

WOVE Legislative Update for Career and Technical Education

**Legislative Session Week 8 - 2016
March 4, 2016**

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the *WOVE Legislative Update* or to view past issues, [please click here](#).

**Tim Knue, Executive Director
Washington Association for Career and Technical Education
PO Box 315, Olympia WA 98507-0315
Tel: 360-786-9286 / Cell: 360-202-5297 / Fax: 360-357-1491 / tim@wa-acte.org / www.wa-acte.org
[Send a personal email to tim@wa-acte.org to sign up for the "CTE Advocacy Updates"](mailto:tim@wa-acte.org)**

As we head into the last week of the session how both sides come to a final solution for agreeing on a final supplemental budget will be the tough work needed to accomplish without having a special session.

For an overview of what is happening in Olympia and a good summary of how the different approaches and philosophies of the two sides is making the final solution difficult, if you are interested, I suggest you take the time to watch Rep. Dunshee and Sen. Dammeier discuss progress on supplemental budget negotiations on TVW's "Inside Olympia" show from this week. (<https://t.co/cP079HgUsB>)

So, what does that mean for CTE funding of MSOC this session? I am sorry to say that without the passage of the four different bills that were proposed this year to restore CTE MSOC funding at a level to ensure CTE programs the chance of being in the final solution this year is not good.

But, that is not to diminish the value of CTE in the K-12 system. There are many more voices from around the state coming to the understanding of the importance of CTE for the success of students and the economy of our state.

All the hard work done this year by so many people in and out of the CTE community to have something happen is very disappointing to say the least! But, in the world of the legislative process, and it is a process, this means we need to start pivoting to what all of us can be doing during the interim.

There are many more industry associations, companies, individuals and political "think-tanks" coming to the understanding for the need to have high-quality CTE for all students in our state. Here are a few editorials and links that have shared their support for CTE. So, the coalition supporting CTE and the funding needed is growing and sharing their support through their actions and in the media.

Here are a couple of recent Op-Ed pieces in the news lately:

- Roundtable on record for the importance of career pathway learning
 - <http://thelens.news/2016/03/04/a-fail-for-washington-on-at-risk-k-12-students-but-there-are-fixes/>
- League of Education Voters support for CTE in Seattle Times
 - <http://www.seattletimes.com/opinion/fix-funding-shortfall-for-hands-on-vocational-learning/>

Join us for our next legislative update GoToMeeting at 6 PM on Monday by following this link <https://global.gotomeeting.com/join/383830093> to find out the latest and to join the discussion on what may be possible in the last week and going forward.

Thanks for all you do for CTE, your students, and your communities!

Tim
WOVE Legislative Update for CTE | March 4, 2016

Red Notes Recent or Future Activity / [Help with Abbreviations](#)
Click on the individual hyperlink for more bill information.

***Bills that have failed to make the cutoff date does not mean they are "dead,"
but in all likelihood they will not get further consideration.***

HOUSE BILLS

EHB 1003

Concerning the development of a model policy on natural disaster school infrastructure recovery.
Rep. Brad Hawkins

Status: Senate Passed 3rd

Amendment requires a model policy addressing restoration of the safe learning environment disrupted by a natural disaster to include a model continuity of operations plan for use by school districts.

E2SHB 1236 - Failed to make the cutoff date.

E3SHB 1295 - Failed to make the cutoff date.

2SHB 1408

Concerning the development of a definition and model for "family engagement coordinator" and other terms used interchangeably with it.

Rep. Lillian Ortiz-Self

Status: Senate 2nd Reading

4SHB 1541

Implementing strategies to close the educational opportunity gap, based on the recommendations of the educational opportunity gap oversight and accountability committee.

Rep Sharon Tomiko Santos

Status: Senate 2nd Reading

3SHB 1682 (SB 5065)

Improving educational outcomes for homeless students through increased in-school guidance supports, housing stability, and identification services.

Rep. Jake Fey

Status: Senate Passed 3rd

2SHB 1737

Addressing the availability of retired teachers as substitutes.

Rep. Ed Orcutt

Status: Senate 2nd Reading

EHB 1770 - Failed to make the cutoff date.

SHB 1867

Concerning the frequency of evaluations for certain classroom teachers.

Rep. Steve Bergquist

Status: Senate 2nd Reading

2SHB 1900 - Failed to make the cutoff date.

ESHB 1949 - Failed to make the cutoff date.

E2SHB 1983 - Failed to make the cutoff date.

4SHB 1999

Coordinating services and programs for foster youth in order to improve educational outcomes.
Sen. Reuven Carlyle

Status: Senate Passed 3rd

SHB 2214 - Failed to make the cutoff date.

ESHB 2323 (SSB 6210)

Creating the Washington achieving a better life experience program.

Rep. Christine Kilduff

Status: Senate 2nd Reading

HB 2360

Eliminating the quality education council.

Rep. Kristine Lytton

Status: Senate Passed 3rd

ESHB 2366 - Failed to make the cutoff date.

SHB 2381 - Failed to make the cutoff date.

SHB 2429 - Failed to make the cutoff date.

2SHB 2449

Providing court-based and school-based intervention and prevention efforts to promote attendance and reduce truancy.

Rep. Tina Orwall

Status: Senate Passed 3rd

HB 2476

Concerning waivers from the one hundred eighty-day school year requirement.

Rep. Norm Johnson

Status: Senate Passed 3rd

ESHB 2518 - Failed to make the cutoff date.

E2SHB 2573 (SB 6332)

Concerning the shortage of public school teachers and substitute teachers.

Rep. Sharon Tomiko Santos

Status: Senate 2nd Reading

HB 2597

Requiring school districts to include sexual abuse as a topic in plans addressing students' emotional or behavioral distress.

Rep. Tina Orwall

Status: Senate Passed 3rd

SHB 2615 - Failed to make the cutoff date.

HB 2619 - Failed to make the cutoff date.

ESHB 2621 - Failed to make the cutoff date.

HB 2639

Increasing the safety of school bus riders.

Rep. Gina R. McCabe

Status: Senate 2nd Reading

HB 2675 (SB 6457)

Updating workforce investment act references and making no substantive changes.

Rep. Mike Sells

Status: Senate 2nd Reading

EHB 2698 - Failed to make the cutoff date.

SHB 2743 - Failed to make the cutoff date.

2SHB 2769 - Failed to make the cutoff date.

ESHB 2804 - Failed to make the cutoff date.

ESHB 2825 (SSB 6466)

Concerning student services for students with disabilities.

Rep. Noel Frame

Status: Senate 2nd Reading

ESHB 2834

Concerning implementation of the homeless youth prevention and protection act of 2015.

Rep. Tana Senn

Status: Senate Rules 2

SHB 2851 (SB 6259)

Increasing compensation for school directors in districts enrolling 20,000 or more students.

Rep. Noel Frame

Status: Senate 2nd Reading

SHB 2964

Eliminating lunch copays for students who qualify for reduced-price lunches.

Rep. Mia Gregerson

Status: Senate Ways & Means

HB 2985 - Failed to make the cutoff date.

HB 2989 - Failed to make the cutoff date.

HB 2996 - Failed to make the cutoff date.

SENATE BILLS

ESSB 5561

Concerning veteran survivor tuition waiver eligibility.

Sen. Barbara Bailey

Status: House 2nd Reading

E2SSB 6194 - Failed to make the cutoff date.

E2SSB 6195 (ESHB 2366)

Concerning basic education obligations.

Sen. Ann Rivers

Status: C 3 L 16

SSB 6210 (ESHB 2323)

Creating the Washington achieving a better life experience program.

Sen. Bruce Dammeier

Status: House Rules R

2SSB 6243 - Failed to make the cutoff date.

SB 6245 - Failed to make the cutoff date.

SSB 6273 (HB 2595)

Concerning safe technology use and digital citizenship in public schools.
Sen. Marko Lias

Status: House Passed 3rd

Amendment adds a requirement that school districts annually review policies and procedures on electronic resources and internet safety, beginning in the 2017-18 school year.

SB 6291

Authorizing the use of weighted grade point averages for accelerated courses.
Sen. John Braun

Status: House Rules R

SB 6292 - Failed to make the cutoff date.

ESSB 6293

Addressing student volunteers.
Sen. John Braun

Status: House 2nd Reading

SSB 6354

Adopting a higher education reverse transfer agreement plan.
Sen. Marko Lias

Status: Senate President Signed

SB 6371 (HB 2671)

Concerning the definition of "agency" for purposes of early learning programs.
Sen. Steve Litzow

Status: House Passed 3rd

2SSB 6408

Concerning paraeducators.
Sen. Andy Hill

Status: House Rules R

SSB 6409 - Failed to make the cutoff date.

ESSB 6426 - Failed to make the cutoff date.

E2SSB 6455 (HB 2921)

Expanding the professional educator workforce by increasing career opportunities in education, creating a more robust enrollment forecasting, and enhancing recruitment efforts.

Sen. Bruce Dammeier

Status: House 2nd Reading

SSB 6466 (ESHB 2825)

Concerning student services for students with disabilities.
Sen. Cyrus Habib

Status: Senate President Signed

2SSB 6497

Providing court-based and school-based intervention and prevention efforts to promote attendance and reduce truancy.

Sen. James Hargrove

Status: House Rules R

E2SSB 6601

Creating the Washington college savings program.

Sen. David Frockt

Status: House Passed 3rd

ESB 6617 - Failed to make the cutoff date.

ESB 6620

Concerning a statewide plan for funding cost-effective methods for school safety.

Sen. Rosemary McAuliffe

Status: House Passed 3rd

Amendment adds a requirement that, by September 1, 2017, the Office of the Superintendent of Public Instruction create and maintain an online social and emotional training module for educators, administrators, and other school district staff.

SB 6626

Creating a work group on accelerated baccalaureate degree programs.

Sen. Barbara Bailey

Status: House 2nd Reading

SB 6661 - Failed to make the cutoff date.

LEGISLATIVE LINKS

- [Washington State Legislature](#)
- [House](#)
- [Senate](#)
- [Committees](#)
- [Find Laws & Rules](#)
- [Find Bills](#)
- [Find Your Legislative District](#)
- [Find Member Information](#)
- [How to Comment on a Bill](#)
- [Track Bills](#)
- [Find Audio & Video on TVW](#)
- [Agendas, Schedules & Calendars](#)
- [Coming to the Legislature](#)
- [Legislative Agencies](#)
- [Legislative Information Center](#)
- [Congressional District Finder](#)
- [US House](#)
- [US Senate](#)

SESSION CUTOFF CALENDAR

 [Click here for a PDF version of the cutoff calendar.](#)

March 4, 2016*: Last day to consider (pass) opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 10, 2016: Last day allowed for regular session under state constitution.

* After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

WOVE LEGISLATIVE UPDATE FOR CTE SUBSCRIPTION INFORMATION

[PDF - WORD](#)
[Subscribe to WOVE Online](#)