

WOVE Legislative Update for Career and Technical Education

Legislative Session Week 11 March 27, 2015

**WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.
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THE HOUSE BUDGET IS OUT AND IT IS NOT GOOD FOR CTE GOING FORWARD:

This Friday morning, Rep. Ross Hunter held a press conference to present the House budget bill ([HB 1106](#) - *Making 2015-2017 operating appropriations*) at 11:30 a.m. The public hearing in the [House Appropriations Committee](#) will be on Monday, March 30, at 1:30 p.m. The proposal will then be voted on in that committee on Tuesday, March 31. The tentative plan is for a full vote of the House of Representatives on Thursday, April 2.

Based on tradition, this is an unusual move on the part of House leadership and the budget writers. This will provide much more time for the public and all concerned to read and analyze the budget along with the ability to marshal friends and allies to testify in Olympia on Monday. If anyone is interested in testifying on Monday, let me know and if I can help in any way please call or email.

I am sad to report that the "Resource to Allowable Expenditure" model to provide essential funding for CTE programs that we have been working so hard on was NOT in the House budget presented today! Current law continues with only a maintenance level increase for inflation for CTE MSOC.

SO WHERE ARE WE IN THE LEGISLATIVE PROCESS?

April 1 is the last day for bills that crossed over from the other house to be voted out of policy committees. April 7 is the last day for fiscal impact bills to get out of the "money committees" (Ways and Means, Capital, and Transportation). This is a very rigorous process and very few bills that started the process back in January will survive to this point.

April 15 (don't forget your taxes) is the final cutoff for any bills still standing in the process. Any bill not receiving a majority vote on the floor of the opposite house are pretty much dead by then. Exceptions: budget bills and bills necessary to implement the budget (NTIB), bills in conference committees, initiatives, and alternatives to initiatives. All of these will be in play due to the McCleary decision and I-1351, the class size initiative.

April 26 is the last day of the regular session. Bills not passed this session, the first year of the biennium, can be reintroduced on the first day of session next year going back to their last position in the committee hearing process. Bills passed in only one chamber/house will go to the Rules committee in their house of origin and will have to pass on the floor before crossing over to the other chamber.

Remember, the Governor or a majority of both houses can call a special session. Usually the Governor makes the call. Special sessions are called for 30 days in duration. There is no rule that they have to take all 30 days and, if called, hopefully this year they don't take all 30 days to finalize the budgets. Time will tell, but a few years ago it took two special sessions to arrive at an operating budget 24 hours before a state shutdown.

The challenge comes down to three key numbers "50, 25, 1" meaning they - the majority in each party in each house, is to have each budget get 50 votes in the House, 25 votes in the Senate, and the signature of the Governor. Thus the great challenge of the process to pass a final budget.

WHAT IS HAPPENING WITH BUDGETS AND CTE FUNDING?

It seems to be a “safe bet” that the budget talks will not be complete by Sine Die (last day of regular session). The odds for that “bet” may change depending on what happens between this next week with the House and Senate budget releases. This will begin the time for the “five corners” (Governor and the leadership of the four caucuses) to hammer out a deal.

The Senate budget is scheduled to come out on Monday (things may change). Given the House budget proposal and lack of essential funding for CTE, we need to focus our last minute efforts on the Senate for any hope to assure that essential CTE funding is returned to the final budget.

The Washington ACTE, friends, and allies continue to work hard on returning CTE essential funding back into the final budget. It is important to continue to call and contact your legislative members and ask for their help. In the House ask them for an amendment in the Appropriations Committee, and Senators to have essential CTE funding in their proposal Monday!

To that end, we have been working with lobbyists from our friends and allies on a draft CTE bill, which has been presented to Senator Litzow for him to hopefully sponsor. This bill as drafted will anchor the “Resource to Allowable Expenditure” language in the final budget and would be considered to be NTIB. The draft bill also includes language to increase the reach of JAG/JWG programs in more locations throughout the state.

CTE FUNDING PROPOSAL INFORMATION:

- <http://wa-acte.org/legagenda.php>
- <http://wa-acte.org/legresources.php>
- <http://wa-acte.org/woveupdate.php>
- [Coalition Letter](#)
- [Sign Your Support](#)

STATE BOARD OF EDUCATION INFORMATION THIS WEEK:

- [Career and Technical Course Equivalencies](#) - The State Board of Education considered an update on the development of the CTE course equivalency list and frameworks, and will vote at the May 2015 meeting. A panel presented on the process of developing course equivalencies. Video can be found on the [State Board of Education's website](#).

FEDERAL INFORMATION:

It was a very busy week on the rewrite of the Elementary and Secondary Education Act. Watch this week's Federal Flash to catch up on all of the news: <http://all4ed.org/videos/federal-flash-march-27-2015/>

CTE Amendments Included in Senate Budget Plan: Both the House and Senate moved forward with committee action on their FY 2016 budget resolutions, which included important amendments on funding for CTE. [Read more](#)

Administration Requests Input on \$120M Grant Program: The Department of Education has published a proposed regulatory action in the Federal Register that would make significant changes to the Investing in Innovation Fund grant program. [Read more](#)

New CTE Teaching Standards Released: The National Board for Professional Teaching Standards has released a second edition of CTE-specific standards, as part of its voluntary teacher certification process. [Read more](#)

[Higher Education Act proposals hold colleges more accountable for student success:](#) Holding colleges accountable for student success -- and their debts -- is emerging as a central issue of Congress' rewrite of the Higher Education Act. Sen. Lamar Alexander, R-Tenn., this week released three policy papers that offer ideas on how to make schools more financially responsible for student loans, overhaul accreditation and reform federal data collection regulations. [InsideHigherEd.com](#) (3/24)

EDUCATION POLICY BILLS:

- [What's still standing? A look at this session's education bills](#) (3/26)

CTE READING FROM THE WEEK:

Highlights in CTE:

- [Hudson's Bay Mushrooms in Samsung Contest](#) (video, 1:53)
- [Eco Car Teams Return to International Competition for 6th year in a row!](#)

[Advocate makes the case for CTE funding support](#) - Research indicates that career and technical education is a cost-effective solution to workforce needs, Leslie Bleskachek, a postsecondary administrator and Region III Fellow for ACTE, asserts in this blog post. CTE is touted by employers, national lawmakers and policy leaders, Bleskachek writes, as she questions why boosts in federal funding and school budgets have yet to keep pace. [SmartBrief/SmartBlog on Education](#) (3/23)

[Ore. expands CTE opportunities](#) - School districts and the state community-college system in Oregon are expanding career and technical education programs, and several bills introduced in the Legislature are designed to increase funding for CTE. The recent revitalization of CTE in the state can be attributed to dawning awareness that a modern workforce requires sophisticated technical skills, says Mark Lewis, STEM director of the Oregon Education Investment Board. [Statesman-Journal \(Salem, Ore.\) \(tiered subscription model\)](#) (3/22)

[Career programs are gaining steam in U.S. schools](#) - School programs that offer hands-on learning, access to college credit and exposure to real-world work are helping to narrow the skills gap and boost graduation rates for high-risk students, proponents say. Federal grants for career pathway programs reached \$107 million in 2014, and lawmakers are weighing a bill that would focus on developing models to prepare students for work and postsecondary education. "I think it's so important that every young person in high school be prepared for the world of work and college. It's always got to be about both," Education Secretary Arne Duncan said. [USA Today](#) (3/23)

[Opinion: 4-year college degree is not the only pathway to success](#) - Not all students are best served by a four-year college experience, asserts business blogger Robert Reich. Rigorous skills-based and technical education leads to in-demand jobs and should be better supported by government, business and the public, he writes in this post. [The Christian Science Monitor](#) (3/23)

Please note: There will not be a regular WOVE Legislative Update for CTE next week. You will receive an email directly from Tim Kneue about any important information. The WOVE will resume on Friday, April 10.

CTE WATCH LIST

- **SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS**
- **HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING**
- **HB 1813: EXPANDING COMPUTER SCIENCE EDUCATION**

[Red Notes Recent or Future Activity](#) / [Help with Abbreviations](#)

HOUSE BILLS

HB 1001: FUNDING EDUCATION FIRST - Rep. Drew MacEwen - Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates. **Status: House Appropriations**
- Budget bill not subject to cutoff dates.

HB 1003: CONCERNING THE DEVELOPMENT OF A MODEL POLICY ON NATURAL DISASTER SCHOOL INFRASTRUCTURE RECOVERY - Rep. Brad Hawkins - Requires the state school directors' association to: (1) Develop a model policy addressing restoration of the safe learning environment disrupted by natural disaster impacts to school district infrastructures; and (2) Distribute the model policy to school districts, with encouragement to adopt the model policy locally and review the safe school plan. Expires September 1, 2016.
Status: Senate Early Learning & K-12 Education

HB 1004 (SB 5001): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Rep. Larry Springer - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: Senate Rules 2**

SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS - Rep. Norm Johnson - Allows tenth grade students to participate in the college in the high school program. Requires college credits for completion of the program to be applied toward degree requirements at The Evergreen State College. **Status: Senate Early Learning & K-12 Education**

SHB 1052: REQUIRING INSTITUTIONS OF HIGHER EDUCATION TO MAKE AN EARLY REGISTRATION PROCESS AVAILABLE TO SPOUSES AND DOMESTIC PARTNERS OF ACTIVE MEMBERS OF THE MILITARY - Rep. Dave Hayes - Requires the early course registration process available for eligible veterans or national guard members to be offered to spouses receiving veteran education benefits. **Status: Senate Rules 2**

EHB 1087: CONCERNING AUTOMATED TRAFFIC SAFETY CAMERAS IN SCHOOL SPEED ZONES - Rep. Dean Takko - Requires a flashing yellow beacon and a sign reading "camera active when flashing" to be placed in locations where school speed zones are enforced by automated traffic safety cameras. The amendment passed by voice vote in the House on March 2, 2015, strikes language that had specified the language that must appear on the signs required by this section. Requires signs placed in school speed zones where automated traffic safety cameras are installed to comply with the Manual on Uniform Traffic Control Devices. Allows jurisdictions to consult with the Washington Traffic Safety Commission regarding this signage. **Status: Senate Transportation**

SHB 1105 (SB 5076): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015 supplemental operating appropriations. **Status: C 3 L 15 - Budget bill not subject to cutoff dates.**

HB 1106 (SB 5077): MAKING 2015-2017 OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015-2017 operating appropriations. **Status: House Appropriations - Budget bill not subject to cutoff dates. - HHRA JLOB 3/30 @ 1:30 PM - HHRA JLOB 3/31 @ 1:30 PM**

SHB 1109: AUTHORIZING MEMBERSHIP IN THE TEACHERS' RETIREMENT SYSTEM FOR CERTIFICATED EMPLOYEES OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION - Rep. Chris Reykdal - Authorizes certificated employees of the Superintendent of Public Instruction to become members of the teachers' retirement system. **Status: Senate Ways & Means**

SHB 1121: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Rep. Kevin Parker - Changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Requires the Office of the Superintendent of Public Instruction to: (1) Integrate financial education skills and content knowledge into the state learning standards; and (2) After consulting with the partnership, make available to all school districts a list of materials that align with the financial education standards integrated into the state learning standards. Requires school districts to provide students in grades nine through twelve the opportunity to access the financial education standards. Adopts standards in K-12 personal finance education developed by a national coalition for personal financial literacy that includes partners from business, finance, government, academia, education, and state affiliates as the state financial education learning standards. **Status: Senate Early Learning & K-12 Education**

ESHB 1126: CONCERNING DEPARTMENT OF EARLY LEARNING FATALITY REVIEWS - Rep. Ruth Kagi - Establishes the Eve Uphold act. Requires the Department of Early Learning to: (1) Convene a child fatality review committee and determine the membership of the review committee; (2) Conduct a child fatality review if a child fatality occurs in an early learning program, a licensed child care center, or a licensed child care home; and (3) Allow the parents or guardians whose child's death is being reviewed to testify before the child fatality review committee. **Status: Senate Ways & Means - Amendment clarifies that nothing in this act creates a duty for OFCO to respond to complaints regarding children in the care of an early learning program, a licensed child care center, or a licensed child care home.**

SHB 1138: CREATING A TASK FORCE ON MENTAL HEALTH AND SUICIDE PREVENTION IN HIGHER EDUCATION - Rep. Tina Orwall - Requires Forefront at the University of Washington to convene a task force on mental health and suicide prevention at public and private institutions of higher education to determine what policies, resources, and technical assistance are needed to support the institutions in improving access to mental health services and improving suicide prevention responses. Expires July 1, 2017. **Status: Senate Ways & Means**

HB 1142: MODIFYING SCHOOL DISTRICT AUTHORITY WITH RESPECT TO STUDENT PARKING - Rep. J.T. Wilcox - Grants a school district's board of directors the authority to establish and collect a fee from students as a condition of parking on school property. **Status: Senate Early Learning & K-12 Education**

SHB 1149: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Rep. Dick Muri - Requires school districts to collect and submit data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. **Status: Senate Early Learning & K-12 Education**

SHB 1184: ALLOWING LICENSED MARRIAGE AND FAMILY THERAPIST ASSOCIATES ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - Rep. Eileen Cody - Provides advanced social workers, independent clinical social workers, independent clinical social worker associates, and licensed marriage and family therapist associates with online access to the University of Washington health sciences library. **Status: Senate Rules 2**

ESHB 1236: ELIMINATING THE PARENT OR GUARDIAN APPROVAL REQUIREMENT FOR THE COLLEGE BOUND SCHOLARSHIP PLEDGE - Rep. Lillian Ortiz-Self - Allows a school counselor or an administrator to witness a student's college bound scholarship pledge if the parent or guardian is unavailable. **Status: Senate Higher Education**

SHB 1238: CONCERNING AFFORDABLE TUITION PLANNING - Rep. Gerry Pollet - Requires the Washington Student Achievement Council (Council) to report to the Legislature by December 15, 2016, regarding the affordability of the higher education system. **Status: Senate Higher Education**

SHB 1240 (2SSB 5908): CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Rep. Gerry Pollet - Prohibits schools from physically restraining or isolating a student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. **Status: Senate Early Learning & K-12 Education**

SHB 1295 (2SSB 5437): CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Rep. Zack Hudgins - Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to eat. Requires the state to provide, and the Office of the Superintendent of Public Instruction to administer, one-time start-up allocation grants of six thousand dollars to each high-needs school implementing a breakfast after the bell program. Requires the Office of the Superintendent of Public Instruction to: (1) Develop and distribute procedures and guidelines for the implementation of this act; and (2) Dedicate staff within the office to offer training and technical and marketing assistance to public schools and school districts related to offering breakfast after the bell. Provides that this act is null and void if appropriations are not approved. **Status: Senate Early Learning & K-12 Education**

HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING - Rep. Kristine Lytton - Defines "professional learning" as a comprehensive, sustained, job-embedded, and collaborative approach to improving teachers' and principals' effectiveness in raising student achievement. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/31 @ 1:30 PM**

SHB 1369: ENABLING STUDENT VOLUNTEERS TO PROVIDE HEALTH CARE SERVICES - Rep. Marcus Riccelli - Allows students to provide health care services under certain circumstances. **Status: Senate Health Care**

SHB 1408: CONCERNING THE DEVELOPMENT OF A DEFINITION AND MODEL FOR "FAMILY ENGAGEMENT COORDINATOR" AND OTHER TERMS USED INTERCHANGEABLY WITH IT - Rep. Lillian Ortiz-Self - Requires the Office of the Education Ombuds to: (1) Together with the educational opportunity gap oversight and accountability committee, develop and recommend to the education committees of the legislature a definition for the term that is variously referred to as "family engagement coordinator," "parent and family engagement coordinator," and "parent involvement coordinator"; and a model or framework for such a staff position; and (2) In developing the model or framework for the staff position, collaborate with the Office of the Superintendent of Public Instruction, the Washington Education Association, the Public School Employees of Washington, the Washington School Counselors' Association, the Association of Washington School Principals, and the State School Directors' Association. Expires July 1, 2016. **Status: Senate Early Learning & K-12 Education**

ESHB 1420: CONCERNING SCHOOL SITING AND SCHOOL DISTRICT AID IN REDUCING OVERALL SCHOOL CONSTRUCTION COSTS - Rep. J.T. Wilcox - Creates the legislative task force on school siting and requires the task force to review the issue of siting schools outside of urban growth areas. Expires January 1, 2016. **Status: Senate Early Learning & K-12 Education**

SHB 1439: ESTABLISHING AN ONLINE ALTERNATIVE CREDIT MODEL AT CENTRAL WASHINGTON UNIVERSITY - Rep. David - Requires the Central Washington University (Central) to establish and host an online alternative credit model for baccalaureate degree attainment designed for a variety of students with untraditional backgrounds. **Status: Senate Ways & Means**

E2SHB 1491 (2SSB 5452): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Rep. Ruth Kagi - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system. Creates the early start account. Provides that this act is null and void if appropriations are not approved. **Status: Senate Ways & Means - Amendment changes language to clarify that for child care programs serving only school-age children and operating in the same facilities used by public or private schools, the director of DEL must not impose additional health and safety licensing requirements related to the physical facility beyond the health and safety standards established by the State Board of Health for primary and secondary schools pursuant to its authority. Language is added that clarifies that for new childcare providers receiving WCCC subsidy, the enrollment deadline for EA is within 30 days of receiving the initial subsidy payment; and for new ECEAP providers, the enrollment deadline for EA is within 30 days of the ECEAP contract start date.**

ESHB 1495 (SB 5419): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Rep. Chris Reykdal - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. Authorizes school service providers to collect, use, and share student personal information only for purposes authorized by the relevant educational institution or teacher, or with the consent of the student or the student's parent or guardian. **Status: Senate Early Learning & K-12 Education**

SHB 1511 (SSB 5433): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Rep. Lillian Ortiz-Self - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. **Status: Senate Early Learning & K-12 Education**

HB 1532 (SB 5562): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Norma Smith - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

E2SHB 1541: IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - Rep. Sharon Tomiko Santos - Prohibits long-term suspension or expulsion as a form of discretionary discipline, limits all suspension or expulsion to the length of an academic term, and requires a re-engagement meeting that includes the student's family. Prohibits districts from suspending the provision of educational services as a form of discretionary action. Requires districts to review, adopt, and disseminate discipline policies and procedures and encourages districts to train staff on the policies and procedures. Requires a report on the outcomes of youth in the juvenile justice system. Requires development of cultural competence training for all school staff and encourages this training for certain schools. **Status: Senate Early Learning & K-12 Education**

E2SHB 1546 (SB 5086): CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Modifies provisions relating to the college in the high school program and the running start program. **Status: Senate Ways & Means - Amendment strikes the underlying bill and provides that CHS is defined in part as a dual credit program located on a high school campus or in a high school environment and CHS may include both academic and Career and Technical Education. College credit earned through CHS must be applied toward general education or degree requirements, rather than major requirements. Beginning in the 2015-2016 school year, districts must be allocated an amount per college credit for students enrolled in CHS courses as specified in appropriations and adjusted for inflation. The minimum allocation is set at \$65 per quarter credit and must be reviewed every four years by OSPI, the Washington Student Achievement Council (WSAC), the State Board for Community and Technical Colleges (SBCTC), and the public baccalaureate institutions beginning in 2017. Institutions of higher education may no longer charge tuition and fees to CHS students. Instead, districts must transmit to the institution an amount per credit for each full-time equivalent (FTE) student. OSPI must consult with SBCTC and participating institutions of higher education on the calculation and distribution of the funds.**

HB 1554: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Rep. Melanie Stambaugh - Exempts disclosure of personal information regarding the family members and guardians of children that would result in the disclosure of a child's exempted personal information. **Status: Senate Rules 2**

SHB 1559 (SSB 5487): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Rep. Marcus Riccelli - Authorizes the WSU Board of Regents to establish, operate, and maintain a school of medicine. Medicine and forestry are major lines that WSU may offer and teach in addition to UW. **Status: Passed the Senate 47-1**

SHB 1562: REQUIRING POSTING OF ALLERGEN INFORMATION IN PUBLIC SCHOOLS - Rep. Pat Sullivan - Requires public schools to display allergen information on a conspicuous sign in a prominent place within each area where food is served. Requires the Office of the Superintendent of Public Instruction to consult with the Department of Agriculture to develop and disseminate guidance for school districts on how and what allergen information must be displayed. **Status: Senate Early Learning & K-12 Education**

SHB 1570 (SB 5312): CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Rep. Carol Gregory - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: Senate Early Learning & K-12 Education**

EHB 1633 (SB 5578): GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Rep. Hans Zeiger - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. **Status: Senate Rules 2**

SHB 1644 (SSB 5561): CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - Rep. Carol Gregory - Allows children of eligible veterans or National Guard members to receive tuition and fee waivers before age 18 and after age 26 in certain circumstances. **Status: Senate Rules 2**

HB 1666: MAKING THE RESULTS ON THE STATEWIDE ASSESSMENTS AVAILABLE AS NORM-REFERENCED RESULTS AND AS STUDENT GROWTH PERCENTILES - Rep. Chad Magendanz - Requires the Office of the Superintendent of Public Instruction to make available on the internet, results on the statewide assessments computed as norm-referenced results and as student growth percentiles where possible. **Status: Senate Early Learning & K-12 Education**

E2SHB 1682 (SSB 5065): IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES - Rep. Jake Fey - Provides for a competitive grant program to evaluate and award grants to school districts to pilot increased identification of homeless students and the capacity to provide support. **Status: Senate Early Learning & K-12 Education**

SHB 1696 (SB 5484): MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Larry Haler - Modifies provisions relating to tuition setting authority at public institutions of higher education. **Status: Senate Ways & Means**

HB 1704: ENHANCING PUBLIC SAFETY AND REDUCING RECIDIVISM THROUGH POSTSECONDARY EDUCATION - Rep. Eric Pettigrew - Authorizes postsecondary education and training of incarcerated adults through expanded partnerships between the community and technical colleges and the Department of Corrections. Specifies that an inmate may be selected to participate in a state-funded postsecondary education degree program, based on priority determined by the Department of Corrections. Requires the Department of Corrections, in coordination with the State Board for Community and Technical Colleges, to submit a report to the Office of Financial Management and the appropriate fiscal and policy committees of the legislature that evaluates the department's postsecondary education program. **Status: Senate Law & Justice**

HB 1706 (SB 5620): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: Senate Rules 2**

SHB 1737: ADDRESSING THE AVAILABILITY OF RETIRED TEACHERS AS SUBSTITUTES - Rep. Ed Orcutt - Substitute provides the opportunity for retired teachers to receive their pensions while working up to 216 hours per year as a substitute teacher in an instructional capacity, even though they retired under early retirement provisions that would otherwise immediately suspend pension benefits upon employment. **Status: Senate Ways & Means**

HB 1770 (SB 5496): CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Rep. Steve Bergquist - Repeals the statute that describes the design of each of the Alternative Route programs in detail, and instead provides the Professional Educator Standards Board (PESB) with expected outcomes for Alternative Route programs and rule-making authority with respect to program design. **Status: Senate Early Learning & K-12 Education**

HB 1771 (SB 5497): CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Rep. Carol Gregory - Clarifies that data exchanged between educator preparation programs and the state Professional Educator Standards Board is subject to the federal educational rights and privacy act. **Status: Senate Early Learning & K-12 Education**

SHB 1783 (SB 5675): EXPANDING DUAL LANGUAGE AND BILINGUAL INSTRUCTION FOR EARLY LEARNERS THROUGH SECONDARY STUDENTS - Rep. Lillian Ortiz-Self - Creates the K-12 dual language expansion grant program to build and expand dual language programs and to create state-level infrastructure dedicated to dual language instruction. Creates the dual language teacher pipeline scholarship program to build capacity for bilingual and dual language programming by developing a pipeline for dual language teachers, from early childhood to K-12 education. Creates the early learning bilingual and dual language grant program to provide technical and financial support to increase bilingual and dual language instruction in early learning settings where there are a high number of English language learners and to create a statewide strategy for increasing bilingual education among providers enrolled in the early achievers quality rating and improvement system. **Status: Senate Early Learning & K-12 Education**

SHB 1790 (SB 5765): CLARIFYING THE AUTHORITY OF A NURSE WORKING IN A SCHOOL SETTING - Rep. Larry Springer - Allows only a registered nurse or an advanced registered nurse practitioner to supervise, direct, or evaluate a licensed nurse working in a school setting with respect to the practice of nursing. Prohibits school administrators from interfering with nursing care provided by a registered nurse or an advanced registered nurse practitioner working in a school setting, but allows school administrators to supervise a registered nurse or an advanced registered nurse practitioner in all other aspects of employment. **Status: Senate Early Learning & K-12 Education**

HB 1804 (SB 5495): CONCERNING THE CONFIDENTIALITY OF EDUCATOR PROFESSIONAL GROWTH PLANS - Rep. Larry Springer - Exempts from public inspection and copying under the public records act, professional growth plans in educator license renewals submitted through the eCert system in the Office of the Superintendent of Public Instruction. **Status: Senate Early Learning & K-12 Education**

SHB 1813: EXPANDING COMPUTER SCIENCE EDUCATION - Rep. Drew Hansen - Requires the Superintendent of Public Instruction and the Professional Educator Standards Board (PESB) to adopt computer science learning standards. **Status: Senate Early Learning & K-12 Education**

HB 1820 (SB 5794): REQUIRING THE DEPARTMENT OF SOCIAL AND HEALTH SERVICES TO REQUEST ALL NECESSARY EXEMPTIONS AND WAIVERS FROM THE FEDERAL GOVERNMENT TO ALLOW STUDENTS TO USE ELECTRONIC BENEFIT TRANSFER CARDS AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Requires the Department of Social and Health Services, in consultation with the State Board for Community and Technical Colleges and the Student Achievement Council, to seek all necessary exemptions and waivers from and amendments to federal statutes, rules, and regulations to authorize the state's public and private institutions of higher education to accept supplemental nutrition assistance program benefits in the form of an electronic benefit transfer card at the institutions' on-campus food retail establishments. **Status: Senate Human Services and Mental Health - SHR1 JACB 3/30 @ 10:00 AM**

E2SHB 1825 (SSB 5355): MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Rep. Christine Kilduff - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. **Status: Senate Ways & Means**

SHB 1855: WAIVING LOCAL GRADUATION REQUIREMENTS FOR CERTAIN STUDENTS - Rep. Michelle Caldier - Requires the waiver of certain graduation requirements for students who are at-risk youth or children in need of services pursuant to the family reconciliation act and for students who are homeless. **Status: Senate Early Learning & K-12 Education**

HB 1863: MODIFYING COLLECTIVE BARGAINING LAW RELATED TO PROVIDING ADDITIONAL COMPENSATION FOR ACADEMIC EMPLOYEES AT COMMUNITY AND TECHNICAL COLLEGES - Rep. Chris Reykdal - Requires Community and Technical College Boards of Trustees to award full-time and part-time academic employees step increases based on collective bargaining, and permits step increases to exceed compensation provided by the Legislature. **Status: Senate Commerce & Labor**

HB 1865: CONCERNING VISUAL SCREENING IN SCHOOLS - Rep. Chad Magendanz - Requires the visual screening in schools to include both distance and near vision screening. **Status: Senate Early Learning & K-12 Education**

SHB 1893: INCREASING TRANSPARENCY IN COMMUNITY AND TECHNICAL COLLEGES BY REQUIRING CERTAIN BUDGET DETAIL TO BE AVAILABLE ONLINE - Rep. Mike Sells - Requires each community and technical college to post budgeted and non-budgeted revenues and anticipated expenditures for all non-state, non-appropriated funds to their websites within 30 days of adopting their annual college budgets. **Status: Senate Higher Education**

HB 1961 (SB 5977): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Rep. Hans Zeiger - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. **Status: Senate Rules 2**

2SHB 1999: COORDINATING SERVICES AND PROGRAMS FOR FOSTER YOUTH IN ORDER TO IMPROVE EDUCATIONAL OUTCOMES - Rep. Reuven Carlyle - Moves responsibility for the educational coordination program for foster youth and demonstration site to improve educational outcomes for foster youth from the Department of Social and Health Services (DSHS) to the Office of the Superintendent of Public Instruction. **Status: Senate Early Learning & K-12 Education**

HB 2023: CHANGING THE DEADLINE FOR NOTICES OF NONRENEWAL OF CONTRACTS FOR CERTIFICATED SCHOOL EMPLOYEES - Rep. Kevin Parker - Provides that if the omnibus appropriations act has not passed the Legislature by the end of the regular legislative session, school districts and Educational Service Districts have until June 15 to send contract non-renewal notices to certificated employees. **Status: Senate Early Learning & K-12 Education**

2SHB 2041: CREATING A PILOT PROJECT ON PERFORMANCE-BASED SCHOLARSHIPS IN THE STATE NEED GRANT PROGRAM - Rep. Drew Hansen - Creates the state need grant performance-based scholarship pilot project to determine: (1) Whether additional financial aid improves student academic performance and completion rates without performance benchmarks; or (2) If performance benchmarks need to be attached to additional financial aid in order to increase academic performance. Requires the Student Achievement Council, in consultation with the State Board for Community and Technical Colleges, to administer the pilot project and select two institutions of higher education, one public baccalaureate institution and one community or technical college, to participate in the pilot project. Expires August 1, 2019. **Status: Senate Ways & Means**

HB 2201: FUNDING TUITION REDUCTIONS AND OTHER HIGHER EDUCATION PROGRAMS - Rep. Chris Reykdal - Requires the Department of Revenue to create a unique reporting code for interest derived from investments or loans by banking businesses, security businesses, lending businesses, and other financial businesses. Requires tax collections derived from interest on investments or loans by financial firms to be deposited into the education legacy trust account. **Status: House Higher Education**

SENATE BILLS

SB 5001 (HB 1004): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Sen. Mike Hewitt - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: House Commerce & Gaming**

SB 5076 (SHB 1105): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015 supplemental operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

SB 5077 (HB 1106): MAKING 2015-2017 OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015-2017 operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

ESSB 5083 (HB 1750): ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT - Sen. Rosemary McAuliffe - Establishes the sudden cardiac arrest awareness act. Requires the Washington interscholastic activities association to work with member schools' board of directors, a nonprofit organization that educates communities about sudden cardiac arrest in young athletes, and the University of Washington medicine center for sports cardiology to develop and make available an online pamphlet that provides youth athletes, their parents or guardians, and coaches with information about sudden cardiac arrest. Requires private nonprofit organizations that use school property to provide a statement of compliance with the policies for sudden cardiac arrest awareness. **Status: House Education Do Pass - Referred to Rules 2 Review**

2SSB 5093: CREATING THE NUCLEAR ENERGY EDUCATION PROGRAM - Sen. Sharon Brown - Creates the nuclear energy education program to provide students in grades eight through twelve the opportunity to participate in classroom presentations and instruction regarding the science and technology of the nuclear energy field. **Status: House Technology & Economic Development**

SB 5120: CONCERNING SCHOOL DISTRICT DISSOLUTIONS - Sen. Linda Evans Parlette - Changes requirements for dissolving a school district. **Status: House Education**

SB 5122: CONCERNING PRECOLLEGE PLACEMENT MEASURES - Sen. Jeanne Kohl-Welles - Authorizes state universities, regional universities, and The Evergreen State College to use multiple measures to determine whether a student must enroll in a precollege course. **Status: House Higher Education Do Pass**

ESSB 5133 (SHB 1500): CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Sen. Barbara Bailey - Requires the Joint Legislative Audit and Review Committee to conduct a review of the available data on higher education costs at the state universities, regional universities, and The Evergreen State College. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

SSB 5163: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Sen. Steve Hobbs - Requires school districts to collect and submit data that includes, for all newly enrolled students including transfer students, data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. Provides that this act is null and void if appropriations are not approved. **Status: House Education**

E2SSB 5179 (HB 1293): CONCERNING PARAEDUCATORS - Sen. Andy Hill - Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs. **Status: House Education - HHRA JLOB 3/30 @ 10:00 AM**

SSB 5202: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Sen. Mark Mullet - Changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Requires the Office of the Superintendent of Public Instruction to: (1) Integrate financial education skills and content knowledge into the state Essential Academic Learning Requirements; and (2) After consulting with the partnership, make available to all school districts a list of courses that align with the financial education standards integrated into the state Essential Academic Learning Requirements. Requires school districts to provide students in grades nine through twelve the opportunity to access the a financial education standards. **Status: House Education**

2SSB 5252 (SHB 1974): CREATING A PILOT PROGRAM TO IMPLEMENT REGIONAL SCHOOL SAFETY AND SECURITY CENTERS - Sen. Bruce Dammeier - Requires three educational service districts to work with the educational service district that has developed a model for a regional school safety and security center to implement a pilot program to create and improve regional school safety and security centers in each of these four districts. Expires December 31, 2017. **Status: House Education - HHRA JLOB 3/30 @ 10:00 AM**

SSB 5294 (SHB 1331): CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Sen. Rosemary McAuliffe - Changes the name of the school-library media program to the school library information and technology program. Expands the duties of the program and the teacher/librarian. **Status: House Education Do Pass**

SB 5295: CONCERNING THE DISPLAY OF CAMPUS INFORMATION ON THE STATEWIDE PUBLIC FOUR-YEAR DASHBOARD - Sen. Jeanne Kohl-Welles - Addresses the statewide public four-year dashboard's display of campus and branch information. **Status: House Higher Education Do Pass**

SB 5312 (SHB 1570): CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Sen. Steve Litzow - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: House Education**

ESSB 5316: CONCERNING PRIVACY AND SECURITY OF PERSONALLY IDENTIFIABLE STUDENT INFORMATION - Sen. Bruce Dammeier - Prohibits the Superintendent of Public Instruction and employees and contractors of the superintendent, educational service districts' board of directors, employees, and contractors, and school districts' board of directors, employees, and contractors from collecting, retaining, or using in any manner, student biometric information. Requires the K-12 data governance group to: (1) Develop a detailed data security plan and procedures to govern the use and maintenance of certain data systems; and (2) Develop a model plan for school districts to use to safeguard personally identifiable student-level data at the school district level. **Status: House Education**

SB 5318: CREATING THE WILDLIFE COLLEGE STUDENT LOAN PROGRAM - Sen. Linda Evans Parlette - Creates the wildlife college student loan program which will be administered by the student achievement council to make awards to the extent funds have been appropriated. Creates the wildlife college student loan match account. Expires June 30, 2025. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

SSB 5328: DISSEMINATING FINANCIAL AID INFORMATION - Sen. Jeanne Kohl-Welles - Requires state universities, regional universities, and The Evergreen State College to provide financial aid application due dates and information in written or electronic form for prospective and admitted students. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

SSB 5355 (2SHB 1825): MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Sen. Barbara Bailey - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

SB 5396: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Sen. Pam Roach - Exempts from public inspection and copying under the public records act, personal information of certain family members and guardians of children enrolled in early learning or child care services, parks and recreation programs, youth development programs, and after-school programs. **Status: House State Government - HHRE JLOB 4/1 @ 8:00 AM**

ESB 5419 (ESHB 1495): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Sen. Steve Litzow - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. **Status: House Education**

SSB 5433 (SHB 1511): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Sen. Steve Litzow - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. **Status: House Community Development, Housing & Tribal Affairs Do Pass**

E2SSB 5452 (2SHB 1491): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Sen. Steve Litzow - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system that will also provide information to parents regarding the quality of care available in their communities. Provides that this act is null and void if appropriations are not approved. **Status: House Early Learning & Human Services**

SSB 5487 (SHB 1559): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Sen. Michael Baumgartner - Authorizes the board of regents of Washington State University to: (1) Establish, operate, and maintain a school of medicine at the university; and (2) Offer and teach medicine and forestry as major lines. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

SB 5496 (HB 1770): CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Sen. Steve Litzow - Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. **Status: House Education**

SSB 5518: CREATING PROCEDURES TO ADDRESS CAMPUS SEXUAL VIOLENCE - Sen. Jeanne Kohl-Welles - Requires the State Board for Community and Technical Colleges to conduct a uniform campus climate assessment of community and technical colleges to gauge the prevalence of sexual assault on community and technical college campuses. Requires institutions of higher education to: (1) Conduct a campus climate assessment to gauge the prevalence of sexual assault on their campuses; (2) Make information available to current and prospective students and employees regarding campus sexual violence confidentiality and reporting requirements; and (3) Refrain from establishing a different disciplinary process on the same campus for a matter of sexual violence, based on the status or characteristics of the student involved in that disciplinary proceeding, including characteristics such as a student's membership on an athletic team, membership in a fraternity or sorority, academic year, or any other characteristics or status of a student. **Status: House Higher Education**

SSB 5534 (SHB 1814): CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Sen. Barbara Bailey - Creates the certified public accounting scholarship program to increase the number of students pursuing the certified public accounting license in the state. Creates the certified public accounting scholarship transfer account. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

SB 5562 (HB 1532): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

SB 5620 (HB 1706): AUTHORIZING WAIVERS OF BUILDING FEES AND SERVICES AND ACTIVITIES FEES FOR CERTAIN MILITARY SERVICE MEMBERS - Sen. Barbara Bailey - Authorizes the governing boards of the community and technical colleges, the state universities, the regional universities, and The Evergreen State College to waive all or a portion of building fees and services and activities fees not covered by the United States department of defense tuition assistance program for military service members eligible to participate in the program. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

SB 5638: CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - Sen. Bob Hasegawa - Changes eligibility requirements for state need grants. **Status: House Higher Education**

SSB 5679: CONCERNING TRANSITION SERVICES FOR SPECIAL EDUCATION STUDENTS - Sen. Rosemary McAuliffe - Addresses transition planning to postsecondary settings for students with disabilities as early as the age of fourteen. **Status: House Education - HHRA JLOB 3/30 @ 10:00 AM**

E2SSB 5688 (SHB 1760): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Sen. Steve Litzow - Requires the Superintendent of Public Instruction to: (1) Convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school; and (2) Conduct a survey of schools to ascertain how many schools in the state are implementing a social emotional learning program and to understand individual districts' capacity to implement social emotional learning. **Status: House Education**

SSB 5719: CREATING A TASK FORCE ON CAMPUS SEXUAL VIOLENCE PREVENTION - Sen. Barbara Bailey - Requires the Student Achievement Council, the State Board for Community and Technical Colleges, the council of presidents, the institutions of higher education, the private independent higher education institutions, state law enforcement, and the Attorney General's office to collaborate to carry out certain goals with regard to campus sexual violence. Creates the task force on preventing campus sexual violence to coordinate and implement those goals. Expires July 1, 2017. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

SSB 5721: CONCERNING THE MEMBERSHIP OF THE EXPANDED LEARNING OPPORTUNITIES COUNCIL - Sen. Andy Billig - Changes the composition of the expanded learning opportunities council. Expires August 31, 2019. **Status: House Education - HHRA JLOB 3/30 @ 10:00 AM**

SB 5746 (HB 1880): INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Sen. Barbara Bailey - Includes Everett Community College as an aerospace training or educational program. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

ESSB 5748 (HB 2019): CLARIFYING THE TEACHER AND PRINCIPAL EVALUATION PROCESS WITH THE INTENT OF STRENGTHENING THE PROCESS - Sen. Steve Litzow - Addresses the evaluation process for: (1) Teachers who teach reading or language arts or mathematics in a grade in which the federally mandated statewide student assessments are administered; and (2) Principals assigned to a school in which reading or language arts or mathematics are taught in at least one of the grades in which the federally mandated statewide assessments are administered. Requires the Office of the Superintendent of Public Instruction to provide to each school district the relevant state-level assessment information necessary to determine student growth for the purpose of teacher and principal evaluations. Delays the time in which evaluation results for certificated classroom teachers and principals must be used as one of multiple factors in making human resource and personnel decisions. **Status: House Education - HHRA JLOB 3/30 @ 10:00 AM**

ESSB 5803: CONCERNING THE NOTIFICATION OF PARENTS WHEN THEIR CHILDREN ARE BELOW BASIC ON THE THIRD GRADE STATEWIDE ENGLISH LANGUAGE ARTS ASSESSMENT - Sen. Bruce Dammeier - Requires teachers, during spring meetings with parents of students in third grade, to inform the parents or guardians of students who are below grade-level in reading of the following: (1) The intensive reading improvement strategies available to students before fourth grade; and (2) The school district's grade placement policy for the following year. **Status: House Education - HHRA JLOB 3/30 @ 10:00 AM**

SB 5805 (HB 1840): CONCERNING CONFLICT RESOLUTION PROGRAMS IN SCHOOLS - Sen. Ann Rivers - Includes statewide dispute resolution organizations in developing a volunteer-based conflict resolution and mediation program for use in community groups such as neighborhood organizations and the public schools. **Status: House Education**

SB 5841 (HB 1977): CREATING A TUITION AND FEES EXEMPTION FOR CHILDREN AND SURVIVING SPOUSES OF CERTAIN HIGHWAY WORKERS - Sen. Curtis King - Exempts children and surviving spouses of highway workers employed by a transportation agency from paying tuition fees and services and activities fees. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

2SSB 5851: CONCERNING RECOMMENDATIONS OF THE COLLEGE BOUND SCHOLARSHIP PROGRAM WORK GROUP - Sen. David Frockt - Addresses recommendations of the college bound scholarship program work group with regard to improving and enhancing certain components of the program, including data collection, outreach, and program outcomes. **Status: House Higher Education**

SB 5941: CONCERNING CERTIFICATION OF ADJUNCT FACULTY AS COMMON SCHOOL SUBSTITUTE TEACHERS - Sen. Ann Rivers - Requires the Professional Educator Standards Board to amend or adopt rules that provide for issuance of the certification necessary to serve as substitute teachers, other than emergency substitute certification, to adjunct faculty currently employed in institutions of higher education who meet certain criteria. **Status: House Education**

ESSB 5954: REDUCING TUITION - Sen. John Braun - Establishes the college affordability program to reduce tuition. **Status: Passed the Senate 37-12 - House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

SB 5977 (HB 1961): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Sen. Barbara Bailey - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. **Status: House Higher Education - HHRC JLOB 3/31 @ 10:00 AM**

SB 6079: REVISING FUNDING PROVISIONS FOR BASIC EDUCATION - Sen. Michael Baumgartner - Declares an intent to: (1) Enable parents to determine which school best meets their child's educational needs; (2) Empower parents to be able to send their child to their school of choice; (3) Provide the legislature flexibility to determine the levels of K-12 funding in the omnibus appropriations act by repealing the prescriptive K-12 prototypical school funding model enacted in statute by chapter 236, Laws of 2010; and (4) Continue to exercise its policy-making prerogative to change aspects of the basic education program and funding by repealing the four funding enhancements, also enacted by chapter 236, Laws of 2010. Requires the state, beginning with the 2015-2016 school year, to annually provide a K-12 education voucher to every eligible child whose parent applies for the voucher. Allows the vouchers to be redeemed at any voucher-redeeming school. Provides that expenditures for the vouchers count toward the minimum state funding requirements for basic education established in the state Constitution. **Status: Senate Early Learning & K-12 Education - Budget bill not subject to cutoff dates.**

SENATE JOINT MEMORIAL

SJM 8006: REQUESTING THE FEDERAL GOVERNMENT TO TAKE ACTION TO IMPLEMENT THE RECOMMENDATIONS OF THE GOVERNMENT ACCOUNTABILITY OFFICE CONCERNING EFFORTS TO PREVENT AND RESPOND TO CHILD SEXUAL ABUSE BY SCHOOL PERSONNEL AND SEXUAL ABUSE BETWEEN PEERS - Sen. Jeanne Kohl-Welles - Requests congress, the president, and the departments of education, health and human services, and justice to take action to implement the recommendations of the government accountability office concerning efforts to prevent and respond to child sexual abuse by school personnel and sexual abuse between peers. **Status: House Public Safety Do Pass - Referred to Rules 2 Review**

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2015 SESSION CUTOFF CALENDAR

- April 1 - Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
- April 7 - Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
- April 15* - Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, matters necessary to implement budgets, amendments, differences, and business related to the interim or closing the session).
- April 26 - Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

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