

# **WOVE Legislative Update for Career and Technical Education**

## **Legislative Session Week 8 March 6, 2015**

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**WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.  
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### **REMEMBER “dead may not be dead” BUT IT IS GETTING HARDER TO SURVIVE!**

As we hit the midway point in session, legislators in both chambers are working hard to get their bills out of the Rules Committee and to the floor for a vote by March 11. That’s the last day for bills to get out of their House of Origin if they are to be considered in the opposite house. Of course bills can always be revived, but it does make it more difficult when they fail to follow the normal route we all learned in civics.

In order to keep bills moving, prime sponsors often agree to make significant changes and is known as the “sausage making process” for bills as they try and cross the finish line. Bills that went into fiscal committees with big fiscal notes are carved down, if not stripped of their costs, if they get out at all. Lots of grand ideas and big initiatives became work groups and pilot programs. “Shalls” became “mays,” and phrases like, “if funds are appropriated” and “null and void without funding,” appear in many bills before they get to the Rules Committee.

### **What about the budgets?**

Although we have been told repeatedly that the “four corners” - leadership in each of the caucuses - are talking privately about our budget dilemmas, public debates are unlikely until after the March 15 revenue forecast is released. A week or so after that we should see the House Operating Budget, (the House traditionally goes first in odd numbered years), and then the public debates will begin. The Capital Budget is not typically discussed publicly in earnest until much later in the session. Transportation was up in the Senate this week as it passed a 12-cent per gallon gas tax to fund projects all over the state. House leadership does not plan to take up the Transportation Budget right away.

### **WHAT IS HAPPENING WITH CTE FUNDING?**

We need to continue our work to influence the budget writing process before the budget bill is announced. The Washington ACTE, friends, and allies continue working on the return of CTE essential funding back into the final budget!

Let me introduce you to an Omnibus Bill...this is a bill that has a broad array of items related, in this case, to education. Several education groups like our association have come together with OSPI in drafting such a bill. For us, we have the CTE Funding proposal imbedded within the bill. The other items are all good for education and all of our student; such as: drop-out prevention, social emotional support, career guidance structures, and closing the opportunity gap for all demographics.

This bill is determined to be necessary to implement the budget and has several key budget writers and leadership members in both chambers. The key now is to have a Senator “drop” the bill to begin the formal process. Remember, dropping a budget bill such as this can happen at almost any time in the session.

**OUR TASK NOW IS TO ENCOURAGE SENATOR LITZOW TO BE THE PRIME SPONSOR OF THIS BILL (see specific information below):**

1. **As an individual: WAIT TO DIRECTLY CONTACT SENATOR LITZOW, unless he is your Senator!**  
**BUT...Continue to call** each of your personal legislative members EACH week and ask for their help in returning CTE essential funding back to the budget. **Yes, a phone call**, be brief and to the point; ask for them to show their support by signing on to the “Moscoso Friends of CTE Letter” that can be found in their inbox on 2-17-15. Remember these are the people you vote for and it is appropriate for you to ask where they stand. Keep calling each week until you can confirm they have signed on or will not. WHEN YOU DO let me know the final outcome.
  - a. **For phone, short email message, and Facebook posts:**  
*“We ask that you support the essential CTE funding being promoted by the Washington Association for Career and Technical Education, League of Education Voters, OSPI, and others to correct CTE & Skill Center MSOC funding by signing the “CTE Support Letter” asking budget writers to reinstate the MSOC multiplier along with other recommendations. Further information is available from Tim Knue, Executive Director of the Washington Association for Career and Technical Education.”*
  - b. **For Twitter & Instagram use @WashCTE and #CTE12s:**  
*“Return CTE essential funding to the Washington State budget - for student career success! [@WashCTE](#) #waleg ... and then your legislator’s Twitter handle that starts with @ and put the period ( . ) in front so that all of his followers will see the post.”*
2. **ENCOURAGE SENATOR LITZOW TO SPONSOR THIS BILL...The following needs to be done THIS WEEK:**
  - a. **Get help from Businesses and Associations for a specific task!**  
Ask your Industry Partners (Owners of Businesses - the bigger the name the better) to send the following email with their company signature speaking as an owner of a business in our state.

**Email the following to Senator Litzow - LD 41, (Mercer Island & Sammamish Plateau): [steve.litzow@leg.wa.gov](mailto:steve.litzow@leg.wa.gov)**

Dear Senator Litzow,

It has come to our attention that you are considering a comprehensive education bill to address kids who have been lost in the system by providing them with personalized supports and pathways. All kids at some point are “lost” in the system as they try and find the best way to achieve their dreams and passions in life.

We hear the bill you are considering will correct and improve current issues with attendance, suspension/expulsion, and drop-out rates by creating positive learning environments for all with mentoring, career counseling, and internships in place to engage learners in the way they learn best.

More importantly, we hear you recognize a vital key to all kids’ success no matter their background, disability, or ability in creating additional career opportunities such as Career and Technical Education (CTE) in partnership with local community business partners, providing a reason to stay in school to gain job skills, and guidance for their post high school learning and employment.

We can’t thank you enough for creating a McCleary funding plan that focuses on student success first by providing a supportive and individualized school environment with meaningful learning for all our kids.

Please move this comprehensive bill forward.

# **\*\*\* CTE Coalition Letter in Support of CTE Funding \*\*\***

[CTE Coalition Letter pdf](#) / [Click Here to Sign Your Support](#)

**(Be sure to NOT use school district time or equipment to make those contacts to avoid PDC liability.)**

## **GETTING THE WORD OUT:**

Do you know a business or organization that supports CTE and would like to join others in letting Olympia know the importance of CTE in their communities? If so, share the link and ask them to join the following:

- Aberdeen School District
- Alliance Enterprises
- Benton County Farm Bureau President
- Cotterill Consulting
- Ferndale Education Association
- Insight Schools of Washington
- League of Education Voters - LEV
- Mayor Patty Lent - City of Bremerton
- Northwest Career & Technical Academy
- Pacific Northwest Regional Council of Carpenters - PNWRCC
- Pacific Science Center - PSC-Laser
- Precision Exams
- Project Lead the Way - PLTW
- RPM Systems Corp
- Washington Association of Agriculture Educators - WAAE
- Washington Industrial Technology Education Association - WITEA
- Washington Technology Student Association
- Washington Virtual Academy
- WAVA - An Association of Career & Technical Education Administrators

## **CTE FUNDING PROPOSAL INFORMATION & ADVOCACY INFORMATION:**

- <http://wa-acte.org/legagenda.php>
- <http://wa-acte.org/legresources.php>
- <http://wa-acte.org/woveupdate.php>
- [Coalition Letter](#)
- [Sign Your Support](#)

## **MISC. INFORMATION FOR THE WEEK:**

### **Federal and around the country...**

- [Ariz. superintendents urge lawmakers to stay cuts to CTE](#)  
Arizona Gov. Doug Ducey's budget proposal would result in cuts to career and technical education programs, say school superintendents in Pima County, who lobbied lawmakers for support for education. The affect on local businesses and the state's workforce were among the superintendents' concerns. [Arizona Public Media \(University of Arizona\)](#) (3/5)
- [Mont. superintendent touts benefits of CTE-funding bill](#)  
Terry Bouck, a school district superintendent in Montana, is calling upon the public and lawmakers to support a measure that would increase funding from \$1 million to \$10 million annually for career and technical education in Montana high schools. "We think it's good for the economy, good for business and good for graduating students," Bouck said. [Billings Gazette \(Mont.\)](#) (3/3)
- Last Friday, Republicans pulled a bill to rewrite the No Child Left Behind Act from the floor of the U.S. House of Representatives when they didn't have the votes to pass it. What's next for that bill? And what's going on in the U.S. Senate? Watch this week's Federal Flash to find out: <http://youtu.be/n6YusLPG01w>
  - "Federal Flash," is the Alliance for Excellent Education's weekly video series on important developments in education policy in Washington, DC. In five minutes or less, it highlights what has happened in federal education policy this week and previews what to expect next week.

## CTE WATCH LIST

- SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS
- HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING - Failed to make the cutoff date.
- HB 1445: USING COMPUTER SCIENCES TO SATISFY WORLD LANGUAGE COLLEGE ADMISSION REQUIREMENTS
- HB 1492: ADDRESSING TECHNOLOGY LITERACY - Failed to make the cutoff date.
- HB 1568: CONCERNING DROPOUT PREVENTION THROUGH ENGAGING YOUTH IN FARMING - Failed to make the cutoff date.
- HB 1591: CONCERNING HIGH SCHOOL AND BEYOND PLANS - Failed to make the cutoff date.
- HB 1785: ELIMINATING THE CERTIFICATE OF ACADEMIC ACHIEVEMENT AS A REQUIREMENT FOR HIGH SCHOOL GRADUATION - Failed to make the cutoff date.
- HB 1813: EXPANDING COMPUTER SCIENCE EDUCATION
- HB 1854: CREATING A NEW SALARY MODEL FOR CERTIFICATED INSTRUCTIONAL - Failed to make the cutoff date.
- HB 1864: SUPPORTING EVIDENCE-BASED STRATEGIES TO PROMOTE HIGH SCHOOL GRADUATION - Failed to make the cutoff date.
- SSB 5080: CONCERNING DUAL CREDIT OPTIONS - Failed to make the cutoff date.
- SSB 5082: PROVIDING FOR CAREER AND TECHNICAL EDUCATION OPPORTUNITIES FOR ELEMENTARY SCHOOL STUDENTS - Failed to make the cutoff date.
- SB 5676: CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS - Failed to make the cutoff date.

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[Red Notes Recent or Future Activity](#) / [Help with Abbreviations](#)

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## HOUSE BILLS

**HB 1001: FUNDING EDUCATION FIRST - Rep. Drew MacEwen** - Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

**HB 1003: CONCERNING THE DEVELOPMENT OF A MODEL POLICY ON NATURAL DISASTER SCHOOL INFRASTRUCTURE RECOVERY - Rep. Brad Hawkins** - Requires the state school directors' association to: (1) Develop a model policy addressing restoration of the safe learning environment disrupted by natural disaster impacts to school district infrastructures; and (2) Distribute the model policy to school districts, with encouragement to adopt the model policy locally and review the safe school plan. Expires September 1, 2016. **Status: Senate Early Learning & K-12 Education**

**HB 1004 (SB 5001): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Rep. Larry Springer** - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: Senate Commerce and Labor**

**SHB 1030: CREATING THE WASHINGTON ADVANCE HIGHER EDUCATION LOAN PROGRAM - Failed to make the cutoff date.**

**SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS - Rep. Norm Johnson** - Allows tenth grade students to participate in the college in the high school program. Requires college credits for completion of the program to be applied toward degree requirements at The Evergreen State College. **Status: Senate Early Learning & K-12 Education**

**SHB 1052: REQUIRING INSTITUTIONS OF HIGHER EDUCATION TO MAKE AN EARLY REGISTRATION PROCESS AVAILABLE TO SPOUSES AND DOMESTIC PARTNERS OF ACTIVE MEMBERS OF THE MILITARY - Rep. Dave Hayes** - Requires the early course registration process available for eligible veterans or national guard members to be offered to spouses receiving veteran education benefits. **Status: Senate Higher Education**

**SHB 1080 (SSB 5010): RESTORING FUNDING TO THE HEALTH PROFESSIONAL LOAN REPAYMENT - Failed to make the cutoff date.**

**EHB 1087: CONCERNING AUTOMATED TRAFFIC SAFETY CAMERAS IN SCHOOL SPEED ZONES - Rep. Dean Takko** - Requires a flashing yellow beacon and a sign reading "camera active when flashing" to be placed in locations where school speed zones are enforced by automated traffic safety cameras. **The amendment passed by voice vote in the House on March 2, 2015, strikes language that had specified the language that must appear on the signs required by this section.** Requires signs placed in school speed zones where automated traffic safety cameras are installed to comply with the Manual on Uniform Traffic Control Devices. Allows jurisdictions to consult with the Washington Traffic Safety Commission regarding this signage. **Status: Senate Transportation**

**SHB 1105 (SB 5076): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Rep. Ross Hunter** - Makes 2015 supplemental operating appropriations. **Status: C 3 L 15 - Budget bill not subject to cutoff dates.**

**HB 1106 (SB 5077): MAKING 2015-2017 OPERATING APPROPRIATIONS - Rep. Ross Hunter** - Makes 2015-2017 operating appropriations. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

**SHB 1109: AUTHORIZING MEMBERSHIP IN THE TEACHERS' RETIREMENT SYSTEM FOR CERTIFICATED EMPLOYEES OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION - Rep. Chris Reykdal** - Authorizes certificated employees of the Superintendent of Public Instruction to become members of the teachers' retirement system. **Status: Senate Ways & Means**

**SHB 1120 (SB 5548): PROVIDING IMMUNITY FOR SCHOOL BUS DRIVERS - Rep. J.T. Wilcox** - Provides immunity from civil or criminal liability for school bus drivers for certain acts. **Status: House Rules R**

**SHB 1121: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Rep. Kevin Parker** - Changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Requires the Office of the Superintendent of Public Instruction to: (1) Integrate financial education skills and content knowledge into the state learning standards; and (2) After consulting with the partnership, make available to all school districts a list of materials that align with the financial education standards integrated into the state learning standards. Requires school districts to provide students in grades nine through twelve the opportunity to access the financial education standards. Adopts standards in K-12 personal finance education developed by a national coalition for personal financial literacy that includes partners from business, finance, government, academia, education, and state affiliates as the state financial education learning standards. **Status: Senate Early Learning & K-12 Education**

**ESHB 1126: CONCERNING DEPARTMENT OF EARLY LEARNING FATALITY REVIEWS - Rep. Ruth Kagi** - Establishes the Eve Uphold act. Requires the Department of Early Learning to: (1) Convene a child fatality review committee and determine the membership of the review committee; (2) Conduct a child fatality review if a child fatality occurs in an early learning program, a licensed child care center, or a licensed child care home; and (3) Allow the parents or guardians whose child's death is being reviewed to testify before the child fatality review committee. **Status: Senate Human Services and Mental Health**

**SHB 1138: CREATING A TASK FORCE ON MENTAL HEALTH AND SUICIDE PREVENTION IN HIGHER EDUCATION - Rep. Tina Orwall** - Requires Forefront at the University of Washington to convene a task force on mental health and suicide prevention at public and private institutions of higher education to determine what policies, resources, and technical assistance are needed to support the institutions in improving access to mental health services and improving suicide prevention responses. Expires July 1, 2017. **Status: Senate Higher Education**

**HB 1142: MODIFYING SCHOOL DISTRICT AUTHORITY WITH RESPECT TO STUDENT PARKING - Rep. J.T. Wilcox** - Authorizes a school district board of directors to establish and collect a fee from students as a condition of parking an automobile or other vehicle on school property. **Status: House Passed 3<sup>rd</sup>**

**HB 1146: CONCERNING HIGHER EDUCATION FISCAL MATTERS - Failed to make the cutoff date.**

**HB 1147: REQUIRING A STUDY OF THE TRANSITION TO A THREE-TRACK OR FOUR-TRACK ADMISSION SYSTEM FOR PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Failed to make the cutoff date.**

**SHB 1149: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Rep. Dick Muri** - Requires school districts to collect and submit data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. **Status: Senate Early Learning & K-12 Education**

**SHB 1154: CREATING THE AFFORDABLE COLLEGE FOR EVERYONE GRANT CONTRACT PROGRAM - Failed to make the cutoff date.**

**HB 1164: CREATING A COMPETITIVE EQUIPMENT ASSISTANCE GRANT PROGRAM TO ENHANCE STUDENT NUTRITION IN PUBLIC SCHOOLS - Rep. Marcus Riccelli** - Establishes the apple a day act of 2015. Creates a competitive equipment assistance grant program, to be known as the apple a day program, to enhance overall student nutrition in public schools. Requires the Superintendent of Public Instruction to establish a competitive process to prioritize applications for state assistance. Provides that this act is null and void if appropriations are not approved. **Status: House Rules R**

**SHB 1184: ALLOWING LICENSED MARRIAGE AND FAMILY THERAPIST ASSOCIATES ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - Rep. Eileen Cody** - Provides advanced social workers, independent clinical social workers, independent clinical social worker associates, and licensed marriage and family therapist associates with online access to the University of Washington health sciences library. **Status: Senate Health Care - SHR4 JACB 3/12 @ 10:00 AM**

**ESHB 1236: ELIMINATING THE PARENT OR GUARDIAN APPROVAL REQUIREMENT FOR THE COLLEGE BOUND SCHOLARSHIP PLEDGE - Rep. Lillian Ortiz-Self** - Allows a school counselor or an administrator to witness a student's college bound scholarship pledge if the parent or guardian is unavailable. **Status: Senate Higher Education**

**SHB 1238: CONCERNING AFFORDABLE TUITION PLANNING - Rep. Gerry Pollet** - Declares it is the legislature's goal: (1) To use the total cost of attendance as a factor when considering student financial aid policy to accurately represent the true cost of higher education; (2) To make higher education accessible and affordable for all families; and (3) For tuition at public institutions of higher education to be no higher than ten percent of the median family income. Requires the Student Achievement Council, when it conducts its planning and outlines strategies, to report to the legislature on the affordability of the higher education system. Expires June 30, 2017. **Status: House Passed 3<sup>rd</sup>**

**SHB 1240 (2SSB 5908): CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Rep. Gerry Pollet** - Prohibits schools from physically restraining or isolating a student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. **Status: Senate Early Learning & K-12 Education**

**SHB 1295 (2SSB 5437): CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Rep. Zack Hudgins** - Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to eat. Requires the state to provide, and the Office of the Superintendent of Public Instruction to administer, one-time start-up allocation grants of six thousand dollars to each high-needs school implementing a breakfast after the bell program. Requires the Office of the Superintendent of Public Instruction to: (1) Develop and distribute procedures and guidelines for the implementation of this act; and (2) Dedicate staff within the office to offer training and technical and marketing assistance to public schools and school districts related to offering breakfast after the bell. Provides that this act is null and void if appropriations are not approved. **Status: Senate Early Learning & K-12 Education**

**SHB 1331 (SSB 5294): CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Rep. Dick Muri** - Changes the name of "the school-library media program" to "the school library information and technology program." Expands the duties of the program and the teacher/librarian. **Status: House Rules X**

**SHB 1344 (SB 5335): CREATING THE NURSE EDUCATOR PAY IT FORWARD PROGRAM - Failed to make the cutoff date.**

**SHB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING - Failed to make the cutoff date.**

**HB 1367 (SB 5642): REQUIRING THE STUDENT ACHIEVEMENT COUNCIL TO DEVELOP A GRANT PROGRAM TO ENCOURAGE TRAINING FOR STUDENTS STUDYING IN THE MEDICAL FIELD TO WORK WITH INDIVIDUALS WITH DISABILITIES - Failed to make the cutoff date.**

**SHB 1369: ENABLING STUDENT VOLUNTEERS TO PROVIDE HEALTH CARE SERVICES - Rep. Marcus Riccelli** - Allows students to provide health care services under certain circumstances. **Status: Senate Health Care**

**HB 1385 (SSB 5063): PRIORITIZING STATE REVENUE GROWTH FOR EDUCATION - Failed to make the cutoff date.**

**SHB 1400: INCREASING TRANSPARENCY IN HIGHER EDUCATION BY REQUIRING BUDGETING INFORMATION TO BE AVAILABLE ONLINE - Failed to make the cutoff date.**

**SHB 1408: CONCERNING THE DEVELOPMENT OF A DEFINITION AND MODEL FOR "FAMILY ENGAGEMENT COORDINATOR" AND OTHER TERMS USED INTERCHANGEABLY WITH IT - Rep. Lillian Ortiz-Self** - Requires the Office of the Education Ombuds to: (1) Together with the educational opportunity gap oversight and accountability committee, develop and recommend to the education committees of the legislature a definition for the term that is variously referred to as "family engagement coordinator," "parent and family engagement coordinator," and "parent involvement coordinator"; and a model or framework for such a staff position; and (2) In developing the model or framework for the staff position, collaborate with the Office of the Superintendent of Public Instruction, the Washington Education Association, the Public School Employees of Washington, the Washington School Counselors' Association, the Association of Washington School Principals, and the State School Directors' Association. Expires July 1, 2016. **Status: Senate Early Learning & K-12 Education**

**SHB 1420: CONCERNING SCHOOL SITING AND SCHOOL DISTRICT AID IN REDUCING OVERALL SCHOOL CONSTRUCTION COSTS - Rep. J.T. Wilcox** - Creates the legislative task force on school siting and requires the task force to review the issue of siting schools outside of urban growth areas. Expires January 1, 2016. **Status: House 2<sup>nd</sup> Reading**

**HB 1439: ESTABLISHING AN ONLINE ALTERNATIVE CREDIT MODEL AT CENTRAL WASHINGTON UNIVERSITY - Rep. David** - Creates an online alternative credit model that awards degrees. Requires Central Washington University to: (1) Host the online alternative credit model; (2) Consult with the department of early learning to target students who are early learning providers and to develop programs; and (3) Develop and launch a bachelor of arts in early childhood education using the online alternative credit model. Provides that this act is null and void if appropriations are not approved. **Status: House Passed 3<sup>rd</sup>**

**SHB 1445: USING COMPUTER SCIENCES TO SATISFY WORLD LANGUAGE COLLEGE ADMISSION REQUIREMENTS - Rep. Chris Reykdal** - Requires the Student Achievement Council, in collaboration with an organization that represents the public four-year institutions of higher education to facilitate a dialogue with state universities, regional universities, and The Evergreen State College on the curriculum, courses, and course sequencing necessary in the K-12 secondary schools to allow two years of computer sciences to count as two years of world languages for the purposes of admission into a four-year institution of higher education. Requires the Office of the Superintendent of Public Instruction to conduct a study to assess the implication of adding ten minutes of instruction to the school day for grades one through eight for the purpose of learning a world language other than English. Expires July 1, 2018. **Status: House 2<sup>nd</sup> Reading**

**SHB 1482: REQUIRING AN ANALYSIS OF REGIONAL HIGHER EDUCATION CAPACITY TO MEET EDUCATIONAL ATTAINMENT GOALS - Failed to make the cutoff date.**

**HB 1484 (SB 5699): ENACTING AN EXCISE TAX ON CAPITAL GAINS TO IMPROVE THE FAIRNESS OF WASHINGTON'S TAX SYSTEM AND PROVIDE FUNDING FOR THE EDUCATION LEGACY TRUST ACCOUNT - Failed to make the cutoff date.**

**2SHB 1491 (2SSB 5452): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Rep. Ruth Kagi** - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system. Creates the early start account. Provides that this act is null and void if appropriations are not approved. **Status: House 2<sup>nd</sup> Reading**

**SHB 1492 (SB 5229): ADDRESSING TECHNOLOGY LITERACY - Failed to make the cutoff date.**

**ESHB 1495 (SB 5419): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Rep. Chris Reykdal** - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. Authorizes school service providers to collect, use, and share student personal information only for purposes authorized by the relevant educational institution or teacher, or with the consent of the student or the student's parent or guardian. **The amendment passed by voice vote in the House on March 3, 2015, replaces the term "behaviorally targeting advertisements" with the term "targeted advertising."** Provides that provisions related to transparency, notice of privacy policy changes, and correction of information do not apply to the Education Research and Data Center, but do apply to its subcontractors. Provides that the prohibition against school service providers selling student personal information does not apply to the purchase, merger, or other type of acquisition of a school service provider, or any assets of a service provider by another entity, provided that the successor entity continues to be subject to the provisions related to previously acquired student information. **Status: Senate Early Learning & K-12 Education**

**SHB 1500 (SSB 5133): CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Failed to make the cutoff date.**

**SHB 1511 (SSB 5433): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Rep. Lillian Ortiz-Self** - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. **Status: Senate Early Learning & K-12 Education**

**HB 1532 (SB 5562): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Norma Smith** - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

**HB 1538 (SB 5469): RESTORING COST-OF-LIVING INCREASES FOR EDUCATIONAL EMPLOYEES - Failed to make the cutoff date.**

**E2SHB 1541: IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - Rep. Sharon Tomiko Santos** - Adopts policies and procedures to implement the following recommendations of the educational opportunity gap oversight and accountability committee: (1) Reduce the length of time students of color are excluded from school due to suspension and expulsion and provide students support for reengagement plans; (2) Enhance the cultural competence of current and future educators and classified staff; (3) Endorse all educators in English language learner and second language acquisition; (4) Account for the transitional bilingual instruction program instructional services provided to English language learner students; (5) Analyze the opportunity gap through deeper disaggregation of student demographic data; (6) Invest in the recruitment, hiring, and retention of educators of color; (7) Incorporate integrated student services and family engagement; and (8) Strengthen student transitions at each stage of the education development pathway. **Status: House Passed 3<sup>rd</sup>**

**HB 1542 (SB 5473): PROVIDING RETIREMENT BENEFITS AT EARLIER AGES IN THE PLANS 2 AND 3 OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE TEACHERS' RETIREMENT SYSTEM, AND THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM - Failed to make the cutoff date.**

**2SHB 1546 (SB 5086): CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal** - Modifies provisions relating to the college in the high school program and the running start program. **Status: House Rules R**

**SHB 1556: STRENGTHENING THE WASHINGTON ADVANCED COLLEGE TUITION PAYMENT PROGRAM BY SETTING NEW REQUIREMENTS ON THE PURCHASE AND USE OF TUITION UNITS - Failed to make the cutoff date.**

**SHB 1559 (SSB 5487): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Rep. Marcus Riccelli** - Authorizes the board of regents of Washington State University to: (1) Establish, operate, and maintain a school of medicine at the university; and (2) Offer and teach medicine and forestry as major lines. **Status: House 2<sup>nd</sup> Reading**

**SHB 1562: REQUIRING POSTING OF ALLERGEN INFORMATION IN PUBLIC SCHOOLS - Rep. Pat Sullivan** - Requires public schools to display allergen information on a conspicuous sign in a prominent place within each area where food is served. Requires the Office of the Superintendent of Public Instruction to consult with the Department of Agriculture to develop and disseminate guidance for school districts on how and what allergen information must be displayed. **Status: Senate Early Learning & K-12 Education**

**HB 1568: CONCERNING DROPOUT PREVENTION THROUGH ENGAGING YOUTH IN FARMING - Failed to make the cutoff date.**

**SHB 1570 (SB 5312): CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Rep. Carol Gregory** - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: Senate Early Learning & K-12 Education**

**HB 1583 (SB 5927): EXEMPTING SCHOOL DISTRICTS FROM THE STATE PORTION OF SALES AND USE TAXES ON SCHOOL CONSTRUCTION - Failed to make the cutoff date.**



**SHB 1591: CONCERNING HIGH SCHOOL AND BEYOND PLANS** - Failed to make the cutoff date.

**HB 1592 (SB 5559): CONCERNING TUITION WAIVERS FOR STATE AND EDUCATIONAL EMPLOYEES** - Failed to make the cutoff date.

**HB 1614 (SB 5544): ESTABLISHING COMPARABLE AND PROFESSIONAL WAGES FOR K-12 EMPLOYEES** - Failed to make the cutoff date.

**HB 1616 (SB 5546): ESTABLISHING COMPETITIVE WAGES FOR BEGINNING TEACHER SALARIES** - Failed to make the cutoff date.

**EHB 1633 (SB 5578): GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL** - Rep. Hans Zeiger - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. Status: **Senate Human Services and Mental Health**

**SHB 1644 (SSB 5561): CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY** - Rep. Carol Gregory - Addresses waivers of tuition and fees for veterans' survivors. Status: **House Passed 3<sup>rd</sup>**

**HB 1666: MAKING THE RESULTS ON THE STATEWIDE ASSESSMENTS AVAILABLE AS NORM-REFERENCED RESULTS AND AS STUDENT GROWTH PERCENTILES** - Rep. Chad Magendanz - Requires the Office of the Superintendent of Public Instruction to make available on the internet, results on the statewide assessments computed as norm-referenced results and as student growth percentiles where possible. Status: **House Passed 3<sup>rd</sup>**

**2SHB 1682 (SSB 5065): IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES** - Rep. Jake Fey - Requires the Office of the Superintendent of Public Instruction to create a competitive grant process to evaluate and award state-funded three-year grants to school districts to increase identification of homeless students and the capacity of the districts to provide support, which may include education liaisons, for homeless students. Requires the Department of Commerce, in consultation with the Office of the Superintendent of Public Instruction, to administer a grant program that links homeless students and their families, or unaccompanied homeless students, with stable housing located in the homeless student's school district. Makes appropriations. Provides that section 3 of this act is null and void if appropriations are not approved. Status: **House 2<sup>nd</sup> Reading**

**SHB 1693: CONCERNING THE UNIVERSITY OF WASHINGTON'S ALTERNATIVE PROCESS FOR AWARDED CONTRACTS** - Rep. Gerry Pollet - Substitute extends provisions related to terminating the alternative process as of June 30, 2020, extends repealing the alternative process as of June 30, 2021, and includes an emergency provision to make this effective June 29, 2015. Adjusts the \$5 million cap for using the alternative process for awarding medical construction contracts for inflation. Requires the University of Washington (UW) to publish its notice of the existence of rosters to its website. Requires the UW to review post-selection processes to improve post-selection startup of construction activities, prevent delays, and capture potential cost savings. Requires the UW to provide biennial training and support to help certified minority or certified woman-owned contractors (MWBs) qualify for subcontracting work, and report on outreach to and participation by the MWBs. Status: **House 2<sup>nd</sup> Reading**

**SHB 1696 (SB 5484): MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION** - Rep. Larry Haler - Modifies provisions relating to tuition setting authority at public institutions of higher education. Status: **Senate Higher Education**

**HB 1704: ENHANCING PUBLIC SAFETY AND REDUCING RECIDIVISM THROUGH POSTSECONDARY EDUCATION** - Rep. Eric Pettigrew - Authorizes postsecondary education and training of incarcerated adults through expanded partnerships between the community and technical colleges and the Department of Corrections. Specifies that an inmate may be selected to participate in a state-funded postsecondary education degree program, based on priority determined by the Department of Corrections. Requires the Department of Corrections, in coordination with the State Board for Community and Technical Colleges, to submit a report to the Office of Financial Management and the appropriate fiscal and policy committees of the legislature that evaluates the department's postsecondary education program. Status: **House 2<sup>nd</sup> Reading**

**HB 1705 (SB 5619): CONCERNING BASIC EDUCATION FOR ADULTS AT COMMUNITY AND TECHNICAL COLLEGES** - Failed to make the cutoff date.

**HB 1706 (SB 5620): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn** - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: Senate Higher Education**

**SHB 1714: CONCERNING THE ACHIEVEMENT INDEX RATING SYSTEM - Rep. Matt Manweller** - Requires the identification of schools and school districts for recognition to be based on separate performance indicators, such as proficiency or growth, so the State Board of Education may not combine performance indicators into a single index rating, or score, except for accountability purposes under the no child left behind act of 2001. **Status: House Rules R**

**2SHB 1728 (2SSB 5486): CREATING THE PARENTS FOR PARENTS PROGRAM - Timm Ormsby** - Specifies that the parents for parents program currently exists in nine counties and has been shown to increase the number of family reunifications, where appropriate, while decreasing the length of time needed to establish permanence. The goal is to increase the permanency and well-being of children in foster care through peer mentoring that increases parental engagement and contributes to family reunification. Authorizes the parents for parents program to provide structured peer mentoring, administered by child welfare parent mentors, for families entering the dependency court system. Requires funding for the parents for parents program to be through the Office of Public Defense and centrally administered through a pass-through to a state nonprofit-lead organization that has extensive experience supporting child welfare parent mentors. Requires a research entity with experience in child welfare research to conduct an evaluation of the parents for parents program. **Status: House Rules X**

**SHB 1737: ADDRESSING THE AVAILABILITY OF RETIRED TEACHERS AS SUBSTITUTES - Rep. Ed Orcutt** - Substitute provides the opportunity for retired teachers to receive their pensions while working up to 216 hours per year as a substitute teacher in an instructional capacity, even though they retired under early retirement provisions that would otherwise immediately suspend pension benefits upon employment. **Status: House 2<sup>nd</sup> Reading**

**SHB 1760 (2SSB 5688): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Failed to make the cutoff date.**

**HB 1770 (SB 5496): CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Rep. Steve Bergquist** - Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. **Status: House 2<sup>nd</sup> Reading**

**HB 1771 (SB 5497): CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Rep. Carol Gregory** - Clarifies that data exchanged between educator preparation programs and the state Professional Educator Standards Board is subject to the federal educational rights and privacy act. **Status: House Rules R**

**SHB 1783 (SB 5675): EXPANDING DUAL LANGUAGE AND BILINGUAL INSTRUCTION FOR EARLY LEARNERS THROUGH SECONDARY STUDENTS - Rep. Lillian Ortiz-Self** - Creates the K-12 dual language expansion grant program to build and expand dual language programs and to create state-level infrastructure dedicated to dual language instruction. Creates the dual language teacher pipeline scholarship program to build capacity for bilingual and dual language programming by developing a pipeline for dual language teachers, from early childhood to K-12 education. Creates the early learning bilingual and dual language grant program to provide technical and financial support to increase bilingual and dual language instruction in early learning settings where there are a high number of English language learners and to create a statewide strategy for increasing bilingual education among providers enrolled in the early achievers quality rating and improvement system. **Status: Senate Early Learning & K-12 Education**

**HB 1785: ELIMINATING THE CERTIFICATE OF ACADEMIC ACHIEVEMENT AS A REQUIREMENT FOR HIGH SCHOOL GRADUATION - Failed to make the cutoff date.**

**SHB 1790 (SB 5765): CLARIFYING THE AUTHORITY OF A NURSE WORKING IN A SCHOOL SETTING - Rep. Larry Springer** - Allows only a registered nurse or an advanced registered nurse practitioner to supervise, direct, or evaluate a licensed nurse working in a school setting with respect to the practice of nursing. Prohibits school administrators from interfering with nursing care provided by a registered nurse or an advanced registered nurse practitioner working in a school setting, but allows school administrators to supervise a registered nurse or an advanced registered nurse practitioner in all other aspects of employment. **Status: House Rules R**

**HB 1804 (SB 5495): CONCERNING THE CONFIDENTIALITY OF EDUCATOR PROFESSIONAL GROWTH PLANS - Rep. Larry Springer - Exempts from public inspection and copying under the public records act, professional growth plans in educator license renewals submitted through the eCert system in the Office of the Superintendent of Public Instruction. Status: House Rules R**

**HB 1810: MAKING AMPLE PROVISIONS TO SUPPORT HIGHER EDUCATION - Failed to make the cutoff date.**

**HB 1812: CREATING AN INFORMATIONAL PROGRAM TO INCREASE APPLICATIONS FROM HIGH-ACHIEVING LOW-INCOME HIGH SCHOOL STUDENTS TO SELECTIVE INSTITUTIONS OF HIGHER EDUCATION - Failed to make the cutoff date.**

**SHB 1813: EXPANDING COMPUTER SCIENCE EDUCATION - Rep. Drew Hansen - Substitute creates a computer science and education grant program with three grants: a Computer Science Frontiers Grant, a Computer Science Educator Training Grant, and a Computer Science Technology Grant. Requires the Superintendent of Public Instruction and the Professional Educator Standards Board (PESB) to adopt computer science learning standards. Status: House Passed 3<sup>rd</sup>**

**SHB 1814 (SSB 5534): CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Failed to make the cutoff date.**

**HB 1820 (SB 5794): REQUIRING THE DEPARTMENT OF SOCIAL AND HEALTH SERVICES TO REQUEST ALL NECESSARY EXEMPTIONS AND WAIVERS FROM THE FEDERAL GOVERNMENT TO ALLOW STUDENTS TO USE ELECTRONIC BENEFIT TRANSFER CARDS AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Requires the Department of Social and Health Services, in consultation with the State Board for Community and Technical Colleges and the Student Achievement Council, to seek all necessary exemptions and waivers from and amendments to federal statutes, rules, and regulations to authorize the state's public and private institutions of higher education to accept supplemental nutrition assistance program benefits in the form of an electronic benefit transfer card at the institutions' on-campus food retail establishments. Status: Senate Human Services and Mental Health**

**2SHB 1825 (SSB 5355): MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Rep. Christine Kilduff - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. Status: House 2<sup>nd</sup> Reading**

**HB 1854: CREATING A NEW SALARY MODEL FOR CERTIFICATED INSTRUCTIONAL STAFF - Failed to make the cutoff date.**

**SHB 1855: WAIVING LOCAL GRADUATION REQUIREMENTS FOR CERTAIN STUDENTS - Rep. Michelle Caldier - Requires the waiver of certain graduation requirements for students who are at-risk youth or children in need of services pursuant to the family reconciliation act and for students who are homeless. Status: Senate Early Learning & K-12 Education**

**SHB 1864: SUPPORTING EVIDENCE-BASED STRATEGIES TO PROMOTE HIGH SCHOOL GRADUATION - Failed to make the cutoff date.**

**HB 1865: CONCERNING VISUAL SCREENING IN SCHOOLS - Rep. Chad Magendanz - Requires the visual screening in schools to include both distance and near vision screening. Status: Senate Early Learning & K-12 Education**

**HB 1880 (SB 5746): INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Rep. Larry Springer - Includes Everett Community College as an aerospace training or educational program. Status: House Rules X**

**SHB 1887: CREATING THE STUDENT VETERANS' SUPPORT PROGRAM - Failed to make the cutoff date.**

**SHB 1893: INCREASING TRANSPARENCY IN COMMUNITY AND TECHNICAL COLLEGES BY REQUIRING CERTAIN BUDGET DETAIL TO BE AVAILABLE ONLINE - Rep. Mike Sells - Requires each community and technical college to: (1) Within thirty days of adopting its annual college budget, post on its web site the budgeted and non-budgeted revenues and anticipated expenditures for all non-state, non-appropriated funds and all other non-appropriated accounts; and (2) Within thirty days after fiscal closing, post on its web site the ending fund balances for all non-state, non-appropriated funds and accounts from the previous fiscal year. Status: House 2<sup>nd</sup> Reading**

**SHB 1900: DEFINING THE ROLE OF THE SCHOOL COUNSELOR, SOCIAL WORKER, AND PSYCHOLOGIST - Failed to make the cutoff date.**

**SHB 1947: ESTABLISHING A COMPREHENSIVE PLAN TO EXPAND LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES FOR STUDENTS WITH DISABILITIES OR SPECIAL NEEDS USING MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS - Failed to make the cutoff date.**

**HB 1961 (SB 5977): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS** - Rep. Hans Zeiger - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. **Status: Senate Higher Education**

**HB 1973: CREATING AN OPEN EDUCATION PILOT PROGRAM AT EASTERN WASHINGTON UNIVERSITY** - **Failed to make the cutoff date.**

**SHB 1974 (SSB 5252): CREATING A PILOT PROGRAM TO IMPLEMENT REGIONAL SCHOOL SAFETY AND SECURITY CENTERS** - **Failed to make the cutoff date.**

**SHB 1982: ENHANCING STUDENT COMPLETION THROUGH ADVISING, MENTORING, RECAPTURE INITIATIVES, REMEDIAL PROGRAMS, AND ACCELERATED PRECOLLEGE INSTRUCTION AND CREATING THE INNOVATIONS FOR STUDENT COMPLETION PROGRAM** - **Failed to make the cutoff date.**

**HB 1983: CREATING THE TEACH PILOT PROJECT OF FINANCIAL ASSISTANCE FOR TEACHERS TAKING BASIC SKILLS AND CONTENT TESTS FOR TEACHER CERTIFICATION PROGRAMS** - Rep. Gerry Pollet - Creates the teacher endorsement and certification help pilot project to develop an expandable program that provides grants to teachers taking basic skills and content tests for teacher certification programs. Requires the student achievement council and the Professional Educator Standards Board to make financially needy students aware of the pilot project. Expires June 30, 2021. **Status: House Education - HHRA JLOB 3/12 @ 8:00 AM**

**HB 1996: REQUIRING MUSIC EDUCATION IN ELEMENTARY SCHOOLS** - Rep. Lillian Ortiz-Self - Requires the Superintendent of Public Instruction to: (1) Promote the adoption of school-based curricula and policies that provide quality daily music education for all elementary school students; and (2) Encourage policies that provide all elementary school students with opportunities for musical activities. Requires each school district to phase-in the opportunity for every pupil attending public elementary school within the district to receive an average of at least one hundred minutes per week of instruction in music. Requires schools receiving all-day kindergarten program support to provide a curriculum that provides experiences in music. **Status: House Education - HHRA JLOB 3/12 @ 8:00 AM**

**2SHB 1999: COORDINATING SERVICES AND PROGRAMS FOR FOSTER YOUTH IN ORDER TO IMPROVE EDUCATIONAL OUTCOMES** - Rep. Reuven Carlyle - Requires the Office of the Superintendent of Public Instruction to contract with at least one nongovernmental entity to: (1) Administer a program of education coordination for youth, kindergarten through twelfth grade, who are dependent pursuant to chapter 13.34 RCW (juvenile court act--dependency and termination of parent-child relationship); and (2) Improve the educational outcomes of students at two sites by providing individualized education services and monitoring and supporting dependent youths' completion of educational milestones, remediation needs, and special education needs. Requires the student achievement council, with input from the Office of the Superintendent of Public Instruction and the Department of Social and Health Services, to contract with at least one nongovernmental entity to develop, implement, and administer a program of supplemental educational transition planning for youth in foster care in the state. **Status: House Passed 3<sup>rd</sup>**

**HB 2023: CHANGING THE DEADLINE FOR NOTICES OF NONRENEWAL OF CONTRACTS FOR CERTIFICATED SCHOOL EMPLOYEES** - Rep. Kevin Parker - Changes the deadline for notices of nonrenewal of contracts for certificated school employees. **Status: House Passed 3<sup>rd</sup>**

**2SHB 2041: CREATING A PILOT PROJECT ON PERFORMANCE-BASED SCHOLARSHIPS IN THE STATE NEED GRANT PROGRAM** - Rep. Drew Hansen - Creates the state need grant performance-based scholarship pilot project to determine: (1) Whether additional financial aid improves student academic performance and completion rates without performance benchmarks; or (2) If performance benchmarks need to be attached to additional financial aid in order to increase academic performance. Requires the Student Achievement Council, in consultation with the State Board for Community and Technical Colleges, to administer the pilot project and select two institutions of higher education, one public baccalaureate institution and one community or technical college, to participate in the pilot project. Expires August 1, 2019. **Status: House Rules R**

**SHB 2048: CONCERNING THE DIVISION OF LARGE FIRST-CLASS SCHOOL DISTRICTS** - Rep. Sharon Tomiko Santos - Requires the Superintendent of Public Instruction to convene educational service districts to analyze options and make recommendations for a clear legal framework and process for dividing a school district that has more than thirty-five thousand students into two districts. Prohibits a first-class school district from comprising more than thirty-five thousand students or from having more than five members on its board of directors. **Status: House Rules R**

**HB 2100: CONCERNING HEALTH AND SAFETY REQUIREMENTS FOR CHILD CARE PROGRAMS THAT SERVE SCHOOL AGE CHILDREN - Rep. Ruth Kagi** - Specifies that certain health and safety requirements for child care programs that serve school-age children shall impose no additional requirements than the health and safety standards established by the department of health for primary and secondary schools. Exempts certain child care programs from licensing requirements regarding a prohibition on the use of window blinds or other window coverings with pull cords or inner cords. **Status: House Rules R**

**HB 2117: REEVALUATING THE DUTIES OF THE STATE BOARD OF EDUCATION - Rep. Gerry Pollet** - Reevaluates the State Board of Education's duties through a process to be determined by the education chairs of the House of Representatives and Senate, divesting the State Board of Education of inappropriate policy authority that resides in the purview of the legislature and transferring appropriate duties to the Office of the Superintendent of Public Instruction. **Status: House Education - HHRA JLOB 3/12 @ 8:00 AM**

**HB 2138: PROVIDING COST-OF-LIVING ADJUSTMENTS FOR PLAN 1 RETIREES OF THE TEACHERS' RETIREMENT SYSTEM AND PUBLIC EMPLOYEES' RETIREMENT SYSTEM - Failed to make the cutoff date.**

**HB 2149: PROMOTING A SAFE AND HEALTHY SCHOOL LEARNING CLIMATE - Failed to make the cutoff date.**

**HB 2161: CONCERNING THE SCHOOL CONSTRUCTION ASSISTANCE PROGRAM - Failed to make the cutoff date.**

**HB 2165: ELIMINATING THE USE OF COMMON CORE STATE STANDARDS AND ASSESSMENTS IN WASHINGTON - Failed to make the cutoff date.**

**HB 2167: GIVING PARENTS AND GUARDIANS AN UNRESTRICTED RIGHT TO EXCUSE THEIR CHILDREN FROM TAKING STATEWIDE ASSESSMENTS - Failed to make the cutoff date.**

**HB 2177: RELATING TO EDUCATION - Failed to make the cutoff date.**

**HB 2178: RELATING TO EDUCATION - Failed to make the cutoff date.**

**HB 2183: CONCERNING A CURRICULUM FOR THE PREVENTION OF SEXUAL ABUSE FOR GRADES K-12 - Rep. Gina R. McCabe** - Establishes the Erin's law task force for the purpose of creating and implementing a curriculum for the prevention of sexual abuse for students from kindergarten through twelfth grade. **Status: House Education**

**HB 2184: PROVIDING A COST SAVINGS BY MAKING CHANGES TO HIGH SCHOOL SCIENCE ASSESSMENT REQUIREMENTS - Rep. Kristine Lytton** - Changes high school science assessment requirements. **Status: House Appropriations**

#### SENATE BILLS

**SB 5001 (HB 1004): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Sen. Mike Hewitt** - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: Senate Passed 3<sup>rd</sup>**

**SSB 5010 (HB 1080): RESTORING FUNDING TO THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM FUND - Failed to make the cutoff date.**

**SSB 5063 (HB 1385): PRIORITIZING STATE REVENUE GROWTH FOR EDUCATION - Sen. Andy Hill** - Establishes the kids first act. Declares an intent to: (1) Prioritize K-12 education investments in a manner designed to best achieve improved student outcomes; (2) Make college education more affordable while increasing bachelor and graduate degree production, particularly in science, technology, engineering, and mathematics fields; and (3) Increase opportunities for families to enroll in high quality preschool and early learning programs. Provides for submission of this act to a vote of the people. **Status: Senate Rules 2**

**SSB 5065 (SHB 1682): IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES - Failed to make the cutoff date.**

**SB 5076 (SHB 1105): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Sen. Andy Hill** - Makes 2015 supplemental operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

**SB 5077 (HB 1106): MAKING 2015-2017 OPERATING APPROPRIATIONS - Sen. Andy Hill** - Makes 2015-2017 operating appropriations. Status: Senate Ways & Means - Budget bill not subject to cutoff dates.

**SSB 5080: CONCERNING DUAL CREDIT OPTIONS** - Failed to make the cutoff date.

**SSB 5082: PROVIDING FOR CAREER AND TECHNICAL EDUCATION OPPORTUNITIES FOR ELEMENTARY SCHOOL STUDENTS** - Failed to make the cutoff date.

**ESSB 5083 (HB 1750): ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT - Sen. Rosemary McAuliffe** - Establishes the sudden cardiac arrest awareness act. Requires the Washington interscholastic activities association to work with member schools' board of directors, a nonprofit organization that educates communities about sudden cardiac arrest in young athletes, and the University of Washington medicine center for sports cardiology to develop and make available an online pamphlet that provides youth athletes, their parents or guardians, and coaches with information about sudden cardiac arrest. Requires private nonprofit organizations that use school property to provide a statement of compliance with the policies for sudden cardiac arrest awareness. Status: House Education - HHRA JLOB 3/12 @ 8:00 AM

**2SSB 5093: CREATING THE NUCLEAR ENERGY EDUCATION PROGRAM - Sen. Sharon Brown** - Creates the nuclear energy education program to promote the benefits of nuclear energy by educating students and science teachers in grades eight through twelve. Requires the program to be administered by the director of the Washington State University extension energy program. Creates the Washington nuclear energy education account. Status: Senate 2<sup>nd</sup> Reading

**SB 5120: CONCERNING SCHOOL DISTRICT DISSOLUTIONS - Sen. Linda Evans Parlette** - Changes requirements for dissolving a school district. Status: Senate Passed 3<sup>rd</sup>

**SB 5122: CONCERNING PRECOLLEGE PLACEMENT MEASURES - Sen. Jeanne Kohl-Welles** - Authorizes state universities, regional universities, and The Evergreen State College to use multiple measures to determine whether a student must enroll in a precollege course. Status: House Higher Education

**ESSB 5133 (SHB 1500): CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Sen. Barbara Bailey** - Requires the Joint Legislative Audit and Review Committee to conduct a study of higher education costs at the state universities, regional universities, and The Evergreen State College. Requires the study to describe the cost drivers for each institution and the cost drivers for students over the most recent twenty-year period for which data is available. Expires July 1, 2016. Status: Senate Passed 3<sup>rd</sup>

**SB 5148: ALLOWING MEMBERS WHO RETIRE EARLY UNDER ALTERNATE EARLY RETIREMENT PROVISIONS AS SET FORTH IN RCW 41.32.765 (3) AND 41.32.875(3) TO WORK AS SUBSTITUTE TEACHERS AND CONTINUE RECEIVING RETIREMENT BENEFITS AT THE SAME TIME** - Failed to make the cutoff date.

**SSB 5163: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Sen. Steve Hobbs** - Requires school districts to collect and submit data that includes, for all newly enrolled students including transfer students, data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. Provides that this act is null and void if appropriations are not approved. Status: House Education - HHRA JLOB 3/12 @ 8:00 AM

**2SSB 5179 (HB 1293): CONCERNING PARAEducATORS - Sen. Andy Hill** - Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs. Status: Senate Rules 2G

**SSB 5202: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Sen. Mark Mullet** - Changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Requires the Office of the Superintendent of Public Instruction to: (1) Integrate financial education skills and content knowledge into the state Essential Academic Learning Requirements; and (2) After consulting with the partnership, make available to all school districts a list of courses that align with the financial education standards integrated into the state Essential Academic Learning Requirements. Requires school districts to provide students in grades nine through twelve the opportunity to access the a financial education standards. Status: House Education - HHRA JLOB 3/12 @ 8:00 AM

**SB 5229 (SHB 1492): ADDRESSING TECHNOLOGY LITERACY - Failed to make the cutoff date.**

**SB 5231: MODIFYING COLLECTIVE BARGAINING LAW TO AUTHORIZE THE RIGHT OF STATE WORKERS EMPLOYED IN THE COMMUNITY AND TECHNICAL COLLEGE SYSTEM AS NON-TENURED PART-TIME ACADEMIC EMPLOYEES TO FORM A COLLECTIVE BARGAINING UNIT FOR THE PROTECTION OF THEIR COMMON INTERESTS - Failed to make the cutoff date.**

**2SSB 5252 (SHB 1974): CREATING A PILOT PROGRAM TO IMPLEMENT REGIONAL SCHOOL SAFETY AND SECURITY CENTERS - Sen. Bruce Dammeier** - Requires three educational service districts to work with the educational service district that has developed a model for a regional school safety and security center to implement a pilot program to create and improve regional school safety and security centers in each of these four districts. Expires December 31, 2017. **Status: Senate Rules 2**

**SB 5294 (SHB 1331): CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Sen. Rosemary McAuliffe** - Changes the name of the school-library media program to the school library information and technology program. Expands the duties of the program and the teacher/librarian. **Status: House Education - HHRA JLOB 3/12 @ 8:00 AM**

**SB 5295: CONCERNING THE DISPLAY OF CAMPUS INFORMATION ON THE STATEWIDE PUBLIC FOUR-YEAR DASHBOARD - Sen. Jeanne Kohl-Welles** - Addresses the statewide public four-year dashboard's display of campus and branch information. **Status: Senate 2<sup>nd</sup> Reading**

**SSB 5303: CREATING THE WASHINGTON ACADEMIC, INNOVATION, AND MENTORING (AIM) PROGRAM - Sen. Steve Litzow** - Establishes the Washington Academic, Innovation, and Mentoring (AIM) program act. Creates the Washington Academic, Innovation, and Mentoring program to enable eligible neighborhood youth development entities to provide out-of-school time programs for youth ages six to eighteen years of age. Requires the department of commerce to administer the program. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5312 (SHB 1570): CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Sen. Steve Litzow** - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: House Education**

**ESSB 5316: CONCERNING PRIVACY AND SECURITY OF PERSONALLY IDENTIFIABLE STUDENT INFORMATION - Sen. Bruce Dammeier** - Prohibits the Superintendent of Public Instruction and employees and contractors of the superintendent, educational service districts' board of directors, employees, and contractors, and school districts' board of directors, employees, and contractors from collecting, retaining, or using in any manner, student biometric information. Requires the K-12 data governance group to: (1) Develop a detailed data security plan and procedures to govern the use and maintenance of certain data systems; and (2) Develop a model plan for school districts to use to safeguard personally identifiable student-level data at the school district level. **Status: House Education**

**SB 5318: CREATING THE WILDLIFE COLLEGE STUDENT LOAN PROGRAM - Sen. Linda Evans Parlette** - Creates the wildlife college student loan program which will be administered by the student achievement council to make awards to the extent funds have been appropriated. Creates the wildlife college student loan match account. Expires June 30, 2025. **Status: House Higher Education**

**SSB 5328: DISSEMINATING FINANCIAL AID INFORMATION - Sen. Jeanne Kohl-Welles** - Requires state universities, regional universities, and The Evergreen State College to provide financial aid application due dates and information in written or electronic form for prospective and admitted students. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5349: REQUIRING LIVE FINANCIAL LITERACY SEMINARS FOR STUDENTS AT INSTITUTIONS OF HIGHER EDUCATION - Failed to make the cutoff date.**

**SSB 5355 (2SHB 1825): MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Sen. Barbara Bailey** - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. **Status: House Higher Education**

**SB 5392: ELIMINATING THE QUALITY EDUCATION COUNCIL - Sen. Steve Litzow** - Eliminates the quality education council. **Status: Senate Rule 2**

**SB 5396: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Sen. Pam Roach** - Exempts from public inspection and copying under the public records act, personal information of certain family members and guardians of children enrolled in early learning or child care services, parks and recreation programs, youth development programs, and after-school programs. **Status: House State Government**

**SB 5419 (ESHB 1495): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Sen. Steve Litzow** - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. **Status: Senate Rules 2**

**SSB 5433 (SHB 1511): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Sen. Steve Litzow** - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. **Status: Senate 2<sup>nd</sup> Reading**

**2SSB 5437 (SHB 1295): CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Sen. Steve Litzow** - Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to eat. Requires the state to provide, and the Office of the Superintendent of Public Instruction to administer, one-time start-up allocation grants of up to six thousand dollars to each high-needs school implementing a breakfast after the bell program. Requires the Office of the Superintendent of Public Instruction to: (1) Develop and distribute procedures and guidelines for the implementation of this act; and (2) Dedicate staff within the office to offer training and technical and marketing assistance to public schools and school districts related to offering breakfast after the bell. Provides that this act is null and void if appropriations are not approved. **Status: Senate 2<sup>nd</sup> Reading**

**2SSB 5452 (2SHB 1491): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Sen. Steve Litzow** - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system that will also provide information to parents regarding the quality of care available in their communities. Provides that this act is null and void if appropriations are not approved. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5469 (HB 1538): RESTORING COST-OF-LIVING INCREASES FOR EDUCATIONAL EMPLOYEES - Failed to make the cutoff date.**

**SB 5473 (HB 1542): PROVIDING RETIREMENT BENEFITS AT EARLIER AGES IN THE PLANS 2 AND 3 OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE TEACHERS' RETIREMENT SYSTEM, AND THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM - Failed to make the cutoff date.**

**SB 5478: FINANCING FACILITIES TO SUPPORT EDUCATION REFORM - Failed to make the cutoff date.**

**SB 5484 (SHB 1696): MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Failed to make the cutoff date.**

**SSB 5487 (SHB 1559): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Sen. Michael Baumgartner** - Authorizes the board of regents of Washington State University to: (1) Establish, operate, and maintain a school of medicine at the university; and (2) Offer and teach medicine and forestry as major lines. **Status: Senate Rules 2**

**SB 5496 (HB 1770): CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Sen. Steve Litzow** - Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. **Status: House Education**

**SB 5497 (HB 1771): CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Sen. Steve Litzow** - Clarifies that data exchanged between educator preparation programs and the state Professional Educator Standards Board is subject to the federal educational rights and privacy act. **Status: Senate Rules 2**



**SB 5500: PERMITTING RETIRED LAW ENFORCEMENT OFFICERS TO CARRY FIREARMS ON SCHOOL FACILITIES - Sen. Pam Roach** - Allows a retired law enforcement officer of a law enforcement agency within this state, who is permitted to carry a concealed pistol, to carry onto, or to possess on, public or private elementary or secondary school premises, school-provided transportation, or areas of facilities while being used exclusively by public or private schools. **Status: Senate Rules 2**

**SSB 5517: CONCERNING SEXUAL HARASSMENT PREVENTION AND RESPONSE THROUGH POLICIES AND TRAINING IN SCHOOLS - Sen. Jeanne Kohl-Welles** - Requires a school district's sexual harassment policy to: (1) Be written in clear language and at a reading level that enables parents or guardians and secondary school students to understand the policy; (2) Be provided to administrators, certificated staff, classified staff, volunteers, and parents or guardians, as well as students as deemed age-appropriate; and (3) Appear in any handbook for students, parents, guardians, employees, or volunteers. Requires administrators, certificated staff, and classified staff, upon hiring, to sign a statement of receipt of the sexual harassment policy. **Status: Senate 2<sup>nd</sup> Reading**

**SSB 5518: CREATING PROCEDURES TO ADDRESS CAMPUS SEXUAL VIOLENCE - Sen. Jeanne Kohl-Welles** - Requires the State Board for Community and Technical Colleges to conduct a uniform campus climate assessment of community and technical colleges to gauge the prevalence of sexual assault on community and technical college campuses. Requires institutions of higher education to: (1) Conduct a campus climate assessment to gauge the prevalence of sexual assault on their campuses; (2) Make information available to current and prospective students and employees regarding campus sexual violence confidentiality and reporting requirements; and (3) Refrain from establishing a different disciplinary process on the same campus for a matter of sexual violence, based on the status or characteristics of the student involved in that disciplinary proceeding, including characteristics such as a student's membership on an athletic team, membership in a fraternity or sorority, academic year, or any other characteristics or status of a student. **Status: House Higher Education**

**SB 5526: PREVENTING HARASSMENT, INTIMIDATION, AND BULLYING IN PUBLIC SCHOOLS - Sen. Marko Liias** - Requires each school district to: (1) Adopt or amend a transgender student policy and procedure that at a minimum incorporates the model transgender student policy and procedure created by the state school directors' association and share the policy with parents or guardians, students, volunteers, and school employees; and (2) Designate one person in the district as the primary contact regarding the transgender student policy. Requires the Office of the Superintendent of Public Instruction to develop a statewide training class for those people who act as the primary contact. **Status: Senate 2<sup>nd</sup> Reading**

**SSB 5534 (SHB 1814): CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Sen. Barbara Bailey** - Creates the certified public accounting scholarship program to increase the number of students pursuing the certified public accounting license in the state. Creates the certified public accounting scholarship transfer account. **Status: Senate Rules 2G**

**SSB 5547: REQUIRING A MINIMUM GRADE POINT AVERAGE OR EQUIVALENT TO RENEW A STATE NEED GRANT - Sen. Barbara Bailey** - Changes the qualifications for renewal of a state need grant to require a student to maintain at least a 2.5 grade point average except for those students attending The Evergreen State College. Requires students enrolled at The Evergreen State College to meet the requirements of the college's satisfactory academic progress policy for state financial aid to remain qualified. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5559 (HB 1592): CONCERNING TUITION WAIVERS FOR STATE AND EDUCATIONAL EMPLOYEES - Sen. Andy Billig** - Allows waivers of tuition and services and activities fees for K-12 classified staff. **Status: Senate 2<sup>nd</sup> Reading**

**SSB 5561 (SHB 1644): CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - Sen. Barbara Bailey** - Addresses waivers of tuition and fees for veterans' survivors. **Status: Senate Rules 2**

**SB 5562 (HB 1532): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey** - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

**SB 5578 (EHB 1633): GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Sen. Bruce Dammeier** - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. **Status: Senate Rules 2**

**SB 5619 (HB 1705): CONCERNING BASIC EDUCATION FOR ADULTS AT COMMUNITY AND TECHNICAL COLLEGES - Failed to make the cutoff date.**

**SB 5620 (HB 1706): AUTHORIZING WAIVERS OF BUILDING FEES AND SERVICES AND ACTIVITIES FEES FOR CERTAIN MILITARY SERVICE MEMBERS - Sen. Barbara Bailey** - Authorizes the governing boards of the community and technical colleges, the state universities, the regional universities, and The Evergreen State College to waive all or a portion of building fees and services and activities fees not covered by the United States department of defense tuition assistance program for military service members eligible to participate in the program. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5638: CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - Sen. Bob Hasegawa** - Changes eligibility requirements for state need grants. **Status: Senate Passed 3<sup>rd</sup>**

**SSB 5657: CREATING A PILOT PROGRAM TO ENCOURAGE SCHOOL DISTRICTS TO EXTEND THE SCHOOL DAY TO PROVIDE HOMEWORK ASSISTANCE TO MIDDLE SCHOOLS - Failed to make the cutoff date.**

**SSB 5676 (HB 1743): CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS - Failed to make the cutoff date.**

**SSB 5679: CONCERNING TRANSITION SERVICES FOR SPECIAL EDUCATION STUDENTS - Sen. Rosemary McAuliffe** - Addresses transition planning to postsecondary settings for students with disabilities as early as the age of fourteen. **Status: Senate Passed 3<sup>rd</sup>**

**2SSB 5688 (SHB 1760): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Sen. Steve Litzow** - Requires the Superintendent of Public Instruction to: (1) Convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school; and (2) Conduct a survey of schools to ascertain how many schools in the state are implementing a social emotional learning program and to understand individual districts' capacity to implement social emotional learning. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: Senate 2<sup>nd</sup> Reading**

**SSB 5719: CREATING A TASK FORCE ON CAMPUS SEXUAL VIOLENCE PREVENTION - Sen. Barbara Bailey** - Requires the Student Achievement Council, the State Board for Community and Technical Colleges, the council of presidents, the institutions of higher education, the private independent higher education institutions, state law enforcement, and the Attorney General's office to collaborate to carry out certain goals with regard to campus sexual violence. Creates the task force on preventing campus sexual violence to coordinate and implement those goals. Expires July 1, 2017. **Status: House Higher Education**

**SSB 5721: CONCERNING THE MEMBERSHIP OF THE EXPANDED LEARNING OPPORTUNITIES COUNCIL - Sen. Andy Billig** - Changes the composition of the expanded learning opportunities council. Expires August 31, 2019. **Status: Senate 2<sup>nd</sup> Reading Consideration Calendar**

**SSB 5744: REGARDING SCHOOL EMPLOYEE WORKFORCE REDUCTIONS AND ASSIGNMENTS - Sen. Steve Litzow** - Addresses certificated classroom teachers with regard to: (1) Performance-based reduction in force due to enrollment decline or revenue loss; and (2) Teacher and principal agreement on staffing placements. **Status: Senate Rules 2**

**SB 5746 (HB 1880): INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Sen. Barbara Bailey** - Includes Everett Community College as an aerospace training or educational program. **Status: House Higher Education**

**SSB 5748 (HB 2019): CLARIFYING THE TEACHER AND PRINCIPAL EVALUATION PROCESS WITH THE INTENT OF STRENGTHENING THE PROCESS - Sen. Steve Litzow** - Addresses the evaluation process for: (1) Teachers who teach reading or language arts or mathematics in a grade in which the federally mandated statewide student assessments are administered; and (2) Principals assigned to a school in which reading or language arts or mathematics are taught in at least one of the grades in which the federally mandated statewide assessments are administered. Requires the Office of the Superintendent of Public Instruction to provide to each school district the relevant state-level assessment information necessary to determine student growth for the purpose of teacher and principal evaluations. Delays the time in which evaluation results for certificated classroom teachers and principals must be used as one of multiple factors in making human resource and personnel decisions. **Status: Senate Rules 2**

**SSB 5787 (HB 2006): CONCERNING A MODEL POLICY AND PROCEDURES FOR LANGUAGE ACCESS BY LIMITED-ENGLISH PROFICIENT PARENTS OF STUDENTS - Failed to make the cutoff date.**

**ESSB 5803: CONCERNING THE NOTIFICATION OF PARENTS WHEN THEIR CHILDREN ARE BELOW BASIC ON THE THIRD GRADE STATEWIDE ENGLISH LANGUAGE ARTS ASSESSMENT** - Sen. Bruce Dammeier - Requires teachers, during spring meetings with parents of students in third grade, to inform the parents or guardians of students who are below grade-level in reading of the following: (1) The intensive reading improvement strategies available to students before fourth grade; and (2) The school district's grade placement policy for the following year. **Status: House Education**

**SB 5805 (HB 1840): CONCERNING CONFLICT RESOLUTION PROGRAMS IN SCHOOLS** - Sen. Ann Rivers - Includes statewide dispute resolution organizations in developing a volunteer-based conflict resolution and mediation program for use in community groups such as neighborhood organizations and the public schools. **Status: House Education**

**SB 5841 (HB 1977): CREATING A TUITION AND FEES EXEMPTION FOR CHILDREN AND SURVIVING SPOUSES OF CERTAIN HIGHWAY WORKERS** - Sen. Curtis King - Exempts children and surviving spouses of highway workers employed by a transportation agency from paying tuition fees and services and activities fees. **Status: Senate Rules 2G**

**2SSB 5851: CONCERNING RECOMMENDATIONS OF THE COLLEGE BOUND SCHOLARSHIP PROGRAM WORK GROUP** - Sen. David Frockt - Addresses the comprehensive review of the college bound scholarship program by the college bound scholarship program work group in 2014 that resulted in unanimous recommendations to improve and enhance certain components of the program, including data collection, outreach, and program outcomes. **Status: Senate Passed 3<sup>rd</sup>**

**SB 5856: CREATING A COMPETITIVE GRANT PROGRAM FOR HIGH-QUALITY, EVIDENCE-BASED OUTREACH PROGRAMS THAT IMPROVE HIGH SCHOOL GRADUATION RATES FOR COLLEGE BOUND SCHOLARSHIP STUDENTS** - **Failed to make the cutoff date.**

**SSB 5907: CREATING A SALES AND USE TAX EXEMPTION FOR TECHNOLOGY SOLD TO, OR USED IN, PUBLIC SCHOOLS** - **Failed to make the cutoff date.**

**2SSB 5908 (SHB 1240): CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS** - Sen. Rosemary McAuliffe - Prohibits schools from physically restraining or isolating a student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. Requires the State School Directors' Association to adopt a model policy limiting restraint or isolation of students in public schools. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5927 (HB 1583): EXEMPTING SCHOOL DISTRICTS FROM THE STATE PORTION OF SALES AND USE TAXES ON SCHOOL CONSTRUCTION** - **Failed to make the cutoff date.**

**SB 5928: RELATING TO EDUCATION** - **Failed to make the cutoff date.**

**SB 5941: CONCERNING CERTIFICATION OF ADJUNCT FACULTY AS COMMON SCHOOL SUBSTITUTE TEACHERS** - Sen. Ann Rivers - Requires the Professional Educator Standards Board to amend or adopt rules that provide for issuance of the certification necessary to serve as substitute teachers, other than emergency substitute certification, to adjunct faculty currently employed in institutions of higher education who meet certain criteria. **Status: House Education**

**SSB 5942: CONCERNING AN OUTCOME EVALUATION OF THE NATIONAL GUARD YOUTH CHALLENGE PROGRAM** - **Failed to make the cutoff date.**

**SSB 5954: REDUCING TUITION** - Sen. John Braun - Establishes the college affordability program to reduce tuition. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5975: AUTHORIZING PARENT TAUGHT DRIVER TRAINING EDUCATION COURSES** - Sen. Don Benton - Authorizes a commercially available, parent taught course of instruction in traffic safety education. Authorizes the director of the Department of Licensing to: (1) Review and approve parent taught driver training education courses designed for use in the home; and (2) Charge a fee for enrollment in the course. **Status: Senate Rules 2**

**SSB 5976: ESTABLISHING A CONSOLIDATING PURCHASING SYSTEM FOR PUBLIC SCHOOL EMPLOYEES** - Sen. Steve Litzow - Creates the school employees' benefits board, within the state health care authority, to design and approve insurance benefit plans for school employees and to establish eligibility criteria for participation in insurance benefit plans. Creates the school employees' insurance account and the school employees' benefits board medical benefits administration account. **Status: Senate Rules 2**

**SB 5977 (HB 1961): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS** - Sen. Barbara Bailey - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. **Status: House Higher Education**

**SB 6017: PROVIDING COST-OF-LIVING ADJUSTMENTS FOR PLAN 1 RETIREES OF THE TEACHERS' RETIREMENT SYSTEM AND PUBLIC EMPLOYEES' RETIREMENT SYSTEM** - **Failed to make the cutoff date.**

**SB 6030: CONCERNING ASSESSMENTS IN PUBLIC SCHOOLS** - **Failed to make the cutoff date.**

**SB 6040: CONCERNING THE STATE EDUCATIONAL ASSESSMENT SYSTEM** - **Failed to make the cutoff date.**

**SB 6059: RELATING TO EDUCATION** - **Failed to make the cutoff date.**

**SB 6060: RELATING TO EDUCATION** - **Failed to make the cutoff date.**

**SB 6068: RELATING TO HIGHER EDUCATION** - **Failed to make the cutoff date.**

#### SENATE JOINT MEMORIAL

**SJM 8006: REQUESTING THE FEDERAL GOVERNMENT TO TAKE ACTION TO IMPLEMENT THE RECOMMENDATIONS OF THE GOVERNMENT ACCOUNTABILITY OFFICE CONCERNING EFFORTS TO PREVENT AND RESPOND TO CHILD SEXUAL ABUSE BY SCHOOL PERSONNEL AND SEXUAL ABUSE BETWEEN PEERS** - Sen. Jeanne Kohl-Welles - Requests congress, the president, and the departments of education, health and human services, and justice to take action to implement the recommendations of the government accountability office concerning efforts to prevent and respond to child sexual abuse by school personnel and sexual abuse between peers. **Status: House Public Safety - HHRD JLOB 3/13 @ 10:00 AM**

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#### 2015 SESSION CUTOFF CALENDAR

- **March 11 - Last day to consider bills in house of origin (5 p.m.).**
- April 1 - Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
- April 7 - Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
- April 15\* - Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, matters necessary to implement budgets, amendments, differences, and business related to the interim or closing the session).
- April 26 - Last day allowed for regular session under state constitution.

\*After the 94<sup>th</sup> day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

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