

WAVE

Legislative Update for Career and Technical Education

WAVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WAVE Legislative Update or to view past issues please click here.		Tim Knue, Executive Director Washington Association for Career and Technical Education PO Box 315, Olympia WA 98507-0315 Tel: 360-786-9286 / Fax: 360-357-1491 tim@wa-acte.org / www.wa-acte.org
Senate Committees	Washington State Legislature	House Committees

Legislative Session Week 8

March 8, 2013

We are now over the halfway mark in the session. The bills that have made it out of or off the floor of the chamber in which they originated are now moving to the other side to begin committee hearings in the opposite chamber, known as crossing over. Remembering your civics, if they pass through here with no changes then they go to the Governor for final signature.

This week also saw the Washington ACTE's focus shift to federal issues as a delegation of WA-ACTE officers (myself, WAVA officers, WAAE representatives, and other administrators and teachers) went to Washington DC to meet with all of the Washington State delegation of elected officials. We were able to meet with all 12 members, either with the member directly or with their staff. Due to the prediction of a snowstorm on Wednesday, the official word on the government website was that government offices were closed. We were able to make every appointment except one on Wednesday and I followed up with them on Thursday morning and had a good but brief meeting with staff.

The focus of our visits was to share the importance of continued Perkins funding, the positive affect it has, and shared some examples of what is being done around the state. Our main point going forward was to maintain Perkins as a formula driven program and not move it to a competitive grant. This message was well received by staff and members in each meeting.

You can be proud of the 10 individuals who made the trip representing you and our state. I encourage you to consider making the trip next year. The variety of voices from classroom teacher to CTE administrator helps to have a message that resonates and shows the importance of federal funding for CTE in Washington.

[Red Notes Recent or Future Activity](#) / [Help With Abbreviations](#)

Career and Technical Education Focus Bills of Primary Interest

Career and Technical Education Focus Bills of Interest

Higher Education Bills

Workforce Bills

Early Learning & K-12 Education Bills

CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF PRIMARY INTEREST

HB 1276 - CREATING THE DROPOUT PREVENTION THROUGH FARM ENGAGEMENT PILOT PROJECT - REP. CHRIS REYKDAL - HOUSE 2ND READING - Creates the Dropout Prevention through Farm Engagement Pilot Project for a three-year period beginning with the 2013-2014 school year. This act sets out specific criteria for the project and metrics for success measurement.

SHB 1472 - PROVIDING INITIATIVES TO IMPROVE AND EXPAND ACCESS TO COMPUTER SCIENCE EDUCATION - REP. DREW HANSEN - HOUSE 2ND READING - Modifies current law to require school districts to approve AP computer science courses as equivalent to high school mathematics to satisfy third credit of mathematics required for graduation. This act requires the Superintendent for

Public Instruction to allocate, on a competitive basis, grants to school districts that establish partnerships that further the goals of more advanced computer science education, subject to available funding. This act also requires the Workforce Training and Education Coordinating Board to provide staff support for the newly-created Computer Science Professional Shortage Task Force, and provides guidelines and objectives for the task force.

2SHB 1642 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - REP. ERIC PETTIGREW - HOUSE 2ND READING - Substitute provides that school districts are authorized rather than required to adopt a Policy. The Academic Acceleration Incentive Program is divided into two parts. Half of the appropriated funds are allocated on a competitive basis as one-time grants for high schools to expand the availability of dual credit courses. The other half are allocated as an incentive award as provided in the original bill.

SHB 1650 - SUPPORTING K-12 CAREER EDUCATION, EXPLORATION, AND PLANNING - FAILED TO MAKE THE CUTOFF DATE

SHB 1692 - IMPLEMENTING CAREER AND COLLEGE READY GRADUATION REQUIREMENTS - REP. PAT SULLIVAN - HOUSE 2ND READING - Substitute provides that the 24-credit graduation requirement takes effect with the freshman class entering high school in 2015 rather than 2017. The additional 2.222 hours of instruction per week for students in grades 7 through 12 are allocated in such a way as to include the additional staff allocation within the funding formula calculation of staff units for central district administration, as well as within the calculation of funding for special education.

HB 1871 - CONCERNING INTEGRATED CAREER LEARNING OPPORTUNITIES AND EMPLOYMENT TRAINING FOR AT-RISK YOUTH - FAILED TO MAKE THE CUTOFF DATE

SSB 5123 - ESTABLISHING A FARM INTERNSHIP PROGRAM - SEN. KEVIN RANKER - SENATE 2ND READING - Directs the Director of the Department specified in 49.12 RCW to create a farm internship pilot project through 2017 for small farms with the intent of providing interns with vocational knowledge and skills about farming practices and enterprises. A farm may not employ more than three interns at any given time. The project will take place in San Juan, Skagit, King, Whatcom, Kitsap, Pierce, Jefferson, Spokane, Yakima, Chelan, Grant, Kittitas, Lincoln, and Thurston counties. Funds necessary for the project shall come from the general fund.

SB 5131 - PROVIDING TAX INCENTIVES FOR DONATIONS OF MODERN LABORATORY EQUIPMENT TO HIGHER EDUCATION INSTITUTIONS AND VOCATIONAL SKILLS CENTERS - FAILED TO MAKE THE CUTOFF DATE

2SSB 5243 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - SEN. STEVE LITZOW - PASSED THE SENATE 47-0 - HOUSE EDUCATION - Provides that each school district must adopt an academic acceleration policy that automatically enrolls any student meeting the state standard on the high school statewide student assessment or a district-approved minimum score in any section of the Preliminary Scholastic Aptitude Test (PSAT) in the next most rigorous level of advanced courses offered by the high school. Upon completion of that course, students must then enroll in the next most rigorous level of advanced course, with the objective that students will eventually automatically enroll in dual credit courses. The Academic Acceleration Incentive Program (Program) is established. Awards from the Program may be used to support teacher training, curriculum, technology, examination fees, and other costs associated with offering dual credit courses to high school students. The Office of the Superintendent of Public Instruction (OSPI) will direct half of the appropriated funding for the award to schools in the bottom 25% of enrollment in dual credit classes for the purpose of encouraging higher enrollment. The remaining half of the appropriated funding will be awarded to schools that finish in the top 10% of growth of enrollment in dual credit programs.

SSB 5754 - CONCERNING INTEGRATED CAREER LEARNING OPPORTUNITIES AND EMPLOYMENT TRAINING FOR AT-RISK YOUTH - SEN. STEVE LITZOW - SENATE 2ND READING - Substitute removes the provision creating grants to two high schools and one skills center for dropout re-engagement programs and adds an intent section. Removes the requirement of the Board to conduct a statewide communications campaign to encourage employer participation. Requires the Board to encourage the development of forums in local communities through public-private partnerships, rather than develop such forums. Modifies language requiring the Board to designate up to eight Workforce Development Councils as pilot regional coordinators for the ASSET program, rather than having all councils act as regional coordinators, and requires that the designation be through a competitive matching grant application process. Requires the pilot regional coordinators to work in collaboration with the state education and workforce agencies and with business and labor organizations to leverage resources to implement and sustain the ASSET program in the targeted community. Specifies that the Board may receive and spend federal funds and private gifts or grants to administer the ASSET program. Requires the Board to begin submitting its annual performance report beginning in December 2015, rather than 2014. Adds language stating that if specific funding is not provided for this legislation in the omnibus appropriations act, the legislation is null and void.

CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF INTEREST

HB 1054 - ALLOCATING ONE-HALF OF ONE PERCENT OF ORIGINAL PUBLIC SCHOOL CONSTRUCTION FOR EQUIPMENT AND TECHNOLOGY PURPOSES - FAILED TO MAKE THE CUTOFF DATE

HB 1067 - ENHANCING THE BASIC EDUCATION ALLOCATION FORMULA TO SUPPORT TEACHER EVALUATION PROGRAM REQUIREMENTS - FAILED TO MAKE THE CUTOFF DATE

2SHB 1134 - AUTHORIZING STATE-TRIBAL EDUCATION COMPACT SCHOOLS - REP. JOHN MCCOY - HOUSE 2ND READING - Substitute expands the list of state laws that a compact school must follow is expanded to include generally accepted accounting principles and financial and compliance audits by the State Auditor. A change is made to the levy base for those school districts in which a tribal compact school is located. The levy base is expanded to include the funds that are allocated by the Superintendent of Public Instruction to the tribal school. The change to the levy base expires on January 1, 2018.

SHB 1412 - MAKING COMMUNITY SERVICE A HIGH SCHOOL GRADUATION REQUIREMENT - REP. STEVE BERGQUIST - HOUSE RULES R - Modifies current law to require high school students to perform community service as a graduation requirement, beginning with the 2017 graduating class. This act also allows school districts to establish additional requirements for the community service.

HB 1562 - REQUIRING FUNDING FOR PROFESSIONAL DEVELOPMENT FOR K-12 TEACHERS - FAILED TO MAKE THE CUTOFF DATE

2SSB 5624 - ALIGNING HIGH-DEMAND SECONDARY STEM OR CAREER AND TECHNICAL EDUCATION PROGRAMS WITH APPLIED BACCALAUREATE PROGRAMS - SEN. ROSEMARY MCAULIFFE - SENATE 2ND READING - Substitute removes the appropriation of \$500,000 and adds language stating that the State Board for Community and Technical Colleges' authorization to develop and offer two applied baccalaureate degree programs that support the continuation of secondary STEM education programs is subject to funds appropriated for this purpose.

HOUSE BILLS

HB 1011 - REMOVING THE ONE-YEAR WAITING PERIOD FOR RESIDENT TUITION ELIGIBILITY FOR MEMBERS OF THE MILITARY AND VETERANS - REP. SHERRY APPLETON - HOUSE 2ND READING - Grants resident tuition eligibility to active duty military, their spouses, and dependents who entered service as a Washington resident but are not stationed in Washington. Also grants resident tuition for veterans and their dependents who have served at least two years and enter a higher education institution within one year of separation from service.

SHB 1021 - EDUCATING PARENTS ABOUT THE HARMFUL EFFECTS OF PARENTAL ABDUCTION - REP. LARRY HALER - SENATE LAW & JUSTICE - Provides that information regarding the harmful effects of parental abduction must be provided in any packet of information or parenting classes provided to parties in dissolution or legal separation cases involving the custody or care of minor children.

SHB 1023 - EXTENDING APPRENTICESHIP UTILIZATION REQUIREMENTS - REP. JIM MOELLER - HOUSE RULES R - Extends the requirement that at least 15% of the labor hours on a public works project of \$1,000,000 or more must be performed by apprentices to projects that are subsidized by the public. "Subsidy" includes use of public lands, tax preferences, and loans from the state or local jurisdictions. (See also SB 5393)

HB 1043 - LIMITING DIFFERENTIAL TUITION - REP. LARRY SEAQUIST - SENATE HIGHER EDUCATION - Removes the authority for public baccalaureate institutions to set differential tuition rates for resident, undergraduate programs. Removes the authority for the State Board for Community and Technical Colleges to pilot or institute differential tuition models for resident, undergraduate programs. (See also SB 5548)

SHB 1048 - MODIFYING HIGHER EDUCATION GOVERNANCE - REP. LARRY SEAQUIST - PASSED THE HOUSE 96-0 - SENATE HIGHER EDUCATION - Eliminates the Joint Higher Education Committee and makes technical corrections. Budget bill not subject to cutoff dates.

SHB 1072 - CREATING THE AGRICULTURAL LABOR SKILLS AND SAFETY GRANT PROGRAM - FAILED TO MAKE THE CUTOFF DATE

SHB 1076 - EXPANDING PARTICIPATION IN INNOVATION ACADEMY COOPERATIVES - REP. KATHY HAIGH - PASSED THE HOUSE 98-0 - SENATE EARLY LEARNING & K-12 EDUCATION - Allows all students, not just those from districts who are members of an Innovation Academy Cooperative (Academy), to enroll in Academies according to current laws. Prevents high school students who are residents of districts that are not members of the Academy from enrolling exclusively in online courses.

HB 1109 - REGARDING EARLY REGISTRATION FOR ELIGIBLE VETERANS AND NATIONAL GUARD MEMBERS IN INSTITUTIONS OF HIGHER LEARNING - REP. DREW HANSEN - HOUSE 2ND READING - Modifies current law to require that institutions of higher education that offer an early course registration period to provide early registration for eligible veterans and national guard members. This act expires August 1, 2022.

HB 1122 - INCREASING REVENUES DEDICATED TO BASIC EDUCATION PURPOSES - FAILED TO MAKE THE CUTOFF DATE

SHB 1144 - REGARDING QUALIFICATIONS FOR EDUCATIONAL INTERPRETERS - REP. CATHY DAHLQUIST - PASSED THE HOUSE 91-6 - SENATE EARLY LEARNING & K-12 EDUCATION - Requires that, by the 2016-2017 school year, all educational interpreters in public schools meet a standard established by the Professional Educator Standards Board on an interpreter assessment. Requires that all educational interpreters by the 2019-2020 school year also achieve National Interpreter Certification from the Registry of Interpreters for the Deaf.

HB 1160 - CONCERNING EXCISE TAXATION OF REQUIRED COLLEGE INSTRUCTIONAL MATERIALS - FAILED TO MAKE THE CUTOFF DATE

HB 1173 - REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - REP. SHARON TOMIKO SANTOS - PASSED THE HOUSE 93-4 - SENATE EARLY LEARNING & K-12 EDUCATION - Adds the State Treasurer or State Treasurer's designee as a member to the Financial Education Public-Private Partnership (Partnership). Provides that teachers who are members of the Partnership be reimbursed for travel expenses and allowed to attend official meetings. Modifies the duties of the Partnership. Requires the Office of the Superintendent of Public Instruction to make financial education curriculum available to school districts, and school districts to provide courses with this curriculum.

HB 1174 - CONCERNING K-12 FUNDING PRIORITIES - REP. CATHY DAHLQUIST - HOUSE APPROPRIATIONS - BUDGET BILL NOT SUBJECT TO CUTOFF DATES - Modifies current law to require that K-12 education be funded separately from the operating budget. This act provides priorities for K-12 funding. This act requires all priorities be funded beginning with the 2016-2017 school year. This act takes effect immediately upon passage. **Budget bill not subject to cutoff dates.**

SHB 1177 - MODIFYING THE EDUCATION ACCOUNTABILITY SYSTEM TO ALLOW STATE CRITERIA, RESOURCES, AND STRATEGIES TO BE USED FOR ASSISTANCE AND INTERVENTION - REP. KRISTINE LYTTON - HOUSE 2ND READING - Substitute provides that student performance is measured in either Reading or English Language Arts in the accountability system. The SBE proposes, rather than adopts, rules for the accountability framework by November 1, 2013. **3/15 SHR1 @ 8:00 AM**

HB 1178 - AUTHORIZING ALTERNATIVE ASSESSMENTS OF BASIC SKILLS FOR TEACHER CERTIFICATION - REP. KRISTINE LYTTON - PASSED THE HOUSE 57-40 - SENATE EARLY LEARNING & K-12 EDUCATION - Permits the Professional Educator Standards Board to identify and accept alternatives to the basic skills assessment that are used as a requirement for admission to teacher preparation programs and for out-of-state applicants for Washington teacher certificates. Requires that alternative tests be comparable in rigor to the basic skills assessment. Requires alternative tests be reviewed by the education committees of the Legislature before implementation.

SHB 1188 - CONCERNING STATE OWNED AND OPERATED AGRICULTURAL LANDS - REP. KRISTINE LYTTON - HOUSE 2ND READING - Modifies current law to require the Department of Agriculture to return under-producing land located in western Washington back into a state of active agricultural production, and collaborating with Washington State University to do so. This act also sets out specific outcomes and deliverables.

SHB 1247 - MODIFYING JOB SKILLS PROGRAM PROVISIONS - FAILED TO MAKE THE CUTOFF DATE

HB 1248 - SUPPORTING MUSIC EDUCATION FOR YOUNG CHILDREN IN PUBLIC SCHOOLS - FAILED TO MAKE THE CUTOFF DATE

HB 1251 - INCREASING MEMBERSHIP ON THE OPPORTUNITY SCHOLARSHIP BOARD - REP. MONICA STONIER - PASSED THE HOUSE 58-40 - SENATE HIGHER EDUCATION - Adds two foundation or business and industry representatives to the Opportunity Scholarship Board. **3/14 SHR3 @ 1:30 PM**

SHB 1252 - ESTABLISHING THE WASHINGTON K-12 ONLINE PROFESSIONAL DEVELOPMENT PROJECT - REP. MONICA STONIER - HOUSE 2ND READING - Establishes the Washington K-12 online professional development project to make online professional development modules for K-12 teachers and principals available on demand and at no cost to any educator who chooses to use them.

SHB 1283 - CHANGING COMPULSORY SCHOOL ATTENDANCE REQUIREMENTS FOR CHILDREN SIX AND SEVEN YEARS OF AGE - REP. MARCIE MAXWELL - HOUSE 2ND READING - Modifies current law to require six-year-olds to attend school. This act also modifies truancy laws to apply to students age eight and older.

HB 1293 - REQUIRING SCHOOL DISTRICTS TO DISCLOSE INFORMATION ABOUT REQUIRED ASSESSMENTS - FAILED TO MAKE THE CUTOFF DATE

HB 1304 - AUTHORIZING APPROVAL OF ONLINE SCHOOL PROGRAMS IN PRIVATE SCHOOLS - REP. MARK HARGROVE - HOUSE RULES R - Authorizes the use of state-approved online school programs for private schools.

SHB 1320 - REQUIRING AN ONLINE HIGHER EDUCATION TRANSFER AND STUDENT ADVISING SYSTEM - FAILED TO MAKE THE CUTOFF DATE

HB 1322 - ALLOWING NONPROFIT INSTITUTIONS RECOGNIZED BY THE STATE OF WASHINGTON TO BE ELIGIBLE TO PARTICIPATE IN THE STATE NEED GRANT PROGRAM - FAILED TO MAKE THE CUTOFF DATE

HB 1329 - CREATING A SALES TAX HOLIDAY FOR BACK-TO-SCHOOL CLOTHING AND SUPPLIES - FAILED TO MAKE THE CUTOFF DATE

SHB 1331 - AUTHORIZING STUDENT ADVISORY COMMITTEES AT INSTITUTIONS OF HIGHER EDUCATION - REP. MARCUS RICCELLI - SENATE HIGHER EDUCATION - Permits a student association at public baccalaureate to form a student advisory committee to advise the administration at that institution on issues that affect student access and success, such as tuition and fee levels. Requires administrators at higher education institutions to make information available to the student advisory committee and allow the committee to present recommendations. Requires the student advisory committee to solicit feedback from students and keep students informed of their meetings.

SHB 1336 - INCREASING THE CAPACITY OF SCHOOL DISTRICTS TO RECOGNIZE AND RESPOND TO TROUBLED YOUTH - REP. TINA ORWALL - PASSED THE HOUSE 90-8 - SENATE EARLY LEARNING & K-12 EDUCATION - Requires school counselors, psychologists, social workers, and nurses to complete a training program in youth suicide screening and referral as a condition of certification. Directs that recognition, initial screening, and response to emotional or behavioral distress in students be included in an Issues of Abuse course required of all educators. Requires each school district to adopt a plan for recognition, initial screening, and response to emotional or behavioral distress in students, beginning in the 2014-2015 school year. Establishes a temporary taskforce to identify best practices for school districts to develop partnerships with community agencies to support youth in need.

HB 1342 - REVISING THE DEFINITION OF WORK ACTIVITY FOR THE PURPOSES OF THE WORKFIRST PROGRAM - FAILED TO MAKE THE CUTOFF DATE

SHB 1343 - REMOVING THE EXPIRATION FOR THE ADDITIONAL SURCHARGE IMPOSED ON REGISTERED NURSES AND LICENSED PRACTICAL NURSES - REP. EILEEN CODY - SENATE HEALTH CARE - Extends indefinitely an extra license fee for registered nurses and licensed practical nurses. (See also SB 5205) **3/14 SHR2 @ 10:00 AM**

SHB 1344 - ALLOWING OCCUPATIONAL THERAPISTS ONLINE ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - REP. EILEEN CODY - HOUSE RULES R - Provides occupational therapists with online access to the University of Washington health sciences library.

HB 1345 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - REP. DAVE HAYES - PASSED THE HOUSE 95-3 - SENATE EARLY LEARNING & K-12 EDUCATION - Requires that school districts provide official recruiting representatives of the Job Corps, Peace Corps, and AmeriCorps with access to campuses and student information that is equal to what is given to postsecondary educational or occupational representatives.

HB 1348 - MODIFYING COLLECTIVE BARGAINING LAW RELATED TO PROVIDING ADDITIONAL COMPENSATION FOR ACADEMIC EMPLOYEES AT COMMUNITY AND TECHNICAL COLLEGES - REP. CHRIS REYKDAL - HOUSE 2ND READING - Modifies current law

regarding step increases for academic employees at community and technical colleges and authorizes the Legislature to fund same. (See also SB 5350)

HB 1369 - USING SCHOOL DAYS FOR MEETING WITH PARENTS AND FAMILIES - REP. KRISTINE LYTTON - SENATE EARLY LEARNING & K-12 EDUCATION - Authorizes schools that are administering the Washington Inventory of Developing Skills to use up to five days at the beginning of the 180-day school year required under Basic Education, to meet with parents and families as required in the parent involvement component of the inventory.

SHB 1397 - CONCERNING SEX EDUCATION - REP. ED ORCUTT - SENATE EARLY LEARNING & K-12 EDUCATION - Modifies current law to require including elements of and consequences for conviction of sexual offenses where the victim is a minor to sexual health education.

HB 1398 - SUPPORTING YOUTH PROGRAMS THROUGH AGRICULTURAL FAIRS AND THE HORSE RACING COMMISSION - FAILED TO MAKE THE CUTOFF DATE

SHB 1403 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - REP. NORMA SMITH - HOUSE 2ND READING - Requires all state agencies, boards, and commissions to provide to the Department of Commerce application and information identifying the requirements to complete the application for every business license issued by an agency. The information is due annually, beginning November 1, 2013. (See also SB 5680)

HB 1405 - CREATING A COMPETITIVE GRANT PROGRAM FOR INFORMAL SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS EDUCATION - FAILED TO MAKE THE CUTOFF DATE

SHB 1423 - PROVIDING FOR A SINGLE SET OF LAWS AND PROCEDURES GOVERNING ONLINE LEARNING - REP. KATHY HAIGH - PASSED THE HOUSE 95-2 - SENATE EARLY LEARNING & K-12 EDUCATION - Removes online learning programs from the definition of an Alternative Learning Experience (ALE) program. Makes laws currently applicable to ALE programs continue to apply to online learning programs, but codifies them under an online learning chapter. Modifies procedures for online learning programs to monitor student progress. Changes requirements for districts to release students to another school district, and for nonresident districts to accept students, when the purpose of the interdistrict transfer is to enroll in online learning programs. **3/15 SHR1 @ 8:00 AM**

2SHB 1424 - ENHANCING THE STATEWIDE K-12 DROPOUT PREVENTION, INTERVENTION, AND RE-ENGAGEMENT SYSTEM - REP. KATHY HAIGH - HOUSE 2ND READING - Substitute adds a requirement that the Office of the Superintendent of Public Instruction must continue development of a dropout early warning and intervention system within available funds. The development of a dropout system assessment tool is made subject to appropriations specific for that purpose. Null and void clauses are added to three sections. If funding is not specifically provided for graduation coaches and school success coaches to struggling schools, section 9 of the bill is null and void. If funding is not specifically provided to allocate 1.22 times the regular allocation rate for high school students in approved contracted dropout reengagement programs, section 10 of the bill is null and void. If funding is not provided for a corps of intervention specialists in the Educational Service Districts (ESDs), section 13 of the bill is null and void and the corps is not established.

SHB 1429 - ADDRESSING THE IMPLEMENTATION OF INMATE POSTSECONDARY EDUCATION DEGREE PROGRAMS TO REDUCE RECIDIVISM - REP. LARRY SEAQUIST - HOUSE 2ND READING - Substitute restores the original language to current law that requires (instead of authorizes) the DOC to pay for the cost of programming, including but not limited to books, materials, supplies, and postage costs for correspondence courses, as it relates to basic education skills, vocation, and work and education programs that are necessary for compliance with an offender's re-entry plan.

SHB 1448 - REGARDING TELEMEDICINE - REP. STEVE BERGQUIST - SENATE HEALTH CARE - Modifies current law to require the reimbursement of medical services received online from a qualified medical provider.

HB 1450 - REGARDING ASSESSMENTS IN PUBLIC SCHOOLS - FAILED TO MAKE THE CUTOFF DATE

SHB 1452 - ESTABLISHING ACCOUNTABILITY FOR STUDENT PERFORMANCE IN THIRD GRADE - FAILED TO MAKE THE CUTOFF DATE

HB 1453 - CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - FAILED TO MAKE THE CUTOFF DATE

SHB 1459 - AUTHORIZING STUDENTS UNDER THE AGE OF TWENTY-ONE TO TASTE WINE IN VITICULTURE AND ENOLOGY PROGRAMS - REP. LARRY HALER - HOUSE 2ND READING - Modifies current law to allow college students between the ages of 18 and 21, who are enrolled in a viticulture or enology degree program, to taste but not ingest wine for instructional purposes during classes that are part of the curriculum of the accredited college or university.

SHB 1477 - PROVIDING FLEXIBILITY FOR HOW SCHOOL DISTRICTS ADDRESS TRUANCY OF STUDENTS - REP. CHAD MAGENDANZ - HOUSE 2ND READING - Modifies current law regarding truancy of students to allow: a school to notify parents via email of a child's absences; related conferences to be conducted via telephone or in person; and schools to use truancy boards in lieu of filing a formal truancy petition with a court.

HB 1494 - INCREASING TAX RATES ON THE TRANSFER OF PROPERTY - FAILED TO MAKE THE CUTOFF DATE

HB 1505 - RAISING THE MINIMUM STATE FUNDING ASSISTANCE PERCENTAGE FOR THE SCHOOL CONSTRUCTION ASSISTANCE PROGRAM - FAILED TO MAKE THE CUTOFF DATE)

SHB 1515 - CONCERNING MEDICAL ASSISTANTS - REP. EILEEN CODY - HOUSE 2ND READING - Modifies current law to allow medical assistants to: monitor complexity tests; prepare patients for, and assist with, routine and specialty examinations, procedures, treatments, and minor office surgeries; and administer eye drops and topical ointments. This act declares an emergency and takes effect July 1, 2013.

SHB 1524 - PROVIDING FOR JUVENILE MENTAL HEALTH DIVERSION AND DISPOSITION STRATEGIES - REP. MARY HELEN ROBERTS - SENATE HUMAN SERVICES & CORRECTIONS - Modifies provisions in current law providing for juvenile mental health diversion, services and disposition strategies. This act also authorizes courts to order juveniles to mental health evaluations.

2SHB 1526 - CREATING A PILOT PROJECT TO INCREASE ENROLLMENT OF UNDERREPRESENTED STUDENTS IN THE RUNNING START PROGRAM - REP. TINA ORWALL - HOUSE 2ND READING - Substitute changes the pilot to provide a four-year term with one grant recipient that must already offer a college preparatory program as described and the grant is specified not to be more than \$180,000. The substitute bill also removes the evaluation component of the pilot. The substitute bill adds a second component of the pilot involving school districts and participating Running Start institutions with more than 50 students, requiring that they meet to develop a plan for increasing Running Start enrollment of under-represented students and report their plan to the OSPI by August 1, 2014. The OSPI must then provide guidelines to the Legislature for improving outreach to under-represented students based on those plans by December 1, 2014. The substitute bill directs that the OSPI collect current demographic data from each school district related to Running Start participation and compare that to data collected two years after the collaboration described and submit that to the Legislature by December 1, 2016.

HB 1535 - CONCERNING THE REDUCTION IN FORCE OF TENURED OR PROBATIONARY COMMUNITY COLLEGE FACULTY MEMBERS - FAILED TO MAKE THE CUTOFF DATE

SHB 1536 - CHANGING REQUIREMENTS FOR MEMBERSHIP ON COMMUNITY AND TECHNICAL COLLEGE BOARDS OF TRUSTEES - REP. LARRY SEAQUIST - PASSED THE HOUSE 58-40 - SENATE HIGHER EDUCATION - Requires that boards of trustees of community college districts include at least one member from business and one from labor.

SHB 1541 - EXPANDING THE TYPES OF MEDICATIONS THAT A PUBLIC OR PRIVATE SCHOOL EMPLOYEE MAY ADMINISTER TO INCLUDE NASAL SPRAY - REP. BRAD KLIPPERT - PASSED THE HOUSE 97-0 - SENATE EARLY LEARNING & K-12 EDUCATION - Allows school employees to administer nasal sprays.

HB 1544 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - REP. KRISTINE LYTTON - HOUSE 2ND READING - Modifies current law to authorize the Board of Trustees at both Central Washington University and Western Washington University to offer educational specialist degrees. (See also SB 5559)

HB 1547 - CONCERNING ENTITIES THAT PROVIDE RECREATIONAL OR EDUCATIONAL PROGRAMMING FOR SCHOOL-AGED CHILDREN - REP. MAUREEN WALSH - PASSED THE HOUSE 97-0 - SENATE EARLY LEARNING & K-12 EDUCATION - Establishes entities that provide certain recreational or educational programs are not agencies that require licensure.

SHB 1556 - CREATING INITIATIVES IN HIGH SCHOOLS TO SAVE LIVES IN THE EVENT OF CARDIAC ARREST - REP. KEVIN VAN DE WEGE - HOUSE 2ND READING - Directs the Office of the Superintendent of Public Instruction to develop guidance for a medical

emergency response and automated external defibrillator program for high schools. This act requires high schools to offer CPR training to students, and mandates that completing the training be requirement for passing at least one health and fitness class necessary for graduation. (See also SB 5428)

HB 1560 - IMPLEMENTING SELECTED RECOMMENDATIONS FROM THE 2011 AND 2013 REPORTS OF THE QUALITY EDUCATION COUNCIL - FAILED TO MAKE THE CUTOFF DATE

2SHB 1566 CONCERNING EDUCATIONAL OUTCOMES OF YOUTH IN OUT-OF-HOME CARE - REP. REUVEN CARLYLE - HOUSE 2ND READING - Substitute removes the provision that requires the Office of the Superintendent of Public Instruction to contract with a nongovernmental entity to establish a demonstration site, subject to specifically appropriated funds.

HB 1610 - CALCULATING SERVICE CREDIT FOR SCHOOL ADMINISTRATORS FOR ALTERNATE EARLY RETIREMENT ELIGIBILITY - FAILED TO MAKE THE CUTOFF DATE

SHB 1614 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - REP. CHRIS REYKDAL - PASSED THE HOUSE 91-6 - SENATE HIGHER EDUCATION - Permits the board of trustees of Western Washington University to offer applied, but not research, doctorate-level degrees in audiology. 3/14 SHR3 @ 1:30 PM

HB 1615 - PROVIDING A BUSINESS AND OCCUPATION TAX CREDIT FOR BUSINESSES THAT HIRE UNEMPLOYED VETERANS - FAILED TO MAKE THE CUTOFF DATE

HB 1622 - CONCERNING TAX CREDITS FOR HIRING INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES - FAILED TO MAKE THE CUTOFF DATE

SHB 1624 - RESTRICTING TUITION INCREASES FOR RESIDENT UNDERGRADUATE STUDENTS AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - FAILED TO MAKE THE CUTOFF DATE

SHB 1633 - MODIFYING SCHOOL DISTRICT BIDDING REQUIREMENTS FOR IMPROVEMENT AND REPAIR PROJECTS - REP. CHAD MAGENDANZ - HOUSE 1ST SUBSTITUTE BILL SUBSTITUTED - Modifies the threshold of projected costs that trigger bidding requirements for improvement and repair for school districts. Public works projects not exceeding \$100,000 do not require a bidding process. This act also provides that, beginning September 1, 2014, the threshold must be adjusted for inflation. (See also SB 5724)

HB 1645 - INCREASING THE NUMBER OF PUBLIC MEMBERS ON THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - REP. MARCUS RICCELLI - PASSED THE HOUSE 96-2 - SENATE HIGHER EDUCATION - Adds one public member to the Higher Education Facilities Authority. 3/14 SHR3 @ 1:30 PM

SHB 1651 - CONCERNING ACCESS TO JUVENILE RECORDS - REP. RUTH KAGI - SENATE HUMAN SERVICES & CORRECTIONS - Prohibits certain confidential juvenile offense records from being published, distributed, or sold.

HB 1660 - CONVENING A WORK GROUP TO DEVELOP A STANDARDIZED CLINICAL AFFILIATION AGREEMENT FOR CLINICAL PLACEMENTS FOR PHYSICIANS AND NURSES - REP. DREW HANSEN - SENATE HEALTH CARE - Directs the Department of Health to convene a work group to study and recommend language for standardized clinical affiliation agreements for clinical placements associated with the education and training of physicians, osteopathic physicians and surgeons, and nurses.

HB 1665 - PROVIDING RETIREMENT BENEFITS AT EARLIER AGES IN THE PLANS 2 AND 3 OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE TEACHERS' RETIREMENT SYSTEM, AND THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM - FAILED TO MAKE THE CUTOFF DATE

HB 1666 - PROVIDING FOR VESTING AFTER FIVE YEARS OF SERVICE IN THE DEFINED BENEFIT PORTION OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM, AND THE TEACHERS' RETIREMENT SYSTEM PLAN 3 - FAILED TO MAKE THE CUTOFF DATE

HB 1667 - CONCERNING POSTRETIREMENT EMPLOYMENT - FAILED TO MAKE THE CUTOFF DATE

HB 1668 - ALLOWING CERTAIN SEPARATED PLAN 2 MEMBERS OF THE RETIREMENT SYSTEMS TO PARTICIPATE IN INSURANCE PLANS AND CONTRACTS - FAILED TO MAKE THE CUTOFF DATE

SHB 1669 - CONCERNING SELF-SUPPORTING, FEE-BASED PROGRAMS AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - REP. GERRY POLLET - SENATE HIGHER EDUCATION - Requires that, when a decision is made to establish a new self-supporting, fee-based degree program, the governing boards of the state universities, regional universities, and The Evergreen State College shall notify students and student government associations at least six months before implementation with an estimate of tuition and fees. This act directs the governing boards to each establish a committee comprised of administrators, faculty, and students to create criteria on which to base decisions for moving state-supported degree programs to self-supporting programs. (See also SB 5713) **3/14 SHR3 @ 1:30 PM**

2SHB 1680 - IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - REP. SHARON TOMIKO SANTOS - HOUSE 2ND READING - Substitute removes a provision requiring schools to prepare school improvement plans under state or federal accountability to provide cultural competency training developed by the Office of the Superintendent of Public Instruction (OSPI). A provision requiring the OSPI to provide school districts with technical assistance in selecting research-based programs for the Transitional Bilingual Program is removed. Additionally, sections requiring the school districts to submit student data disaggregated according to specified sub-racial and sub-ethnic categories and requiring the OSPI to collect the same data are removed. **3/15 SHR1 @ 8:00 AM**

HB 1683 - AUTHORIZING RECOGNITION OF INSTITUTIONS OF POSTSECONDARY STUDY IN ORDER TO RETAIN FEDERAL FINANCIAL AID ELIGIBILITY - REP. CHRIS REYKDAL - HOUSE 2ND READING - Specifies that schools will be recognized as institutions of postsecondary study when they admit as regular students only persons who have earned a high school diploma or equivalent, and when the school is licensed by name by the Department of Licensing to offer one or more training programs beyond the secondary level.

SHB 1686 - CONCERNING HIGH SCHOOL EQUIVALENCY CERTIFICATES - REP. LARRY SEAQUIST - HOUSE 2ND READING - Replaces references in state law to the GED with "high school equivalency certificates," defined as a certificate issued jointly by the College Board and the Superintendent of Public Instruction that indicates that the holder has attained standard scores at or above the minimum proficiency level prescribed by the college board on a high school equivalency test. (See also SB 5646)

SHB 1688 - ESTABLISHING A REQUIREMENT AND SYSTEM FOR REPORTING INCIDENTS OF STUDENT RESTRAINT AND ISOLATION IN PUBLIC SCHOOLS - REP. MONICA STONIER - HOUSE 2ND READING - Substitute modifies the isolation definition to include language specifying an area from which a student may not leave. It also modifies the written reporting requirements to apply to the use of chemical spray, mechanical restraint, or use of force. It removes the reporting requirements to the Office of the Superintendent of Public Instruction relating to physical injury caused by restraint. It modifies the timelines for verbal and written notification of parents or guardians. It adds a section relating to school reporting procedures for children with an Individual Education Plan.

SHB 1698 - REQUIRING THE INSTALLATION AND MAINTENANCE OF SIGNS INDICATING THE END OF SCHOOL SPEED ZONES - REP. SAM HUNT - HOUSE RULES R - Requires that when a school speed zone is created and a sign put up at the start of the speed zone, there must also be a sign indicating the end of the school speed zone.

2SHB 1723 - CONCERNING EARLY LEARNING OPPORTUNITIES - REP. RUTH KAGI - SENATE EARLY LEARNING & K-12 EDUCATION - Substitute makes changes to the Legislative task force by: adding a new member to the task force; adding the development of an implementation plan; adding required components of the implementation plan; adding a due date to the Legislature for the implementation plan of December 12, 2013; adding a task to the technical working group of the task force; and adding that the plan must be authorized by the Legislature. **3/15 SHR1 @ 8:00 AM**

SHB 1725 - CREATING THE TUITION SUPPORT FUND PROGRAM - FAILED TO MAKE THE CUTOFF DATE

HB 1736 - PROVIDING FOR HIGHER EDUCATION OPERATING EFFICIENCIES - REP. HANS ZEIGER - PASSED THE HOUSE 98-0 - SENATE HIGHER EDUCATION - Directs the Office of Financial Management to work with institutions of higher education, the Department of Enterprise Services, the Department of Commerce, and the Department of Transportation to review the reporting requirements of institutions of higher education with the purpose of enhancing the efficiency and effectiveness of their operations, and report recommendations by December 1, 2013. Permits institutions of higher education and state higher education agencies to use or accept electronic signatures, as defined, for any human resource, benefits, or payroll processes that require a signature. Permits the Washington Student Achievement Council to negotiate and enter into interstate reciprocity agreements with other state or multistate entities regarding the operations of degree-granting institutions in the state.

HB 1739 - REQUIRING GUIDELINES FOR THE PERCENTAGE OF RESIDENT, NONRESIDENT, AND FOREIGN STUDENTS AT INSTITUTIONS OF HIGHER EDUCATION - REP. LARRY HALER - HOUSE RULES R - Requires the boards of regents or trustees, as appropriate, of the universities and The Evergreen State College to set guidelines for the percentages of resident, nonresident, and foreign students enrolled at each institution of higher education.

SHB 1769 - CREATING EFFICIENCIES FOR INSTITUTIONS OF HIGHER EDUCATION - REP. MONICA STONIER - HOUSE 2ND READING - Exempts higher education major capital construction projects under \$10,000,000 from having to have a pre-design review by the Office of Financial Management. This act provides that minor works projects may be valued up to \$5,000,000 for institutions of higher education. This act provides that public institutions of higher education may enter into financing contracts for real property when the financing contracts are payable solely from certain fees and revenue of the college or university. **(See also SB 5780)**

SHB 1774 - MEASURING PERFORMANCE OF THE CHILD WELFARE SYSTEM - REP. ROGER FREEMAN - HOUSE 2ND READING - Requires that certain indicators of safety, permanency, and well-being be used to measure the health of the child welfare system. This act mandates that the University of Washington develop measurements for each of the indicators using a methodology accepted by the scientific community.

SHB 1779 - CONCERNING ESTHETICS - REP. STEVE KIRBY - HOUSE 2ND READING - Incorporates master esthetics into existing state law governing esthetics. This act regulates the master esthetics occupation, including training requirements, safety and sanitation standards, licensing requirements, and other aspects.

HB 1784 - CONCERNING THE PREVENTION OF CHILDHOOD OBESITY IN EARLY LEARNING PROGRAMS - REP. JESSYN FARRELL - HOUSE EARLY LEARNING & HUMAN SERVICES - Directs the Department of Early Learning to consider the prevention of childhood obesity when adopting rules relating to physical activity, screen time, and nutritional standards for all early learning programs, and to provide parents who are using early learning services with culturally relevant information about childhood obesity prevention.
3/15 HHRC @ 1:30 PM

HB 1790 - CONCERNING THE USE OF TRAFFIC SCHOOL FEES - REP. KEVIN PARKER - HOUSE 2ND READING - Directs that any fees collected by a traffic school in excess of the costs of the traffic school must be used only for safe driver education materials and programs, safe driver education promotions and advertising, or costs associated with the training of law enforcement officers.

SHB 1812 - EXTENDING THE TIME FRAME FOR MAKING EXPENDITURES UNDER THE URBAN SCHOOL TURNAROUND INITIATIVE - REP. KATHY HAIGH - PASSED THE HOUSE 69-29 - SENATE EARLY LEARNING & K-12 EDUCATION - Extends the time period in which selected school districts may spend the Urban School Turnaround Initiative grant funds from a one-year period to three years.
Budget bill not subject to cutoff dates.

SHB 1817 - ADDING ELIGIBILITY CRITERIA FOR HIGHER EDUCATION FINANCIAL AID TO UNDOCUMENTED STUDENTS - REP. ZACK HUDGINS - HOUSE 2ND READING - Substitute removes eligibility criteria for the CBS from the original bill, so that the substitute bill only relates to the SNG. The substitute bill also removed the fifth resident student definition from eligibility for the SNG from the original bill. Some changes were also made in the intent section of the bill.

SHB 1823 - MODIFYING PROVISIONS FOR CENTERS OF EXCELLENCE - FAILED TO MAKE THE CUTOFF DATE

SHB 1843 - EVALUATING COMPLIANCE AND PERFORMANCE OF INSTITUTIONS OF HIGHER EDUCATION PARTICIPATING IN FINANCIAL AID PROGRAMS - REP. GERRY POLLET - HOUSE 2ND READING - Directs the Office of Student Financial Assistance to: monitor compliance of participating institutions of higher education with financial aid program rules and regulations, and evaluate continued participation based on performance; provide training and assistance to institutions of higher education regarding financial aid program rules and regulations; require additional data and information from for-profit institutions of higher education to evaluate risk to state funds; impose conditions or terminate the participation of an institution of higher education in state financial aid programs if the institution puts state funds at risk or fails to comply with program rules and regulations; develop standards for review for participation of new institutions of higher education in state financial aid programs.

SHB 1852 - REQUIRING THE BUILDING CODE COUNCIL TO ADOPT RULES REGARDING BEFORE OR AFTER-SCHOOL PROGRAMS - FAILED TO MAKE THE CUTOFF DATE

SHB 1858 - PROVIDING FOR AWARDING ACADEMIC CREDIT FOR MILITARY TRAINING - REP. JOHN MCCOY - HOUSE 2ND READING - Requires institutions of higher education to adopt a policy to award academic credit to individuals who have successfully completed a military training course or program as part of their military service that is: recommended for credit by a national higher education

association; included in the individual's military transcript issued by any branch of the armed services; or any other documentation of military training or experience; and that is basically equivalent to any course or program offered by the institution of higher education.

HB 1859 - EVALUATING MILITARY TRAINING AND EXPERIENCE TOWARD MEETING LICENSING REQUIREMENTS - REP. JOHN MCCOY - HOUSE RULES R - Directs each board, commission, or other authority which issues licenses, certificates, registrations, or permits to recognize military training and experience for satisfying any or all requirements for obtaining a license, certificate, registration, or permit for professional services, provided applicants provide sufficient documentation of their training and experience. Furthermore, the training, experience, or other qualification must be substantially equivalent to any or all of the requirements for obtaining the license, certification, registration, or permit for professional services.

HB 1863 - ALLOWING THE DEPARTMENT OF LABOR AND INDUSTRIES TO PROVIDE INFORMATION ABOUT CERTAIN SCHOLARSHIPS - REP. MONICA STONIER - PASSED THE HOUSE 96-0 - SENATE COMMERCE AND LABOR - Creates an exemption in the state Ethics in Public Service Act permitting the Department of Labor and Industries to provide information about scholarship opportunities available to the children and spouses of workers who suffered death or permanent total disability.

SHB 1866 - CONCERNING THE JOINT CENTER FOR AEROSPACE TECHNOLOGY INNOVATION - REP. JEFF MORRIS - HOUSE 2ND READING - Specifies that expenditures may be made from the economic development strategic reserve account for the Joint Center for Aerospace Technology Innovation. This act repeals provisions which would have shut down the Center in 2015. (See also SB 5784)

2SHB 1872 - ESTABLISHING A COMPREHENSIVE INITIATIVE TO INCREASE LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS THROUGH MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS - REP. MARCIE MAXWELL - HOUSE 2ND READING - Substitute specifies that the purpose of the Report Card is to monitor progress in aligning strategic plans and activities in order to prepare students for STEM-related jobs and careers, with the longer-term goal of improving educational, workforce, and economic outcomes. The SBE must adopt rules to increase the number of science credits. Funds must be appropriated to support operating costs associated with the additional courses, and capital funds must be appropriated for modernization and new construction of science laboratory facilities. Funds must be appropriated to provide grants to support student participation in team-based STEM activities.

HB 1873 - REGARDING FUNDING HIGHER EDUCATION CHILD CARE GRANTS - FAILED TO MAKE THE CUTOFF DATE

HB 1887 - INCREASING EDUCATIONAL OPTIONS UNDER VOCATIONAL REHABILITATION PLANS - REP. DAVID SAWYER - HOUSE RULES R - Provides that priority for a worker's vocational rehabilitation may include the worker obtaining his or her baccalaureate degree if: the degree would make the worker employable; the priority is consistent with the worker's occupational goals before the worker was injured; and the worker was in a baccalaureate degree program before being injured. This act provides that a vocational rehabilitation plan may include provisions allowing the worker to apply vocational costs towards tuition at a baccalaureate institution if the vocational professional determines that the worker has the mental, physical, and financial capability to attend the baccalaureate institution of the worker's choice. This act makes other changes and takes effect immediately.

SHB 1894 - CONCERNING SHELLFISH AQUACULTURE RESEARCH - FAILED TO MAKE THE CUTOFF DATE

HB 1900 - SPECIFYING "CASELOAD" FOR PURPOSES OF CASELOAD FORECASTS OF COMMON SCHOOL STUDENTS - REP. MONICA STONIER - HOUSE 2ND READING - Expands the definition of "caseload" to require the Caseload Forecast Council to include in the official state caseload forecasts for schools the number of persons expected to meet entitlement requirements in the common school system, by school district and in total statewide.

HB 1913 - ADDRESSING SERVICE CREDIT FOR CERTAIN SCHOOL EMPLOYEE SERVICE WORKERS - FAILED TO MAKE THE CUTOFF DATE

HB 1914 - ADDRESSING ALTERNATE EARLY RETIREMENT FOR CERTAIN SCHOOL EMPLOYEE SERVICE WORKERS - FAILED TO MAKE THE CUTOFF DATE

SHB 1922 - CONCERNING HIGHWAY CONSTRUCTION WORKFORCE DEVELOPMENT - REP. LUIS MOSCOSO - HOUSE RULES R - Directs the Department of Transportation to spend \$1,900,000 per year, or one-half of one percent of federal highway surface transportation program capital funds, whichever is less, for apprenticeship preparation and support services. This act directs the

Department to coordinate with the Apprenticeship and Training Council to provide recruit women and persons of color to participate in the apprenticeship program.

HB 1933 - ADDRESSING POSTRETIREMENT EMPLOYMENT IN THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM AND THE TEACHERS' RETIREMENT SYSTEM - FAILED TO MAKE THE CUTOFF DATE

SHB 1968 - CHANGING LICENSING PROVISIONS FOR CERTAIN BEFORE AND AFTER-SCHOOL PROGRAMS IN SCHOOL BUILDINGS - REP. RUTH KAGI - HOUSE PASSED 3RD - Substitute removes the requirement that the Department of Early Learning must adopt licensing standards that allow children who attend classes in a school building during school hours to remain in the same building to participate in before-school or after-school programs.

HOUSE CONCURRENT RESOLUTION

HCR 4403 - CONCERNING THE WORKFORCE TRAINING AND EDUCATION COORDINATING BOARD'S HIGH SKILLS HIGH WAGES PLAN - REP. MIKE SELLS - HOUSE 2ND READING - Approves the state comprehensive plan for workforce training called "High Skills, High Wages.

SENATE BILLS

SSB 5028 - CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - FAILED TO MAKE THE CUTOFF DATE

SB 5039 - INCREASING REVENUES DEDICATED TO BASIC EDUCATION PURPOSES - FAILED TO MAKE THE CUTOFF DATE

SB 5051 - AUTHORIZING ONLINE DRIVER'S EDUCATION FOR THE CLASSROOM PORTION OF TRAFFIC SAFETY EDUCATION COURSES - FAILED TO MAKE THE CUTOFF DATE

SB 5092 - PROVIDING AN EXEMPTION FROM CONTINUING COMPETENCY REQUIREMENTS FOR REGISTERED NURSES WHO SEEK ADVANCED NURSING DEGREES - SEN. DON BENTON - SENATE RULES 2 - Allows registered nurses living in and licensed by the State of Washington who are enrolled for at least six hours per semester or quarter in a bachelors of science in nursing program or masters of science nursing program to be exempt from the nursing practice hours requirement for the current reporting period. Nurses must maintain passing grades and complete the program within three years to keep the exemption.

ESB 5104 - PLACING EPINEPHRINE AUTO-INJECTORS IN SCHOOLS - SEN. MARK MULLET - HOUSE EDUCATION - Provides that school districts and nonpublic schools may maintain at a school, in a designated location, a supply of epinephrine auto-injectors based on the number of students enrolled in the school. (See also HB 1578) **3/14 HHRA @ 8:00 AM**

SB 5114 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - SEN. BARBARA BAILEY - PASSED THE SENATE 44-5 - HOUSE EDUCATION - Requires that, in the event that a school district provides access to postsecondary occupational or educational representatives, access also must be provided to recruiters from the Job Corps, Peace Corps, and AmeriCorps. The access provided to military recruiters and those from the Job Corps, Peace Corps, and AmeriCorps must be equal to and no less than the access provided to other postsecondary occupational or educational representatives. The word access is defined to include, but not be limited to, the number of days provided and the type of presentation space.

SSB 5146 - CREATING A COMPETITIVE GRANT PROGRAM FOR INFORMAL SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS EDUCATION - FAILED TO MAKE THE CUTOFF DATE

SSB 5152 - CREATING SEATTLE SOUNDERS FC AND SEATTLE SEAHAWKS SPECIAL LICENSE PLATES - SEN. TRACEY EIDE - HOUSE TRANSPORTATION - Removes a requirement that the special license plate review board and legislature approve of the design of the endangered wildlife license plate. This act creates special license plates depicting the logos of the Seattle Seahawks and Seattle Sounders FC. The initial fee for the plates is \$40, and the renewal fee is \$30. Proceeds from the sale of the special plates will go towards program mentoring students and encouraging them to stay in school. This act takes effect on January 1, 2014. Creates the Seattle Sounders FC special license plate, displaying the Seattle Sounders FC logo, and the Seattle Seahawks special license plate, displaying the Seattle Seahawks logo. In addition to all fees and taxes that must be paid for a vehicle registration, a fee of \$40 is charged for an original issue Seattle Sounders FC or Seattle Seahawks special license plate, and a \$30 fee is charged upon renewal. **3/14 HHRB @ 3:30 PM**

SSB 5180 - IMPROVING ACCESS TO HIGHER EDUCATION FOR STUDENTS WITH DISABILITIES - SEN. PAULL SHIN - PASSED THE SENATE 49-0 - HOUSE HIGHER EDUCATION- Creates a legislative taskforce on improving access to higher education for students with disabilities. The taskforce must collaborate to carry out multiple goals and make recommendations to the Legislature regarding students' transition from K-12 to higher education. The Student Achievement Council provides staff support to the taskforce within existing funds. The taskforce must report its recommendations to the Legislature by December 1, 2013, and annually thereafter until January 1, 2016. **3/12 HHRA @ 8:00 AM - 3/14 HHRA @ 10:00 AM**

SB 5194 - REDUCING EDUCATIONAL EMPLOYEE COST-OF-LIVING ADJUSTMENTS AND BONUSES - FAILED TO MAKE THE CUTOFF DATE

SSB 5195 - ALLOWING NONPROFIT INSTITUTIONS RECOGNIZED BY THE STATE OF WASHINGTON TO BE ELIGIBLE TO PARTICIPATE IN THE STATE NEED GRANT PROGRAM - SEN. CHRISTINE ROLFES - SENATE RULES 2 - Substitute adds intent language, and removes the provisions that modified the definition of eligible institution for the College Bound Scholarship program as used by the Caseload Forecast Council to not include nonprofit institutions recognized by Washington State.

2SSB 5197 - REQUIRING ADDITIONAL SAFETY FEATURES IN SCHOOL CONSTRUCTION AND REMODELING - SEN. BRUCE DAMMEIER - HOUSE EDUCATION - Provides that School districts must implement a panic alarm system by December 1, 2014. The Superintendent of Public Instruction must create a model policy regarding panic alarm systems by June 1, 2014. School boards of directors must strongly consider installing a perimeter security control mechanism or system on all school campuses. (See also HB 1811) **3/14 HHRA @ 8:00 AM**

2SSB 5237 - ESTABLISHING ACCOUNTABILITY FOR STUDENT PERFORMANCE IN THIRD GRADE - SEN. BRUCE DAMMEIER - PASSED THE SENATE 35-13 - HOUSE EDUCATION - Provides that the Department of Early Learning (DEL) must expand the Early Childhood Education and Assistance Program (ECEAP) to serve more children in the 2013-2015 biennium. Professional development in reading instruction for K-3 teachers is authorized. Each school district must require that each report card of every student in grades K-4 includes information regarding how the student is progressing in reading skills and whether the student is on grade level. Beginning in the 2015-2016 school year, if students receive a score of below basic on the third grade assessment in English language arts, the teachers, parent or guardian, and principal must meet to discuss appropriate placement and intervention. Beginning in the 2016-2017 school year, a district must provide specified remediation for any student who did not meet the state standard on the third grade English language arts assessment in the previous school year. Learning Assistance Program (LAP) funds must focus first on addressing the needs of students in grades K-3 who are deficient in reading or reading-readiness skills.

SSB 5242 - REQUIRING POLICIES REGARDING ASSIGNMENT OF CERTIFICATED INSTRUCTIONAL STAFF - SEN. STEVE LITZOW - PASSED THE SENATE 27-22 - HOUSE EDUCATION - Provides that each district must adopt a new policy on assignment of Certificated Instructional Staff (CIS), stipulating that a non-provisional CIS may be assigned to a particular school only with the mutual agreement of the school's principal and the CIS. Beginning in 2015-2016, evaluation results must be used as one factor in considering such an agreement. The bill provides that if an assignment with a mutual agreement is not identified, the superintendent may assign the CIS to a temporary position, which could be a substitute, instructional support, in the district office, or another position. The bill additionally requires that if a displaced non-provisional CIS is not assigned to a non-temporary position with a mutual agreement by May 15 of the year following displacement, notice of contract nonrenewal may be initiated. Lack of assignment to a non-temporary teaching position after eight or more months, including time spent in successive temporary assignments, is probable cause for nonrenewal.

2SSB 5244 - REGARDING SCHOOL SUSPENSIONS AND EXPULSIONS - SEN. STEVE LITZOW - PASSED THE SENATE 48-0 - HOUSE EDUCATION - Provides that a suspension or expulsion of a student may not last for an indefinite period of time. An emergency expulsion must end or be converted into another form of corrective action within ten days. Notice and due process rights must be provided when an emergency expulsion is converted to another form of corrective action. Any corrective action involving a suspension or expulsion from school for more than ten days must have an end date of not more than one calendar year from the time of the corrective action. However, an exemption process on the one-year limit on suspensions or expulsions is created. School districts must conduct a re-entry meeting with a disciplined student within 20 days of the start of a long-term suspension or expulsion. In such cases, school districts must develop a re-entry and re-engagement plan. A public school district, educational service district, and certain schools may provide educational services to a suspended or expelled student in an alternative setting or modify a suspension or expulsion on a case-by-case basis.

SB 5249 - CREATING A BUSINESS AND OCCUPATION TAX CREDIT FOR HIRING CERTAIN PERSONS IN MANUFACTURING - FAILED TO MAKE THE CUTOFF DATE

SSB 5251 - EXEMPTING CERTAIN MANUFACTURING RESEARCH AND DEVELOPMENT ACTIVITIES FROM BUSINESS AND OCCUPATION TAXATION - SEN. MARALYN CHASE - **SENATE RULES 2** - Substitute removes the emergency clause and start date of July 1, 2013, from the bill.

SB 5259 - CREATING SEATTLE UNIVERSITY SPECIAL LICENSE PLATES - **FAILED TO MAKE THE CUTOFF DATE**

SSB 5316 - ADOPTING A MODEL POLICY TO REQUIRE A THIRD PERSON TO BE PRESENT DURING INTERVIEWS - SEN. RANDI BECKER - **PASSED THE SENATE 49-0 - HOUSE EARL LEARNING & HUMAN SERVICES** - Directs the Washington State School Directors' Association to adopt a model policy to implement statutory provisions regarding the interview of children in child abuse and neglect investigations on school premises. The Association must consult with the Department of Social and Health Services and the Washington Association of Sheriffs and Police Chiefs in formulating its policy.

SB 5318 - REMOVING THE ONE-YEAR WAITING PERIOD FOR VETERANS OR ACTIVE MEMBERS OF THE MILITARY FOR PURPOSES OF ELIGIBILITY FOR RESIDENT TUITION - SEN. BARBARA BAILEY - **SENATE RULES 2** - Expands the definition of "resident student" for purposes of in-state tuition to include certain active-duty military members, members of the National Guard, and veterans with Washington ties.

SSB 5328 - CREATING A SCHOOL-GRADING PROGRAM THAT RELIES ON THE ACCOUNTABILITY INDEX - SEN. STEVE LITZOW - **PASSED THE SENATE 26-23 - HOUSE EDUCATION** - Creates the School Grading Pilot Program. The Superintendent of Public Instruction (OSPI) must conduct the pilot program in five geographically diverse school districts. The program requires the State Board of Education (SBE) to use the accountability index to identify schools using the letter grades A through F: A for schools making excellent progress; B for schools making above-average progress; C for schools making satisfactory progress; D for schools making less than satisfactory progress; and F for schools failing to make adequate progress. SBE must adopt criteria for each school letter grade. School districts with at least one school designated as a grade F must be designated as a required action district and receive state funding to support the implementation of a required action plan. This act alters the requirements of the accountability index, and makes other changes.

2SSB 5329 - CREATING THE STATE SUPERINTENDENT SCHOOL DISTRICT - SEN. STEVE LITZOW - **SENATE PASSED 3RD** - Substitute adds details regarding the level two-year and three-year intervention plan. The Office of the Superintendent of Public Instruction may implement one of the four federal models or the collaborative schools model; may create a charter school as one of the implementation models; must exercise the powers of a school district board of directors with regard to employment of staff assigned at the schools entering level two; may delegate the responsibility to hire, assign, evaluate, and dismiss employees; and must report specific information twice per year to the State Board of Education. The level two plan must contain a performance framework with certain elements. The \$10 million appropriation is removed.

2SSB 5330 - IMPROVING STUDENT ACHIEVEMENT AND STUDENT OUTCOMES - SEN. JAMES HARGROVE - **HOUSE EDUCATION** - Substitute provides that parent involvement coordinator funding must be set in the omnibus appropriations act, rather than added to the prototypical funding model; the teacher mentor program is subject to appropriation; mentors need not hold National Board for Professional Training Standards certification; the Transitional Bilingual Instruction Program (TBIP) funding formula is altered to differentiate between students needing varying amounts of supplemental instruction; non-basic education transitional funding is added; TBIP teacher professional development program is created and added to basic education. Amendment specifies that school districts will receive class-size reduction funds to the extent they use the funds for the purpose. Amendment makes the bilingual professional development funding subject to appropriation, rather than a part of basic education funding. Amendment directs the Office of the Superintendent of Public Instruction (OSPI) to establish interagency agreements with agencies that provide high school transition services to students with disabilities to foster multiagency collaboration to provide transition services and to streamline services and programs, promote efficiencies, and establish a uniform focus on improved outcomes related to self-sufficiency. OSPI must collaborate with the Professional Educator Standards Board (PESB) to build into existing and ongoing educator requirements that special education teachers and school psychologists receive training to be appropriately prepared to address the transition needs of students with disabilities. The Education Data Center (EDC) must monitor a number of outcomes for students with disabilities after high school graduation, to the extent that data is available through data-sharing agreements established by EDC. To the extent that the data elements are not available to EDC, OSPI must collect the data.

SSB 5333 - PROVIDING MENTAL HEALTH FIRST-AID TRAINING TO TEACHERS AND EDUCATIONAL STAFF - **FAILED TO MAKE THE CUTOFF DATE**

SB 5343 - CONCERNING THE RIGHTS OF HIGHER EDUCATION STUDENTS INVOLVED IN MILITARY SERVICE - SEN. BARBARA BAILEY - **HOUSE HIGHER EDUCATION** - Provides that a member of the Washington National Guard or any other military reserve component

who is a student at an institution of higher education and who is ordered for a period of 30 days or less to either active or inactive state or federal service and as a result of that service or a follow-up medical treatment for injury incurred during that service misses any of the following: class, test, examination, laboratory, class day on which a written or oral assignment is due, or other event upon which a course grade or evaluation is based, is entitled to make up these events without prejudice to the final course grade or evaluation. The makeup must be scheduled after the member's return from service and after a reasonable time for the student to prepare for the event. **3/12 HHRA @ 8:00 AM**

SSB 5365 - INCREASING THE CAPACITY OF SCHOOL DISTRICTS TO RECOGNIZE AND RESPOND TO TROUBLED YOUTH - SEN. CHRISTINE ROLFES - SENATE 2ND READING - Substitute adds language regarding teachers' ability to uniquely identify signs of emotional and behavioral distress in students. Removes the term troubled youth and replaces it with youth in need. Adds school psychologists to the school personnel that must complete a training program on youth suicide screening and referral as a condition of certification. Adds a requirement for the temporary taskforce to explore the potential use of online youth emotional health and crisis response systems that have been developed for use in other countries. **(See also HB 1336)**

SB 5420 - CREATING A TWO-YEAR FREEZE ON TUITION RATES AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - FAILED TO MAKE THE CUTOFF DATE

SB 5440 - CREATING SUPPORT PUBLIC SCHOOLS SPECIAL LICENSE PLATES - SEN. ROSEMARY MCAULIFFE - FAILED TO MAKE THE CUTOFF DATE

SB 5472 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - PASSED THE SENATE 49-0 - HOUSE HIGHER EDUCATION - Authorizes the board of trustees of Western Washington University to offer applied, but not research, doctorate-level degrees in audiology. **3/12 HHRA @ 8:00 AM**

SSB 5491 - ESTABLISHING STATEWIDE INDICATORS OF EDUCATIONAL HEALTH - SEN. ROSEMARY MCAULIFFE - PASSED THE SENATE 47-0 - HOUSE EDUCATION - Establishes six statewide indicators of educational system health: the percentage of students demonstrating the characteristics of entering kindergartners in all six areas identified by the WaKIDS assessment; the percentage of students meeting the standard on the fourth grade statewide reading assessment; the percentage of students meeting the standard on the eighth grade statewide mathematics assessment; the four-year cohort high school graduation rate; the percentage of high school graduates who, during the second quarter after graduation, are either enrolled in postsecondary education or training or are employed, and the percentage during the fourth quarter after graduation who are either enrolled in postsecondary education or training, or are employed; and the percentage of students enrolled in precollege or remedial courses in college. The State Board of Education (SBE) and the Office of Superintendent of Public Instruction (OSPI) must establish a process for identifying realistic but challenging system-wide performance goals and measurements for each of the statewide indicators and each of the subgroups of students. SBE, OSPI, the Workforce Training and Education Coordinating Board, and the Student Achievement Council must align their strategic planning and education reform efforts with the statewide indicators and performance goals established by the bill. The four agencies must jointly submit a report on the status of each statewide indicator and recommended performance goals and measurements every other year. If the state is not on target to meet the performance goals, recommendations must be made as to whether adjustments within the program of basic education should be made to improve student achievement. **3/14 HHRA @ 8:00 AM**

SB 5496 - AUTHORIZING APPROVAL OF ONLINE SCHOOL PROGRAMS IN PRIVATE SCHOOLS - SEN. JOHN BRAUN - SENATE PASSED 3RD - Establishes a process for online school programs in private schools to be approved by the State Board of Education. This act bars online programs from receiving state funds. This act directs the Private School Advisory Committee to examine and report on issues associated with state approval of online school programs offered by private schools.

SB 5506 - CONCERNING FUNDING FOR THE SAFE ROUTES TO SCHOOL PROGRAM - FAILED TO MAKE THE CUTOFF DATE

SSB 5508 - RESTRICTING PREVAILING WAGES ON CERTAIN RURAL SCHOOL DISTRICT PROJECTS - SEN. BRIAN HATFIELD - SENATE RULES 2 - Substitute provides that prevailing wage requirements do not apply to rural school district public works and public maintenance contracts. Rural school districts are those located in a county with a population less than 50,000 and that have a total enrollment of less than 400 students for the academic year immediately preceding the date the school district opens the public bidding process for the project.

SB 5512 - CALCULATING SERVICE CREDIT FOR SCHOOL ADMINISTRATORS FOR ALTERNATE EARLY RETIREMENT ELIGIBILITY - FAILED TO MAKE THE CUTOFF DATE

SB 5529 - CREATING A SALES TAX HOLIDAY FOR BACK-TO-SCHOOL CLOTHING AND SUPPLIES - FAILED TO MAKE THE CUTOFF DATE

SSB 5531 - MEASURING PERFORMANCE OF THE CHILD WELFARE SYSTEM - FAILED TO MAKE THE CUTOFF DATE

SSB 5544 - REQUIRING AN ONLINE HIGHER EDUCATION TRANSFER AND STUDENT ADVISING SYSTEM - FAILED TO MAKE THE CUTOFF DATE

SSB 5559 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - PASSED THE SENATE 49-0 - HOUSE HIGHER EDUCATION - Authorizes the boards of trustees of Central Washington University, Western Washington University, and The Evergreen State College to offer Ed.S. degrees. **3/12 HHRA @ 8:00 AM**

2SSB 5560 - MODIFYING JOB SKILLS PROGRAM PROVISIONS - SEN. BARBARA BAILEY - SENATE RULES 2G - Substitute removes language that would have created two new accounts for the Program.

SSB 5563 - REGARDING TRAINING FOR SCHOOL EMPLOYEES IN THE PREVENTION OF SEXUAL ABUSE - SEN. JEANNE KOHL-WELLES - PASSED THE SENATE 49-0 - HOUSE EDUCATION - Provides that, to receive initial certification as a teacher, an applicant must complete a course on issues of abuse. The content of the course must discuss the identification of physical abuse, emotional abuse, sexual abuse, commercial sexual abuse of a minor, sexual exploitation of a minor, and substance abuse; information on the impact of abuse on the behavior and learning abilities of students; discussion of the responsibilities of a teacher to report abuse or provide assistance to students who are the victims of abuse; and methods for teaching students about abuse of all types and their prevention. The Washington Coalition of Sexual Assault Programs must update existing educational materials made available throughout the state to inform parents and others about how to prevent children from being recruited into sex trafficking, among other issues. Certificated and classified school employees must receive training regarding their reporting obligations for student physical abuse or sexual misconduct victimization in their orientation training and then every three years thereafter. The training required may be incorporated within existing training programs and related resources. **3/14 HHRA @ 8:00 AM**

SB 5570 - CONCERNING SCHOOL FUNDING - FAILED TO MAKE THE CUTOFF DATE

SB 5573 - IMPLEMENTING THE FIRST BIENNIUM SPENDING PLAN RECOMMENDATIONS OF THE JOINT TASK FORCE ON EDUCATION FUNDING - FAILED TO MAKE THE CUTOFF DATE

SSB 5587 - CONCERNING STUDENT ASSESSMENTS - SEN. STEVE LITZOW - PASSED THE SENATE 29-20 - HOUSE EDUCATION - Directs the Superintendent of Public Instruction (SPI), with the State Board of Education (SBE), to modify the statewide assessment to implement the comprehensive English language arts and mathematics assessments developed by the multistate consortium. As the state transitions to the consortium-developed English language arts and mathematics assessments, the graduating classes of 2016 and 2017 may meet the state standard for high school graduation purposes using either the current reading or writing assessments and both of the mathematics EOCs, or the consortium-developed English language arts assessment or mathematics assessments. For high school graduation purposes, the graduating class of 2018 must meet the state standard on the consortium-developed English language arts and mathematics assessments. References in the higher education statutes are amended to change the term tenth grade assessment to high school statewide assessment.

SSB 5588 - CHANGING THE DEFINITION OF "SCHOOL DAY" - FAILED TO MAKE THE CUTOFF DATE

SSB 5615 - CONCERNING THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM - SEN. DAVID FROCKT - HOUSE HIGHER EDUCATION - Provides that the Student Financial Assistance Office must solicit and accept grants and donations from public and private sources for the scholarship and repayment program. The Office must contract with a fundraiser to raise funds for the scholarship and repayment program and the fundraiser must be paid no more than a maximum of 15% out of those raised funds. Health professional residents are added as possible recipients of the scholarship and repayment program. **3/12 HHRA @ 8:00 AM**

SB 5618 - INCLUDING SEARCHES BY SCHOOL RESOURCE OFFICERS AND LOCAL POLICE SCHOOL LIAISON OFFICERS WITHIN THE WARRANTLESS SCHOOL SEARCH EXCEPTION - SEN. MIKE CARRELL - PASSED THE SENATE 30-19 - HOUSE JUDICIARY - Adds school resource officers and local police liaison officers as persons who may search students and students' possessions, containers, and lockers if they have reasonable grounds to suspect evidence of a violation of school rules or laws. **3/14 HHRA @ 1:30 PM**

SB 5620 - CHANGING SCHOOL SAFETY-RELATED DRILLS - SENATOR CURTIS KING - PASSED THE SENATE 49-0 - HOUSE EDUCATION - Changes the number of certain safety-related drills that a school must conduct. Schools must now complete three drills for lockdowns, three drills for fire evacuation, one drill for school mapping information systems, one drill for shelter-in-place, and one safety-related drill to be determined by the school. **3/14 HHRA @ 8:00 AM**

SB 5642 - RAISING THE MINIMUM STATE FUNDING ASSISTANCE PERCENTAGE FOR THE SCHOOL CONSTRUCTION ASSISTANCE PROGRAM - FAILED TO MAKE THE CUTOFF DATE

SB 5646 - CONCERNING HIGH SCHOOL EQUIVALENCY CERTIFICATES - SEN. JEANNE KOHL-WELLES - SENATE 2ND READING - Replaces references in state law to the GED with "high school equivalency certificates," defined as a certificate issued jointly by the College Board and the Superintendent of Public Instruction that indicates that the holder has attained standard scores at or above the minimum proficiency level prescribed by the college board on a high school equivalency test. (See also HB 1686)

SB 5651 - CONCERNING POSTRETIREMENT EMPLOYMENT - FAILED TO MAKE THE CUTOFF DATE

SB 5652 - PROVIDING FOR VESTING AFTER FIVE YEARS OF SERVICE IN THE DEFINED BENEFIT PORTION OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM, AND THE TEACHERS' RETIREMENT SYSTEM PLAN 3 - FAILED TO MAKE THE CUTOFF DATE

SB 5673 - CREATING A TWO-YEAR FREEZE ON TUITION RATES AT COMMUNITY AND TECHNICAL COLLEGES - FAILED TO MAKE THE CUTOFF DATE

2SSB 5680 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - SEN. SHARON BROWN - SENATE 2ND READING - Requires all state agencies, boards and commissions to provide to the Department of Commerce application and information identifying the requirements to complete the application for every business license issued by an agency. The information is due annually, beginning November 1, 2013. (See also HB 1403)

SB 5693 - MAKING AMPLE PROVISIONS TO SUPPORT HIGHER EDUCATION - FAILED TO MAKE THE CUTOFF DATE

ESB 5701 - AUTHORIZING THE SUSPENSION OR REVOCATION OF CERTIFICATES OR PERMITS TO TEACH BASED ON THE FRAUDULENT SUBMISSION OF TESTS FOR EDUCATORS - SEN. SHARON BROWN - PASSED THE SENATE 49-0 - HOUSE EDUCATION - Adds the Professional Educator Standards Board (PESB) to the list of persons or organizations that may make a complaint to the Office of the Superintendent of Public Instruction (OSPI) that could lead to the suspension or revocation of a certificated school employee's certificate or permit, or a reprimand. Any certificated school employee may have their permit or certificate revoked or suspended based upon a complaint from PESB alleging unprofessional conduct in the form of a fraudulent submission of a test for educators, or they may alternatively be reprimanded. PESB must issue to OSPI a written complaint alleging the grounds and factual basis upon which PESB believes an investigation should be conducted. Any certificated school employee whose certificate is in question based on PESB's allegation must have the right to be heard and appeal. Reprimand is added as a remedy PESB, OSPI, and the Office of Professional Practices may pursue when investigating certificated school employees for submitting fraudulent test scores. **3/14 HHRA @ 8:00 AM**

SSB 5706 - CONCERNING ACCOUNTABILITY IN PROVIDING OPPORTUNITIES FOR CERTAIN STUDENTS TO PARTICIPATE IN TRANSITION SERVICES - FAILED TO MAKE THE CUTOFF DATE

SSB 5709 - CONCERNING A PILOT PROGRAM TO DEMONSTRATE THE FEASIBILITY OF USING DENSIFIED BIOMASS TO HEAT PUBLIC SCHOOLS - SEN. DOUG ERICKSEN - SENATE PASSED 3RD - Substitute adds language expressing to the benefits of heating with densified biomass to the section that details Legislative findings. Adds language that makes the densified biomass pilot program subject to funding being received from private and federal sources.

SB 5712 - ENCOURAGING COMMUNITY COLLEGES TO USE AND INFORM STUDENTS OF THE USE OF MULTIPLE MEASURES TO DETERMINE THE NEED FOR PRECOLLEGE COURSES - SEN. JEANNE KOHL-WELLES - PASSED THE SENATE 49-0 - HOUSE HIGHER EDUCATION - Requires the State Board of Community and Technical Colleges (SBCTC) to encourage colleges to use multiple measures to determine whether a student must enroll in a precollege course including, but not limited to, placement tests, the SAT, high school transcripts, college transcripts, or initial class performance. SBCTC must also require colleges to post information about available options for course placement on their websites and in admissions materials.

SSB 5713 - CONCERNING SELF-SUPPORTING, FEE-BASED PROGRAMS AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - SEN. JEANNE KOHL-WELLES - SENATE 2ND READING - Substitute requires state universities, regional universities, and The Evergreen State College to include notification in admissions offers with an estimate of tuition and fees when a decision is being considered to change an existing state-funded degree program to a self-supporting program; requires the allowance of students currently enrolled in such programs to continue in the state-supported program structure but for no greater than four consecutive years; where possible, requires an existing budget or advisory committee to be used instead of establishing a new one; and changes the criteria and process the committee uses.

SSB 5724 - MODIFYING SCHOOL DISTRICT BIDDING REQUIREMENTS FOR IMPROVEMENT AND REPAIR PROJECTS - SEN. JIM HONEYFORD - SENATE RULES 2 - Substitute removes the annual adjustment for inflation and the requirement that the Superintendent of Public Instruction annually notify school districts of the adjusted threshold.

SSB 5735 - CONCERNING REGISTERED SEX OR KIDNAPPING OFFENDERS - SENATOR HARGROVE - SENATE RULES 2G - Substitute removes DSHS from receiving notice of a change in risk level as the Juvenile Rehabilitation Association no longer assigned risk levels outside of the End of Sentence Review Committee. Signed written notice of travel outside the country must be sent by certified mail or provided in person. The requirement to register when an offender is placed on partial confinement is limited to offenders in the custody of DOC.

SB 5736 - PROVIDING FOR HIGHER EDUCATION OPERATING EFFICIENCIES - SEN. BARBARA BAILEY - SENATE 2ND READING - Requires the Office of Financial Management to work with the departments of enterprise services, transportation, and commerce, institutions of higher education, and others to comprehensively review certain reporting requirements to enhance the efficiency and effectiveness of operations of institutions of higher education. (See also HB 1736)

SB 5738 - IMPLEMENTS A CAPITAL GAINS TAX TO FUND EDUCATION PROGRAMS - FAILED TO MAKE THE CUTOFF DATE

SB 5743 - MODIFYING THE USE OF REVENUE FROM AUTOMATED SCHOOL BUS SAFETY CAMERA INFRACTIONS - SEN. STEVE HOBBS - SENATE RULES 2 - Provides that any revenue collected from infractions detected through the use of automated school bus safety cameras must be returned to school districts for school zone and school bus, instead of just school zone, safety projects as determined by the school district.

SB 5751 - REQUIRING AN INVENTORY OF STATE FEES - SEN. MARK SCHOESLER - SENATE RULES 2G - Directs the Office of Financial Management to compile, maintain, and periodically update an inventory of all fees imposed by state agencies and institutions of higher education pursuant to statutes or administrative rules.

ESSB 5753 - PROVIDING FLEXIBILITY IN THE EDUCATION SYSTEM - SEN. STEVE HOBBS - SENATE PASSED 3RD - Substitute removes the sections making it permissive rather than mandatory for school directors to be members of the Washington State School Directors' Association; and removes the provision permitting school districts to provide online access to school employee discipline instead of school districts notifying parents of students alleged to be a victim, target, or recipient of sexual misconduct by a school employee of the parents' rights to request the public records regarding the school employee discipline.

SSB 5755 - ESTABLISHING A COMPREHENSIVE INITIATIVE TO INCREASE LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS THROUGH MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS - SEN. STEVE LITZOW - SENATE 2ND READING - Substitute requires the governor to invite one Science, Technology, Engineering, and Math (STEM) educator each from the elementary, middle, and high school grade levels to participate in the STEM Education Innovation Alliance.

SB 5756 - CONCERNING COMMUNITY REINVESTMENT OF OIL WINDFALL PROFITS - FAILED TO MAKE THE CUTOFF DATE

SSB 5774 - AUTHORIZING APPLICATIONS FOR A SPECIAL PERMIT TO ALLOW ALCOHOL TASTING BY PERSONS NINETEEN AND TWENTY YEARS OF AGE UNDER CERTAIN CIRCUMSTANCES - SEN. MIKE HEWITT - SENATE PASSED 3RD - Substitute completely rewrote the original bill. The substitute creates a special permit to allow tasting of alcohol by individuals who are at least 18 years old who are enrolled as a student in a class that is part of a culinary, wine technology, beer technology, or spirituous technology-related degree program at a community or technical college. The permit allows tasting, not consuming, of alcohol as part of the class curriculum with approval of the educational provider. Faculty or staff of the educational provider must supervise the service and tasting and be at least 21 years of age, and hold a class 12 or 13 alcohol server permit. Students may not purchase the alcoholic beverages. The Liquor Control Board must waive the fee for such a permit.

SB 5780 - CREATING EFFICIENCIES FOR INSTITUTIONS OF HIGHER EDUCATION - FAILED TO MAKE THE CUTOFF DATE

SB 5784 - CONCERNING THE JOINT CENTER FOR AEROSPACE TECHNOLOGY INNOVATION - SEN. JANÉA HOLMQUIST NEWBRY - SENATE 2ND READING - Specifies that expenditures may be made from the economic development strategic reserve account for the Joint Center for Aerospace Technology Innovation. This act repeals provisions which would have shut down the Center in 2015. (See also HB 1866)

SB 5787 - ADDING THE CHAIR OF THE STUDENT ACHIEVEMENT COUNCIL TO THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - SEN. BARBARA BAILEY - PASSED THE SENATE 48-0 - HOUSE HIGHER EDUCATION - Requires the Washington Higher Education Facilities Authority to consist of an additional member, bringing the total of the agency up to seven members. The seventh member must be the chair of the Washington Student Achievement Council or the chair's designee. **3/12 HHRA @ 8:00 AM - 3/14 HHRA @ 10:00 AM**

2SSB 5794 - CONCERNING ALTERNATIVE LEARNING EXPERIENCE COURSES - SEN. BRUCE DAMMEIER - PASSED THE SENATE 43-3 - HOUSE EDUCATION - Re-designates Alternative Learning Experience (ALE) programs as ALE courses defines them as a delivery method for the program of basic education. ALE courses are divided into three types: hybrid courses, where students have instructional contact time in at least 20% of the total weekly time in the course; remote courses, where the student has in-person instructional contact time for less than 20% of the total weekly time in the course; and online courses. Students enrolled in ALE courses must have their primary instructional interaction occur with a certificated teacher. Contact time with instructors need not be in person and may be delivered remotely through technological means. The bill directs the Office of Financial Management (OFM) to conduct a study to create a proposal for efficiently and sustainably funding such courses, as well as to recommend performance targets, data needed to establish a baseline for measuring progress toward targets, and other accountability improvements.

SB 5809 - CHANGING PROVISIONS RELATING TO THE HOME VISITING SERVICES ACCOUNT - SEN. STEVE LITZOW - HOUSE APPROPRIATIONS EDUCATION - Changes the Home Visiting Services Account (HVSA) to an appropriated account. All federal funds received by the Department of Early Learning (DEL) for home visiting must be deposited into HVSA. DEL is designated as overseeing HVSA and is the lead agency for home visiting system development. Thrive By Five (Thrive) will administer the home visiting services delivery system and provide support to funded programs. DEL's director and Thrive will determine annually the private match rate for public funds invested in the account. Thrive may fund programs through a competitive process or a process in compliance with regulations on the funding sources. Provisions related to the transition to the use of HVSA are removed.

SB 5813 - SUPPORTING YOUTH PROGRAMS THROUGH AGRICULTURAL FAIRS - FAILED TO MAKE THE CUTOFF DATE

SB 5827 - ADDRESSING SERVICE CREDIT FOR CERTAIN SCHOOL EMPLOYEE SERVICE WORKERS - FAILED TO MAKE THE CUTOFF DATE

SB 5830 - ADDRESSING ALTERNATE EARLY RETIREMENT FOR CERTAIN SCHOOL EMPLOYEE SERVICE WORKERS - FAILED TO MAKE THE CUTOFF DATE

SB 5852 - IMPROVING STUDENT ACHIEVEMENT AND STUDENT OUTCOMES - FAILED TO MAKE THE CUTOFF DATE

SB 5856 - CREATING A DEFINED CONTRIBUTION RETIREMENT PLAN FOR PUBLIC EMPLOYEES - FAILED TO MAKE THE CUTOFF DATE

SB 5863 - PROVIDING A BUSINESS AND OCCUPATION TAX EXEMPTION FOR CHARTER SCHOOLS AND NONPROFIT EDUCATION SERVICE PROVIDERS - FAILED TO MAKE THE CUTOFF DATE

SENATE JOINT MEMORIAL

SJM 8006 - PROMOTING THE USE OF THE EDDIE EAGLE GUNSAFE PROGRAM IN PRESCHOOLS, EARLY LEARNING PROGRAMS, AND SCHOOLS - SEN. MARALYN CHASE - PASSED THE SENATE 40-8 - Encourages licensed child care, preschool, and early learning programs, and the school districts of the State of Washington to promote the use of the Eddie Eagle GunSafe Program to help prevent firearms accidents among children.

2013 SESSION CUTOFF CALENDAR

March 13, 2013	Last day to consider bills in house of origin (5 p.m.).
April 3, 2013	Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
April 9, 2013	Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
April 17, 2013*	Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
April 28, 2013	Last day allowed for regular session under state constitution.
* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	