

WOVE Legislative Update for Career and Technical Education

**Legislative Session Week 15
April 24, 2015**

**WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.
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SINE DIE AND THEN WHAT?

The 106-day regular session of the 2015 Washington State Legislature will adjourn Sine Die (Last Day) at midnight, Sunday, April 26, but the work calendar for both chambers will end this afternoon and all but the budget negotiators will be leaving town until Wednesday, April 29 for the first day of the (dare I say) first special session. Remember two years ago it took one regular session followed by two special sessions to have a budget two days before the required shutdown of state government. Special sessions are called in blocks of 30 days and can end sooner if the work gets done.

WHAT'S UP WITH THE BUDGETS?

That's the question that has put us into overtime. It takes all five corners of the legislature (Governor + Senate Republicans + House Republicans + Senate Democrats + House Democrats) to work out the differences so that a final budget bill can be passed in both the House and the Senate and signed by the Governor. This is where things are stuck and they cannot agree on where to find the money to fund McCleary, maintain statewide services, have a Transportation package/budget, and fund the Capital Budget. In the end both sides are going to have to take some hard votes that go against their party's politics in order to get this done.

WHERE IS CTE FUNDING IN ALL OF THIS?

To quote part of a recent email from a Senator: *"...I expect this will be one of the issues we will discuss when we return. Thanks for sharing this with me, you have reminded me why this is so important to CTE funding."*

The statement shows how important it is for all of our elected officials to understand how important it is for them to know the issue and what is needed to correct it.

Budget negotiations are in a very critical phase for CTE and as negotiations are happening behind closed doors between sessions we need to make sure those negotiators are hearing from the legislative members of their caucus (remember 4 of the 5 corners) that having the CTE MSOC correction in the final budget is so important.

CAN YOU HELP MAKE THAT HAPPEN?

Yes, you have been vital to the process all along and with the majority of legislators going home until Wednesday this presents an opportunity for face-to-face contact if you have that relationship it might be something to consider doing.

SO...Continue to contact your legislative members and share how important it is for the CTE MSOC to reflect and fund the additional costs to run high-quality CTE programs in your school and/or district by having the CTE MSOC correction in the final budget.

[For more that you can do in advocating for CTE programs in Washington State follow the "CTE Advocacy Updates."](#)

OTHER ISSUES MOVING INTO SPECIAL SESSION

High school graduation requirements are still being talked about. House Bill 2214 was heard in House Appropriations, which would eliminate the 10th grade tests currently required. Instead, beginning with the class of 2017, students would need a 3 or 4 on the Smarter Balanced math and language arts tests in 11th grade (with retakes allowed for seniors) or they would have to pass locally-developed transition courses in order to earn a diploma.

There is a lot of interest among legislators in limiting the tests required for graduation to the two Smarter Balanced assessments (SBAC) and the Next Generation Science assessment currently under development. However, there is also a lot of concern about the potential “rigor” of the “locally” developed transition courses for students who do not pass the SBAC. And, how will the CTE equivalency credited courses fit into locally determined/developed?

By eliminating the 10th grade tests the state would save almost \$30 million, so you can see the motivation to have this bill move along during the special session.

CTE FUNDING PROPOSAL INFORMATION

- <http://wa-acte.org/legagenda.php>
- <http://wa-acte.org/legresources.php>
- <http://wa-acte.org/woveupdate.php>
- [Coalition Letter](#)
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FEDERAL INFORMATION

Last week, the Senate Education Committee unanimously passed the Every Child Achieves Act, which is legislation to rewrite the Elementary and Secondary Education Act (ESEA), currently known as No Child Left Behind (NCLB). What's next for the bill? When could it hit the Senate floor? Find out in this week's Federal Flash: <https://youtu.be/9QMZkHJN5Ys>

CTE READING FROM THE WEEK

- **Report offers recommendations on strengthening career pathways in schools** - A growing number of promising career and technical education programs across the country are complemented by rigorous academics and structured pathways to careers, according to a recent report by nonprofit research group MDRC. The report profiles successful pathway programs in states such as California and Florida and makes suggestions for how to strengthen and replicate such programs in more high schools. [Education Week \(tiered subscription model\)/Curriculum Matters blog \(4/23\)](#)
- **Oregon revitalizes commitment to CTE** - School districts across Oregon are restoring Career and Technical Education programs following years of cuts and decline. The state Department of Education and Bureau of Labor and Industries have collaborated to renew hands-on, career-focused training opportunities, and several schools have forged partnerships with industry leaders to prepare students for the workforce. [The Oregonian \(Portland\) \(4/23\)](#)

FROM CTE IN OTHER STATES

- **Education State of Emergency** - Christine Nelson is a 2015 Region V Fellow. Here she explains how her excitement after NPS turned to frustration when she returned home and learned of her state's budget cuts. Get the full article on our [Educators in Action page](#).

HOUSE BILLS

HB 1001: FUNDING EDUCATION FIRST - Rep. Drew MacEwen - Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

HB 1004: CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Rep. Larry Springer - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: C 59 L 15**

SHB 1052: REQUIRING INSTITUTIONS OF HIGHER EDUCATION TO MAKE AN EARLY REGISTRATION PROCESS AVAILABLE TO SPOUSES AND DOMESTIC PARTNERS OF ACTIVE MEMBERS OF THE MILITARY - Rep. Dave Hayes - Requires the early course registration process that is available for eligible veterans and National Guard members to be offered to spouses receiving veteran education benefits. **Status: C 14 L 15**

SHB 1105 (SB 5076): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015 supplemental operating appropriations. **Status: C 3 L 15**

ESHB 1106 (ESSB 5077): MAKING 2015-2017 OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015-2017 operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

ESHB 1126: CONCERNING DEPARTMENT OF EARLY LEARNING FATALITY REVIEWS - Rep. Ruth Kagi - Amendment clarifies that nothing in this act creates a duty for OFCO to respond to complaints regarding children in the care of an early learning program, a licensed child care center, or a licensed child care home. **Status: House Passed FP**

SHB 1138: CREATING A TASK FORCE ON MENTAL HEALTH AND SUICIDE PREVENTION IN HIGHER EDUCATION - Rep. Tina Orwall - Creates a Task Force on Mental Health and Suicide Prevention at the Higher Education Institutions (Task Force) to determine what policies, resources, and technical assistance are needed to support the institutions in improving access to mental health services, and improving suicide prevention responses. **Status: C 67 L 15**

SHB 1184: ALLOWING LICENSED MARRIAGE AND FAMILY THERAPIST ASSOCIATES ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - Rep. Eileen Cody - Adds marriage and family therapist associates and independent clinical social worker associates to the list of health professionals who have access to the Health Evidence Resource of Washington State provided by the University of Washington Health Sciences Library. **Status: Delivered to Governor**

SHB 1240: CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Rep. Gerry Pollet - Makes the section on restraint or isolation of a student with an Individualized Education Program (IEP) or Section 504 plan applicable to all students. **Status: House Passed FP**

E2SHB 1491 (2SSB 5452): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Rep. Ruth Kagi - Requires the Department of Early Learning (DEL) to provide a foundation of quality through the Early Achievers program for early learning and licensed child care programs. **Status: Senate Passed 3rd**

HB 1532 (SB 5562): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Norma Smith - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

E2SHB 1546: CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Amendment eliminates CHS subsidy for all eligible students. Instead, funding within available resources is prioritized to four different groups of students. The allowance for the 1.0 FTE for RS in the high school programs more than 30 miles from an institution of higher education offering an RS program is eliminated. Students may use GET credits to pay for CHS and RS fees. School districts receiving the subsidy may not charge tuition more than the subsidy rate provided in the omnibus appropriations act. **Status: House Passed FP**

HB 1554: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Rep. Melanie Stambaugh - Exempts disclosure of personal information regarding the family members and guardians of children that would result in the disclosure of a child's exempted personal information. **Status: C 47 L 15**

SHB 1559: CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Rep. Marcus Riccelli - Authorizes WSU to operate a medical school. **Status: C 6 L 15**

EBH 1633: GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Rep. Hans Zeiger - Adds a preference criterion for Housing Trust Fund project applications that involve partnerships between school districts and public housing authorities or nonprofit housing providers that help children of low-income families succeed in school. **Status: Delivered to Governor**

HB 1706: PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: Delivered to Governor**

HB 1961: DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Rep. Hans Zeiger - Provides expiration dates and clarifications for certain higher education provisions and programs. **Status: C 55 L 15**

HB 2214: INCREASING ACADEMIC RIGOR AND STREAMLINING ASSESSMENT REQUIREMENTS FOR HIGH SCHOOL STUDENTS - Rep. Chris Reykdal - Eliminates the tenth grade assessment and alternative assessments that students may use to obtain a certificate of academic achievement. Requires students to meet the standard on the smarter balanced English language arts and mathematics assessments administered in the eleventh grade. Requires students who fail to meet the standard on the smarter balanced assessments to take and pass locally determined courses in their senior year that align with their college or career goals, including, when available, high school transitions courses. **Status: House Appropriations**

HB 2219: REMOVING THE EXCEPTION FOR EXPENDITURES RELATED TO LEGISLATIVELY ENACTED BASIC EDUCATION ENHANCEMENTS FROM THE FOUR-YEAR BALANCED BUDGET REQUIREMENT - Rep. Ross Hunter - Removes the exception for expenditures related to legislatively enacted basic education enhancements from the four-year balanced budget requirement. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

HB 2238: RELATING TO THE EARLY CHILDHOOD EDUCATION AND ASSISTANCE PROGRAM - Rep. Ross Hunter - Introduced by title and introductory section only, relating to the early childhood education and assistance program. **Status: House Appropriations**

HB 2241: ALIGNING ELIGIBILITY FOR THE COLLEGE BOUND SCHOLARSHIP PROGRAM WITH THE STATE NEED GRANT PROGRAM - Rep. Zack Hudgins - **Status: House Higher Education**

SENATE BILLS

SB 5076 (SHB 1105): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015 supplemental operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

ESSB 5077 (HB 1106): MAKING 2015-2017 OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015-2017 operating appropriations. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

ESSB 5083: ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT - Sen. Rosemary McAuliffe - Establishes the sudden cardiac arrest awareness act. Requires the Washington interscholastic activities association to work with member schools' board of directors, a nonprofit organization that educates communities about sudden cardiac arrest in young athletes, and the University of Washington medicine center for sports cardiology to develop and make available an online pamphlet that provides youth athletes, their parents or guardians, and coaches with information about sudden cardiac arrest. Requires private nonprofit organizations that use school property to provide a statement of compliance with the policies for sudden cardiac arrest awareness. **Status: C 26 L 15**

SB 5120: CONCERNING SCHOOL DISTRICT DISSOLUTIONS - Sen. Linda Evans Parlette - Changes requirements for dissolving a school district. **Status: Delivered to Governor**

SB 5122: CONCERNING PRECOLLEGE PLACEMENT MEASURES - Sen. Jeanne Kohl-Welles - Authorizes state universities, regional universities, and The Evergreen State College to use multiple measures to determine whether a student must enroll in a precollege course. **Status: Delivered to Governor**

SSB 5163: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Sen. Steve Hobbs - Requires school districts to report data on students from military families. **Status: Delivered to Governor**

E2SSB 5179: CONCERNING PARAEDUCATORS - Sen. Andy Hill - Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs. **Status: Senate refuses to concur in House amendments. Asks House to recede from amendments. House insists on its position and asks Senate to concur.**

SSB 5202: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Sen. Mark Mullet - Adds the State Treasurer as a member of the Financial Education Public-Private Partnership (Partnership) and provides that teachers who are members of the Partnership be reimbursed for travel expenses and allowed to attend official meetings. **Status: Delivered to Governor**

SSB 5294: CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Sen. Rosemary McAuliffe - Changes the name of School Library Media Programs to School Library Information and Technology Programs. Outlines ways teacher-librarians may collaborate with their schools to accomplish certain goals. **Status: C 27 L 15**

SSB 5328: DISSEMINATING FINANCIAL AID INFORMATION - Sen. Jeanne Kohl-Welles - Amendment requires the institutions to post financial aid distribution policies, including whether financial aid is awarded on a rolling basis, on their websites. Language encouraging the institutions that are eligible for the SNG to post financial aid application dates and distribution policies is removed. **Status: Delivered to Governor**

ESB 5419: ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Sen. Steve Litzow - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. **Status: Delivered to Governor**

SSB 5433: REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Sen. Steve Litzow - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. **Status: Delivered to Governor**

SSB 5518: CREATING PROCEDURES TO ADDRESS CAMPUS SEXUAL VIOLENCE - Sen. Jeanne Kohl-Welles - Addresses campus sexual violence. **Status: Delivered to Governor**

SSB 5534: CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Sen. Barbara Bailey - Amendment encourages the Foundation to consider the level of financial need demonstrated by applicants who otherwise meet merit-based scholarship criteria during the selection process. The Foundation must notify the WSAC of enrolled program participants and inform them of the terms and conditions of the scholarship award, in addition to colleges and universities. **Status: Delivered to Governor**

SB 5562 (HB 1532): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

SB 5638: CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - Sen. Bob Hasegawa - Modifies the requirements of the State Need Grant program to make the grant available to students enrolled or accepted for enrollment at a qualifying institution of higher education for at least three quarter credits, or the equivalent semester credits. **Status: Delivered to Governor**

SSB 5679: CONCERNING TRANSITION SERVICES FOR SPECIAL EDUCATION STUDENTS - Sen. Rosemary McAuliffe - Requires that transition services be addressed in a transition plan in the Individualized Education Program of a student with disabilities by age 16. **Status: House Passed 3rd**

SSB 5719: CREATING A TASK FORCE ON CAMPUS SEXUAL VIOLENCE PREVENTION - Sen. Barbara Bailey - Amendment provides that the Task Force must also include a representative from the nonprofit community who is an advocate for sexual assault victims. This representative must be selected by the Task Force chairs from a pool of candidates generated by a request for interest issued by the WSAC to the nonprofit communities that are sexual assault victim advocates. **Status: Delivered to Governor**

SSB 5721: CONCERNING THE MEMBERSHIP OF THE EXPANDED LEARNING OPPORTUNITIES COUNCIL - Sen. Andy Billig - Adds a representative from each of the following to the Expanded Learning Opportunities Council: the statewide association of public libraries; a statewide nonprofit coalition that is representative of communities of color and low-income communities; the Commission on African American Affairs; the Commission on Asian Pacific American Affairs; the Commission on Hispanic Affairs; and the Tribal Leader Congress on Education. **Status: Senate Passed FP**

SB 5746: INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Sen. Barbara Bailey - Amendment adds Everett Community College to the list of approved aerospace training or educational programs for the Aerospace Training Student Loan Program. **Status: Delivered to Governor**

ESSB 5803: CONCERNING THE NOTIFICATION OF PARENTS WHEN THEIR CHILDREN ARE BELOW BASIC ON THE THIRD GRADE STATEWIDE ENGLISH LANGUAGE ARTS ASSESSMENT - Sen. Bruce Dammeier - Makes timing and other changes to the process for addressing third grade students reading below grade level. **Status: Delivered to Governor**

SB 5805: CONCERNING CONFLICT RESOLUTION PROGRAMS IN SCHOOLS - Sen. Ann Rivers - Includes statewide dispute resolution organizations in developing a volunteer-based conflict resolution and mediation program for use in community groups such as neighborhood organizations and the public schools. **Status: Delivered to Governor**

2SSB 5851: CONCERNING RECOMMENDATIONS OF THE COLLEGE BOUND SCHOLARSHIP PROGRAM WORK GROUP - Sen. David Frockt - Amendment provides that the OSFA, with the assistance of the OSPI, must distribute to tenth grade CBS students and their families: (a) notification that, to qualify for the scholarship, a student's family income may not exceed 65 percent of the state MFI at graduation; (b) the current year's value for 65 percent of the state MFI; and (c) a statement that a student should consult their school counselor if their family makes, or is projected to make, more than this value before the student graduates. **Status: Delivered to Governor**

SB 6079: REVISING FUNDING PROVISIONS FOR BASIC EDUCATION - Sen. Michael Baumgartner - Declares an intent to: (1) Enable parents to determine which school best meets their child's educational needs; (2) Empower parents to be able to send their child to their school of choice; (3) Provide the legislature flexibility to determine the levels of K-12 funding in the omnibus appropriations act by repealing the prescriptive K-12 prototypical school funding model enacted in statute by chapter 236, Laws of 2010; and (4) Continue to exercise its policy-making prerogative to change aspects of the basic education program and funding by repealing the four funding enhancements, also enacted by chapter 236, Laws of 2010. Requires the state, beginning with the 2015-2016 school year, to annually provide a K-12 education voucher to every eligible child whose parent applies for the voucher. Allows the vouchers to be redeemed at any voucher-redeeming school. Provides that expenditures for the vouchers count toward the minimum state funding requirements for basic education established in the state Constitution. **Status: Senate Early Learning & K-12 Education - Budget bill not subject to cutoff dates.**

SB 6080: FINANCING PUBLIC SCHOOL FACILITIES NECESSARY TO SUPPORT STATE-FUNDED ALL-DAY KINDERGARTEN AND CLASS SIZE REDUCTION IN KINDERGARTEN THROUGH THIRD GRADE - Sen. Bruce Dammeier - Substitute expands the calculation of elementary classrooms to consider grades four through six. The maximum cost of a classroom is increased. Changes are made to the bond appropriation language at the request of the Office of the State Treasurer. **State: Passed the Senate 42-7 - House Capital Budget**

SB 6093: RESTORING THE TAXATION OF INTANGIBLE PROPERTY TO PROVIDE ADDITIONAL FUNDING FOR PUBLIC SCHOOLS - Sen. Maralyn Chase - Establishes the restore school funding through property tax fairness act of 2015. Levies a tax at the rate of one dollar per one hundred dollars of the fair market value of all intangible property owned by an individual resident in this state. Prohibits a county or municipality of this state from levying an ad valorem tax on intangible property. Requires all revenues collected by the Department of Revenue under this act to be deposited into the general fund. Declares an intent to ensure that the majority of funds generated by this act are devoted to public schools. Provides for submission of this act to a vote of the people. **Status: Senate Ways & Means**

SB 6094: FREEZING RESIDENT UNDERGRADUATE TUITION AT THE FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - Sen. Jeanne Kohl-Welles - Declares an intent to lock tuition rates for students at the public baccalaureate institutions after their initial year of enrollment regardless of whether tuition-setting authority remains with the institutions of higher education or reverts to the omnibus appropriations act. If either the public baccalaureate institutions, or the legislature through the omnibus appropriations act, decreases tuition rates, the legislature intends for this to apply to all students. **Status: Senate Higher Education**

SB 6095: CHANGING ENROLLMENT FORECASTS AND BUDGETING FOR INSTITUTIONS OF HIGHER EDUCATION - Sen. Jeanne Kohl-Welles - Declares that: (1) The policy of the state is to improve the access to, and the quality of, the postsecondary educational system; and (2) The budgetary policy of the state is to provide a level of fiscal commitment to the postsecondary educational system commensurate with the responsibility of the state to the educational and professional improvement of its citizens and work force. **Status: Senate Higher Education**

SB 6097: MODIFYING THE FUTURE TEACHERS CONDITIONAL SCHOLARSHIP AND LOAN REPAYMENT PROGRAM TO INCREASE THE NUMBER OF EARLY ELEMENTARY TEACHERS - Sen. Kevin Ranker - Revises the future teachers conditional scholarship and loan repayment program to increase the number of early elementary teachers teaching in a classroom in any of the grades kindergarten through three. **Status: Senate Ways & Means**

SB 6102 - ENACTING AN EXCISE TAX ON CAPITAL GAINS TO IMPROVE THE FAIRNESS OF WASHINGTON'S TAX SYSTEM AND PROVIDE FUNDING FOR THE EDUCATION LEGACY TRUST ACCOUNT - Sen. Kevin Ranker - Status: Senate Ways & Means

SB 6103 - PROVIDING BASIC EDUCATION FUNDING - Sen. James Hargrove - Declares an intent to: (1) Implement a plan to phase-in a compensation system for K-12 staff in order to attract and retain high quality educators, administrators, and classified staff to Washington schools through full funding of competitive salaries with state resources; (2) Complete the phase-in by the 2021-2022 school year; and (3) Ample fund a competitive compensation system with state revenues that are regular and dependable. **Status: Senate Ways & Means**

SB 6104 - IMPROVING EDUCATION FINANCING - Sen. Christine Rolfes - Declares an intent to: (1) Implement a plan to phase-in a modified version of the compensation working group recommendations for a revised compensation system for all staff in order to attract and retain high quality educators through full funding of competitive salaries with state resources; (2) Ensure that K-12 salary allocations keep pace with the wages of comparable occupations by requiring a comparable wage analysis be conducted every four years; (3) Reduce school district reliance on local levies; and (4) Both support local levy authority as an important component of the overall finance system for public schools while also ensuring local levy funds are not being used for the state's basic education obligations. Requires the Office of Financial Management, with assistance and support from the Office of the Superintendent of Public Instruction, to convene a local levy reduction technical working group to develop a phase-in plan for reducing the local authority for school districts and eliminating grandfathered levy authority. Imposes on all individuals, beginning January 1, 2016, a tax for the privilege of: (1) Selling or exchanging long-term capital assets; or (2) Receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 303 of this act. Requires revenue collected under this act to be deposited in the education legacy trust account which must only be spent on the program of basic education. Establishes a phase-in plan for meeting basic education obligations to reduce class sizes throughout the K-12 system. **Status: Senate Ways & Means**

SB 6107: REGARDING THE ASSIGNMENT OF INTELLECTUAL PROPERTY RIGHTS AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Maralyn Chase - Status: Senate Law & Justice

SB 6109 - CONCERNING COMPLIANCE WITH CONSTITUTIONAL BASIC EDUCATION REQUIREMENTS - Sen. Bruce Dammeier - Declares an intent to take the following actions, many of which implement or modify the recommendations of the compensation technical working group: (1) Assume full responsibility for providing sufficient funds to attract and retain competent teachers; (2) Phase in competitive wages for certificated instructional staff beginning in the 2017-2018 school year; (3) Create a rational basis for the salary levels for educators; (4) Maintain comparable wage levels for all state-funded K-12 administrative, instructional, and classified staff; (5) Reduce the overreliance on local levy funding; (6) Preserve local effort assistance; and (7) Establish a school employees' benefits board as part of a consolidated school district employees' health benefits purchasing program in the state health care authority.
Status: Senate Ways & Means

SB 6113: ALIGNING ELIGIBILITY FOR THE COLLEGE BOUND SCHOLARSHIP PROGRAM WITH THE STATE NEED GRANT PROGRAM – Sen. Pramila Jayapal – Status: Senate Higher Education

SJR 8206 - PROVIDING A CONSTITUTIONAL LIMIT ON THE DOLLAR AMOUNT UPON WHICH CAPITAL GAIN TAX MAY BE IMPOSED OR MEASURED - Sen. Kevin Ranker - Proposes an amendment to the state Constitution providing a constitutional limit on the dollar amount upon which capital gain tax may be imposed or measured. **Status: Senate Ways & Means**

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