

# **WOVE Legislative Update for Career and Technical Education Legislative Session Week 7 February 28, 2014**

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WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.  
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House Education Committee: [Members](#) [Agendas](#) [Meetings/Materials](#)  
Senate Early Learning & K-12 Education Committee: [Members](#) [Agendas](#) [Meetings/Materials](#)

This week has been quite a week for CTE in the legislative process. While the House and Senate budgets have added some amount of additional revenue to K-12 education, the CTE Technical Corrections for certificated staffing at skills centers saw a small increase. But, the return of a multiplier for both CTE & Skills Center (SC) MSOC failed to be added to the final Senate budget. At the time of this writing the House Appropriations Committee may consider amendments to address our concerns in their committee meeting Friday afternoon or Saturday. If the technical fix fails to be in the final supplemental budget this year, it will mean we ALL need to be involved in working with our legislative members and candidates over the interim this spring, summer, and fall to have them ready to make the needed corrections happen in the 2015 budget building process. (The latest budgets can be found on the [LEAP Website](#) or on [fiscal.wa.gov](http://fiscal.wa.gov))

As for graduation requirements and the 24-credit framework proposed by the State Board of Education, [E2SSB 6552](#) looks like it will be passing the House soon and then on to the Governor for his signature. We continue our efforts with the tenacious help of Representative Stonier and others to assure flexibility within the State Board of Education's framework. There have been conversations between both chambers (Senate and House) around flexibility for the 3<sup>rd</sup> credit of math and science. This will be seen as the Stonier amendment by the members on the floor. I would encourage you to again contact your House members and ask them to support the Stonier amendment and if 6552 is not amended then [Do Not Pass It](#).

As we head into the last two weeks of the regular session, (there is no talk of a special) it is also time to think ahead. We continue to hear how important and significant CTE is for the success of our students, but the support for the foundations of funding and access through graduation requirements needed to deliver high-quality CTE programs in our state continues to be threatened.

Be assured when this session is all said and done, we will all reflect on what we could we have done and what we can do going forward. For the last two sessions CTE has had to face some very serious challenges. We survived the extreme funding cuts in the 2015-2017 budget last spring, and have yet to know the outcome for this years' challenges. So, when the final gavel falls on these important bills for CTE the Washington ACTE will recalculate and develop a plan and ask your help to "work" with legislative members during the interim to bring our issues forward next year for a positive final outcome.

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[Legislative Meeting Schedule for the Week of 3/3](#)

*House Hearing Rooms (HHR) are in the John L. O'Brien Building (JLOB).*

*Senate Hearing Rooms (SHR) are in the J.A. Cherberg Building (JACB).*

*[Click Here for Capitol Campus Map](#)*

Updated [DETAILED COMMITTEE BOOKLET](#)

**Red Notes Recent or Future Activity / Help with Abbreviations**

**Bills of Interest to Career and Technical Education**

**Education-Related Bills**

**Higher Education-Related Bills**

**Workforce-Related Bills**

**Budget-Related Bills**

**BILLS OF INTEREST TO CAREER AND TECHNICAL EDUCATION**

**BILLS RELATED TO 24 CREDITS GRADUATION REQUIREMENTS**

**E2SSB 6552: STUDENT HOUR AND GRADUATION REQUIREMENTS - Improving student success by increasing instructional hour and graduation requirements.** Sen. Christine Rolfes - For Bill Information, please click [HERE](#). Substitute states that the Legislature intends to address flexibility for increasing instructional hours and implementing 24 credits for high school graduation. The intent includes the educational policy reason for shifting the focus and intent of the funding provided for the 2014-2015 school year, from compliance with the minimum instructional hours offering to assisting school districts to provide an opportunity for students to earn 24 credits for high school graduation and obtain a meaningful diploma. CTE Equivalencies: OSPI, in consultation with one or more technical working groups, must develop curriculum frameworks for a selected list of CTE courses whose content in Science, Technology, Engineering, and Mathematics is considered equivalent, in full or in part, to science or mathematics courses that meet high school graduation requirements. The course content must be aligned with the state Essential Academic Learning Requirements and industry standards. OSPI must submit the course list and curriculum frameworks to SBE for review, public comment, and approval before the 2015-2016 school year. The list may be periodically updated thereafter. Beginning no later than the 2015-2016 school year, if the course is offered, school districts must grant academic credit in science or mathematics for the CTE courses on the OSPI list; however, they are not limited to the courses on the list. Instructional Hours: Beginning with the 2015-2016 school year, school districts must offer the minimum of 1,000 hours for grades 1 through 8 and 1,080 hours for grades 9 through 12. Current law allowing districts to use a district-wide average to meet the instructional hours requirement is maintained instead of changing to requiring the minimum number of hours to be provided in each grade level. Hours scheduled for non-instructional purposes during the last five days of the school year for graduating seniors must count toward the minimum instructional hour requirement. High School Graduation Requirements: SBE must adopt rules to implement the 24-credit requirement for high school graduation based on the career and college framework to take effect beginning with the graduating class of 2019. School districts must provide students instruction that provides the opportunity to complete 24 credits for high school graduation, beginning with the graduating class of 2019. Prototypical Funding Formula: A minimum lab science class size enhancement is provided to fund two laboratory science courses per full-time equivalent student to be completed within grades 9 through 12. The enhancement is provided at an average class size of 19.98 full-time equivalent students. An additional allocation of \$164.25 for maintenance, supplies, and operating costs are provided to students in grades 9 through 12 above the current allocation. High school guidance counselors are increased from 1.909 to 2.539 for each prototypical high school. **Status: House Appropriations**

**BILLS RELATED TO EQUIVALENCY CREDITING**

**E2SHB 2540 (SB 6044): CAREER AND TECHNICAL COURSE EQUIVALENCIES - Establishing career and technical course equivalencies in science and mathematics.** Rep. Monica Stonier - For Bill Information, please click [HERE](#). Substitute directs the Office of the Superintendent of Public Instruction to develop curriculum frameworks for a selected list of Career and Technical Education (CTE) courses whose content is considered equivalent to science or mathematics courses that meet high school graduation requirements. Requires school districts to grant academic credit in science or mathematics for CTE courses on the list beginning in the 2015-2016 school year. Requires school districts to provide students with the opportunity to access at least one CTE course from the list that is equivalent to mathematics and one that is equivalent to science, but permits districts with fewer than 2,000 students to apply for a waiver from the State Board of Education. **Status: Senate Early Learning & K-12 Education Do Pass**

## OTHER CTE BILLS

**E2SHB 2383: CAREER AND COLLEGE READINESS - Integrating career and college readiness standards into K-12 and higher education policies and practices.** Rep. Chris Reykdal - For Bill Information, please click [HERE](#). Substitute references the Next Generation Science Standards each time the Common Core State Standards are referenced; provides that the provisions must be accomplished within the educational agencies' available resources; and encourages the WSAC and other education agencies to consult with the WTECB, labor representatives, and business representatives when developing their strategies and recommendations. **Status: Senate Early Learning & K-12 Education Do Pass**

**ESSB 6081: SPECIALIZED STEM FACILITIES - Creating a grant program to develop and modernize specialized STEM facilities.** Sen. Bruce Dammeier - For Bill Information, please click [HERE](#). Substitute speeds up the development and modernization of specialized STEM facilities through the specialized STEM facility grant program which will be administered by the Superintendent of Public Instruction in consultation with the STEM education innovation alliance and the statewide STEM organization. Assists school districts in the phase-in of all-day kindergarten with the all-day kindergarten facility grant program which will be administered by the Superintendent of Public Instruction in consultation with an advisory committee. Makes appropriations. The amendment passed includes schools that have implemented all-day kindergarten in temporary space in the criteria for grants for all-day kindergarten. **Status: House Capital Budget**

## CTE TECHNICAL FIX (BUDGET BILLS)

**HB 2185 (SB 6002): OPERATING SUPPLEMENTAL BUDGET 2014 - Making 2014 supplemental operating appropriations.** Rep. Ross Hunter - For Bill Information, please click [HERE](#). Budget bill not subject to cutoff dates. **Status: House Appropriations - HHRA JLOB 2/28 @ 1:30 PM**

**ESSB 6002 (SB 2185): OPERATING SUPPLEMENTAL BUDGET 2014 - Making 2014 supplemental operating appropriations.** Sen. Andy Hill - For Bill Information, please click [HERE](#). Budget bill not subject to cutoff dates. **Status: House 1<sup>st</sup> Reading**

## HOUSE BILLS

**EHB 1011: MILITARY/RESIDENT TUITION - Removing the one-year waiting period for resident tuition eligibility for members of the military and veterans.** Rep. Sherry Appleton - For Bill Information, please click [HERE](#). The amendment passed requires that the spouse or dependent of an individual who separated from the military under honorable conditions after at least two years of service and who enters a public institution of higher education in Washington within one year of the date of discharge must meet both the condition of establishing Washington as their intended domicile and as their primary domicile. **Status: Senate Higher Education**

**2SHB 1709: FOREIGN LANGUAGE INTERPRETERS - Requiring a study to develop a state foreign language education interpreter training program.** Rep. Cathy Dahlquist - For Bill Information, please click [HERE](#). **Status: Senate Early Learning & K-12 Education Do Pass**

**HB 2017: CERTIFICATED SCHOOL EMPLOYEES - Changing the deadline for notices of nonrenewal of contracts for certificated school employees.** Rep. Kevin Parker - For Bill Information, please click [HERE](#). **Status: Senate Early Learning & K-12 Education**

**HB 2100: SEATTLE UNIVERSITY LICENSE PLATES - Creating Seattle University special license plates.** Sen. Jamie Pedersen - For Bill Information, please click [HERE](#). **Status: Senate Rules 2**

**SHB 2165: EARLY LEARNING/FATALITIES - Concerning Department of Early Learning fatality reviews.** Rep. Ruth Kagi - For Bill Information, please click [HERE](#). Substitute requires the Department of Early Learning (DEL) to conduct child fatality reviews for fatalities that occur in a licensed child care center, licensed child care home, or an Early Childhood Education and Assistance Program. **Status: Senate Human Services & Corrections Do Pass with Amendment(s)**

**2SHB 2166: STUDENTS/MILITARY FAMILIES - Providing for educational data on students from military families.** Rep. Kristine Lytton - For Bill Information, please click [HERE](#). Substitute moved the language regarding data on students from military families to a different code section that deals with the school data system. The OSPI must report the average number of students from military families who are special education students statewide, by school district, and by school. **Status: Senate Early Learning & K-12 Education Do Pass**

**HB 2167: CHALLENGED SCHOOLS - Changing the date by which challenged schools are identified.** Rep. Kristine Lytton - For Bill Information, please click [HERE](#). **Status: Senate Early Learning & K-12 Education Do Pass**

**HB 2185 - See CTE Section**

**HB 2228 (SB 6033): PRIVATE VOCATIONAL SCHOOL STUDENTS - Providing parity of consumer protection procedures for all students attending licensed private vocational schools.** Rep. Norma Smith - For Bill Information, please click [HERE](#). **Status: Senate Rules 2**

**HB 2276: RESIDENTIAL SCHOOLS/EDUCATIONAL SERVICE DISTRICTS - Concerning the operation by educational service districts of educational programs for residents of residential schools.** Rep. June Robinson - For Bill Information, please click [HERE](#). **Status: Senate Early Learning & K-12 Education Do Pass with Amendment(s)**

**SHB 2282 (SB 6520): EARLY LEARNING ADVISORY COUNCIL - Changing provisions relating to the Early Learning Advisory Council.** Rep. Jessyn Farrell - For Bill Information, please click [HERE](#). Substitute adds a representative of school-age child care providers appointed by the Governor to the ELAC. **Status: Senate Early Learning & K-12 Education**

**HB 2285: DUAL CREDIT COURSEWORK - Requiring a review of institution of higher education policies related to dual credit coursework.** Rep. Tina Orwall - For Bill Information, please click [HERE](#). **Status: Senate Rules 2**

**SHB 2336: HIGHER EDUCATION DEPARTMENT BUDGETS - Increasing transparency in higher education by requiring certain departmental budget detail to be available online.** Rep. Hans Zeiger - For Bill Information, please click [HERE](#). Substitute requires the Education Data Center (EDC) to post on its data dashboard the department budgets of higher education institutions. Provides that the EDC is responsible for obtaining the budget and spending data from each institution and for developing the format used to display the budget information. **Status: Senate Ways & Means**

**SHB 2365: PARAEDUCATOR DEVELOPMENT - Concerning paraeducator development.** Rep. Steve Bergquist - For Bill Information, please click [HERE](#). Substitute directs the Professional Educator Standards Board to convene a work group to design program-specific minimum employment standards for paraeducators, recommend professional development, develop a paraeducator career ladder, and design an articulated pathway for teacher preparation from paraeducator certificates through teacher certification. Requires an initial report with recommendations in specific areas by January 10, 2015, and a final report by January 10, 2016. Requires community and technical college apprenticeship and certificate programs for paraeducators to offer transferrable course credits beginning in 2015-2016. **Status: Senate Early Learning & K-12 Education**

**SHB 2373 (SB 6074): HOMELESS STUDENT EDUCATION OUTCOMES - Enacting provisions to improve educational outcomes for homeless students.** Rep. Kevin Parker - For Bill Information, please click [HERE](#). Substitute requires the Office of the Superintendent of Public Instruction (OSPI) to report data on homeless students to the Governor and the Legislature, which must be disaggregated by subgroups of students at both the state and district levels. Requires the OSPI to report to the Legislature dropout rates for homeless students in grades 7 through 12. Requires the OSPI to post on its website a short video that provides information on identifying and providing support to homeless students, and why these activities are critical to student success. Requires the OSPI to adopt and distribute best practices for choosing and training district-designated homeless student liaisons. Requires school districts to strongly encourage additional training for staff and homeless student liaisons annually. Requires school districts to include in existing information distributed with enrollment or annual information, information about services and support for homeless students. **Status: Senate Early Learning & K-12 Education Do Pass**

**E2SHB 2377 (SSB 6127): EARLY CARE AND EDUCATION - Improving quality in the early care and education system.** Rep. Ross Hunter - For Bill Information, please click [HERE](#). **Status: Senate Ways & Means**

**E2SHB 2383 - See CTE Section**

**HB 2398: COMMUNITY COLLEGE DEGREES - Permitting community colleges that confer applied baccalaureate degrees to confer honorary bachelor of applied science degrees.** Rep. Brady Walkinshaw - For Bill Information, please click [HERE](#). **Status: Senate Higher Education Do Pass**

**HB 2408 (SB 6321): PERS, SERS, TRS CONTRIBUTION RATE - Removing the statutory provision that allows members of plan 3 of the public employees' retirement system, school employees' retirement system, and teachers' retirement system to select a new contribution rate option each year.** Rep. Timm Ormsby - For Bill Information, please click [HERE](#). **Status: Senate Ways & Means**

**SHB 2410: STUDENT NUTRITION/GRANTS - Creating a competitive equipment assistance grant program to enhance student nutrition in public schools.** Rep. Marcus Riccelli - For Bill Information, please click [HERE](#). Substitute establishes the apple a day act of 2014. Creates a competitive equipment assistance grant program, to be known as the apple a day program, to enhance overall student nutrition in public schools. Places duties related to the program with the Superintendent of Public Instruction. Provides that this act is null and void if appropriations are not approved. **Status: Senate Ways & Means**

**2SHB 2486 (SB 6344): INMATE POSTSECONDARY EDUCATION - Addressing the implementation of inmate postsecondary education degree programs to reduce recidivism.** Rep. Eric Pettigrew - For Bill Information, please click [HERE](#). Substitute eliminates the statutory provision that prohibits the Department of Corrections (DOC) from using state funds to pay for postsecondary education programs. Adjusts statutory provisions related to providing postsecondary degree programs to inmates. Adds technical college programs to the list of higher education institutions that may be considered for offering postsecondary education degree programs. Requires the DOC, in coordination with the State Board for Community and Technical Colleges, to submit an annual evaluation to the Office of Financial Management and the Legislature. Provides that an inmate may be selected to participate in a postsecondary education degree program, based on priority determined by the DOC. **Status: Senate Human Services & Corrections**

**ESHB 2519: EARLY EDUCATION/CHILDREN IN WELFARE - Concerning early education for children involved in the child welfare system.** Rep. Tana Senn - For Bill Information, please click [HERE](#). Substitute requires a family assessment response worker to assess for child safety and child well-being when collaborating with a family to determine the need for child care, preschool, or home visiting services. Includes children who are involved in the child welfare system as eligible and given priority for the early childhood education and assistance program. The amendment passed removes the directive that requires a family assessment worker to meet with a family fifteen days prior to closing the family assessment response case to discuss child care and early learning services. Removes the directive that requires a family assessment worker to document if a family elects to use child care or learning services. **Status: Senate Early Learning & K-12 Education Do Pass with Amendment(s)**

**SHB 2531 (SB 6152): TEACHER CERTIFICATION - Changing explicit alternative routes to teacher certification program requirements to expectations for program outcomes.** Rep. Gerry Pollet - For Bill Information, please click [HERE](#). Substitute changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. **Status: Senate Early Learning & K-12 Education Do Pass**

**ESHB 2536 (SB 6444): BREAKFAST AFTER THE BELL - Creating the breakfast after the bell program.** Rep. Zack Hudgins - For Bill Information, please click [HERE](#). **Status: Senate Early Learning & K-12 Education**

**E2SHB 2540 - See CTE Section**

**ESHB 2546: HIGHER EDUCATION PROVISIONS - Decodifying, expiring, and making technical clarifications to higher education provisions.** Rep. Chris Reykdal - For Bill Information, please click [HERE](#). Substitute adds and removes certain references related to procurement statutes to align with procurement reform. The amendment passed removes one of the sections to which technical changes were being made. **Status: Senate Higher Education Do Pass with Amendment(s)**

**HB 2553: LOWEST-ACHIEVING SCHOOLS - Authorizing competitive grants to persistently lowest-achieving schools to implement models of family and community engagement.** Rep. Eric Pettigrew - For Bill Information, please click [HERE](#). **Status: Senate Early Learning & K-12 Education Do Pass**

**HB 2575: TEACHER ASSIGNMENT DATA - Requiring that certain teacher assignment and reassignment data be included in data submitted to the Office of the Superintendent of Public Instruction.** Rep. Steve Bergquist - For Bill Information, please click [HERE](#). **Status: Senate Early Learning & K-12 Education Do Pass**

**HB 2583: CHARTER SCHOOL CEOs - Adding charter school chief executive officers to the list of individuals who may file complaints of unprofessional conduct regarding certificated employees.** Rep. Cathy Dahlquist - For Bill Information, please click [HERE](#). **Status: Senate Early Learning & K-12 Education Do Pass**

**SHB 2605: STUDENT RESTRAINT, ISOLATION - Making school district policies on restraint or isolation of certain students available to parents and guardians.** Rep. Monica Stonier - For Bill Information, please click [HERE](#). Substitute requires a copy of a school district policy regarding the use of restraint or isolation and the procedures for notification of a parent or guardian regarding the use of restraint or isolation to be provided to parents and guardians on the district web site or in written form. **Status: Senate Early Learning & K-12 Education**

**SHB 2612 (SSB 6423): OPPORTUNITY SCHOLARSHIP - Changing provisions relating to the opportunity scholarship.** Rep. Drew Hansen - For Bill Information, please click [HERE](#). Substitute changes the month from May to October for the annual disbursement of scholarships from the scholarship account. Authorizes the opportunity scholarship board to elect to have the state investment board invest certain funds in the scholarship account and the endowment account. Requires the student achievement council to enter into an appropriate agreement with the program administrator to demonstrate exchange of consideration for the matching funds. Once money in the opportunity scholarship match transfer account is subject to the agreement and is deposited in the scholarship account or endowment account, the state acts in a fiduciary rather than ownership capacity with regard to those assets. **Status: Senate Higher Education Do Pass with Amendment(s)**

**SHB 2613: HIGHER EDUCATION EFFICIENCIES - Creating efficiencies for institutions of higher education.** Rep. Mia Gregerson - For Bill Information, please click [HERE](#). Substitute removes the provisions linking the performance plans of the public baccalaureate institutions to performance funding. Direction on how to measure "institutional quality" for the purposes of the JLARC report on the impact of removing tuition setting authority is removed and replaced with a direction to measure completion. The substitute bill provides clarification that the payroll frequency changes are permissive rather than mandatory. **Status: Senate Higher Education Do Pass with Amendment(s)**

**ESHB 2626: EDUCATIONAL ATTAINMENT GOALS - Concerning statewide educational attainment goals.** Rep. Larry Seaquist - For Bill Information, please click [HERE](#). Substitute adds declaration a fundamental principle of the state is that the cost of tuition, where an individual resides in the state, and economic, racial, or other status of an individual, should not be a barrier for any resident to obtain a postsecondary certificate or degree from an institution of higher education. The WSAC is directed to develop and adopt strategies that will enable the state to achieve each of the goals in the Ten-Year Roadmap and report back to the Governor and the Legislature with specific recommendations for those strategies that require legislation or specific appropriations, including timelines and benchmarks towards achieving each goal. This information must be included in the strategic action plan required in statute. The amendment passed adds a third higher education goal that states that the cost of tuition, where an individual resides in the state, economic status, race or ethnicity, or other status of an individual, shall not be a barrier for any resident to obtain a postsecondary certificate or degree from an institution of higher education. **Status: Senate Higher Education Do Pass with Amendment(s)**

**SHB 2651: HIGHER EDUCATION TRANSPARENCY - Requiring creation of a higher education transparency web site.** Rep. Drew Hansen - For Bill Information, please click [HERE](#). Substitute changes the location of the higher education transparency website to the data dashboard of the EDC. It provides that the EDC must maintain revenue and expenditure information, rather than develop and maintain a higher education transparency website. The substitute bill removes the requirements that the website provide program information and links to audit reports. It removes the requirement that the institutions of higher education and the SBCTC provide the Washington Student Achievement Council (WSAC) with revenue and expenditure information in the format and manner required by the WSAC. **Status: Senate Ways & Means**

**2SHB 2694: HIGHER EDUCATION/LOW-INCOME STUDENTS - Creating an informational program to increase applications from high-achieving low-income students to selective institutions of higher education.** Rep. Drew Hansen - For Bill Information, please click [HERE](#). The substitute recognizes that each year a large number of high-achieving students from low-income families do not apply to a selective college or university, even though they would have a good chance of acceptance. Requires the Washington Student Achievement Council (WSAC) to design and implement, by the fall of 2015, a program that provides information to high-achieving, low-income high school students with the purpose of increasing the number of applications from this group of students to public baccalaureate institutions and independent, nonprofit baccalaureate degree-granting institutions in Washington. Requires the WSAC to partner with a national entity that offers aptitude tests and consult with the public baccalaureate institutions and the independent, nonprofit baccalaureate degree-granting institutions in Washington. Describes key elements of the packet to be mailed to students. Adds a null and void clause. **Status: Senate Higher Education Do Pass**

**SHB 2739: STUDENT SUCCESS IN SCHOOL - Requiring a report analyzing the correlation of certain family factors with academic and behavioral indicators of student success.** Rep. Lillian Ortiz-Self - For Bill Information, please click [HERE](#). Substitute requires the education data center to contract with the area health education center of eastern Washington through Washington State University extension to conduct a geographic analysis using existing data to identify areas where the cumulative effect of family factors such as employment, health status, safety, and stability correlate with academic and behavioral indicators of student success. Provides that this act is null and void if appropriations are not approved. **Status: Senate Early Learning & K-12 Education Do Pass**

## SENATE BILLS

**2SSB 5958: STUDENT TRANSITION SERVICES - Concerning accountability in providing opportunities for certain students to participate in transition services.** Sen. Rosemary McAuliffe - For Bill Information, please click [HERE](#). **Status: House Rules R**

**SB 5969: ACADEMIC CREDIT/MILITARY - Providing for awarding academic credit for military training.** Sen. Steve O'Ban - For Bill Information, please click [HERE](#). Substitute provides that institutions of higher education must develop a policy to award academic credit only for military training that is applicable to the student's certificate or degree program. **Status: House Executive Action**

**SB 6002 - See CTE Section**

**SB 6013: EPINEPHRINE AUTOINJECTORS - Making a technical correction to school law governing the use of epinephrine autoinjectors (epi pens).** Sen. Mark Mullet - For Bill Information, please click [HERE](#). **Status: House Rules R**

**2SSB 6062: SCHOOL DATA INTERNET ACCESS - Requiring internet access to public school data and expenditure information.** Sen. Andy Hill - For Bill Information, please click [HERE](#). Substitute requires the Office of the Superintendent of Public Instruction to implement, maintain, and create rules for an internet-based portal that provides public access to public school collective bargaining agreements and data elements. **Status: House Rules R**

**SB 6064: SCHOOL DAYS/USE BY DISTRICTS - Requiring an analysis of how school districts use school days.** Sen. Steve Litzow - For Bill Information, please click [HERE](#). Substitute adds an additional component to the study: a review of student achievement data and, to the extent possible, a determination of whether there is a causal link between improvement in student achievement and the amount of quality professional development teachers receive. **Status: House Education**

**SSB 6074 (HB 2373): HOMELESS STUDENT EDUCATION OUTCOMES - Enacting provisions to improve educational outcomes for homeless students.** Sen. David Frockt - For Bill Information, please click [HERE](#). **Status: House Rules R**

**ESSB 6081 - See CTE Section**

**SB 6093 (HB 2350): BACKGROUND CHECKS/DEL CARDS - Allowing valid portable background check clearance cards issued by the department of early learning to be used by certain educational employees and their contractors for purposes of their background check requirements.** Sen. Christine Rolfes - For Bill Information, please click [HERE](#). **Status: House Rules R**

**SSB 6104: INTERACTIVE GAMING/SCHOOLS - Establishing the interactive gaming in schools public-private partnership.** Sen. Rosemary McAuliffe - For Bill Information, please click [HERE](#). Substitute creates the Interactive Gaming in Schools Public-Private Partnership (PPP), composed of the following members to be appointed by August 1, 2014: four legislators, one member from each caucus of the House and Senate, appointed by the presiding officers of each chamber; four experts in the integration of interactive technology or gaming into education, one expert to be appointed by each caucus of the House and Senate, and appointed by the presiding officers of each chamber; a representative of the Department of Early Learning (DEL), appointed by the director; and a representative of the Office of Superintendent of Public Instruction (OSPI), appointed by the Superintendent of Public Instruction. **Status: House Education**

**SSB 6105 (HB 2560): SCHOOL LIBRARY INFORMATION AND TECHNOLOGY - Concerning school library information and technology programs.** Sen. Rosemary McAuliffe - For Bill Information, please click [HERE](#). Substitute amends an incorrect reference to school library media programs was amended to school library information and technology programs. A provision detailing mandated duties of teacher-librarians was amended so that teacher-librarians' duties may include those duties. **Status: House Appropriations**

**2SSB 6121 - See CTE Section**

**SB 6128 (HB 2366): STUDENT MEDICATIONS/DELIVERY - Concerning the delivery of medication and services by unlicensed school employees.** Sen. Steve Litzow - For Bill Information, please click [HERE](#). **Status: House Rules R**

**SSB 6129: PARAEducator DEVELOPMENT - Concerning paraeducator development.** Sen. Andy Hill - For Bill Information, please click [HERE](#). Substitute adds a provision to the intent section noting that paraeducators are often the primary caretakers in the classroom for students with special needs and provided more than half of the hours of instruction in the 2012-2013 school year to students in special education. A provision is added to the intent section noting that training teachers how to work with a paraeducator in their classroom will increase a paraeducator's ability to teach students who need additional assistance. Representatives from the Education Opportunity Gap Oversight Committee, special education parents and advocacy organizations, community-based organizations representing immigrant and refugee communities, and community-based organizations representing communities of color are added to the workgroup convened by PESB. **Status: House Executive Action**

**2SSB 6163: SUMMER KNOWLEDGE IMPROVEMENT - Creating the summer knowledge improvement pilot program.** Sen. Andy Billig - For Bill Information, please click [HERE](#). Substitute creates the expanded learning opportunities council to advise the Governor, the Legislature, and the Superintendent of Public Instruction regarding an expanded learning opportunities system, with particular attention paid to solutions to summer learning loss. Requires the council to provide a report to the Governor and the Legislature that includes recommendations for a framework and action plan for a pilot program which will provide state funding for three years for twenty additional student learning days for up to ten schools. **Status: House Appropriations**

**ESSB 6242: 180-DAY SCHOOL YEAR WAIVERS - Concerning waivers from the 180-day school year requirement.** Sen. Curtis King - For Bill Information, please click [HERE](#). **Status: House Rules R**

**SB 6321 (HB 2408): PERS, SERS, TRS - Removing the statutory provision that allows members of plan 3 of the public employees' retirement system, school employees' retirement system, and teachers' retirement system to select a new contribution rate option each year.** Sen. Barbara Bailey - For Bill Information, please click [HERE](#). **Status: House Rules R**

**SB 6338 (HB 2462): HOUSING TRUST FUND PROJECTS - Giving preferences to housing trust fund projects that involve collaboration between local school districts and housing authorities to help children of low-income families succeed in school.** Sen. Bruce Dammeier - For Bill Information, please click [HERE](#). **Status: House Capital Budget**

**SB 6358: FINANCIAL AID POLICIES - Requiring institutions of higher education to provide certain financial aid information to admitted and prospective students.** Sen. Jeanne Kohl-Welles - For Bill Information, please click [HERE](#). **Status: House Rules R**

**SSB 6362: HIGHER EDUCATION EFFICIENCIES - Creating efficiencies for institutions of higher education.** Sen. Barbara Bailey - For Bill Information, please click [HERE](#). Substitute requires four-year institutions of higher education that increase tuition beyond levels assumed in the omnibus appropriations act after January 1, 2011, to report to the governor and relevant committees of the legislature by December 31 every year on the effectiveness of the various sources and methods of financial aid in mitigating tuition increases. Authorizes an institution of higher education to pay its employees for services rendered biweekly. Changes the purpose of the Joint Legislative Audit and Review Committee's systemic performance audit of the tuition setting authority granted to the governing boards of the state universities, regional universities, and The Evergreen State College. Exempts from predesign review, projects at institutions of higher education, which may be valued up to \$10,000,000. **Status: House Capital Budget**

**SSB 6418: EDUCATOR RETOOLING SCHOLARSHIP - Creating flexibility for the educator retooling conditional scholarship program.** Sen. Steve Litzow - For Bill Information, please click [HERE](#). Substitute renames the Retooling to Teach Mathematics and Science Conditional Scholarship Program to the Educator Retooling Conditional Scholarship Program. **Status: House Education**

**E2SSB 6423 (SHB 2612): OPPORTUNITY SCHOLARSHIP - Changing provisions relating to the opportunity scholarship.** Sen. Barbara Bailey - For Bill Information, please click [HERE](#). **Status: House Rules R**

**SB 6424 (HB 2395): BILITERACY SEAL/HIGH SCHOOL STUDENTS - Establishing a state seal of biliteracy for high school students.** Sen. Pam Roach - For Bill Information, please click [HERE](#). **Status: House Rules R**

**SSB 6431: YOUTH SUICIDE PREVENTION - Concerning assistance for schools in implementing youth suicide prevention activities.** Sen. James Hargrove - For Bill Information, please click [HERE](#). Substitute requires the Office of the Superintendent of Public Instruction, working with state and community partners, to prioritize funding, appropriated for assisting schools in implementing youth suicide prevention activities, to the following schools and communities: (1) Schools identified by the Department of Health as situated in a high-risk area or in a community with high-risk populations; (2) Tribal communities; and (3) Communities with a high percentage of students who speak English as a second language. **Status: House Executive Action**

**ESSB 6436: COLLEGE BOUND SCHOLARSHIP - Creating a work group to make recommendations for the continued viability of the college bound scholarship program.** Sen. David Frockt - For Bill Information, please click [HERE](#). Substitute creates a college bound scholarship program work group and requires the work group to submit a report to the governor and the legislature with recommendations for making the college bound scholarship program viable, including funding. The amendment passed adds a representative from the private independent colleges to the college bound scholarship program work group. **Status: House Executive Action**



**SSB 6439: HARASSMENT, BULLYING/SCHOOLS - Concerning preventing harassment, intimidation, and bullying in public schools.** Sen. Marko Liias - For Bill Information, please click [HERE](#). Substitute requires educational service districts to develop a training class for those people in their school districts who act as the primary contact regarding the anti-harassment, intimidation, cyberbullying, or bullying policy. Requires the primary contact from each school district to attend at least one training class. Requires the Washington State School Directors' Association, in consultation with the Office of Education Ombuds and other organizations with expertise on the civil liberties of students, to update its model policy prohibiting acts of harassment, intimidation, or bullying that are conducted via electronic means, also known as cyberbullying. Requires the most up-to-date model policy to be made available in all school districts' student handbooks. **Status: House Education**

**ESSB 6499: LOCAL EDUCATION FINANCING REFORM - Creating the joint task force on local education financing reform.** Sen. Bruce Dammeier - For Bill Information, please click [HERE](#). Substitute creates the joint task force on local education financing reform to: (1) Review the use of local levies by school districts and the equity issues resulting from various aspects of the local levy process; and (2) Recommend approaches and draft legislation to address the equity issues identified and submit a report to the governor and the legislature. The amendment passed provides that Staff support for the task force shall be jointly provided by senate committee services and the House of Representatives office of program research, with the Office of Financial Management and the Office of the Superintendent of Public Instruction providing data and models as needed. **Status: House Appropriations Education**

**SB 6519: PUBLIC SCHOOL EMPLOYEES - Concerning public school employees' insurance benefits reporting.** Sen. Steve Litzow - For Bill Information, please click [HERE](#). **Status: House Appropriations**

**SB 6523: HIGHER EDUCATION OPPORTUNITIES - Expanding higher education opportunities for certain students.** Sen. Barbara Bailey - For Bill Information, please click [HERE](#). **Status: Delivered to Governor**

**E2SSB 6552 - See CTE Section**

**SB 6555: EDUCATION INVESTMENT REVIEWS - Requiring the Washington institute for public policy to conduct systematic reviews of investments in education.** Sen. Steve Litzow - For Bill Information, please click [HERE](#). **Status: House Appropriations Education**

#### SENATE CONCURRENT RESOLUTION

**SCR 8409: HIGH SKILLS HIGH WAGES PLAN - Approving the Workforce Training and Education Coordinating Board's high skills high wages plan.** Sen. Barbara Bailey - For Bill Information, please click [HERE](#). **Status: House Rules R**

#### 2014 SESSION CUTOFF CALENDAR

**February 28, 2014** Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.

**March 3, 2014** Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.

**March 7, 2014\*** Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

**March 13, 2014** Last day allowed for regular session under state constitution.

\* After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

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Legislative and Congressional District Finder

Washington State Legislature

- [State House of Representatives](#)
- [House Education Committee](#)
- [House Ways and Means Committee](#)
- [House Education Appropriations Committee](#)
- [House Capital Budget Committee](#)
- [State Senate](#)
- [Senate Education Committee](#)
- [Senate Ways and Means Committee](#)
- [Legislative District Finder](#)
- [Session & Committee Meeting Calendars](#)
- [Bill Cutoff Calendar](#)

U.S. Congress

- [U.S. House of Representatives](#)
- [U.S. House Education Committee](#)
- [U.S. House Appropriations Committee](#)
- [U.S. House Ways & Means Committee](#)
- [U.S. House Committee Meeting Schedule](#)
- [U.S. Senate](#)
- [U.S. Senate Health, Education, Labor & Pensions Committee](#)
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