

# WOVE

## Legislative Update for Career and Technical Education

*WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues please click here.*

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**Senate Committees**

**House Committees**

**Washington State Legislature**

## Legislative Session Week 4 February 8, 2013

This week it has been all about graduation requirements for much of my work on the hill. You should all know that [HB 1656 - Establishing Statewide High School Graduation Requirements That Permit Increased Flexibility for Students to Select Courses Based on Their Interests and Plans](#) - sponsored by Rep. Stonier is scheduled for a hearing in front of the House Education Committee, [Chaired by Rep. Tomiko-Santos on Tuesday, February 12 at 1:30 PM in House Hearing Room A.](#) I encourage any of you who can take the time to come to Olympia to testify in support of the bill to please do so!

Before bills are heard there has been much work done in the drafting process. This bill went from two “routes” to a diploma with one being the SBE’s 24 Career and College Ready proposal and the credits currently outlined in HB 1656, this final single set of graduation requirements. Since the bill was dropped last week many other voices have weighed in with their thoughts and suggestions for improvement. We have suggested adding the name change for “Occupational Education” to become “Career and Technical Education.” By the time the bill is heard on Tuesday there will likely be amending language to create a substitute bill then voted out of committee and hopefully passed on to the House Rules committee to be moved to the floor for a vote. If that all happens, we then begin the whole process over again in the Senate.

While all of this was happening in the House, there was SB 5477 - Delineating Standard Diplomas and Applied Diplomas - sponsored by Sen. Roach. This bill creates two diplomas that could be earned in the applied graduation requirements. In the applied diploma there is much more flexibility and room to take CTE and art courses along with removing required state assessments.

The big take away is that both Senators and Representatives are hearing bills that are creating more flexibility in whatever the final graduation credits are so that students can find their passion and ultimately success.

The Washington ACTE is supporting and promoting the passage of HB 1656 as the best bill to address our number one legislative focus this year. ([see Legislative Focus here](#)) For this bill to reach final passage this session will take the work of everyone in CTE and all of our allies to get involved and add their voice in the process. Please consider doing your part by making a phone call, sending an email(s), or coming to Olympia to testify. You can find an [advocacy packet for this bill on our website by following this link](#) and know that you can give me a call any time if I can be of further help. (*Remember any form of directly asking for a legislator to vote a certain way must be done on your own time and with your own resources and equipment.*)

In other work, the Senate Early Learning & K-12 Education Committee accepted our suggested language to add CTE Dual Credit language to SB 5243 - Establishing Policies to Support Academic Acceleration for High School Students, thus keeping CTE courses that offer college credit an option in this bill.

## We need a Tsunami NOW!

We need to blanket the House Education Committee members for the hearing on Tuesday, February 12 at 1:30 PM in House Hearing Room A. As well as reach out to your personal legislators in both the House and Senate asking them directly for their support for HB 1656 when it comes before them in committee or for a vote on the floor!

- [HB 1656](#) would set in statute high school graduation requirements for the class of 2017: four credits of English; three credits of math and social studies; two credits each of science and health and fitness; one credit each of arts and occupational education; and six credits of career concentration, based on the student's interests and High School and Beyond Plan. The State Board of Education (SBE) would be able to encourage, but not require, additional credits in science, arts, world languages, and electives as part of career concentration. The "opportunity to complete 24 credits" would be replaced with "equitable opportunity." The SBE would adopt rules defining the minimum content of the credits and their alignment with the Essential Academic Learning Requirements (EALRs).

All of us in the CTE world need to marshal our allies from educators to business and industry people to get them to weigh-in heavy and often on this beginning yesterday! Thus the need for a Tsunami ASAP from all over the state.

**Please let me know if you plan to be there in person to testify in the hearing. I am looking for two very articulate students who can speak to the benefits of the bill. Possibly a recent graduate who is currently in postsecondary training/education to share how this bill would allow them to both take CTE and have what is needed to attend college. PLEASE CONTACT ME DIRECTLY if you can help to invite someone for this type of testimony. It would also be good to have additional students in the hearing room who have signed in supporting the bill (not testifying) as a sign of strength.**

If you're not able to make it in person and want to send testimony to the committee you will need to send your letter directly to each of the committee members, remember to do this on your time and with your personal computer, this is a direct ask for a vote!

[Here is a link to](#) committee emails, a "sample template" for a letter being shared among CTE directors (WAVA), and a summary page of the bill you may use in whole or as a guide. I strongly suggest you "customize" the letter where you can and BRIEFLY tell your local story of how this will help ALL students.

In asking your industry and business partners to comment on the bill, share this information on how to submit comment. Then, work with them to help tell their story of how they see this helping students working toward certificates and postsecondary education their industry needs below the baccalaureate level right after high school.

To contact each of your members there is a link on the bill website as indicated in the graphic.

The screenshot shows the Washington State Legislature website for Bill Information > HB 1656 - 2013-14. The page title is "WASHINGTON STATE LEGISLATURE" with navigation links for "Legislature Home | Senate | House of Representatives | Contact Us | Search | Help | Mobile". A search bar contains "1656" and a "Search" button. Below the search bar is a "Comment on this bill" link, which is highlighted with a red box and an arrow pointing to it. A red text box below the link says "Use this link to submit comment to your house member." The bill title is "HB 1656 - 2013-14" with a subtitle "Establishing statewide high school graduation requirements that permit increased flexibility for students to select courses based on their interests and plans." The "History of the Bill" section shows it was introduced on Monday, February 4, 2013 at 6:09 PM. The "Sponsors" list includes Representatives Stonier, Harris, Pike, Haigh, Wylie, Orwall, Hurt, Farrell, Sawyer, Roberts, Ormsby, Jenkins, Bergquist, Fay, Ryu, Moscoso, Freeman, and Pollet.

[Template Letter Supporting HB 1656 Graduation Requirement Change](#)  
[HB 1656 Summary Sheet](#)  
[House Education Committee Contacts](#)



**2013**  
**CAREER AND TECHNICAL EDUCATION**  
**WORKS!**

**FEBRUARY IS CTE MONTH!**

Join with CTE professionals across the country to show, tell, and celebrate that Career and Technical Education WORKS!

[Click Here for CTE Month Flyer](#)

[Click Here for More Information and Tips on How to Celebrate CTE Month](#)

**WA-ACTE / WAVA Legislative CTE Showcase**

**February 27, 2013, 5 PM - 7 PM**

**New Market Skills Center, Tumwater**

**Registration Deadline: February 22, 2013**

**Plan on an afternoon on the Hill following the close of WAVA's Spring Conference - be sure to make appointments with your legislators in advance to meet with them.** Afterward enjoy an evening at a special Legislative CTE Showcase held to honor policymakers from 5:00 to 7:00 p.m. at **New Market Skills Center** that will share student CTE activities. There will be interactive displays with students demonstrating skills, the food will be catered by the **culinary arts students at NMSC**, and the **Career and Technical Student Organizations** will be the hosts introducing legislators as they arrive that evening.

**YOUR PARTICIPATION WILL MAKE A DIFFERENCE!**

**\$20 Adult / \$10 Student**

[Click Here for Registration Form](#)

**Red Notes Recent or Future Activity**

**Career and Technical Education Focus Bills of Primary Interest**

**Career and Technical Education Focus Bills of Secondary Interest**

**Higher Education Bills**

**Workforce Bills**

**Early Learning & K-12 Education Bills**

**CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF PRIMARY INTEREST**

**HB 1276 - CREATING THE DROPOUT PREVENTION THROUGH FARM ENGAGEMENT PILOT PROJECT - REP. CHRIS REYKDAL - HOUSE EDUCATION** - Creates the Dropout Prevention through Farm Engagement Pilot Project for a three-year period beginning with the 2013-2014 school year. This act sets out specific criteria for the project and metrics for success measurement. **2/12 HHRA @ 1:30 PM**

**HB 1472 - PROVIDING INITIATIVES TO IMPROVE AND EXPAND ACCESS TO COMPUTER SCIENCE EDUCATION - REP. DREW HANSEN - HOUSE EDUCATION** - Modifies current law to require school districts to approve AP computer science courses as equivalent to high school mathematics to satisfy third credit of mathematics required for graduation. This act requires the Superintendent for Public Instruction to allocate, on a competitive basis, grants to school districts that establish partnerships that further the goals of more advanced computer science education, subject to available funding. This act also requires the Workforce Training and Education Coordinating Board to provide staff support for the newly-created Computer Science Professional Shortage Task Force, and provides guidelines and objectives for the task force.

**HB 1650 - SUPPORTING K-12 CAREER EDUCATION, EXPLORATION, AND PLANNING - REP. JOHN MCCOY - HOUSE EDUCATION** - Requires the Office of the Superintendent of Public Instruction to: (1) Develop a standard template for the High School and Beyond Plan required for high school graduation; and (2) Establish criteria and an award or designation to recognize exemplary Career and Technical Education programs.

**HB 1656 - ESTABLISHING STATEWIDE HIGH SCHOOL GRADUATION REQUIREMENTS THAT PERMIT INCREASED FLEXIBILITY FOR STUDENTS TO SELECT COURSES BASED ON THEIR INTERESTS AND PLANS - REP. MONICA STONIER - HOUSE EDUCATION** - Declares an intent to: (1) Focus required courses for high school graduation on the core, foundational knowledge and skills that strengthen career and college readiness; and (2) Leave additional decisions about course selection to students, parents, and local communities. **2/12 HHRA @ 1:30 PM**

**SB 5123 - ESTABLISHING A FARM INTERNSHIP PROGRAM - SEN. KEVIN RANKER - SENATE COMMERCE & LABOR** - Directs the Director of the Department specified in 49.12 RCW to create a farm internship pilot project through 2017 for small farms with the intent of providing interns with vocational knowledge and skills about farming practices and enterprises. A farm may not employ more than three interns at any given time. The project will take place in San Juan, Skagit, King, Whatcom, Kitsap, Pierce, Jefferson, Spokane, Yakima, Chelan, Grant, Kittitas, Lincoln, and Thurston counties. Funds necessary for the project shall come from the general fund.

**SB 5131 - PROVIDING TAX INCENTIVES FOR DONATIONS OF MODERN LABORATORY EQUIPMENT TO HIGHER EDUCATION INSTITUTIONS AND VOCATIONAL SKILLS CENTERS - SENATOR JIM HONEYFORD - SENATE WAYS & MEANS** - Provides business and occupation tax credits for donations of modern lab equipment to community colleges, technical colleges, vocational skill centers, and the Northwest Indian College. The credits are to be an amount equal to the fair market value of the donations.

**SB 5243 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - SEN. STEVE LITZOW - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires school districts to adopt by September 1 an academic acceleration policy for high school students. This act requires that districts must automatically enroll any student who meets the state standard on the high school statewide student assessment in the next most rigorous level of advanced courses offered by the high school, with the objective that students will eventually be automatically enrolled in courses that offer the opportunity to earn dual credit for high school and college. This act directs the Superintendent of Public Instruction to allocate to school districts an incentive award for each student who earned dual high school and college credit. **2/1 SHR1 @ 8:00 AM**

#### CAREER AND TECHNICAL EDUCATION FOCUS BILLS OF SECONDARY INTEREST

**HB 1015 - REDUCING STATE STUDENT ASSESSMENT REQUIREMENTS - REP. JOHN MCCOY - HOUSE EDUCATION** - Provides that testing for student and school accountability shall be based on only those assessment requirements that are mandated by federal law. Declares that the intent of this bill is to reduce the cost and burden of testing.

**HB 1054 - ALLOCATING ONE-HALF OF ONE PERCENT OF ORIGINAL PUBLIC SCHOOL CONSTRUCTION FOR EQUIPMENT AND TECHNOLOGY PURPOSES - REP. JAN ANGEL - HOUSE CAPITAL BUDGET** - Provides that the board of directors of a school district may, by properly executed resolution, request that the Superintendent of Public Instruction allocate the state construction funds for the acquisition of instruction-related equipment and technology systems in the school plant facility. The act takes effect immediately. **2/11 HHRB @ 1:30 PM**

**HB 1067 - ENHANCING THE BASIC EDUCATION ALLOCATION FORMULA TO SUPPORT TEACHER EVALUATION PROGRAM REQUIREMENTS - REP. KRISTINE LYTTON - HOUSE APPROPRIATIONS** - Provides for the implementation of the new teacher evaluation system by providing additional capacity for school principals and assistant principals to carry out their responsibilities to professionally conduct teacher evaluations by adjusting the principal staffing ratios in the prototypical school models.

**HB 1134 - AUTHORIZING STATE-TRIBAL EDUCATION COMPACT SCHOOLS - REP. JOHN MCCOY - HOUSE APPROPRIATIONS** - Authorizes the Superintendent of Public Instruction to enter into state-tribal education compacts. This act exempts schools that are the subjects of state-tribal education compacts from all existing state statutes and rules regarding school districts and district boards of directors; establishes standards for teachers, staff, and curriculum; outlines admissions policies and school funding; and establishes reporting requirements on student enrollment. Compact schools are encouraged to implement early learning pilot programs. The Department of Early Learning is directed to form a working group to develop early learning pilot programs.



**HB 1208 - ESTABLISHING THE DIGITAL COLLEGE IN THE HIGH SCHOOL PILOT PROJECT - REP. CHRIS REYKDAL - HOUSE EDUCATION** - Establishes a pilot program to make available free college courses to high school students. The pilot program will run for a two-year period, beginning with the 2013-2014 school year.

**HB 1412 - MAKING COMMUNITY SERVICE A HIGH SCHOOL GRADUATION REQUIREMENT - REP. STEVE BERGQUIST - HOUSE EDUCATION** -Modifies current law to require high school students to perform community service as a graduation requirement, beginning with the 2017 graduating class. This act also allows school districts to establish additional requirements for the community service. **2/12 HHRA @ 1:30 PM**

**HB 1562 - REQUIRING FUNDING FOR PROFESSIONAL DEVELOPMENT FOR K-12 TEACHERS - REP. KRISTINE LYTTON - HOUSE EDUCATION** - Modifies current law to require funding for two professional development days per school year for K-12 teachers for the purpose of training and understanding the teacher evaluation system enacted in 2012. This act provides minimum standards for such training. **2/15 HHRA @ 1:30 PM**

**SB 5038 - ENHANCING THE BASIC EDUCATION ALLOCATION FORMULA TO SUPPORT TEACHER EVALUATION PROGRAM REQUIREMENTS - SENATOR ROSEMARY MCAULIFFE - SENATE EARLY LEARNING & K-12 EDUCATION** - Provides for the implementation of the new teacher evaluation system by providing additional capacity for school principals and assistant principals to carry out their responsibilities to professionally conduct teacher evaluations by adjusting the principal staffing ratios in the prototypical school models. (see also **HB 1067**)

**SB 5246 - CLARIFYING THE TEACHER AND PRINCIPAL EVALUATION PROCESS WITH THE INTENT OF STRENGTHENING THE PROCESS - SEN. STEVE LITZOW - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires that student growth data be weighted such that it consists of 50% of the cumulative performance of certificated classroom teachers for at least three of teachers' evaluation criteria. This act specifies that, when making human resource and personnel decisions regarding teachers and principals, seniority must not be weighted at more than 10% after other factors are considered.

**SB 5477 - DELINEATING STANDARD DIPLOMAS AND APPLIED DIPLOMAS - SEN. PAM ROACH - SENATE EARLY LEARNING & K-12 EDUCATION** - Directs the State Board of Education to delineate a standard high school diploma an applied diploma. This act provides that, in order to earn an applied diploma, a student must meet all the requirements of the standard diploma, except for the certificate of academic achievement and the certificate of individual achievement requirements; and except that a student may choose to earn four credits of technology, arts, or an apprenticeship instead of meeting the credit requirements for English and mathematics. **2/8 SHR1 @ 8:00 AM**

**SB 5624 - ALIGNING HIGH-DEMAND SECONDARY STEM OR CAREER AND TECHNICAL EDUCATION PROGRAMS WITH APPLIED BACCALAUREATE PROGRAMS - SEN. ROSEMARY MCAULIFFE - SENATE EARLY LEARNING & K-12 EDUCATION** - Directs the Superintendent of Public Instruction to work with community and technical colleges to develop high-demand applied baccalaureate programs that align with high quality secondary Science, Technology, Engineering, and Mathematics programs and Career and Technical Education programs. This act expands the list of criteria for the College Board to consider when evaluating community or technical colleges applying to have programs of study leading to applied baccalaureate degrees. This act allocates \$500,000 for the State Board for Community and Technical Colleges to use for starting and planning two applied baccalaureate degree programs at community and technical colleges. **2/14 SHR3 @ 1:30 PM**

## HOUSE BILLS

**HB 1011 - REMOVING THE ONE-YEAR WAITING PERIOD FOR RESIDENT TUITION ELIGIBILITY FOR MEMBERS OF THE MILITARY AND VETERANS - REP. SHERRY APPLETON - HOUSE HIGHER EDUCATION** - Grants resident tuition eligibility to active duty military, their spouses, and dependents who entered service as a Washington resident but are not stationed in Washington. Also grants resident tuition for veterans and their dependents who have served at least two years and enter a higher education institution within one year of separation from service.

**HB 1021 - EDUCATING PARENTS ABOUT THE HARMFUL EFFECTS OF PARENTAL ABDUCTION - REP. LARRY HALER - HOUSE JUDICIARY** -Provides that a court must provide a pamphlet regarding the harmful effects of parental abduction to any party who files for legal separation or dissolution where the custody or care of a minor child is at issue or in dispute. Each party must certify in any parenting plan that he or she has been provided and has read the information provided in the pamphlet. **2/12 HHRA @ 10:00 AM**

**HB 1023 - EXTENDING APPRENTICESHIP UTILIZATION REQUIREMENTS - REP. JIM MOELLER - HOUSE LABOR & WORKFORCE DEVELOPMENT** - Extends the requirement that at least 15% of the labor hours on a public works project of \$1,000,000 or more must be performed by apprentices to projects that are subsidized by the public. "Subsidy" includes use of public lands, tax preferences, and loans from the state or local jurisdictions.

**HB 1043 - LIMITING DIFFERENTIAL TUITION - REP. LARRY SEAQUIST - PASSED HIGHER EDUCATION** - Prohibits certain differential tuition models and requires reductions or increases in tuition for specified institutions to be uniform among resident undergraduate students.

**HB 1048 - MODIFYING HIGHER EDUCATION GOVERNANCE - REP. LARRY SEAQUIST - HOUSE HIGHER EDUCATION** - Removes references to the Higher Education Coordinating Board., changes the composition of the student achievement council, and eliminates the joint higher education committee. Reenacts the comprehensive green economy jobs growth initiative. **2/13 HHRA @ 1:30 PM**

**HB 1072 - CREATING THE AGRICULTURAL LABOR SKILLS AND SAFETY GRANT PROGRAM - REP. BRUCE CHANDLER - HOUSE APPROPRIATIONS** - Authorizes the Department of Agriculture to create a grant program to provide training programs for agricultural workers, subject to dedicated funding. A grant recipient may receive up to \$750,000 per year. This act expires on July 1, 2016.

**HB 1076 - EXPANDING PARTICIPATION IN INNOVATION ACADEMY COOPERATIVES - REP. KATHY HAIGH - HOUSE EDUCATION** - Modifies current law to allow students residing in school districts that are not part of an innovation academy cooperative to enroll in a cooperative school, but prohibits that student from enrolling in only online courses. **2/8 HHRA @ 1:30 PM**

**HB 1077 - REGARDING VACANCIES ON THE BOARD OF DIRECTORS FOR THE EDUCATIONAL SERVICE DISTRICT BOARD - REP. KATHY HAIGH - HOUSE EDUCATION** - Authorizes an Educational Service District Board to fill vacancies on the board of directors in second-class school districts with an at-large appointment if a candidate cannot be recruited and 120 days have passed since the vacancy was created. The appointee may serve 1 year. This act also requires the county auditor to conduct an election to replace the appointee at the next regular school district election following the initial 1-year appointment.

**HB 1109 - REGARDING EARLY REGISTRATION FOR ELIGIBLE VETERANS AND NATIONAL GUARD MEMBERS IN INSTITUTIONS OF HIGHER LEARNING - REP. DREW HANSEN - HOUSE HIGHER EDUCATION** - Modifies current law to require that institutions of higher education that offer an early course registration period to provide early registration for eligible veterans and national guard members. This act expires August 1, 2022.

**HB 1122 - INCREASING REVENUES DEDICATED TO BASIC EDUCATION PURPOSES - REP. REUVEN CARLYLE - HOUSE FINANCE** - Extends through 2016 a tax on beer, certain taxes on real estate brokers, gambling, and international investment management services. The proceeds of these taxes are to be deposited in the education legacy trust account. This act also creates a new excise tax on fuel distributors to be used specifically for funding student transportation services. The tax will begin at 1.85% of the value of the fuel and be increased to 4.62% by 2017. This act also requires the Department of Revenue to annually estimate the increase in sales tax revenues coming from remote sellers. Any increase shall be deposited in the education legacy trust account. This act takes effect on July 1, 2013. (See also SB 5039)

**HB 1138 - CREATING CLEAN ENERGY JOBS IN WASHINGTON THROUGH RENEWABLE ENERGY INCENTIVES - REP. JEFF MORRIS - HOUSE ENVIRONMENT** - The window for any non-energy industry individuals, businesses, or local governmental entities which operate a customer-generated electricity renewable energy system to apply to the light and power business serving the system for an investment cost recovery incentive for each kilowatt-hour produced. This act alters the application requirements for the investment cost recovery incentive. This act also extends a tax credit for light and power companies making investment cost recovery incentive payments through 2023.

**HB 1144 - REGARDING QUALIFICATIONS FOR EDUCATIONAL INTERPRETERS - REP. CATHY DAHLQUIST - HOUSE EDUCATION** - Directs the Professional Educator Standards Board to adopt standards for educational interpreters and identify and publicize educational interpreter assessments. **2/8 HHRA @ 1:30 PM**

**HB 1160 - CONCERNING EXCISE TAXATION OF REQUIRED COLLEGE INSTRUCTIONAL MATERIALS - REP. JUDY WARNICK - HOUSE FINANCE** - Modifies current law to remove excise taxes on the purchase of required college instructional materials, but the use of such materials, as defined in the act, are still subject to the excise tax.

**HB 1173 - REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - REP. SHARON TOMIKO SANTOS - HOUSE EDUCATION** - Modifies current law to include a representative from the State Treasurer's office in the Financial Education Public-Private Partnership. This act provides travel reimbursement for appointed teachers. This act modifies requirements of the Partnership to include financial education skills and content knowledge into common core state standards. This act also provides specific guidelines for incorporation the new requirements. **2/8 HHRA @ 1:30 PM**

**HB 1174 - CONCERNING K-12 FUNDING PRIORITIES - REP. CATHY DAHLQUIST - HOUSE APPROPRIATIONS** - Modifies current law to require that K-12 education be funded separately from the operating budget. This act provides priorities for K-12 funding. This act requires all priorities be funded beginning with the 2016-2017 school year. This act takes effect immediately upon passage.

**HB 1176 - RESTRICTING BONUSES AND OTHER INCENTIVES IN HIGHER EDUCATION - REP. MATT MANWELLER - HOUSE HIGHER EDUCATION** - Modifies current law to prohibit compensation for the president and any chancellors of specific universities from including bonuses or other incentives, including retention incentives, that are more than 20% of their base salaries, or that are awarded more than once in any four-year period. This act applies to the University of Washington, Washington State University, Evergreen State College, and regional state universities.

**HB 1177 - MODIFYING THE EDUCATION ACCOUNTABILITY SYSTEM TO ALLOW STATE CRITERIA, RESOURCES, AND STRATEGIES TO BE USED FOR ASSISTANCE AND INTERVENTION - REP. KRISTINE LYTTON - HOUSE EDUCATION** - Modifies current law to require the Superintendent of Public Instruction (OSPI) to consider new, specific criteria ("turnaround principles") in designating challenged schools in need of improvement. This act sets out specific reporting requirements for OSPI in order to capture federal funding for such schools.

**HB 1178 - AUTHORIZING ALTERNATIVE ASSESSMENTS OF BASIC SKILLS FOR TEACHER CERTIFICATION - REP. KRISTINE LYTTON - HOUSE EDUCATION** - Modifies current law to authorize the Washington Professional Educator Standards Board (Board) to identify and accept other tests and test scores as long as the tests are comparable in rigor to the basic skills assessment and candidates meet or exceed the basic skills requirements established by the Board.

**HB 1188 - CONCERNING STATE OWNED AND OPERATED AGRICULTURAL LANDS - REP. KRISTINE LYTTON - HOUSE AGRICULTURE & NATURAL RESOURCES** - Modifies current law to require the Department of Agriculture to returning under-producing land located in western Washington back into a state of active agricultural production, and collaborating with Washington State University to do so. This act also sets out specific outcomes and deliverables.

**HB 1247 - MODIFYING JOB SKILLS PROGRAM PROVISIONS - REP. DREW HANSEN - PASSED HOUSE LABOR & WORKFORCE DEVELOPMENT - HOUSE APPROPRIATIONS EDUCATION** - Creates the job skills program account and program trust account. This act directs the college board and the workforce training customer advisory committee to assure that the job skills program financial support of the job skills program from business and industry is at least as much as the amount of the requested job skills grant unless it is a small business with a gross income of less than \$500,000. This act also alters the types of applications given priority under the job skills program.

**HB 1248 - SUPPORTING MUSIC EDUCATION FOR YOUNG CHILDREN IN PUBLIC SCHOOLS - REP. MARCIE MAXWELL - HOUSE EDUCATION** - Directs the Superintendent of Public Instruction to allocate grants for a "Music Does Matter" program to support music education for young children. Funding for the program will come from state-funded all-day kindergarten programs. **2/8 HHRA @ 1:30 PM**

**HB 1251 - INCREASING MEMBERSHIP ON THE OPPORTUNITY SCHOLARSHIP BOARD - REP. MONICA STONIER - HOUSE HIGHER EDUCATION** - Changes the membership of the opportunity scholarship Board from seven to nine members. Increases the representatives of business and industry on the board from four to six.

**HB 1252 - ESTABLISHING THE WASHINGTON K-12 ONLINE PROFESSIONAL DEVELOPMENT PROJECT - REP. MONICA STONIER - HOUSE EDUCATION** - Establishes the Washington K-12 online professional development project to make online professional development modules for K-12 teachers and principals available on demand and at no cost to any educator who chooses to use them. **2/8 HHRA @ 1:30 PM**

**HB 1255 - EXEMPTING CERTAIN SCHOOL PLANT FACILITIES FROM PREVAILING WAGE REQUIREMENTS - REP. MATT MANWELLER - HOUSE LABOR & WORKFORCE DEVELOPMENT** - Provides for exemptions from prevailing wage for school plant facilities that receive state funding assistance through the school construction assistance program.

**HB 1283 - CHANGING COMPULSORY SCHOOL ATTENDANCE REQUIREMENTS FOR CHILDREN SIX AND SEVEN YEARS OF AGE - REP. MARCIE MAXWELL - HOUSE EDUCATION** - Modifies current law to require six-year-olds to attend school. This act also modifies truancy laws to apply to students age eight and older. **2/8 HHRA @ 1:30 PM**

**HB 1293 - REQUIRING SCHOOL DISTRICTS TO DISCLOSE INFORMATION ABOUT REQUIRED ASSESSMENTS - REP. MIKE HOPE - HOUSE EDUCATION** - Modifies current law to require that school districts provide certain information to parents at the beginning of each school year related to required assessments to be conducted during the current school year.

**HB 1304 - AUTHORIZING APPROVAL OF ONLINE SCHOOL PROGRAMS IN PRIVATE SCHOOLS - REP. MARK HARGROVE - HOUSE EDUCATION** - Authorizes the use of state-approved online school programs for private schools. **2/8 HHRA @ 1:30 PM**

**HB 1320 - REQUIRING AN ONLINE HIGHER EDUCATION TRANSFER AND STUDENT ADVISING SYSTEM - REP. HANS ZEIGER - HOUSE EXECUTIVE ACTION** - Modifies current law to require the Student Achievement Council to develop and maintain a statewide online higher education transfer and student advising system by September 1, 2014.

**HB 1322 - ALLOWING NONPROFIT INSTITUTIONS RECOGNIZED BY THE STATE OF WASHINGTON TO BE ELIGIBLE TO PARTICIPATE IN THE STATE NEED GRANT PROGRAM - REP. LARRY SEAQUIST - HOUSE HIGHER EDUCATION** - Provides that nonprofit institutions are eligible to participate in the state need grant program. (See also SB 5195) **2/13 HHRA @ 1:30 PM**

**HB 1329 - CREATING A SALES TAX HOLIDAY FOR BACK-TO-SCHOOL CLOTHING AND SUPPLIES - REP. JIM MOELLER - HOUSE FINANCE** - Creates a sales tax holiday for the purchase of back-to-school clothing and supplies on the second Friday-Saturday-Sunday weekend in August each year.

**HB 1331 - AUTHORIZING STUDENT ADVISORY COMMITTEES AT INSTITUTIONS OF HIGHER EDUCATION - REP. MARCUS RICCELLI - HOUSE EXECUTIVE ACTION** - Authorizes a student association at a four-year institution of higher education to form a student advisory committee to advise and assist the administration of that on issues that directly affect students' ability to access and succeed in their educational programs.

**HB 1336 - INCREASING THE CAPACITY OF SCHOOL DISTRICTS TO RECOGNIZE AND RESPOND TO TROUBLED YOUTH - REP. TINA ORWALL - HOUSE EDUCATION** - Provides for additional training, more comprehensive planning, and emphasis on partnerships between schools and communities, in order to increase the capacity for school districts to recognize and respond to troubled youth.

**HB 1342 - REVISING THE DEFINITION OF WORK ACTIVITY FOR THE PURPOSES OF THE WORKFIRST PROGRAM - REP. MAUREEN WALSH - HOUSE EARLY LEARNING & HUMAN SERVICES** - Revises the definition of "work activity" for purposes of the WorkFirst program by extending qualifying vocational education from 12 to 24 months.

**HB 1344 - ALLOWING OCCUPATIONAL THERAPISTS ONLINE ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - REP. EILEEN CODY - HOUSE HEALTH CARE & WELLNESS** - Provides occupational therapists with online access to the University of Washington health sciences library. **2/8 HHRB @ 1:30 PM**

**HB 1345 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - REP. DAVE HAYES - HOUSE EDUCATION** - Requires school districts which permit occupational and military recruiting on school campuses to also allow equal access to official recruiting representatives of the job corps, peace corps, and AmeriCorps. (See also SB 5114) **2/8 HHRA @ 1:30 PM**

**HB 1348 - MODIFYING COLLECTIVE BARGAINING LAW RELATED TO PROVIDING ADDITIONAL COMPENSATION FOR ACADEMIC EMPLOYEES AT COMMUNITY AND TECHNICAL COLLEGES - REP. CHRIS REYKDAL - HOUSE LABOR & WORKFORCE DEVELOPMENT** - Modifies current law regarding step increases for academic employees at community and technical colleges and authorizes the Legislature to fund same.

**HB 1369 - USING SCHOOL DAYS FOR MEETING WITH PARENTS AND FAMILIES - REP. KRISTINE LYTTON - HOUSE EDUCATION** - Authorizes the use of school days for conducting parent-student-teacher meetings for full-day kindergarten students.

**HB 1397 - CONCERNING SEX EDUCATION - REP. ED ORCUTT - HOUSE EDUCATION** - Modifies current law to require including elements of and consequences for conviction of sexual offenses where the victim is a minor to sexual health education. **2/8 HHRA @ 1:30 PM**



**HB 1398 - SUPPORTING YOUTH PROGRAMS THROUGH AGRICULTURAL FAIRS AND THE HORSE RACING COMMISSION - REP. GARY ALEXANDER - HOUSE APPROPRIATIONS** - Adds a requirement to current law to distribute from state lottery revenues \$2.5 million to the state fair fund and \$2.5 million to the Horse Racing Commission. This act authorizes the Commission to use the additional funds for increasing the size of purses for horse racing events, providing educational opportunities at horse racing facilities for children involved in 4-H and other horse owners involved in training, and marketing activities related to the horse racing industry. **2/11 HHRA @ 3:30 PM**

**HB 1403 - PROMOTING ECONOMIC DEVELOPMENT BY PROVIDING INFORMATION TO BUSINESSES - REP. NORMA SMITH - HOUSE TECHNOLOGY & ECONOMIC DEVELOPMENT** - Requires all state agencies, boards, and commissions to provide to the Department of Commerce application and information indentifying the requirements to complete the application for every business license issued by an agency. The information is due annually, beginning November 1, 2013.

**HB 1405 - CREATING A COMPETITIVE GRANT PROGRAM FOR INFORMAL SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS EDUCATION - INTRODUCED BY REP. MARKO LIAS - HOUSE CAPITAL BUDGET** - Creates a competitive grant program to assist nonprofit organizations in obtaining, building, or rehabilitating science or technology centers, zoos, and aquarium facilities. This act directs the Department of Commerce to establish an advisory committee to evaluate and rank grant applications. (See also SB 5146)

**HB 1423 - PROVIDING FOR A SINGLE SET OF LAWS AND PROCEDURES GOVERNING ONLINE LEARNING - REP. KATHY HAIGH - HOUSE EDUCATION** - Modifies current law to combine and rectify two current sets of laws, one through the Office of the Superintendent of Public Instruction (OSPI) and one through Alternative Learning Experience Projects, governing online learning for schools. This act provides that OSPI will be the governing body for the online learning programs offered to and by public schools. This act also prohibits a school district from refusing to participate in an inter-local agreement for admission for students from nonresident districts who wish to participate on a part-time basis. This act also provides more specific guidelines for K-12 funding for accounting for students enrolled in online learning. **2/14 HHRA @ 8:00 AM**

**HB 1424 - ENHANCING THE STATEWIDE K-12 DROPOUT PREVENTION, INTERVENTION, AND RE-ENGAGEMENT SYSTEM - REP. KATHY HAIGH - HOUSE EDUCATION** - Modifies current law to: clarify laws pertaining to the statewide system and the state-level work group charged with overseeing the system; provide specific additional support for some of the highest need students, including those who have already dropped out of school and those who are enrolled in chronically low-performing schools; and building ongoing regional capacity to assist local schools and communities in designing and delivering services. **2/12 HHRA @ 1:30 PM**

**HB 1429 - ADDRESSING THE IMPLEMENTATION OF INMATE POSTSECONDARY EDUCATION DEGREE PROGRAMS TO REDUCE RECIDIVISM - REP. LARRY SEAQUIST - HOUSE PUBLIC SAFETY** - Modifies current law to authorize the Department of Corrections to implement postsecondary education degree programs, subject to available funding, and allows inmates not otherwise qualifying for the state-funded program to self-pay for the program and related costs.

**HB 1431 - REGARDING ALTERNATIVE LEARNING EXPERIENCE COURSES - REP. SHARON TOMIKO SANTOS - HOUSE EDUCATION** - Makes several changes in current law regarding Alternative Learning Experience courses. This act creates new categories of online instruction, including hybrid courses and remote courses, and provides criteria for student eligibility for such courses. This act authorizes enrollment in specific courses, rather than an all-or-nothing approach to enrolling in an online learning program. **2/14 HHRA @ 8:00 AM**

**HB 1450 - REGARDING ASSESSMENTS IN PUBLIC SCHOOLS - INTRODUCED BY REP. SAM HUNT - HOUSE EDUCATION** - Modifies current law to consolidate assessment categories in public schools, and eliminate others. **2/8 HHRA @ 1:30 PM**

**HB 1452 - ESTABLISHING ACCOUNTABILITY FOR STUDENT PERFORMANCE IN THIRD GRADE - REP. CATHY DAHLQUIST - HOUSE EDUCATION** - Provides that students with below "basic" scores on English language in the third grade may not move on to fourth grade, with some exceptions. This act requires schools to provide remedial and supplemental education for any such students. (See also SB 5237)

**HB 1453 - CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - REP. LARRY SEAQUIST - HOUSE HIGHER EDUCATION** - Extends indefinitely a requirement for receiving a state need grant that the student be enrolled or accepted for enrollment for at least three quarters or equivalent semesters at a university. The requirement expired on June 30, 2011. (See also SB 5028)

**HB 1459 - AUTHORIZING STUDENTS UNDER THE AGE OF TWENTY-ONE TO TASTE WINE IN VITICULTURE AND ENOLOGY PROGRAMS - REP. LARRY HALER - HOUSE GOVERNMENT, ACCOUNTABILITY & OVERSIGHT** - Modifies current law to allow college students between the ages of 18 and 21, who are enrolled in a viticulture or enology degree program, to taste but not ingest wine for instructional purposes during classes that are part of the curriculum of the accredited college or university.

**HB 1475 - AUTHORIZING WAIVERS OF STATE REQUIREMENTS FOR SCHOOL DISTRICTS - REP. CHAD MAGENDANZ - HOUSE EDUCATION** - Modifies current law to provide a process for school district boards of directors to waive certain state education requirements when the local board determines it is necessary to do so, based on a district's particular needs. **2/8 HHRA @ 1:30 PM**

**HB 1476 - ESTABLISHING A PERFORMANCE-BASED GRADING SYSTEM FOR SCHOOLS AND SCHOOL DISTRICTS - REP. CATHY DAHLQUIST - HOUSE EDUCATION** - Modifies current law to establish a performance-based grading system for schools and school districts. This act directs the State Board of Education to develop guidelines for same to create consistency for all public schools. This act requires the grading index five categories of schools and school districts, in which the entities will receive a grade of A through F based on relative performance of the criteria used in the index.

**HB 1477 - PROVIDING FLEXIBILITY FOR HOW SCHOOL DISTRICTS ADDRESS TRUANCY OF STUDENTS - REP. CHAD MAGENDANZ - HOUSE JUDICIARY** - Modifies current law regarding truancy of students to allow: a school to notify parents via email of a child's absences; related conferences to be conducted via telephone or in person; and schools to use truancy boards in lieu of filing a formal truancy petition with a court. **2/12 HHRA @ 10:00 AM**

**HB 1492 - CONCERNING WAIVERS FROM SCHOOL YEAR REQUIREMENTS - REP. BRAD KLIPPERT - HOUSE EDUCATION** - Modifies current law to remove the maximum number of waivers from school year requirements the State may grant to requesting districts, and provides that there is no limit to the number of waivers a district may seek. This act also provides that the minimum hours of instruction may not be waived. **2/15 HHRA @ 1:30 PM**

**HB 1494 - INCREASING TAX RATES ON THE TRANSFER OF PROPERTY - REP. GERRY POLLET - HOUSE FINANCE** - Increases tax rates on the transfer of all property located in the state of Washington to provide additional funding to the State's higher education institutions.

**HB 1505 - RAISING THE MINIMUM STATE FUNDING ASSISTANCE PERCENTAGE FOR THE SCHOOL CONSTRUCTION ASSISTANCE PROGRAM - REP. JAMIE PEDERSEN - HOUSE CAPITAL BUDGET** - Increases the state funding assistance percentage for the school assistance program from 20% to 30%. **2/11 HHRB @ 1:30 PM**

**HB 1526 - CREATING A PILOT PROJECT TO INCREASE ENROLLMENT OF UNDERREPRESENTED STUDENTS IN THE RUNNING START PROGRAM - REP. TINA ORWALL - HOUSE EDUCATION** - Creates a pilot project to provide coordination between middle schools, high schools, and running start college programs to help address the existing opportunity gap for poor and minority students, and to implement a proven college preparatory curriculum and summer institute training to help serve this partnership. This act sets out specific requirements for the pilot program, which is to be implemented with the 2014-2015 school year. This act expires August 1, 2021. **2/12 HHRA @ 1:30 PM**

**HB 1535 - CONCERNING THE REDUCTION IN FORCE OF TENURED OR PROBATIONARY COMMUNITY COLLEGE FACULTY MEMBERS - REP. JAKE FEY - HOUSE LABOR & WORKFORCE DEVELOPMENT** - Repeals a provision in current law allowing for a reduction in force of tenured or probationary community college faculty members due to a financial emergency. **2/12 HHRD @ 10:00 AM**

**HB 1536 - CHANGING REQUIREMENTS FOR MEMBERSHIP ON COMMUNITY AND TECHNICAL COLLEGE BOARDS OF TRUSTEES - REP. LARRY SEAQUIST - HOUSE HIGHER EDUCATION** - Modifies the membership requirements from the community and technical college board to exclude the one member from the business community, but retains one member from organized labor. **2/13 HHRA @ 1:30 PM**

**HB 1541 - EXPANDING THE TYPES OF MEDICATIONS THAT A PUBLIC OR PRIVATE SCHOOL EMPLOYEE MAY ADMINISTER TO INCLUDE NASAL SPRAY - REP. BRAD KLIPPERT - HOUSE HEALTHCARE & WELLNESS** - Modifies current law to include nasal spray in the types of medications school nurses may administer to students in public and private schools. **2/15 HHRB @ 1:30 PM**

**HB 1544 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - REP. KRISTINE LYTTON - HOUSE HIGHER EDUCATION** - Modifies current law to authorize the Board of Trustees at both Central Washington University and Western Washington University to offer educational specialist degrees. **2/14 HHRA @ 10:00 AM**

**HB 1547 - CONCERNING ENTITIES THAT PROVIDE RECREATIONAL OR EDUCATIONAL PROGRAMMING FOR SCHOOL-AGED CHILDREN - REP. MAUREEN WALSH - HOUSE EARLY LEARNING & HUMAN SERVICES** - Modifies current law to more clearly define entities that may provide drop-in recreational or educational programming for school children. The entity must be a local affiliate of a national nonprofit. This act also provides that the entity does not assume responsibility of the parent, unless for coordinated transportation. **2/15 HHRC @ 1:30 PM**

**HB 1556 - CREATING INITIATIVES IN HIGH SCHOOLS TO SAVE LIVES IN THE EVENT OF CARDIAC ARREST - REP. KEVIN VAN DE WEGE - HOUSE EDUCATION** - Directs the Office of the Superintendent of Public Instruction to develop guidance for a medical emergency response and automated external defibrillator program for high schools. This act requires high schools to offer CPR training to students, and mandates that completing the training be requirement for passing at least one health and fitness class necessary for graduation. (See also SB 5428) **2/15 HHRA @ 1:30 PM**

**HB 1560 - IMPLEMENTING SELECTED RECOMMENDATIONS FROM THE 2011 AND 2013 REPORTS OF THE QUALITY EDUCATION COUNCIL - REP. MARCIE MAXWELL - HOUSE EDUCATION** - Adds provisions to current law to require the Office of the Superintendent of Public Instruction to create a common definition for professional learning, working professionals, and the appropriate state boards and commissions. This act adds science as a basic skill area for K-12 education. This act restricts extending learning opportunities to students through the 9<sup>th</sup> grade, rather than the 12<sup>th</sup> grade. This act changes reporting requirements of statewide assessments. This act modifies provisions related to gifted students. This act also modifies the definition of high-demand occupation to include teachers of math, science, bilingual education, special education, and English as a second language.

**HB 1566 CONCERNING EDUCATIONAL OUTCOMES OF YOUTH IN OUT-OF-HOME CARE - REP. REUVEN CARLYLE - HOUSE EARLY LEARNING & HUMAN SERVICES** - Modifies current law related to foster care children to require the Department of Social and Human Services monitor educational achievement as part of the child welfare system. This act sets out specific goals, procedures, requirements, and outcomes concerning the monitoring of educational outcomes. **2/12 HHRC @ 1:30 PM**

**HB 1573 - CLARIFYING THE PROHIBITIONS AGAINST DISCRIMINATING AGAINST LICENSED CHIROPRACTORS - REP. PAUL HARRIS - HOUSE HEALTHCARE & WELLNESS** - Modifies current law to add school districts to the list of public entities that are prohibited from discriminating against chiropractors, and prohibits schools from entering into any contract or agreement with the Washington Interscholastic Activities Association. This act also provides that licensed chiropractors must be allowed to perform sports physicals for student athletes.

**HB 1578 - PLACING EPINEPHRINE AUTO-INJECTORS IN SCHOOLS - REP. JAY RODNE - HOUSE EDUCATION** - Permits schools to keep a supply of epinephrine auto-injectors (epi pens) available to treat students suffering anaphylactic allergic reactions. This act provides legal protections for school staff that unintentionally injure a student while administering epinephrine as long as they acted professionally and in good faith. (See also SB 5104) **2/15 HHRA @ 1:30 PM**

**HB 1610 - CALCULATING SERVICE CREDIT FOR SCHOOL ADMINISTRATORS FOR ALTERNATE EARLY RETIREMENT ELIGIBILITY - REP. SAM HUNT - HOUSE APPROPRIATIONS** - Alters the conditions under which active school administrators are eligible for alternate early retirement. (See also SB 5512)

**HB 1614 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - REP. CHRIS REYKDAL - HOUSE HIGHER EDUCATION** - Provides that the board of trustees of Western Washington University may offer applied, but not research, doctorate level degrees in audiology subject to review. (See also SB 5472) **2/14 HHRA @ 10:00 AM**

**HB 1615 - PROVIDING A BUSINESS AND OCCUPATION TAX CREDIT FOR BUSINESSES THAT HIRE UNEMPLOYED VETERANS - REP. JAN ANGEL - HOUSE FINANCE** - Modifies current law to provide a business and occupation tax credit of \$2,000 per qualified person hired for businesses that hire unemployed veterans who are collecting unemployment at the time of hiring. This act imposes a fiscal year limit of \$5 million.

**HB 1622 - CONCERNING TAX CREDITS FOR HIRING INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES - REP. DAVE HAYES - HOUSE FINANCE** - Modifies current law to provide a tax credit to businesses hiring individuals with developmental disabilities. The credit is \$1,000 per qualified employee hired, per year. The total amount of allowed credits is \$2 million per fiscal year. This act provides for prorating the credit based on date of hire and number of hours worked by a qualified individual. This act contains an emergency clause and takes effect July 1, 2013.

**HB 1624 - RESTRICTING TUITION INCREASES FOR RESIDENT UNDERGRADUATE STUDENTS AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - REP. GERRY POLLET - HOUSE HIGHER EDUCATION** - Modifies current law to limit tuition increases for resident undergraduate students at four-year public institutions of higher education through the 2018-2019 academic year. This act provides that the tuition increases cannot exceed the rate of inflation. **2/14 HHRA @ 10:00 AM**

**HB 1626 - ALIGNING THE HIGHER EDUCATION FINANCIAL AID PROCESS WITH IN-STATE TUITION REQUIREMENTS - REP. SHARON TOMIKO SANTOS - HOUSE HIGHER EDUCATION** - Modifies application requirements in current law for state need grants to allow students to use forms filled out for federal financial aid for the state grants. **2/14 HHRA @ 10:00 AM**

**HB 1633 - MODIFYING SCHOOL DISTRICT BIDDING REQUIREMENTS FOR IMPROVEMENT AND REPAIR PROJECTS - REP. CHAD MAGENDANZ - HOUSE CAPITAL BUDGET** - Modifies the threshold of projected costs that trigger bidding requirements for improvement and repair for school districts. Public works projects not exceeding \$100,000 do not require a bidding process. This act also provides that, beginning September 1, 2014, the threshold must be adjusted for inflation. **2/11 HHRB @ 1:30 PM**

**HB 1640 - REQUIRING POLICIES REGARDING ASSIGNMENT OF CERTIFICATED INSTRUCTIONAL STAFF - REP. ERIC PETTIGREW - HOUSE EDUCATION** - Requires each school district board of directors of a school district with a year-end average headcount enrollment of 10,000 or more students to adopt a policy on assignment of certificated instructional staff.

**HB 1641: CREATING A STATEWIDE SCHOOL DISTRICT FOR THE PURPOSE OF IMPROVING PERFORMANCE OF THE MOST PERSISTENTLY LOWEST ACHIEVING SCHOOLS - REP. ERIC PETTIGREW - HOUSE EDUCATION** - Establishes the renewal district as a statewide school district within the state to provide a transformation and renewal of school governance, staffing, leadership, and management.

**HB 1642 - ESTABLISHING POLICIES TO SUPPORT ACADEMIC ACCELERATION FOR HIGH SCHOOL STUDENTS - REP. ERIC PETTIGREW - HOUSE EDUCATION** - Requires school districts to adopt by September 1 an academic acceleration policy for high school students. This act requires that districts must automatically enroll any student who meets the state standard on the high school statewide student assessment in the next most rigorous level of advanced courses offered by the high school, with the objective that students will eventually be automatically enrolled in courses that offer the opportunity to earn dual credit for high school and college. This act directs the Superintendent of Public Instruction to allocate to school districts an incentive award for each student who earned dual high school and college credit. (See also SB 5243) **2/15 HHRA @ 1:30 PM**

**HB 1645 - INCREASING THE NUMBER OF PUBLIC MEMBERS ON THE WASHINGTON HIGHER EDUCATION FACILITIES AUTHORITY - REP. MARCUS RICCELLI - HOUSE HIGHER EDUCATION** - Changes the composition of the Washington Higher Education Facilities Authority from six to seven members, five of whom must be public members, including one president of a higher education institution. **2/12 HHRA @ 8:00 AM**

**HB 1651 - CONCERNING ACCESS TO JUVENILE RECORDS - REP. RUTH KAGI - HOUSE EARLY LEARNING & HUMAN SERVICES** - Prohibits certain confidential juvenile offense records from being published, distributed, or sold. **2/12 HHRC @ 1:30 PM**

**HB 1664 - CLARIFYING THE AUTHORITY OF A NURSE WORKING IN A SCHOOL SETTING - REP. MARKO LIAS - HOUSE EDUCATION** - Provides that school nurses may only be supervised by non-nurses with respect to matters other than the practice of nursing.

**HB 1665 - PROVIDING RETIREMENT BENEFITS AT EARLIER AGES IN THE PLANS 2 AND 3 OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE TEACHERS' RETIREMENT SYSTEM, AND THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM - REP. SAM HUNT - HOUSE APPROPRIATIONS** - Provides earlier retirement options for public and school employees. This act allows any employee who is at least age 55 and has completed at least five service credit years and for whom the sum of the number of years of the member's age and the number of years of the member's service credit is 85 or more to be eligible to retire and receive a retirement allowance. This act takes effect on July 1, 2013.



**HB 1666 - PROVIDING FOR VESTING AFTER FIVE YEARS OF SERVICE IN THE DEFINED BENEFIT PORTION OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM, AND THE TEACHERS' RETIREMENT SYSTEM PLAN 3 - REP. CHRIS REYKDAL - HOUSE APPROPRIATIONS** - Eliminates a requirement in the public and school employees' retirement systems which states that, for persons at least 65-years-old to qualify for retirement, at least one year of the five required service years must have been completed after turning 44. (See also SB 5652)

**HB 1667 - CONCERNING POSTRETIREMENT EMPLOYMENT - REP. LUIS MOSCOSO - HOUSE APPROPRIATIONS** - Repeals provisions in state law, which provide that retired public and school employees are not eligible for postretirement employment until after they turn 65. (See also SB 5651)

**HB 1668 - ALLOWING CERTAIN SEPARATED PLAN 2 MEMBERS OF THE RETIREMENT SYSTEMS TO PARTICIPATE IN INSURANCE PLANS AND CONTRACTS - REP. EILEEN CODY - HOUSE APPROPRIATIONS** - Expands the definition of "separated employees," for the purposes of participation in insurance plans and contracts, to include public or school employees who separate from employment with an employer, and who are at least age 55 and have at least 20 years of service under the teachers' retirement system plan 2, the Washington school employees' retirement system plan 2, or the public employees' retirement system plan. (See also SB 5650)

**HB 1669 - CONCERNING SELF-SUPPORTING, FEE-BASED PROGRAMS AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - REP. GERRY POLLET - HOUSE HIGHER EDUCATION** - Requires that, when a decision is made to establish a new self-supporting, fee-based degree program, the governing boards of the state universities, regional universities, and The Evergreen State College shall notify students and student government associations at least six months before implementation with an estimate of tuition and fees. This act directs the governing boards to each establish a committee comprised of administrators, faculty, and students to create criteria on which to base decisions for moving state-supported degree programs to self-supporting programs. 2/12 HHRA @ 8:00 AM

**HB 1673 - ENHANCING THE BASIC EDUCATION ALLOCATION FORMULA TO ADOPT THE STAFFING RESOURCES RECOMMENDED BY THE QUALITY EDUCATION COUNCIL - REP. MARKO LIAS - HOUSE EDUCATION** - Sets school funding and staff allotment levels for the prototypical school funding model, based on the recommendations of the Quality Education Council. The funding values are to be in place by 2018.

**HB 1680 - IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - REP. SHARON TOMIKO SANTOS - HOUSE EDUCATION** - Adopts the six recommendations of the Educational Opportunity Gap Oversight and Accountability Committee. This act: reforms current law relating to school discipline to deemphasize punishments which take children out of school; takes steps to increase cultural competence among educators; promotes educator qualifications for bilingual education; includes measures to increase English language learner accountability; requires the collection and publishing of disaggregated student data; and includes steps to increase recruitment and retention of educators.

**HB 1683 - AUTHORIZING RECOGNITION OF INSTITUTIONS OF POSTSECONDARY STUDY IN ORDER TO RETAIN FEDERAL FINANCIAL AID ELIGIBILITY - REP. CHRIS REYKDAL - HOUSE HIGHER EDUCATION** - Specifies that schools will be recognized as institutions of postsecondary study when they admit as regular students only persons who have earned a high school diploma or equivalent, and when the school is licensed by name by the Department of Licensing to offer one or more training programs beyond the secondary level. 2/13 HHRA @ 1:30 PM

**HB 1686 - CONCERNING HIGH SCHOOL EQUIVALENCY CERTIFICATES - REP. LARRY SEAQUIST - HOUSE HIGHER EDUCATION** - Replaces references in state law to the GED with "high school equivalency certificates," defined as a certificate issued jointly by the College Board and the Superintendent of Public Instruction that indicates that the holder has attained standard scores at or above the minimum proficiency level prescribed by the college board on a high school equivalency test. (See also SB 5646) 2/12 HHRA @ 8:00 AM

**HB 1688 - ESTABLISHING A REQUIREMENT AND SYSTEM FOR REPORTING INCIDENTS OF STUDENT RESTRAINT AND ISOLATION IN PUBLIC SCHOOLS - REP. MONICA STONIER - HOUSE EDUCATION** - Establishes reporting requirements for situations in which school officials take steps to restrain or isolate a student. (See also SB 5569)

**HB 1691 - AUTHORIZING THE EDUCATIONAL SERVICE DISTRICT BOARD OR LOCAL SCHOOL BOARD TO FILL VACANCIES ON THE BOARD OF DIRECTORS IN SECOND-CLASS SCHOOL DISTRICTS WITH AN AT-LARGE APPOINTMENT IF AFTER 120 DAYS A CANDIDATE FROM THE DIRECTOR DISTRICT CANNOT BE RECRUITED - REP. KATHY HAIGH - HOUSE EDUCATION** - Specifies that, when filling a position in a second-class school district that has been vacant for more than 90 days, if an educational service district is not able to recruit a qualified candidate after 30 days, it may appoint a qualified candidate who is a resident of the school district but does not reside in the director district where there is a vacancy. The individual may serve as a school director for at least one year. The county auditor must have an election to replace the temporary appointment at the next school district election. **2/15 HHRA @1:30 PM**

**HB 1692 - IMPLEMENTING CAREER AND COLLEGE READY GRADUATION REQUIREMENTS - REP. PAT SULLIVAN - HOUSE EDUCATION** - Formally authorizes and funds implementation of the opportunity for students to complete 24 college credits for high school graduation through increased instructional hours, expansion of the learning assistance program and transitional bilingual instructional programs, and increased resources to support additional family engagement and counseling.

**HB 1698 - REQUIRING THE INSTALLATION AND MAINTENANCE OF SIGNS INDICATING THE END OF SCHOOL SPEED ZONES - REP. SAM HUNT - HOUSE TRANSPORTATION** - Requires that when a school speed zone is created and a sign put up at the start of the speed zone, there must also be a sign indicating the end of the school speed zone.

**HB 1709 - REQUIRING A STUDY TO DEVELOP A STATE FOREIGN LANGUAGE EDUCATION INTERPRETER TRAINING PROGRAM - REP. CATHY DAHLQUIST - HOUSE EDUCATION** - Requires the Office of the Education Ombudsman to submit to the education committees of the legislature a feasibility study for development of a state foreign language education interpreter training program designed to create a pool of trained volunteer interpreters for public schools.

**HB 1723 - CONCERNING EARLY LEARNING OPPORTUNITIES - REP. RUTH KAGI - HOUSE EARLY LEARNING & HUMAN SERVICES** - Creates a legislative taskforce on early learning to review existing funding sources, program goals, and restrictions associated with different funding streams for early learning programs and services as identified by the technical working group. **2/15 HHRC @ 1:30 PM**

**HB 1725 - CREATING THE TUITION SUPPORT FUND PROGRAM - REP. GAEL TARLETON - HOUSE HIGHER EDUCATION** - Establishes the tuition support fund program to provide financial support to students who cannot afford to enroll in or continue their postsecondary program. Creates the tuition support fund account. **2/14 HHRA @ 10:00 AM**

**HB 1735 - CONCERNING ACCOUNTABILITY IN PROVIDING OPPORTUNITIES FOR CERTAIN STUDENTS TO PARTICIPATE IN TRANSITION SERVICES - REP. CHRIS REYKDAL - HOUSE EDUCATION** - Directs the Superintendent of Public Instruction to establish interagency agreements with the Department of Social and Health services, the Department of Services for the Blind, and any other state agency that provides high school transition services for students with disabilities, in order to foster effective multiagency collaboration to provide transition services for students with disabilities. This act also provides that Superintendent ensure that special education teachers and school psychologists receive training to be prepared to address the transition needs of students with disabilities. This act directs the Education Data Center to monitor certain outcomes for students with disabilities. **(See also SB 5671)**

**HB 1736 - PROVIDING FOR HIGHER EDUCATION OPERATING EFFICIENCIES - REP. HANS ZEIGER - HOUSE HIGHER EDUCATION** - Requires the Office of Financial Management to work with the departments of enterprise services, transportation, and commerce, institutions of higher education, and others to comprehensively review certain reporting requirements to enhance the efficiency and effectiveness of operations of institutions of higher education. **2/13 HHRA @ 1:30 PM**

**HB 1739 - REQUIRING GUIDELINES FOR THE PERCENTAGE OF RESIDENT, NONRESIDENT, AND FOREIGN STUDENTS AT INSTITUTIONS OF HIGHER EDUCATION - REP. LARRY HALER - HOUSE HIGHER EDUCATION** - Requires the boards of regents or trustees, as appropriate, of the universities and The Evergreen State College to set guidelines for the percentages of resident, nonresident, and foreign students enrolled at each institution of higher education. **2/12 HHRA @ 8:00 AM**

**HB 1744 - EXCUSING WORK AND SCHOOL ABSENCES FOR A REASON OF FAITH OR CONSCIENCE - REP. LUIS MOSCOSO - HOUSE JUDICIARY** - Grants state employees an additional two unpaid holidays per year. If an employee wants to take the unpaid holidays on specific days for a reason of faith or conscience, the employer must allow them to do so. This act permits children to miss school for reasons of faith or conscience for up to two days without any penalty. **(See also SB 5173)**

## HOUSE CONCURRENT RESOLUTION

**HCR 4403 - CONCERNING THE WORKFORCE TRAINING AND EDUCATION COORDINATING BOARD'S HIGH SKILLS HIGH WAGES PLAN - REP. MIKE SELLS - HOUSE LABOR & WORKFORCE DEVELOPMENT** - Approves the state comprehensive plan for workforce training called "High Skills, High Wages. 2/12 HHRD @ 10:00 AM

## SENATE BILLS

**SB 5023 - PROVIDING FOR COLLEGE DUI COURTS - SENATOR MIKE PADDEN - SENATE LAW & JUSTICE** - Permits the creation of college DUI courts and permits colleges to require offending students to successfully complete a college DUI court before issuing a diploma. This act takes effect on January 1, 2014.

**SB 5026 - CREATING A PEER MENTORING PROGRAM TO ENCOURAGE ELEMENTARY SCHOOL STUDENTS TO ATTEND COLLEGE - SENATOR BOB HASEGAWA - SENATE HIGHER EDUCATION** - Directs state universities, in partnership with community colleges, to establish peer mentoring programs in which college students work with at-risk elementary students to encourage them to finish high school and attend college. This act directs universities to recruit and train college students for the program and report biannually to the legislature.

**SB 5028 - CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - SENATOR BOB HASEGAWA - SENATE HIGHER EDUCATION** - Extends indefinitely a requirement for receiving a state need grant that the student be enrolled or accepted for enrollment for at least three quarters or equivalent semesters at a university. The requirement expired on June 30, 2011. **2/12 SHR3 @ 1:30 PM**

**SB 5039 - INCREASING REVENUES DEDICATED TO BASIC EDUCATION PURPOSES - SENATOR ROSEMARY MCAULIFFE - SENATE WAYS & MEANS** - Extends through 2016 a tax on beer, certain taxes on real estate brokers, gambling, and international investment management services. The proceeds of these taxes are to be deposited in the education legacy trust account. This act also creates a new excise tax on fuel distributors to be used specifically for funding student transportation services. The tax will begin at 1.85% of the value of the fuel and be increased to 4.62% by 2017. This act also requires the Department of Revenue to annually estimate the increase in sales tax revenues coming from remote sellers. Any increase shall be deposited in the education legacy trust account. This act takes effect on July 1, 2013. (See also HB 1122)

**SB 5044 - ESTABLISHING THE GET READY FOR COLLEGE PROGRAM - SENATOR BOB HASEGAWA - SENATE HIGHER EDUCATION** - Creates the GET ready for college program, designed to encourage students and families to begin saving early for college. Under this program, the state shall pay the \$50 enrollment fee for setting up a GET account for every child in the state. The state will also pay for the first GET unit, as well as other GET units to be deposited in each students' account as they complete various education milestones.

**SB 5051 - AUTHORIZING ONLINE DRIVER'S EDUCATION FOR THE CLASSROOM PORTION OF TRAFFIC SAFETY EDUCATION COURSES - SEN. BRIAN HATFIELD - SENATE TRANSPORTATION** - Permits the classroom portion of traffic safety education courses to include course content delivered electronically using the internet or other computer-based methods.

**SB 5087 - PREVENTING ILLEGAL ALIENS FROM QUALIFYING AS RESIDENT STUDENTS FOR PURPOSES OF IN-STATE TUITION AND FINANCIAL AID - SEN. DON BENTON - SENATE HIGHER EDUCATION** - Eliminates a provision in state law which allows certain illegal aliens to be classified as resident students, thus qualifying for in-state college tuition and financial aid.

**SB 5092 - PROVIDING AN EXEMPTION FROM CONTINUING COMPETENCY REQUIREMENTS FOR REGISTERED NURSES WHO SEEK ADVANCED NURSING DEGREES - SEN. DON BENTON - SENATE RULES 2** - Allows registered nurses living in and licensed by the State of Washington who are enrolled for at least six hours per semester or quarter in a bachelors of science in nursing program or masters of science nursing program to be exempt from the nursing practice hours requirement for the current reporting period. Nurses must maintain passing grades and complete the program within three years to keep the exemption.

**SB 5094 - REQUIRING NOTIFICATION OF SEX OFFENDERS ATTENDING SCHOOLS - SEN. KIRK PEARSON - SENATE EARLY LEARNING & K-12 EDUCATION** - Increases the information that the sheriff must provide to schools or universities before a sex offender starts attending to include the sentence the offender received when convicted. Requires schools or colleges to notify certain staff, students, and parents upon learning that a sex offender plans to enroll. Different notification requirements are specified for different levels of sex offenders. This act requires schools to collect the contact information of parents, legal guardians, students who are eighteen years of age or older, and school district personnel. 2/1 SHR1 @ 8:00 AM

**SB 5104 - PLACING EPINEPHRINE AUTO-INJECTORS IN SCHOOLS - SEN. MARK MULLET - SENATE 2<sup>ND</sup> READING** - Permits schools to keep a supply of epinephrine auto-injectors (epi pens) available to treat students suffering anaphylactic allergic reactions. This act provides legal protections for school staff that unintentionally injure a student while administering epinephrine as long as they acted professionally and in good faith. **2/1 SHR1 @ 8:00 AM**

**SB 5114 - REGARDING ACCESS TO K-12 CAMPUSES FOR OCCUPATIONAL OR EDUCATIONAL INFORMATION - SEN. BARBARA BAILEY - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires school districts which permit occupational and military recruiting on school campuses to also allow equal access to official recruiting representatives of the job corps, peace corps, and AmeriCorps. **2/15 SHR1 @ 8:00 AM**

**SB 5117 - REGARDING FAMILY INVOLVEMENT COORDINATORS IN PUBLIC SCHOOLS - SEN. ROSEMARY MCAULIFFE - SENATE EARLY LEARNING & K-12 EDUCATION** - Replaces parent involvement coordinators with family involvement coordinators in public schools and provides a funding allocation.

**SB 5146 - CREATING A COMPETITIVE GRANT PROGRAM FOR INFORMAL SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS EDUCATION - SEN. DAVID FROCKT - SENATE EARLY LEARNING & K-12 EDUCATION** - Creates a competitive grant program to assist nonprofit organizations in obtaining, building, or rehabilitating science or technology centers, zoos, and aquarium facilities. This act directs the Department of Commerce to establish an advisory committee to evaluate and rank grant applications. **2/8 SHR1 @ 8:00 AM**

**SB 5152 - CREATING SEATTLE SOUNDERS FC AND SEATTLE SEAHAWKS SPECIAL LICENSE PLATES - SEN. TRACEY EIDE - PASSED THE SENATE 48-0 - HOUSE TRANSPORTATION** - Removes a requirement that the special license plate review board and legislature approve of the design of the endangered wildlife license plate. This act creates special license plates depicting the logos of the Seattle Seahawks and Seattle Sounders FC. The initial fee for the plates is \$40, and the renewal fee is \$30. Proceeds from the sale of the special plates will go towards program mentoring students and encouraging them to stay in school. This act takes effect on January 1, 2014. **Creates the Seattle Sounders FC special license plate, displaying the Seattle Sounders FC logo, and the Seattle Seahawks special license plate, displaying the Seattle Seahawks logo. In addition to all fees and taxes that must be paid for a vehicle registration, a fee of \$40 is charged for an original issue Seattle Sounders FC or Seattle Seahawks special license plate, and a \$30 fee is charged upon renewal.**

**SB 5155 - REGARDING LONG-TERM SUSPENSION OR EXPULSION FROM SCHOOL - SEN. ROSEMARY MCAULIFFE - SENATE EARLY LEARNING & K-12 EDUCATION** - Establishes that, when a student has been suspended for more than ten days, the school must come up with a plan to provide academic services to the student during their suspension or expulsion, as well as come up with a plan for the student's re-entry into school. The plans must be presented to the student and their parents on the first day of suspension. When the student re-enters school, the school must provide them with an adult mentor.

**SB 5172 - ENACTING THE IKE ACT - SEN. RODNEY TOM - SENATE EARLY LEARNING & K-12 EDUCATION** - Directs the Washington Interscholastic Activities Association to provide waivers allowing students with physical or mental disabilities to participate in extracurricular high school activities throughout their enrollment in high school.

**SB 5173 - EXCUSING WORK AND SCHOOL ABSENCES FOR A REASON OF FAITH OR CONSCIENCE - SEN. BOB HASEGAWA - SENATE COMMERCE AND LABOR** - Grants state employees an additional two unpaid holidays per year. If an employee wants to take the unpaid holidays on specific days for a reason of faith or conscience, the employer must allow them to do so. This act permits children to miss school for reasons of faith or conscience for up to two days without any penalty.

**SB 5179 - REMOVING THE ONE-YEAR WAITING PERIOD FOR VETERANS OR ACTIVE MEMBERS OF THE MILITARY FOR PURPOSES OF ELIGIBILITY FOR RESIDENT TUITION - SEN. PAULL SHIN - SENATE HIGHER EDUCATION** - Expands the definition of "resident student" for purposes of in-state tuition to include certain active-duty military members, members of the National Guard, and veterans with Washington ties.

**SB 5180 - IMPROVING ACCESS TO HIGHER EDUCATION FOR STUDENTS WITH DISABILITIES - SEN. PAULL SHIN - SENATE HIGHER EDUCATION** - Creates a legislative task force to explore ways to improve higher education access for students with disabilities. The task force must make annual reports until 2016. **2/12 SHR3 @ 1:30 PM**

**SB 5194 - REDUCING EDUCATIONAL EMPLOYEE COST-OF-LIVING ADJUSTMENTS AND BONUSES - SEN. JIM HONEYFORD - SENATE WAYS & MEANS** - Extends through 2015 a moratorium on cost-of-living pay increases for school district employees. This act takes effect on July 1, 2013.



**SB 5195 - ALLOWING NONPROFIT INSTITUTIONS RECOGNIZED BY THE STATE OF WASHINGTON TO BE ELIGIBLE TO PARTICIPATE IN THE STATE NEED GRANT PROGRAM - SEN. CHRISTINE ROLFES - SENATE HIGHER EDUCATION** - Provides that nonprofit institutions are eligible to participate in the state need grant program. (See also HB 1322) **2/12 SHR3 @ 1:30 PM**

**SB 5197 - REQUIRING ADDITIONAL SAFETY FEATURES IN SCHOOL CONSTRUCTION AND REMODELING - SEN. BRUCE DAMMEIER - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires every school to have at least one silent alarm located in its administrative offices to alert local police directly that a law enforcement is needed at the school, and appropriated \$5,000,000 for this purpose. This act also requires all new or remodeled schools to contain a mechanism by which the exterior school doors can be electronically locked from the administrative offices; to be designed to restrict the general public from entering the school through the administrative offices; and to be able to electronically lock administrative office doors to prohibit access to the rest of the school building.

**SB 5232 - REQUIRING THE ESTABLISHMENT OF A MEDICAL EMERGENCY RESPONSE AND AUTOMATED EXTERNAL DEFIBRILLATOR PROGRAM FOR HIGH SCHOOLS - SEN. ROSEMARY MCAULIFFE - SENATE EARLY LEARNING & K-12 EDUCATION** - Directs the Superintendent of Public Instruction to develop guidance for a medical emergency response and automated external defibrillator program for high schools.

**SB 5237 - ESTABLISHING ACCOUNTABILITY FOR STUDENT PERFORMANCE IN THIRD GRADE - SEN. BRUCE DAMMEIER - SENATE WAYS & MEANS** - Provides that students with below “basic” scores on English language in the third grade may not move on to fourth grade, with some exceptions. This act requires schools to provide remedial and supplemental education for any such students.

**SB 5242 - REQUIRING POLICIES REGARDING ASSIGNMENT OF CERTIFICATED INSTRUCTIONAL STAFF - SEN. STEVE LITZOW - SENATE EARLY LEARNING & K-12 EDUCATION** - Provides that a non-provisional, certificated teacher may be assigned to a particular school only with the mutual agreement of the principal and the staff member being assigned. This act permits the Superintendent of Public Instruction to place in a temporary position any teacher who cannot find an assignment with mutual agreement. If a teacher fails to find a non-temporary assignment with mutual agreement by May 15 of the school year following their displacement from their previous non-temporary position, the Superintendent may initiate notice of nonrenewal of contract. **2/1 SHR1 @ 8:00 AM**

**SB 5244 - REGARDING SCHOOL SUSPENSIONS AND EXPULSIONS - SEN. STEVE LITZOW - SENATE WAYS & MEANS** - Requires that school suspensions and expulsions must not be for an indefinite period of time. This act requires that emergency expulsions must end or be converted to another form of corrective action within ten school days. This act also requires that any corrective action involving a suspension or expulsion from school for more than ten days must have an end date of not more than one calendar year from the time of corrective action.

**SB 5245 - REGARDING THE COLLECTION OF STUDENT SUSPENSION AND EXPULSION DATA - SEN. STEVE LITZOW - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires student suspension and expulsion data to be collected and made publicly available by the Superintendent of Public Instruction.

**SB 5247 - REGARDING THE ASSIGNMENT OF INTELLECTUAL PROPERTY RIGHTS AT INSTITUTIONS OF HIGHER EDUCATION - SEN. MARALYN CHASE - SENATE HIGHER EDUCATION** - Permits state universities to provide university facilities and resources to students, staff, and faculty for their use if the university does not impose a requirement to assign intellectual property or other intangible assets that may thereby be created, or assert a financial interest in such assets. This act also allows universities to require assignment of, or have a financial interest in intellectual property developed by students, staff, or faculty only through voluntary agreements. This act permits universities to work with the Student Achievement Council.

**SB 5249 - CREATING A BUSINESS AND OCCUPATION TAX CREDIT FOR HIRING CERTAIN PERSONS IN MANUFACTURING - SEN. MARALYN CHASE - SENATE TRADE & ECONOMIC DEVELOPMENT** - Creates a business and occupation tax credit for employers equal to 50% of the costs of training interns, apprentices, or permanent employees for high-demand advanced manufacturing positions. **2/12 SHR3 @ 8:00 AM**

**SB 5251 - EXEMPTING CERTAIN MANUFACTURING RESEARCH AND DEVELOPMENT ACTIVITIES FROM BUSINESS AND OCCUPATION TAXATION - SEN. MARALYN CHASE - SENATE TRADE & ECONOMIC DEVELOPMENT** - Exempts from business and occupation taxes for five years any product developed as a result of research and development at a state university and being manufactured in pursuance of a licensing agreement with the university. This act takes effect on July 1, 2013. **2/12 SHR3 @ 8:00 AM**

**SB 5259 - CREATING SEATTLE UNIVERSITY SPECIAL LICENSE PLATES - SEN. ED MURRAY - SENATE TRANSPORTATION** - Creates Seattle University special license plates which may be purchased initially for \$40 and renewed for \$30. Funds from plate sales will go towards scholarships for Seattle University students. This act takes effect on January 1, 2014.

**SB 5278 - PROVIDING A SALARY BONUS FOR TEACHERS IN HIGH MARKET DEMAND SUBJECTS - SEN. MIKE CARRELL - SENATE EARLY LEARNING & K-12 EDUCATION** - Arranges for “expert” math, science, and special education teachers to receive a ten percent annual bonus. This act directs and funds the Washington Institute for Public Policy to study the effect of the bonuses on teacher retention, recruitment, and performance. **2/15 SHR1 @ 8:00 AM**

**SB 5301 - REGARDING STUDENT SUSPENSION AND EXPULSION - SEN. CHRISTINE ROLFES - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires that certain student disciplinary data be disaggregated and made publicly available. This act directs the K-12 Data Governance Group to review student disciplinary data and to create at least four additional behavior infraction codes. This act mandates that no suspension or expulsion last indefinitely, and provides that emergency expulsions must end or be altered within ten school days. This act also provides that any expulsion from school for more than ten days must end within one year. This act specifies that school districts must develop a re-entry and re-engagement plan for expelled students. This act directs the Superintendent of Public Instruction and the Washington State School Directors' Association to develop a handbook and model policy for school districts to implement changes to disciplinary policies.

**SB 5314 - IDENTIFYING PUBLIC SCHOOLS AS ESSENTIAL PUBLIC FACILITIES FOR THE PURPOSES OF THE GROWTH MANAGEMENT ACT - SEN. RANDI BECKER - SENATE GOVERNMENTAL OPERATIONS** - Includes public schools in the list of essential public facilities that must be identified and sited in any city or county’s comprehensive growth management plan. **2/11 SHR2 @ 10:00 AM**

**SB 5316 - ADOPTING A MODEL POLICY TO REQUIRE A THIRD PERSON TO BE PRESENT DURING INTERVIEWS - SEN. RANDI BECKER - SENATE HUMAN SERVICES & CORRECTIONS** - Directs the Washington State School Directors' Association to adopt a model policy regarding the process by which the Department of Social and Health Services and law enforcement agencies may interview children. Current law provides that reasonable efforts be made to include a third party in any interview so long as the presence of the third party will not jeopardize the course of the investigation.

**SB 5318 - REMOVING THE ONE-YEAR WAITING PERIOD FOR VETERANS OR ACTIVE MEMBERS OF THE MILITARY FOR PURPOSES OF ELIGIBILITY FOR RESIDENT TUITION - SEN. BARBARA BAILEY - SENATE WAYS & MEANS** - Expands the definition of “resident student” for purposes of in-state tuition to include certain active-duty military members, members of the National Guard, and veterans with Washington ties.

**SB 5328 - CREATING A SCHOOL-GRADING PROGRAM THAT RELIES ON THE ACCOUNTABILITY INDEX - SEN. STEVE LITZOW - SENATE RULES 2** - Directs the State Board of Education to use an A-F grading scale to measure school progress on the accountability index. This act requires schools to receive a grade on the index, with some exceptions. This act establishes certain guidelines for determining school grades for the index. This act creates the Washington School Recognition Program to provide financial awards to exceptionally-performing public schools and schools which have improved their grades in the index.

**SB 5329 - CREATING THE STATE SUPERINTENDENT SCHOOL DISTRICT - SEN. STEVE LITZOW - SENATE EARLY LEARNING & K-12 EDUCATION** - Creates the State Superintendent District as a statewide school district. Schools which are persistently the lowest-achieving may be transferred to the Superintendent District, which would take over the duties of the school district for those schools. The Superintendent of Public Instruction will contract with a nonprofit corporation with expertise in managing the daily operations and academic and instructional learning environment of a school for the management of each State Superintendent District school. Employees of the school district before the transfer will not have their contracts renewed. This act provides that a State Superintendent District School is eligible to be returned to the jurisdiction of its original school district after the school has met the performance improvement criteria of the State Board of Education for three consecutive years.

**SB 5330 - IMPROVING STUDENT ACHIEVEMENT AND STUDENT OUTCOMES - SEN. JAMES HARGROVE - SENATE EARLY LEARNING & K-12 EDUCATION** - Eliminates the implementation of all-day kindergarten statewide. This act reforms the application of the Washington Kindergarten Inventory of Developing Skills; requires that state funds for parent involvement coordinators be spent by school districts to implement research-proven parent involvement programs; provides for the creation of a statewide salary allocation schedule for instructional staff; creates the Beginning Educator Support Program to provide mentor support to novice and probationary teachers; alters the approach for addressing students with behavior problems; directs the Washington Institute for Public Policy to prepare an inventory of evidence-based and research-based effective practices, activities, and programs for use by school districts in the learning assistance program; provides that districts with the highest truancy rates receive priority for certain grants; reforms locally funded salary enhancements; and makes other primary education reforms.

**SB 5333 - PROVIDING MENTAL HEALTH FIRST-AID TRAINING TO TEACHERS AND EDUCATIONAL STAFF - SEN. KAREN KEISER - SENATE HUMAN SERVICES & CORRECTIONS** - Directs the Department of Social and Health Services to provide \$100,000 for mental health first-aid training for teachers and educational staff based on the model developed by the Department of Psychology in Melbourne, Australia.

**SB 5343 - CONCERNING THE RIGHTS OF HIGHER EDUCATION STUDENTS INVOLVED IN MILITARY SERVICE - SEN. BARBARA BAILEY - SENATE RULES 2** - Provides that a member of any military reserve or guard component who is a student at an institution of higher education and who, because of their military position, misses any class, test, examination, laboratory, or class day on which a written or oral assignment is due is entitled to make up the assignment without damaging their final course grade. This act provides that class sessions a student misses due to performance of military service must be counted as excused absences and may not be used in any way to adversely impact the student's grade or standing in class.

**SB 5350 - MODIFYING COLLECTIVE BARGAINING LAW RELATED TO PROVIDING ADDITIONAL COMPENSATION FOR ACADEMIC EMPLOYEES AT COMMUNITY AND TECHNICAL COLLEGES - SEN. JEANNE KOHL-WELLES - SENATE COMMERCE & LABOR** - Authorizes community college boards of trustees to use the collective bargaining process to provide qualifying academic employees at community and technical colleges with step increases in salary beyond any compensation provided from state appropriations and employee turnover savings. (See also HB 1348)

**SB 5365 - INCREASING THE CAPACITY OF SCHOOL DISTRICTS TO RECOGNIZE AND RESPOND TO TROUBLED YOUTH - SEN. CHRISTINE ROLFES - SENATE EARLY LEARNING & K-12 EDUCATION** - Provides for additional training, more comprehensive planning, and emphasis on partnerships between schools and communities, in order to increase the capacity for school districts to recognize and respond to troubled youth. (See also HB 1336) 2/8 SHR1 @ 8:00 AM

**SB 5366 - REQUIRING THE OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO ASSIST SCHOOL DISTRICTS IN DISCLOSING INFORMATION ABOUT REQUIRED ASSESSMENTS - SEN. CHRISTINE ROLFES - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires school districts to provide students' parents with certain information about required standardized assessments at the start of each school year.

**SB 5390 - ESTABLISHING THE EDUCATIONAL ACHIEVEMENT AND TUITION REDUCTION INCENTIVE PROGRAM - SEN. DAVID FROCKT - SENATE HIGHER EDUCATION** - Creates the Educational Achievement and Tuition Reduction Incentive Program. This voluntary program is intended to provide new incentive funding to four-year institutions of higher education that demonstrate improvement on existing performance measures and to control tuition growth. This act also creates the Technical Incentive Funding Model Task Force to design an incentive funding model to support the incentive program.

**SB 5393 - EXTENDING APPRENTICESHIP UTILIZATION REQUIREMENTS - SEN. KAREN KEISER - SENATE COMMERCE & LABOR** - Extends the requirement that at least 15% of the labor hours on a public works project of \$1,000,000 or more must be performed by apprentices to projects that are subsidized by the public. "Subsidy" includes use of public lands, tax preferences, and loans from the state or local jurisdictions. (See also HB 1023)

**SB 5420 - CREATING A TWO-YEAR FREEZE ON TUITION RATES AT FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - SEN. JEANNE KOHL-WELLES - SENATE HIGHER EDUCATION** - Freezes tuition at four-year state universities provided that the legislature appropriate an additional \$250,000,000 beyond current funding levels to be distributed among the state universities.

**SB 5421 - CHANGING ENROLLMENT FORECASTS AND BUDGETING FOR INSTITUTIONS OF HIGHER EDUCATION - SEN. JEANNE KOHL-WELLES - SENATE HIGHER EDUCATION** - Provides for automatic increases in higher education funding based on inflation, and directs the Caseload Forecast Council to determine the number of students expected to enroll in an institution of higher education in order to calculate state funding.

**SB 5428 - CREATING INITIATIVES IN HIGH SCHOOLS TO SAVE LIVES IN THE EVENT OF CARDIAC ARREST - SEN. NATHAN SCHLICHER - SENATE EARLY LEARNING & K-12 EDUCATION** - Directs the Office of the Superintendent of Public Instruction to develop guidance for a medical emergency response and automated external defibrillator program for high schools. This act requires high schools to offer CPR training to students, and mandates that completing the training be requirement for passing at least one health and fitness class necessary for graduation. (See also HB 1556)

**SB 5440 - CREATING SUPPORT PUBLIC SCHOOLS SPECIAL LICENSE PLATES - SEN. ROSEMARY MCAULIFFE - SENATE TRANSPORTATION** - Creates a "Support Public Schools" special license plate. The initial fee for the plates will be \$60 and they will cost \$30 to renew. This act creates the Safety Corps Account, which will receive all funds from the sale of the special license plates. Funds in the account will be used to provide school safety training for administrators and security officers. This act takes effect on January 1, 2014.

**SB 5451 - SUPPORTING MUSIC EDUCATION FOR YOUNG CHILDREN IN PUBLIC SCHOOLS - SEN. PAULL SHIN - SENATE EARLY LEARNING & K-12 EDUCATION** - Directs the Superintendent of Public Instruction to allocate grants for a "Music Does Matter" program to support music education for young children. Funding for the program will come from state-funded all-day kindergarten programs. (See also HB 1248)

**SB 5472 - AUTHORIZING APPLIED DOCTORATE LEVEL DEGREES IN AUDIOLOGY AT WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - SENATE RULES 2** - Provides that the board of trustees of Western Washington University may offer applied, but not research, doctorate level degrees in audiology subject to review. (See also HB 1614)

**SB 5483 - REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - SEN. STEVE HOBBS - SENATE EARLY LEARNING & K-12 EDUCATION** - Modifies current law to include a representative from the State Treasurer's office in the Financial Education Public-Private Partnership. This act provides travel reimbursement for appointed teachers. This act modifies requirements of the Partnership to include financial education skills and content knowledge into common core state standards. This act also provides specific guidelines for incorporation the new requirements. (See also HB 1173)

**SB 5491 - ESTABLISHING STATEWIDE INDICATORS OF EDUCATIONAL HEALTH - SEN. ROSEMARY MCAULIFFE - SENATE EARLY LEARNING & K-12 EDUCATION** - Establishes six statewide indicators of educational system health. This act directs the State Board of Education and the Office of the Superintendent of Public Instruction to establish a process for identifying system-wide performance goals and measurements for each of the indicators. This act requires the State Board of Education, the Superintendent of Public Instruction, and the Student Achievement Council to jointly submit a report on the status of each indicator every other year.

**SB 5496 - AUTHORIZING APPROVAL OF ONLINE SCHOOL PROGRAMS IN PRIVATE SCHOOLS - SEN. JOHN BRAUN - SENATE EARLY LEARNING & K-12 EDUCATION** - Establishes a process for online school programs in private schools to be approved by the State Board of Education. This act bars online programs from receiving state funds. This act directs the Private School Advisory Committee to examine and report on issues associated with state approval of online school programs offered by private schools.

**SB 5497 - CONCERNING ASSAULT IN THE THIRD DEGREE AGAINST A SCHOOL EMPLOYEE - SEN. JOE FAIN - SENATE EARLY LEARNING & K-12 EDUCATION** - Expands the definition of assault in the third degree to include situations in which a person assaults a school employee including, but not limited to, teacher, instructor, administrator, staff person, teacher aide and paraprofessional, food service worker, and other clerical, custodial, or maintenance personnel employed by a school district. This act takes effect on August 1, 2013. 2/11 SHR1 @ 1:30 PM

**SB 5501 - REDUCING CERTAIN REQUIREMENTS AFFECTING SCHOOL DISTRICTS - SEN. STEVE HOBBS - SENATE EARLY LEARNING & K-12 EDUCATION** - Specifies that a student is not required to complete the State Board's high school graduation requirement for a culminating project if the student has completed certain alternatives, such as obtaining an associate degree through the Running Start program. This act alters the requirements for accelerated learning plans as well as districts' plans for using learning assistance funds. This act directs the State Auditor to conduct fiscal and performance audits for school districts no more than once every three years for schools which have had no improprieties during the three years prior to the audit. 2/11 SHR1 @ 1:30 PM

**SB 5506 - CONCERNING FUNDING FOR THE SAFE ROUTES TO SCHOOL PROGRAM - SEN. ANDY BILLIG - SENATE TRANSPORTATION** - Provides that at least \$10,400,000 of federal transportation funds, of which half must come from the transportation alternatives program and half from the highway safety improvement program, must be made available during each fiscal biennium for the safe routes to school program. 2/13 SHR1 @ 3:30 PM

**SB 5508 - RESTRICTING PREVAILING WAGES ON CERTAIN RURAL SCHOOL DISTRICT PROJECTS - SEN. BRIAN HATFIELD - SENATE COMMERCE & LABOR** - Exempts public works and public building service maintenance contracts for rural school districts from prevailing wage requirements. 2/13 SHR4 @ 1:30 PM

**SB 5512 - CALCULATING SERVICE CREDIT FOR SCHOOL ADMINISTRATORS FOR ALTERNATE EARLY RETIREMENT ELIGIBILITY - SEN. STEVE CONWAY - SENATE WAYS & MEANS** - Alters the conditions under which active school administrators are eligible for alternate early retirement. (See also HB 1610)

**SB 5529 - CREATING A SALES TAX HOLIDAY FOR BACK-TO-SCHOOL CLOTHING AND SUPPLIES - SEN. ANN RIVERS - TRADE & ECONOMIC DEVELOPMENT** - Exempts certain clothing and back to school supplies from sales and use tax for three days in August each year. This act takes effect on August 1, 2013, and expires on July 1, 2016. 2/14 SHR3 @ 8:00 AM



**SB 5544 - REQUIRING AN ONLINE HIGHER EDUCATION TRANSFER AND STUDENT ADVISING SYSTEM - SEN. KEVIN RANKER - SENATE HIGHER EDUCATION** - Modifies current law to require the Student Achievement Council to develop and maintain a statewide online higher education transfer and student advising system by September 1, 2014. (See also **HB 1320**) 2/14 SHR3 @ 1:30 PM

**SB 5548 - LIMITING DIFFERENTIAL TUITION - SEN. KEVIN RANKER - SENATE HIGHER EDUCATION** - Prohibits certain differential tuition models and requires reductions or increases in tuition for specified institutions to be uniform among resident undergraduate students. (See also **HB 1043**)

**SB 5557 - ENCOURAGING EDUCATING STUDENTS ON THE CONTENT AND IMPORTANCE OF THE UNIVERSAL DECLARATION OF HUMAN RIGHTS - SEN. MARALYN CHASE - SENATE EARLY LEARNING & K-12 EDUCATION** - Encourages school districts to implement a program at least once a year that educates students on the content and importance of the U.N.'s Universal Declaration of Human Rights.

**SB 5559 - AUTHORIZING EDUCATIONAL SPECIALIST DEGREES AT CENTRAL WASHINGTON UNIVERSITY AND WESTERN WASHINGTON UNIVERSITY - SEN. BARBARA BAILEY - SENATE HIGHER EDUCATION** - Modifies current law to authorize the Board of Trustees at both Central Washington University and Western Washington University to offer educational specialist degrees. (See also **HB 1544**)

**SB 5560 - MODIFYING JOB SKILLS PROGRAM PROVISIONS - SEN. BARBARA BAILEY - SENATE HIGHER EDUCATION** - Creates the job skills program account and program trust account. This act directs the college board and the workforce training customer advisory committee to assure that the job skills program financial support of the job skills program from business and industry is at least as much as the amount of the requested job skills grant unless it is a small business with a gross income of less than \$500,000. This act also alters the types of applications given priority under the job skills program. (See also **HB 1247**) 2/12 SHR3 @ 1:30 PM

**SB 5563 - REGARDING TRAINING FOR SCHOOL EMPLOYEES IN THE PREVENTION OF SEXUAL ABUSE - SEN. JEANNE KOHL-WELLES - SENATE EARLY LEARNING & K-12 EDUCATION** - Directs the Superintendent of Public Instruction to develop and implement a training program for all school employees regarding prevention of sexual abuse, commercial sexual abuse of a minor, and sexual exploitation of a minor. Requires the Washington State School Directors' Association, the Center for Children and Youth Justice, Youthcare, the Committee for Children, the Department of Early Learning, the Department of Social and Health Services, and others to update their educational programs about sexual assault to include training in how to prevent children from being recruited into sex trafficking.

**SB 5567 - CHANGING REQUIREMENTS FOR MEMBERSHIP ON COMMUNITY AND TECHNICAL COLLEGE BOARDS OF TRUSTEES - SEN. MARALYN CHASE - SENATE HIGHER EDUCATION** - Changing requirements for membership on community and technical college boards of trustees. (See also **HB 1536**)

**SB 5569 - ESTABLISHING A REQUIREMENT AND SYSTEM FOR REPORTING INCIDENTS OF STUDENT RESTRAINT AND ISOLATION IN PUBLIC SCHOOLS - SEN. ROSEMARY MCAULIFFE - SENATE EARLY LEARNING & K-12 EDUCATION** - Establishes reporting requirements for situations in which school officials take steps to restrain or isolate a student.

**SB 5570 - CONCERNING SCHOOL FUNDING - SEN. ROSEMARY MCAULIFFE - SENATE EARLY LEARNING & K-12 EDUCATION** - Sets school funding and staff allotment levels for the prototypical school funding model, based on the recommendations of the Quality Education Council. The funding values are to be in place by 2018.

**SB 5573 - IMPLEMENTING THE FIRST BIENNIUM SPENDING PLAN RECOMMENDATIONS OF THE JOINT TASK FORCE ON EDUCATION FUNDING - SEN. CHRISTINE ROLFES - SENATE EARLY LEARNING & K-12 EDUCATION** - Establishes a linear phase-in plan for educational enhancements. Among other things, this act provides that, beginning in the 2013-2015 biennium, the legislature shall begin a phase-in of the funding enhancements necessary to accomplish the district-wide 80-hour increase in instructional hours for students in grades 7 through 12 by 2018, and allow students the opportunity to graduate with 24 credits by 2018. This act creates an English language arts instructional coach program and authorizes over \$15,000,000 for its implementation. This act also sets average salary allocations for school administrative staff.

**SB 5581 - ALLOCATING ONE-HALF OF ONE PERCENT OF ORIGINAL PUBLIC SCHOOL CONSTRUCTION FOR EQUIPMENT AND TECHNOLOGY PURPOSES - SEN. JEROME DELVIN - SENATE EARLY LEARNING & K-12 EDUCATION** - Provides that the board of directors of a school district may, by properly executed resolution, request that the Superintendent of Public Instruction allocate the state construction funds for the acquisition of instruction-related equipment and technology systems in the school plant facility. The act takes effect immediately. (See also **HB 1054**)

**SB 5587 - CONCERNING STUDENT ASSESSMENTS - SEN. STEVE LITZOW - SENATE EARLY LEARNING & K-12 EDUCATION** - Eliminates a guidance that a certificate of academic achievement be obtained by most students at about the age of 16. This act provides that if a student does not meet the state standards in one or more content areas required for the certificate of academic achievement, then the student may retake the assessment at least twice per year, instead of up to four times total, at no cost. This act provides that a student must meet the state standards in English language arts, mathematics, and science in order to earn a certificate of academic achievement. This act replaces reading and writing assessments with English language arts and makes other changes to student assessments and requirements. **2/13 SHR1 @ 1:30 PM**

**SB 5588 - CHANGING THE DEFINITION OF "SCHOOL DAY" - SEN. STEVE LITZOW - SENATE EARLY LEARNING & K-12 EDUCATION** - Eliminates early release and late start school days and requires that all school days be at least six instructional hours.

**SB 5589 - PROVIDING FOR A SIMPLE MAJORITY OF VOTERS VOTING TO AUTHORIZE SCHOOL DISTRICT BONDS - SEN. MARK MULLET - SENATE GOVERNMENT OPERATIONS** - Establishes that, when school districts submit to voters a proposition to issue bonds, only a simple majority, instead of a 3/5 majority, is needed to approve the proposition.

**SB 5600 - REVISING THE DEFINITION OF WORK ACTIVITY FOR THE PURPOSES OF THE WORKFIRST PROGRAM - SEN. JAMES HARGROVE - SENATE HUMAN SERVICES & CORRECTIONS** - Revises the definition of "work activity" for purposes of the WorkFirst program by extending qualifying vocational education from 12 to 24 months. (See also **HB 1342**)

**SB 5615 - CONCERNING THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM - SEN. DAVID FROCKT - SENATE HEALTH CARE** - Alters the membership of the Department of Health's health professional scholarship and loan repayment program planning committee, and directs the committee to seek private funding and grant opportunities to supplement state funds for the program. Directs the Office of Student Financial Assistance to determine any loan repayment awards or scholarships available for: medical students who agree to serve a residency in rural areas with physician shortages; prospective dentists who have declared an interest in serving rural areas; and recent dental graduates who practice at federally qualified health centers. **2/14 SHR3 @ 1:30 PM**

**SB 5618 - INCLUDING SEARCHES BY SCHOOL RESOURCE OFFICERS AND LOCAL POLICE SCHOOL LIAISON OFFICERS WITHIN THE WARRANTLESS SCHOOL SEARCH EXCEPTION - SEN. MIKE CARRELL - SENATE LAW & JUSTICE** - Allows school resource officers and local police school liaison officers to search a student, the student's possessions, and the student's locker if they have reasonable grounds to suspect that the search will produce evidence that the student has violated the law or school rules. This act takes effect on August 1, 2013. **2/11 SHR2 @ 1:30 PM**

**SB 5620 - CHANGING SCHOOL SAFETY-RELATED DRILLS - SENATOR CURTIS KING - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires that schools conduct four lockdown drills and four fire drills each year, instead of one lockdown drill and six fire drills.

**SB 5642 - RAISING THE MINIMUM STATE FUNDING ASSISTANCE PERCENTAGE FOR THE SCHOOL CONSTRUCTION ASSISTANCE PROGRAM - SEN. DAVID FROCKT - SENATE WAYS & MEANS** - Increases from 20% to 30% the minimum state funding assistance percentage for school district projects to be eligible for the school construction assistance program. (See also **HB 1505**)

**SB 5646 - CONCERNING HIGH SCHOOL EQUIVALENCY CERTIFICATES - SEN. JEANNE KOHL-WELLES - SENATE HIGHER EDUCATION** - Replaces references in state law to the GED with "high school equivalency certificates," defined as a certificate issued jointly by the College Board and the Superintendent of Public Instruction that indicates that the holder has attained standard scores at or above the minimum proficiency level prescribed by the college board on a high school equivalency test. (See also **HB 1686**) **2/12 SHR3 @ 1:30 PM**

**SB 5649 - USING THE COLLABORATIVE SCHOOLS PROCESS FOR REQUIRED ACTION DISTRICTS THAT CONTINUE TO STRUGGLE TO IMPROVE STUDENT ACADEMIC ACHIEVEMENT - SEN. CHRISTINE ROLFES - SENATE EARLY LEARNING & K-12 EDUCATION** - Requires school districts that have participated in the required action district process to participate in the collaborative schools for innovation and success pilot project. This act directs the Superintendent to allocate grants to support the development of an innovation and success plan for school districts required to participate in the pilot project. This act makes the lowest performing schools eligible for additional state funding, provides that if a required action district fails to be released from that designation, each persistently lowest-achieving school within that district may be required to enter into an agreement with a college of education, and makes other changes relating to required action districts.

**SB 5650 - ALLOWING CERTAIN SEPARATED PLAN 2 MEMBERS OF THE RETIREMENT SYSTEMS TO PARTICIPATE IN INSURANCE PLANS AND CONTRACTS - SEN. KAREN KEISER - SENATE HEALTH CARE -** Expands the definition of “separated employees,” for the purposes of participation in insurance plans and contracts, to include public or school employees who separate from employment with an employer, and who are at least age 55 and have at least 20 years of service under the teachers' retirement system plan 2, the Washington school employees' retirement system plan 2, or the public employees' retirement system plan. (See also HB 1668)

**SB 5652 - PROVIDING FOR VESTING AFTER FIVE YEARS OF SERVICE IN THE DEFINED BENEFIT PORTION OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM, AND THE TEACHERS' RETIREMENT SYSTEM PLAN 3 - SEN. PAM ROACH - SENATE WAYS & MEANS -** Eliminates a requirement in the public and school employees' retirement systems which states that, for persons at least 65-years-old to qualify for retirement, at least one year of the five required service years must have been completed after turning 44. (See also HB 1666)

**SB 5655 - EXPANDING EXISTING HIGHER EDUCATION FINANCIAL AID PROGRAMS TO STATE RESIDENTS - SEN. ED MURRAY - SENATE HIGHER EDUCATION -** Expands eligibility for state need grants and college bound scholarships include students with a high school diploma or equivalent, persons who have lived in Washington for at least three years immediately prior to receiving the diploma, persons who have continuously lived in the state since receiving their diploma until the time they start college, and persons who provide an affidavit indicating that they intend to file an application to become a permanent resident.

**SB 5660 - REGARDING FIREARMS SAFETY EDUCATION PROGRAMS - SEN. MARALYN CHASE - SENATE EARLY LEARNING & K-12 EDUCATION -** Directs the Superintendent of Public Instruction to develop a program of instruction for firearms accident prevention for students in kindergarten through grade twelve. School districts may adopt the program beginning with the 2014-2015 school year.

**SB 5667 - PROVIDING FOR A SINGLE SET OF LAWS AND PROCEDURES GOVERNING ONLINE LEARNING - SEN. STEVE LITZOW - SENATE EARLY LEARNING & K-12 EDUCATION -** Takes steps to implement a single set of laws for online learning, instead of the three forms of oversight that currently exist, including: eliminating the classification of online course as alternative learning experience programs; providing that, for students whose previous monthly evaluation indicated satisfactory progress and who are meeting the requirement for weekly personal contact, a progress evaluation may be based only on the student's performance on the learning goals and performance objectives; prohibiting parents, students, or school employees from being rewarded for participation in online programs; providing that school districts may not purchase or contract for instructional or co-curricular experiences and services that are included in an online student's written student learning plan; and making other changes.

**SB 5670 - EXTENDING STATE NEED GRANT ELIGIBILITY UNDER CERTAIN CIRCUMSTANCES - SEN. KEVIN RANKER - SENATE HIGHER EDUCATION -** Allows for extended state need grant eligibility for college students who take more than four years to graduate because of being waitlisted for certain courses, undergoing remedial coursework, being involved in classes for English language learners, or changing majors.

**SB 5671 - CONCERNING ACCOUNTABILITY IN PROVIDING OPPORTUNITIES FOR CERTAIN STUDENTS TO PARTICIPATE IN TRANSITION SERVICES - SEN. ROSEMARY MCAULIFFE - SENATE EARLY LEARNING & K-12 EDUCATION -** Directs the Superintendent of Public Instruction to establish interagency agreements with the Department of Social and Health services, the Department of Services for the Blind, and any other state agency that provides high school transition services for students with disabilities, in order to foster effective multiagency collaboration to provide transition services for students with disabilities. This act also provides that Superintendent ensure that special education teachers and school psychologists receive training to be prepared to address the transition needs of students with disabilities. This act directs the Education Data Center to monitor certain outcomes for students with disabilities. (See also HB 1735)

## SENATE JOINT RESOLUTION

**SJR 8203 - AMENDING THE CONSTITUTION TO ALLOW A REASONABLE SUSPICION STANDARD IN SEARCHES OF STUDENTS ON SCHOOL GROUNDS - SEN. MIKE CARRELL - SENATE LAW & JUSTICE -** Proposed an amendment to the state Constitution that provides that a reasonable suspicion standard applies when school officials, including teachers, teachers' aides, school administrators, school police officers, and local police school liaison officers, conduct a search acting on their own authority of a student on school grounds for the purposes of enforcing school rules, and the school search exception to the warrant requirement is authorized.

**SJR 8208 - AMENDING THE CONSTITUTION TO ALLOW A SIMPLE MAJORITY OF VOTERS VOTING TO AUTHORIZE SCHOOL DISTRICT BONDS - SEN. MARK MULLET - SENATE GOVERNMENT OPERATIONS -**  
 Proposes an amendment to the state constitution, subject to voter approval, which would permit votes on issuing school district bonds to be approved by a simple majority.

**2013 SESSION CUTOFF CALENDAR**

<b>February 22, 2013</b>	Last day to read in committee reports in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
<b>March 1, 2013</b>	Last day to read in committee reports from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
<b>March 13, 2013</b>	Last day to consider bills in house of origin (5 p.m.).
<b>April 3, 2013</b>	Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
<b>April 9, 2013</b>	Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
<b>April 17, 2013*</b>	Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
<b>April 28, 2013</b>	Last day allowed for regular session under state constitution.

\* After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.