

WOVE

Legislative Update for Career and Technical Education

<p>WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues please click here.</p>	<p>Tim Knue, Executive Director Washington Association for Career and Technical Education PO Box 315, Olympia WA 98507-0315 Tel: 360-786-9286 / Fax: 360-357-1491 tim@wa-acte.org / www.wa-acte.org</p>	
<p>Senate Committees</p>	<p>Washington State Legislature</p>	<p>House Committees</p>

Legislative Session Week 14 April 19, 2013

The final week of the regular session starts next week and short of a miracle finish we will be going into a special session. The 2014-2015 Operating Budget will be the last sticking point and it does not look like much progress is being made to resolve the differences between the House and Senate. As of this morning we have not heard who will be the members of the conference committee charged with working out the differences between the two bodies.

This becomes troubling for the return of CTE MSOC. The longer it goes on and the struggle to work out the differences becomes more difficult, the chance of losing CTE MSOC becomes greater.

I do know that Senate Ways and Means staff is working on this to understand what caused the misinformation in the data and what the effect will be. This has nothing to do with them changing their position on this. That is our job as experts in the CTE community to convey the importance for CTE MSOC being maintained and what will be lost if anything less than full funding of CTE MSOC takes place. Here is the link for the [2013-2015 Budget Side-by-Side](#) comparisons.

As a CTE Community we need to re-energize our efforts and focus on all Senate Republicans letting them know what the loss of CTE MSOC will do for school districts back home. Emails and phone calls by as many people as possible is needed this week. If you have already made contact, do it again and this time ask directly if they will be supporting the return of CTE MSOC as stated in the House Budget. We cannot rest and think that by CTE MSOC being in the House Budget we will prevail. Again, make all of these contacts on your time with your resources.

As the budget process goes "dark" from the public view, committees have finished their work and they begin to think of their interim work. During that time between sessions committee members will focus on "learning and doing" on items related to their committees and what they see as "the work" for next session.

Along those lines the House Education Committee held an Interim Work Session hearing on Thursday where members of the committee voice the items that they would like the committee to "look into" before next session. I strongly suggest that you view the hearing on [TVW at this link](#) and hear their thoughts. CTE is a very big concern of theirs and they are looking for information to challenges they have heard so that they can form workable solutions. Don't miss it! The CTE items are early in the hearing.

FYI, at the Federal level I received word today that three of our Congressional members in Washington DC have signed onto a letter supporting full funding for Perkins going forward. They are Rep. Del Benne, Rep. Heck, and Rep. Larson. If you live in their districts I suggest that you send them a quick thank you email.

Career and Technical Education Focus Bills of Primary Interest

Career and Technical Education Focus Bills of Interest

Higher Education Bills

Workforce Bills

Early Learning & K-12 Education Bills

CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF PRIMARY INTEREST

SHB 1472 - PROVIDING INITIATIVES TO IMPROVE AND EXPAND ACCESS TO COMPUTER SCIENCE EDUCATION - REP. DREW HANSEN - PASSED THE SENATE 46-1 - Requires school districts to approve Advanced Placement (AP) Computer Science as equivalent to high school mathematics or science. Creates a grant program to support computer science professionals serving as co-instructors for AP Computer Science and upgrades in technology, curriculum, and teacher training, if funds are appropriated. Directs the Workforce Training and Education Coordinating Board to convene a Computer Science Professional Shortage Task Force and issue an initial report by December 15, 2013.

2SHB 1642 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - REP. ERIC PETTIGREW - PASSED THE SENATE 47-0 - Encourages school districts to adopt a policy to automatically enroll a student who meets the standard on the high school state assessments in the next most rigorous advanced course in that subject, with the objective that students eventually enroll in dual credit courses. Provides an incentive award to high schools based on student performance in specified dual credit courses, if funding is appropriated. Creates a program to allocate one-time grants to high schools on a competitive basis to expand availability of dual credit courses, if funding is appropriated.

SSB 5123 - ESTABLISHING A FARM INTERNSHIP PROGRAM - FAILED TO MAKE THE CUTOFF DATE

CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF INTEREST

E2SHB 1134 - AUTHORIZING STATE-TRIBAL EDUCATION COMPACT SCHOOLS - REP. JOHN MCCOY - PASSED THE SENATE 45-3 - PASSED THE HOUSE 82-12 - Authorizes the Superintendent of Public Instruction to enter into state-tribal education compacts for the operation of public schools. Creates a work group through the Department of Early Learning to develop and pilot early learning programs for schools operating under a state-tribal education compact. Changes the levy base for school districts in which a state-tribal education compact school is located.

ESHB 1412 - MAKING COMMUNITY SERVICE A HIGH SCHOOL GRADUATION REQUIREMENT - REP. STEVE BERGQUIST - PASSED THE SENATE 46-1 - Specifies that, beginning with the graduating class of 2017, each student must complete community service as a state high school graduation requirement. The community service must be explained and documented using the student's culminating project. Only a school district may establish parameters and requirements for the community service. A student who has completed the requirement in one district and transfers in the senior year to another district is not required to complete additional community service.

2SSB 5624 - ALIGNING HIGH-DEMAND SECONDARY STEM OR CAREER AND TECHNICAL EDUCATION PROGRAMS WITH APPLIED BACCALAUREATE PROGRAMS - SEN. ROSEMARY MCAULIFFE - PASSED THE HOUSE 57-38 - DELIVERED TO GOVERNOR - Expands the duties of the Washington director for math, science, and technology to include working with the State Board for Community and Technical Colleges (SBCTC) to develop high-demand applied baccalaureate programs that align with secondary Science, Technology, Engineering, Math (STEM), and career and technical programs.

HOUSE BILLS

SHB 1021 - EDUCATING PARENTS ABOUT THE HARMFUL EFFECTS OF PARENTAL ABDUCTION - REP. LARRY HALER - PASSED THE SENATE 46-0 - HOUSE SPEAKER SIGNED - Provides that, in a dissolution or legal separation proceeding involving the care or custody of a minor child, information regarding the harmful effects of parental abduction must be included in any packet of information provided to the parties, or in any parenting class or seminar provided to the parties. The information must contain material set out in statute that discusses the potential immediate and long-term adverse impacts of child abduction by a parent.

SHB 1048 - MODIFYING HIGHER EDUCATION GOVERNANCE - REP. LARRY SEAQUIST - PASSED THE HOUSE 96-0 - SENATE HIGHER EDUCATION - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Eliminates the Joint Higher Education Committee and makes technical corrections.

SHB 1076 - EXPANDING PARTICIPATION IN INNOVATION ACADEMY COOPERATIVES - REP. KATHY HAIGH - PASSED THE SENATE 48-0 - Provides that students from school districts that are not members of the Academy may enroll at the Academy, according to current law describing enrollment of nonresident students. High school students from districts that are not members of the Academy cannot enroll exclusively in online courses. Members of the Academy may not accept applications from nonresident students attempting to enroll exclusively in online courses.

HB 1109 - REGARDING EARLY REGISTRATION FOR ELIGIBLE VETERANS AND NATIONAL GUARD MEMBERS IN INSTITUTIONS OF HIGHER LEARNING - REP. DREW HANSEN - PASSED THE SENATE 48-0 - SENATE PRESIDENT SIGNED - DELIVERED TO GOVERNOR - Requires institutions of higher education that offer an early course registration period for any segment of the student population to offer early registration to students who are eligible veterans or National Guard members.

SHB 1144 - REGARDING QUALIFICATIONS FOR EDUCATIONAL INTERPRETERS - REP. CATHY DAHLQUIST - PASSED THE SENATE 45-0 - Requires that, by the 2016-2017 school year, all educational interpreters in public schools meet a standard established by the Professional Educator Standards Board on an interpreter assessment. Requires that all educational interpreters by the 2019-2020 school year also achieve National Interpreter Certification from the Registry of Interpreters for the Deaf.

HB 1173 - REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - FAILED TO MAKE THE CUTOFF DATE

HB 1174 - CONCERNING K-12 FUNDING PRIORITIES - REP. CATHY DAHLQUIST - HOUSE APPROPRIATIONS - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Modifies current law to require that K-12 education be funded separately from the operating budget. This act provides priorities for K-12 funding. This act requires all priorities be funded beginning with the 2016-2017 school year. This act takes effect immediately upon passage.

HB 1178 - AUTHORIZING ALTERNATIVE ASSESSMENTS OF BASIC SKILLS FOR TEACHER CERTIFICATION - REP. KRISTINE LYTTON - SENATE PASSED 3RD - Amendment removes language requiring PESB to submit tests and test scores to the legislature. Adds language that allows PESB to set acceptable score levels for teacher certification programs at no lower than the average national scores for the SAT or ACT.

ESHB 1247 - MODIFYING JOB SKILLS PROGRAM PROVISIONS - REP. DREW HANSEN - PASSED THE SENATE 46-0 - HOUSE SPEAKER SIGNED - Provides that contributing financial support from businesses having an annual gross business income of less than \$500,000 must be at least equal to the trainees' salaries and benefits while in training rather than equal to or greater than the Job Skills Program grant. Annual gross income is based on the income reported to the Department of Revenue for the previous fiscal year. Two criteria in the priority list are replaced. Priority will be given to applications proposing training that provides college credit or leads to a recognized industry credential (rather than training that leads to transferable skills) and to applications from consortia of colleges or consortia of employers (rather than applications proposing industry-based credentialing). The SBCTC must report to the Legislature annually.

HB 1251 - INCREASING MEMBERSHIP ON THE OPPORTUNITY SCHOLARSHIP BOARD - FAILED TO MAKE THE CUTOFF DATE

ESHB 1336 - INCREASING THE CAPACITY OF SCHOOL DISTRICTS TO RECOGNIZE AND RESPOND TO TROUBLED YOUTH - REP. TINA ORWALL - PASSED THE SENATE 46-1 - Requires school counselors, psychologists, social workers, and nurses to complete a training program in youth suicide screening and referral as a condition of certification. Directs that recognition, initial screening, and response to emotional or behavioral distress in students be included in an Issues of Abuse course required of all educators. Requires each school district to adopt a plan for recognition, initial screening, and response to emotional or behavioral distress in students, beginning in the 2014-2015 school year. Establishes a temporary task force to identify best practices for school districts to develop partnerships with community agencies to support youth in need.

SHB 1343 - REMOVING THE EXPIRATION FOR THE ADDITIONAL SURCHARGE IMPOSED ON REGISTERED NURSES AND LICENSED PRACTICAL NURSES - REP. EILEEN CODY - SENATE PRESIDENT SIGNED - DELIVERED TO GOVERNOR - Extends indefinitely an extra license fee for registered nurses and licensed practical nurses.

SHB 1397 - CONCERNING SEX EDUCATION - REP. ED ORCUTT - PASSED THE SENATE 41-6 - HOUSE SPEAKER SIGNED - Requires that public schools that offer sexual health education include information about the legal elements of sex offenses where a minor is a

victim, the consequences upon conviction, and other information regarding sex offenses. Tasks the Washington Coalition of Sexual Assault Programs (Coalition), in consultation with others, to include information about the legal elements of sex offenses where a minor is a victim, the consequences upon conviction, and sex offender registration in the educational materials they prepare. Directs that these educational materials be provided to school districts and students. Encourages public schools that offer sexual health education to incorporate the educational materials provided by the Coalition.

ESHB 1403 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - REP. NORMA SMITH - SENATE PASSED 3RD - HOUSE SPEAKER SIGNED- Requires all state agencies, boards, and commissions to provide to the Department of Commerce application and information identifying the requirements to complete the application for every business license issued by an agency. The information is due annually, beginning November 1, 2013.

SHB 1459 - AUTHORIZING STUDENTS UNDER THE AGE OF TWENTY-ONE TO TASTE WINE IN VITICULTURE AND ENOLOGY PROGRAMS - FAILED TO MAKE THE CUTOFF DATE

ESHB 1515 - CONCERNING MEDICAL ASSISTANTS - REP. EILEEN CODY - SENATE PRESIDENT SIGNED - Modifies current law to allow medical assistants to: monitor complexity tests; prepare patients for, and assist with, routine and specialty examinations, procedures, treatments, and minor office surgeries; and administer eye drops and topical ointments. This act declares an emergency and takes effect July 1, 2013.

ESHB 1524 - PROVIDING FOR JUVENILE MENTAL HEALTH DIVERSION AND DISPOSITION STRATEGIES - REP. MARY HELEN ROBERTS - SENATE PRESIDENT SIGNED - Modifies provisions in current law providing for juvenile mental health diversion, services and disposition strategies. This act also authorizes courts to order juveniles to mental health evaluations.

SHB 1541 - EXPANDING THE TYPES OF MEDICATIONS THAT A PUBLIC OR PRIVATE SCHOOL EMPLOYEE MAY ADMINISTER TO INCLUDE NASAL SPRAY - REP. BRAD KLIPPERT - SENATE PASSED 3RD - PASSED THE HOUSE 94-0- Amendment adds that a school board shall allow school personnel who have received appropriate training and volunteered for such training to administer nasal spray that is a legend drug or a controlled substance; adds that a parent-designated adult may administer a nasal spray that is a legend drug or a controlled substance; adds a definition of parent-designated adult and procedures concerning a parent-designated adult; and includes the underlying portions of the bill.

HB 1544 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - FAILED TO MAKE THE CUTOFF DATE

HB 1547 - CONCERNING ENTITIES THAT PROVIDE RECREATIONAL OR EDUCATIONAL PROGRAMMING FOR SCHOOL-AGED CHILDREN - REP. MAUREEN WALSH - SENATE PASSED 3RD - PASSED THE HOUSE 94-0 - Amendment removes obsolete language exempting an agency in operation for ten years prior to June 8, 1967, from child care licensing provisions.

SHB 1556 - CREATING INITIATIVES IN HIGH SCHOOLS TO SAVE LIVES IN THE EVENT OF CARDIAC ARREST - REP. KEVIN VAN DE WEGE - SENATE PASSED 3RD - Amendment allows a school district to use a video to teach appropriate AED use and retains underlying portions of the bill.

2SHB 1566 CONCERNING EDUCATIONAL OUTCOMES OF YOUTH IN OUT-OF-HOME CARE - REP. REUVEN CARLYLE - PASSED THE SENATE 47-1 - Requires that certain youth in care receive an educational liaison. Outlines responsibilities of the educational liaison, the Department of Social and Health Services, school districts, and the Office of the Superintendent of Public Instruction for youth in grades 6 through 12 and who are in the conservatorship of the state. Expands eligibility requirements for Passport to College Promise Program.

SHB 1614 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - FAILED TO MAKE THE CUTOFF DATE

ESHB 1633 - MODIFYING SCHOOL DISTRICT BIDDING REQUIREMENTS FOR IMPROVEMENT AND REPAIR PROJECTS - REP. CHAD MAGENDANZ - SENATE PASSED 3RD - Amendment increases the threshold for school district improvements and repairs that require competitive bidding from \$40,000 to \$75,000.

HB 1645 - INCREASING THE NUMBER OF PUBLIC MEMBERS ON THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - REP. MARCUS RICCELLI - PASSED THE SENATE 48-0 - Adds one public member to the Higher Education Facilities Authority.

ESHB 1651 - CONCERNING ACCESS TO JUVENILE RECORDS - REP. RUTH KAGI - FAILED TO MAKE THE CUTOFF DATE

SHB 1669 - CONCERNING SELF-SUPPORTING, FEE-BASED PROGRAMS AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - FAILED TO MAKE THE CUTOFF DATE

HB 1683 - AUTHORIZING RECOGNITION OF INSTITUTIONS OF POSTSECONDARY STUDY IN ORDER TO RETAIN FEDERAL FINANCIAL AID ELIGIBILITY - REP. CHRIS REYKDAL - PASSED THE SENATE 48-0 - HOUSE SPEAKER SIGNED - Requires that cosmetology schools be recognized as institutions of postsecondary education if they meet certain conditions as follows: the school only admits students who have earned a recognized high school diploma or the equivalent of a recognized high school diploma, or who are beyond the age of compulsory education in Washington; and the school is licensed by name by the DOL to offer one or more training programs beyond the secondary level.

SHB 1686 - CONCERNING HIGH SCHOOL EQUIVALENCY CERTIFICATES - REP. LARRY SEAQUIST - PASSED THE SENATE 48-0 - DELIVERED TO GOVERNOR - Creates a high school equivalency certificate as a certificate issued jointly by the State Board of Community and Technical Colleges and the Office of the Superintendent of Public Instruction that indicates that the holder attained scores at or above the minimum proficiency level on a high school equivalency test; and replaces the term General Educational Development test throughout statute with the term high school equivalency certificate.

ESHB 1688 - ESTABLISHING A REQUIREMENT AND SYSTEM FOR REPORTING INCIDENTS OF STUDENT RESTRAINT AND ISOLATION IN PUBLIC SCHOOLS - REP. MONICA STONIER - PASSED THE SENATE 47-0 - Requires reporting of certain staff restraint or isolation of students who have an individualized education program (IEP) or 504 plan to the principal and the parent or guardian. Requires schools that develop the IEPs or 504 plans to provide a copy of the district policy on isolation and restraint. Requires school that develop the IEPs to include procedures for notification of a parent after an incident of isolation or restraint.

2SHB 1723 - CONCERNING EARLY LEARNING OPPORTUNITIES - REP. RUTH KAGI - PASSED THE SENATE 46-2 - Creates a legislative task force and technical working group to examine options for creating an accessible, integrated, high quality, and community based early learning program for children and their families. Directs the Legislature to fund the expansion of the Washington State Preschool Program in year 2014. Directs a 10% increase in Working Connections Child Care subsidies effective September 1, 2013, as well as a 5% increase for providers achieving level 2 of Early Achievers. Declares that specified increases and expansions are null and void unless funded in the budget.

HB 1736 - PROVIDING FOR HIGHER EDUCATION OPERATING EFFICIENCIES - REP. HANS ZEIGER - PASSED THE SENATE 47-0 - Directs the Office of Financial Management to work with institutions of higher education, the Department of Enterprise Services, the Department of Commerce, and the Department of Transportation to review the reporting requirements of institutions of higher education with the purpose of enhancing the efficiency and effectiveness of their operations, and report recommendations by December 1, 2013. Permits institutions of higher education and state higher education agencies to use or accept electronic signatures, as defined, for any human resource, benefits, or payroll processes that require a signature. Permits the Washington Student Achievement Council to negotiate and enter into interstate reciprocity agreements with other state or multistate entities regarding the operations of degree-granting institutions in the state. Permits the Washington Student Achievement Council to enter into certain agreements for the purposes of ensuring consistent consumer protection in interstate distance delivery of higher education.

ESHB 1774 - MEASURING PERFORMANCE OF THE CHILD WELFARE SYSTEM - REP. ROGER FREEMAN - SENATE PASSED 3RD - Amendment mandates that DSHS and a "university-based child welfare research entity" develop child welfare measurements rather than specifically codifying the University of Washington and Partners for Our Children; the date by which DSHS must enter into performance-based contracts is amended to July 1, 2014; and the title is amended to include the performance-based contracting and demonstration sites sections that were adopted on the House floor.

SHB 1779 - CONCERNING ESTHETICS - REP. STEVE KIRBY - SENATE PASSED 3RD - Incorporates master esthetics into existing state law governing esthetics. This act regulates the master esthetics occupation, including training requirements, safety and sanitation standards, licensing requirements, and other aspects.

HB 1790 - CONCERNING THE USE OF TRAFFIC SCHOOL FEES - REP. KEVIN PARKER - PASSED THE SENATE 48-0 - DELIVERED TO GOVERNOR - Clarifies that a city, town, or county that establishes a traffic school charging a fee in excess of their costs may use the excess funds only for the statutorily authorized purposes.

SHB 1812 - EXTENDING THE TIME FRAME FOR MAKING EXPENDITURES UNDER THE URBAN SCHOOL TURNAROUND INITIATIVE - REP. KATHY HAIGH - PASSED THE SENATE 44-3 - HOUSE SPEAKER SIGNED - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Removes the requirement that the Urban School Turnaround Initiative (USTI) grant selected schools utilize the funds in the 2012-2013 school year. The Office of Superintendent of Public Instruction is directed to enter into an expenditure agreement with the selected schools. The agreement requires that any USTI grant funds remaining unspent on August 31, 2015, be returned to the state.

HB 1859 - EVALUATING MILITARY TRAINING AND EXPERIENCE TOWARD MEETING LICENSING REQUIREMENTS - FAILED TO MAKE THE CUTOFF DATE

HB 1863 - ALLOWING THE DEPARTMENT OF LABOR AND INDUSTRIES TO PROVIDE INFORMATION ABOUT CERTAIN SCHOLARSHIPS - REP. MONICA STONIER - PASSED THE SENATE 48-0 - HOUSE SPEAKER SIGNED - Creates an exemption in the state Ethics in Public Service Act permitting the Department of Labor and Industries to provide information about scholarship opportunities available to the children and spouses of workers who suffered death or permanent total disability.

EHB 1887 - INCREASING EDUCATIONAL OPTIONS UNDER VOCATIONAL REHABILITATION PLANS - REP. DAVID SAWYER - PASSED THE SENATE 48-0 - HOUSE SPEAKER SIGNED - Requires the Vocational Rehabilitation Subcommittee to consider options that, under limited circumstances, would allow injured workers to attend baccalaureate institutions under their vocational rehabilitation plans. By December 31, 2013, the subcommittee must provide recommendations to the Department and the Legislature on statutory changes needed to develop these educational options.

ESHB 1968 - CHANGING LICENSING PROVISIONS FOR CERTAIN BEFORE AND AFTER-SCHOOL PROGRAMS IN SCHOOL BUILDINGS - REP. RUTH KAGI - PASSED THE SENATE 48-0 - Requires the Washington State Patrol, through the Fire Marshal's office, to adopt licensing standards that allow children who attend classes in a school building during school hours to remain in the same building to participate in before-school or after-school programs.

HB 2034 - RELATING TO FUNDING K-12 BASIC EDUCATION AND HIGHER EDUCATION BY NARROWING OR ELIMINATING TAX PREFERENCES - REP. TIMM ORMSBY - TITLE-ONLY BILL

HB 2035 - RELATING TO FUNDING K-12 BASIC EDUCATION AND HIGHER EDUCATION BY NARROWING OR ELIMINATING CERTAIN STATE TAX EXEMPTIONS, DEDUCTIONS, CREDITS, AND PREFERENTIAL RATES - REP. TIMM ORMSBY - TITLE-ONLY BILL

SENATE BILLS

SB 5056 - ALLOWING A PERSON TO APPLY FOR A WORK PERMIT FOR THE EMPLOYMENT OF MINORS WITHOUT COMPLETING A NEW MASTER APPLICATION UNDER CERTAIN CIRCUMSTANCES - SEN. JIM HONEYFORD - SENATE PRESIDENT SIGNED - HOUSE SPEAKER SIGNED - No longer requires employers seeking a work permit to employ a minor to complete an entirely new master application. This act provides that, as long all other information on the most recent master application remains accurate, the employer's information is all that needs to be updated.

SB 5092 - PROVIDING AN EXEMPTION FROM CONTINUING COMPETENCY REQUIREMENTS FOR REGISTERED NURSES WHO SEEK ADVANCED NURSING DEGREES - SEN. DON BENTON - HOUSE PASSED 3RD - Amendment requires the Nursing Care Quality Assurance Commission (NCQAC) to adopt rules on continuing competency. Removes the following requirements for a nurse to qualify for the exemption from nurse practice hours: Washington domicile and licensure, enrollment for at least six credit hours in a bachelor's of science in nursing program or a master's of science nursing program; maintenance of passing grades; and completion of the program within three years. Instead, allows the NCQAC to make exemptions from the continuing competency requirements for a registered nurse who is seeking an advanced nursing degree.

ESB 5104 - PLACING EPINEPHRINE AUTO-INJECTORS IN SCHOOLS - SEN. MARK MULLET - HOUSE PASSED 3RD - Amendment permits school nurses or designated trained school personnel to utilize the school district or school supply of epinephrine autoinjectors to respond to an anaphylactic reaction under a standing protocol from a physician for students who have a prescription for epinephrine on file; Permits school nurses to utilize the school district or school supply of epinephrine autoinjectors to respond to an anaphylactic reaction under a standing protocol from a physician for students who do not have a prescription for epinephrine on file; Modifies the liability for school employees, schools, and school districts that administer epinephrine, so that they are not liable if school employees administer epinephrine in substantial compliance with a prescription and written policies of the school district or private school.

SB 5114 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - SEN. BARBARA BAILEY - DELIVERED TO GOVERNOR - Requires that school districts provide official recruiting representatives of the Job Corps, Peace Corps, and AmeriCorps with access to campuses and student information that is equal to what is given to postsecondary educational or occupational representatives.

SSB 5152 - CREATING SEATTLE SOUNDERS FC AND SEATTLE SEAHAWKS SPECIAL LICENSE PLATES - FAILED TO MAKE THE CUTOFF DATE

SSB 5180 - IMPROVING ACCESS TO HIGHER EDUCATION FOR STUDENTS WITH DISABILITIES - SEN. PAULL SHIN - SENATE PRESIDENT SIGNED - HOUSE SPEAKER SIGNED - Creates a legislative taskforce on improving access to higher education for students with disabilities. The taskforce must collaborate to carry out multiple goals and make recommendations to the Legislature regarding students' transition from K-12 to higher education. The Student Achievement Council provides staff support to the taskforce within existing funds. The taskforce must report its recommendations to the Legislature by December 1, 2013, and annually thereafter until January 1, 2016.

SSB 5195 - ALLOWING NONPROFIT INSTITUTIONS RECOGNIZED BY THE STATE OF WASHINGTON TO BE ELIGIBLE TO PARTICIPATE IN THE STATE NEED GRANT PROGRAM - SEN. CHRISTINE ROLFES - SENATE PRESIDENT SIGNED - HOUSE SPEAKER SIGNED - Provides that a nonprofit institution recognized by Washington State under current law is eligible to participate in the State Need Grant program. The definitions of eligible institutions are modified for the Get Ready for Math and Science Scholarship Program, and the Gaining Independence for Students with Dependents Scholarship Program so that they do not include nonprofit institutions recognized by Washington State.

2SSB 5197 - REQUIRING ADDITIONAL SAFETY FEATURES IN SCHOOL CONSTRUCTION AND REMODELING - SEN. BRUCE DAMMEIER - HOUSE PASSED 3RD - Amendment provides that rather than requiring districts either to develop a panic alarm system or use a model policy for a panic alarm system by December 1, 2014, districts are required to work with local law enforcement to develop an emergency response system to expedite the response and arrival of law enforcement. Districts must submit a progress report by December 1, 2014. Districts are required to consider, rather than strongly consider or give preference to, installing perimeter security control and using building designs with certain safety features. The SSAC must develop model policies regarding emergency response appropriate for a range of scenarios, and develop recommendations for incorporating specified school safety features in the planning and design of new or remodeled facilities. A report is required by December 1, 2013. Amendment clarifies that the purpose of the provisions requiring school districts to consider installing perimeter security controls on all campuses, and consider certain safety features in the design of new construction or major remodeling of school facilities, is to promote safety. Nothing in these provisions creates civil liability or creates a new cause of action or new theory of negligence against a school board, school district, or the state.

E2SSB 5237 - ESTABLISHING ACCOUNTABILITY FOR STUDENT PERFORMANCE IN THIRD GRADE - FAILED TO MAKE THE CUTOFF DATE

E2SSB 5244 - REGARDING SCHOOL SUSPENSIONS AND EXPULSIONS - FAILED TO MAKE THE CUTOFF DATE

SSB 5316 - ADOPTING A MODEL POLICY TO REQUIRE A THIRD PERSON TO BE PRESENT DURING INTERVIEWS - SEN. RANDI BECKER - PASSED THE HOUSE 94-0 - DELIVERED TO GOVERNOR - Requires the Washington State School Directors' Association to adopt a model policy addressing protocols when a child welfare interview is conducted on school premises. Requires the Washington State School Directors' Association to consult with the Washington Association of Sheriffs and Police Chiefs when formulating the model policy.

E2SSB 5329 - CREATING THE STATE SUPERINTENDENT SCHOOL DISTRICT - SEN. STEVE LITZOW - HOUSE PASSED 3RD - Amendment updates the criteria used by the OSPI to identify schools in need of improvement to conform to revised federal rules and guidance. Requires use of a Washington Achievement Index to identify schools once federally approved. Directs that the criteria be applied equally to Title I and non- Title I schools. Specifies that persistently lowest-achieving (PLA) schools are a subset of other schools needing improvement for purposes of the state required action district (RAD) process and that criteria for identifying them must include availability of funds to implement a required action plan.

SB 5343 - CONCERNING THE RIGHTS OF HIGHER EDUCATION STUDENTS INVOLVED IN MILITARY SERVICE - SEN. BARBARA BAILEY - SENATE PRESIDENT SIGNED - HOUSE SPEAKER SIGNED - Provides that a member of the Washington National Guard or any other military reserve component who is a student at an institution of higher education and who is ordered for a period of 30 days or less to either active or inactive state or federal service and as a result of that service or a follow-up medical treatment for injury incurred

during that service misses any of the following: class, test, examination, laboratory, class day on which a written or oral assignment is due, or other event upon which a course grade or evaluation is based, is entitled to make up these events without prejudice to the final course grade or evaluation. The makeup must be scheduled after the member's return from service and after a reasonable time for the student to prepare for the event.

SB 5472 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - HOUSE PASSED 3RD - Amendment removes the requirement that offering the applied doctorate degree in audiology at Western Washington University be subject to review.

ESSB 5491 - ESTABLISHING STATEWIDE INDICATORS OF EDUCATIONAL HEALTH - SEN. ROSEMARY MCAULIFFE - HOUSE PASSED 3RD - Amendment clarifies that if the educational system is not on target to meet the performance goals, the biennial report must recommend evidence-based reforms intended to improve student achievement, rather than only recommending adjustments within the program of basic education. Adds that student achievement results for Washington should be compared to peer states with similar characteristics. Adds the Educational Opportunity Gap Oversight and Accountability Committee to the list of agencies that work with the SBE to establish performance goals and submit the biennial report.

SB 5496 - AUTHORIZING APPROVAL OF ONLINE SCHOOL PROGRAMS IN PRIVATE SCHOOLS - SEN. JOHN BRAUN - SENATE PRESIDENT SIGNED - HOUSE SPEAKER SIGNED - Specifies that, if a private school approved by the State Board of Education seeks approval to offer and administer an online school program, including under contract with a third party, the requirements for minimum instructional hour offerings is met for the online school program. Residential dwellings of a parent, guardian, or custodial is deemed an adequate physical facility for students enrolled in the online school program. The online school program is not required to be offered for the same grade levels as the approved private school. No private school offering and administering an online program, third party that contracts with a private school to offer and administer the program, nor parent, guardian, or custodian providing an online program may receive state funding to provide the program. The Private School Advisory Committee must examine issues associated with state approval of online school programs offered by private schools and must consider whether criteria or procedures for approval in addition to those provided in the bill should be considered by the Legislature.

SSB 5559 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - SENATE PRESIDENT SIGNED - HOUSE SPEAKER SIGNED - Authorizes the boards of trustees of Central Washington University, Western Washington University, and The Evergreen State College to offer Ed.S. degrees.

ESSB 5563 - REGARDING TRAINING FOR SCHOOL EMPLOYEES IN THE PREVENTION OF SEXUAL ABUSE - SEN. JEANNE KOHL-WELLES - C 10 L 13 - Adds the identification of Commercial Sexual Abuse of a Minor and Sexual Exploitation of a Minor to the course on issues of abuse that is required to receive initial certification as a teacher. Expands the educational materials developed by the Washington Coalition of Sexual Assault Programs to include materials related to the prevention of child sex trafficking.

SSB 5615 - CONCERNING THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM - SEN. DAVID FROCKT - PASSED THE HOUSE 73-21 - Requires the Office of Student Financial Assistance within the Washington Student Achievement Council to contract with a fundraiser, who is not a registered state lobbyist, to solicit and accept grants and donations from private sources for the Health Professional Loan Repayment and Scholarship Program (Program). Adds medical and dental residents as possible recipients of the Program.

ESB 5620 - CHANGING SCHOOL SAFETY-RELATED DRILLS - SENATOR CURTIS KING - C 14 L 13 - Changes the number of certain safety-related drills that a school must conduct. Schools must now complete three drills for lockdowns, three drills for fire evacuation, one drill for school mapping information systems, one drill for shelter-in-place, and one safety-related drill to be determined by the school.

E2SSB 5680 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - FAILED TO MAKE THE CUTOFF DATE

2ESB 5701 - AUTHORIZING THE SUSPENSION OR REVOCATION OF CERTIFICATES OR PERMITS TO TEACH BASED ON THE FRAUDULENT SUBMISSION OF TESTS FOR EDUCATORS - SEN. SHARON BROWN - SENATE PRESIDENT SIGNED - HOUSE SPEAKER SIGNED - Adds the Professional Educator Standards Board (PESB) to the list of persons or organizations that may make a complaint to the Office of the Superintendent of Public Instruction (OSPI) that could lead to the suspension or revocation of a certificated school employee's certificate or permit, or a reprimand. Any certificated school employee may have their permit or certificate revoked or suspended based upon a complaint from PESB alleging unprofessional conduct in the form of a fraudulent submission of

a test for educators, or they may alternatively be reprimanded. PESB must issue to OSPI a written complaint alleging the grounds and factual basis upon which PESB believes an investigation should be conducted. Any certificated school employee whose certificate is in question based on PESB's allegation must have the right to be heard and appeal. Reprimand is added as a remedy PESB, OSPI, and the Office of Professional Practices may pursue when investigating certificated school employees for submitting fraudulent test scores.

ESSB 5709 - CONCERNING A PILOT PROGRAM TO DEMONSTRATE THE FEASIBILITY OF USING DENSIFIED BIOMASS TO HEAT PUBLIC SCHOOLS - SEN. DOUG ERICKSEN - HOUSE PASSED 3RD - Provides that WSU must develop and initiate a pilot program to demonstrate the feasibility of using densified biomass to heat public schools. The pilot program must replace the current heating systems in two public schools with heating systems that use densified biomass as a fuel. WSU must measure and evaluate the heating systems, including a cost comparison with other conventional fuels and emission measurements. WSU must use the following criteria when choosing one of the schools for the pilot program: (1) the school's proximity to a currently operating densified biomass manufacturing facility; (2) the age and condition of the school's current heating system; and (3) the school's design is of a nature that most resembles other schools of its class. The second school must be chosen from a rural county bordering Hood Canal, the Olympic National Park, and southern Puget Sound. In designing the pilot program, WSU must seek to leverage other existing private and federal funding programs and resources. It may also contract with other entities for assistance in implementing the pilot program.

SB 5712 - ENCOURAGING COMMUNITY COLLEGES TO USE AND INFORM STUDENTS OF THE USE OF MULTIPLE MEASURES TO DETERMINE THE NEED FOR PRECOLLEGE COURSES - SEN. JEANNE KOHL-WELLES - DELIVERED TO GOVERNOR - Requires the State Board for Community and Technical Colleges (SBCTC) to encourage colleges to use multiple measures to determine whether a student must enroll in a pre-college course including, but not limited to, placement tests, the Standardized Admissions Test (SAT), high school transcripts, college transcripts, or initial class performance. Directs the SBCTC to require colleges to post information about available options for course placement on their websites and in admissions materials.

SB 5751 - REQUIRING AN INVENTORY OF STATE FEES - SEN. MARK SCHOESLER - DELIVERED TO GOVERNOR - Requires the Office of Financial Management to compile an inventory of state agency fees. Requires the Legislative Evaluation and Accountability Program to publish the fee inventory on its state expenditure information website.

ESSB 5753 - PROVIDING FLEXIBILITY IN THE EDUCATION SYSTEM - FAILED TO MAKE THE CUTOFF DATE

SSB 5774 - AUTHORIZING APPLICATIONS FOR A SPECIAL PERMIT TO ALLOW ALCOHOL TASTING BY PERSONS NINETEEN AND TWENTY YEARS OF AGE UNDER CERTAIN CIRCUMSTANCES - SEN. MIKE HEWITT - DELIVERED TO GOVERNOR - Authorizes the Liquor Control Board to issue a special permit to a community or technical college to allow students who are at least 18 years old, but still under age 21, and enrolled in a class that is part of a culinary, wine technology, beer technology, or spirituous technology-related degree program, to lawfully taste alcohol subject to specified legal conditions.

SB 5787 - ADDING THE CHAIR OF THE STUDENT ACHIEVEMENT COUNCIL TO THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - FAILED TO MAKE THE CUTOFF DATE

2SSB 5794 - CONCERNING ALTERNATIVE LEARNING EXPERIENCE COURSES - SEN. BRUCE DAMMEIER - PASSED THE SENATE 43-3 - HOUSE EDUCATION - FAILED TO MAKE THE CUTOFF DATE - Re-designates Alternative Learning Experience (ALE) programs as ALE courses defines them as a delivery method for the program of basic education. ALE courses are divided into three types: hybrid courses, where students have instructional contact time in at least 20% of the total weekly time in the course; remote courses, where the student has in-person instructional contact time for less than 20% of the total weekly time in the course; and online courses. Students enrolled in ALE courses must have their primary instructional interaction occur with a certificated teacher. Contact time with instructors need not be in person and may be delivered remotely through technological means. The bill directs the Office of Financial Management (OFM) to conduct a study to create a proposal for efficiently and sustainably funding such courses, as well as to recommend performance targets, data needed to establish a baseline for measuring progress toward targets, and other accountability improvements. **4/22 HHRA @ 9:00 AM**

SB 5809 - CHANGING PROVISIONS RELATING TO THE HOME VISITING SERVICES ACCOUNT - SEN. STEVE LITZOW - HOUSE PASSED 3RD - Changes the Home Visiting Services Account (HVSA) to an appropriated account. All federal funds received by the Department of Early Learning (DEL) for home visiting must be deposited into HVSA. DEL is designated as overseeing HVSA and is the lead agency for home visiting system development. Thrive By Five (Thrive) will administer the home visiting services delivery system and provide support to funded programs. DEL's director and Thrive will determine annually the private match rate for public funds invested in

the account. Thrive may fund programs through a competitive process or a process in compliance with regulations on the funding sources. Provisions related to the transition to the use of HVSA are removed.

SSB 5883 - PROVIDING FOR MORE EQUITABLE FUNDING OF PUBLIC HIGHER EDUCATION - FAILED TO MAKE THE CUTOFF DATE

SSB 5895 - FUNDING EDUCATION - SEN. ANDY HILL - SENATE 2ND READING - Exempts from the state expenditure limit, from 2015 to 2023: state educational costs, the costs of court rulings imposing new state costs, expenditures of extraordinary revenue growth, and the cost of extraordinary growth in the caseloads of state entitlement programs. This act also changes the way the state expenditure limit is calculated. This act: shifts most of the funds raised by the excise tax on the sale of real property from the public works assistance account to the education legacy trust account; diverts the money from the public utility tax that would go the public works assistance account and puts it in the education legacy trust account; and shifts certain funds raised by the solid waste collection tax to the education legacy trust account. This act provides that, if states are allowed to collect sales tax on remote or internet sellers, the Department of Revenue must annually estimate the anticipated net increase in state sales tax revenues resulting from remote sellers collecting and remitting sales tax on retail sales to buyers located in this state, and the State Treasurer must transfer such amount from the general fund to the education legacy trust account. This act permits the Superintendent of Public Instruction to request any necessary supplemental appropriations for inclusion in the governor's supplemental capital budget request, and takes other steps to increase funding for school maintenance and construction. This act postpones reductions in the debt limit to pay for the bill. This act provides that, instead of all property taxes being deposited in the general fund, half of all property taxes will be deposited in the general fund and half will be deposited in the education legacy trust account, until 2018. After 2018, all property taxes levied by the state for the support of common schools shall be paid into the education legacy trust account. This act declares an emergency. Amendment makes technical corrections.

SB 5898 - INCREASING EDUCATION FUNDING, INCLUDING ADJUSTING SCHOOL DISTRICT LEVY AND STATE LEVY EQUALIZATION PROVISIONS - FAILED TO MAKE THE CUTOFF DATE

SB 5904 - CONCERNING HIGH QUALITY EARLY LEARNING - FAILED TO MAKE THE CUTOFF DATE

SB 5909 - EXPANDING STEM EDUCATION TO INCLUDE THE ARTS - SEN. ROSEMARY MCAULIFFE - FAILED TO MAKE THE CUTOFF DATE - Adds the arts to state efforts to promote STEM education, thus creating an emphasis on Science, Technology, Engineering, Arts, and Mathematics (STEAM).

2013 SESSION CUTOFF CALENDAR

April 28, 2013	Last day allowed for regular session under state constitution.
* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	