinitely an extra license fee for registered nurses and licensed practical nurses.

SHB 1397 - CONCERNING SEX EDUCATION - REP. ED ORCUTT - DELIVERED TO GOVERNOR - Requires that public schools that offer sexual health education include information about the legal elements of sex offenses where a minor is a victim, the consequences upon conviction, and other information regarding sex offenses. Tasks the Washington Coalition of Sexual Assault Programs (Coalition), in consultation with others, to include information about the legal elements of sex offenses where a minor is a victim, the consequences upon conviction, and sex offender registration in the educational materials they prepare. Directs that these educational materials be provided to school districts and students. Encourages public schools that offer sexual health education to incorporate the educational materials provided by the Coalition.

ESHB 1403 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - REP. NORMA SMITH - DELIVERED TO GOVERNOR - Requires all state agencies, boards, and commissions to provide to the Department of Commerce application and information identifying the requirements to complete the application for every business license issued by an agency. The information is due annually, beginning November 1, 2013.

ESHB 1515 - CONCERNING MEDICAL ASSISTANTS - REP. EILEEN CODY - DELIVERED TO GOVERNOR - Modifies current law to allow medical assistants to: monitor complexity tests; prepare patients for, and assist with, routine and specialty examinations, procedures, treatments, and minor office surgeries; and administer eye drops and topical ointments. This act declares an emergency and takes effect July 1, 2013.

ESHB 1524 - PROVIDING FOR JUVENILE MENTAL HEALTH DIVERSION AND DISPOSITION STRATEGIES - REP. MARY HELEN ROBERTS - DELIVERED TO GOVERNOR - Modifies provisions in current law providing for juvenile mental health diversion, services and disposition strategies. This act also authorizes courts to order juveniles to mental health evaluations.

SHB 1541 - EXPANDING THE TYPES OF MEDICATIONS THAT A PUBLIC OR PRIVATE SCHOOL EMPLOYEE MAY ADMINISTER TO INCLUDE NASAL SPRAY - REP. BRAD KLIPPERT - DELIVERED TO GOVERNOR - The motion passed to concur in Senate amendment(s). Allows school employees to administer nasal sprays.

HB 1547 - CONCERNING ENTITIES THAT PROVIDE RECREATIONAL OR EDUCATIONAL PROGRAMMING FOR SCHOOL-AGED CHILDREN - REP. MAUREEN WALSH - DELIVERED TO GOVERNOR - The motion passed to concur in Senate amendment(s). Establishes entities that provide certain recreational or educational programs are not agencies that require licensure. Removes a provision that exempts an agency in operation for 10 years prior to June 8, 1967, from child care licensing requirements.

SHB 1556 - CREATING INITIATIVES IN HIGH SCHOOLS TO SAVE LIVES IN THE EVENT OF CARDIAC ARREST - REP. KEVIN VAN DE WEGE - PASSED THE SENATE 41-5 - DELIVERED TO GOVERNOR - Requires the Office of the Superintendent of Public Instruction, in consultation with others, to develop guidelines for a medical emergency response and automated external defibrillator program for high schools. Requires each school district with a high school to offer instruction in cardiopulmonary resuscitation (CPR). Requires that CPR instruction be included in the instruction for one health class necessary for graduation. The motion passed to concur in Senate amendment(s).

2SHB 1566 CONCERNING EDUCATIONAL OUTCOMES OF YOUTH IN OUT-OF-HOME CARE - REP. REUVEN CARLYLE - DELIVERED TO GOVERNOR - Requires that certain youth in care receive an educational liaison. Outlines responsibilities of the educational liaison, the Department of Social and Health Services, school districts, and the Office of the Superintendent of Public Instruction for youth in grades 6 through 12 and who are in the conservatorship of the state. Expands eligibility requirements for Passport to College Promise Program. The motion passed to concur in Senate amendment(s).

ESHB 1633 - MODIFYING SCHOOL DISTRICT BIDDING REQUIREMENTS FOR IMPROVEMENT AND REPAIR PROJECTS - REP. CHAD MAGENDANZ - PASSED THE SENATE 33-13 - DELIVERED TO GOVERNOR - Increases the limit for purchases, repairs, and improvements that require competitive bidding from \$40,000 to \$60,000. The motion passed to concur in Senate amendment(s).

HB 1645 - INCREASING THE NUMBER OF PUBLIC MEMBERS ON THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - REP. MARCUS RICCELLI - DELIVERED TO GOVERNOR - Adds one public member to the Higher Education Facilities Authority. The motion passed to concur in Senate amendment(s).

HB 1683 - AUTHORIZING RECOGNITION OF INSTITUTIONS OF POSTSECONDARY STUDY IN ORDER TO RETAIN FEDERAL FINANCIAL AID ELIGIBILITY - REP. CHRIS REYKDAL - DELIVERED TO GOVERNOR - Requires that cosmetology schools be recognized as institutions of postsecondary education if they meet certain conditions as follows: the school only admits students who have earned a recognized high school diploma or the equivalent of a recognized high school diploma, or who are beyond the age of compulsory education in Washington; and the school is licensed by name by the DOL to offer one or more training programs beyond the secondary level.

SHB 1686 - CONCERNING HIGH SCHOOL EQUIVALENCY CERTIFICATES - REP. LARRY SEAQUIST - PASSED THE SENATE 48-0 - GOVERNOR SIGNED - Creates a high school equivalency certificate as a certificate issued jointly by the State Board of Community and Technical Colleges and the Office of the Superintendent of Public Instruction that indicates that the holder attained scores at or above the minimum proficiency level on a high school equivalency test; and replaces the term General Educational Development test throughout statute with the term high school equivalency certificate.

ESHB 1688 - ESTABLISHING A REQUIREMENT AND SYSTEM FOR REPORTING INCIDENTS OF STUDENT RESTRAINT AND ISOLATION IN PUBLIC SCHOOLS - REP. MONICA STONIER - DELIVERED TO GOVERNOR - Requires reporting of certain staff restraint or isolation of students who have an individualized education program (IEP) or 504 plan to the principal and the parent or guardian. Requires schools that develop the IEPs or 504 plans to provide a copy of the district policy on isolation and restraint. Requires school that develop the IEPs to include procedures for notification of a parent after an incident of isolation or restraint. The motion passed to concur in Senate amendment(s).

2SHB 1723 - CONCERNING EARLY LEARNING OPPORTUNITIES - REP. RUTH KAGI - PASSED THE SENATE 44-3 - PASSED THE HOUSE 63-35 - Creates a technical working group to examine child care and early learning eligibility processes and funding streams. Grants schools administering the Washington Kindergarten Inventory of Developing Skills (WaKIDS) the authority to utilize up to three school days at the start of the school year to meet with parents and families. Defines Early Achievers, Early Start, and the Washington State Preschool Program. Outlines expectations for the Department of Early Learning with regards to the Washington State Preschool Program, Working Connections Child Care, Early Achievers, home visiting services, and subsidy rates. Specifies the requirements for a provider to receive tiered subsidy rate enhancement via Early Achievers. Specifies that all Washington State Preschool Programs receiving state funding must enroll in Early Achievers by 2015. Specifies that the Legislature's

requirement to fund the expansion of the Washington State Preschool Program is subject to the availability of funds appropriated for this specific purpose. Requires exempt providers to participate in continuing education, if adequate funding is available.

HB 1736 - PROVIDING FOR HIGHER EDUCATION OPERATING EFFICIENCIES - REP. HANS ZEIGER - DELIVERED TO GOVERNOR - Directs the Office of Financial Management to work with institutions of higher education, the Department of Enterprise Services, the Department of Commerce, and the Department of Transportation to review the reporting requirements of institutions of higher education with the purpose of enhancing the efficiency and effectiveness of their operations, and report recommendations by December 1, 2013. Permits institutions of higher education and state higher education agencies to use or accept electronic signatures, as defined, for any human resource, benefits, or payroll processes that require a signature. Permits the Washington Student Achievement Council to negotiate and enter into interstate reciprocity agreements with other state or multistate entities regarding the operations of degree-granting institutions in the state. Permits the Washington Student Achievement Council to enter into certain agreements for the purposes of ensuring consistent consumer protection in interstate distance delivery of higher education. **The motion passed to concur in Senate amendment(s).**

ESHB 1774 - MEASURING PERFORMANCE OF THE CHILD WELFARE SYSTEM - REP. ROGER FREEMAN - PASSED THE SENATE 48-0 - DELIVERED TO GOVERNOR - Requires the University of Washington, through Partners for Our Children, to develop measurements for the indicators of safety, permanency, and well-being in the child welfare system, using data provided by the Department of Social and Health Services and other state agencies.

SHB 1779 - CONCERNING ESTHETICS - REP. STEVE KIRBY - HOUSE SPEAKER SIGNED - Incorporates master esthetics into existing state law governing esthetics. This act regulates the master esthetics occupation, including training requirements, safety and sanitation standards, licensing requirements, and other aspects.

HB 1790 - CONCERNING THE USE OF TRAFFIC SCHOOL FEES - REP. KEVIN PARKER - GOVERNOR SIGNED - Clarifies that a city, town, or county that establishes a traffic school charging a fee in excess of their costs may use the excess funds only for the statutorily authorized purposes.

SHB 1812 - EXTENDING THE TIME FRAME FOR MAKING EXPENDITURES UNDER THE URBAN SCHOOL TURNAROUND INITIATIVE - REP. KATHY HAIGH - DELIVERED TO GOVERNOR - Removes the requirement that the Urban School Turnaround Initiative (USTI) grant selected schools utilize the funds in the 2012-2013 school year. The Office of Superintendent of Public Instruction is directed to enter into an expenditure agreement with the selected schools. The agreement requires that any USTI grant funds remaining unspent on August 31, 2015, be returned to the state.

HB 1863 - ALLOWING THE DEPARTMENT OF LABOR AND INDUSTRIES TO PROVIDE INFORMATION ABOUT CERTAIN SCHOLARSHIPS - REP. MONICA STONIER - DELIVERED TO GOVERNOR - Creates an exemption in the state Ethics in Public Service Act permitting the Department of Labor and Industries to provide information about scholarship opportunities available to the children and spouses of workers who suffered death or permanent total disability.

EHB 1887 - INCREASING EDUCATIONAL OPTIONS UNDER VOCATIONAL REHABILITATION PLANS - REP. DAVID SAWYER - DELIVERED TO GOVERNOR - Requires the Vocational Rehabilitation Subcommittee to consider options that, under limited circumstances, would allow injured workers to attend baccalaureate institutions under their vocational rehabilitation plans. By December 31, 2013, the subcommittee must provide recommendations to the Department and the Legislature on statutory changes needed to develop these educational options.

ESHB 1968 - CHANGING LICENSING PROVISIONS FOR CERTAIN BEFORE AND AFTER-SCHOOL PROGRAMS IN SCHOOL BUILDINGS - REP. RUTH KAGI - DELIVERED TO GOVERNOR - Requires the Washington State Patrol, through the Fire Marshal's office, to adopt licensing standards that allow children who attend classes in a school building during school hours to remain in the same building to participate in before-school or after-school programs. **The motion passed to concur in Senate amendment(s).**

HB 2036 - INVESTING IN THE EDUCATION LEGACY TRUST ACCOUNT FOR K-12 BASIC EDUCATION AND HIGHER EDUCATION BY NARROWING OR ELIMINATING TAX PREFERENCES - REP. REUVEN CARLYLE - HOUSE FINANCE - Eliminates business and occupation tax breaks for insurance agents, travel agents, and stevedoring; eliminates the sales and use tax exemption for bottled water; repeals the nonresident sales and use tax exemption; imposes the sales tax on janitorial services; alters tax preferences for high tech research and development; eliminates the public utility tax deduction on interstate hauls; limits business and operating and sales and use tax exemptions for import commerce; and repeals business and operating tax breaks for sellers of prescription drugs. Funds raised by eliminating these tax preferences are to be deposited in the education legacy trust account.

HB 2037 - INVESTING IN THE EDUCATION LEGACY TRUST ACCOUNT FOR K-12 BASIC EDUCATION AND HIGHER EDUCATION BY EXTENDING THE STATE BUSINESS AND OCCUPATION SURTAX - REP. REUVEN

CARLYLE - HOUSE FINANCE - Makes permanent enhanced business and operating taxes on real estate brokers, contests of chance, and international investment management services. The funds from the taxes shall be deposited in the education legacy trust account. This act declares an emergency and takes effect on July 1, 2013.

SHB 2038 - INVESTING IN THE EDUCATION LEGACY TRUST ACCOUNT FOR K-12 BASIC EDUCATION AND HIGHER EDUCATION BY NARROWING OR ELIMINATING TAX PREFERENCES AND EXTENDING TAXES SET TO EXPIRE - REP. REUVEN CARLYLE - PASSED THE HOUSE 50-47 - SENATE WAYS & MEANS - Extends permanently the 0.3% business and occupation (B&O) surtax on service businesses. Eliminates the preferential B&O tax rate of 0.275% for travel agents and tour operators. Eliminates the preferential B&O tax rate of 0.138% for resellers of prescription drugs. Repeals the sales and use tax exemption for bottled water. Changes the nonresident sales and use tax exemption for tangible personal property into a remittance program. Narrows the high technology tax credit for research and development. Expires the high technology sales and use tax deferral program on July 1, 2013. The bill as amended eliminates the additional beer tax.

HB 2043 - TEMPORARILY SUSPENDING INFLATIONARY INCREASES IN EDUCATIONAL EMPLOYEE COMPENSATION - REP. ROSS HUNTER - HOUSE 2ND READING - Suspends the cost-of-living increase for state educational employees for the 2013-2014 and 2014-2015 school years. This act declares an emergency and takes effect on July 1, 2013.

HB 2047 - REDUCING THE COSTS OF THE STUDENT ASSESSMENT SYSTEM BY USING CONSORTIUM-DEVELOPED ASSESSMENTS AND REDUCING THE ASSESSMENTS REQUIRED FOR GRADUATION TO THREE CONTENT AREAS - REP. LARRY SPRINGER - HOUSE RULES R - Implements assessments of English language arts and mathematics developed by a multistate consortium in which Washington took part, combining assessments of reading and writing into an English language arts assessment, maximizes use of the consortium assessments in adapting the high school English language arts and end-of-course mathematics assessments, and reduces to three the number of assessments that will be required for students to graduate beginning with the class of 2015. This act also requires that the tenth grade English language arts assessment and the end-of-course mathematics and biology assessments be used to assess foundational skills that are needed for graduation. Amendment requires school districts to notify parents/guardians of students in grades 8 through 12 at the beginning of each school year regarding required assessments and graduation requirements.

HB 2049 - CREATING THE NEW ECONOMY SCHOLARS FUND - REP. LARRY SEAQUIST - HOUSE FINANCE - Creates the new economy scholars fund to expand high employer demand programs of study at institutions of higher education. The fund shall be administered by the Student Achievement Council. This act provides that persons reporting an annual gross amount of \$10 million or more in the previous year, may not claim the business and occupation tax credit for research and development spending. This act provides that the Department of Revenue may not issue a tax deferral certificate for certain sales and use taxes on eligible investment projects after July 1, 2013. Funds raised by this act will support the new economy scholars fund.

SENATE BILLS

SB 5056 - ALLOWING A PERSON TO APPLY FOR A WORK PERMIT FOR THE EMPLOYMENT OF MINORS WITHOUT COMPLETING A NEW MASTER APPLICATION UNDER CERTAIN CIRCUMSTANCES - SEN. JIM HONEYFORD - DELIVERED TO GOVERNOR - No longer requires employers seeking a work permit to employ a minor to complete an entirely new master application. This act provides that, as long all other information on the most recent master application remains accurate, the employer's information is all that needs to be updated.

SB 5092 - PROVIDING AN EXEMPTION FROM CONTINUING COMPETENCY REQUIREMENTS FOR REGISTERED NURSES WHO SEEK ADVANCED NURSING DEGREES - SEN. DON BENTON - PASSED THE SENATE 97-0 - HOUSE SPEAKER SIGNED - Requires the Nursing Care Quality Assurance Commission to adopt rules on continuing competency. Exempts registered nurses from continuing competency requirements while they are pursuing bachelor's or master's degrees. The motion passed to concur with House amendment(s).

ESB 5104 - PLACING EPINEPHRINE AUTO-INJECTORS IN SCHOOLS - SEN. MARK MULLET - PASSED THE HOUSE 96-0 - PASSED THE SENATE 47-0 - HOUSE SPEAKER SIGNED - Permits school districts and nonpublic schools to maintain a supply of EPI pens at schools. Licensed health professionals with prescription authority may prescribe EPI pens in the name of the school district or school that can be maintained for use at the school. Epinephrine prescriptions must have a standing order for the administration of school-supplied, undesignated EPI pens for potentially life-threatening allergic reactions. EPI pens may be donated to schools, but must be accompanied by a prescription. If a student does have a prescription for epinephrine, the school nurse or designated trained school personnel may administer an epinephrine autoinjector maintained by the school to respond to an anaphylactic reaction under a standing protocol. If a student does not have a prescription for epinephrine, the school nurse may administer an epinephrine autoinjector maintained by the school. EPI pens may be used on school property and during sanctioned trips away from school property. If a student is harmed due to the administration of epinephrine: licensed health professionals and pharmacists may not be liable for the injury unless they issued the prescription with a conscious disregard for safety; and school

employees, schools, school districts, the governing board, and the chief administrator are not liable if the school employee administering the epinephrine did so in substantial compliance with a prescription and policies of the district. The motion passed to concur with House amendment(s).

SB 5114 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - SEN. BARBARA BAILEY - C 25 L 13 - Requires that school districts provide official recruiting representatives of the Job Corps, Peace Corps, and AmeriCorps with access to campuses and student information that is equal to what is given to postsecondary educational or occupational representatives.

SSB 5180 - IMPROVING ACCESS TO HIGHER EDUCATION FOR STUDENTS WITH DISABILITIES - SEN. PAULL SHIN - DELIVERED TO GOVERNOR - Creates a 29-member legislative task force charged with improving access to higher education for students with disabilities. Requires the task force to make recommendations to the Legislature each December from 2013 to 2015.

SSB 5195 - ALLOWING NONPROFIT INSTITUTIONS RECOGNIZED BY THE STATE OF WASHINGTON TO BE ELIGIBLE TO PARTICIPATE IN THE STATE NEED GRANT PROGRAM - SEN. CHRISTINE ROLFES - DELIVERED TO GOVERNOR - Allows a nonprofit institution recognized by Washington to be eligible to participate in the State Need Grant program, effective August 1, 2013.

2SSB 5197 - REQUIRING ADDITIONAL SAFETY FEATURES IN SCHOOL CONSTRUCTION AND REMODELING - SEN. BRUCE DAMMEIER - PASSED THE SENATE 47-0 - DELIVERED TO GOVERNOR - Provides that districts must work with local law enforcement to develop an emergency response system to expedite the response and arrival of law enforcement. Districts must submit a progress report by December 1, 2014. Districts must consider installing perimeter security control and using building designs with certain safety features. The School Safety Advisory Committee must develop model policies regarding emergency response appropriate for a range of scenarios, and develop recommendations for incorporating specified school safety features in the planning and design of new or remodeled facilities. A report is required by December 1, 2013. The Office of Superintendent of Public Instruction must allocate grants on a competitive basis, if funds are appropriated, for districts to implement emergency response systems. Nothing in the provisions of the bill create civil liability or create a new cause of action or new theory of negligence against a school board, school district, or the state.

SSB 5316 - ADOPTING A MODEL POLICY TO REQUIRE A THIRD PERSON TO BE PRESENT DURING INTERVIEWS - SEN. RANDI BECKER - C 48 L 13 - Requires the Washington State School Directors' Association to adopt a model policy addressing protocols when a child welfare interview is conducted on school premises. Requires the Washington State School Directors' Association to consult with the Washington Association of Sheriffs and Police Chiefs when formulating the model policy.

E2SSB 5329 - CREATING THE STATE SUPERINTENDENT SCHOOL DISTRICT - SEN. STEVE LITZOW - PASSED THE HOUSE 68-29 - DELIVERED TO GOVERNOR - The amendment passed removes the requirement that the Accountability Index label schools or school districts as "exemplary," "very good," "good," "fair" or "struggling." Updates the criteria used by the Superintendent of Public Instruction (SPI) to identify persistently lowest-achieving schools to conform to revised federal rules and guidance, to be applied equally to both Title I and non-Title I schools. Permits state as well as federal funds to be used for school improvement in a Required Action District (RAD). Replaces a requirement that a RAD use one of four federal intervention models with a requirement for use of a school improvement model approved by the SPI. Authorizes the State Board of Education to designate a RAD that has implemented a required action plan for at least three years and has not made adequate progress to a new Level II RAD process. Directs that the SPI work with the school board to develop a Level II Plan that includes specified interventions and conditions binding on the district.

SB 5343 - CONCERNING THE RIGHTS OF HIGHER EDUCATION STUDENTS INVOLVED IN MILITARY SERVICE - SEN. BARBARA BAILEY - DELIVERED TO GOVERNOR - Requires institutions of higher education to provide make-up classes, exams, or other make-up events to National Guard members or other military reservists called to active duty or training for 30 days or less without prejudice to the final course grade or evaluation.

SB 5472 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - PASSED THE SENATE 48-0 - HOUSE SPEAKER SIGNED - Authorizes the board of trustees of Western Washington University to offer applied, but not research, doctorate-level degrees in audiology.

ESSB 5491 - ESTABLISHING STATEWIDE INDICATORS OF EDUCATIONAL HEALTH - SEN. ROSEMARY MCAULIFFE - PASSED THE SENATE 48-0 - HOUSE SPEAKER SIGNED - Establishes six statewide indicators of educational system health. The statewide indicators must be disaggregated into at least 11 subgroups of students. The State Board of Education (SBE) and the Office of Superintendent of Public Instruction (OSPI) must establish a process for identifying realistic but challenging system-wide performance goals and measurements for each of the statewide indicators and each of the subgroups of students. SBE,

OSPI, the Workforce Training and Education Coordinating Board, and the Student Achievement Council must align their strategic planning and education reform efforts with the statewide indicators and performance goals established by the bill. If the state is not on target to meet the performance goals on any individual indicator, recommendations must be made as to whether adjustments within the program of basic education should be made to improve student achievement in that area.

SB 5496 - AUTHORIZING APPROVAL OF ONLINE SCHOOL PROGRAMS IN PRIVATE SCHOOLS - SEN. JOHN BRAUN - DELIVERED TO GOVERNOR - Provides that if an approved private school applies also to offer an online school program, the statutory requirement for private schools to offer a specified number of instructional hours is deemed met. Authorizes the State Board of Education to approve such an online school program if other statutory requirements for private schools are met. Directs the Private Education Advisory Committee to examine issues associated with state approval of private online school programs and submit a report to the Legislature by January 10, 2014.

SSB 5559 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - DELIVERED TO GOVERNOR - Authorizes Central Washington University, The Evergreen State College, and Western Washington University to offer Educational Specialist degrees.

ESSB 5563 - REGARDING TRAINING FOR SCHOOL EMPLOYEES IN THE PREVENTION OF SEXUAL ABUSE - SEN. JEANNE KOHL-WELLES - C 10 L 13 - Adds the identification of Commercial Sexual Abuse of a Minor and Sexual Exploitation of a Minor to the course on issues of abuse that is required to receive initial certification as a teacher. Expands the educational materials developed by the Washington Coalition of Sexual Assault Programs to include materials related to the prevention of child sex trafficking.

SSB 5615 - CONCERNING THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM - SEN. DAVID FROCKT - PASSED THE SENATE 48-0 - HOUSE SPEAKER SIGNED - Provides that the Student Financial Assistance Office must contract with a fundraiser, who is not a registered state lobbyist, to solicit and accept grants and donations from private sources for the program. The Office must use a competitive process to choose the fundraiser and the fundraiser may be paid on a sliding scale, but by no more than a maximum of 15% out of those raised funds. Medical and dental students that are serving residencies are added as possible recipients of the program.

ESB 5620 - CHANGING SCHOOL SAFETY-RELATED DRILLS - SENATOR CURTIS KING - C 14 L 13 - Changes the number of certain safety-related drills that a school must conduct. Schools must now complete three drills for lockdowns, three drills for fire evacuation, one drill for school mapping information systems, one drill for shelter-in-place, and one safety-related drill to be determined by the school.

2ESB 5701 - AUTHORIZING THE SUSPENSION OR REVOCATION OF CERTIFICATES OR PERMITS TO TEACH BASED ON THE FRAUDULENT SUBMISSION OF TESTS FOR EDUCATORS - SEN. SHARON BROWN - DELIVERED TO GOVERNOR - Permits the Professional Educator Standards Board (PESB) to submit a complaint to the Office of the Superintendent of Public Instruction (OSPI) alleging the grounds and factual basis under which a certificated school employee's certificate or permit should be suspended or revoked. Permits the OSPI to issue a reprimand as an alternative to suspension or revocation of a school employee's certificate. Allows a certificated school employee's certificate or permit to be suspended or revoked based on a complaint from the PESB alleging fraudulent submission of a test for educators after that complaint is investigated by the OSPI. Provides that employees who are accused of fraudulent submission of a test for educators have the right to be heard and appeal.

ESSB 5709 - CONCERNING A PILOT PROGRAM TO DEMONSTRATE THE FEASIBILITY OF USING DENSIFIED BIOMASS TO HEAT PUBLIC SCHOOLS - SEN. DOUG ERICKSEN - PASSED THE HOUSE 96-0 - PASSED THE SENATE 48-0 - HOUSE SPEAKER SIGNED - Provides that, subject to receiving federal and private funds for this purpose, by December 1, 2013, WSU must develop and initiate a pilot program to demonstrate the feasibility of using densified biomass to heat public schools. The pilot program must replace the current heating systems in two public schools with heating systems that use densified biomass as a fuel. One school must be in western Washington and the other school must be in an eastern Washington county that shares an international border or that borders the state of Idaho. WSU must measure and evaluate the heating systems, including a cost comparison with other conventional fuels and emission measurements.

SB 5712 - ENCOURAGING COMMUNITY COLLEGES TO USE AND INFORM STUDENTS OF THE USE OF MULTIPLE MEASURES TO DETERMINE THE NEED FOR PRECOLLEGE COURSES - SEN. JEANNE KOHL-WELLES - C 57 L 13 - Requires the State Board for Community and Technical Colleges (SBCTC) to encourage colleges to use multiple measures to determine whether a student must enroll in a pre-college course including, but not limited to, placement tests, the Standardized Admissions Test (SAT), high school transcripts, college transcripts, or initial class performance. Directs the SBCTC to require colleges to post information about available options for course placement on their websites and in admissions materials.

SB 5751 - REQUIRING AN INVENTORY OF STATE FEES - SEN. MARK SCHOESLER - C 63 L 13 - Requires the Office of Financial Management to compile an inventory of state agency fees. Requires the Legislative Evaluation and Accountability Program to publish the fee inventory on its state expenditure information website.

SSB 5774 - AUTHORIZING APPLICATIONS FOR A SPECIAL PERMIT TO ALLOW ALCOHOL TASTING BY PERSONS NINETEEN AND TWENTY YEARS OF AGE UNDER CERTAIN CIRCUMSTANCES - SEN. MIKE HEWITT - C 59 L 13 - Authorizes the Liquor Control Board to issue a special permit to a community or technical college to allow students who are at least 18 years old, but still under age 21, and enrolled in a class that is part of a culinary, wine technology, beer technology, or spirituous technology-related degree program, to lawfully taste alcohol subject to specified legal conditions.

SB 5794 - CONCERNING ALTERNATIVE LEARNING EXPERIENCE COURSES - HOUSE RULES R - Amendment replaces "hybrid course" (at least 20% weekly contact, may be remote) with "site-based course" (at least 20% weekly in-person contact). Retains definitions of "remote" course.

SB 5809 - CHANGING PROVISIONS RELATING TO THE HOME VISITING SERVICES ACCOUNT - SEN. STEVE LITZOW - PASSED THE HOUSE 92-4 - DELIVERED TO GOVERNOR - The motion passed to concur in House amendment(s). The amendment passed adds language stating Legislative intent that the private-public partnership match rate for state funds in the Home Visiting Services Account be 50%. However, state funds in the account may be accessed by the private-public partnership without a 50% match. If the private-public partnership does not meet the 50% match by the conclusion of the fiscal year ending June 30, the Department of Early Learning and the private-public partnership, shall jointly submit a report to the relevant Legislative committees detailing the reason why the 50% match was not met, and a plan to achieve the 50% match in the subsequent fiscal year. The report shall be submitted as promptly as practicable, but lack of receipt of this report shall not prevent state funds in the account from being accessed. Adds language limiting the Department of Early Learning's administrative costs to an average of 4% in any two consecutive fiscal years. Removes proposed language directing the private-public partnership and the Department of Early Learning to determine the match rate for public funds in the Home Visiting Services Account each fiscal year. Makes the Home Visiting Services Account (HVSA) a fully appropriated account. Directs all federal funds received by the Department of Early Learning (DEL) for home visiting to be deposited into the HVSA. Designates the DEL as the lead agency for home visiting. Adds legislative intent that state funds be matched at 50%. Limits administrative cost to an average of 4% in any two consecutive fiscal years.

SSB 5895 - FUNDING EDUCATION - SEN. ANDY HILL - HOUSE APPROPRIATIONS - Exempts from the state expenditure limit, from 2015 to 2023: state educational costs, the costs of court rulings imposing new state costs, expenditures of extraordinary revenue growth, and the cost of extraordinary growth in the caseloads of state entitlement programs. This act also changes the way the state expenditure limit is calculated. This act: shifts most of the funds raised by the excise tax on the sale of real property from the public works assistance account to the education legacy trust account; diverts the money from the public utility tax that would go the public works assistance account and puts it in the education legacy trust account; and shifts certain funds raised by the solid waste collection tax to the education legacy trust account. This act provides that, if states are allowed to collect sales tax on remote or internet sellers, the Department of Revenue must annually estimate the anticipated net increase in state sales tax revenues resulting from remote sellers collecting and remitting sales tax on retail sales to buyers located in this state, and the State Treasurer must transfer such amount from the general fund to the education legacy trust account. This act permits the Superintendent of Public Instruction to request any necessary supplemental appropriations for inclusion in the governor's supplemental capital budget request, and takes other steps to increase funding for school maintenance and construction. This act postpones reductions in the debt limit to pay for the bill. This act provides that, instead of all property taxes being deposited in the general fund, half of all property taxes will be deposited in the general fund and half will be deposited in the education legacy trust account, until 2018. After 2018, all property taxes levied by the state for the support of common schools shall be paid into the education legacy trust account. This act declares an emergency. Amendment makes technical corrections.

SB 5904 - CONCERNING HIGH QUALITY EARLY LEARNING - PASSED THE SENATE 45-2 - HOUSE APPROPRIATIONS - Provides that, during the 2013-2015 biennium, ECEAP slots must be increased by 10% from 2011-2013 levels and rates paid for these slots must also be increased by 10% from the 2011-2013 levels. These increases are subject to amounts appropriated specifically for this purpose. The Department of Early Learning must coordinate with the Office of Financial Management to develop an implementation plan for expanding the early learning program. This plan is due to the Legislature by September 30, 2013. The Washington State Institute for Public Policy (WSIPP) will conduct a comprehensive retrospective outcome evaluation for ECEAP. This evaluation will assess short-term and long-term outcomes for the program. WSIPP will also review relevant research on components of successful early education program strategies. WSIPP will report to the Legislature by December 15, 2014.

April 28, 2013 – Last day allowed for regular session under state constitution.