

WOVE Legislative Update for Career and Technical Education

Legislative Session Week 9 March 13, 2015

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.
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IT IS NOW HALF-TIME FOR BILLS!

By the close of business on March 11, bills that failed to pass in either chamber are pretty much dead. For all bills successfully passed they are now headed to the opposite chamber to begin the same process in a shorter time frame. This is where bills really start to see the effect of negotiating with the “other-side” and will be changed in some very dramatic ways. This is where our CTE Funding language is seeking to be part of a related or placeholder bill to have the “power” of policy to support the needed budget language.

SO WHAT IS GOING ON WITH THE BUDGET?

It is still looking like something should break sometime after the March 15 revenue forecast is released. We should see the House Operating Budget, which traditionally goes first in odd numbered years shortly after that. The Capital Budget is not typically discussed publicly in earnest until much later in the session. Transportation was up in the Senate, which removed funds from the general fund to make it happen. This adds to the ongoing questions of how the supreme court will react to this move, which shrinks the pot of money used to fully fund schools. If nothing else, things will be interesting as we move along in satisfying the court.

WHAT IS HAPPENING WITH CTE FUNDING?

We need to continue our work to influence the budget writing process before the budget bill is announced. The Washington ACTE, friends, and allies continue working on the return of CTE essential funding back into the final budget! Please do your part!

Last week I introduce you to an Omnibus Bill. We continue to work with other allies to have such a bill, which for us is to have the CTE Funding proposal imbedded within the bill. We are working with groups who are focused on education issues important to them such as: drop-out prevention, social emotional support, career guidance structures, and closing the opportunity gap for all demographics.

The key now is to have a Senator “drop” the bill to begin the formal process. Remember, dropping a budget bill such as this can happen at almost any time in the session. A second option is to take a bill that has passed the House that contains key components of what the groups are asking for and have the prime sponsor in the House agree to work with a Senator in the Senate to “work” the bill that will pass both chambers and finally become law.

We have been working with Senator Litzow (see below) and are working on having the rest of the scenario take place. We should be able to share more soon.

(Be sure to NOT use school district time or equipment to make legislative contacts to avoid PDC liability.)

OUR TASK THIS WEEK HAS NOT CHANGED MUCH AT THIS POINT:

Attend a Town Hall meeting near you...Here is a link ([2015 Legislator Town Halls Scheduled](#)) listing Saturday's Town Hall Meetings with State Senators and Representatives that we know of at this point. If you live in their district, I encourage you to go and ask questions and to ask if they will support essential funding for CTE within the funding for basic education. If you get to speak with them one-on-one you can share and ask the message below.

Please register at the corresponding RSVP link. If your district is not on the list you can call their office and ask if they will be hosting a Town Hall this weekend.

CONTINUE THE GOOD WORK AND TURN UP THE VOLUME!

- **As an individual: Continue to call** each of your personal legislative members EACH week and ask for their help in returning CTE essential funding back into the budget. **Yes, a phone call**, be brief and to the point.
 - **In the House:** Ask for them to show their support by signing on to the "Moscoso Friends of CTE Letter" that can be found in their inbox on 2-17-15. Remember these are the people you vote for and it is appropriate for you to ask where they stand. Keep calling each week until you can confirm they have signed on or will not. **They simply need to send their digital signature to (rorypaine-donovan@leg.wa.gov) in order to sign on to the letter.** WHEN YOU DO get an answer let me know the final outcome.
 - **In the Senate:** Ask your Senator to sign on to the "River - Cleveland Friends of CTE Letter" that can be found in their inbox on 2-20-15. Remember these are the people you vote for and it is appropriate for you to ask where they stand. Keep calling each week until you can confirm they have signed on or will not. **They simply need to send their digital signature to (tina.bodine@leg.wa.gov) in order to sign on to the letter.** WHEN YOU DO get an answer let me know the final outcome.
- **For phone, short email message, and Facebook posts:**
 - *"We ask that you support the essential CTE funding being promoted by the Washington Association for Career and Technical Education, League of Education Voters, OSPI, and others to correct CTE & Skill Center MSOC funding by signing the "CTE Support Letter" asking budget writers to reinstate the MSOC multiplier along with other recommendations. Further information is available from Tim Knue, Executive Director of the Washington Association for Career and Technical Education."*
- **For Twitter & Instagram use @WashCTE and #CTE12s:**
 - *"Return CTE essential funding to the Washington State budget - for student career success! [@WashCTE](#) #waleg ... and then your legislator's Twitter handle that starts with @ put the period (.) in front so that all of their followers will see the post."*

EXTEND OUR REACH, GET HELP:

Ask the businesses and organizations that support CTE in your community to join you and others in letting Olympia know the importance of CTE in their communities. **HOW? By doing what is outlined above and** share the link below and ask them to join 280 other business and individuals in showing their support:

*** * * * CTE Industry Coalition Letter in Support of CTE Funding * * * ***

[CTE Coalition Letter pdf / Click Here to Sign Your Support](#)

CTE FUNDING PROPOSAL INFORMATION & ADVOCACY INFORMATION:

- <http://wa-acte.org/legagenda.php>
- <http://wa-acte.org/legresources.php>
- <http://wa-acte.org/woveupdate.php>
- [Coalition Letter](#)
- [Sign Your Support](#)

UPCOMING CALENDAR EVENTS OF NOTE:

- Governor to speak at WITEA Spring Conference on Friday morning (March 13).

CTE READING FROM THE WEEK:

- [Career and Technical Education Should Be the Rule, Not the Exception](#) - Gallup.com - It's hard to argue with the success of Career and Technical Education (CTE) programs, which teach transferable workplace skills and academic ...
- [Why all students should experience CTE](#) - Data show about 28.6% of U.S. students earn five or more career and technical education credits, but all students should have the opportunity to immerse themselves in CTE, writes Tim Hodges, director of research for Gallup's education practice. Hodges asserts that CTE's emphasis on project-based and experiential learning helps cultivate practical skills that transfer to real-world success. [Gallup.com](#) (3/10)

CTE WATCH LIST

- **SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS**
- **HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING**
- **HB 1445: USING COMPUTER SCIENCES TO SATISFY WORLD LANGUAGE COLLEGE ADMISSION REQUIREMENTS - Failed to make the cutoff date.**
- **HB 1813: EXPANDING COMPUTER SCIENCE EDUCATION**

[Red Notes Recent or Future Activity](#) / [Help with Abbreviations](#)

HOUSE BILLS

HB 1001: FUNDING EDUCATION FIRST - Rep. Drew MacEwen - Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

HB 1003: CONCERNING THE DEVELOPMENT OF A MODEL POLICY ON NATURAL DISASTER SCHOOL INFRASTRUCTURE RECOVERY - Rep. Brad Hawkins - Requires the state school directors' association to: (1) Develop a model policy addressing restoration of the safe learning environment disrupted by natural disaster impacts to school district infrastructures; and (2) Distribute the model policy to school districts, with encouragement to adopt the model policy locally and review the safe school plan. Expires September 1, 2016. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/17 @ 1:30 PM**

HB 1004 (SB 5001): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Rep. Larry Springer - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: Senate Commerce and Labor - SHR1 JACB 3/20 @ 8:00 AM**

SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS - Rep. Norm Johnson - Allows tenth grade students to participate in the college in the high school program. Requires college credits for completion of the program to be applied toward degree requirements at The Evergreen State College. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/16 @ 1:30 PM**

SHB 1052: REQUIRING INSTITUTIONS OF HIGHER EDUCATION TO MAKE AN EARLY REGISTRATION PROCESS AVAILABLE TO SPOUSES AND DOMESTIC PARTNERS OF ACTIVE MEMBERS OF THE MILITARY - Rep. Dave Hayes - Requires the early course registration process available for eligible veterans or national guard members to be offered to spouses receiving veteran education benefits. **Status: Senate Higher Education - SHR3 JACB 3/19 @ 1:30 PM**

EBH 1087: CONCERNING AUTOMATED TRAFFIC SAFETY CAMERAS IN SCHOOL SPEED ZONES - Rep. Dean Takko - Requires a flashing yellow beacon and a sign reading "camera active when flashing" to be placed in locations where school speed zones are enforced by automated traffic safety cameras. The amendment passed by voice vote in the House on March 2, 2015, strikes language that had specified the language that must appear on the signs required by this section. Requires signs placed in school speed zones where automated traffic safety cameras are installed to comply with the Manual on Uniform Traffic Control Devices. Allows jurisdictions to consult with the Washington Traffic Safety Commission regarding this signage. **Status: Senate Transportation - SHR1 JACB 3/16 @ 3:30 PM**

SHB 1105 (SB 5076): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015 supplemental operating appropriations. **Status: C 3 L 15 - Budget bill not subject to cutoff dates.**

HB 1106 (SB 5077): MAKING 2015-2017 OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015-2017 operating appropriations. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

SHB 1109: AUTHORIZING MEMBERSHIP IN THE TEACHERS' RETIREMENT SYSTEM FOR CERTIFICATED EMPLOYEES OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION - Rep. Chris Reykdal - Authorizes certificated employees of the Superintendent of Public Instruction to become members of the teachers' retirement system. **Status: Senate Ways & Means**

SHB 1120 (SB 5548): PROVIDING IMMUNITY FOR SCHOOL BUS DRIVERS - Failed to make the cutoff date.

SHB 1121: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Rep. Kevin Parker - Changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Requires the Office of the Superintendent of Public Instruction to: (1) Integrate financial education skills and content knowledge into the state learning standards; and (2) After consulting with the partnership, make available to all school districts a list of materials that align with the financial education standards integrated into the state learning standards. Requires school districts to provide students in grades nine through twelve the opportunity to access the financial education standards. Adopts standards in K-12 personal finance education developed by a national coalition for personal financial literacy that includes partners from business, finance, government, academia, education, and state affiliates as the state financial education learning standards. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/17 @ 1:30 PM**

ESHB 1126: CONCERNING DEPARTMENT OF EARLY LEARNING FATALITY REVIEWS - Rep. Ruth Kagi - Establishes the Eve Uphold act. Requires the Department of Early Learning to: (1) Convene a child fatality review committee and determine the membership of the review committee; (2) Conduct a child fatality review if a child fatality occurs in an early learning program, a licensed child care center, or a licensed child care home; and (3) Allow the parents or guardians whose child's death is being reviewed to testify before the child fatality review committee. **Status: Senate Human Services and Mental Health - SHR1 JACB 3/16 @ 10:00 AM**

SHB 1138: CREATING A TASK FORCE ON MENTAL HEALTH AND SUICIDE PREVENTION IN HIGHER EDUCATION - Rep. Tina Orwall - Requires Forefront at the University of Washington to convene a task force on mental health and suicide prevention at public and private institutions of higher education to determine what policies, resources, and technical assistance are needed to support the institutions in improving access to mental health services and improving suicide prevention responses. Expires July 1, 2017. **Status: Senate Higher Education**

HB 1142: MODIFYING SCHOOL DISTRICT AUTHORITY WITH RESPECT TO STUDENT PARKING - Rep. J.T. Wilcox - Grants a school district's board of directors the authority to establish and collect a fee from students as a condition of parking on school property. **Status: Passed the House 91-7 - Senate Early Learning & K-12 Education - SHR1 JACB 3/19 @ 8:00 AM**

SHB 1149: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Rep. Dick Muri - Requires school districts to collect and submit data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/19 @ 8:00 AM**

HB 1164: CREATING A COMPETITIVE EQUIPMENT ASSISTANCE GRANT PROGRAM TO ENHANCE STUDENT NUTRITION IN PUBLIC SCHOOLS - Failed to make the cutoff date.

SHB 1184: ALLOWING LICENSED MARRIAGE AND FAMILY THERAPIST ASSOCIATES ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - Rep. Eileen Cody - Provides advanced social workers, independent clinical social workers, independent clinical social worker associates, and licensed marriage and family therapist associates with online access to the University of Washington health sciences library. **Status: Senate Health Care**

ESHB 1236: ELIMINATING THE PARENT OR GUARDIAN APPROVAL REQUIREMENT FOR THE COLLEGE BOUND SCHOLARSHIP PLEDGE - Rep. Lillian Ortiz-Self - Allows a school counselor or an administrator to witness a student's college bound scholarship pledge if the parent or guardian is unavailable. **Status: Senate Higher Education**

SHB 1238: CONCERNING AFFORDABLE TUITION PLANNING - Rep. Gerry Pollet - Requires the Washington Student Achievement Council (Council) to report to the Legislature by December 15, 2016, regarding the affordability of the higher education system. Status: Passed the House 60-38 - Senate Higher Education - SHR3 JACB 3/17 @ 1:30 PM

SHB 1240 (2SSB 5908): CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Rep. Gerry Pollet - Prohibits schools from physically restraining or isolating a student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/16 @ 1:30 PM

SHB 1295 (2SSB 5437): CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Rep. Zack Hudgins - Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to eat. Requires the state to provide, and the Office of the Superintendent of Public Instruction to administer, one-time start-up allocation grants of six thousand dollars to each high-needs school implementing a breakfast after the bell program. Requires the Office of the Superintendent of Public Instruction to: (1) Develop and distribute procedures and guidelines for the implementation of this act; and (2) Dedicate staff within the office to offer training and technical and marketing assistance to public schools and school districts related to offering breakfast after the bell. Provides that this act is null and void if appropriations are not approved. Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/16 @ 1:30 PM

SHB 1331 (SSB 5294): CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Rep. Dick Muri - Failed to make the cutoff date.

HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING - Rep. Kristine Lytton - Defines "professional learning" as a comprehensive, sustained, job-embedded, and collaborative approach to improving teachers' and principals' effectiveness in raising student achievement. Status: Passed the House 91-7 - Senate Early Learning & K-12 Education - SHR1 JACB 3/19 @ 8:00 AM

SHB 1369: ENABLING STUDENT VOLUNTEERS TO PROVIDE HEALTH CARE SERVICES - Rep. Marcus Riccelli - Allows students to provide health care services under certain circumstances. Status: Senate Health Care - SHR4 JACB 3/19 @ 10:00 AM

SHB 1408: CONCERNING THE DEVELOPMENT OF A DEFINITION AND MODEL FOR "FAMILY ENGAGEMENT COORDINATOR" AND OTHER TERMS USED INTERCHANGEABLY WITH IT - Rep. Lillian Ortiz-Self - Requires the Office of the Education Ombuds to: (1) Together with the educational opportunity gap oversight and accountability committee, develop and recommend to the education committees of the legislature a definition for the term that is variously referred to as "family engagement coordinator," "parent and family engagement coordinator," and "parent involvement coordinator"; and a model or framework for such a staff position; and (2) In developing the model or framework for the staff position, collaborate with the Office of the Superintendent of Public Instruction, the Washington Education Association, the Public School Employees of Washington, the Washington School Counselors' Association, the Association of Washington School Principals, and the State School Directors' Association. Expires July 1, 2016. Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/17 @ 1:30 PM

ESHB 1420: CONCERNING SCHOOL SITING AND SCHOOL DISTRICT AID IN REDUCING OVERALL SCHOOL CONSTRUCTION COSTS - Rep. J.T. Wilcox - Creates the legislative task force on school siting and requires the task force to review the issue of siting schools outside of urban growth areas. Expires January 1, 2016. Status: Senate Early Learning & K-12 Education

SHB 1439: ESTABLISHING AN ONLINE ALTERNATIVE CREDIT MODEL AT CENTRAL WASHINGTON UNIVERSITY - Rep. David - Requires the Central Washington University (Central) to establish and host an online alternative credit model for baccalaureate degree attainment designed for a variety of students with untraditional backgrounds. Status: Passed the House 79-19 - Senate Higher Education

SHB 1445: USING COMPUTER SCIENCES TO SATISFY WORLD LANGUAGE COLLEGE ADMISSION REQUIREMENTS - Failed to make the cutoff date.

E2SHB 1491 (2SSB 5452): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Rep. Ruth Kagi - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system. Creates the early start account. Provides that this act is null and void if appropriations are not approved. Status: Senate Early Learning & K-12 Education

ESHB 1495 (SB 5419): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Rep. Chris Reykdal - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. Authorizes school service providers to collect, use, and share student personal information only for purposes authorized by the relevant educational institution or teacher, or with the consent of the student or the student's parent or guardian. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/16 @ 1:30 PM**

SHB 1511 (SSB 5433): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Rep. Lillian Ortiz-Self - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/17 @ 1:30 PM**

HB 1532 (SB 5562): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Norma Smith - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

E2SHB 1541: IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - Rep. Sharon Tomiko Santos - Prohibits long-term suspension or expulsion as a form of discretionary discipline, limits all suspension or expulsion to the length of an academic term, and requires a re-engagement meeting that includes the student's family. Prohibits districts from suspending the provision of educational services as a form of discretionary action. Requires districts to review, adopt, and disseminate discipline policies and procedures and encourages districts to train staff on the policies and procedures. Requires a report on the outcomes of youth in the juvenile justice system. Requires development of cultural competence training for all school staff and encourages this training for certain schools. **Status: Passed the House 53-45 - Senate Early Learning & K-12 Education - SHR1 JACB 3/16 @ 1:30 PM**

E2SHB 1546 (SB 5086): CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Modifies provisions relating to the college in the high school program and the running start program. **Status: Senate Early Learning & K-12 Education**

SHB 1559 (SSB 5487): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Rep. Marcus Riccelli - Authorizes the board of regents of Washington State University to: (1) Establish, operate, and maintain a school of medicine at the university; and (2) Offer and teach medicine and forestry as major lines. **Status: Senate Higher Education**

SHB 1562: REQUIRING POSTING OF ALLERGEN INFORMATION IN PUBLIC SCHOOLS - Rep. Pat Sullivan - Requires public schools to display allergen information on a conspicuous sign in a prominent place within each area where food is served. Requires the Office of the Superintendent of Public Instruction to consult with the Department of Agriculture to develop and disseminate guidance for school districts on how and what allergen information must be displayed. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/17 @ 1:30 PM**

SHB 1570 (SB 5312): CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Rep. Carol Gregory - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/16 @ 1:30 PM**

EHB 1633 (SB 5578): GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Rep. Hans Zeiger - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. **Status: Senate Human Services and Mental Health**

SHB 1644 (SSB 5561): CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - Rep. Carol Gregory - Allows children of eligible veterans or National Guard members to receive tuition and fee waivers before age 18 and after age 26 in certain circumstances. Status: Passed the House 98-0 - Senate Higher Education - SHR3 JACB 3/19 @ 1:30 PM

HB 1666: MAKING THE RESULTS ON THE STATEWIDE ASSESSMENTS AVAILABLE AS NORM-REFERENCED RESULTS AND AS STUDENT GROWTH PERCENTILES - Rep. Chad Magendanz - Requires the Office of the Superintendent of Public Instruction to make available on the internet, results on the statewide assessments computed as norm-referenced results and as student growth percentiles where possible. Status: Senate Early Learning & K-12 Education

E2SHB 1682 (SSB 5065): IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES - Rep. Jake Fey - Provides for a competitive grant program to evaluate and award grants to school districts to pilot increased identification of homeless students and the capacity to provide support. Status: Passed the House 82-16 - Senate Early Learning & K-12 Education - SHR1 JACB 3/19 @ 8:00 AM

SHB 1693: CONCERNING THE UNIVERSITY OF WASHINGTON'S ALTERNATIVE PROCESS FOR AWARDING CONTRACTS - Failed to make the cutoff date.

SHB 1696 (SB 5484): MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Larry Haler - Modifies provisions relating to tuition setting authority at public institutions of higher education. Status: Senate Higher Education - SHR3 JACB 3/17 @ 1:30 PM

HB 1704: ENHANCING PUBLIC SAFETY AND REDUCING RECIDIVISM THROUGH POSTSECONDARY EDUCATION - Rep. Eric Pettigrew - Authorizes postsecondary education and training of incarcerated adults through expanded partnerships between the community and technical colleges and the Department of Corrections. Specifies that an inmate may be selected to participate in a state-funded postsecondary education degree program, based on priority determined by the Department of Corrections. Requires the Department of Corrections, in coordination with the State Board for Community and Technical Colleges, to submit a report to the Office of Financial Management and the appropriate fiscal and policy committees of the legislature that evaluates the department's postsecondary education program. Status: Senate Law & Justice

HB 1706 (SB 5620): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. Status: Senate Higher Education - SHR3 JACB 3/19 @ 1:30 PM

SHB 1714: CONCERNING THE ACHIEVEMENT INDEX RATING SYSTEM - Failed to make the cutoff date.

2SHB 1728 (2SSB 5486): CREATING THE PARENTS FOR PARENTS PROGRAM - Failed to make the cutoff date.

SHB 1737: ADDRESSING THE AVAILABILITY OF RETIRED TEACHERS AS SUBSTITUTES - Rep. Ed Orcutt - Substitute provides the opportunity for retired teachers to receive their pensions while working up to 216 hours per year as a substitute teacher in an instructional capacity, even though they retired under early retirement provisions that would otherwise immediately suspend pension benefits upon employment. Status: Senate Ways & Means

HB 1770 (SB 5496): CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Rep. Steve Bergquist - Repeals the statute that describes the design of each of the Alternative Route programs in detail, and instead provides the Professional Educator Standards Board (PESB) with expected outcomes for Alternative Route programs and rule-making authority with respect to program design. Status: Passed the House 98-0 - Senate Early Learning & K-12 Education - SHR1 JACB 3/19 @ 8:00 AM

HB 1771 (SB 5497): CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Rep. Carol Gregory - Clarifies that data exchanged between educator preparation programs and the state Professional Educator Standards Board is subject to the federal educational rights and privacy act. Status: Senate Early Learning & K-12 Education

SHB 1783 (SB 5675): EXPANDING DUAL LANGUAGE AND BILINGUAL INSTRUCTION FOR EARLY LEARNERS THROUGH SECONDARY STUDENTS - Rep. Lillian Ortiz-Self - Creates the K-12 dual language expansion grant program to build and expand dual language programs and to create state-level infrastructure dedicated to dual language instruction. Creates the dual language teacher pipeline scholarship program to build capacity for bilingual and dual language programming by developing a pipeline for dual language teachers, from early childhood to K-12 education. Creates the early learning bilingual and dual language grant program to provide technical and financial support to increase bilingual and dual language instruction in early learning settings where there are a high number of English language learners and to create a statewide strategy for increasing bilingual education among providers enrolled in the early achievers quality rating and improvement system. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/17 @ 1:30 PM**

SHB 1790 (SB 5765): CLARIFYING THE AUTHORITY OF A NURSE WORKING IN A SCHOOL SETTING - Rep. Larry Springer - Allows only a registered nurse or an advanced registered nurse practitioner to supervise, direct, or evaluate a licensed nurse working in a school setting with respect to the practice of nursing. Prohibits school administrators from interfering with nursing care provided by a registered nurse or an advanced registered nurse practitioner working in a school setting, but allows school administrators to supervise a registered nurse or an advanced registered nurse practitioner in all other aspects of employment. **Status: Senate Early Learning & K-12 Education**

HB 1804 (SB 5495): CONCERNING THE CONFIDENTIALITY OF EDUCATOR PROFESSIONAL GROWTH PLANS - Rep. Larry Springer - Exempts from public inspection and copying under the public records act, professional growth plans in educator license renewals submitted through the eCert system in the Office of the Superintendent of Public Instruction. **Status: Senate Early Learning & K-12 Education**

SHB 1813: EXPANDING COMPUTER SCIENCE EDUCATION - Rep. Drew Hansen - Requires the Superintendent of Public Instruction and the Professional Educator Standards Board (PESB) to adopt computer science learning standards. **Status: Passed the House 91-7 - Senate Early Learning & K-12 Education - SHR1 JACB 3/19 @ 8:00 AM**

HB 1820 (SB 5794): REQUIRING THE DEPARTMENT OF SOCIAL AND HEALTH SERVICES TO REQUEST ALL NECESSARY EXEMPTIONS AND WAIVERS FROM THE FEDERAL GOVERNMENT TO ALLOW STUDENTS TO USE ELECTRONIC BENEFIT TRANSFER CARDS AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Requires the Department of Social and Health Services, in consultation with the State Board for Community and Technical Colleges and the Student Achievement Council, to seek all necessary exemptions and waivers from and amendments to federal statutes, rules, and regulations to authorize the state's public and private institutions of higher education to accept supplemental nutrition assistance program benefits in the form of an electronic benefit transfer card at the institutions' on-campus food retail establishments. **Status: Senate Human Services and Mental Health**

E2SHB 1825 (SSB 5355): MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Rep. Christine Kilduff - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. **Status: Senate Higher Education - SHR3 JACB 3/19 @ 1:30 PM**

SHB 1855: WAIVING LOCAL GRADUATION REQUIREMENTS FOR CERTAIN STUDENTS - Rep. Michelle Caldier - Requires the waiver of certain graduation requirements for students who are at-risk youth or children in need of services pursuant to the family reconciliation act and for students who are homeless. **Status: Senate Early Learning & K-12 Education**

HB 1863: MODIFYING COLLECTIVE BARGAINING LAW RELATED TO PROVIDING ADDITIONAL COMPENSATION FOR ACADEMIC EMPLOYEES AT COMMUNITY AND TECHNICAL COLLEGES - Rep. Chris Reykdal - Requires Community and Technical College Boards of Trustees to award full-time and part-time academic employees step increases based on collective bargaining, and permits step increases to exceed compensation provided by the Legislature. **Status: Passed the House 64-34 - Senate Commerce & Labor**

HB 1865: CONCERNING VISUAL SCREENING IN SCHOOLS - Rep. Chad Magendanz - Requires the visual screening in schools to include both distance and near vision screening. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 3/17 @ 1:30 PM**

HB 1880 (SB 5746): INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Failed to make the cutoff date.

SHB 1893: INCREASING TRANSPARENCY IN COMMUNITY AND TECHNICAL COLLEGES BY REQUIRING CERTAIN BUDGET DETAIL TO BE AVAILABLE ONLINE - Rep. Mike Sells - Requires each community and technical college to post budgeted and non-budgeted revenues and anticipated expenditures for all non-state, non-appropriated funds to their websites within 30 days of adopting their annual college budgets. Status: Passed the House 96-2 - Senate Higher Education - SHR3 JACB 3/17 @ 1:30 PM

HB 1961 (SB 5977): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Rep. Hans Zeiger - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. Status: Senate Higher Education

HB 1983: CREATING THE TEACH PILOT PROJECT OF FINANCIAL ASSISTANCE FOR TEACHERS TAKING BASIC SKILLS AND CONTENT TESTS FOR TEACHER CERTIFICATION PROGRAMS - Failed to make the cutoff date.

HB 1996: REQUIRING MUSIC EDUCATION IN ELEMENTARY SCHOOLS - Failed to make the cutoff date.

2SHB 1999: COORDINATING SERVICES AND PROGRAMS FOR FOSTER YOUTH IN ORDER TO IMPROVE EDUCATIONAL OUTCOMES - Rep. Reuven Carlyle - Moves responsibility for the educational coordination program for foster youth and demonstration site to improve educational outcomes for foster youth from the Department of Social and Health Services (DSHS) to the Office of the Superintendent of Public Instruction. Status: Passed the House 95-3 - Senate Early Learning & K-12 Education - SHR1 JACB 3/19 @ 8:00 AM

HB 2023: CHANGING THE DEADLINE FOR NOTICES OF NONRENEWAL OF CONTRACTS FOR CERTIFICATED SCHOOL EMPLOYEES - Rep. Kevin Parker - Provides that if the omnibus appropriations act has not passed the Legislature by the end of the regular legislative session, school districts and Educational Service Districts have until June 15 to send contract non-renewal notices to certificated employees. Status: Passed the House 95-3 - Senate Early Learning & K-12 Education - SHR1 JACB 3/19 @ 8:00 AM

2SHB 2041: CREATING A PILOT PROJECT ON PERFORMANCE-BASED SCHOLARSHIPS IN THE STATE NEED GRANT PROGRAM - Rep. Drew Hansen - Creates the state need grant performance-based scholarship pilot project to determine: (1) Whether additional financial aid improves student academic performance and completion rates without performance benchmarks; or (2) If performance benchmarks need to be attached to additional financial aid in order to increase academic performance. Requires the Student Achievement Council, in consultation with the State Board for Community and Technical Colleges, to administer the pilot project and select two institutions of higher education, one public baccalaureate institution and one community or technical college, to participate in the pilot project. Expires August 1, 2019. Status: Senate Higher Education

SHB 2048: CONCERNING THE DIVISION OF LARGE FIRST-CLASS SCHOOL DISTRICTS - Failed to make the cutoff date.

HB 2100: CONCERNING HEALTH AND SAFETY REQUIREMENTS FOR CHILD CARE PROGRAMS THAT SERVE SCHOOL AGE CHILDREN - Rep. Ruth Kagi - Failed to make the cutoff date.

HB 2117: REEVALUATING THE DUTIES OF THE STATE BOARD OF EDUCATION - Failed to make the cutoff date.

HB 2183: CONCERNING A CURRICULUM FOR THE PREVENTION OF SEXUAL ABUSE FOR GRADES K-12 - Failed to make the cutoff date.

HB 2184: PROVIDING A COST SAVINGS BY MAKING CHANGES TO HIGH SCHOOL SCIENCE ASSESSMENT REQUIREMENTS - Failed to make the cutoff date.

SENATE BILLS

SB 5001 (HB 1004): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Sen. Mike Hewitt - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. Status: Passed the Senate 45-3 - House Commerce & Gaming - HHRC JLOB 3/17 @ 1:30 PM

SSB 5063 (HB 1385): PRIORITIZING STATE REVENUE GROWTH FOR EDUCATION - Failed to make the cutoff date.

SB 5076 (SHB 1105): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015 supplemental operating appropriations. Status: Senate Ways & Means - Budget bill not subject to cutoff dates.

SB 5077 (HB 1106): MAKING 2015-2017 OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015-2017 operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

ESSB 5083 (HB 1750): ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT - Sen. Rosemary McAuliffe - Establishes the sudden cardiac arrest awareness act. Requires the Washington interscholastic activities association to work with member schools' board of directors, a nonprofit organization that educates communities about sudden cardiac arrest in young athletes, and the University of Washington medicine center for sports cardiology to develop and make available an online pamphlet that provides youth athletes, their parents or guardians, and coaches with information about sudden cardiac arrest. Requires private nonprofit organizations that use school property to provide a statement of compliance with the policies for sudden cardiac arrest awareness. **Status: House Education**

2SSB 5093: CREATING THE NUCLEAR ENERGY EDUCATION PROGRAM - Sen. Sharon Brown - **Creates the nuclear energy education program to provide students in grades eight through twelve the opportunity to participate in classroom presentations and instruction regarding the science and technology of the nuclear energy field. Status: Passed the Senate 44-5 - House Technology & Economic Development**

SB 5120: CONCERNING SCHOOL DISTRICT DISSOLUTIONS - Sen. Linda Evans Parlette - Changes requirements for dissolving a school district. **Status: House Education - HHRA JLOB 3/16 @ 1:30 PM**

SB 5122: CONCERNING PRECOLLEGE PLACEMENT MEASURES - Sen. Jeanne Kohl-Welles - Authorizes state universities, regional universities, and The Evergreen State College to use multiple measures to determine whether a student must enroll in a precollege course. **Status: House Higher Education**

ESSB 5133 (SHB 1500): CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Sen. Barbara Bailey - **Requires the Joint Legislative Audit and Review Committee to conduct a review of the available data on higher education costs at the state universities, regional universities, and The Evergreen State College. Status: Passed the Senate 49-0 - House Higher Education - HHRC JLOB 3/17 @ 8:00 AM**

SSB 5163: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Sen. Steve Hobbs - Requires school districts to collect and submit data that includes, for all newly enrolled students including transfer students, data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. Provides that this act is null and void if appropriations are not approved. **Status: House Education**

E2SSB 5179 (HB 1293): CONCERNING PARAEDUCATORS - Sen. Andy Hill - Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs. **Status: House Education**

SSB 5202: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Sen. Mark Mullet - Changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Requires the Office of the Superintendent of Public Instruction to: (1) Integrate financial education skills and content knowledge into the state Essential Academic Learning Requirements; and (2) After consulting with the partnership, make available to all school districts a list of courses that align with the financial education standards integrated into the state Essential Academic Learning Requirements. Requires school districts to provide students in grades nine through twelve the opportunity to access the a financial education standards. **Status: House Education**

2SSB 5252 (SHB 1974): CREATING A PILOT PROGRAM TO IMPLEMENT REGIONAL SCHOOL SAFETY AND SECURITY CENTERS - Sen. Bruce Dammeier - Requires three educational service districts to work with the educational service district that has developed a model for a regional school safety and security center to implement a pilot program to create and improve regional school safety and security centers in each of these four districts. Expires December 31, 2017. **Status: House Education**

SSB 5294 (SHB 1331): CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Sen. Rosemary McAuliffe - Changes the name of the school-library media program to the school library information and technology program. Expands the duties of the program and the teacher/librarian. **Status: House Education**

SB 5295: CONCERNING THE DISPLAY OF CAMPUS INFORMATION ON THE STATEWIDE PUBLIC FOUR-YEAR DASHBOARD - Sen. Jeanne Kohl-Welles - Addresses the statewide public four-year dashboard's display of campus and branch information. **Status: Passed the Senate 49-0 - House Higher Education**

SSB 5303: CREATING THE WASHINGTON ACADEMIC, INNOVATION, AND MENTORING (AIM) PROGRAM - **Failed to make the cutoff date.**

SB 5312 (SHB 1570): CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Sen. Steve Litzow - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: House Education**

ESSB 5316: CONCERNING PRIVACY AND SECURITY OF PERSONALLY IDENTIFIABLE STUDENT INFORMATION - Sen. Bruce Dammeier - Prohibits the Superintendent of Public Instruction and employees and contractors of the superintendent, educational service districts' board of directors, employees, and contractors, and school districts' board of directors, employees, and contractors from collecting, retaining, or using in any manner, student biometric information. Requires the K-12 data governance group to: (1) Develop a detailed data security plan and procedures to govern the use and maintenance of certain data systems; and (2) Develop a model plan for school districts to use to safeguard personally identifiable student-level data at the school district level. **Status: House Education - HHRA JLOB 3/16 @ 1:30 PM**

SB 5318: CREATING THE WILDLIFE COLLEGE STUDENT LOAN PROGRAM - Sen. Linda Evans Parlette - Creates the wildlife college student loan program which will be administered by the student achievement council to make awards to the extent funds have been appropriated. Creates the wildlife college student loan match account. Expires June 30, 2025. **Status: House Higher Education - HHRC JLOB 3/18 @ 1:30 PM**

SSB 5328: DISSEMINATING FINANCIAL AID INFORMATION - Sen. Jeanne Kohl-Welles - Requires state universities, regional universities, and The Evergreen State College to provide financial aid application due dates and information in written or electronic form for prospective and admitted students. **Status: House Higher Education**

SSB 5355 (2SHB 1825): MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Sen. Barbara Bailey - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. **Status: House Higher Education - HHRC JLOB 3/18 @ 1:30 PM**

SB 5392: ELIMINATING THE QUALITY EDUCATION COUNCIL - **Failed to make the cutoff date.**

SB 5396: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Sen. Pam Roach - Exempts from public inspection and copying under the public records act, personal information of certain family members and guardians of children enrolled in early learning or child care services, parks and recreation programs, youth development programs, and after-school programs. **Status: House State Government**

ESB 5419 (ESHB 1495): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Sen. Steve Litzow - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. **Status: House Education**

SSB 5433 (SHB 1511): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Sen. Steve Litzow - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. **Status: House Community Development, Housing & Tribal Affairs**

2SSB 5437 (SHB 1295): CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - **Failed to make the cutoff date.**

E2SSB 5452 (2SHB 1491): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Sen. Steve Litzow - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system that will also provide information to parents regarding the quality of care available in their communities. Provides that this act is null and void if appropriations are not approved. **Status: House Early Learning & Human Services**

SSB 5487 (SHB 1559): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Sen. Michael Baumgartner - Authorizes the board of regents of Washington State University to: (1) Establish, operate, and maintain a school of medicine at the university; and (2) Offer and teach medicine and forestry as major lines. **Status: House Higher Education**

SB 5496 (HB 1770): CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Sen. Steve Litzow - Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. **Status: House Education**

SB 5497 (HB 1771): CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - **Failed to make the cutoff date.**

SB 5500: PERMITTING RETIRED LAW ENFORCEMENT OFFICERS TO CARRY FIREARMS ON SCHOOL FACILITIES - **Failed to make the cutoff date.**

SSB 5517: CONCERNING SEXUAL HARASSMENT PREVENTION AND RESPONSE THROUGH POLICIES AND TRAINING IN SCHOOLS - **Failed to make the cutoff date.**

SSB 5518: CREATING PROCEDURES TO ADDRESS CAMPUS SEXUAL VIOLENCE - Sen. Jeanne Kohl-Welles - Requires the State Board for Community and Technical Colleges to conduct a uniform campus climate assessment of community and technical colleges to gauge the prevalence of sexual assault on community and technical college campuses. Requires institutions of higher education to: (1) Conduct a campus climate assessment to gauge the prevalence of sexual assault on their campuses; (2) Make information available to current and prospective students and employees regarding campus sexual violence confidentiality and reporting requirements; and (3) Refrain from establishing a different disciplinary process on the same campus for a matter of sexual violence, based on the status or characteristics of the student involved in that disciplinary proceeding, including characteristics such as a student's membership on an athletic team, membership in a fraternity or sorority, academic year, or any other characteristics or status of a student. **Status: House Higher Education**

SB 5526: PREVENTING HARASSMENT, INTIMIDATION, AND BULLYING IN PUBLIC SCHOOLS - **Failed to make the cutoff date.**

SSB 5534 (SHB 1814): CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Sen. Barbara Bailey - Creates the certified public accounting scholarship program to increase the number of students pursuing the certified public accounting license in the state. Creates the certified public accounting scholarship transfer account. **Status: House Higher Education**

SSB 5547: REQUIRING A MINIMUM GRADE POINT AVERAGE OR EQUIVALENT TO RENEW A STATE NEED GRANT - **Failed to make the cutoff date.**

SB 5559 (HB 1592): CONCERNING TUITION WAIVERS FOR STATE AND EDUCATIONAL EMPLOYEES - **Failed to make the cutoff date.**

SSB 5561 (SHB 1644): CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - **Failed to make the cutoff date.**

SB 5562 (HB 1532): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

SB 5578 (EHB 1633): GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - **Failed to make the cutoff date.**

SB 5620 (HB 1706): AUTHORIZING WAIVERS OF BUILDING FEES AND SERVICES AND ACTIVITIES FEES FOR CERTAIN MILITARY SERVICE MEMBERS - Sen. Barbara Bailey - Authorizes the governing boards of the community and technical colleges, the state universities, the regional universities, and The Evergreen State College to waive all or a portion of building fees and services and activities fees not covered by the United States department of defense tuition assistance program for military service members eligible to participate in the program. **Status: House Higher Education**

SB 5638: CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - Sen. Bob Hasegawa - Changes eligibility requirements for state need grants. **Status: Passed the Senate 48-0 - House Higher Education - HHRC JLOB 3/18 @ 1:30 PM**

SSB 5679: CONCERNING TRANSITION SERVICES FOR SPECIAL EDUCATION STUDENTS - Sen. Rosemary McAuliffe - Addresses transition planning to postsecondary settings for students with disabilities as early as the age of fourteen. **Status: Passed the Senate 48-0 - House Education - HHRA JLOB 3/19 @ 8:00 AM**

E2SSB 5688 (SHB 1760): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Sen. Steve Litzow - Requires the Superintendent of Public Instruction to: (1) Convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school; and (2) Conduct a survey of schools to ascertain how many schools in the state are implementing a social emotional learning program and to understand individual districts' capacity to implement social emotional learning. **Status: Passed the Senate 33-15 - House Education - HHRA JLOB 3/17 @ 1:30 PM**

SSB 5719: CREATING A TASK FORCE ON CAMPUS SEXUAL VIOLENCE PREVENTION - Sen. Barbara Bailey - Requires the Student Achievement Council, the State Board for Community and Technical Colleges, the council of presidents, the institutions of higher education, the private independent higher education institutions, state law enforcement, and the Attorney General's office to collaborate to carry out certain goals with regard to campus sexual violence. Creates the task force on preventing campus sexual violence to coordinate and implement those goals. Expires July 1, 2017. **Status: House Higher Education**

SSB 5721: CONCERNING THE MEMBERSHIP OF THE EXPANDED LEARNING OPPORTUNITIES COUNCIL - Sen. Andy Billig - Changes the composition of the expanded learning opportunities council. Expires August 31, 2019. **Status: House Education**

SSB 5744: REGARDING SCHOOL EMPLOYEE WORKFORCE REDUCTIONS AND ASSIGNMENTS - Failed to make the cutoff date.

SB 5746 (HB 1880): INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Sen. Barbara Bailey - Includes Everett Community College as an aerospace training or educational program. **Status: House Higher Education - HHRC JLOB 3/18 @ 1:30 PM**

ESSB 5748 (HB 2019): CLARIFYING THE TEACHER AND PRINCIPAL EVALUATION PROCESS WITH THE INTENT OF STRENGTHENING THE PROCESS - Sen. Steve Litzow - Addresses the evaluation process for: (1) Teachers who teach reading or language arts or mathematics in a grade in which the federally mandated statewide student assessments are administered; and (2) Principals assigned to a school in which reading or language arts or mathematics are taught in at least one of the grades in which the federally mandated statewide assessments are administered. Requires the Office of the Superintendent of Public Instruction to provide to each school district the relevant state-level assessment information necessary to determine student growth for the purpose of teacher and principal evaluations. Delays the time in which evaluation results for certificated classroom teachers and principals must be used as one of multiple factors in making human resource and personnel decisions. **Status: House Education**

ESSB 5803: CONCERNING THE NOTIFICATION OF PARENTS WHEN THEIR CHILDREN ARE BELOW BASIC ON THE THIRD GRADE STATEWIDE ENGLISH LANGUAGE ARTS ASSESSMENT - Sen. Bruce Dammeier - Requires teachers, during spring meetings with parents of students in third grade, to inform the parents or guardians of students who are below grade-level in reading of the following: (1) The intensive reading improvement strategies available to students before fourth grade; and (2) The school district's grade placement policy for the following year. **Status: House Education - HHRA JLOB 3/17 @ 1:30 PM**

SB 5805 (HB 1840): CONCERNING CONFLICT RESOLUTION PROGRAMS IN SCHOOLS - Sen. Ann Rivers - Includes statewide dispute resolution organizations in developing a volunteer-based conflict resolution and mediation program for use in community groups such as neighborhood organizations and the public schools. **Status: House Education - HHRA JLOB 3/17 @ 1:30 PM**

SB 5841 (HB 1977): CREATING A TUITION AND FEES EXEMPTION FOR CHILDREN AND SURVIVING SPOUSES OF CERTAIN HIGHWAY WORKERS - Sen. Curtis King - Exempts children and surviving spouses of highway workers employed by a transportation agency from paying tuition fees and services and activities fees. **Status: House Higher Education**

2SSB 5851: CONCERNING RECOMMENDATIONS OF THE COLLEGE BOUND SCHOLARSHIP PROGRAM WORK GROUP - Sen. David Frockt - Addresses recommendations of the college bound scholarship program work group with regard to improving and enhancing certain components of the program, including data collection, outreach, and program outcomes. **Status: Passed the Senate 47-0 - House Higher Education - HHRC JLOB 3/18 @ 1:30 PM**

2SSB 5908 (SHB 1240): CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Failed to make the cutoff date.

SB 5941: CONCERNING CERTIFICATION OF ADJUNCT FACULTY AS COMMON SCHOOL SUBSTITUTE TEACHERS - Sen. Ann Rivers - Requires the Professional Educator Standards Board to amend or adopt rules that provide for issuance of the certification necessary to serve as substitute teachers, other than emergency substitute certification, to adjunct faculty currently employed in institutions of higher education who meet certain criteria. **Status: House Education - HHRA JLOB 3/16 @ 1:30 PM**

ESSB 5954: REDUCING TUITION - Sen. John Braun - Establishes the college affordability program to reduce tuition. **Status: House Higher Education**

SB 5975: AUTHORIZING PARENT TAUGHT DRIVER TRAINING EDUCATION COURSES - Failed to make the cutoff date.

SSB 5976: ESTABLISHING A CONSOLIDATING PURCHASING SYSTEM FOR PUBLIC SCHOOL EMPLOYEES - Failed to make the cutoff date.

SB 5977 (HB 1961): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Sen. Barbara Bailey - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. **Status: House Higher Education - HHRC JLOB 3/17 @ 8:00 AM**

SB 6079: REVISING FUNDING PROVISIONS FOR BASIC EDUCATION - Sen. Michael Baumgartner - Declares an intent to: (1) Enable parents to determine which school best meets their child's educational needs; (2) Empower parents to be able to send their child to their school of choice; (3) Provide the legislature flexibility to determine the levels of K-12 funding in the omnibus appropriations act by repealing the prescriptive K-12 prototypical school funding model enacted in statute by chapter 236, Laws of 2010; and (4) Continue to exercise its policy-making prerogative to change aspects of the basic education program and funding by repealing the four funding enhancements, also enacted by chapter 236, Laws of 2010. Requires the state, beginning with the 2015-2016 school year, to annually provide a K-12 education voucher to every eligible child whose parent applies for the voucher. Allows the vouchers to be redeemed at any voucher-redeeming school. Provides that expenditures for the vouchers count toward the minimum state funding requirements for basic education established in the state Constitution. **Status: Senate Early Learning & K-12 Education - Budget bill not subject to cutoff dates.**

SENATE JOINT MEMORIAL

SJM 8006: REQUESTING THE FEDERAL GOVERNMENT TO TAKE ACTION TO IMPLEMENT THE RECOMMENDATIONS OF THE GOVERNMENT ACCOUNTABILITY OFFICE CONCERNING EFFORTS TO PREVENT AND RESPOND TO CHILD SEXUAL ABUSE BY SCHOOL PERSONNEL AND SEXUAL ABUSE BETWEEN PEERS - Sen. Jeanne Kohl-Welles - Requests congress, the president, and the departments of education, health and human services, and justice to take action to implement the recommendations of the government accountability office concerning efforts to prevent and respond to child sexual abuse by school personnel and sexual abuse between peers. **Status: House Public Safety - HHRD JLOB 3/20 @ 10:00 AM**

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2015 SESSION CUTOFF CALENDAR

- April 1 - Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
- April 7 - Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
- April 15* - Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, matters necessary to implement budgets, amendments, differences, and business related to the interim or closing the session).
- April 26 - Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

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