

WOVE

Legislative Update for Career and Technical Education

<p>WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues please click here.</p>	<p>Tim Knue, Executive Director Washington Association for Career and Technical Education PO Box 315, Olympia WA 98507-0315 Tel: 360-786-9286 / Fax: 360-357-1491 tim@wa-acte.org / www.wa-acte.org</p>	
<p>Senate Committees</p>	<p>Washington State Legislature</p>	<p>House Committees</p>

Legislative Session Week 13 April 12, 2013

What a difference a week makes!

Last week, I was pushing the panic button as fast and as often as I could to marshal the CTE community to become engaged and advocate for our students!

I am happy to say the people responded! I am hearing from members in both the House and Senate that CTE supporters from “back home” are contacting them. I know this because some legislators are contacting me asking for follow-up meetings. Nice work everyone! Keep it up in the Senate!

The budgets are here. The state House [released their proposed 2013-2015 budget](#) Wednesday. The Senate [passed their proposed budget](#) last Friday, and Governor Jay Inslee released [his budget](#) on March 28.

With everyone’s help we were able to assure CTE MSOC at full funding in the House Budget. It is also funded in Governor Inslee’s budget.

So there is the good news...now the House and the Senate begins the very hard work of negotiating the final budget for the 2013-2015 biennium before the last day of session on April 28, 2013. **Our job now is to thank all the House members you contacted and to keep contacting Senate members. Simply ask them, “to return full CTE MSOC funding in the final budget.”** If they have any questions suggest they contact me. This works...I am getting calls from members.

To review the three budgets, click [here](#). Also, see the new [interactive budget tool](#) that allows you to compare budgets and dive a bit deeper into specific details.

Federal update here: [Obama FY14 Budget Proposal: Impact on CTE](#)

Article here about the pending budget battle: <http://tinyurl.com/cdaalsh>

A brief side-by-side of the budgets is here for a quick review, with my thanks to Marie Sullivan, WSSDA Director of Governmental Relations.

Operating Budget:

Activity Funded Enhancement	Senate (31-18) ESSB 5034	House PSSB 5034	Governor Inslee priorities	House Republicans (PSHB 1057)
Maintenance, Supplies and Operational Costs (MSOC) Senate would make a 17 percent increase in the 2013-14 school year and 100 percent funding for the 2014-15 school year	\$520 million	\$461.2 million	\$466.8 million	\$128 million
Transportation Senate would fully fund in the 2013-14 school year	\$197.5 million	\$144 million	\$198 million	Not included
Class size reductions The House Democrat proposal would reduce K-3 class sizes from 25.23 students to 23.58 students for 2013-14, and to 21.94 in 2014-15; for high poverty schools, it would decrease from 24.10 to 22.68 in 2013-14, and to 21.26 in 2014-15	Not included Senate made conscious decision not to fund this go-around	\$225.3 million House funds K-3	\$128 million Governor would fund high poverty, K-1 first	\$302 million House Republicans would fully fund K-2
Full-day kindergarten	\$41 million Senate would fund high poverty schools first, increasing the percentage of schools funded from 22 percent to 30 percent in 2013-14 and to 35 percent in 2014-15 school year	\$91.5 million House Ds would increase from 22 percent to 37.6 percent in 2013-14 school year and to 53.2 percent in the 2014-15 school year <i>Note: budget notes say 59.6% in 2014-15</i>	\$116 million Governor would fund high poverty schools first, increasing the percentage of schools funded from 22 percent to 50 percent, at class sizes of 20	\$229 million House Republicans would fund 100 percent of all kindergarten classes by the 2014-15 school year
Increased instructional hours from 1,000 to 1,080 for grades 7 - 12 Governor indicated this would lead to 1,400 new positions and that the funding was not tied to a 24-credit diploma as described by the State Board of Education House Republicans boosted instructional hours by 1.1111 per week in the 2013-14 school year and 2.2221 hours per week in the 2014-15 school year	Not included	\$63.4 million	\$98 million	\$158 million
Salary Allocation for classified and administrative salaries House would increase above maintenance level classified salary allocations by \$3,008 and for administrator salary allocations by \$11,378 for the 2013-14 and 2014-15 school years.	Not included	\$117.8 million (classified) \$100.5 million (administrative)	Not included	Not included
Professional development Senate would fund teacher evaluation training Governor would fund 18 hours of state-directed training for school-based staff Proposal equates to one additional	\$10 million	\$30 million	\$90.4 million	Not included

hour every other week This equates to a 1.25 percent increase in the salary allocation					
Learning Assistance Program Governor would make new investments in Learning Assistance Program (LAP) funds to address dropout prevention in grades 6-9. Districts with a dropout rate exceeding 16 percent based on students who start in the 9 th grade and graduate would be required to use targeted strategies.	\$241 million Senate would make significant investments in LAP for reading, writing and math for K-12, using evidence-based strategies. Funding would come from consolidation of a number of different grant and statewide programs (see proviso consolidation below).	\$22.7 million House would increase LAP instructional hours as part of a Career and College Ready plan, with full implementation by the 2017-18 school year.	\$28 million		Not included
Governor would add funding to LAP to focus on getting students to standard in 3 rd grade reading assessments. No strings in the first year. In the second year, for schools with not reaching 60 percent 3 rd grade reading standard, evidence-based programs must be used.	See LAP above		\$12.5 million		Not included
Transitional Bilingual Instruction Program (TBIP) Governor would make Transitional Bilingual Instruction Program (TBIP) enhancement for students who exit the program for up to two years of additional instructional support. The accountability is based on length of time in TBIP. When the average exceeds five years, the school will be required to implement evidence-based strategies.	\$5.7 million Senate would make TBIP enhancement for students who exit the program, beginning with the 2014-15 school year.	\$11.9 million House would fund increased instructional hours for two years following exit from the program.	\$22 million		Not included
School turnaround - Required Action District state funding (SB 5329) Senate would fund 10 RADs at about \$1 million each in the second fiscal year, 2014-15 school year	\$10.2 million	Not included	\$12.5 million		\$10 million FY14 only
STEM Alliance Partnership	\$253,000		\$10.9 million		Not included
Principal residency pilot program	Not included	Not included	\$4.1 million		Not included
In-school mentor and beginning teacher support (BEST): \$2,500 stipend first year; \$1,250 next two years for mentors \$2,200 stipend first year; \$1,000 next two years for beginning teacher participating in the program Mentors may have no more than two beginning teachers Stipends would pay for two additional hours per week in the first year and one additional hour in the second year	Not included	Not included	\$37.5 million		Not included
Strategic Innovation Grant Grants would be provided as	\$5 million	Not included	Not included		Not included

incentives for hard-to-fill subject areas and challenging schools' assignments, among other evidence- and research-based compensation strategies.						
Sections 501 and 513 individual budget provisos House and Senate budgets direct OSPI to report on the outcomes of the various provisos	Senate would consolidate a number of disparate budget provisos for a savings of \$37 million; put into LAP total amount above.		House shifted some provisos to other sections, does not appear to have eliminated any of the provisos.			

Capital Budget:

Activity funded	Senate Proposed (PSSB 5035)	House Proposed (PSHB 1089)	Gregoire (HB 1089)
School Construction Assistance Program (SCAP)	\$487.5 million	\$494.8 million	\$496.6 million
Small Repair Grants	Not included	Not included	\$10 million
Energy Efficiency Grants	Not included	\$15 million	Not included
Emergency Repair Pool	\$500,000	Not included	\$500,000
Kindergarten full-day expansion	Not included	Not included	\$10 million
School Security Improvement Grants (SB 5197)	\$10 million	Not included	Not included
Distressed Schools (Seattle)	Not included	\$10 million	Not included
Tahoma School District	Not included	\$4 million	Not included
Study of SCAP	\$250,000	Not included	Not included

Source: <http://wssda.org/Portals/0/Legislative/LeqUpdates2013/4-10-13%20budget%20update.pdf>

Red Notes Recent or Future Activity / [Help With Abbreviations](#)

Career and Technical Education Focus Bills of Primary Interest

Career and Technical Education Focus Bills of Interest

Higher Education Bills

Workforce Bills

Early Learning & K-12 Education Bills

CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF PRIMARY INTEREST

EHB 1276 - CREATING THE DROPOUT PREVENTION THROUGH FARM ENGAGEMENT PILOT PROJECT - FAILED TO MAKE THE CUTOFF DATE

SHB 1472 - PROVIDING INITIATIVES TO IMPROVE AND EXPAND ACCESS TO COMPUTER SCIENCE EDUCATION - REP. DREW HANSEN - SENATE RULES 2 - Amendment removes the establishment of AP Computer Science grant programs and eliminates the requirement that the Workforce Training and Education Coordinating Board convene a computer science professional shortage task force.

2SHB 1642 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - REP. ERIC PETTIGREW - SENATE RULES 2 - Amendment directs school districts to adopt an academic acceleration policy by September 1, 2013. Requires students who meet a minimum threshold score on the PSAT to be enrolled in the academic acceleration program. Allows students to enroll in advanced mathematics and science courses by meeting a minimum score threshold on the PSAT mathematics section, or to enroll in advanced English, social studies, humanities, and other related subjects by meeting a minimum score threshold on the PSAT writing skills and critical reading skills sections of the PSAT. Requires OSPI to direct half of the appropriated funding for the Academic Acceleration Award Program to schools in the bottom 25% of enrollment in dual credit classes for the

purpose of encouraging higher enrollment, and to direct the second half of the appropriated funding in a program providing an award to schools that finish in the top 10% of growth of enrollment in dual credit programs. Adds Career and Technical Education courses that result in a student receiving dual credit and Running Start programs to the list of courses considered "dual credit" for the purposes of the award program. Removes a null and void clause that applies to the incentive award program if specific funding is not provided in the omnibus appropriations bill in 2013. Requires reports on student demographics of grant-recipient schools.

SSB 5123 - ESTABLISHING A FARM INTERNSHIP PROGRAM - SEN. KEVIN RANKER - HOUSE RULES R - Directs the Director of the Department specified in 49.12 RCW to create a farm internship pilot project through 2017 for small farms with the intent of providing interns with vocational knowledge and skills about farming practices and enterprises. A farm may not employ more than three interns at any given time. The project will take place in San Juan, Skagit, King, Whatcom, Kitsap, Pierce, Jefferson, Spokane, Yakima, Chelan, Grant, Kittitas, Lincoln, and Thurston counties. Funds necessary for the project shall come from the general fund.

E2SSB 5243 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - FAILED TO MAKE THE CUTOFF DATE

SSB 5754 - CONCERNING INTEGRATED CAREER LEARNING OPPORTUNITIES AND EMPLOYMENT TRAINING FOR AT-RISK YOUTH - FAILED TO MAKE THE CUTOFF DATE

CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF INTEREST

E2SHB 1134 - AUTHORIZING STATE-TRIBAL EDUCATION COMPACT SCHOOLS - REP. JOHN MCCOY - SENATE RULES 2 - Amendment eliminates the working group that was to be convened by the Department of Early Learning and the associated fiscal impacts.

ESHB 1412 - MAKING COMMUNITY SERVICE A HIGH SCHOOL GRADUATION REQUIREMENT - REP. STEVE BERGQUIST - SENATE RULES 2G - Amendment maintains the legislative findings regarding the positive impacts of community service; removes the language making community service a high school graduation requirement; and requires school districts to adopt a policy that is supportive of community service and provides an incentive for students to participate in community service.

2SSB 5624 - ALIGNING HIGH-DEMAND SECONDARY STEM OR CAREER AND TECHNICAL EDUCATION PROGRAMS WITH APPLIED BACCALAUREATE PROGRAMS - SEN. ROSEMARY MCAULIFFE - HOUSE 2ND READING - Provides that the statewide director for Science, Technology, Engineering, and Math employed by the Superintendent of Public Instruction (SPI) must work with the State Board of Community and Technical Colleges (SBCTC) to develop high-demand applied baccalaureate programs that align with high-quality secondary Science, Technology, Engineering, and Math (STEM) programs and Career and Technical Education (CTE) programs. SBCTC must select colleges to develop and offer two programs that support the continuation of high-quality STEM or CTE programs offered to students in kindergarten through grade 12 who are prepared and aspire to continue in these high-demand areas in college and the workforce. Selected colleges for the new high-demand applied baccalaureate degrees may only develop curriculum and design and deliver courses subject to available funding.

HOUSE BILLS

SHB 1021 - EDUCATING PARENTS ABOUT THE HARMFUL EFFECTS OF PARENTAL ABDUCTION - REP. LARRY HALER - SENATE RULES 2G - Provides that information regarding the harmful effects of parental abduction must be provided in any packet of information or parenting classes provided to parties in dissolution or legal separation cases involving the custody or care of minor children.

HB 1043 - LIMITING DIFFERENTIAL TUITION - FAILED TO MAKE THE CUTOFF DATE

SHB 1048 - MODIFYING HIGHER EDUCATION GOVERNANCE - REP. LARRY SEAQUIST - PASSED THE HOUSE 96-0 - SENATE HIGHER EDUCATION - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Eliminates the Joint Higher Education Committee and makes technical corrections.

SHB 1076 - EXPANDING PARTICIPATION IN INNOVATION ACADEMY COOPERATIVES - REP. KATHY HAIGH - SENATE RULES 2 - Allows all students, not just those from districts who are members of an Innovation Academy Cooperative (Academy), to enroll in Academies according to current laws. Prevents high school students who are residents of districts that are not members of the Academy from enrolling exclusively in online courses.

HB 1109 - REGARDING EARLY REGISTRATION FOR ELIGIBLE VETERANS AND NATIONAL GUARD MEMBERS IN INSTITUTIONS OF HIGHER LEARNING - REP. DREW HANSEN - SENATE PASSED 3RD - Requires institutions of higher education that offer an early course registration period for any segment of the student population to offer early registration to students who are eligible veterans or National Guard members.

SHB 1144 - REGARDING QUALIFICATIONS FOR EDUCATIONAL INTERPRETERS - REP. CATHY DAHLQUIST - SENATE 2ND READING - Requires that, by the 2016-2017 school year, all educational interpreters in public schools meet a standard established by the Professional Educator Standards Board on an interpreter assessment. Requires that all educational interpreters by the 2019-2020 school year also achieve National Interpreter Certification from the Registry of Interpreters for the Deaf.

HB 1173 - REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - REP. SHARON TOMIKO SANTOS - SENATE RULES 2G - Adds the State Treasurer or State Treasurer's designee as a member to the Financial Education Public-Private Partnership (Partnership). Provides that teachers who are members of the Partnership be reimbursed for travel expenses and allowed to attend official meetings. Modifies the duties of the Partnership. Requires the Office of the Superintendent of Public Instruction to make financial education curriculum available to school districts, and school districts to provide courses with this curriculum.

HB 1174 - CONCERNING K-12 FUNDING PRIORITIES - REP. CATHY DAHLQUIST - HOUSE APPROPRIATIONS - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Modifies current law to require that K-12 education be funded separately from the operating budget. This act provides priorities for K-12 funding. This act requires all priorities be funded beginning with the 2016-2017 school year. This act takes effect immediately upon passage.

HB 1178 - AUTHORIZING ALTERNATIVE ASSESSMENTS OF BASIC SKILLS FOR TEACHER CERTIFICATION - REP. KRISTINE LYTTON - SENATE 2ND READING - Amendment removes language requiring PESB to submit tests and test scores to the legislature. Adds language that allows PESB to set acceptable score levels for teacher certification programs at no lower than the average national scores for the SAT or ACT.

ESHB 1247 - MODIFYING JOB SKILLS PROGRAM PROVISIONS - REP. DREW HANSEN - SENATE 2ND READING - Allows small businesses to provide financial support that is equal to the trainees' salaries and benefits during training, rather than equal to the Job Skills Program grant amount. Amends some of the criteria used when determining which applications for Job Skills Program grants get priority.

HB 1251 - INCREASING MEMBERSHIP ON THE OPPORTUNITY SCHOLARSHIP BOARD - REP. MONICA STONIER - SENATE RULES 2G - Adds two foundation or business and industry representatives to the Opportunity Scholarship Board.

ESHB 1252 - ESTABLISHING THE WASHINGTON K-12 ONLINE PROFESSIONAL DEVELOPMENT PROJECT - FAILED TO MAKE THE CUTOFF DATE

SHB 1283 - CHANGING COMPULSORY SCHOOL ATTENDANCE REQUIREMENTS FOR CHILDREN SIX AND SEVEN YEARS OF AGE - FAILED TO MAKE THE CUTOFF DATE

SHB 1331 - AUTHORIZING STUDENT ADVISORY COMMITTEES AT INSTITUTIONS OF HIGHER EDUCATION - FAILED TO MAKE THE CUTOFF DATE

ESHB 1336 - INCREASING THE CAPACITY OF SCHOOL DISTRICTS TO RECOGNIZE AND RESPOND TO TROUBLED YOUTH - REP. TINA ORWALL - SENATE RULES 2G - Amendment requires the Department of Social and Health Services (DSHS) to provide funding for mental health first aid training targeted at school counselors and educational staff; requires DSHS to collaborate with the Superintendent of Public Instruction to identify sites and methods of instruction that leverage local resources for making mental health first aid training broadly available; includes a null and void clause, if funding is not provided; retains the language of the underlying bill; changes certain requirements regarding training and certification renewal for school counselors and psychologists; and each school district must adopt a plan for response to emotional or behavioral distress in students. Amendment replaces the provisions of the House bill with the language adopted by the Senate Early Learning and K-12 Education and Ways & Means Committees in the Senate companion bill, SSB 5365. Includes the provisions of Substitute Senate Bill 5333 (providing mental health first-aid training to teachers and educational staff) as adopted by the Senate Committee on Human Services & Corrections. Makes typographical adjustments. Adds a section regarding liability.

SHB 1343 - REMOVING THE EXPIRATION FOR THE ADDITIONAL SURCHARGE IMPOSED ON REGISTERED NURSES AND LICENSED PRACTICAL NURSES - REP. EILEEN CODY - SENATE PASSED 3RD - Extends indefinitely an extra license fee for registered nurses and licensed practical nurses. (See also SB 5205)

HB 1345 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - FAILED TO MAKE THE CUTOFF DATE

HB 1348 - MODIFYING COLLECTIVE BARGAINING LAW RELATED TO PROVIDING ADDITIONAL COMPENSATION FOR ACADEMIC EMPLOYEES AT COMMUNITY AND TECHNICAL COLLEGES - FAILED TO MAKE THE CUTOFF DATE

HB 1369 - USING SCHOOL DAYS FOR MEETING WITH PARENTS AND FAMILIES - FAILED TO MAKE THE CUTOFF DATE

SHB 1397 - CONCERNING SEX EDUCATION - REP. ED ORCUTT - SENATE RULES 2 - Modifies current law to require including elements of and consequences for conviction of sexual offenses where the victim is a minor to sexual health education.

ESHB 1403 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - REP. NORMA SMITH - SENATE 2ND READING - Requires all state agencies, boards, and commissions to provide to the Department of Commerce application and information indentifying the requirements to complete the application for every business license issued by an agency. The information is due annually, beginning November 1, 2013. (See also SB 5680)

SHB 1423 - PROVIDING FOR A SINGLE SET OF LAWS AND PROCEDURES GOVERNING ONLINE LEARNING - FAILED TO MAKE THE CUTOFF DATE

2SHB 1424 - ENHANCING THE STATEWIDE K-12 DROPOUT PREVENTION, INTERVENTION, AND RE-ENGAGEMENT SYSTEM - FAILED TO MAKE THE CUTOFF DATE

ESHB 1448 - REGARDING TELEMEDICINE - FAILED TO MAKE THE CUTOFF DATE

SHB 1459 - AUTHORIZING STUDENTS UNDER THE AGE OF TWENTY-ONE TO TASTE WINE IN VITICULTURE AND ENOLOGY PROGRAMS - REP. LARRY HALER - SENATE RULES 2 - Amendment changes "under twenty-one years of age" to "at least eighteen years of age." In addition to the community and technical colleges, adds regional and state universities as institutions eligible for the special permit. Broadens to include all institutional educational offerings, not just viticulture and enology programs by adding culinary, sommelier, wine business, wine technology, beer technology, and spirituous technology programs. Deletes the board rule development in consultation with education consortium. Updates the provisions to sell, give, or otherwise supply liquor in accordance with the new permit language.

ESHB 1515 - CONCERNING MEDICAL ASSISTANTS - REP. EILEEN CODY - SENATE RULES 2G - Modifies current law to allow medical assistants to: monitor complexity tests; prepare patients for, and assist with, routine and specialty examinations, procedures, treatments, and minor office surgeries; and administer eye drops and topical ointments. This act declares an emergency and takes effect July 1, 2013.

ESHB 1524 - PROVIDING FOR JUVENILE MENTAL HEALTH DIVERSION AND DISPOSITION STRATEGIES - REP. MARY HELEN ROBERTS - SENATE 2ND READING - Modifies provisions in current law providing for juvenile mental health diversion, services and disposition strategies. This act also authorizes courts to order juveniles to mental health evaluations.

E2SHB 1526 - CREATING A PILOT PROJECT TO INCREASE ENROLLMENT OF UNDERREPRESENTED STUDENTS IN THE RUNNING START PROGRAM - FAILED TO MAKE THE CUTOFF DATE

SHB 1536 - CHANGING REQUIREMENTS FOR MEMBERSHIP ON COMMUNITY AND TECHNICAL COLLEGE BOARDS OF TRUSTEES - FAILED TO MAKE THE CUTOFF DATE

SHB 1541 - EXPANDING THE TYPES OF MEDICATIONS THAT A PUBLIC OR PRIVATE SCHOOL EMPLOYEE MAY ADMINISTER TO INCLUDE NASAL SPRAY - REP. BRAD KLIPPERT - SENATE RULES 2G - Amendment adds that a school board shall allow school personnel who have received appropriate training and volunteered for such training to administer nasal spray that is a legend drug or a controlled substance; adds that a parent-designated adult may administer a nasal spray that is a legend drug or a controlled substance; adds a definition of parent-designated adult and procedures concerning a parent-designated adult; and includes the underlying portions of the bill.

HB 1544 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - REP. KRISTINE LYTTON - SENATE RULES 2 - Amendment includes The Evergreen State College as one of the schools authorized to offer educational specialist degrees.

HB 1547 - CONCERNING ENTITIES THAT PROVIDE RECREATIONAL OR EDUCATIONAL PROGRAMMING FOR SCHOOL-AGED CHILDREN - REP. MAUREEN WALSH - SENATE 2ND READING - Amendment removes obsolete language exempting an agency in operation for ten years prior to June 8, 1967, from child care licensing provisions.

SHB 1556 - CREATING INITIATIVES IN HIGH SCHOOLS TO SAVE LIVES IN THE EVENT OF CARDIAC ARREST - REP. KEVIN VAN DE WEGE - SENATE 2ND READING - Amendment allows a school district to use a video to teach appropriate AED use and retains underlying portions of the bill.

2SHB 1566 CONCERNING EDUCATIONAL OUTCOMES OF YOUTH IN OUT-OF-HOME CARE - REP. REUVEN CARLYLE - SENATE RULES 2 - Amendment changes the entity responsible for analyzing and reporting data on educational outcomes for foster children from the education data center to a university-based child welfare research entity.

SHB 1614 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - REP. CHRIS REYKDAL - SENATE RULES 2 - Permits the board of trustees of Western Washington University to offer applied, but not research, doctorate-level degrees in audiology.

ESHB 1633 - MODIFYING SCHOOL DISTRICT BIDDING REQUIREMENTS FOR IMPROVEMENT AND REPAIR PROJECTS - REP. CHAD MAGENDANZ - SENATE 2ND READING - Amendment increases the threshold for school district improvements and repairs that require competitive bidding from \$40,000 to \$75,000.

HB 1645 - INCREASING THE NUMBER OF PUBLIC MEMBERS ON THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - REP. MARCUS RICCELLI - SENATE 2ND READING - Amendment increases the membership on the Higher Education Facilities Authority to include the Chair of the Washington Student Achievement Council or the Chair's designee.

ESHB 1651 - CONCERNING ACCESS TO JUVENILE RECORDS - REP. RUTH KAGI - SENATE 2ND READING - Prohibits certain confidential juvenile offense records from being published, distributed, or sold.

HB 1660 - CONVENING A WORK GROUP TO DEVELOP A STANDARDIZED CLINICAL AFFILIATION AGREEMENT FOR CLINICAL PLACEMENTS FOR PHYSICIANS AND NURSES - FAILED TO MAKE THE CUTOFF DATE

SHB 1669 - CONCERNING SELF-SUPPORTING, FEE-BASED PROGRAMS AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - REP. GERRY POLLET - SENATE 2ND READING - Requires that, when a decision is made to establish a new self-supporting, fee-based degree program, the governing boards of the state universities, regional universities, and The Evergreen State College shall notify students and student government associations at least six months before implementation with an estimate of tuition and fees. This act directs the governing boards to each establish a committee comprised of administrators, faculty, and students to create criteria on which to base decisions for moving state-supported degree programs to self-supporting programs. (See also SB 5713)

2SHB 1680 - IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - FAILED TO MAKE THE CUTOFF DATE

HB 1683 - AUTHORIZING RECOGNITION OF INSTITUTIONS OF POSTSECONDARY STUDY IN ORDER TO RETAIN FEDERAL FINANCIAL AID ELIGIBILITY - REP. CHRIS REYKDAL - SENATE RULES 2 - Requires cosmetology schools to be recognized as institutions of postsecondary education under certain conditions.

SHB 1686 - CONCERNING HIGH SCHOOL EQUIVALENCY CERTIFICATES - REP. LARRY SEAQUIST - SENATE PASSED 3RD - Creates a high school equivalency certificate as a certificate issued jointly by the State Board of Community and Technical Colleges and the Office of the Superintendent of Public Instruction that indicates that the holder attained scores at or above the minimum proficiency level on a high school equivalency test. Replaces the term General Educational Development test throughout statute with the term high school equivalency certificate.

ESHB 1688 - ESTABLISHING A REQUIREMENT AND SYSTEM FOR REPORTING INCIDENTS OF STUDENT RESTRAINT AND ISOLATION IN PUBLIC SCHOOLS - REP. MONICA STONIER - SENATE RULES 2 - Amendment removes the two minute duration required for some

restraint to be applicable to the provisions of the bill. Moves the reference to students with 504 plans, which address reasonable accommodation under the Americans with Disabilities Act, from the RCW related to special education. Retains the underlying portions of the bill.

2SHB 1723 - CONCERNING EARLY LEARNING OPPORTUNITIES - REP. RUTH KAGI - SENATE RULES 2 - Amendment provides that the technical working group tasked with examining federal and state early learning funding streams will be convened and staffed by the Legislature and will report to the early learning committees of the Legislature. Adds a waiver for schools administering the Washington Kindergarten inventory of developing skills (WaKids) to use up to three school days to meet with parents and families. Removes language requiring the Department of Early Learning to annually compare child care subsidy rates and staff compensation to market rates. Reviews are replaced with a mandate to use existing data to compare compensation levels for state funded programs to market rates and to make recommendations to the Legislature regarding compensation models. Adds reporting requirements for DEL related to the Race to the Top grant. Specifies that a mixed-delivery system must include alternative models for delivery including licensed centers and licensed family child care providers. Strikes language regarding increasing subsidy rates and tiered subsidy rate enhancements for child care providers. Strikes language regarding directing revenues from Initiative 502 to early learning.

HB 1736 - PROVIDING FOR HIGHER EDUCATION OPERATING EFFICIENCIES - REP. HANS ZEIGER - SENATE 2ND READING - Amendment clarifies that an electronic signature must be executed or adopted by a person with the intent to sign the signature. Specifies that a secure electronic signature must be unique to the person making the signature; use a technology or a process that is under the sole control of the person signing and can identify the person signing; and can be linked with an electronic record in order to determine whether the record has been changed since it was signed. Changes the date Office of Financial Management must report recommendations for coordinating and streamlining reporting to the governor and the legislature and changes the section expiration date.

ESHB 1769 - CREATING EFFICIENCIES FOR INSTITUTIONS OF HIGHER EDUCATION - FAILED TO MAKE THE CUTOFF DATE

ESHB 1774 - MEASURING PERFORMANCE OF THE CHILD WELFARE SYSTEM - REP. ROGER FREEMAN - SENATE RULES 2 - Amendment mandates that DSHS and a "university-based child welfare research entity" develop child welfare measurements rather than specifically codifying the University of Washington and Partners for Our Children; the date by which DSHS must enter into performance-based contracts is amended to July 1, 2014; and the title is amended to include the performance-based contracting and demonstration sites sections that were adopted on the House floor.

SHB 1779 - CONCERNING ESTHETICS - REP. STEVE KIRBY - SENATE 2ND READING - Incorporates master esthetics into existing state law governing esthetics. This act regulates the master esthetics occupation, including training requirements, safety and sanitation standards, licensing requirements, and other aspects.

HB 1790 - CONCERNING THE USE OF TRAFFIC SCHOOL FEES - REP. KEVIN PARKER - SENATE PASSED 3RD - Clarifies that a city, town, or county that establishes a traffic school charging a fee in excess of their costs may use the excess funds only for the statutorily authorized purposes.

SHB 1812 - EXTENDING THE TIME FRAME FOR MAKING EXPENDITURES UNDER THE URBAN SCHOOL TURNAROUND INITIATIVE - REP. KATHY HAIGH - SENATE RULES 2 - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Extends the time period in which selected school districts may spend the Urban School Turnaround Initiative grant funds from a one-year period to three years.

ESHB 1817 - ADDING ELIGIBILITY CRITERIA FOR HIGHER EDUCATION FINANCIAL AID TO UNDOCUMENTED STUDENTS - FAILED TO MAKE THE CUTOFF DATE

SHB 1843 - EVALUATING COMPLIANCE AND PERFORMANCE OF INSTITUTIONS OF HIGHER EDUCATION PARTICIPATING IN FINANCIAL AID PROGRAMS - FAILED TO MAKE THE CUTOFF DATE

SHB 1858 - PROVIDING FOR AWARDED ACADEMIC CREDIT FOR MILITARY TRAINING - FAILED TO MAKE THE CUTOFF DATE

HB 1859 - EVALUATING MILITARY TRAINING AND EXPERIENCE TOWARD MEETING LICENSING REQUIREMENTS - REP. JOHN MCCOY - SENATE RULES 2 - SENATE GOVERNMENT OPERATIONS - Directs each board, commission, or other authority which issues licenses, certificates, registrations, or permits to recognize military training and experience for satisfying any or all requirements for obtaining a license, certificate, registration, or permit for professional services, provided applicants provide sufficient documentation of their

training and experience. Furthermore, the training, experience, or other qualification must be substantially equivalent to any or all of the requirements for obtaining the license, certification, registration, or permit for professional services.

HB 1863 - ALLOWING THE DEPARTMENT OF LABOR AND INDUSTRIES TO PROVIDE INFORMATION ABOUT CERTAIN SCHOLARSHIPS - REP. MONICA STONIER - SENATE RULES 2 - Creates an exemption in the state Ethics in Public Service Act permitting the Department of Labor and Industries to provide information about scholarship opportunities available to the children and spouses of workers who suffered death or permanent total disability.

SHB 1866 - CONCERNING THE JOINT CENTER FOR AEROSPACE TECHNOLOGY INNOVATION - FAILED TO MAKE THE CUTOFF DATE

E2SHB 1872 - ESTABLISHING A COMPREHENSIVE INITIATIVE TO INCREASE LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS THROUGH MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS - FAILED TO MAKE THE CUTOFF DATE

EHB 1887 - INCREASING EDUCATIONAL OPTIONS UNDER VOCATIONAL REHABILITATION PLANS - REP. DAVID SAWYER - SENATE RULES 2 - Requires the Vocational Rehabilitation Subcommittee to consider options that would allow injured workers to attend baccalaureate institutions under their vocational rehabilitation plans, and requires the subcommittee to report recommendations to the Legislature by December 2013.

EHB 1900 - SPECIFYING "CASELOAD" FOR PURPOSES OF CASELOAD FORECASTS OF COMMON SCHOOL STUDENTS - FAILED TO MAKE THE CUTOFF DATE

ESHB 1922 - CONCERNING HIGHWAY CONSTRUCTION WORKFORCE DEVELOPMENT - FAILED TO MAKE THE CUTOFF DATE

ESHB 1968 - CHANGING LICENSING PROVISIONS FOR CERTAIN BEFORE AND AFTER-SCHOOL PROGRAMS IN SCHOOL BUILDINGS - REP. RUTH KAGI - SENATE RULES 2 - Amendment allows children who attend one school and are transported to another school to participate in before-school and after-school programs at that school.

HB 1998 - EXTENDING ELIGIBILITY ON A NON-PRIORITIZED BASIS FOR THE STATE NEED GRANT TO INDIVIDUALS GRANTED DEFERRED ACTION FOR CHILDHOOD ARRIVAL STATUS - FAILED TO MAKE THE CUTOFF DATE

HB 2012 - RELATING TO EDUCATION - FAILED TO MAKE THE CUTOFF DATE

HB 2013 - RELATING TO EDUCATION - FAILED TO MAKE THE CUTOFF DATE

HB 2017 - CHANGING THE DEADLINE FOR NOTICES OF NONRENEWAL OF CONTRACTS FOR CERTIFICATED SCHOOL EMPLOYEES - FAILED TO MAKE THE CUTOFF DATE

SENATE BILLS

SB 5056 - ALLOWING A PERSON TO APPLY FOR A WORK PERMIT FOR THE EMPLOYMENT OF MINORS WITHOUT COMPLETING A NEW MASTER APPLICATION UNDER CERTAIN CIRCUMSTANCES - SEN. JIM HONEYFORD - HOUSE 2ND READING - No longer requires employers seeking a work permit to employ a minor to complete an entirely new master application. This act provides that, as long as all other information on the most recent master application remains accurate, the employer's information is all that needs to be updated.

SB 5092 - PROVIDING AN EXEMPTION FROM CONTINUING COMPETENCY REQUIREMENTS FOR REGISTERED NURSES WHO SEEK ADVANCED NURSING DEGREES - SEN. DON BENTON - HOUSE RULES R - Amendment requires the Nursing Care Quality Assurance Commission (NCQAC) to adopt rules on continuing competency. Removes the following requirements for a nurse to qualify for the exemption from nurse practice hours: Washington domicile and licensure, enrollment for at least six credit hours in a bachelor's of science in nursing program or a master's of science nursing program; maintenance of passing grades; and completion of the program within three years. Instead, allows the NCQAC to make exemptions from the continuing competency requirements for a registered nurse who is seeking an advanced nursing degree.

ESB 5104 - PLACING EPINEPHRINE AUTO-INJECTORS IN SCHOOLS - SEN. MARK MULLEN - HOUSE RULES R - Amendment permits school nurses or designated trained school personnel to utilize the school district or school supply of epinephrine autoinjectors to respond to an anaphylactic reaction under a standing protocol from a physician for students who have a prescription for epinephrine

on file; Permits school nurses to utilize the school district or school supply of epinephrine autoinjectors to respond to an anaphylactic reaction under a standing protocol from a physician for students who do not have a prescription for epinephrine on file; Modifies the liability for school employees, schools, and school districts that administer epinephrine, so that they are not liable if school employees administer epinephrine in substantial compliance with a prescription and written policies of the school district or private school.

SB 5114 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - SEN. BARBARA BAILEY - PASSED THE HOUSE 91-2 - SENATE PRESIDENT SIGNED - Requires that school districts provide official recruiting representatives of the Job Corps, Peace Corps, and AmeriCorps with access to campuses and student information that is equal to what is given to postsecondary educational or occupational representatives.

SSB 5152 - CREATING SEATTLE SOUNDERS FC AND SEATTLE SEAHAWKS SPECIAL LICENSE PLATES - SEN. TRACEY EIDE - HOUSE 2ND READING - Amendment changes the distribution of Seattle Seahawks special license plate revenue from InvestED to InvestED and the Youth Athletic Facility Account. Changes the distribution of Seattle Sounders FC special license plate revenue from Washington State Mentors and Association of Washington Generals to Washington State Mentors and the Youth Athletic Facility Account. Removes the language allowing other professional sports teams to sponsor special license plates.

SB 5173 - EXCUSING WORK AND SCHOOL ABSENCES FOR A REASON OF FAITH OR CONSCIENCE - FAILED TO MAKE THE CUTOFF DATE

SSB 5180 - IMPROVING ACCESS TO HIGHER EDUCATION FOR STUDENTS WITH DISABILITIES - SEN. PAULL SHIN - HOUSE 2ND READING - Creates a legislative taskforce on improving access to higher education for students with disabilities. The taskforce must collaborate to carry out multiple goals and make recommendations to the Legislature regarding students' transition from K-12 to higher education. The Student Achievement Council provides staff support to the taskforce within existing funds. The taskforce must report its recommendations to the Legislature by December 1, 2013, and annually thereafter until January 1, 2016.

SSB 5195 - ALLOWING NONPROFIT INSTITUTIONS RECOGNIZED BY THE STATE OF WASHINGTON TO BE ELIGIBLE TO PARTICIPATE IN THE STATE NEED GRANT PROGRAM - SEN. CHRISTINE ROLFES - HOUSE RULES R - Provides that a nonprofit institution recognized by Washington State under current law is eligible to participate in the State Need Grant program. The definitions of eligible institutions are modified for the Get Ready for Math and Science Scholarship Program, and the Gaining Independence for Students with Dependents Scholarship Program so that they do not include nonprofit institutions recognized by Washington State.

2SSB 5197 - REQUIRING ADDITIONAL SAFETY FEATURES IN SCHOOL CONSTRUCTION AND REMODELING - SEN. BRUCE DAMMEIER - HOUSE 2ND READING - Amendment provides that rather than requiring districts either to develop a panic alarm system or use a model policy for a panic alarm system by December 1, 2014, districts are required to work with local law enforcement to develop an emergency response system to expedite the response and arrival of law enforcement. Districts must submit a progress report by December 1, 2014. Districts are required to consider, rather than strongly consider or give preference to, installing perimeter security control and using building designs with certain safety features. The SSAC must develop model policies regarding emergency response appropriate for a range of scenarios, and develop recommendations for incorporating specified school safety features in the planning and design of new or remodeled facilities. A report is required by December 1, 2013. Amendment clarifies that the purpose of the provisions requiring school districts to consider installing perimeter security controls on all campuses, and consider certain safety features in the design of new construction or major remodeling of school facilities, is to promote safety. Nothing in these provisions creates civil liability or creates a new cause of action or new theory of negligence against a school board, school district, or the state.

E2SSB 5237 - ESTABLISHING ACCOUNTABILITY FOR STUDENT PERFORMANCE IN THIRD GRADE - SEN. BRUCE DAMMEIER - HOUSE RULES R - Amendment assigns responsibilities to the Office of the Superintendent of Public Instruction (OSPI) to continue implementation of a Comprehensive Literacy Plan and support school districts in reading and early literacy. Requires school districts to provide a system of instruction and services in reading and early literacy that includes screening and diagnostic assessments, use of evidence-based instructional strategies, continuous use of data, partnerships with community organizations, and family engagement. Makes the third grade reading assessment an accountability measure for these efforts. Directs the State Board of Education (SBE) to monitor results and progress in third grade reading and submit its findings to the OSPI biennially. Requires the OSPI to submit recommendations based on the SBE report by December 1 of each even-numbered year.

SSB 5242 - REQUIRING POLICIES REGARDING ASSIGNMENT OF CERTIFICATED INSTRUCTIONAL STAFF - FAILED TO MAKE THE CUTOFF DATE

E2SSB 5244 - REGARDING SCHOOL SUSPENSIONS AND EXPULSIONS - SEN. STEVE LITZOW - HOUSE RULES R - Amendment provides that school districts may not suspend educational services to a student as a disciplinary measure or impose a disciplinary action that results in the suspension of educational services. School districts must provide an opportunity for a student to receive educational services in an alternative manner. The one-year limitation for corrective actions is replaced with a requirement that corrective actions have an end date no later than the end of the academic term in which the student exhibited the behavior leading to a corrective action. The authority for the OSPI to grant exemptions beyond the academic term limitation is modified to require the OSPI to adopt rules outlining the limited circumstances in which it will grant exemptions and assuring that students receive educational services. Amendment replaces the data collection elements of the bill with the creation of a discipline task force that must develop standard definitions of student disciplinary actions and requires OSPI and the K-12 Data Governance Group to revise the statewide data system to incorporate student discipline data collection standards recommended by the task force and begin collecting that data in the 2015-2016 school year. Prohibits school districts from suspending the provision of educational services to a student as a disciplinary measure or imposing a disciplinary action that results in the suspension of educational services. Requires that school districts provide an opportunity for a student to receive educational services in an alternative manner.

SSB 5316 - ADOPTING A MODEL POLICY TO REQUIRE A THIRD PERSON TO BE PRESENT DURING INTERVIEWS - SEN. RANDI BECKER - HOUSE 2ND READING - Directs the Washington State School Directors' Association to adopt a model policy to implement statutory provisions regarding the interview of children in child abuse and neglect investigations on school premises. The Association must consult with the Department of Social and Health Services and the Washington Association of Sheriffs and Police Chiefs in formulating its policy.

SB 5318 - REMOVING THE ONE-YEAR WAITING PERIOD FOR VETERANS OR ACTIVE MEMBERS OF THE MILITARY FOR PURPOSES OF ELIGIBILITY FOR RESIDENT TUITION - FAILED TO MAKE THE CUTOFF DATE

ESSB 5328 - CREATING A SCHOOL-GRADING PROGRAM THAT RELIES ON THE ACCOUNTABILITY INDEX - FAILED TO MAKE THE CUTOFF DATE

E2SSB 5329 - CREATING THE STATE SUPERINTENDENT SCHOOL DISTRICT - SEN. STEVE LITZOW - HOUSE RULES R - Amendment updates the criteria used by the OSPI to identify schools in need of improvement to conform to revised federal rules and guidance. Requires use of a Washington Achievement Index to identify schools once federally approved. Directs that the criteria be applied equally to Title I and non- Title I schools. Specifies that persistently lowest-achieving (PLA) schools are a subset of other schools needing improvement for purposes of the state required action district (RAD) process and that criteria for identifying them must include availability of funds to implement a required action plan.

E2SSB 5330 - IMPROVING STUDENT ACHIEVEMENT AND STUDENT OUTCOMES - FAILED TO MAKE THE CUTOFF DATE

SB 5343 - CONCERNING THE RIGHTS OF HIGHER EDUCATION STUDENTS INVOLVED IN MILITARY SERVICE - SEN. BARBARA BAILEY - HOUSE 2ND READING - Provides that a member of the Washington National Guard or any other military reserve component who is a student at an institution of higher education and who is ordered for a period of 30 days or less to either active or inactive state or federal service and as a result of that service or a follow-up medical treatment for injury incurred during that service misses any of the following: class, test, examination, laboratory, class day on which a written or oral assignment is due, or other event upon which a course grade or evaluation is based, is entitled to make up these events without prejudice to the final course grade or evaluation. The makeup must be scheduled after the member's return from service and after a reasonable time for the student to prepare for the event.

SB 5472 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - HOUSE RULES R - Amendment removes the requirement that offering the applied doctorate degree in audiology at Western Washington University be subject to review.

ESSB 5491 - ESTABLISHING STATEWIDE INDICATORS OF EDUCATIONAL HEALTH - SEN. ROSEMARY MCAULIFFE - HOUSE RULES R - Amendment clarifies that if the educational system is not on target to meet the performance goals, the biennial report must recommend evidence-based reforms intended to improve student achievement, rather than only recommending adjustments within the program of basic education. Adds that student achievement results for Washington should be compared to peer states with similar characteristics. Adds the Educational Opportunity Gap Oversight and Accountability Committee to the list of agencies that work with the SBE to establish performance goals and submit the biennial report.

SB 5496 - AUTHORIZING APPROVAL OF ONLINE SCHOOL PROGRAMS IN PRIVATE SCHOOLS - SEN. JOHN BRAUN - HOUSE 2ND READING - Specifies that, if a private school approved by the State Board of Education seeks approval to offer and administer an

online school program, including under contract with a third party, the requirements for minimum instructional hour offerings is met for the online school program. Residential dwellings of a parent, guardian, or custodial is deemed an adequate physical facility for students enrolled in the online school program. The online school program is not required to be offered for the same grade levels as the approved private school. No private school offering and administering an online program, third party that contracts with a private school to offer and administer the program, nor parent, guardian, or custodian providing an online program may receive state funding to provide the program. The Private School Advisory Committee must examine issues associated with state approval of online school programs offered by private schools and must consider whether criteria or procedures for approval in addition to those provided in the bill should be considered by the Legislature.

SSB 5559 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - HOUSE RULES R - Authorizes the boards of trustees of Central Washington University, Western Washington University, and The Evergreen State College to offer Ed.S. degrees.

ESSB 5563 - REGARDING TRAINING FOR SCHOOL EMPLOYEES IN THE PREVENTION OF SEXUAL ABUSE - SEN. JEANNE KOHL-WELLES - PASSED THE HOUSE 97-0 - SENATE PRESIDENT SIGNED - DELIVERED TO GOVERNOR - Adds the identification of Commercial Sexual Abuse of a Minor and Sexual Exploitation of a Minor to the course on issues of abuse that is required to receive initial certification as a teacher. Expands the educational materials developed by the Washington Coalition of Sexual Assault Programs to include materials related to the prevention of child sex trafficking.

ESSB 5587 - CONCERNING STUDENT ASSESSMENTS - FAILED TO MAKE THE CUTOFF DATE

SSB 5615 - CONCERNING THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM - SEN. DAVID FROCKT - HOUSE 2ND READING - Amendment requires the Office of Student Financial Assistance within the Student Achievement Council to contract with a fundraiser who shall not be a registered state lobbyist in order to solicit and accept grants and donations. Removes the permission for these grants and donations to be from public sources. Requires that a competitive process be used to choose the fundraiser, and permits that the amount the fundraiser is paid be on a sliding scale.

SB 5618 - INCLUDING SEARCHES BY SCHOOL RESOURCE OFFICERS AND LOCAL POLICE SCHOOL LIAISON OFFICERS WITHIN THE WARRANTLESS SCHOOL SEARCH EXCEPTION - FAILED TO MAKE THE CUTOFF DATE

ESB 5620 - CHANGING SCHOOL SAFETY-RELATED DRILLS - SENATOR CURTIS KING - SENATE PRESIDENT SIGNED - DELIVERED TO GOVERNOR - Changes the number of certain safety-related drills that a school must conduct. Schools must now complete three drills for lockdowns, three drills for fire evacuation, one drill for school mapping information systems, one drill for shelter-in-place, and one safety-related drill to be determined by the school.

E2SSB 5680 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - SEN. SHARON BROWN - HOUSE RULES R - Requires all state agencies, boards and commissions to provide to the Department of Commerce application and information identifying the requirements to complete the application for every business license issued by an agency. The information is due annually, beginning November 1, 2013. (See also HB 1403)

2ESB 5701 - AUTHORIZING THE SUSPENSION OR REVOCATION OF CERTIFICATES OR PERMITS TO TEACH BASED ON THE FRAUDULENT SUBMISSION OF TESTS FOR EDUCATORS - SEN. SHARON BROWN - HOUSE 2ND READING - Adds the Professional Educator Standards Board (PESB) to the list of persons or organizations that may make a complaint to the Office of the Superintendent of Public Instruction (OSPI) that could lead to the suspension or revocation of a certificated school employee's certificate or permit, or a reprimand. Any certificated school employee may have their permit or certificate revoked or suspended based upon a complaint from PESB alleging unprofessional conduct in the form of a fraudulent submission of a test for educators, or they may alternatively be reprimanded. PESB must issue to OSPI a written complaint alleging the grounds and factual basis upon which PESB believes an investigation should be conducted. Any certificated school employee whose certificate is in question based on PESB's allegation must have the right to be heard and appeal. Reprimand is added as a remedy PESB, OSPI, and the Office of Professional Practices may pursue when investigating certificated school employees for submitting fraudulent test scores.

ESSB 5709 - CONCERNING A PILOT PROGRAM TO DEMONSTRATE THE FEASIBILITY OF USING DENSIFIED BIOMASS TO HEAT PUBLIC SCHOOLS - SEN. DOUG ERICKSEN - HOUSE 2ND READING - Provides that WSU must develop and initiate a pilot program to demonstrate the feasibility of using densified biomass to heat public schools. The pilot program must replace the current heating systems in two public schools with heating systems that use densified biomass as a fuel. WSU must measure and evaluate the heating systems, including a cost comparison with other conventional fuels and emission measurements. WSU must use the following criteria when choosing one of the schools for the pilot program: (1) the school's proximity to a currently operating

densified biomass manufacturing facility; (2) the age and condition of the school's current heating system; and (3) the school's design is of a nature that most resembles other schools of its class. The second school must be chosen from a rural county bordering Hood Canal, the Olympic National Park, and southern Puget Sound. In designing the pilot program, WSU must seek to leverage other existing private and federal funding programs and resources. It may also contract with other entities for assistance in implementing the pilot program.

SB 5712 - ENCOURAGING COMMUNITY COLLEGES TO USE AND INFORM STUDENTS OF THE USE OF MULTIPLE MEASURES TO DETERMINE THE NEED FOR PRECOLLEGE COURSES - SEN. JEANNE KOHL-WELLES - PASSED THE HOUSE 90-3 - SENATE PRESIDENT SIGNED - Requires the State Board for Community and Technical Colleges (SBCTC) to encourage colleges to use multiple measures to determine whether a student must enroll in a pre-college course including, but not limited to, placement tests, the Standardized Admissions Test (SAT), high school transcripts, college transcripts, or initial class performance. Directs the SBCTC to require colleges to post information about available options for course placement on their websites and in admissions materials.

ESSB 5735 - CONCERNING REGISTERED SEX OR KIDNAPPING OFFENDERS - FAILED TO MAKE THE CUTOFF DATE

SB 5751 - REQUIRING AN INVENTORY OF STATE FEES - SEN. MARK SCHOESLER - PASSED THE HOUSE 93-0 - SENATE PRESIDENT SIGNED - Requires the Office of Financial Management to compile an inventory of state agency fees. Requires the Legislative Evaluation and Accountability Program to publish the fee inventory on its state expenditure information website.

ESSB 5753 - PROVIDING FLEXIBILITY IN THE EDUCATION SYSTEM - SEN. STEVE HOBBS - HOUSE RULES R - Amendment repeals the requirements that OSPI provide information on motorcycle awareness and the proper use of left-turn lanes in instructional materials for traffic safety courses. The requirement that OSPI collect and disseminate information on child abuse and neglect prevention is modified to allow online access to the information and written information upon the request of a parent or guardian. Removes temperance from temperance and good citizenship day to create good citizenship day.

SSB 5755 - ESTABLISHING A COMPREHENSIVE INITIATIVE TO INCREASE LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS THROUGH MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS - FAILED TO MAKE THE CUTOFF DATE

SSB 5774 - AUTHORIZING APPLICATIONS FOR A SPECIAL PERMIT TO ALLOW ALCOHOL TASTING BY PERSONS NINETEEN AND TWENTY YEARS OF AGE UNDER CERTAIN CIRCUMSTANCES - SEN. MIKE HEWITT - PASSED THE HOUSE 89-4 - SENATE PRESIDENT SIGNED - Authorizes the Liquor Control Board to issue a special permit to a community or technical college to allow students who are at least 18 years old, but still under age 21, and enrolled in a class that is part of a culinary, wine technology, beer technology, or spirituous technology-related degree program, to lawfully taste alcohol subject to specified legal conditions.

SB 5784 - CONCERNING THE JOINT CENTER FOR AEROSPACE TECHNOLOGY INNOVATION - FAILED TO MAKE THE CUTOFF DATE

SB 5787 - ADDING THE CHAIR OF THE STUDENT ACHIEVEMENT COUNCIL TO THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - SEN. BARBARA BAILEY - HOUSE RULES R - Requires the Washington Higher Education Facilities Authority to consist of an additional member, bringing the total of the agency up to seven members. The seventh member must be the chair of the Washington Student Achievement Council or the chair's designee.

2SSB 5794 - CONCERNING ALTERNATIVE LEARNING EXPERIENCE COURSES - FAILED TO MAKE THE CUTOFF DATE

SB 5809 - CHANGING PROVISIONS RELATING TO THE HOME VISITING SERVICES ACCOUNT - SEN. STEVE LITZOW - HOUSE RULES R - Changes the Home Visiting Services Account (HVSA) to an appropriated account. All federal funds received by the Department of Early Learning (DEL) for home visiting must be deposited into HVSA. DEL is designated as overseeing HVSA and is the lead agency for home visiting system development. Thrive By Five (Thrive) will administer the home visiting services delivery system and provide support to funded programs. DEL's director and Thrive will determine annually the private match rate for public funds invested in the account. Thrive may fund programs through a competitive process or a process in compliance with regulations on the funding sources. Provisions related to the transition to the use of HVSA are removed.

SB 5879 - RELATING TO EDUCATION - FAILED TO MAKE THE CUTOFF DATE

SB 5880 - RELATING TO EDUCATION - FAILED TO MAKE THE CUTOFF DATE

SSB 5883 - PROVIDING FOR MORE EQUITABLE FUNDING OF PUBLIC HIGHER EDUCATION - SEN. MICHAEL BAUMGARTNER - SENATE 2ND READING - Substitute modifies language to clarify that the state universities, the regional universities, TESC, and the SBCTC are legally entitled to receive the baseline levels of funding.

SB 5885 - CONCERNING INSTRUCTION IN SPANISH AND CHINESE LANGUAGES - FAILED TO MAKE THE CUTOFF DATE

SB 5893 - CREATING A TUITION SURCHARGE FOR INTERNATIONAL STUDENTS - FAILED TO MAKE THE CUTOFF DATE

SSB 5895 - FUNDING EDUCATION - SEN. ANDY HILL - SENATE 2ND READING - Exempts from the state expenditure limit, from 2015 to 2023: state educational costs, the costs of court rulings imposing new state costs, expenditures of extraordinary revenue growth, and the cost of extraordinary growth in the caseloads of state entitlement programs. This act also changes the way the state expenditure limit is calculated. This act: shifts most of the funds raised by the excise tax on the sale of real property from the public works assistance account to the education legacy trust account; diverts the money from the public utility tax that would go the public works assistance account and puts it in the education legacy trust account; and shifts certain funds raised by the solid waste collection tax to the education legacy trust account. This act provides that, if states are allowed to collect sales tax on remote or internet sellers, the Department of Revenue must annually estimate the anticipated net increase in state sales tax revenues resulting from remote sellers collecting and remitting sales tax on retail sales to buyers located in this state, and the State Treasurer must transfer such amount from the general fund to the education legacy trust account. This act permits the Superintendent of Public Instruction to request any necessary supplemental appropriations for inclusion in the governor's supplemental capital budget request, and takes other steps to increase funding for school maintenance and construction. This act postpones reductions in the debt limit to pay for the bill. This act provides that, instead of all property taxes being deposited in the general fund, half of all property taxes will be deposited in the general fund and half will be deposited in the education legacy trust account, until 2018. After 2018, all property taxes levied by the state for the support of common schools shall be paid into the education legacy trust account. This act declares an emergency. Amendment makes technical corrections.

SB 5898 - INCREASING EDUCATION FUNDING, INCLUDING ADJUSTING SCHOOL DISTRICT LEVY AND STATE LEVY EQUALIZATION PROVISIONS - SEN. ANDY HILL - SENATE WAYS & MEANS - Increases funding for education, including the adjustment of school district levy and state levy equalization provisions.

SB 5901 - PROVIDING EDUCATION REFORMS - FAILED TO MAKE THE CUTOFF DATE

SB 5904 - CONCERNING HIGH QUALITY EARLY LEARNING - SEN. ANDY HILL - SENATE WAYS & MEANS - Directs the Department of Early Learning to increase enrollments in early learning programs by 10%. This act directs the Washington State Institute for Public Policy to conduct a comprehensive evaluation of the return on investment of the Early Childhood Education and Assistance Program.

2013 SESSION CUTOFF CALENDAR

April 17, 2013*	Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
April 28, 2013	Last day allowed for regular session under state constitution.
* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	