

# WOVE

## Legislative Update for Career and Technical Education

*WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues please click here.*

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## Legislative Session Week 8 March 2, 2012

Today is the last day for bills to be passed off the floor, unless they are necessary to implement the budget. The last day of session is scheduled for next Thursday, March 8.

[2SHB 2170 – Career Pathways Act](#) has now cleared to be heard in [Senate Ways and Means](#) and to be included in the Senate’s supplemental budget for funding the act going forward. We need to contact our [Senators](#) and ask them to vote for [2SHB 2170](#) and share with them how it will help students and their parents get good, up-to-date career and education information to be successful in achieving their dreams.

Tomorrow is key (Saturday, March 3) because [Senate Ways and Means](#) is holding public hearings on the House budget ([HB 2127](#)). We need CTE supporters to contact the committee members before that meeting by phone and/or email and express your support for two key items for CTE.

- First, vote for and fund [2SHB 2170](#)!
- Second, support the funding that has been returned to the budget for the supervision of CTSOs! You will remember that the CTSOs lost their funding in 2010 in supplemental budget cuts. The house is willing to fix that mistake and we need to encourage the [Senate](#) to do the same.

Even if you have contacted them earlier this week, please do it again. This is what it will take to be successful for both items. We are so close...we just have to finish strong and have our voices heard amongst all the important issues they are dealing with in the last week of session.

*IMPORTANT: When contacting your legislators and “Asking for their support...” which means to vote for or against something, you must use your own phone or computer on your personal time.*

### CAREER AND TECHNICAL EDUCATION RELATED AND OTHER HIGH PRIORITY BILLS OF INTEREST

**2SHB 2170 - Enacting the Career Pathways Act - Introduced by Representative Tim Probst - Referred to Senate Ways & Means** - Requires provision of information about multiple career pathways, employment prospects, and earnings; development of programs of study; identification of online career exploration tools and development of an online mentor program; designation of career exploration partnership zones; and inclusion of Career and Technical Education in basic education. The **amendment** passed provides that student-led conferences should include a discussion of how the student's course selections will affect the student's higher education opportunities after high school. The state board ensures that graduation requirements give students sufficient opportunity to earn a certificate or credential, and complete their program of study. A reference to the federal workforce investment act is corrected to refer to act of 1998, rather than 1988.

*Red Notes Recent or Future Activity*

Early Learning & K-12 Education Bills

Higher Education Bills

Workforce Bills

HOUSE BILLS

**HB 2156 - Regarding Coordination and Evaluation of Workforce Training for Aerospace and Materials Manufacturing - The amendment** passed adds language allowing the Aerospace Training Student Loan Program to be made available to students enrolled in the aerospace industry courses offered by Renton Technical College. Replaces references to the Higher Education Coordinating Board with references to the Office of Student Financial Assistance.

**HB 2247 - Expanding the Types of Medications That a Public or Private School Employee May Administer to Include Topical Medication, Eye Drops, and Ear Drops - Introduced by Representative Tami Green - Passed the Legislature** - Allows school employees to administer topical medications, eye drops, or ear drops.

**SHB 2254 - Creating the Educational Success for Youth and Alumni of Foster Care Act - Introduced by Representative Reuven Carlyle - Referred to Senate Ways & Means** - Changes the Passport to College Promise program (Passport program) expiration date to 2022. Adds a program purpose to the Passport program to improve high school graduation outcomes of foster youth. Adds or replaces various requirements for the Department of Social and Health Services, higher education institutions, school districts, and other partners related to coordination, data-sharing, communication, support services, and educational outcomes for foster youth. The **amendment** passed removes the Educational Advocacy Program. The language requiring DSHS to contract with at least one nongovernmental entity to administer a program of education coordinating for foster care youth is moved to a different section in the code. It is clarified that students who are between the ages of 18 and 21 and who have not graduated from high school are eligible for the College Bound Scholarship program.

**SHB 2259 - Eliminating Certain Duplicative Higher Education Reporting Requirements - Introduced by Representative Hans Zeiger - Passed to Rules for 2<sup>nd</sup> Reading** - Repeals the requirements in state law for institutions of higher education related to crime statistics reporting and campus safety plan development. **Substitute** deletes provisions relating to the state's greenhouse gas emissions reporting requirements.

**SHB 2313 - Concerning the Meeting Procedures of the Boards of Trustees and Boards of Regents of Institutions of Higher Education - Introduced by Representative Hans Zeiger - Passed to Rules for 2<sup>nd</sup> Reading** - Restates the requirement that the governing boards of institutions of higher education follow procedures for open public meetings. Requires the governing boards of these institutions to provide time for public comment at meetings. **Substitute** requires the boards of regents to follow procedures for open public meetings. **The amendment** passed requires each governing board of a four-year institution to make public its proposal for tuition and fee increases 21 days before the governing board of the institution considers adoption and allow opportunity for public comment. **This requirement does not apply if the omnibus appropriations act has not passed the legislature by May 15.**

**SHB 2352 - Concerning Institutions of Higher Education Services and Activities Fees - Introduced by Representative Chris Reykdal - Passed to Rules for 2<sup>nd</sup> Reading** - Requires services and activities fees committees at institutions of higher education to post services and activities fees expenditure information on the institution's website.

**HB 2485 - Authorizing School Districts to Use Electronic Formats for Warrants - Introduced by Representative Tim Probst - Placed on 2<sup>nd</sup> Reading by Rules** - Permits orders for warrants and warrant registers to be sent in an electronic format and using facsimile signatures. The **amendment** passed provides that school district warrants and warrant registers may be sent in an electronic format and may use facsimile signatures.

**HB 2533 - Prioritizing Expenditures for K-12 Education Within the State Appropriations Process - Introduced by Representative Bruce Dammeier - Referred to House Education Appropriations & Oversight** - Requires that appropriations for all K-12 basic education, and for all K-12 educational programs, be enacted into law before the legislature takes action on other general fund appropriations. This act takes effect immediately. **Budget bill not subject to cutoff dates.**

**HB 2585 - Creating Efficiencies for Institutions of Higher Education** - The **amendment** passed clarifies that the reporting requirements apply to the entire act.

**HB 2770 - Making Appropriations for K-12 Education - Introduced by Representative Bruce Dammeier - Referred to House Ways & Means** - Creates a separate budget for education for the remainder of the 2011-2012 biennium. This budget reduces the overall K-12 appropriation by \$7 million. This act takes effect immediately. **Budget bill not subject to cutoff dates.**

**HB 2780 - Prioritizing Expenditures for K-12 Education Within the State Appropriations Process - Introduced by Representative Bruce Dammeier - Referred to House Ways & Means** - Provides that all K-12 appropriations must be passed separately from the omnibus appropriations act. Furthermore, the K-12 appropriations must be passed first. This act contains an emergency clause. *Budget bill not subject to cutoff dates.*

**HB 2799 - Authorizing a Five-Year Pilot Project for Up to Six Collaborative Schools for Innovation and Success Operated by School Districts in Partnership With Colleges of Education - Introduced by Representative Pat Sullivan** - Authorizes a pilot project where colleges of education collaborate with school districts to establish collaborative schools for innovation and success serving particularly at-risk and low-achieving students. The purpose of the project is to find ways to close the achievement gap, improve student achievement, and improve educator preparation in low-performing schools. This act directs the Superintendent of Public Instruction to provide grants to the districts and colleges selected for the project. The project shall last five years.

**HB 2804 - Setting the Bonus Amount for Certificated Instructional Staff Who Have Attained Certification From the National Board for Professional Teaching Standards at \$4,000 Per Bonus - Introduced by Representative Kathy Haigh** - Sets the yearly bonus for certificated instructional staff who have attained certification from the National Board for Professional Teaching Standards at \$4,000. This act takes effect immediately.

**HB 2813 - Adjusting the Implementation Schedule for Local Effort Assistance Payments, Matching Ratios, and Levy Lids - Introduced by Representative Ross Hunter** - Outlines a schedule to be used in distributing local effort assistance funds to qualifying districts. This act decreases the statewide average percent levy rate from 14% to 12%. This act provides effective dates for implementation.

#### HOUSE CONCURRENT RESOLUTION

**HCR 4410 - Establishing a Joint Select Committee to Address School Funding - Introduced by Representative Joel Kretz - Placed on 2<sup>nd</sup> Reading Calendar** - Establishes a legislative Joint Select Committee on Article IX (paramount duty of the state to provide for the education of all children) litigation.

#### SENATE BILLS

**SSB 5217 - Allowing Student Members on the Boards of Trustees of Community Colleges - Placed on 2<sup>nd</sup> Reading by Rules** - Provides that the boards of trustees in any college district may, by majority vote, establish a sixth trustee position to be filled by a full-time student in good standing throughout the student's term. The student trustee is selected, by the Governor, from a list of candidates submitted by the student government of that college district and serves a one-year term or until the student member's successor is appointed and qualified. The student trustee is disqualified if he or she fails to be enrolled at the college full-time or forfeits his or her academic standing. A new member must be appointed to replace the disqualified member. The student must excuse himself or herself from participation or voting on matters relating to the hiring, discipline, or tenure of faculty members and personnel, or any other matters pertaining to collective bargaining agreements. *The amendment passed permits boards of trustees of college districts to add a student trustee and permits the State Board for Community and Technical Colleges to add a student member.*

**ESSB 5895 - Relating to Education (Title Only) - Introduced by Senator Ed Murray - Referred to House Ways & Means** - Establishes a four-level teacher and principal evaluation rating system. The Office of Superintendent of Public Instruction (OSPI) must adopt rules that describe the ratings and set a common method for calculating the comprehensive and focused summative evaluation ratings. Beginning with the 2015-2016 school year, evaluation results for certificated classroom teachers and principals are used as one of multiple factors in making human resource and personnel decisions. This act alters the probationary period requirements for certificated classroom support personnel and teachers. All teachers and principals must be evaluated each year. Every four years, the evaluation must be comprehensive and use all eight criteria. In the intervening years, evaluations are focused, zeroing in on a specific evaluation criterion for professional development. Annual, comprehensive evaluations must be given in certain cases. Principals and administrators who are evaluators must engage in professional development to implement the revised evaluation system before evaluating teachers. Subject to funds appropriated, OSPI must develop a professional development program to support implementation of the revised evaluation systems. After August 31, 2013, residency principal candidates must show knowledge of evaluation research and have practiced evaluation skills. Beginning in September 2016, the Professional Educator Standards Board must incorporate evaluation training as a requirement for continued certification. *Budget bill not subject to cutoff dates.*

**SSB 5896 - Education Title Only - Introduced by Senator Ed Murray - Senate Rules X File** - The substitute passed provides that the OSPI must establish common components of evaluation systems for teachers and principals that must be used by school districts starting in 2013-2014 in order to ensure fairness and comparability of evaluation results across the state. Student growth data must be included as a significant factor in the evaluations. Student input for teachers and building staff input for principals may also be included in evaluations. *Budget bill not subject to cutoff dates.*

**SB 5982 - Creating the Joint Center for Aerospace Technology Innovation - Amendment** requires that all public baccalaureate institutions have access to the facilities and resources of the Center in order to meet aerospace industry needs. Specifies that resources include internships, on-the-job training, and research opportunities for undergraduate and graduate students and faculty. Adds a null and void clause.

**SSB 5997 - Regarding the Olympic Natural Resources Center - Introduced by Senator James Hargrove - Placed on 2<sup>nd</sup> Reading by Rules** - Restores the language creating ONRC Policy Advisory Board with members chosen by the Governor. ONRC statutes are updated to reflect the recent name change of the College of Forest Resources to the School of Environmental and Forest Sciences, and the organizational change of the College of Ocean and Fishery Sciences from a college to a school. **The amendment passed adds a requirement that the members of the policy advisory board serve at the pleasure of the Governor. The amendment passed adds four-year term limits for the Olympic Natural Resources Policy Advisory Board members and specifies that they are eligible for reappointment.**

**SSB 6121 - Requiring Financial Aid Counseling Curriculum for Institutions of Higher Education - Introduced by Senator David Frockt - Passed the Legislature** - Requires the Office of Student Financial Assistance to, by July 1, 2013, provide a financial aid counseling curriculum to all higher education institutions participating in the SNG program. The curriculum must be available via a website. This act specifies the content of the curriculum. By the 2013-2014 academic year, higher education institutions must take reasonable steps to ensure that each SNG recipient receives information outlined in the bill by directly referencing or linking to the website on the Conditions of Award statement provided to each recipient. Institutions may also require non-SNG students to participate in all or portions of the counseling.

**ESB 6141 - Creating a Lifelong Learning Program - Introduced by Senator Derek Kilmer - Passed the Legislature** - Establishes the Lifelong Learning Program at the Workforce Training and Education Coordinating Board to allow employees to create LiLAs. The program is voluntary for employers and employees. The Board may partner with financial institutions and nonprofits to develop operating procedures, ensure adequate marketing, and coordinate career counseling services. The Board may work with financial institutions to encourage their full engagement in activities, such as management of accounts and the provision of financial literacy training, that make the program successful. The Board may also develop program policies and system options.

**SB 6289 - Facilitating Self-Employment Training - Introduced by Senator Christine Rolfes - Passed the Legislature** - Modifies provisions relating to self-employment assistance and entrepreneurial training programs to assure that eligible individuals are informed about such training opportunities. Repeals the July 1, 2012, expiration date of self-employment assistance programs.

**ESSB 6355 - Concerning Association Development Organizations - Introduced by Senator Christine Rolfes - Placed on 2<sup>nd</sup> Reading by Rules** - Provides that the contracting associate development organizations in each community or regional area must be broadly representative of community and economic interests and meet and share best practices with other associate development organizations at least two times each year.

**SB 6383 - Regarding Washington Interscholastic Activities Association Penalties** - The **amendment** passed removes two subsections from the underlying bill: (1) provides that a decision of the WIAA executive board may be appealed to superior court pursuant to statutes that govern appeals by persons aggrieved by decisions of school officials and boards, and (2) tasks WIAA with developing model rules regarding a rules violation punishment grid that is modeled after the Washington State Sentencing Guidelines and requires WIAA to present the model rules to the Legislature.

**SB 6414 - Authorizing Advisory Opinions Regarding Electric Generation or Conservation Resource Projects** - The **amendment** passed specifies that the Department of Commerce, rather than the Washington State University Extension Energy Program, is the entity that may issue an advisory opinion as to whether a proposed project or resource qualifies to meet a target under Initiative 937.

**SB 6567 - Modifying the State Expenditure Limit to Ensure That the Paramount Duty of Educating Children Is Met - Introduced by Senator Joseph Zarelli - Referred to Senate Ways & Means** - Exempts state allocations to school districts and educational service districts from the state expenditure limit. ***Budget bill not subject to cutoff dates.***

**SB 6617 - Regarding Operating Fees Revenue Waived, Exempted, or Reduced - Introduced by Senator Joseph Zarelli** - Reduces the percentage of total operating fees revenue that may be waived, exempted, or reduced by institutions of higher learning.

**SB 6618 - Requiring a Financial Plan to Adequately and Amply Fund Basic Education While Modifying Non-Basic Education Funding Mandates - Introduced by Senator Jim Honeyford** - Removes a current requirement that the state treasurer annually transfer \$102 million to the education construction fund and establishes a basic education funding joint legislative work group, comprised of eight members from each house and caucus, to must consider the information available to date regarding the priority order of phased-in funding enhancements and review the phase-in schedule in light of any newly available research-based evidence. This act also repeals automatic cost-of-living increases for employees in K-12 education.

**SB 6622 - Relating to Education - Introduced by Senator Curtis King** - Creates the Education Act of 2012 and is introduced as a title-only bill. *Budget bill not subject to cutoff dates.*

**SB 6625 - Relating to Education - Introduced by Senator Curtis King** - Creates the Education Act of 2012 and is introduced as a title-only bill. *Budget bill not subject to cutoff dates.*

### 2012 SESSION CUTOFF CALENDAR

The 2012 Cutoff Calendar is below. You may also [download PDF version of the document](#).

<b>March 2, 2012*</b>	Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
<b>March 8, 2012</b>	Last day allowed for regular session under state constitution.
* After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	