

WOVE Legislative Update for Career and Technical Education Legislative Session Week 9 March 14, 2014

**WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.
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Sine Die for 2014

**E2SSB 6552 has passed both the House and Senate and now goes to Governor Inslee for his signature.
(See details of the final bill on page two.)**

It has been quite a week here at the capitol when it comes to the flurry of activities, twists and turns, stops and starts, and personalities involved to get final passage of legislation and approval of a supplemental budget in a 60-day short session.

It all reminds me of “Mr. Toad’s Wild Ride”; when you think one thing is happening you turn the corner and something totally different comes at you. To that point, 24 hours prior to passage of 6552 in the House the multiple amendments to support graduation flexibility and equivalency credits seemed to be dead and no hope of action on the floor. And then...Representative Hunt and a couple others who knew that flexibility within the 24 credits was good for kids came at it from another way. I suggest you watch the floor debate on the bill on [TVW](#).

A big, big shout out and thank you goes to several people and organizations that came together to make E2SSB 6552 and the Hunt amendment a final success on the House floor. Hard work with key members of the House pulled together a single amendment that was able to pass the House. They also worked with key Senators to agree as the work was being done in the House. Washington ACTE had the help of WSSDA, WEA, LEV, and many emails from our members; it is so wonderful to have their help on working this issue!

Thursday evening the Capital Budget had passed the House, but failed to receive concurrence in the Senate last night. That means no changes to the current biennial Capital Budget going forward.

House and Senate budget negotiators signed the compromise supplemental operating budget, some of the changes include:

- **CLOSING THE OPPORTUNITY GAP** - One-time funding totaling \$245,000 is provided for strategies to close the opportunity gap. Provided within these funds is: \$28,000 for the Office of the Superintendent of Public Instruction (OSPI) to create a clearinghouse of best practices for high-quality alternative instruction for expelled students; \$49,000 for the OSPI to develop a content outline for cultural competence professional development; \$117,000 for the OSPI to convene an English language learner accountability task force whose purpose is to design a performance-based accountability system for the Transitional Bilingual Instructional Program; \$14,000 for the Professional Educators Standards Board (PESB) to examine principles of language acquisition; **\$10,000 for PESB, in collaboration with OSPI, to convene a work group to revise education related Career and Technical Education courses to incorporate cultural competence standards;** and, \$27,000 for the incorporation of cultural competency in the Teacher and Principal Evaluation Program system.
- **24-CREDIT GRADUATION REQUIREMENT** - Funding in the amount of \$287,000 is provided for the Superintendent of Public Instruction to implement Part I of Engrossed Second Substitute Senate Bill 6552 (student hour and graduation requirement). The Superintendent of Public Instruction is directed to develop curriculum frameworks for a selected list of Career and Technical Education courses whose content is considered equivalent to science or mathematics courses that meet high school graduation requirements. Additionally, \$22,000 is provided for the State Board of Education to adopt rules to implement the Career and College Ready graduation requirement proposal. The proposed 24-credit graduation requirement framework was adopted on November 10, 2010, and revised January 9, 2014.

- **24-CREDIT GRADUATION REQUIREMENT** - Chapter 4, 2013 Laws 2nd Special Session PV (3ESSB 5034) established an implementation schedule for a requirement that school districts increase instructional hours from an average of 1,000 hours districtwide to 1,000 hours in each of grades 1-6 and 1,080 in each of grades 7-12. This requirement is eliminated and a portion of the funding associated with the requirement, along with funding from the Education Legacy Trust-Account, is reallocated for implementation of Engrossed Second Substitute Senate Bill 6552 (student hour and graduation requirement). The following enhancements to the prototypical school funding formula are included in the reallocation: (1) enhanced funding for class size reduction for two laboratory science classes within grades 9-12; (2) an increase in the prototypical school allocation for high school guidance counselors from 2.009 to 2.539 full-time equivalent staff; and (3) an additional minimum allocation for materials, supplies, and operating costs for grades 9-12 of \$164.25. The net impact of these changes is a reduction to the general apportionment allocation and an increase in the special education allocation. (General Fund-State and Education Legacy Trust Account-State)

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Red Notes Recent or Future Activity / Help with Abbreviations

| | | |
|--|---------------------------------------|--------------------------------|
| Bills of Interest to Career and Technical Education | Education-Related Bills | Workforce-Related Bills |
| | Higher Education-Related Bills | Budget-Related Bills |

BILLS OF INTEREST TO CAREER AND TECHNICAL EDUCATION

RELATED TO 24-CREDITS GRADUATION REQUIREMENTS

E2SSB 6552: STUDENT HOUR AND GRADUATION REQUIREMENTS - Improving student success by increasing instructional hour and graduation requirements. Sen. Christine Rolfes - For Bill Information, please click [HERE](#). **Status: Passed the House 93-5 / Passed the Senate 45-2 / Delivered to Governor**

Brief Summary of Engrossed Second Substitute Bill (As Amended by House):

- Directs the Office of the Superintendent of Public Instruction to develop curriculum frameworks for a selected list of Career and Technical Education (CTE) courses whose content is considered equivalent to science or mathematics courses that meet high school graduation requirements.
- Requires school districts to grant academic credit in science or mathematics for CTE courses on the list beginning in the 2015-2016 school year.
- The content of the third credit of Math and Science may be chosen by the student based on the student’s interests and High School and Beyond Plan with agreement of the student’s parent or guardian or agreement of the school counselor or principal.
- Effective with the class of 2015 the State Board of Education may not establish a requirement for students to complete a culminating project for graduation.
- Requires school districts to provide students with the opportunity to access at least one CTE course from the list that is equivalent to mathematics or one that is equivalent to science, but permits districts with fewer than 2,000 students to apply for a waiver from the State Board of Education (SBE).
- Changes a required increase in Basic Education instructional hours to 1,000 hours for grades 1 through 8 and 1,080 hours for grades 9 through 12, and permits school districts to calculate the hours using a district-wide average across all grades.
- Requires the increased hours to be implemented in the 2015-2016 school year.
- Allows hours scheduled for non-instructional purposes at the end of the school year for graduating seniors as authorized under current law to be counted as instructional hours.
- Directs the SBE to adopt rules implementing its revised proposed 24-credit graduation requirement framework, to take effect with the graduating class of 2019, but allows districts to apply to the SBE for a waiver to instead implement the requirements with the class of 2020 or 2021.
- Specifies enhancements in the prototypical school funding formula for high schools to support reduced laboratory science class size; additional guidance counselors; and increased materials, supplies, and operating costs.
- Directs the Office of the Education Ombuds to establish a three-year Task Force on Success for Students with Special Needs to define barriers these students face in earning a high school diploma and fully accessing public education and issue annual reports beginning December 15, 2014.

CTE TECHNICAL FIX (BUDGET BILLS)

http://leap.leg.wa.gov/leap/archives/index_budgetsp.asp

ESSB 6002 (HB 2185): OPERATING SUPPLEMENTAL BUDGET 2014 - Making 2014 supplemental operating appropriations. Sen. Andy Hill - For Bill Information, please click [HERE](#). Budget bill not subject to cutoff dates. **Status: Delivered to Governor**

Brief Summary of Engrossed Substitute Bill:

- The 2013-2015 biennial appropriations for the various agencies and programs of the state are modified. Detailed information is posted on the website of the Senate Ways & Means Committee: <http://www.leg.wa.gov/Senate/Committees/WM/Pages/default.aspx>

HOUSE BILLS

2SHB 1709: FOREIGN LANGUAGE INTERPRETERS - Requiring a study to develop a state foreign language education interpreter training program. Rep. Cathy Dahlquist - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Second Substitute Bill:

- Directs the Office of the Education Ombuds to conduct a feasibility study for development of a foreign language education interpreter training program and submit a report by February 1, 2015.
- Directs the Washington State School Directors' Association to develop a model family language access policy and procedure for school districts by June 1, 2015, if funds are appropriated for this purpose.

HB 2100: SEATTLE UNIVERSITY LICENSE PLATES - Creating Seattle University special license plates. Sen. Jamie Pedersen - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill:

- Creates the Seattle University special license plate.

HB 2167: CHALLENGED SCHOOLS - Changing the date by which challenged schools are identified. Rep. Kristine Lytton - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill:

- Changes the due date for the first and annual identified list of the Office of the Superintendent of Public Instruction on challenged and persistently lowest achieving schools to February, rather than December, of each year.

HB 2228 (SB 6033): PRIVATE VOCATIONAL SCHOOL STUDENTS - Providing parity of consumer protection procedures for all students attending licensed private vocational schools. Rep. Norma Smith - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill:

- Permits current or former private vocational school students affected by an unfair business practice to file complaints.
- Provides authority for agencies or businesses that pay for tuition and fees on behalf of students to be reimbursed, and clarifies that only students who are Washington residents are eligible for reimbursements.
- Permits students, or agencies or businesses that provided tuition on behalf of students, to be reimbursed the full value of tuition and fees when a school closes and a student provides evidence that they cannot continue their program of study at another institution.
- Makes clarifications to various provisions regulating private vocational schools and a technical correction.

HB 2276: RESIDENTIAL SCHOOLS/EDUCATIONAL SERVICE DISTRICTS - Concerning the operation by educational service districts of educational programs for residents of residential schools. Rep. June Robinson - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill:

- Provides that an Educational Service District may enter into an agreement to provide a program of education for residential school residents or detention facilities on behalf of the school district as a cooperative service program.
- Provides that the statute addressing provision of an educational program at county detention facilities applies throughout the Residential Education Programs Chapter.
- Makes technical changes to internal references.

HB 2398: COMMUNITY COLLEGE DEGREES - Permitting community colleges that confer applied baccalaureate degrees to confer honorary bachelor of applied science degrees. Rep. Brady Walkinshaw - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill:

- Permits the Boards of Trustees of community and technical colleges that are authorized to offer baccalaureate degrees, to confer honorary Bachelor of Applied Science degrees.

ESHB 2519: EARLY EDUCATION/CHILDREN IN WELFARE - Concerning early education for children involved in the child welfare system. Rep. Tana Senn - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Engrossed Substitute Bill:

- Directs the Family Assessment Response (FAR) worker to assess for child well-being and child safety when collaborating with a family to determine the need for child care, preschool, or home visiting services.
- Specifies that a FAR worker must refer children to certain preschool programs, unless specific conditions are met.
- Provides that the FAR worker are required to provide referrals to high quality child care and early learning programs and state and federally subsidized programs as appropriate.
- The Department of Social and Health Services and the Department of Early Learning are required to develop recommendations to ensure children involved in the child welfare system have access to early learning services and developmentally appropriate child care services.
- Children receiving child protective services or family assessment response services may be included in the definition of an eligible child for the Early Childhood Education and Assistance Program, if appropriations for this specific purpose are provided.

HB 2575: TEACHER ASSIGNMENT DATA - Requiring that certain teacher assignment and reassignment data be included in data submitted to the Office of the Superintendent of Public Instruction. Rep. Steve Bergquist - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill:

- Requires school districts to record in the statewide student data system the dates of teacher assignment and reassignment, no later than the 2014-2015 school year.

SHB 2612 (SSB 6423): OPPORTUNITY SCHOLARSHIP - Changing provisions relating to the opportunity scholarship. Rep. Drew Hansen - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Substitute Bill:

- Increases the membership of the Opportunity Scholarship Board to 11 members and the quorum to seven members, and changes the membership composition.
- Authorizes the Board to elect to have the Washington State Investment Board (WSIB) invest funds in the Scholarship and Endowment Accounts with other funds subject to investment by the WSIB.
- Requires the Washington Student Achievement Council to enter into an agreement with the Program Administrator to demonstrate exchange of consideration for the matching funds.
- Makes changes and additions to term definitions and corrects these terms throughout the chapter.
- Changes the definition of "Board" and adds a definition for "Council."

SHB 2613: HIGHER EDUCATION EFFICIENCIES - Creating efficiencies for institutions of higher education. Rep. Mia Gregerson - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Substitute Bill:

- Specifies that only the public baccalaureate institutions that raise tuition above the assumed levels in the Omnibus Appropriations Act must provide financial aid mitigation information and modifies the due date for mitigation reporting.
- Adjusts certain reporting requirements for financial aid mitigation.
- Requires that the Joint Legislative Audit Review Committee's audit of the impact of tuition-setting authority consider student completion rather than institutional quality.
- Permits institutions of higher education to change payroll frequency from semimonthly to biweekly and prorate paychecks for faculty who are on nine-month appointments.
- Increases the predesign project limit for capital projects from \$5 million to \$10 million.

ESHB 2626: EDUCATIONAL ATTAINMENT GOALS - Concerning statewide educational attainment goals. Rep. Larry Seaquist - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Engrossed Substitute Bill:

- Sets out findings related to the critical role of educational attainment in the health of the state's economy.
- Declares statewide educational attainment goals required to meet the societal and economic needs of the future.

SHB 2739: STUDENT SUCCESS IN SCHOOL - Requiring a report analyzing the correlation of certain family factors with academic and behavioral indicators of student success. Rep. Lillian Ortiz-Self - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Substitute Bill:

- Requires the Education Data Center to contract with the Area Health Education Center of Eastern Washington through the Washington State University extension to conduct a geographic analysis to identify areas where cumulative effects of family factors, such as health status and safety, correlate with academic and behavioral indicators of student success.

SENATE BILLS

2SSB 5958: STUDENT TRANSITION SERVICES - Concerning accountability in providing opportunities for certain students to participate in transition services. Sen. Rosemary McAuliffe - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Second Substitute Bill:

- Requires transition services for special education students (eligible students) be provided from the beginning of transition planning through age 21.
- Requires the Office of the Superintendent of Public Instruction (OSPI) to establish interagency agreements with state agencies providing high school transition services for special education students.
- Requires the Education Research and Data Center to monitor eligible students' outcomes after high school graduation.
- Requires the OSPI to prepare an annual report on the data and outcomes and submit the report to the Legislature.

SSB 5969: ACADEMIC CREDIT/MILITARY - Providing for awarding academic credit for military training. Sen. Steve O'Ban - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Substitute Bill:

- Requires each public institution of higher education to adopt a policy to award academic credit for military training courses or programs before December 31, 2015, and submit the policy to the Prior Learning Assessment workgroup for evaluation.
- Requires each public institution of higher education to provide a copy of their policy to award academic credit for military training to enrolled students who have listed prior or present military service in their application.

SB 6013: EPINEPHRINE AUTOINJECTORS - Making a technical correction to school law governing the use of epinephrine autoinjectors (epi pens). Sen. Mark Mullet - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill:

- Makes a technical correction.

2SSB 6062: SCHOOL DATA INTERNET ACCESS - Requiring internet access to public school data and expenditure information. Sen. Andy Hill - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Second Substitute Bill (As Amended by House):

- Requires each school district, charter school, and state-tribal compact school to publish on its website a copy of its employee collective bargaining agreements by September 1, 2014, and update them within 30 days of any changes.
- Requires each school district with an Associated Student Body (ASB) program fund to publish specified information about the fund on its website or on the website for the applicable school, for each ASB and each ASB account.

SSB 6074 (HB 2373): HOMELESS STUDENT EDUCATION OUTCOMES - Enacting provisions to improve educational outcomes for homeless students. Sen. David Frockt - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Substitute Bill:

- Requires the Office of the Superintendent of Public Instruction (OSPI) to report data on homeless students, which must be disaggregated by subgroups of students at both the state and district levels, to the Governor and the Legislature.
- Requires the OSPI to post on its website a short video that provides information on identifying and providing support to homeless students, and why these activities are critical to student success.
- Requires the OSPI to adopt and distribute best practices for choosing and training district-designated homeless student liaisons.
- Requires school districts to report the dropout rates for homeless students in grades 7 through 12 to the OSPI.
- Requires school districts to strongly encourage additional training for staff and homeless student liaisons annually.
- Requires school districts to include information about services and support for homeless students in existing information distributed with enrollment or annual information.

SB 6093 (HB 2350): BACKGROUND CHECKS/DEL CARDS - Allowing valid portable background check clearance cards issued by the department of early learning to be used by certain educational employees and their contractors for purposes of their background check requirements. Sen. Christine Rolfes - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill:

- Authorizes educational employees and contractors who hold a valid portable Background Check Clearance Card issued by the Department of Early Learning to meet record check requirements by providing a true and accurate copy of their background report results from the Washington State Patrol and the Federal Bureau of Investigation to the Office of the Superintendent of Public Instruction.

SB 6128 (HB 2366): STUDENT MEDICATIONS/DELIVERY - Concerning the delivery of medication and services by unlicensed school employees. Sen. Steve Litzow - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill (As Amended by House):

- Requires a non-nurse school district employee asked to administer certain medications or perform nursing services to file a voluntary written, current, and unexpired letter of intent stating the employee's willingness to administer the medication or nursing service.
- Provides that the employee, the employee's school district, and the members of the governing board and chief administrator are not liable in any criminal action or for civil damages as a result of the employee's provision of the medication or service in substantial compliance with certain rules and policies.
- Requires the board of directors to designate certain licensed professionals to consult and coordinate with the student's parents and health care provider, as well as train and supervise the employees in proper procedures.
- Ensures that non-nurse school employees are not liable for civil damages resulting from any act or omission when rendering emergency care or transporting people from an emergency.

SSB 6129: PARAEDUCATOR DEVELOPMENT - Concerning paraeducator development. Sen. Andy Hill - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Substitute Bill:

- Directs the Professional Educator Standards Board to convene a work group to design program-specific minimum employment standards for paraeducators, recommend professional development, develop a career ladder, and design an articulated pathway for teacher preparation from paraeducator certificates through teacher certification.
- Requires an initial report with recommendations in specific areas by January 10, 2015, and a final report by January 10, 2016.
- Requires community and technical college apprenticeship and certificate programs for paraeducators to offer transferrable course credits beginning in 2015-2016.

2SSB 6163: SUMMER KNOWLEDGE IMPROVEMENT - Creating the summer knowledge improvement pilot program. Sen. Andy Billig - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Second Substitute Bill (As Amended by House):

- Defines Expanded Learning Opportunities (ELOs) to include school-based programs and programs offered by community-based organizations in partnership with schools that provide extended learning and enriching experiences beyond the traditional school day or calendar.
- Establishes an ELO Council, to be convened by the Superintendent of Public Instruction, to provide vision, guidance, and assistance related to summer learning opportunities and other initiatives related to a statewide ELO system.
- Creates a Summer Knowledge Improvement Program (SKIP) to provide state funding for 20 additional student learning days in up to 10 low-income elementary schools to combat summer learning loss and close educational opportunity gaps, if funds are appropriated for this purpose.
- Provides that, if funds are appropriated for a SKIP or other initiative related to summer learning loss or the ELOs, the Council monitors progress, serves as a resource, and oversees an evaluation, and if funds are not appropriated, the Council's first report to the Legislature must include a framework and action plan for a program and other strategies to reduce summer learning loss.

ESSB 6242: 180-DAY SCHOOL YEAR WAIVERS - Concerning waivers from the 180-day school year requirement. Sen. Curtis King - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Engrossed Substitute Bill (As Amended by House):

- Continues the State Board of Education's (SBE) authority to grant certain school districts a waiver to the 180 school day requirement for purposes of economy and efficiency.
- Adds to the application components a requirement that districts explain the impact on employees in education support positions.
- Removes the requirement that the SBE provide a report to the Legislature with respect to economy and efficiency waivers.
- Provides that the waiver and the section expire on August 31, 2017.

SB 6321 (HB 2408): PERS, SERS, TRS - Removing the statutory provision that allows members of plan 3 of the public employees' retirement system, school employees' retirement system, and teachers' retirement system to select a new contribution rate option each year. Sen. Barbara Bailey - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill:

- Removes the option of Plan 3 members of the Public Employees' Retirement System (PERS), the Teachers' Retirement System (TRS), and the School Employees' Retirement System (SERS) to select a new contribution rate option each year for their individual defined contribution accounts.

SB 6358: FINANCIAL AID POLICIES - Requiring institutions of higher education to provide certain financial aid information to admitted and prospective students. Sen. Jeanne Kohl-Welles - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill:

- Requires the community and technical colleges to provide financial aid application due dates and information on whether or not financial aid will be awarded on a rolling basis to their admitted students at the time of acceptance.
- Encourages higher education institutions to post financial aid application due dates and distribute policies on their websites.

SB 6424 (HB 2395): BILITERACY SEAL/HIGH SCHOOL STUDENTS - Establishing a state seal of biliteracy for high school students. Sen. Pam Roach - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Bill (As Amended by House):

- Establishes the State of Washington Seal of Biliteracy (Seal) to recognize public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English.
- Requires the Office of the Superintendent of Public Instruction (Superintendent) to adopt rules to establish criteria for awarding the Seal.
- Allows the standardized high school transcript to include a notation of whether the student has earned the Seal.
- Requires the Superintendent to submit to the Legislature a report related to the Seal.

SSB 6431: YOUTH SUICIDE PREVENTION - Concerning assistance for schools in implementing youth suicide prevention activities. Sen. James Hargrove - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Substitute Bill (As Amended by House):

- Directs the Office of the Superintendent of Public Instruction (Superintendent) to work with state agencies and community partners to assist schools in implementing youth suicide prevention activities.
- Directs the Superintendent to prioritize funding appropriated for youth suicide prevention activities to communities identified as the highest risk.

ESSB 6436: COLLEGE BOUND SCHOLARSHIP - Creating a work group to make recommendations for the continued viability of the college bound scholarship program. Sen. David Frockt - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

Brief Summary of Engrossed Substitute Bill (As Amended by House):

- Finds that emerging data on the College Bound Scholarship (CBS) Program indicates that it is a success, but that the program faces long-term challenges.
- Creates a CBS program work group consisting of 11 members from the Legislature and various higher education stakeholders.
- Requires the work group to submit a report to the Governor and appropriate committees of the Legislature by December 31, 2014. The report shall include recommendations for making the program viable, including but not limited to funding.

SB 6523: HIGHER EDUCATION OPPORTUNITIES - Expanding higher education opportunities for certain students. Sen. Barbara Bailey - For Bill Information, please click [HERE](#). **Status: Governor Signed - C 1 L 14**

Brief Summary of Bill:

- Adds to the list of persons eligible for the State Need Grant (SNG): individuals granted Deferred Action for Childhood Arrival status that meet certain criteria; and individuals who qualify under the fifth resident student definition.
- Appropriates up to \$5 million dollars to the Washington Student Achievement Council for the SNG Program.

SENATE CONCURRENT RESOLUTION

SCR 8409: HIGH SKILLS HIGH WAGES PLAN - Approving the Workforce Training and Education Coordinating Board's high skills high wages plan. Sen. Barbara Bailey - For Bill Information, please click [HERE](#). **Status: Filed with the Secretary of State**

Brief Summary of Bill:

- Approves the state comprehensive plan for workforce training, "High Skills, High Wages 2012-2022," submitted by the Workforce Training and Education Coordinating Board.

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