

# WOVE

## Legislative Update for Career and Technical Education

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. [To subscribe to the WOVE Legislative Update or to view past issues please click here.](#)

Tim Knue, Executive Director  
Washington Association for Career and Technical Education  
PO Box 315, Olympia WA 98507-0315  
Tel: 360-786-9286 / Fax: 360-357-1491  
[tim@wa-acte.org](mailto:tim@wa-acte.org) / [www.wa-acte.org](http://www.wa-acte.org)

[Senate Committees](#)

[Washington State Legislature](#)

[House Committees](#)

## Legislative Session Week 9 March 15, 2013

*Editor's Note: In an effort to lighten up politics and the legislative process, I am leaning heavily on sports analogies loosely applied with a great deal of poetic license. I hope you can smile a little as you read this week.*

### **State Update & Activities: (Half Time Sports Report)**

This is the week when all the policy bills “cross over” to the other chamber from where they originated. As a result there is a certain sense of calm at “half time” before the next storm of hearings and budget releases and negotiations. There is already talk of overtime based on how the “teams” are playing together.

Many people step away from following all of the steps or rules of the legislative process because so much seems like “Inside Baseball” or “Fantasy League” strategies that happen among the policy “wonks” and negotiators behind closed doors. Two of our CTE supportive bills (1650, 1656) did not touch all the “bases” if you will and were “put out” or “3 and out” (died) by not getting out of the House Education Committee before the first cutoff and a bill that would put the SBE’s proposed graduation requirements into statute is still alive and on the “playing field” within 1692. Washington ACTE continues to play defense to try and “block-out” (prevent) that portion of the bill from going forward or to not have as great of a negative effect on CTE programs.

Good news, the game is not over for what 1650 and 1656 would have accomplished. While several of us were in DC last week (see follow-up / “post game” below) key players in the game were back in “the locker room” coming up with the “second half” strategy; we will have an idea of what that will look like on Monday or Tuesday next week. So, trust the “coaches” and get ready to do your part to come out strong in the “second half.” (I am excited about the possibilities! Stay tuned.)

While we watch the play on the field, there is still much happening with “team management and executives” in the head office. Along those lines; it was announced at a meeting of education stakeholders on Thursday that Governor Inslee will be announcing an education budget package proposal to address McCleary as early as Monday. The House Republicans put forward their “Education First” Budget on March 14, which included a Career and Technical Education fix/correction in the prototypical funding formula and was specifically spoken to in their press release. So the budget “battles” begin. Remember that the Senate with their Coalition majority will be putting out their budget before the Democratic-controlled House. Those should be happening soon after the next revenue update on March 20.

### **TVW Inside Olympia (Half Time Show)**

Here is a link to watch “Inside Olympia” (Sorry no Super Bowl commercials) -- Host Austin Jenkins talks about education with Rep. Pat Sullivan (D) and Sen. Steve Litzow (R). He also interviews WEA president Mary Lindquist and Shannon Campion of Stand for Children. [http://www.tvw.org/index.php?option=com\\_tvwplayer&eventID=2013030065](http://www.tvw.org/index.php?option=com_tvwplayer&eventID=2013030065)

## Legislative Town Halls (Home Games)

Legislators from all over Washington are holding Town Halls between March 14 and March 30, 2013, to hear from people like you! This is a great opportunity to share our concerns about graduation requirements and to specifically ask them to remove the SBE's proposed graduation requirements from Section 7.

Every good game has a cheer or chant at the right time to help energize the players.

So, would you show up and lend your voice at your local Town Hall and tell your representatives that you support, and want their help in passing appropriate reform that improves achievement and accountability in a way that allows high school students and their parents to have greater ownership and control of the required credits during their high school experience based on their High School and Beyond Plan. (Specifically to increase the SBE's Career Choice credits to 8 by allowing alternatives to the 3<sup>rd</sup> year of science and the 4<sup>th</sup> year of English.)

I continue to hear from legislators that they are not hearing from their educators about CTE concerns and education is being lost in the clamor concerning guns, taxes, and cuts to other services. So it is very important that "you get off the bench and get in the game" and we turn up the volume in Olympia. Attending town halls back home in the district are a great way to make this happen.

To find your legislators' town hall meeting time and place and method (some use phone call in technology) use this link: [Washington Town Halls - Contacting Your Legislators](#)

## Federal Update from Last Week's Visit to DC:

### House Votes to Cut Perkins in FY 2013 CR

Last week, the House of Representatives passed legislation that would extend funding for Perkins and other federal programs in the remaining six months of Fiscal Year (FY) 2013. Federal appropriations for FY 2013 have been operating on a stopgap Continuing Resolution (CR) since October 1, 2012. This CR put government funding on autopilot until March 27.

Read more... [ <https://www.acteonline.org/general.aspx?id=3624#.UT9HhRzqmW0> ]

## Department of Education Announces New Details on Sequestration

The U.S. Department of Education recently released new details on how they will implement reductions in Perkins funding as a result of sequestration. While we know that Perkins could be cut by a total of \$56 million if Congress and the Administration are unable to fix the sequester. The department has now specifically outlined the amount of Perkins funding that could be cut on a state-by-state basis. **Washington State will lose over 1.2 million dollars.**

Read more... [ <https://www.acteonline.org/general.aspx?id=3626#.UT9H6hzqmW0> ]

## Red Notes Recent or Future Activity / [Help With Abbreviations](#)

### Career and Technical Education Focus Bills of Primary Interest

### Career and Technical Education Focus Bills of Interest

### Higher Education Bills

### Workforce Bills

### Early Learning & K-12 Education Bills

## CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF PRIMARY INTEREST

**EHB 1276 - CREATING THE DROPOUT PREVENTION THROUGH FARM ENGAGEMENT PILOT PROJECT - REP. CHRIS REYKDAL – PASSED THE HOUSE 89-8 – SENATE EARLY LEARNING & K-12 EDUCATION** - Creates two Dropout Prevention through Farm Engagement pilot projects for a three-year period beginning in the 2013-2014 school year. Requires the Office of the Superintendent of Public Instruction to select the two projects from school districts willing to partner with community-based organizations, food banks, and farms or gardens to establish an alternative high school program for at-risk youth. Specifies that one of the pilot projects be a currently operating program and the second project must create a new program in a different community. Requires an evaluation and report to the Legislature by December 1, 2015.

**SHB 1472 - PROVIDING INITIATIVES TO IMPROVE AND EXPAND ACCESS TO COMPUTER SCIENCE EDUCATION - REP. DREW HANSEN – PASSED THE HOUSE 95-3 – SENATE EARLY LEARNING & K-12 EDUCATION** - Requires school districts to approve Advanced Placement (AP) Computer Science as equivalent to high school mathematics or science. Creates a grant program to support computer science professionals serving as co-instructors for AP Computer Science and upgrades in technology, curriculum, and teacher training, if funds are appropriated. Directs the Workforce Training and Education Coordinating Board to convene a Computer Science Professional Shortage Task Force and issue an initial report by December 15, 2013.

**2SHB 1642 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - REP. ERIC PETTIGREW – PASSED THE HOUSE 85-12 – SENATE EARLY LEARNING & K-12 EDUCATION** - Encourages school districts to adopt a policy to automatically enroll a student who meets the standard on the high school state assessments in the next most rigorous advanced course in that subject, with the objective that students eventually enroll in dual credit courses. Provides an incentive award to high schools based on student performance in specified dual credit courses, if funding is appropriated. Creates a program to allocate one-time grants to high schools on a competitive basis to expand availability of dual credit courses, if funding is appropriated. **3/20 SHR1 @ 1:30 PM**

**SHB 1692 - IMPLEMENTING CAREER AND COLLEGE READY GRADUATION REQUIREMENTS – FAILED TO MAKE THE CUTOFF DATE**

**SSB 5123 - ESTABLISHING A FARM INTERNSHIP PROGRAM - SEN. KEVIN RANKER – SENATE PASSED 3<sup>RD</sup> – HOUSE LABOR & WORKFORCE DEVELOPMENT** - Directs the Director of the Department specified in 49.12 RCW to create a farm internship pilot project through 2017 for small farms with the intent of providing interns with vocational knowledge and skills about farming practices and enterprises. A farm may not employ more than three interns at any given time. The project will take place in San Juan, Skagit, King, Whatcom, Kitsap, Pierce, Jefferson, Spokane, Yakima, Chelan, Grant, Kittitas, Lincoln, and Thurston counties. Funds necessary for the project shall come from the general fund. **3/20 HHRD @ 8:00 AM**

**E2SSB 5243 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - SEN. STEVE LITZOW - PASSED THE SENATE 47-0 - HOUSE EDUCATION** - Provides that each school district must adopt an academic acceleration policy that automatically enrolls any student meeting the state standard on the high school statewide student assessment or a district-approved minimum score in any section of the Preliminary Scholastic Aptitude Test (PSAT) in the next most rigorous level of advanced courses offered by the high school. Upon completion of that course, students must then enroll in the next most rigorous level of advanced course, with the objective that students will eventually automatically enroll in dual credit courses. The Academic Acceleration Incentive Program (Program) is established. Awards from the Program may be used to support teacher training, curriculum, technology, examination fees, and other costs associated with offering dual credit courses to high school students. The Office of the Superintendent of Public Instruction (OSPI) will direct half of the appropriated funding for the award to schools in the bottom 25% of enrollment in dual credit classes for the purpose of encouraging higher enrollment. The remaining half of the appropriated funding will be awarded to schools that finish in the top 10% of growth of enrollment in dual credit programs.

**SSB 5754 - CONCERNING INTEGRATED CAREER LEARNING OPPORTUNITIES AND EMPLOYMENT TRAINING FOR AT-RISK YOUTH - SEN. STEVE LITZOW – PASSED THE SENATE 46-3 – HOUSE LABOR & WORKFORCE DEVELOPMENT** - Creates the Alliance for Student Success in Education and Training (ASSET) Program, to be administered by the Workforce Training and Education Coordinating Board (Board). The ASSET program's purpose is to: increase connections to work-integrated learning opportunities, particularly in Science, Technology, Engineering, and Math (STEM); and to encourage the development of forums in local communities to exchange ideas and expertise among local businesses, labor organizations, public schools, apprenticeship councils, and institutions of higher education. The Board must collaborate with business and labor organizations and state education and workforce agencies to: develop technical assistance materials to assist employers and schools regarding work-integrated learning opportunities; develop a web-based system that matches schools and students with employers offering work-integrated learning opportunities; and designate up to eight Workforce Development Councils to regionally coordinate the ASSET program through a competitive application process. Pilot regional program coordinators must serve as a point of contact to coordinate the ASSET program. Additionally, the coordinators must collaborate with business and labor organizations to: actively recruit employers to provide work integrated learning opportunities, particularly in STEM fields; work with public schools, institutions of higher education, apprenticeship and pre-apprenticeship programs, and workforce training programs to develop internship, mentoring, and advising opportunities for public school students; encourage the use of the web-based matching system; and report data to the Board. **3/21 HHRD @ 1:30 PM**

#### CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF INTEREST

**E2SHB 1134 - AUTHORIZING STATE-TRIBAL EDUCATION COMPACT SCHOOLS - REP. JOHN MCCOY – PASSED THE HOUSE 85-12 – SENATE EARLY LEARNING & K-12 EDUCATION** - Authorizes the Superintendent of Public Instruction to enter into state-tribal education compacts for the operation of public schools. Creates a work group through the Department of Early Learning to develop and pilot early learning programs for schools operating under a state-tribal education compact. Changes the levy base for school districts in which a state-tribal education compact school is located. **3/20 SHR1 @ 1:30 PM**

**ESHB 1412 - MAKING COMMUNITY SERVICE A HIGH SCHOOL GRADUATION REQUIREMENT - REP. STEVE BERGQUIST – HOUSE PASSED 3<sup>RD</sup> – SENATE EARLY LEARNING & K-12 EDUCATION** - Modifies current law to require high school students to perform

community service as a graduation requirement, beginning with the 2017 graduating class. This act also allows school districts to establish additional requirements for the community service.

**2SSB 5624 - ALIGNING HIGH-DEMAND SECONDARY STEM OR CAREER AND TECHNICAL EDUCATION PROGRAMS WITH APPLIED BACCALAUREATE PROGRAMS - SEN. ROSEMARY MCAULIFFE – PASSED THE SENATE 48-1 – HOUSE HIGHER EDUCATION** - Provides that the statewide director for Science, Technology, Engineering, and Math employed by the Superintendent of Public Instruction (SPI) must work with the State Board of Community and Technical Colleges (SBCTC) to develop high-demand applied baccalaureate programs that align with high-quality secondary Science, Technology, Engineering, and Math (STEM) programs and Career and Technical Education (CTE) programs. SBCTC must select colleges to develop and offer two programs that support the continuation of high-quality STEM or CTE programs offered to students in kindergarten through grade 12 who are prepared and aspire to continue in these high-demand areas in college and the workforce. Selected colleges for the new high-demand applied baccalaureate degrees may only develop curriculum and design and deliver courses subject to available funding. **3/20 HHRA @ 1:30 PM – 3/21 HHRA @ 10:00 AM**

## HOUSE BILLS

**HB 1011 - REMOVING THE ONE-YEAR WAITING PERIOD FOR RESIDENT TUITION ELIGIBILITY FOR MEMBERS OF THE MILITARY AND VETERANS - FAILED TO MAKE THE CUTOFF DATE**

**SHB 1021 - EDUCATING PARENTS ABOUT THE HARMFUL EFFECTS OF PARENTAL ABDUCTION - REP. LARRY HALER - SENATE LAW & JUSTICE** - Provides that information regarding the harmful effects of parental abduction must be provided in any packet of information or parenting classes provided to parties in dissolution or legal separation cases involving the custody or care of minor children. **3/22 SHR2 @ 8:00 AM**

**SHB 1023 - EXTENDING APPRENTICESHIP UTILIZATION REQUIREMENTS - FAILED TO MAKE THE CUTOFF DATE**

**HB 1043 - LIMITING DIFFERENTIAL TUITION - REP. LARRY SEAQUIST - SENATE HIGHER EDUCATION** - Removes the authority for public baccalaureate institutions to set differential tuition rates for resident, undergraduate programs. Removes the authority for the State Board for Community and Technical Colleges to pilot or institute differential tuition models for resident, undergraduate programs. (See also SB 5548)

**SHB 1048 - MODIFYING HIGHER EDUCATION GOVERNANCE - REP. LARRY SEAQUIST - PASSED THE HOUSE 96-0 - SENATE HIGHER EDUCATION - BUDGET BILL NOT SUBJECT TO CUTOFF DATES** - Eliminates the Joint Higher Education Committee and makes technical corrections.

**SHB 1076 - EXPANDING PARTICIPATION IN INNOVATION ACADEMY COOPERATIVES - REP. KATHY HAIGH - PASSED THE HOUSE 98-0 - SENATE EARLY LEARNING & K-12 EDUCATION** - Allows all students, not just those from districts who are members of an Innovation Academy Cooperative (Academy), to enroll in Academies according to current laws. Prevents high school students who are residents of districts that are not members of the Academy from enrolling exclusively in online courses.

**HB 1109 - REGARDING EARLY REGISTRATION FOR ELIGIBLE VETERANS AND NATIONAL GUARD MEMBERS IN INSTITUTIONS OF HIGHER LEARNING - REP. DREW HANSEN – HOUSE PASSED 3<sup>RD</sup> – SENATE HIGHER EDUCATION** - Modifies current law to require that institutions of higher education that offer an early course registration period to provide early registration for eligible veterans and national guard members. This act expires August 1, 2022.

**SHB 1144 - REGARDING QUALIFICATIONS FOR EDUCATIONAL INTERPRETERS - REP. CATHY DAHLQUIST - PASSED THE HOUSE 91-6 - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires that, by the 2016-2017 school year, all educational interpreters in public schools meet a standard established by the Professional Educator Standards Board on an interpreter assessment. Requires that all educational interpreters by the 2019-2020 school year also achieve National Interpreter Certification from the Registry of Interpreters for the Deaf. **3/18 SHR1 @ 1:30 PM**

**HB 1173 - REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - REP. SHARON TOMIKO SANTOS - PASSED THE HOUSE 93-4 - SENATE EARLY LEARNING & K-12 EDUCATION** - Adds the State Treasurer or State Treasurer's designee as a member to the Financial Education Public-Private Partnership (Partnership). Provides that teachers who are members of the Partnership be reimbursed for travel expenses and allowed to attend official meetings. Modifies the duties of the Partnership. Requires the Office of the Superintendent of Public Instruction to make financial education curriculum available to school districts, and school districts to provide courses with this curriculum.

**HB 1174 - CONCERNING K-12 FUNDING PRIORITIES - REP. CATHY DAHLQUIST - HOUSE APPROPRIATIONS - BUDGET BILL NOT SUBJECT TO CUTOFF DATES** - Modifies current law to require that K-12 education be funded separately from the operating budget. This act provides priorities for K-12 funding. This act requires all priorities be funded beginning with the 2016-2017 school year. This act takes effect immediately upon passage.

**SHB 1177 - MODIFYING THE EDUCATION ACCOUNTABILITY SYSTEM TO ALLOW STATE CRITERIA, RESOURCES, AND STRATEGIES TO BE USED FOR ASSISTANCE AND INTERVENTION - FAILED TO MAKE THE CUTOFF DATE**

**HB 1178 - AUTHORIZING ALTERNATIVE ASSESSMENTS OF BASIC SKILLS FOR TEACHER CERTIFICATION - REP. KRISTINE LYTTON - PASSED THE HOUSE 57-40 - SENATE EARLY LEARNING & K-12 EDUCATION** - Permits the Professional Educator Standards Board to identify and accept alternatives to the basic skills assessment that are used as a requirement for admission to teacher preparation programs and for out-of-state applicants for Washington teacher certificates. Requires that alternative tests be comparable in rigor to the basic skills assessment. Requires alternative tests be reviewed by the education committees of the Legislature before implementation. **3/20 SHR1 @ 1:30 PM**

**SHB 1188 - CONCERNING STATE OWNED AND OPERATED AGRICULTURAL LANDS - FAILED TO MAKE THE CUTOFF DATE**

**ESHB 1247 - MODIFYING JOB SKILLS PROGRAM PROVISIONS - REP. DREW HANSEN - PASSED THE HOUSE 98-0 - SENATE HIGHER EDUCATION** - Allows small businesses to provide financial support that is equal to the trainees' salaries and benefits during training, rather than equal to the Job Skills Program grant amount. Amends some of the criteria used when determining which applications for Job Skills Program grants get priority.

**HB 1251 - INCREASING MEMBERSHIP ON THE OPPORTUNITY SCHOLARSHIP BOARD - REP. MONICA STONIER - PASSED THE HOUSE 58-40 - SENATE HIGHER EDUCATION** - Adds two foundation or business and industry representatives to the Opportunity Scholarship Board.

**ESHB 1252 - ESTABLISHING THE WASHINGTON K-12 ONLINE PROFESSIONAL DEVELOPMENT PROJECT - REP. MONICA STONIER - PASSED THE HOUSE 92-5 - SENATE EARLY LEARNING & K-12 EDUCATION** - Creates the K-12 Online Professional Development Project (Project), if funds are appropriated for this purpose. Requires a contracted facilitator to convene a Steering Committee of K-12 educators to design the Project, including selecting the content of the professional development modules to be provided. Specifies that the modules cover a range of topics and incorporate a variety of media. Requires a status report by December 1, 2015. Directs the Joint Legislative Audit and Review Committee to conduct an analysis of professional development for K-12 teachers and principals, including resources expended, fund sources, and type and content of professional development, with a report due by December 1, 2014. **3/18 SHR1 @ 1:30 PM**

**SHB 1283 - CHANGING COMPULSORY SCHOOL ATTENDANCE REQUIREMENTS FOR CHILDREN SIX AND SEVEN YEARS OF AGE - REP. MARCIE MAXWELL - PASSED THE HOUSE 74-23 - SENATE EARLY LEARNING & K-12 EDUCATION** - Reduces compulsory school attendance from age 8 to age 6. Eliminates the requirement that school districts take certain actions, including filing a civil action against parents, when enrolled 6- and 7-year-olds have a certain number of unexcused absences. Specifies that parents whose children receive home-based instruction must only perform certain duties for children 8 years old and older.

**HB 1304 - AUTHORIZING APPROVAL OF ONLINE SCHOOL PROGRAMS IN PRIVATE SCHOOLS - FAILED TO MAKE THE CUTOFF DATE**

**SHB 1331 - AUTHORIZING STUDENT ADVISORY COMMITTEES AT INSTITUTIONS OF HIGHER EDUCATION - REP. MARCUS RICELLI - SENATE HIGHER EDUCATION** - Permits a student association at public baccalaureate to form a student advisory committee to advise the administration at that institution on issues that affect student access and success, such as tuition and fee levels. Requires administrators at higher education institutions to make information available to the student advisory committee and allow the committee to present recommendations. Requires the student advisory committee to solicit feedback from students and keep students informed of their meetings.

**ESHB 1336 - INCREASING THE CAPACITY OF SCHOOL DISTRICTS TO RECOGNIZE AND RESPOND TO TROUBLED YOUTH - REP. TINA ORWALL - PASSED THE HOUSE 90-8 - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires school counselors, psychologists, social workers, and nurses to complete a training program in youth suicide screening and referral as a condition of certification. Directs that recognition, initial screening, and response to emotional or behavioral distress in students be included in an Issues of Abuse course required of all educators. Requires each school district to adopt a plan for recognition, initial screening, and response to emotional or behavioral distress in students, beginning in the 2014-2015 school year. Establishes a temporary taskforce to

identify best practices for school districts to develop partnerships with community agencies to support youth in need. **3/20 SHR1 @ 1:30 PM**

**SHB 1343 - REMOVING THE EXPIRATION FOR THE ADDITIONAL SURCHARGE IMPOSED ON REGISTERED NURSES AND LICENSED PRACTICAL NURSES - REP. EILEEN CODY - SENATE HEALTH CARE** - Extends indefinitely an extra license fee for registered nurses and licensed practical nurses. (See also SB 5205)

**SHB 1344 - ALLOWING OCCUPATIONAL THERAPISTS ONLINE ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - FAILED TO MAKE THE CUTOFF DATE**

**HB 1345 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - REP. DAVE HAYES - PASSED THE HOUSE 95-3 - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires that school districts provide official recruiting representatives of the Job Corps, Peace Corps, and AmeriCorps with access to campuses and student information that is equal to what is given to postsecondary educational or occupational representatives.

**HB 1348 - MODIFYING COLLECTIVE BARGAINING LAW RELATED TO PROVIDING ADDITIONAL COMPENSATION FOR ACADEMIC EMPLOYEES AT COMMUNITY AND TECHNICAL COLLEGES - REP. CHRIS REYKDAL – PASSED THE HOUSE 61-36 – SENATE COMMERCE & LABOR** - Requires community and technical college boards of trustees to award to full- and part-time academic employees step increases based on collective bargaining agreements, and permits the step increases to exceed compensation provided by the Legislature.

**HB 1369 - USING SCHOOL DAYS FOR MEETING WITH PARENTS AND FAMILIES - REP. KRISTINE LYTTON - SENATE EARLY LEARNING & K-12 EDUCATION** - Authorizes schools that are administering the Washington Inventory of Developing Skills to use up to five days at the beginning of the 180-day school year required under Basic Education, to meet with parents and families as required in the parent involvement component of the inventory. **3/18 SHR1 @ 1:30 PM**

**SHB 1397 - CONCERNING SEX EDUCATION - REP. ED ORCUTT - SENATE EARLY LEARNING & K-12 EDUCATION** - Modifies current law to require including elements of and consequences for conviction of sexual offenses where the victim is a minor to sexual health education.

**ESHB 1403 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - REP. NORMA SMITH – SENATE TRADE & ECONOMIC DEVELOPMENT** - Requires all state agencies, boards, and commissions to provide to the Department of Commerce application and information identifying the requirements to complete the application for every business license issued by an agency. The information is due annually, beginning November 1, 2013. (See also SB 5680) **3/19 SHR3 @ 8:00 AM**

**SHB 1423 - PROVIDING FOR A SINGLE SET OF LAWS AND PROCEDURES GOVERNING ONLINE LEARNING - REP. KATHY HAIGH - PASSED THE HOUSE 95-2 - SENATE EARLY LEARNING & K-12 EDUCATION** - Removes online learning programs from the definition of an Alternative Learning Experience (ALE) program. Makes laws currently applicable to ALE programs continue to apply to online learning programs, but codifies them under an online learning chapter. Modifies procedures for online learning programs to monitor student progress. Changes requirements for districts to release students to another school district, and for nonresident districts to accept students, when the purpose of the interdistrict transfer is to enroll in online learning programs.

**2SHB 1424 - ENHANCING THE STATEWIDE K-12 DROPOUT PREVENTION, INTERVENTION, AND RE-ENGAGEMENT SYSTEM - REP. KATHY HAIGH – PASSED THE HOUSE 88-10 – SENATE EARLY LEARNING & K-12 EDUCATION** - Modifies and clarifies descriptions and definitions of a K-12 dropout prevention, intervention, and re-engagement system (System). Directs the Office of the Superintendent of Public Instruction to develop a System assessment tool for use by local partnerships of schools, families, and communities and continue development of a dropout prevention early warning and intervention system. Creates a program to allocate funds for graduation coaches for the most struggling high schools, and school success coaches for associated elementary and middle schools, if funds are appropriated. Allocates funding for students in approved dropout re-engagement programs at a rate of 1.22 per full-time equivalent student. Adds dropout prevention, intervention, and re-engagement services to the basic core services to be provided by Educational Service Districts. **3/18 SHR1 @ 1:30 PM**

**SHB 1429 - ADDRESSING THE IMPLEMENTATION OF INMATE POSTSECONDARY EDUCATION DEGREE PROGRAMS TO REDUCE RECIDIVISM - FAILED TO MAKE THE CUTOFF DATE**

**ESHB 1448 - REGARDING TELEMEDICINE - REP. STEVE BERGQUIST - SENATE HEALTH CARE** - Modifies current law to require the reimbursement of medical services received online from a qualified medical provider.

**SHB 1459 - AUTHORIZING STUDENTS UNDER THE AGE OF TWENTY-ONE TO TASTE WINE IN VITICULTURE AND ENOLOGY PROGRAMS - REP. LARRY HALER – PASSED THE HOUSE 94-3 – SENATE COMMERCE & LABOR** - Creates a permit for accredited schools to allow students under 21-years-old who are enrolled in a viticulture and/or enology class to taste wine for educational purposes. Requires the Liquor Control Board, in consultation with the Washington Viticulture and Enology Education Consortium, to develop rules regarding the permits.

**SHB 1477 - PROVIDING FLEXIBILITY FOR HOW SCHOOL DISTRICTS ADDRESS TRUANCY OF STUDENTS - FAILED TO MAKE THE CUTOFF DATE**

**ESHB 1515 - CONCERNING MEDICAL ASSISTANTS - REP. EILEEN CODY – SENATE HEALTH CARE** - Modifies current law to allow medical assistants to: monitor complexity tests; prepare patients for, and assist with, routine and specialty examinations, procedures, treatments, and minor office surgeries; and administer eye drops and topical ointments. This act declares an emergency and takes effect July 1, 2013.

**ESHB 1524 - PROVIDING FOR JUVENILE MENTAL HEALTH DIVERSION AND DISPOSITION STRATEGIES - REP. MARY HELEN ROBERTS - SENATE HUMAN SERVICES & CORRECTIONS** - Modifies provisions in current law providing for juvenile mental health diversion, services and disposition strategies. This act also authorizes courts to order juveniles to mental health evaluations. **3/18 SHR1 @ 10:00 AM**

**E2SHB 1526 - CREATING A PILOT PROJECT TO INCREASE ENROLLMENT OF UNDERREPRESENTED STUDENTS IN THE RUNNING START PROGRAM - REP. TINA ORWALL – PASSED THE HOUSE 75-23 – SENATE EARLY LEARNING & K-12 EDUCATION** - Requires school districts and Running Start institutions to meet and develop a plan for increasing enrollment of under-represented populations in Running Start. **3/18 SHR1 @ 1:30 PM**

**SHB 1536 - CHANGING REQUIREMENTS FOR MEMBERSHIP ON COMMUNITY AND TECHNICAL COLLEGE BOARDS OF TRUSTEES - REP. LARRY SEAQUIST - PASSED THE HOUSE 58-40 - SENATE HIGHER EDUCATION** - Requires that boards of trustees of community college districts include at least one member from business and one from labor.

**SHB 1541 - EXPANDING THE TYPES OF MEDICATIONS THAT A PUBLIC OR PRIVATE SCHOOL EMPLOYEE MAY ADMINISTER TO INCLUDE NASAL SPRAY - REP. BRAD KLIPPERT - PASSED THE HOUSE 97-0 - SENATE EARLY LEARNING & K-12 EDUCATION** - Allows school employees to administer nasal sprays. **3/20 SHR1 @ 1:30 PM**

**HB 1544 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - REP. KRISTINE LYTTON – PASSED THE HOUSE 98-0 – SENATE HIGHER EDUCATION** - Authorizes Central Washington and Western Washington Universities to offer educational specialist degrees. **3/19 SHR3 @ 1:30 PM**

**HB 1547 - CONCERNING ENTITIES THAT PROVIDE RECREATIONAL OR EDUCATIONAL PROGRAMMING FOR SCHOOL-AGED CHILDREN - REP. MAUREEN WALSH - PASSED THE HOUSE 97-0 - SENATE EARLY LEARNING & K-12 EDUCATION** - Establishes entities that provide certain recreational or educational programs are not agencies that require licensure.

**SHB 1556 - CREATING INITIATIVES IN HIGH SCHOOLS TO SAVE LIVES IN THE EVENT OF CARDIAC ARREST - REP. KEVIN VAN DE WEGE – PASSED THE HOUSE 83-14 – SENATE EARLY LEARNING & K-12 EDUCATION** - Requires the Office of the Superintendent of Public Instruction, in consultation with others, to develop guidelines for a medical emergency response and automated external defibrillator program for high schools. Requires each school district with a high school to offer instruction in cardiopulmonary resuscitation (CPR). Requires that CPR instruction be included in the instruction for one health class necessary for graduation.

**2SHB 1566 CONCERNING EDUCATIONAL OUTCOMES OF YOUTH IN OUT-OF-HOME CARE - REP. REUVEN CARLYLE – PASSED THE HOUSE 86-12 – SENATE HUMAN SERVICES & CORRECTIONS** - Requires that certain youth in care receive an educational liaison. Outlines responsibilities of the educational liaison, the Department of Social and Health Services, school districts, and the Office of the Superintendent of Public Instruction for youth in grades 6 through 12 and who are in the conservatorship of the state. Expands eligibility requirements for Passport to College Promise Program.

**SHB 1614 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - REP. CHRIS REYKDAL - PASSED THE HOUSE 91-6 - SENATE HIGHER EDUCATION** - Permits the board of trustees of Western Washington University to offer applied, but not research, doctorate-level degrees in audiology.

**ESHB 1633 - MODIFYING SCHOOL DISTRICT BIDDING REQUIREMENTS FOR IMPROVEMENT AND REPAIR PROJECTS - REP. CHAD MAGENDANZ – PASSED THE HOUSE 86-11 – SENATE EARLY LEARNING & K-12 EDUCATION** - Increases competitive bidding limits for school districts. **3/18 SHR1 @ 1:30 PM**

**HB 1645 - INCREASING THE NUMBER OF PUBLIC MEMBERS ON THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - REP. MARCUS RICCELLI - PASSED THE HOUSE 96-2 - SENATE HIGHER EDUCATION** - Adds one public member to the Higher Education Facilities Authority.

**ESHB 1651 - CONCERNING ACCESS TO JUVENILE RECORDS - REP. RUTH KAGI - SENATE HUMAN SERVICES & CORRECTIONS -** Prohibits certain confidential juvenile offense records from being published, distributed, or sold. **3/19 SHR1 @ 10:00 AM**

**HB 1660 - CONVENING A WORK GROUP TO DEVELOP A STANDARDIZED CLINICAL AFFILIATION AGREEMENT FOR CLINICAL PLACEMENTS FOR PHYSICIANS AND NURSES - REP. DREW HANSEN - SENATE HEALTH CARE** - Directs the Department of Health to convene a work group to study and recommend language for standardized clinical affiliation agreements for clinical placements associated with the education and training of physicians, osteopathic physicians and surgeons, and nurses.

**SHB 1669 - CONCERNING SELF-SUPPORTING, FEE-BASED PROGRAMS AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - REP. GERRY POLLET - SENATE HIGHER EDUCATION** - Requires that, when a decision is made to establish a new self-supporting, fee-based degree program, the governing boards of the state universities, regional universities, and The Evergreen State College shall notify students and student government associations at least six months before implementation with an estimate of tuition and fees. This act directs the governing boards to each establish a committee comprised of administrators, faculty, and students to create criteria on which to base decisions for moving state-supported degree programs to self-supporting programs. **(See also SB 5713)**

**2SHB 1680 - IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - REP. SHARON TOMIKO SANTOS – PASSED THE HOUSE 54-44 – SENATE EARLY LEARNING & K-12 EDUCATION** - Requires development of data collection standards for student disciplinary actions and collection of data based on the new standards beginning in 2015-2016. Requires that teachers assigned to the Transitional Bilingual Instructional Program (TBIP) be endorsed in Bilingual Education or the ELL beginning in 2017-2018. Directs design of an articulated pathway for teacher preparation, from paraeducator certificates through teacher certification. Prohibits school districts from imposing discretionary disciplinary actions that result in suspension of educational services to a student. Incorporates cultural competence into training on revised evaluation systems. Requires development of a content outline for cultural competence training for all school staff. Expands a conditional teacher scholarship program to include teachers seeking endorsements in Bilingual Education or English Language Learner (ELL).

**HB 1683 - AUTHORIZING RECOGNITION OF INSTITUTIONS OF POSTSECONDARY STUDY IN ORDER TO RETAIN FEDERAL FINANCIAL AID ELIGIBILITY - REP. CHRIS REYKDAL – HOUSE PASSED 3<sup>RD</sup> – SENATE HIGHER EDUCATION** - Specifies that schools will be recognized as institutions of postsecondary study when they admit as regular students only persons who have earned a high school diploma or equivalent, and when the school is licensed by name by the Department of Licensing to offer one or more training programs beyond the secondary level.

**SHB 1686 - CONCERNING HIGH SCHOOL EQUIVALENCY CERTIFICATES - REP. LARRY SEAQUIST – PASSED THE HOUSE 98-0 – SENATE HIGHER EDUCATION** - Creates a high school equivalency certificate as a certificate issued jointly by the State Board of Community and Technical Colleges and the Office of the Superintendent of Public Instruction that indicates that the holder attained scores at or above the minimum proficiency level on a high school equivalency test. Replaces the term General Educational Development test throughout statute with the term high school equivalency certificate. **3/21 SHR3 @ 1:30 PM**

**ESHB 1688 - ESTABLISHING A REQUIREMENT AND SYSTEM FOR REPORTING INCIDENTS OF STUDENT RESTRAINT AND ISOLATION IN PUBLIC SCHOOLS - REP. MONICA STONIER – HOUSE PASSED 3<sup>RD</sup> – SENATE EARLY LEARNING & K-12 EDUCATION** - Substitute modifies the isolation definition to include language specifying an area from which a student may not leave. It also modifies the written reporting requirements to apply to the use of chemical spray, mechanical restraint, or use of force. It removes the reporting requirements to the Office of the Superintendent of Public Instruction relating to physical injury caused by restraint. It modifies the timelines for verbal and written notification of parents or guardians. It adds a section relating to school reporting procedures for children with an Individual Education Plan.

**SHB 1698 - REQUIRING THE INSTALLATION AND MAINTENANCE OF SIGNS INDICATING THE END OF SCHOOL SPEED ZONES - FAILED TO MAKE THE CUTOFF DATE**



**2SHB 1723 - CONCERNING EARLY LEARNING OPPORTUNITIES - REP. RUTH KAGI - SENATE EARLY LEARNING & K-12 EDUCATION -** Substitute makes changes to the Legislative task force by: adding a new member to the task force; adding the development of an implementation plan; adding required components of the implementation plan; adding a due date to the Legislature for the implementation plan of December 12, 2013; adding a task to the technical working group of the task force; and adding that the plan must be authorized by the Legislature.

**HB 1736 - PROVIDING FOR HIGHER EDUCATION OPERATING EFFICIENCIES - REP. HANS ZEIGER - PASSED THE HOUSE 98-0 - SENATE HIGHER EDUCATION -** Directs the Office of Financial Management to work with institutions of higher education, the Department of Enterprise Services, the Department of Commerce, and the Department of Transportation to review the reporting requirements of institutions of higher education with the purpose of enhancing the efficiency and effectiveness of their operations, and report recommendations by December 1, 2013. Permits institutions of higher education and state higher education agencies to use or accept electronic signatures, as defined, for any human resource, benefits, or payroll processes that require a signature. Permits the Washington Student Achievement Council to negotiate and enter into interstate reciprocity agreements with other state or multistate entities regarding the operations of degree-granting institutions in the state. **3/19 SHR3 @ 1:30 PM**

**HB 1739 - REQUIRING GUIDELINES FOR THE PERCENTAGE OF RESIDENT, NONRESIDENT, AND FOREIGN STUDENTS AT INSTITUTIONS OF HIGHER EDUCATION - FAILED TO MAKE THE CUTOFF DATE**

**ESHB 1769 - CREATING EFFICIENCIES FOR INSTITUTIONS OF HIGHER EDUCATION - REP. MONICA STONIER – PASSED THE HOUSE 97-1 – SENATE WAYS & MEANS -** Increases the threshold for minor works projects from \$2 million to \$5 million for higher education institutions. Increases the threshold for predesign requirements for major construction works from \$5 million to \$10 million for higher education institutions.

**ESHB 1774 - MEASURING PERFORMANCE OF THE CHILD WELFARE SYSTEM - REP. ROGER FREEMAN – PASSED THE HOUSE 95-3 – SENATE HUMAN SERVICES & CORRECTIONS -** Requires the University of Washington, through Partners for Our Children, to develop measurements for the indicators of safety, permanency, and wellbeing in the child welfare system, using data provided by the Department of Social and Health Services and other state agencies.

**SHB 1779 - CONCERNING ESTHETICS - REP. STEVE KIRBY – SENATE COMMERCE & LABOR -** Incorporates master esthetics into existing state law governing esthetics. This act regulates the master esthetics occupation, including training requirements, safety and sanitation standards, licensing requirements, and other aspects. **3/18 SHR4 @ 1:30 PM**

**HB 1784 - CONCERNING THE PREVENTION OF CHILDHOOD OBESITY IN EARLY LEARNING PROGRAMS - FAILED TO MAKE THE CUTOFF DATE**

**HB 1790 - CONCERNING THE USE OF TRAFFIC SCHOOL FEES - REP. KEVIN PARKER – PASSED THE HOUSE 97-0 – SENATE TRANSPORTATION -** Clarifies that a city, town, or county that establishes a traffic school charging a fee in excess of their costs may use the excess funds only for the statutorily authorized purposes. **3/19 SHR1 @ 3:30 PM**

**SHB 1812 - EXTENDING THE TIME FRAME FOR MAKING EXPENDITURES UNDER THE URBAN SCHOOL TURNAROUND INITIATIVE - REP. KATHY HAIGH - PASSED THE HOUSE 69-29 - SENATE EARLY LEARNING & K-12 EDUCATION - BUDGET BILL NOT SUBJECT TO CUTOFF DATES -** Extends the time period in which selected school districts may spend the Urban School Turnaround Initiative grant funds from a one-year period to three years.

**ESHB 1817 - ADDING ELIGIBILITY CRITERIA FOR HIGHER EDUCATION FINANCIAL AID TO UNDOCUMENTED STUDENTS - REP. ZACK HUDGINS – HOUSE PASSED 3<sup>RD</sup> – SENATE HIGHER EDUCATION -** Substitute removes eligibility criteria for the CBS from the original bill, so that the substitute bill only relates to the SNG. The substitute bill also removed the fifth resident student definition from eligibility for the SNG from the original bill. Some changes were also made in the intent section of the bill.

**SHB 1843 - EVALUATING COMPLIANCE AND PERFORMANCE OF INSTITUTIONS OF HIGHER EDUCATION PARTICIPATING IN FINANCIAL AID PROGRAMS - REP. GERRY POLLET – PASSED THE HOUSE 93-4 – SENATE HIGHER EDUCATION -** Requires the Office of Student Financial Assistance within the Washington Student Achievement Council to monitor compliance of institutions of higher education with financial aid program rules and regulations and evaluate continued participation based on performance.

**SHB 1858 - PROVIDING FOR AWARDED ACADEMIC CREDIT FOR MILITARY TRAINING - REP. JOHN MCCOY – HOUSE PASSED 3<sup>RD</sup> – SENATE HIGHER EDUCATION -** Requires institutions of higher education to adopt a policy to award academic credit to individuals who have successfully completed a military training course or program as part of their military service that is: recommended for

credit by a national higher education association; included in the individual's military transcript issued by any branch of the armed services; or any other documentation of military training or experience; and that is basically equivalent to any course or program offered by the institution of higher education.

**HB 1859 - EVALUATING MILITARY TRAINING AND EXPERIENCE TOWARD MEETING LICENSING REQUIREMENTS - REP. JOHN MCCOY – HOUSE PASSED 3<sup>RD</sup> SENATE GOVERNMENT OPERATIONS** - Directs each board, commission, or other authority which issues licenses, certificates, registrations, or permits to recognize military training and experience for satisfying any or all requirements for obtaining a license, certificate, registration, or permit for professional services, provided applicants provide sufficient documentation of their training and experience. Furthermore, the training, experience, or other qualification must be substantially equivalent to any or all of the requirements for obtaining the license, certification, registration, or permit for professional services.

**HB 1863 - ALLOWING THE DEPARTMENT OF LABOR AND INDUSTRIES TO PROVIDE INFORMATION ABOUT CERTAIN SCHOLARSHIPS - REP. MONICA STONIER - PASSED THE HOUSE 96-0 - SENATE COMMERCE AND LABOR** - Creates an exemption in the state Ethics in Public Service Act permitting the Department of Labor and Industries to provide information about scholarship opportunities available to the children and spouses of workers who suffered death or permanent total disability. **3/20 SHR4 @ 1:30 PM**

**SHB 1866 - CONCERNING THE JOINT CENTER FOR AEROSPACE TECHNOLOGY INNOVATION - REP. JEFF MORRIS – SENATE TRADE & ECONOMIC DEVELOPMENT** - Specifies that expenditures may be made from the economic development strategic reserve account for the Joint Center for Aerospace Technology Innovation. This act repeals provisions which would have shut down the Center in 2015. (See also SB 5784) **3/21 SHR3 @ 8:00 AM**

**E2SHB 1872 - ESTABLISHING A COMPREHENSIVE INITIATIVE TO INCREASE LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS THROUGH MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS - REP. MARCIE MAXWELL – PASSED THE HOUSE 58-40 – SENATE EARLY LEARNING & K-12 EDUCATION** - Defines Science, Technology, Engineering, and Mathematics (STEM) Literacy. Establishes a STEM Education Innovation Alliance to advise the Governor, create a STEM Framework for Action and Accountability (Framework), and develop a STEM Report Card. Directs the Office of Financial Management to contract with a nonprofit organization to develop evidence-based approaches for increasing learning opportunities in STEM, if funds are appropriated. Directs the Office of the Superintendent of Public Instruction to disseminate resources to increase interdisciplinary instruction and project-based learning. Requires the Washington Student Achievement Council and the Quality Education Council to align their strategic plans with the Framework. **3/20 SHR1 @ 1:30 PM**

**EHB 1887 - INCREASING EDUCATIONAL OPTIONS UNDER VOCATIONAL REHABILITATION PLANS - REP. DAVID SAWYER – SENATE COMMERCE & LABOR** - Provides that priority for a worker's vocational rehabilitation may include the worker obtaining his or her baccalaureate degree if: the degree would make the worker employable; the priority is consistent with the worker's occupational goals before the worker was injured; and the worker was in a baccalaureate degree program before being injured. This act provides that a vocational rehabilitation plan may include provisions allowing the worker to apply vocational costs towards tuition at a baccalaureate institution if the vocational professional determines that the worker has the mental, physical, and financial capability to attend the baccalaureate institution of the worker's choice. This act makes other changes and takes effect immediately.

**EHB 1900 - SPECIFYING "CASELOAD" FOR PURPOSES OF CASELOAD FORECASTS OF COMMON SCHOOL STUDENTS - REP. MONICA STONIER – PASSED THE HOUSE 97-1 – SENATE WAYS & MEANS** - Requires the Caseload Forecast Council to forecast caseload for the common school system by individual school district.

**ESHB 1922 - CONCERNING HIGHWAY CONSTRUCTION WORKFORCE DEVELOPMENT - REP. LUIS MOSCOSO – SENATE TRANSPORTATION** - Directs the Department of Transportation to spend \$1,900,000 per year, or one-half of one percent of federal highway surface transportation program capital funds, whichever is less, for apprenticeship preparation and support services. This act directs the Department to coordinate with the Apprenticeship and Training Council to provide recruit women and persons of color to participate in the apprenticeship program.

**ESHB 1968 - CHANGING LICENSING PROVISIONS FOR CERTAIN BEFORE AND AFTER-SCHOOL PROGRAMS IN SCHOOL BUILDINGS - REP. RUTH KAGI – PASSED THE HOUSE 97-0 – SENATE GOVERNMENT OPERATIONS** - Requires the Washington State Patrol, through the Fire Marshal's office, to adopt licensing standards that allow children who attend classes in a school building during school hours to remain in the same building to participate in before-school or after-school programs.

**HB 1998 - EXTENDING ELIGIBILITY ON A NON-PRIORITIZED BASIS FOR THE STATE NEED GRANT TO INDIVIDUALS GRANTED DEFERRED ACTION FOR CHILDHOOD ARRIVAL STATUS - REP. ZACK HUDGINS – HOUSE HIGHER EDUCATION** - Allows children of

illegal immigrants to receive Washington State Need Grants for college if they have graduated from high school, been residing in the state for three years prior to receiving their diploma, and have resided in the state since receiving their diploma.

#### HOUSE CONCURRENT RESOLUTION

**HCR 4403 - CONCERNING THE WORKFORCE TRAINING AND EDUCATION COORDINATING BOARD'S HIGH SKILLS HIGH WAGES PLAN - REP. MIKE SELLS – PASSED THE HOUSE 91-6 – SENATE HIGHER EDUCATION** - Adds the Washington State Department of Transportation, for the administration of building improvement, replacement, and renovation projects, to the entities that can use job order contracting.

#### SENATE BILLS

**SB 5092 - PROVIDING AN EXEMPTION FROM CONTINUING COMPETENCY REQUIREMENTS FOR REGISTERED NURSES WHO SEEK ADVANCED NURSING DEGREES - SEN. DON BENTON – PASSED THE SENATE 49-0 – HOUSE HEALTH CARE & WELLNESS** - Specifies that the Nursing Care Quality Assurance Commission must adopt rules that provide for an exemption for active nurse practice hours. The exemption must be provided for registered nurses who are enrolled for at least six hours per semester or quarter in an accredited bachelor's of science in nursing program or who are enrolled in an accredited master's of science nursing program for the current reporting period. A registered nurse claiming this exemption must maintain passing grades and complete the program within three years of acceptance.

**ESB 5104 - PLACING EPINEPHRINE AUTO-INJECTORS IN SCHOOLS - SEN. MARK MULLET - HOUSE EDUCATION** - Provides that school districts and nonpublic schools may maintain at a school, in a designated location, a supply of epinephrine auto-injectors based on the number of students enrolled in the school. (See also HB 1578)

**SB 5114 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - SEN. BARBARA BAILEY - PASSED THE SENATE 44-5 - HOUSE EDUCATION** - Requires that, in the event that a school district provides access to postsecondary occupational or educational representatives, access also must be provided to recruiters from the Job Corps, Peace Corps, and AmeriCorps. The access provided to military recruiters and those from the Job Corps, Peace Corps, and AmeriCorps must be equal to and no less than the access provided to other postsecondary occupational or educational representatives. The word access is defined to include, but not be limited to, the number of days provided and the type of presentation space.

**SSB 5152 - CREATING SEATTLE SOUNDERS FC AND SEATTLE SEAHAWKS SPECIAL LICENSE PLATES - SEN. TRACEY EIDE - HOUSE TRANSPORTATION** - Removes a requirement that the special license plate review board and legislature approve of the design of the endangered wildlife license plate. This act creates special license plates depicting the logos of the Seattle Seahawks and Seattle Sounders FC. The initial fee for the plates is \$40, and the renewal fee is \$30. Proceeds from the sale of the special plates will go towards program mentoring students and encouraging them to stay in school. This act takes effect on January 1, 2014. Creates the Seattle Sounders FC special license plate, displaying the Seattle Sounders FC logo, and the Seattle Seahawks special license plate, displaying the Seattle Seahawks logo. In addition to all fees and taxes that must be paid for a vehicle registration, a fee of \$40 is charged for an original issue Seattle Sounders FC or Seattle Seahawks special license plate, and a \$30 fee is charged upon renewal.

**3/21 HHRB @ 3:30 PM**

**SB 5173 - EXCUSING WORK AND SCHOOL ABSENCES FOR A REASON OF FAITH OR CONSCIENCE - SEN. BOB HASEGAWA - SENATE COMMERCE AND LABOR** - Grants state employees an additional two unpaid holidays per year. If an employee wants to take the unpaid holidays on specific days for a reason of faith or conscience, the employer must allow them to do so. This act permits children to miss school for reasons of faith or conscience for up to two days without any penalty. (See also HB 1744) **3/18 SHR4 @**

**1:30 PM**

**SSB 5180 - IMPROVING ACCESS TO HIGHER EDUCATION FOR STUDENTS WITH DISABILITIES - SEN. PAULL SHIN - PASSED THE SENATE 49-0 - HOUSE HIGHER EDUCATION-** Creates a legislative taskforce on improving access to higher education for students with disabilities. The taskforce must collaborate to carry out multiple goals and make recommendations to the Legislature regarding students' transition from K-12 to higher education. The Student Achievement Council provides staff support to the taskforce within existing funds. The taskforce must report its recommendations to the Legislature by December 1, 2013, and annually thereafter until January 1, 2016. **3/19 HHRA @ 8:00 AM**

**SSB 5195 - ALLOWING NONPROFIT INSTITUTIONS RECOGNIZED BY THE STATE OF WASHINGTON TO BE ELIGIBLE TO PARTICIPATE IN THE STATE NEED GRANT PROGRAM - SEN. CHRISTINE ROLFES – PASSED THE SENATE 47-2 – HOUSE HIGHER EDUCATION -**

Provides that a nonprofit institution recognized by Washington State under current law is eligible to participate in the State Need Grant program. The definitions of eligible institutions are modified for the Get Ready for Math and Science Scholarship Program, and the Gaining Independence for Students with Dependents Scholarship Program so that they do not include nonprofit institutions recognized by Washington State.

**2SSB 5197 - REQUIRING ADDITIONAL SAFETY FEATURES IN SCHOOL CONSTRUCTION AND REMODELING - SEN. BRUCE DAMMEIER - HOUSE EDUCATION** - Provides that School districts must implement a panic alarm system by December 1, 2014. The Superintendent of Public Instruction must create a model policy regarding panic alarm systems by June 1, 2014. School boards of directors must strongly consider installing a perimeter security control mechanism or system on all school campuses. (See also HB 1811)

**E2SSB 5237 - ESTABLISHING ACCOUNTABILITY FOR STUDENT PERFORMANCE IN THIRD GRADE - SEN. BRUCE DAMMEIER - PASSED THE SENATE 35-13 - HOUSE EDUCATION** - Provides that the Department of Early Learning (DEL) must expand the Early Childhood Education and Assistance Program (ECEAP) to serve more children in the 2013-2015 biennium. Professional development in reading instruction for K-3 teachers is authorized. Each school district must require that each report card of every student in grades K-4 includes information regarding how the student is progressing in reading skills and whether the student is on grade level. Beginning in the 2015-2016 school year, if students receive a score of below basic on the third grade assessment in English language arts, the teachers, parent or guardian, and principal must meet to discuss appropriate placement and intervention. Beginning in the 2016-2017 school year, a district must provide specified remediation for any student who did not meet the state standard on the third grade English language arts assessment in the previous school year. Learning Assistance Program (LAP) funds must focus first on addressing the needs of students in grades K-3 who are deficient in reading or reading-readiness skills. **3/19 HHRA @ 1:30 PM**

**SSB 5242 - REQUIRING POLICIES REGARDING ASSIGNMENT OF CERTIFICATED INSTRUCTIONAL STAFF - SEN. STEVE LITZOW - PASSED THE SENATE 27-22 - HOUSE EDUCATION** - Provides that each district must adopt a new policy on assignment of Certificated Instructional Staff (CIS), stipulating that a non-provisional CIS may be assigned to a particular school only with the mutual agreement of the school's principal and the CIS. Beginning in 2015-2016, evaluation results must be used as one factor in considering such an agreement. The bill provides that if an assignment with a mutual agreement is not identified, the superintendent may assign the CIS to a temporary position, which could be a substitute, instructional support, in the district office, or another position. The bill additionally requires that if a displaced non-provisional CIS is not assigned to a non-temporary position with a mutual agreement by May 15 of the year following displacement, notice of contract nonrenewal may be initiated. Lack of assignment to a non-temporary teaching position after eight or more months, including time spent in successive temporary assignments, is probable cause for nonrenewal.

**E2SSB 5244 - REGARDING SCHOOL SUSPENSIONS AND EXPULSIONS - SEN. STEVE LITZOW - PASSED THE SENATE 48-0 - HOUSE EDUCATION** - Provides that a suspension or expulsion of a student may not last for an indefinite period of time. An emergency expulsion must end or be converted into another form of corrective action within ten days. Notice and due process rights must be provided when an emergency expulsion is converted to another form of corrective action. Any corrective action involving a suspension or expulsion from school for more than ten days must have an end date of not more than one calendar year from the time of the corrective action. However, an exemption process on the one-year limit on suspensions or expulsions is created. School districts must conduct a re-entry meeting with a disciplined student within 20 days of the start of a long-term suspension or expulsion. In such cases, school districts must develop a re-entry and re-engagement plan. A public school district, educational service district, and certain schools may provide educational services to a suspended or expelled student in an alternative setting or modify a suspension or expulsion on a case-by-case basis.

**SSB 5251 - EXEMPTING CERTAIN MANUFACTURING RESEARCH AND DEVELOPMENT ACTIVITIES FROM BUSINESS AND OCCUPATION TAXATION - FAILED TO MAKE THE CUTOFF DATE**

**SSB 5316 - ADOPTING A MODEL POLICY TO REQUIRE A THIRD PERSON TO BE PRESENT DURING INTERVIEWS - SEN. RANDI BECKER - PASSED THE SENATE 49-0 - HOUSE EARL LEARNING & HUMAN SERVICES** - Directs the Washington State School Directors' Association to adopt a model policy to implement statutory provisions regarding the interview of children in child abuse and neglect investigations on school premises. The Association must consult with the Department of Social and Health Services and the Washington Association of Sheriffs and Police Chiefs in formulating its policy. **3/21 HHRC @ 8:00 AM**

**SB 5318 - REMOVING THE ONE-YEAR WAITING PERIOD FOR VETERANS OR ACTIVE MEMBERS OF THE MILITARY FOR PURPOSES OF ELIGIBILITY FOR RESIDENT TUITION - SEN. BARBARA BAILEY – PASSED THE SENATE 48-0 – HOUSE HIGHER EDUCATION** - Revises the definition of resident student to include: a student who is on active military duty or a member of the National Guard who entered service as a Washington resident and has maintained Washington as their domicile but is not stationed in the state; a student who is

a spouse or a dependent of a person who is on active military duty or a member of the National Guard entered service as a Washington resident and has maintained Washington as their domicile but is not stationed in the state; a student who has separated from the military under honorable conditions after at least two years of service, enters an institution of higher education in Washington within one year of the date of separation, and meets one or more criteria regarding a connection or intended connection to Washington; and a student who is the spouse or a dependent of an individual who has separated from the military under honorable conditions after at least two years of service, and meets certain criteria regarding a connection or intended connections to Washington. **3/20 HHRA @ 1:30 PM – 3/21 HHRA @ 10:00 AM**

**ESSB 5328 - CREATING A SCHOOL-GRADING PROGRAM THAT RELIES ON THE ACCOUNTABILITY INDEX - SEN. STEVE LITZOW - PASSED THE SENATE 26-23 - HOUSE EDUCATION** - Creates the School Grading Pilot Program. The Superintendent of Public Instruction (OSPI) must conduct the pilot program in five geographically diverse school districts. The program requires the State Board of Education (SBE) to use the accountability index to identify schools using the letter grades A through F: A for schools making excellent progress; B for schools making above-average progress; C for schools making satisfactory progress; D for schools making less than satisfactory progress; and F for schools failing to make adequate progress. SBE must adopt criteria for each school letter grade. School districts with at least one school designated as a grade F must be designated as a required action district and receive state funding to support the implementation of a required action plan. This act alters the requirements of the accountability index, and makes other changes.

**E2SSB 5329 - CREATING THE STATE SUPERINTENDENT SCHOOL DISTRICT - SEN. STEVE LITZOW – PASSED THE SENATE 30-19 – HOUSE EDUCATION** - Provides that the Office of the Superintendent of Public Instruction (OSPI) must identify the ten most persistently lowest-achieving schools. If a school district has at least one of the ten identified schools then it is designated a required action district (RAD). Notice to school districts and parents is required. RAD process is applied to the ten schools using only state, not federal, funds. The intervention models selected may be one of the four federal intervention models or the state Collaborative Schools for Innovation and Success model. If at the end of the first three-year RAD process a RAD has not met the requirements for release, OSPI: must create a new three-year plan with the input of the school district; may choose to implement one of the four federal models or the collaborative schools model; may create a charter school as one of the implementation models; must exercise the powers of a school district board of directors with regard to employment of staff assigned at the schools entering level two; may delegate the responsibility to hire, assign, evaluate, and dismiss employees; and must report specific information twice per year to the State Board of Education (SBE). Employees assigned to the school may request a transfer. If at the end of this three-year plan SBE determines that the RAD has not made sufficient improvement as determined by OSPI then the school must be closed and the students assigned to another school unless SBE determines there is no viable option to accommodate the students due to lack of capacity or inability to provide equitable access to educational programs and services. The bill is null and void unless funded in the budget.

**E2SSB 5330 - IMPROVING STUDENT ACHIEVEMENT AND STUDENT OUTCOMES - SEN. JAMES HARGROVE - HOUSE EDUCATION** - Substitute provides that parent involvement coordinator funding must be set in the omnibus appropriations act, rather than added to the prototypical funding model; the teacher mentor program is subject to appropriation; mentors need not hold National Board for Professional Training Standards certification; the Transitional Bilingual Instruction Program (TBIP) funding formula is altered to differentiate between students needing varying amounts of supplemental instruction; non-basic education transitional funding is added; TBIP teacher professional development program is created and added to basic education. Amendment specifies that school districts will receive class-size reduction funds to the extent they use the funds for the purpose. Amendment makes the bilingual professional development funding subject to appropriation, rather than a part of basic education funding. Amendment directs the Office of the Superintendent of Public Instruction (OSPI) to establish interagency agreements with agencies that provide high school transition services to students with disabilities to foster multiagency collaboration to provide transition services and to streamline services and programs, promote efficiencies, and establish a uniform focus on improved outcomes related to self-sufficiency. OSPI must collaborate with the Professional Educator Standards Board (PESB) to build into existing and ongoing educator requirements that special education teachers and school psychologists receive training to be appropriately prepared to address the transition needs of students with disabilities. The Education Data Center (EDC) must monitor a number of outcomes for students with disabilities after high school graduation, to the extent that data is available through data-sharing agreements established by EDC. To the extent that the data elements are not available to EDC, OSPI must collect the data. **3/21 HHRA @8:00 AM**

**SB 5343 - CONCERNING THE RIGHTS OF HIGHER EDUCATION STUDENTS INVOLVED IN MILITARY SERVICE - SEN. BARBARA BAILEY – HOUSE EXECUTIVE ACTION** - Provides that a member of the Washington National Guard or any other military reserve component who is a student at an institution of higher education and who is ordered for a period of 30 days or less to either active or inactive state or federal service and as a result of that service or a follow-up medical treatment for injury incurred during that service misses any of the following: class, test, examination, laboratory, class day on which a written or oral assignment is due, or other event upon which a course grade or evaluation is based, is entitled to make up these events without prejudice to the final course grade or

evaluation. The makeup must be scheduled after the member's return from service and after a reasonable time for the student to prepare for the event.

**SSB 5365 - INCREASING THE CAPACITY OF SCHOOL DISTRICTS TO RECOGNIZE AND RESPOND TO TROUBLED YOUTH - FAILED TO MAKE THE CUTOFF DATE**

**SB 5472 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - PASSED THE SENATE 49-0 - HOUSE HIGHER EDUCATION DO PASS AMENDMENT** - Authorizes the board of trustees of Western Washington University to offer applied, but not research, doctorate-level degrees in audiology.

**ESSB 5491 - ESTABLISHING STATEWIDE INDICATORS OF EDUCATIONAL HEALTH - SEN. ROSEMARY MCAULIFFE - PASSED THE SENATE 47-0 - HOUSE EDUCATION** - Establishes six statewide indicators of educational system health: the percentage of students demonstrating the characteristics of entering kindergartners in all six areas identified by the WaKIDS assessment; the percentage of students meeting the standard on the fourth grade statewide reading assessment; the percentage of students meeting the standard on the eighth grade statewide mathematics assessment; the four-year cohort high school graduation rate; the percentage of high school graduates who, during the second quarter after graduation, are either enrolled in postsecondary education or training or are employed, and the percentage during the fourth quarter after graduation who are either enrolled in postsecondary education or training, or are employed; and the percentage of students enrolled in precollege or remedial courses in college. The State Board of Education (SBE) and the Office of Superintendent of Public Instruction (OSPI) must establish a process for identifying realistic but challenging system-wide performance goals and measurements for each of the statewide indicators and each of the subgroups of students. SBE, OSPI, the Workforce Training and Education Coordinating Board, and the Student Achievement Council must align their strategic planning and education reform efforts with the statewide indicators and performance goals established by the bill. The four agencies must jointly submit a report on the status of each statewide indicator and recommended performance goals and measurements every other year. If the state is not on target to meet the performance goals, recommendations must be made as to whether adjustments within the program of basic education should be made to improve student achievement.

**SB 5496 - AUTHORIZING APPROVAL OF ONLINE SCHOOL PROGRAMS IN PRIVATE SCHOOLS - SEN. JOHN BRAUN - PASSED THE SENATE 49-0 - HOUSE EDUCATION** - Specifies that, if a private school approved by the State Board of Education seeks approval to offer and administer an online school program, including under contract with a third party, the requirements for minimum instructional hour offerings is met for the online school program. Residential dwellings of a parent, guardian, or custodial is deemed an adequate physical facility for students enrolled in the online school program. The online school program is not required to be offered for the same grade levels as the approved private school. No private school offering and administering an online program, third party that contracts with a private school to offer and administer the program, nor parent, guardian, or custodian providing an online program may receive state funding to provide the program. The Private School Advisory Committee must examine issues associated with state approval of online school programs offered by private schools and must consider whether criteria or procedures for approval in addition to those provided in the bill should be considered by the Legislature. **3/21 HHRA @8:00 AM**

**SSB 5508 - RESTRICTING PREVAILING WAGES ON CERTAIN RURAL SCHOOL DISTRICT PROJECTS - FAILED TO MAKE THE CUTOFF DATE**

**SSB 5559 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - PASSED THE SENATE 49-0 - HOUSE HIGHER EDUCATION** - Authorizes the boards of trustees of Central Washington University, Western Washington University, and The Evergreen State College to offer Ed.S. degrees. **3/19 HHRA @ 8:00 AM**

**2SSB 5560 - MODIFYING JOB SKILLS PROGRAM PROVISIONS - FAILED TO MAKE THE CUTOFF DATE**

**ESSB 5563 - REGARDING TRAINING FOR SCHOOL EMPLOYEES IN THE PREVENTION OF SEXUAL ABUSE - SEN. JEANNE KOHL-WELLES - PASSED THE SENATE 49-0 - HOUSE EDUCATION** - Provides that, to receive initial certification as a teacher, an applicant must complete a course on issues of abuse. The content of the course must discuss the identification of physical abuse, emotional abuse, sexual abuse, commercial sexual abuse of a minor, sexual exploitation of a minor, and substance abuse; information on the impact of abuse on the behavior and learning abilities of students; discussion of the responsibilities of a teacher to report abuse or provide assistance to students who are the victims of abuse; and methods for teaching students about abuse of all types and their prevention. The Washington Coalition of Sexual Assault Programs must update existing educational materials made available throughout the state to inform parents and others about how to prevent children from being recruited into sex trafficking, among other issues. Certificated and classified school employees must receive training regarding their reporting obligations for student

physical abuse or sexual misconduct victimization in their orientation training and then every three years thereafter. The training required may be incorporated within existing training programs and related resources.

**ESSB 5587 - CONCERNING STUDENT ASSESSMENTS - SEN. STEVE LITZOW - PASSED THE SENATE 29-20 - HOUSE EDUCATION -** Directs the Superintendent of Public Instruction (SPI), with the State Board of Education (SBE), to modify the statewide assessment to implement the comprehensive English language arts and mathematics assessments developed by the multistate consortium. As the state transitions to the consortium-developed English language arts and mathematics assessments, the graduating classes of 2016 and 2017 may meet the state standard for high school graduation purposes using either the current reading or writing assessments and both of the mathematics EOCs, or the consortium-developed English language arts assessment or mathematics assessments. For high school graduation purposes, the graduating class of 2018 must meet the state standard on the consortium-developed English language arts and mathematics assessments. References in the higher education statutes are amended to change the term tenth grade assessment to high school statewide assessment.

**SSB 5615 - CONCERNING THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM - SEN. DAVID FROCKT - HOUSE HIGHER EDUCATION -** Provides that the Student Financial Assistance Office must solicit and accept grants and donations from public and private sources for the scholarship and repayment program. The Office must contract with a fundraiser to raise funds for the scholarship and repayment program and the fundraiser must be paid no more than a maximum of 15% out of those raised funds. Health professional residents are added as possible recipients of the scholarship and repayment program. **3/19 HHRA @ 8:00 AM**

**SB 5618 - INCLUDING SEARCHES BY SCHOOL RESOURCE OFFICERS AND LOCAL POLICE SCHOOL LIAISON OFFICERS WITHIN THE WARRANTLESS SCHOOL SEARCH EXCEPTION - SEN. MIKE CARRELL - PASSED THE SENATE 30-19 - HOUSE JUDICIARY -** Adds school resource officers and local police liaison officers as persons who may search students and students' possessions, containers, and lockers if they have reasonable grounds to suspect evidence of a violation of school rules or laws.

**ESB 5620 - CHANGING SCHOOL SAFETY-RELATED DRILLS - SENATOR CURTIS KING - PASSED THE SENATE 49-0 - HOUSE EDUCATION -** Changes the number of certain safety-related drills that a school must conduct. Schools must now complete three drills for lockdowns, three drills for fire evacuation, one drill for school mapping information systems, one drill for shelter-in-place, and one safety-related drill to be determined by the school.

**SB 5646 - CONCERNING HIGH SCHOOL EQUIVALENCY CERTIFICATES - FAILED TO MAKE THE CUTOFF DATE**

**E2SSB 5680 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - SEN. SHARON BROWN - HOUSE TECHNOLOGY & ECONOMIC DEVELOPMENT -** Requires all state agencies, boards and commissions to provide to the Department of Commerce application and information identifying the requirements to complete the application for every business license issued by an agency. The information is due annually, beginning November 1, 2013. **(See also HB 1403) 3/19 HHRC @ 10:00 AM**

**2ESB 5701 - AUTHORIZING THE SUSPENSION OR REVOCATION OF CERTIFICATES OR PERMITS TO TEACH BASED ON THE FRAUDULENT SUBMISSION OF TESTS FOR EDUCATORS - SEN. SHARON BROWN - PASSED THE SENATE 49-0 - HOUSE EDUCATION -** Adds the Professional Educator Standards Board (PESB) to the list of persons or organizations that may make a complaint to the Office of the Superintendent of Public Instruction (OSPI) that could lead to the suspension or revocation of a certificated school employee's certificate or permit, or a reprimand. Any certificated school employee may have their permit or certificate revoked or suspended based upon a complaint from PESB alleging unprofessional conduct in the form of a fraudulent submission of a test for educators, or they may alternatively be reprimanded. PESB must issue to OSPI a written complaint alleging the grounds and factual basis upon which PESB believes an investigation should be conducted. Any certificated school employee whose certificate is in question based on PESB's allegation must have the right to be heard and appeal. Reprimand is added as a remedy PESB, OSPI, and the Office of Professional Practices may pursue when investigating certificated school employees for submitting fraudulent test scores.

**ESSB 5709 - CONCERNING A PILOT PROGRAM TO DEMONSTRATE THE FEASIBILITY OF USING DENSIFIED BIOMASS TO HEAT PUBLIC SCHOOLS - SEN. DOUG ERICKSEN - PASSED THE SENATE 46-0 - HOUSE ENVIRONMENT -** Provides that WSU must develop and initiate a pilot program to demonstrate the feasibility of using densified biomass to heat public schools. The pilot program must replace the current heating systems in two public schools with heating systems that use densified biomass as a fuel. WSU must measure and evaluate the heating systems, including a cost comparison with other conventional fuels and emission measurements. WSU must use the following criteria when choosing one of the schools for the pilot program: (1) the school's proximity to a currently operating densified biomass manufacturing facility; (2) the age and condition of the school's current heating system; and (3) the

school's design is of a nature that most resembles other schools of its class. The second school must be chosen from a rural county bordering Hood Canal, the Olympic National Park, and southern Puget Sound. In designing the pilot program, WSU must seek to leverage other existing private and federal funding programs and resources. It may also contract with other entities for assistance in implementing the pilot program. **3/19 HHRC @ 9:00 AM – 3/20 HHRC @ 1:30 PM**

**SB 5712 - ENCOURAGING COMMUNITY COLLEGES TO USE AND INFORM STUDENTS OF THE USE OF MULTIPLE MEASURES TO DETERMINE THE NEED FOR PRECOLLEGE COURSES - SEN. JEANNE KOHL-WELLES - PASSED THE SENATE 49-0 - HOUSE HIGHER EDUCATION** - Requires the State Board of Community and Technical Colleges (SBCTC) to encourage colleges to use multiple measures to determine whether a student must enroll in a precollege course including, but not limited to, placement tests, the SAT, high school transcripts, college transcripts, or initial class performance. SBCTC must also require colleges to post information about available options for course placement on their websites and in admissions materials. **3/19 HHRA @ 8:00 AM – 3/21 HHRA @ 10:00 AM**

**SSB 5713 - CONCERNING SELF-SUPPORTING, FEE-BASED PROGRAMS AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - FAILED TO MAKE THE CUTOFF DATE**

**SSB 5724 - MODIFYING SCHOOL DISTRICT BIDDING REQUIREMENTS FOR IMPROVEMENT AND REPAIR PROJECTS - FAILED TO MAKE THE CUTOFF DATE**

**ESSB 5735 - CONCERNING REGISTERED SEX OR KIDNAPPING OFFENDERS - SENATOR HARGROVE – PASSED THE SENATE 49-0 – HOUSE PUBLIC SAFETY** - Provides that a sex offender must be classified as: Level I - if the person's risk assessment and other relevant factors indicate that the person is a low-risk offender within the community at large; Level II - if the person's risk assessment and other relevant factors indicate that the person is a moderate-risk offender within the community at large; or Level III - if the person's risk assessment and other relevant factors indicate that the person is a high-risk offender within the community at large. A person required to register as a sex offender who intends to travel outside the United States must notify the county sheriff at least 21 days prior to travel. The county sheriff must notify the United States Marshals Service as soon as practicable after receipt of the notification. A person is guilty of the crime of refusal to provide DNA if the person has a duty to register and refuses to comply with a request for a DNA sample as required by law. The Office of Superintendent of Public Instruction must publish on its website educational materials for parents and other interested family members in recognizing characteristics of sex offenders and preventing victimization. Each school district must develop their own policies in how to manage enrolled students who are required to register as sex or kidnapping. Each school must designate a primary contact for law enforcement and must develop individual student safety plans for any enrolled student who is required to register as a sex or kidnapping offender. A number of other changes are made that close various loopholes or provide clarification with regard to sex offender registration and notification.

**SB 5736 - PROVIDING FOR HIGHER EDUCATION OPERATING EFFICIENCIES - FAILED TO MAKE THE CUTOFF DATE**

**SB 5743 - MODIFYING THE USE OF REVENUE FROM AUTOMATED SCHOOL BUS SAFETY CAMERA INFRACTIONS - FAILED TO MAKE THE CUTOFF DATE**

**SB 5751 - REQUIRING AN INVENTORY OF STATE FEES - SEN. MARK SCHOESLER – PASSED THE SENATE 49-0 – HOUSE APPROPRIATIONS** - Requires every state agency and state institution of higher education to report to the Office of Financial Management (OFM) an inventory of all fees charged by the agency or institution. The inventory must include the purpose of the fee, the amount of the fee, the statutory authority for the fee, and the amount of the fee over the previous five years. The agency must update the information at least once every two years. OFM must compile a statewide inventory of all of the fee information submitted by state agencies and institutions. The inventory must be made available to the public on the website of state expenditure information maintained by the Legislative Evaluation and Accountability Program (LEAP). OFM must convene a workgroup to develop a process to increase the frequency and public accessibility of the fee inventory.

**ESSB 5753 - PROVIDING FLEXIBILITY IN THE EDUCATION SYSTEM - SEN. STEVE HOBBS – PASSED THE SENATE 45-4 – HOUSE EDUCATION** - Repeals the following law: public schools must observe Temperance and Good Citizenship Day; if schools operate garden or farms for educational purposes, students must be given the opportunity to be involved and must learn about both organic and conventional growing methods; and Student Learning Plans are required for eighth grade students who were not successful on any or all of the content areas of the state assessment or who may not be on track to graduate due to credit deficiencies or absences. This act suspends until July 1, 2015, the requirement that the Office of the Superintendent of Public Instruction (OSPI) must provide high schools the contact information for programs offering college credit, and that the schools must publish entrance requirements and availability of local programs that lead to college credits. Amends the following laws: to the extent funds are available, public school districts must comply with high performance public buildings requirements, and all major facility projects of



public school districts receiving any funding in a state capital budget must be designed and constructed to at least the Leadership in Energy and Environmental Design silver standard or the Washington Sustainable School design protocol; and OSPI must collect, and disseminate to districts, information on child abuse and neglect prevention curriculum and adopt rules for the prevention of child abuse for curriculum use. **3/21 HHRA @8:00 AM**

**SSB 5755 - ESTABLISHING A COMPREHENSIVE INITIATIVE TO INCREASE LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS THROUGH MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS - SEN. STEVE LITZOW – PASSED THE SENATE 48-0 – HOUSE EDUCATION** - Adopts a definition of STEM literacy: the ability to identify, apply, and integrate concepts from Science, Technology, Engineering, and Mathematics to understand complex problems and to innovate to solve them. A STEM Education Innovation Alliance is established to advise the Governor and provide vision and guidance in support of STEM education initiatives from early learning through postsecondary education. The first task of the Alliance is to combine previous STEM education strategic plans into a comprehensive STEM Framework for Action and Accountability. The Framework must use selected measures that are meaningful indicators of progress in increasing STEM learning opportunities and achieving longer-term outcomes in STEM. The Alliance must also develop an annual STEM Benchmark Report Card based on the Framework. State education agencies must annually report on how their policies, activities, and expenditures align with and support the Framework. The Employment Security Department must create an annual report on current and projected job openings in STEM fields for the Report Card. The Office of Financial Management must contract with a statewide nonprofit organization to identify, test, and develop evidence-based approaches for increasing STEM learning opportunities and improving outcomes that are aligned with the Framework. **3/22 HHRA @ 1:30 PM**

**SSB 5774 - AUTHORIZING APPLICATIONS FOR A SPECIAL PERMIT TO ALLOW ALCOHOL TASTING BY PERSONS NINETEEN AND TWENTY YEARS OF AGE UNDER CERTAIN CIRCUMSTANCES - SEN. MIKE HEWITT – PASSED THE SENATE 42-7 – HOUSE GOVERNMENT ACCOUNTABILITY & OVERSIGHT** - Creates a special permit to allow tasting of alcohol by individuals who are at least 18 years old who are enrolled as a student in a class that is part of a culinary, wine technology, beer technology, or spirituous technology-related degree program. The permit applicant is a community or technical college. The permit allows tasting, not consuming, of alcohol as part of the class curriculum with approval of the educational provider. Faculty or staff of the educational provider must supervise the service and tasting and be at least 21 years of age, and hold a class 12 or 13 alcohol server permit. Students may not purchase the alcoholic beverages. The Liquor Control Board must waive the fee for such a permit. **3/21 HHRE @ 9:00 AM**

**SB 5784 - CONCERNING THE JOINT CENTER FOR AEROSPACE TECHNOLOGY INNOVATION - SEN. JANÉA HOLMQUIST NEWBRY – HOUSE TECHNOLOGY & ECONOMIC DEVELOPMENT** - Specifies that expenditures may be made from the economic development strategic reserve account for the Joint Center for Aerospace Technology Innovation. This act repeals provisions which would have shut down the Center in 2015. (See also HB 1866) **3/19 HHRC @ 10:00 AM**

**SB 5787 - ADDING THE CHAIR OF THE STUDENT ACHIEVEMENT COUNCIL TO THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - SEN. BARBARA BAILEY - PASSED THE SENATE 48-0 - HOUSE HIGHER EDUCATION DO PASS** - Requires the Washington Higher Education Facilities Authority to consist of an additional member, bringing the total of the agency up to seven members. The seventh member must be the chair of the Washington Student Achievement Council or the chair's designee.

**2SSB 5794 - CONCERNING ALTERNATIVE LEARNING EXPERIENCE COURSES - SEN. BRUCE DAMMEIER - PASSED THE SENATE 43-3 - HOUSE EDUCATION** - Re-designates Alternative Learning Experience (ALE) programs as ALE courses defines them as a delivery method for the program of basic education. ALE courses are divided into three types: hybrid courses, where students have instructional contact time in at least 20% of the total weekly time in the course; remote courses, where the student has in-person instructional contact time for less than 20% of the total weekly time in the course; and online courses. Students enrolled in ALE courses must have their primary instructional interaction occur with a certificated teacher. Contact time with instructors need not be in person and may be delivered remotely through technological means. The bill directs the Office of Financial Management (OFM) to conduct a study to create a proposal for efficiently and sustainably funding such courses, as well as to recommend performance targets, data needed to establish a baseline for measuring progress toward targets, and other accountability improvements. **3/19 HHRA @ 1:30 PM**

**SB 5809 - CHANGING PROVISIONS RELATING TO THE HOME VISITING SERVICES ACCOUNT - SEN. STEVE LITZOW - HOUSE APPROPRIATIONS EDUCATION** - Changes the Home Visiting Services Account (HVSA) to an appropriated account. All federal funds received by the Department of Early Learning (DEL) for home visiting must be deposited into HVSA. DEL is designated as overseeing HVSA and is the lead agency for home visiting system development. Thrive By Five (Thrive) will administer the home visiting services delivery system and provide support to funded programs. DEL's director and Thrive will determine annually the private match rate

for public funds invested in the account. Thrive may fund programs through a competitive process or a process in compliance with regulations on the funding sources. Provisions related to the transition to the use of HVSA are removed. **3/20 HHRA @ 3:30 PM**

#### SENATE JOINT MEMORIAL

**SJM 8006 - PROMOTING THE USE OF THE EDDIE EAGLE GUNSAFE PROGRAM IN PRESCHOOLS, EARLY LEARNING PROGRAMS, AND SCHOOLS - SEN. MARALYN CHASE - PASSED THE SENATE 40-8 – HOUSE JUDICIARY** - Encourages licensed child care, preschool, and early learning programs, and the school districts of the State of Washington to promote the use of the Eddie Eagle GunSafe Program to help prevent firearms accidents among children.

#### 2013 SESSION CUTOFF CALENDAR

<b>April 3, 2013</b>	Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
<b>April 9, 2013</b>	Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
<b>April 17, 2013*</b>	Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
<b>April 28, 2013</b>	Last day allowed for regular session under state constitution.
* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	