

WOVE Legislative Update for Career and Technical Education

Legislative Session Week 13 April 10, 2015

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.
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LET THE NEGOTIATIONS BEGIN:

So, how do we get from two budgets that are as far apart as they are when passed (HB 1106 & SB 6088) in each chamber this last week?

It will take some very tough four-corner negotiations with key caucus leaders and budget writers behind closed doors. I have not seen the kind of animosity that is happening between the two parties as what is being said in social media by the two parties. Not only will this be interesting to those who watch the process, but it will take more time than what we have left in the regular session. No one has officially said so, but pundits on the outside believe it will more than likely happen.

Remember...only the Governor or a majority of both houses can call a special session...usually the Governor makes the call. Special sessions are called for 30 days in duration. There is no rule that they have to take all 30 days and, if called, hopefully this year they don't take all 30 to finalize the budgets. Time will tell, but a few years ago it took two special sessions to arrive at an operating budget 24 hours before a state shutdown.

The challenge comes down to three key numbers "50, 25, 1" meaning they (the majority in each party in each house) is to have each budget get 50 votes in the House, 25 votes in the Senate, and the signature of the Governor. Thus the great challenge of the process to pass a final budget.

WHAT IS HAPPENING WITH CTE FUNDING?

The full "Resource to Allowable Expenditure Funding Model" as presented has a significant fiscal note...full cost is \$169.81 million in the biennium.

Washington ACTE, along with our allies this year, has been working a two-pronged approach to ultimately have the "Resource to Allowable Expenditure Funding Model" fully adopted. This will take more than one legislative session, so we have begun to "chunk" this proposal out in steps for legislators to adopt over time.

So, to begin that process we have just asked legislative budget writers to fund the CTE MSOC fix at a cost of \$38M. Just yesterday Superintendent Dorn presented his policy concerns in the House and Senate budget, which include Career Guidance Washington, Jobs for Washington Graduates, and the phase-in of CTE MSOC values. OSPI at this point is asking for \$19M for the CTE MSOC fix, so as you can see the negotiations have begun. Remember it is important that we have the legislature recognize the need for the fix and do something about it, even if it is a reduced amount.

The second is to have a policy bill that lays out the full "Resource to Allowable Expenditure Funding Model" proposal. That bill language has been drafted and will hopefully have sponsors signed on in both houses in the next few days. By having this bill "dropped" this session we will have the bill ready to go at the first of next year's session to continue working on the proposal.

HOW CAN YOU HELP?

Continue to contact your legislative members and share how important it is for CTE MSOC to reflect and fund the additional costs to run high-quality CTE programs in your school and/or district.

For more that you can do in advocating for CTE programs in Washington State sign up for the "CTE Advocacy Updates" by emailing tim@wa-acte.org from your *personal* email address.

CTE ACTIVITIES THIS WEEK:

Education

4/16/15 8:00 am

House Full Committee

House Hearing Rm A
John L. O'Brien Building
Olympia WA

Work Session: Applied Learning and Career and Technical Education (CTE).

CTE FUNDING PROPOSAL INFORMATION:

- <http://wa-acte.org/legagenda.php>
- <http://wa-acte.org/legresources.php>
- <http://wa-acte.org/woveupdate.php>
- [Coalition Letter](#)
- [Sign Your Support](#)

STATE BOARD OF EDUCATION INFORMATION THIS WEEK:

- [Career and Technical Course Equivalencies](#) - The State Board of Education considered an update on the development of the CTE course equivalency list and frameworks, and will vote at the May 2015 meeting. A panel presented on the process of developing course equivalencies. Video can be found on the State Board of Education's website.
- [Letter to Legislature about the biology end-of-course exam](#) - The State Board of Education supports legislation de-linking the biology end-of-course exam from graduation requirements. We've posted a letter explaining the Board's position; it was sent to all Washington state legislators by email today. Read more on the [SBE Sounding Board Blog](#)

FEDERAL INFO:

Wednesday, Senate education committee Chairman Lamar Alexander (R-TN) and Ranking Member Patty Murray (D-WA) unveiled a bipartisan bill to rewrite the No Child Left Behind Act. Learn what's in the bill and hear the initial reaction to it in a special edition of Federal Flash. Watch at <https://youtu.be/BcVyMXQZH7U>.

NCLB Overview: Definitions, Requirements, and Criticisms

A new *Education Week* primer on the No Child Left Behind Act includes milestones in the law's history and resources for more reading. [Read more.](#)

2015 SESSION CUTOFF CALENDAR

- April 15* - Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, matters necessary to implement budgets, amendments, differences, and business related to the interim or closing the session).
- April 26 - Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

CTE READING FROM THE WEEK - Highlights in CTE:

[OPINION: K-12 System Leaves Low Income and Minority Children Behind](#)

The “achievement gap,” the discrepancy in educational attainment between students of different socioeconomic backgrounds, is a frequent conversation topic in political circles. While early learning has emerged as the primary tool for closing this gap, alone it falls short of offering a viable economic pathway out of poverty for many students. [Read more. \(4/8\)](#)

[How Wash. state community colleges are taking OER to the next level](#)

Thirteen Washington state community colleges are participating in a pilot program in which all courses will offer the option of a competency-based online business transfer degree that uses open educational resources. Officials say the program will allow students to move at their own pace. [eCampus News \(free registration\) \(4/6\)](#)

[Wash. community colleges use hands-on approach to teach math, writing](#)

Students enrolled in the Washington community-college system can catch up on algebra and other math concepts -- plus writing and reading skills -- through hands-on classes in areas such as machining and anesthesia technology. The model has been adopted by colleges in 29 other states, and advocates say it increases the likelihood that students will earn a degree or workforce credential. [The Seattle Times \(4/7\)](#)

[Should schools focus more on career preparation?](#)

Thirty-nine percent of respondents in a recent survey said schools should do more to prepare students for the workforce. Data show strong support for teaching soft skills such as problem-solving and collaboration, with 46% calling for more emphasis on group achievement. [T.H.E. Journal \(4/9\)](#)

[Nev. congressman highlights link between CTE, economy](#)

Career and technical education and other programs that support training for 21st-century jobs should be a priority for Nevada, U.S. Rep. Joe Heck recently told lawmakers at a joint session of the state Legislature. Heck noted growing industries within the state, including sectors that depend on unmanned aerial systems, and emphasized the role that CTE and career-preparation programs play in the state's economy. [Las Vegas Review-Journal \(3/30\)](#)

[The Case for Career and Technical Education](#)

Huffington Post

We need to change our way of thinking about college **education**. Unfortunately, many public high schools don't offer **career and technical** training...A viable postsecondary education now includes many options beyond a traditional four-year degree, Jamie Merisotis, president and CEO of the Lumina Foundation, writes in this blog post. Pathways to professional certifications, apprenticeships, coding "boot camps" and employer-backed training programs should be considered within the definition of college, and all these forms of higher education help create a strong U.S. workforce, Merisotis asserts. [The Hill/Congress Blog \(3/30\)](#)

[Employers Are Integral to Career-Tech Programs](#)

New CTE programs pose a new challenge for educators: how to form deeper, longer partnerships with businesses. [Read more.](#)

LEGISLATIVE LINKS

- [Washington State Legislature](#)
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- [Committees](#)
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CTE WATCH LIST

- **SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS - Failed to make the cutoff date.**
- **ESHB 1106: MAKING 2015-2017 OPERATING APPROPRIATIONS**
- **HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING**
- **E2SHB 1546: CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION**
- **HB 1813: EXPANDING COMPUTER SCIENCE EDUCATION - Failed to make the cutoff date.**
- **SSB 6088: MAKING K-12 EDUCATION ENHANCEMENTS**

[Red Notes Recent or Future Activity](#) / [Help with Abbreviations](#)

HOUSE BILLS

HB 1001: FUNDING EDUCATION FIRST - Rep. Drew MacEwen - Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

HB 1003: CONCERNING THE DEVELOPMENT OF A MODEL POLICY ON NATURAL DISASTER SCHOOL INFRASTRUCTURE RECOVERY - Failed to make the cutoff date.

HB 1004: CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Rep. Larry Springer - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: Senate 2nd Reading**

SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS - Failed to make the cutoff date.

SHB 1052: REQUIRING INSTITUTIONS OF HIGHER EDUCATION TO MAKE AN EARLY REGISTRATION PROCESS AVAILABLE TO SPOUSES AND DOMESTIC PARTNERS OF ACTIVE MEMBERS OF THE MILITARY - Rep. Dave Hayes - Requires the early course registration process available for eligible veterans or national guard members to be offered to spouses receiving veteran education benefits. **Status: Senate Passed 3rd**

EHB 1087: CONCERNING AUTOMATED TRAFFIC SAFETY CAMERAS IN SCHOOL SPEED ZONES - Failed to make the cutoff date.

SHB 1105 (SB 5076): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015 supplemental operating appropriations. **Status: C 3 L 15 - Budget bill not subject to cutoff dates.**

ESHB 1106 (ESSB 5077): MAKING 2015-2017 OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015-2017 operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

SHB 1109: AUTHORIZING MEMBERSHIP IN THE TEACHERS' RETIREMENT SYSTEM FOR CERTIFICATED EMPLOYEES OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION - Failed to make the cutoff date.

SHB 1121: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Failed to make the cutoff date.

ESHB 1126: CONCERNING DEPARTMENT OF EARLY LEARNING FATALITY REVIEWS - Rep. Ruth Kagi - Amendment clarifies that nothing in this act creates a duty for OFCO to respond to complaints regarding children in the care of an early learning program, a licensed child care center, or a licensed child care home. **Status: Senate Rules 2**

SHB 1138: CREATING A TASK FORCE ON MENTAL HEALTH AND SUICIDE PREVENTION IN HIGHER EDUCATION - Rep. Tina Orwall - Requires Forefront at the University of Washington to convene a task force on mental health and suicide prevention at public and private institutions of higher education to determine what policies, resources, and technical assistance are needed to support the institutions in improving access to mental health services and improving suicide prevention responses. Expires July 1, 2017. **Status: Senate Rules 2**

HB 1142: MODIFYING SCHOOL DISTRICT AUTHORITY WITH RESPECT TO STUDENT PARKING - Failed to make the cutoff date.

SHB 1149: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Failed to make the cutoff date.

SHB 1184: ALLOWING LICENSED MARRIAGE AND FAMILY THERAPIST ASSOCIATES ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - Rep. Eileen Cody - Provides advanced social workers, independent clinical social workers, independent clinical social worker associates, and licensed marriage and family therapist associates with online access to the University of Washington health sciences library. **Status: Senate Rules 2**

ESHB 1236: ELIMINATING THE PARENT OR GUARDIAN APPROVAL REQUIREMENT FOR THE COLLEGE BOUND SCHOLARSHIP PLEDGE - Failed to make the cutoff date.

SHB 1238: CONCERNING AFFORDABLE TUITION PLANNING - Failed to make the cutoff date.

SHB 1240: CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Rep. Gerry Pollet - Prohibits schools from physically restraining or isolating a student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. **Status: Senate 2nd Reading**

SHB 1295: CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Failed to make the cutoff date.

HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING - Rep. Kristine Lytton - Amendment specifies that the multiple sources of data that are used to identify student and educator learning needs for the purpose of professional learning and improvement include teacher and principal evaluations under RCW 28A.405.100; the term student growth data as used in the definitions in section 4 means student growth data as described under RCW 28A.405.100; beginning no earlier than the 2017-18 school year, student results from the relevant federally mandated statewide student assessments must be used as one of the multiple measures of student growth for certain teacher and principal evaluations under RCW 28A.405.100. **Status: Senate Rules 2**

SHB 1369: ENABLING STUDENT VOLUNTEERS TO PROVIDE HEALTH CARE SERVICES - Failed to make the cutoff date.

SHB 1408: CONCERNING THE DEVELOPMENT OF A DEFINITION AND MODEL FOR "FAMILY ENGAGEMENT COORDINATOR" AND OTHER TERMS USED INTERCHANGEABLY WITH IT - Failed to make the cutoff date.

ESHB 1420: CONCERNING SCHOOL SITING AND SCHOOL DISTRICT AID IN REDUCING OVERALL SCHOOL CONSTRUCTION COSTS - Failed to make the cutoff date.

SHB 1439: ESTABLISHING AN ONLINE ALTERNATIVE CREDIT MODEL AT CENTRAL WASHINGTON UNIVERSITY - Failed to make the cutoff date.

E2SHB 1491 (2SSB 5452): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Rep. Ruth Kagi - Amendment adds a provision stating that private schools operating early learning programs and not receiving state subsidy payments must be subject only to minimum health and safety standards. The state must not dictate or restrict educational programming for early learning programs operated by private schools, except in the case that the private school takes state subsidy. **Status: Senate Passed 3rd**

ESHB 1495 (SB 5419): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Failed to make the cutoff date.

SHB 1511 (SSB 5433): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Failed to make the cutoff date.

HB 1532 (SB 5562): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Norma Smith - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

E2SHB 1541: IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - Failed to make the cutoff date.

E2SHB 1546: CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Amendment eliminates CHS subsidy for all eligible students. Instead, funding within available resources is prioritized to four different groups of students. The allowance for the 1.0 FTE for RS in the high school programs more than 30 miles from an institution of higher education offering an RS program is eliminated. Students may use GET credits to pay for CHS and RS fees. School districts receiving the subsidy may not charge tuition more than the subsidy rate provided in the omnibus appropriations act. Status: Senate Rules 2

HB 1554: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Rep. Melanie Stambaugh - Exempts disclosure of personal information regarding the family members and guardians of children that would result in the disclosure of a child's exempted personal information. Status: Senate Passed 3rd

SHB 1559: CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Rep. Marcus Riccelli - Authorizes WSU to operate a medical school. Status: C 6 L 15

SHB 1562: REQUIRING POSTING OF ALLERGEN INFORMATION IN PUBLIC SCHOOLS - Failed to make the cutoff date.

SHB 1570: CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Failed to make the cutoff date.

EHB 1633: GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Rep. Hans Zeiger - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. Status: Senate Rules 2

SHB 1644: CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - Rep. Carol Gregory - Allows children of eligible veterans or National Guard members to receive tuition and fee waivers before age 18 and after age 26 in certain circumstances. Status: Senate 2nd Reading

HB 1666: MAKING THE RESULTS ON THE STATEWIDE ASSESSMENTS AVAILABLE AS NORM-REFERENCED RESULTS AND AS STUDENT GROWTH PERCENTILES - Failed to make the cutoff date.

E2SHB 1682: IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES - Failed to make the cutoff date.

SHB 1696: MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Failed to make the cutoff date.

HB 1704: ENHANCING PUBLIC SAFETY AND REDUCING RECIDIVISM THROUGH POSTSECONDARY EDUCATION - Failed to make the cutoff date.

HB 1706: PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. Status: Senate Rules 2

SHB 1737: ADDRESSING THE AVAILABILITY OF RETIRED TEACHERS AS SUBSTITUTES - Failed to make the cutoff date.

HB 1770: CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Failed to make the cutoff date.

HB 1771: CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Failed to make the cutoff date.

SHB 1783: EXPANDING DUAL LANGUAGE AND BILINGUAL INSTRUCTION FOR EARLY LEARNERS THROUGH SECONDARY STUDENTS - Failed to make the cutoff date.

SHB 1790: CLARIFYING THE AUTHORITY OF A NURSE WORKING IN A SCHOOL SETTING - Failed to make the cutoff date.

HB 1804: CONCERNING THE CONFIDENTIALITY OF EDUCATOR PROFESSIONAL GROWTH PLANS - Failed to make the cutoff date.

SHB 1813: EXPANDING COMPUTER SCIENCE EDUCATION - Failed to make the cutoff date.

HB 1820: REQUIRING THE DEPARTMENT OF SOCIAL AND HEALTH SERVICES TO REQUEST ALL NECESSARY EXEMPTIONS AND WAIVERS FROM THE FEDERAL GOVERNMENT TO ALLOW STUDENTS TO USE ELECTRONIC BENEFIT TRANSFER CARDS AT INSTITUTIONS OF HIGHER EDUCATION - Failed to make the cutoff date.

E2SHB 1825: MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Failed to make the cutoff date.

SHB 1855: WAIVING LOCAL GRADUATION REQUIREMENTS FOR CERTAIN STUDENTS - Failed to make the cutoff date.

HB 1863: MODIFYING COLLECTIVE BARGAINING LAW RELATED TO PROVIDING ADDITIONAL COMPENSATION FOR ACADEMIC EMPLOYEES AT COMMUNITY AND TECHNICAL COLLEGES - Failed to make the cutoff date.

HB 1865: CONCERNING VISUAL SCREENING IN SCHOOLS - Failed to make the cutoff date.

SHB 1893: INCREASING TRANSPARENCY IN COMMUNITY AND TECHNICAL COLLEGES BY REQUIRING CERTAIN BUDGET DETAIL TO BE AVAILABLE ONLINE - Failed to make the cutoff date.

HB 1961: DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Rep. Hans Zeiger - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. Status: Senate Passed 3rd

2SHB 1999: COORDINATING SERVICES AND PROGRAMS FOR FOSTER YOUTH IN ORDER TO IMPROVE EDUCATIONAL OUTCOMES - Failed to make the cutoff date.

HB 2023: CHANGING THE DEADLINE FOR NOTICES OF NONRENEWAL OF CONTRACTS FOR CERTIFICATED SCHOOL EMPLOYEES - Failed to make the cutoff date.

2SHB 2041: CREATING A PILOT PROJECT ON PERFORMANCE-BASED SCHOLARSHIPS IN THE STATE NEED GRANT PROGRAM - Rep. Drew Hansen - Creates the state need grant performance-based scholarship pilot project to determine: (1) Whether additional financial aid improves student academic performance and completion rates without performance benchmarks; or (2) If performance benchmarks need to be attached to additional financial aid in order to increase academic performance. Requires the Student Achievement Council, in consultation with the State Board for Community and Technical Colleges, to administer the pilot project and select two institutions of higher education, one public baccalaureate institution and one community or technical college, to participate in the pilot project. Expires August 1, 2019. Status: Senate Rules 2

HB 2201: FUNDING TUITION REDUCTIONS AND OTHER HIGHER EDUCATION PROGRAMS - Failed to make the cutoff date.

HB 2219: REMOVING THE EXCEPTION FOR EXPENDITURES RELATED TO LEGISLATIVELY ENACTED BASIC EDUCATION ENHANCEMENTS FROM THE FOUR-YEAR BALANCED BUDGET REQUIREMENT - Rep. Ross Hunter - Removes the exception for expenditures related to legislatively enacted basic education enhancements from the four-year balanced budget requirement. Status: House Appropriations - Budget bill not subject to cutoff dates.

SENATE BILLS

SB 5001 (HB 1004): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Failed to make the cutoff date.

SB 5076 (SHB 1105): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015 supplemental operating appropriations. Status: Senate Ways & Means - Budget bill not subject to cutoff dates.

ESSB 5077 (HB 1106): MAKING 2015-2017 OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015-2017 operating appropriations. Status: House Appropriations - Budget bill not subject to cutoff dates.

ESSB 5083: ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT - Sen. Rosemary McAuliffe - Establishes the sudden cardiac arrest awareness act. Requires the Washington interscholastic activities association to work with member schools' board of directors, a nonprofit organization that educates communities about sudden cardiac arrest in young athletes, and the University of Washington medicine center for sports cardiology to develop and make available an online pamphlet that provides youth athletes, their parents or guardians, and coaches with information about sudden cardiac arrest. Requires private nonprofit organizations that use school property to provide a statement of compliance with the policies for sudden cardiac arrest awareness. Status: Senate President Signed

2SSB 5093: CREATING THE NUCLEAR ENERGY EDUCATION PROGRAM - Failed to make the cutoff date.

SB 5120: CONCERNING SCHOOL DISTRICT DISSOLUTIONS - Sen. Linda Evans Parlette - Changes requirements for dissolving a school district. Status: House Rules R

SB 5122: CONCERNING PRECOLLEGE PLACEMENT MEASURES - Sen. Jeanne Kohl-Welles - Authorizes state universities, regional universities, and The Evergreen State College to use multiple measures to determine whether a student must enroll in a precollege course. Status: House 2nd Reading

ESSB 5133: CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Failed to make the cutoff date.

SSB 5163: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Sen. Steve Hobbs - Amendment removes the null and void clause. The provision which limited collection and reporting to data regarding only newly enrolled, including transfer, students from military families is removed. A provision is added that requires that the collection and updating of the data must use the United States Department of Education 2007 Race and Ethnicity Reporting Guidelines, including the subracial and subethnic categories within those guidelines. Status: House Passed 3rd

E2SSB 5179: CONCERNING PARAEDUCATORS - Sen. Andy Hill - Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs. Status: House Rules R

SSB 5202: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Sen. Mark Mullet - Amendment refers to the "state learning standards" rather than the "state essential academic learning requirements." The amended bill adopts the standards in K-12 personal finance that have been developed by a national coalition as the state financial education learning standards. Rather than require the OSPI to seek federal and private funds to support school districts in providing access to materials and professional development, the amended bill allows the Partnership to do so. Status: House Passed 3rd

2SSB 5252: CREATING A PILOT PROGRAM TO IMPLEMENT REGIONAL SCHOOL SAFETY AND SECURITY CENTERS - Failed to make the cutoff date.

SSB 5294: CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Sen. Rosemary McAuliffe - Changes the name of the school-library media program to the school library information and technology program. Expands the duties of the program and the teacher/librarian. Status: Senate President Signed

SB 5295: CONCERNING THE DISPLAY OF CAMPUS INFORMATION ON THE STATEWIDE PUBLIC FOUR-YEAR DASHBOARD - Failed to make the cutoff date.

SB 5312: CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Failed to make the cutoff date.

ESSB 5316: CONCERNING PRIVACY AND SECURITY OF PERSONALLY IDENTIFIABLE STUDENT INFORMATION - Failed to make the cutoff date.

SB 5318: CREATING THE WILDLIFE COLLEGE STUDENT LOAN PROGRAM - Failed to make the cutoff date.

SSB 5328: DISSEMINATING FINANCIAL AID INFORMATION - Sen. Jeanne Kohl-Welles - Amendment requires the institutions to post financial aid distribution policies, including whether financial aid is awarded on a rolling basis, on their websites. Language encouraging the institutions that are eligible for the SNG to post financial aid application dates and distribution policies is removed. Status: House Rules R

SSB 5355: MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Failed to make the cutoff date.

SB 5396: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Sen. Pam Roach - Exempts from public inspection and copying under the public records act, personal information of certain family members and guardians of children enrolled in early learning or child care services, parks and recreation programs, youth development programs, and after-school programs. Status: House Rules R

ESB 5419: ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Sen. Steve Litzow - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. Status: House 2nd Reading

SSB 5433: REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Sen. Steve Litzow - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. Status: House Rules R

E2SSB 5452 (E2SHB 1491): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Sen. Steve Litzow - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system that will also provide information to parents regarding the quality of care available in their communities. Provides that this act is null and void if appropriations are not approved. Status: House Rules R

SSB 5487 (SHB 1559): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Failed to make the cutoff date.

SB 5496: CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Failed to make the cutoff date.

SSB 5518: CREATING PROCEDURES TO ADDRESS CAMPUS SEXUAL VIOLENCE - Sen. Jeanne Kohl-Welles - Requires the State Board for Community and Technical Colleges to conduct a uniform campus climate assessment of community and technical colleges to gauge the prevalence of sexual assault on community and technical college campuses. Requires institutions of higher education to: (1) Conduct a campus climate assessment to gauge the prevalence of sexual assault on their campuses; (2) Make information available to current and prospective students and employees regarding campus sexual violence confidentiality and reporting requirements; and (3) Refrain from establishing a different disciplinary process on the same campus for a matter of sexual violence, based on the status or characteristics of the student involved in that disciplinary proceeding, including characteristics such as a student's membership on an athletic team, membership in a fraternity or sorority, academic year, or any other characteristics or status of a student. Status: House 2nd Reading

SSB 5534: CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Sen. Barbara Bailey - Amendment encourages the Foundation to consider the level of financial need demonstrated by applicants who otherwise meet merit-based scholarship criteria during the selection process. The Foundation must notify the WSAC of enrolled program participants and inform them of the terms and conditions of the scholarship award, in addition to colleges and universities. **Status: House Rules R** -

SB 5562 (HB 1532): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

SB 5620 (HB 1706): AUTHORIZING WAIVERS OF BUILDING FEES AND SERVICES AND ACTIVITIES FEES FOR CERTAIN MILITARY SERVICE MEMBERS - Failed to make the cutoff date.

SB 5638: CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - Sen. Bob Hasegawa - Changes eligibility requirements for state need grants. **Status: House Passed 3rd**

SSB 5679: CONCERNING TRANSITION SERVICES FOR SPECIAL EDUCATION STUDENTS - Sen. Rosemary McAuliffe - Addresses transition planning to postsecondary settings for students with disabilities as early as the age of fourteen. **Status: House Passed 3rd**

E2SSB 5688: PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Sen. Steve Litzow - Amendment refers to "developmentally appropriate interpersonal and decision-making knowledge and skills of social and emotional learning", rather than "social emotional learning"; continues to require the OSPI convened work group to make recommendations on benchmarks, guidance, technical advice, and an implementation plan but removes the "subject to appropriations" condition and specifies that the conveners shall be the OSPI department of student support services and the OSPI department of teaching and learning. allows the addition of up to four legislator members to the work group, if the caucus(es) so choose; tasks the educational service districts with developing and maintaining the capacity to serve as convener, trainer, and mentor for educators and other school district staff and provides that an ESD may work with school districts to create a training model that works best for the school district and the ESD; and removes the provision that explicitly allowed the use of materials, supplies, and operating costs (MSOC) moneys to develop school-specific action plans to implement frameworks/curricula. **Status: House Rules R**

SSB 5719: CREATING A TASK FORCE ON CAMPUS SEXUAL VIOLENCE PREVENTION - Sen. Barbara Bailey - Amendment provides that the Task Force must also include a representative from the nonprofit community who is an advocate for sexual assault victims. This representative must be selected by the Task Force chairs from a pool of candidates generated by a request for interest issued by the WSAC to the nonprofit communities that are sexual assault victim advocates. **Status: House 2nd Reading**

SSB 5721: CONCERNING THE MEMBERSHIP OF THE EXPANDED LEARNING OPPORTUNITIES COUNCIL - Sen. Andy Billig - Changes the composition of the expanded learning opportunities council. Expires August 31, 2019. **Status: House Passed 3rd**

SB 5746: INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Sen. Barbara Bailey - Amendment adds Everett Community College to the list of approved aerospace training or educational programs for the Aerospace Training Student Loan Program. **Status: House Rules R**

ESSB 5748: CLARIFYING THE TEACHER AND PRINCIPAL EVALUATION PROCESS WITH THE INTENT OF STRENGTHENING THE PROCESS - Failed to make the cutoff date.

ESSB 5803: CONCERNING THE NOTIFICATION OF PARENTS WHEN THEIR CHILDREN ARE BELOW BASIC ON THE THIRD GRADE STATEWIDE ENGLISH LANGUAGE ARTS ASSESSMENT - Sen. Bruce Dammeier - Requires teachers, during spring meetings with parents of students in third grade, to inform the parents or guardians of students who are below grade-level in reading of the following: (1) The intensive reading improvement strategies available to students before fourth grade; and (2) The school district's grade placement policy for the following year. **Status: House Passed 3rd**

SB 5805: CONCERNING CONFLICT RESOLUTION PROGRAMS IN SCHOOLS - Sen. Ann Rivers - Includes statewide dispute resolution organizations in developing a volunteer-based conflict resolution and mediation program for use in community groups such as neighborhood organizations and the public schools. **Status: House Rules R**

SB 5841 (HB 1977): CREATING A TUITION AND FEES EXEMPTION FOR CHILDREN AND SURVIVING SPOUSES OF CERTAIN HIGHWAY WORKERS - Failed to make the cutoff date.

2SSB 5851: CONCERNING RECOMMENDATIONS OF THE COLLEGE BOUND SCHOLARSHIP PROGRAM WORK GROUP - Sen. David Frockt - Amendment provides that the OSFA, with the assistance of the OSPI, must distribute to tenth grade CBS students and their families: (a) notification that, to qualify for the scholarship, a student's family income may not exceed 65 percent of the state MFI at graduation; (b) the current year's value for 65 percent of the state MFI; and (c) a statement that a student should consult their school counselor if their family makes, or is projected to make, more than this value before the student graduates. **Status: House Rules R**

SB 5941: CONCERNING CERTIFICATION OF ADJUNCT FACULTY AS COMMON SCHOOL SUBSTITUTE TEACHERS - Sen. Ann Rivers - Requires the Professional Educator Standards Board to amend or adopt rules that provide for issuance of the certification necessary to serve as substitute teachers, other than emergency substitute certification, to adjunct faculty currently employed in institutions of higher education who meet certain criteria. **Status: House Rules R**

ESSB 5954: REDUCING TUITION - Failed to make the cutoff date.

SB 5977 (HB 1961): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Failed to make the cutoff date.

SB 6079: REVISING FUNDING PROVISIONS FOR BASIC EDUCATION - Sen. Michael Baumgartner - Declares an intent to: (1) Enable parents to determine which school best meets their child's educational needs; (2) Empower parents to be able to send their child to their school of choice; (3) Provide the legislature flexibility to determine the levels of K-12 funding in the omnibus appropriations act by repealing the prescriptive K-12 prototypical school funding model enacted in statute by chapter 236, Laws of 2010; and (4) Continue to exercise its policy-making prerogative to change aspects of the basic education program and funding by repealing the four funding enhancements, also enacted by chapter 236, Laws of 2010. Requires the state, beginning with the 2015-2016 school year, to annually provide a K-12 education voucher to every eligible child whose parent applies for the voucher. Allows the vouchers to be redeemed at any voucher-redeeming school. Provides that expenditures for the vouchers count toward the minimum state funding requirements for basic education established in the state Constitution. **Status: Senate Early Learning & K-12 Education - Budget bill not subject to cutoff dates.**

SSB 6088: MAKING K-12 EDUCATION ENHANCEMENTS - Sen. John Braun - Addresses K-12 education enhancements. Provides for submission of this act to a vote of the people. Substitute addresses class size issues mandated by initiative 1315. The 2014 changes are reenacted, which create a high school class-size factor for laboratory science, laboratory science MSOC for high school students, and increased high school guidance counselors; K-3 class size allocation is maintained at 17.0 full-time equivalent students per teacher, with full implementation in school year 2017-18; The exception is eliminated for school districts to divert funding for the class sizes provided in the act to other school-based personnel, if capital capacity prevents a school from providing the class sizes specified in the act, and demonstrated class size is limited to grades K-3. Class size is restored in all other grades, Career and Technical Education, and skills centers to the pre-initiative values. **Status: Passed the Senate 27-22 - House Appropriations**

SENATE JOINT MEMORIAL

SJM 8006: REQUESTING THE FEDERAL GOVERNMENT TO TAKE ACTION TO IMPLEMENT THE RECOMMENDATIONS OF THE GOVERNMENT ACCOUNTABILITY OFFICE CONCERNING EFFORTS TO PREVENT AND RESPOND TO CHILD SEXUAL ABUSE BY SCHOOL PERSONNEL AND SEXUAL ABUSE BETWEEN PEERS - Sen. Jeanne Kohl-Welles - Requests congress, the president, and the departments of education, health and human services, and justice to take action to implement the recommendations of the government accountability office concerning efforts to prevent and respond to child sexual abuse by school personnel and sexual abuse between peers. **Status: House Public Safety Do Pass - Referred to Rules 2 Review**

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