

WOVE Legislative Update for Career and Technical Education

**Legislative Session Week 14
April 17, 2015**

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.
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WHAT'S UP WITH THE BUDGETS?

Public hearing took place this Friday morning in Senate Ways and Means on two bills that drastically change the funding of K-12...the use of local levy dollars and compensation of teachers for both salaries and benefits. One is a Republican approach and the other is a Democratic approach.

- [SB 6103](#) - Providing basic education funding. (Hearing is on Proposed Substitute)
- [SB 6109](#) - Concerning compliance with constitutional basic education requirements.

Both of these bills are obviously NTIB - necessary to implement the budget, and will be voted on by the committee next week.

On Monday at 1:30 PM, Ways and Means is scheduled to hear public testimony on two bills and one resolution that are also NTIB.

- [SB 6102](#) - Enacting an excise tax on capital gains to improve the fairness of Washington's tax system and provide funding for the education legacy trust account.
- [SB 6104](#) - Improving education financing.
- [SJR 8206](#) - Providing a constitutional limit on the dollar amount upon which capital gain tax may be imposed or measured.

The combination of all five bills in the Senate are responses or proposed solutions to "finding" the resources within the budget as well as a proposal to increase resources (Monday's bills) to the budget for use in meeting the state's obligation on the McCleary court decision. Stay tuned...it should be interesting politics going forward. Also on Monday will be the revenue proposal by the State Treasurer to fund the OSPI proposed financing plan for K-12 they proposed to fully meet the court decision and get the state out from under the contempt citation. There are only so many ways in which to create additional revenue in our state and the hints of this proposal will definitely stimulate a strong conversation.

...AND CTE FUNDING?

So where is the CTE MSOC fix and the full "Resource to Allowable Expenditure Funding Model" in the budget negotiations? I have been hearing that budget negotiators are aware of the need for the CTE MSOC fix, but we have no idea at this time what their response or level of support will be. Things are being held very close to the vest, to use an old poker player's term. Again, keep communicating with your legislative members and sharing the importance for the CTE MSOC fix language (which they all have) to be in the final state Operating Budget for 2015-2017.

CAN YOU HELP MAKE THAT HAPPEN?

Yes, you are vital to the process of the legislature making policy, but only if they hear from you! SO...Continue to contact your legislative members and share how important it is for the CTE MSOC to reflect and fund the additional costs to run high-quality CTE programs in your school and/or district by having the CTE MSOC fix in the final budget.

[For more that you can do in advocating for CTE programs in Washington State sign up for the "CTE Advocacy Updates."](#)

WOVE Legislative Update for CTE - April 17, 2015

CTE ACTIVITIES THIS WEEK:

See this week's work session on Applied Learning and Career and Technical Education with video by TVW.org:

House Education Committee 

April 16, 2015, 8:00 AM

Work Session: Applied Learning and Career and Technical Education (CTE).

CTE FUNDING PROPOSAL INFORMATION:

- <http://wa-acte.org/legagenda.php>
- <http://wa-acte.org/legresources.php>
- <http://wa-acte.org/woveupdate.php>
- [Coalition Letter](#)
- [Sign Your Support](#)
- [#lamCTE](#)

STATE BOARD OF EDUCATION INFORMATION THIS WEEK:

- [Making sense of McCleary](#) On the SBE Sounding Board, you'll find a user-friendly [chronology of events in the McCleary court case](#) (also available as a [PDF](#)).
- [SBE Sounding Board Letter to Legislature about the biology end-of-course exam](#) de-linking the biology end-of-course exam from graduation requirements.

FEDERAL INFO:

Yesterday, the Senate Education Committee passed the Every Child Achieves Act, legislation to rewrite the Elementary and Secondary Education Act, which is currently known as No Child Left Behind.

How does the Every Child Achieves Act differ from NCLB? What are its prospects for becoming law? Find out in today's Federal Flash:

<https://youtu.be/dPx5LiOdrio>

CTE READING FROM THE WEEK:

Highlights in CTE - Washington State:

- [OPINION: K-12 System Leaves Low Income and Minority Children Behind](#) - The "achievement gap," the discrepancy in educational attainment between students of different socioeconomic backgrounds, is a frequent conversation topic in political circles. While early learning has emerged as the primary tool for closing this gap, alone it falls short of offering a viable economic pathway out of poverty for many students. [Read more. \(4/8\)](#)
- [Enough Talk: Let's Use a Small Fraction of McCleary Education Funding to Make a Real Difference in Graduation Rates](#) - A recent article in the Washington State Wire, K-12 System Leaves Low Income and Minority Children Behind makes the point that too many of our low-income and minority children are being left behind. Also left behind are children not in these groups as well. Because of our public school system's focus on "College for All". [Read more. \(4/13\)](#)

Student Success Articles:

- Yelm - <http://www.thurstontalk.com/2015/04/15/brandon-carter-yelm-fbla/>
- Marysville - <http://www.marysvilleglobe.com/news/299262581.html#>

Items from CTE in Other States:

- [Miss. high school creates diploma to reflect CTE's rigor](#) - A Mississippi high school will award an Advanced College and Career Ready diploma to students who earn credit in five Advanced Placement classes or finish the school's two-year Career and Technical Education program. "It's another incentive for students to take the AP classes or CTE, to take the tough way through high school," principal Mike Lindsey said. [The Sun Herald \(Biloxi-Gulfport, Miss.\) \(4/13\)](#)
- [Lack of vocational education stifles US mobility](#) Financial Times "It requires America to be more serious about **Career and Technical Education** than it has been in a long time." Economic debate has been dominated...

CTE WATCH LIST

- **ESHB 1106: MAKING 2015-2017 OPERATING APPROPRIATIONS**
- **HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING - Failed to make the cutoff date.**
- **E2SHB 1546: CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION**
- **SSB 6088: MAKING K-12 EDUCATION ENHANCEMENTS - Failed to make the cutoff date.**

[Red Notes Recent or Future Activity](#) / [Help with Abbreviations](#)

HOUSE BILLS

HB 1001: FUNDING EDUCATION FIRST - Rep. Drew MacEwen - Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

HB 1004: CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Rep. Larry Springer - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: House Speaker Signed**

SHB 1052: REQUIRING INSTITUTIONS OF HIGHER EDUCATION TO MAKE AN EARLY REGISTRATION PROCESS AVAILABLE TO SPOUSES AND DOMESTIC PARTNERS OF ACTIVE MEMBERS OF THE MILITARY - Rep. Dave Hayes - Requires the early course registration process that is available for eligible veterans and National Guard members to be offered to spouses receiving veteran education benefits. **Status: Passed the Senate 45-0 - Delivered to Governor**

SHB 1105 (SB 5076): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015 supplemental operating appropriations. **Status: C 3 L 15**

ESHB 1106 (ESSB 5077): MAKING 2015-2017 OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015-2017 operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

ESHB 1126: CONCERNING DEPARTMENT OF EARLY LEARNING FATALITY REVIEWS - Rep. Ruth Kagi - Amendment clarifies that nothing in this act creates a duty for OFCO to respond to complaints regarding children in the care of an early learning program, a licensed child care center, or a licensed child care home. **Status: Passed the Senate 49-0**

SHB 1138: CREATING A TASK FORCE ON MENTAL HEALTH AND SUICIDE PREVENTION IN HIGHER EDUCATION - Rep. Tina Orwall - Creates a Task Force on Mental Health and Suicide Prevention at the Higher Education Institutions (Task Force) to determine what policies, resources, and technical assistance are needed to support the institutions in improving access to mental health services, and improving suicide prevention responses. **Status: House Speaker Signed**

SHB 1184: ALLOWING LICENSED MARRIAGE AND FAMILY THERAPIST ASSOCIATES ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - Rep. Eileen Cody - Adds marriage and family therapist associates and independent clinical social worker associates to the list of health professionals who have access to the Health Evidence Resource of Washington State provided by the University of Washington Health Sciences Library. **Status: House Speaker Signed**

SHB 1240: CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Rep. Gerry Pollet - Makes the section on restraint or isolation of a student with an Individualized Education Program (IEP) or Section 504 plan applicable to all students. **Status: Passed the Senate 43-3 - Amendment ruled beyond the scope and object of the bill. House refuses to concur in Senate amendments. Asks Senate to recede from amendments.**

HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING - Failed to make the cutoff date.

E2SHB 1491 (2SSB 5452): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Rep. Ruth Kagi - Requires the Department of Early Learning (DEL) to provide a foundation of quality through the Early Achievers program for early learning and licensed child care programs. **Status: Passed the Senate 33-11**

HB 1532 (SB 5562): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Norma Smith - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

E2SHB 1546: CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Amendment eliminates CHS subsidy for all eligible students. Instead, funding within available resources is prioritized to four different groups of students. The allowance for the 1.0 FTE for RS in the high school programs more than 30 miles from an institution of higher education offering an RS program is eliminated. Students may use GET credits to pay for CHS and RS fees. School districts receiving the subsidy may not charge tuition more than the subsidy rate provided in the omnibus appropriations act. **Status: Passed the Senate 32-16**

HB 1554: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Rep. Melanie Stambaugh - Exempts disclosure of personal information regarding the family members and guardians of children that would result in the disclosure of a child's exempted personal information. **Status: Delivered to Governor**

SHB 1559: CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Rep. Marcus Riccelli - Authorizes WSU to operate a medical school. **Status: C 6 L 15**

EHB 1633: GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Rep. Hans Zeiger - Adds a preference criterion for Housing Trust Fund project applications that involve partnerships between school districts and public housing authorities or nonprofit housing providers that help children of low-income families succeed in school. **Status: House Speaker Signed**

SHB 1644: CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - Failed to make the cutoff date.

HB 1706: PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: House Speaker Signed**

HB 1771: CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Failed to make the cutoff date.

HB 1961: DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Rep. Hans Zeiger - Provides expiration dates and clarifications for certain higher education provisions and programs. **Status: Delivered to Governor**

2SHB 2041: CREATING A PILOT PROJECT ON PERFORMANCE-BASED SCHOLARSHIPS IN THE STATE NEED GRANT PROGRAM - Failed to make the cutoff date.

HB 2219: REMOVING THE EXCEPTION FOR EXPENDITURES RELATED TO LEGISLATIVELY ENACTED BASIC EDUCATION ENHANCEMENTS FROM THE FOUR-YEAR BALANCED BUDGET REQUIREMENT - Rep. Ross Hunter - Removes the exception for expenditures related to legislatively enacted basic education enhancements from the four-year balanced budget requirement. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

HB 2238: RELATING TO THE EARLY CHILDHOOD EDUCATION AND ASSISTANCE PROGRAM - Rep. Ross Hunter - Introduced by title and introductory section only, relating to the early childhood education and assistance program. Status: House Appropriations

SENATE BILLS

SB 5076 (SHB 1105): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015 supplemental operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

ESSB 5077 (HB 1106): MAKING 2015-2017 OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015-2017 operating appropriations. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

ESSB 5083: ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT - Sen. Rosemary McAuliffe - Establishes the sudden cardiac arrest awareness act. Requires the Washington interscholastic activities association to work with member schools' board of directors, a nonprofit organization that educates communities about sudden cardiac arrest in young athletes, and the University of Washington medicine center for sports cardiology to develop and make available an online pamphlet that provides youth athletes, their parents or guardians, and coaches with information about sudden cardiac arrest. Requires private nonprofit organizations that use school property to provide a statement of compliance with the policies for sudden cardiac arrest awareness. **Status: Delivered to Governor**

SB 5120: CONCERNING SCHOOL DISTRICT DISSOLUTIONS - Sen. Linda Evans Parlette - Changes requirements for dissolving a school district. **Status: Senate President Signed**

SB 5122: CONCERNING PRECOLLEGE PLACEMENT MEASURES - Sen. Jeanne Kohl-Welles - Authorizes state universities, regional universities, and The Evergreen State College to use multiple measures to determine whether a student must enroll in a precollege course. **Status: Senate President Signed**

SSB 5163: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Sen. Steve Hobbs - Requires school districts to report data on students from military families. **Status: Passed the Senate 44-1**

E2SSB 5179: CONCERNING PARAEDUCATORS - Sen. Andy Hill - Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs. **Status: Passed the House 90-8**

SSB 5202: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Sen. Mark Mullet - Adds the State Treasurer as a member of the Financial Education Public-Private Partnership (Partnership) and provides that teachers who are members of the Partnership be reimbursed for travel expenses and allowed to attend official meetings. **Status: Passed the Senate 45-2**

SSB 5294: CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Sen. Rosemary McAuliffe - Changes the name of School Library Media Programs to School Library Information and Technology Programs. Outlines ways teacher-librarians may collaborate with their schools to accomplish certain goals. **Status: Delivered to Governor**

SSB 5328: DISSEMINATING FINANCIAL AID INFORMATION - Sen. Jeanne Kohl-Welles - Amendment requires the institutions to post financial aid distribution policies, including whether financial aid is awarded on a rolling basis, on their websites. Language encouraging the institutions that are eligible for the SNG to post financial aid application dates and distribution policies is removed. **Status: Passed the Senate 45-0**

SB 5396: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - **Failed to make the cutoff date.**

ESB 5419: ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Sen. Steve Litzow - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. **Status: Senate President Signed**

SSB 5433: REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Sen. Steve Litzow - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. **Status: Senate President Signed**

E2SSB 5452 (E2SHB 1491): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Failed to make the cutoff date.

SSB 5518: CREATING PROCEDURES TO ADDRESS CAMPUS SEXUAL VIOLENCE - Sen. Jeanne Kohl-Welles - Addresses campus sexual violence. Status: House Speaker Signed

SSB 5534: CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Sen. Barbara Bailey - Amendment encourages the Foundation to consider the level of financial need demonstrated by applicants who otherwise meet merit-based scholarship criteria during the selection process. The Foundation must notify the WSAC of enrolled program participants and inform them of the terms and conditions of the scholarship award, in addition to colleges and universities. Status: Passed the Senate 46-1

SB 5562 (HB 1532): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. Status: Senate Ways & Means - Budget bill not subject to cutoff dates.

SB 5638: CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - Sen. Bob Hasegawa - Modifies the requirements of the State Need Grant program to make the grant available to students enrolled or accepted for enrollment at a qualifying institution of higher education for at least three quarter credits, or the equivalent semester credits. Status: House Speaker Signed

SSB 5679: CONCERNING TRANSITION SERVICES FOR SPECIAL EDUCATION STUDENTS - Sen. Rosemary McAuliffe - Requires that transition services be addressed in a transition plan in the Individualized Education Program of a student with disabilities by age 16. Status: Passed the House 84-13 - Senate refuses to concur in House amendments. Asks House to recede from amendments.

E2SSB 5688: PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Failed to make the cutoff date.

SSB 5719: CREATING A TASK FORCE ON CAMPUS SEXUAL VIOLENCE PREVENTION - Sen. Barbara Bailey - Amendment provides that the Task Force must also include a representative from the nonprofit community who is an advocate for sexual assault victims. This representative must be selected by the Task Force chairs from a pool of candidates generated by a request for interest issued by the WSAC to the nonprofit communities that are sexual assault victim advocates. Status: Passed the Senate 47-0

SSB 5721: CONCERNING THE MEMBERSHIP OF THE EXPANDED LEARNING OPPORTUNITIES COUNCIL - Sen. Andy Billig - Adds a representative from each of the following to the Expanded Learning Opportunities Council: the statewide association of public libraries; a statewide nonprofit coalition that is representative of communities of color and low-income communities; the Commission on African American Affairs; the Commission on Asian Pacific American Affairs; the Commission on Hispanic Affairs; and the Tribal Leader Congress on Education. Status: Passed the House 70-27 - Senate refuses to concur in House amendments. Asks House to recede from amendments.

SB 5746: INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Sen. Barbara Bailey - Amendment adds Everett Community College to the list of approved aerospace training or educational programs for the Aerospace Training Student Loan Program. Status: Senate President Signed

ESSB 5803: CONCERNING THE NOTIFICATION OF PARENTS WHEN THEIR CHILDREN ARE BELOW BASIC ON THE THIRD GRADE STATEWIDE ENGLISH LANGUAGE ARTS ASSESSMENT - Sen. Bruce Dammeier - Makes timing and other changes to the process for addressing third grade students reading below grade level. Status: House Speaker Signed

SB 5805: CONCERNING CONFLICT RESOLUTION PROGRAMS IN SCHOOLS - Sen. Ann Rivers - Includes statewide dispute resolution organizations in developing a volunteer-based conflict resolution and mediation program for use in community groups such as neighborhood organizations and the public schools. Status: Senate President Signed

2SSB 5851: CONCERNING RECOMMENDATIONS OF THE COLLEGE BOUND SCHOLARSHIP PROGRAM WORK GROUP - Sen. David Frockt - Amendment provides that the OSFA, with the assistance of the OSPI, must distribute to tenth grade CBS students and their families: (a) notification that, to qualify for the scholarship, a student's family income may not exceed 65 percent of the state MFI at graduation; (b) the current year's value for 65 percent of the state MFI; and (c) a statement that a student should consult their school counselor if their family makes, or is projected to make, more than this value before the student graduates. Status: Passed the Senate 48-0

SB 5941: CONCERNING CERTIFICATION OF ADJUNCT FACULTY AS COMMON SCHOOL SUBSTITUTE TEACHERS - Failed to make the cutoff date.

SB 6079: REVISING FUNDING PROVISIONS FOR BASIC EDUCATION - Sen. Michael Baumgartner - Declares an intent to: (1) Enable parents to determine which school best meets their child's educational needs; (2) Empower parents to be able to send their child to their school of choice; (3) Provide the legislature flexibility to determine the levels of K-12 funding in the omnibus appropriations act by repealing the prescriptive K-12 prototypical school funding model enacted in statute by chapter 236, Laws of 2010; and (4) Continue to exercise its policy-making prerogative to change aspects of the basic education program and funding by repealing the four funding enhancements, also enacted by chapter 236, Laws of 2010. Requires the state, beginning with the 2015-2016 school year, to annually provide a K-12 education voucher to every eligible child whose parent applies for the voucher. Allows the vouchers to be redeemed at any voucher-redeeming school. Provides that expenditures for the vouchers count toward the minimum state funding requirements for basic education established in the state Constitution. **Status: Senate Early Learning & K-12 Education - Budget bill not subject to cutoff dates.**

SB 6080: FINANCING PUBLIC SCHOOL FACILITIES NECESSARY TO SUPPORT STATE-FUNDED ALL-DAY KINDERGARTEN AND CLASS SIZE REDUCTION IN KINDERGARTEN THROUGH THIRD GRADE - Sen. Bruce Dammeier - Substitute expands the calculation of elementary classrooms to consider grades four through six. The maximum cost of a classroom is increased. Changes are made to the bond appropriation language at the request of the Office of the State Treasurer. **State: Passed the Senate 42-7 - House Capital Budget**

SSB 6088: MAKING K-12 EDUCATION ENHANCEMENTS - Failed to make the cutoff date.

SB 6093: RESTORING THE TAXATION OF INTANGIBLE PROPERTY TO PROVIDE ADDITIONAL FUNDING FOR PUBLIC SCHOOLS - Sen. Maralyn Chase - Establishes the restore school funding through property tax fairness act of 2015. Levies a tax at the rate of one dollar per one hundred dollars of the fair market value of all intangible property owned by an individual resident in this state. Prohibits a county or municipality of this state from levying an ad valorem tax on intangible property. Requires all revenues collected by the Department of Revenue under this act to be deposited into the general fund. Declares an intent to ensure that the majority of funds generated by this act are devoted to public schools. Provides for submission of this act to a vote of the people. **Status: Senate Ways & Means**

SB 6094: FREEZING RESIDENT UNDERGRADUATE TUITION AT THE FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - Sen. Jeanne Kohl-Welles - Declares an intent to lock tuition rates for students at the public baccalaureate institutions after their initial year of enrollment regardless of whether tuition-setting authority remains with the institutions of higher education or reverts to the omnibus appropriations act. If either the public baccalaureate institutions, or the legislature through the omnibus appropriations act, decreases tuition rates, the legislature intends for this to apply to all students. **Status: Senate Higher Education**

SB 6095: CHANGING ENROLLMENT FORECASTS AND BUDGETING FOR INSTITUTIONS OF HIGHER EDUCATION - Sen. Jeanne Kohl-Welles - Declares that: (1) The policy of the state is to improve the access to, and the quality of, the postsecondary educational system; and (2) The budgetary policy of the state is to provide a level of fiscal commitment to the postsecondary educational system commensurate with the responsibility of the state to the educational and professional improvement of its citizens and work force. **Status: Senate Higher Education**

SB 6097: MODIFYING THE FUTURE TEACHERS CONDITIONAL SCHOLARSHIP AND LOAN REPAYMENT PROGRAM TO INCREASE THE NUMBER OF EARLY ELEMENTARY TEACHERS - Sen. Kevin Ranker - Revises the future teachers conditional scholarship and loan repayment program to increase the number of early elementary teachers teaching in a classroom in any of the grades kindergarten through three. **Status: Senate Ways & Means**

SB 6102 - ENACTING AN EXCISE TAX ON CAPITAL GAINS TO IMPROVE THE FAIRNESS OF WASHINGTON'S TAX SYSTEM AND PROVIDE FUNDING FOR THE EDUCATION LEGACY TRUST ACCOUNT - Sen. Kevin Ranker - Status: Senate Ways & Means - SHR4 JACB 4/20 @ 1:30 PM

SB 6103 - PROVIDING BASIC EDUCATION FUNDING - Sen. James Hargrove - Declares an intent to: (1) Implement a plan to phase-in a compensation system for K-12 staff in order to attract and retain high quality educators, administrators, and classified staff to Washington schools through full funding of competitive salaries with state resources; (2) Complete the phase-in by the 2021-2022 school year; and (3) Ample fund a competitive compensation system with state revenues that are regular and dependable. **Status: Senate Ways & Means**

SB 6104 - IMPROVING EDUCATION FINANCING - Sen. Christine Rolfes - Declares an intent to: (1) Implement a plan to phase-in a modified version of the compensation working group recommendations for a revised compensation system for all staff in order to attract and retain high quality educators through full funding of competitive salaries with state resources; (2) Ensure that K-12 salary allocations keep pace with the wages of comparable occupations by requiring a comparable wage analysis be conducted every four years; (3) Reduce school district reliance on local levies; and (4) Both support local levy authority as an important component of the overall finance system for public schools while also ensuring local levy funds are not being used for the state's basic education obligations. Requires the Office of Financial Management, with assistance and support from the Office of the Superintendent of Public Instruction, to convene a local levy reduction technical working group to develop a phase-in plan for reducing the local authority for school districts and eliminating grandfathered levy authority. Imposes on all individuals, beginning January 1, 2016, a tax for the privilege of: (1) Selling or exchanging long-term capital assets; or (2) Receiving Washington capital gains. Allows a business and occupation tax deduction against a person's gross income of the business to the extent necessary to avoid taxing the same amounts under chapter 82.04 RCW and section 303 of this act. Requires revenue collected under this act to be deposited in the education legacy trust account which must only be spent on the program of basic education. Establishes a phase-in plan for meeting basic education obligations to reduce class sizes throughout the K-12 system. **Status: Senate Ways & Means - SHR4 JACB 4/20 @ 1:30 PM**

SB 6109 - CONCERNING COMPLIANCE WITH CONSTITUTIONAL BASIC EDUCATION REQUIREMENTS - Sen. Bruce Dammeier - Declares an intent to take the following actions, many of which implement or modify the recommendations of the compensation technical working group: (1) Assume full responsibility for providing sufficient funds to attract and retain competent teachers; (2) Phase in competitive wages for certificated instructional staff beginning in the 2017-2018 school year; (3) Create a rational basis for the salary levels for educators; (4) Maintain comparable wage levels for all state-funded K-12 administrative, instructional, and classified staff; (5) Reduce the overreliance on local levy funding; (6) Preserve local effort assistance; and (7) Establish a school employees' benefits board as part of a consolidated school district employees' health benefits purchasing program in the state health care authority. **Status: Senate Ways & Means**

SJR 8206 - PROVIDING A CONSTITUTIONAL LIMIT ON THE DOLLAR AMOUNT UPON WHICH CAPITAL GAIN TAX MAY BE IMPOSED OR MEASURED - Sen. Kevin Ranker - Proposes an amendment to the state Constitution providing a constitutional limit on the dollar amount upon which capital gain tax may be imposed or measured. **Status: Senate Ways & Means - SHR4 JACB 4/20 @ 1:30 PM**

2015 SESSION CUTOFF CALENDAR

- April 26 - Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

LEGISLATIVE LINKS

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