

# WOVE Legislative Update for Career and Technical Education

## Legislative Session Week 7 February 27, 2015

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WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.  
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### SECOND CUTOFF TODAY, but remember “dead may not be dead”

Today (February 27) is the cutoff for bills to pass out of the budget committees: Appropriations, Ways & Means, and Transportation. The next stop for bills that make it out of House Appropriations, House Capital Budget, or Senate Ways & Means, is the Rules Committee in their respective houses. Hundreds of bills pile up waiting for a Rules Committee member to “pull” them to the floor calendar. It takes “3-pulls” for a bill to make the floor calendar; bills that are referred to the floor calendar can stall, or they can come up at any time on the “order of consideration,” which is a list of bills to be voted on by the full body that day.

### WHAT IS THE WORK WE NEED TO DO IN THE MEAN TIME?

We need to continue our work with the budget writing process, before the budget bill is announced. The Washington ACTE, friends, and allies continue working on one primary goal this legislative session: THE RETURN OF CTE ESSENTIAL FUNDING BACK IN THE FINAL BUDGET!

1. **As an individual:** Call each of your legislative members EACH week and ask for their help in returning CTE essential funding back to the budget. Yes, a phone call, be brief and to the point; ask for them to show their support by signing on to the “Moscoso Friends of CTE Letter” that can be found in their inbox on 2-17-15. Remember these are the people you vote for and it is appropriate for you to ask where they stand. Keep calling each week until you can confirm they have signed on or will not. WHEN YOU DO let me know the final outcome.
  - a. **For phone, short email message, and Facebook posts:**  
*“We ask that you support the essential CTE funding asked for by OSPI and being promoted by the Washington Association for Career and Technical Education to correct CTE & Skill Center MSOC funding by signing the “CTE Support Letter” asking budget writers to reinstate the MSOC multiplier along with other recommendations. Further information is available from Tim Knue, Executive Director of the Washington Association for Career and Technical Education.”*
  - b. **For Twitter & Instagram use @WashCTE and #CTE12s:**  
*“Return CTE essential funding to the Washington State budget - for student career success! @WashCTE...and your legislator’s Twitter handle.”*
2. **As a group, business and/or association:** Reach out to your personal and professional networks, ask them to join us, and become a loud CTE12 and lend their voice(s) in our messages and contacts.
  - a. **Do you know a group(s)?** Start with your local advisory committee members, your local booster clubs, the local PTA; ask groups that you belong to like local service clubs, faith-based organizations, and businesses you do business with along with students and parents to:
    - i. **Sign the letter:** There is a [“CTE Coalition Letter in Support of CTE Funding”](#) posted on the front page of our [website](#). Ask them to read and then [add their name and organization to the list of supporters](#). This letter will be shared during upcoming public testimony on the budget bills when they happen. This list will continually be updated; there is no time line or limit on who can sign.

**\*\*\* CTE Coalition Letter in Support of CTE Funding \*\*\***

**[CTE Coalition Letter pdf / Click Here to Sign Your Support](#)**

3. **Key legislative districts:** If you vote and/or work in the following members' districts please take the time to bring a small group (staff, students, and parents) for an office visit sometime soon! If not an office visit then be sure to contact them as suggested above.

- **Rep. Ross Hunter – LD 48**
- **Rep. Bruce Chandler – LD 15**
- **Sen. Andy Hill – LD 45**
- **Sen. James Hargrove – LD 24**
- **Rep. Frank Chopp – LD 43**
- **Rep. Pat Sullivan – LD 47**

**Not one of your legislators?** Then make an appointment to come and visit your legislators any time during the session. I can provide you with handouts and I am happy to help you in any way.

**(Be sure to NOT use school district time or equipment to make those contacts to avoid PDC liability.)**

**GETTING THE WORD OUT:**

Do you know a business or organization that supports CTE and would like to join others in letting Olympia know the importance of CTE in their communities? If so, share the link and ask them to join the following:

- Aberdeen School District
- Alliance Enterprises
- Benton County Farm Bureau President
- Cotterill Consulting
- Ferndale Education Association
- Insight Schools of Washington
- League of Education Voters - LEV
- Mayor Patty Lent - City of Bremerton
- Northwest Career & Technical Academy
- Pacific Northwest Regional Council of Carpenters - PNWRCC
- Pacific Science Center - PSC-Laser
- Precision Exams
- Project Lead the Way - PLTW
- RPM Systems Corp
- Washington Association of Agriculture Educators - WAAE
- Washington Industrial Technology Education Association - WITEA
- Washington Technology Student Association
- Washington Virtual Academy
- WAVA – An Association of Career & Technical Education Administrators

**CTE FUNDING PROPOSAL INFORMATION & ADVOCACY INFORMATION:**

- <http://wa-acte.org/legagenda.php>
- <http://wa-acte.org/legresources.php>
- <http://wa-acte.org/woveupdate.php>
- [Coalition Letter](#)
- [Sign Your Support](#)

**UPCOMING CALENDAR EVENTS OF NOTE:**

**KEY ISSUE:** House Education Committee Chair Santos has scheduled a Tuesday morning (March 3) work session on the Compensation Technical Workgroup recommendations, followed by a single-bill public hearing.

- The bill to be heard, HB 1854 (Magendanz), would revise the salary allocation model for teachers who enter the profession beginning in the 2017-2018 school year. Under the proposed model, teachers' salaries would depend on their level of certification; one for residency status, another for those who hold a professional certificate, and a third for teachers who have achieved National Board Certified Teacher status. Bonuses would be provided for those who teach in "hard to find" positions, in schools with high poverty, and in nine top-performing "growth" schools as recognized by the State Board of Education and OSPI. Veteran teachers are grandfathered into the present system, unless they choose to opt-in to the new system.

**MISC. INFORMATION FOR THE WEEK:**

**Federal...**A group of nine Washington ACTE members will be in Washington DC next week attending the ACTE National Policy Seminar March 2-4. The focus for the office visits with the Washington delegation will be Perkins and ESEA re-authorization.

## CTE WATCH LIST

- SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS
- HB 1081: EXPANDING PARTICIPATION IN THE COLLEGE IN THE HIGH SCHOOL PROGRAMS – Failed to make the cutoff date.
- HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING
- HB 1363: ELIMINATING THE REQUIREMENT TO OBTAIN A CERTIFICATE OF ACADEMIC ACHIEVEMENT OR CERTIFICATE OF INDIVIDUAL ACHIEVEMENT TO GRADUATE FROM HIGH SCHOOL – Failed to make the cutoff date.
- HB 1445: USING COMPUTER SCIENCES TO SATISFY WORLD LANGUAGE COLLEGE ADMISSION REQUIREMENTS
- HB 1492: ADDRESSING TECHNOLOGY LITERACY
- HB 1568: CONCERNING DROPOUT PREVENTION THROUGH ENGAGING YOUTH IN FARMING
- HB 1591: CONCERNING HIGH SCHOOL AND BEYOND PLANS
- HB 1703: MODIFYING THE HIGH SCHOOL ASSESSMENT SYSTEM BY CHANGING THE ADMINISTRATION OF ALTERNATIVE ASSESSMENTS AND ALIGNING THE SYSTEM WITH CAREER AND COLLEGE READY GRADUATION REQUIREMENTS – Failed to make the cutoff date.
- HB 1743: CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS – Failed to make the cutoff date.
- HB 1785: ELIMINATING THE CERTIFICATE OF ACADEMIC ACHIEVEMENT AS A REQUIREMENT FOR HIGH SCHOOL GRADUATION
- HB 1813: EXPANDING COMPUTER SCIENCE EDUCATION
- HB 1854: CREATING A NEW SALARY MODEL FOR CERTIFICATED INSTRUCTIONAL
- HB 1864: SUPPORTING EVIDENCE-BASED STRATEGIES TO PROMOTE HIGH SCHOOL GRADUATION
- SSB 5080: CONCERNING DUAL CREDIT OPTIONS
- SSB 5082: PROVIDING FOR CAREER AND TECHNICAL EDUCATION OPPORTUNITIES FOR ELEMENTARY SCHOOL STUDENTS
- SB 5086: CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE’S PUBLIC INSTITUTIONS OF HIGHER EDUCATION – Failed to make the cutoff date.
- SB 5327: ELIMINATING THE REQUIREMENT TO OBTAIN A CERTIFICATE OF ACADEMIC ACHIEVEMENT OR CERTIFICATE OF INDIVIDUAL ACHIEVEMENT TO GRADUATE FROM HIGH SCHOOL – Failed to make the cutoff date.
- SB 5415: CONCERNING PROFESSIONAL EDUCATOR LEARNING DAYS – Failed to make the cutoff date.
- SB 5520: MODIFYING THE HIGH SCHOOL ASSESSMENT SYSTEM BY CHANGING THE ADMINISTRATION OF ALTERNATIVE ASSESSMENTS AND ALIGNING THE SYSTEM WITH CAREER AND COLLEGE READY GRADUATION REQUIREMENTS – Failed to make the cutoff date.
- SB 5676: CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS
- SB 5966: CONCERNING MATHEMATICS AND SCIENCE COURSE EQUIVALENCIES FOR HIGH SCHOOL CAREER AND TECHNICAL COURSES – Failed to make the cutoff date.

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[Red Notes Recent or Future Activity](#) / [Help with Abbreviations](#)

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## HOUSE BILLS

**HB 1001: FUNDING EDUCATION FIRST - Rep. Drew MacEwen** - Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

**HB 1003: CONCERNING THE DEVELOPMENT OF A MODEL POLICY ON NATURAL DISASTER SCHOOL INFRASTRUCTURE RECOVERY - Rep. Brad Hawkins** - Requires the state school directors' association to: (1) Develop a model policy addressing restoration of the safe learning environment disrupted by natural disaster impacts to school district infrastructures; and (2) Distribute the model policy to school districts, with encouragement to adopt the model policy locally and review the safe school plan. Expires September 1, 2016. **Status: Senate Early Learning & K-12 Education**

**HB 1004 (SB 5001): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Rep. Larry Springer** - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: House Rules R**

**SHB 1030: CREATING THE WASHINGTON ADVANCE HIGHER EDUCATION LOAN PROGRAM - Rep. Norm Johnson** - Creates the Washington advance higher education loan program as a pilot program to: (1) Assist students in need of additional low-cost student loans and related loan benefits; and (2) Meet the state's need for individuals with higher education degrees and certificates that are in demand by employers, such as in the fields of science, including health Science, Technology, Engineering, and Math. Creates the Washington advance higher education loan account. Provides a July 1, 2021, expiration date for the pilot program. **Status: House Appropriations**

**SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS - Rep. Norm Johnson** - Allows tenth grade students to participate in the college in the high school program. Requires college credits for completion of the program to be applied toward degree requirements at The Evergreen State College. **Status: House 2<sup>nd</sup> Reading**

**SHB 1052: REQUIRING INSTITUTIONS OF HIGHER EDUCATION TO MAKE AN EARLY REGISTRATION PROCESS AVAILABLE TO SPOUSES AND DOMESTIC PARTNERS OF ACTIVE MEMBERS OF THE MILITARY - Rep. Dave Hayes** - Requires the early course registration process available for eligible veterans or national guard members to be offered to spouses receiving veteran education benefits. **Status: House Rules R**

**SHB 1080 (SSB 5010): RESTORING FUNDING TO THE HEALTH PROFESSIONAL LOAN REPAYMENT - Rep. Paul Harris** - Substitute adds a nurse educator loan repayment and scholarship program to the health professional loan repayment and scholarship program. **Status: House Appropriations**

**HB 1081: EXPANDING PARTICIPATION IN THE COLLEGE IN THE HIGH SCHOOL PROGRAMS - Rep. Pat Sullivan** – **Failed to make the cutoff date.**

**HB 1087: CONCERNING AUTOMATED TRAFFIC SAFETY CAMERAS IN SCHOOL SPEED ZONES - Rep. Dean Takko** - Requires a flashing yellow beacon and a sign reading "camera active when flashing" to be placed in locations where school speed zones are enforced by automated traffic safety cameras. **Status: House 2<sup>nd</sup> Reading**

**SHB 1105 (SB 5076): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Rep. Ross Hunter** - Makes 2015 supplemental operating appropriations. **Status: C 3 L 15 - Budget bill not subject to cutoff dates.**

**HB 1106 (SB 5077): MAKING 2015-2017 OPERATING APPROPRIATIONS - Rep. Ross Hunter** - Makes 2015-2017 operating appropriations. **Status: House Appropriations - Budget bill not subject to cutoff dates.**

**SHB 1109: AUTHORIZING MEMBERSHIP IN THE TEACHERS' RETIREMENT SYSTEM FOR CERTIFICATED EMPLOYEES OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION - Rep. Chris Reykdal** - Authorizes certificated employees of the Superintendent of Public Instruction to become members of the teachers' retirement system. **Status: House 2<sup>nd</sup> Reading**

**SHB 1120 (SB 5548): PROVIDING IMMUNITY FOR SCHOOL BUS DRIVERS - Rep. J.T. Wilcox** - Provides immunity from civil or criminal liability for school bus drivers for certain acts. **Status: House Rules R**

**SHB 1121: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Rep. Kevin Parker** - Changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Requires the Office of the Superintendent of Public Instruction to: (1) Integrate financial education skills and content knowledge into the state learning standards; and (2) After consulting with the partnership, make available to all school districts a list of materials that align with the financial education standards integrated into the state learning standards. Requires school districts to provide students in grades nine through twelve the opportunity to access the financial education standards. Adopts standards in K-12 personal finance education developed by a national coalition for personal financial literacy that includes partners from business, finance, government, academia, education, and state affiliates as the state financial education learning standards. **Status: House 2<sup>nd</sup> Reading**

**SHB 1126: CONCERNING DEPARTMENT OF EARLY LEARNING FATALITY REVIEWS - Rep. Ruth Kagi** - Establishes the Eve Uphold act. Requires the Department of Early Learning to: (1) Convene a child fatality review committee and determine the membership of the review committee; (2) Conduct a child fatality review if a child fatality occurs in an early learning program, a licensed child care center, or a licensed child care home; and (3) Allow the parents or guardians whose child's death is being reviewed to testify before the child fatality review committee. **Status: House Appropriations**

**SHB 1138: CREATING A TASK FORCE ON MENTAL HEALTH AND SUICIDE PREVENTION IN HIGHER EDUCATION - Rep. Tina Orwall** - Requires Forefront at the University of Washington to convene a task force on mental health and suicide prevention at public and private institutions of higher education to determine what policies, resources, and technical assistance are needed to support the institutions in improving access to mental health services and improving suicide prevention responses. Expires July 1, 2017. **Status: House 2<sup>nd</sup> Reading**

**HB 1142: MODIFYING SCHOOL DISTRICT AUTHORITY WITH RESPECT TO STUDENT PARKING - Rep. J.T. Wilcox** - Authorizes a school district board of directors to establish and collect a fee from students as a condition of parking an automobile or other vehicle on school property. **Status: House Rules R**

**HB 1146: CONCERNING HIGHER EDUCATION FISCAL MATTERS - Rep. Larry Haler** - Declares that: (1) It is the goal of the legislature to make state appropriations to the state universities, the regional universities, and The Evergreen State College in the omnibus appropriations act for at least fifty percent of the total amount of funds the institutions received for full-time resident undergraduates from state appropriations and the operating fee portion of tuition and fees in the 2014-2015 academic year; and (2) Appropriations shall be increased to the state universities, the regional universities, and The Evergreen State College in equal amounts over a four-year period beginning in the 2015-2016 academic year in order to meet or exceed the fifty percent funding goal by the 2019-2020 academic year. **Status: House Appropriations**

**HB 1147: REQUIRING A STUDY OF THE TRANSITION TO A THREE-TRACK OR FOUR-TRACK ADMISSION SYSTEM FOR PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Larry Haler** - Requires the state institute for public policy to conduct a study of the transition to a three-track admission system for public institutions of higher education on a semester calendar and a four-track admission system for public institutions of higher education on a quarter calendar. Expires July 1, 2016. **Status: House Appropriations**

**SHB 1149: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Rep. Dick Muri** - Requires school districts to collect and submit data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. **Status: House Rules R**

**SHB 1154: CREATING THE AFFORDABLE COLLEGE FOR EVERYONE GRANT CONTRACT PROGRAM - Rep. Steve Bergquist** - Removes the financial barriers to attending college faced by students whose promise of free tuition and fees has been taken away. Establishes a financial aid program under which only those students who can afford it will make contributions to the program fund based on a very low percentage of their income to enable future students to participate in the program and attend an institution of higher education without having to pay tuition. Requires the Office of Student Financial Assistance to: (1) Design the Washington affordable college for everyone grant contract program; and (2) With the assistance of the Office of the Superintendent of Public Instruction, implement and administer the program. Requires the caseload forecast council to forecast the number of students who are eligible for the program. Creates the affordable college for everyone grant contract account. **Status: House Appropriations**

**HB 1164: CREATING A COMPETITIVE EQUIPMENT ASSISTANCE GRANT PROGRAM TO ENHANCE STUDENT NUTRITION IN PUBLIC SCHOOLS - Rep. Marcus Riccelli** - Establishes the apple a day act of 2015. Creates a competitive equipment assistance grant program, to be known as the apple a day program, to enhance overall student nutrition in public schools. Requires the Superintendent of Public Instruction to establish a competitive process to prioritize applications for state assistance. Provides that this act is null and void if appropriations are not approved. **Status: House Rules R**

**SHB 1184: ALLOWING LICENSED MARRIAGE AND FAMILY THERAPIST ASSOCIATES ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - Rep. Eileen Cody** - Provides advanced social workers, independent clinical social workers, independent clinical social worker associates, and licensed marriage and family therapist associates with online access to the University of Washington health sciences library. **Status: Senate Health Care**

**SHB 1236: ELIMINATING THE PARENT OR GUARDIAN APPROVAL REQUIREMENT FOR THE COLLEGE BOUND SCHOLARSHIP PLEDGE - Rep. Lillian Ortiz-Self** - Allows a school counselor or an administrator to witness a student's college bound scholarship pledge if the parent or guardian is unavailable. **Status: House Rules R**

**SHB 1238: CONCERNING AFFORDABLE TUITION PLANNING - Rep. Gerry Pollet** - Declares it is the legislature's goal: (1) To use the total cost of attendance as a factor when considering student financial aid policy to accurately represent the true cost of higher education; (2) To make higher education accessible and affordable for all families; and (3) For tuition at public institutions of higher education to be no higher than ten percent of the median family income. Requires the Student Achievement Council, when it conducts its planning and outlines strategies, to report to the legislature on the affordability of the higher education system. Expires June 30, 2017. **Status: House Rules R**

**SHB 1240 (2SSB 5908): CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Rep. Gerry Pollet** - Prohibits schools from physically restraining or isolating a student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. **Status: House Rules R**

**HB 1242: CLARIFYING THE PROHIBITION OF EDUCATIONAL EMPLOYEES FROM STRIKING OR REFUSING TO PERFORM OFFICIAL DUTIES – Failed to make the cutoff date.**

**HB 1243: PROVIDING FLEXIBILITY FOR HOW SCHOOL DISTRICTS ADDRESS TRUANCY OF STUDENTS – Failed to make the cutoff date.**

**HB 1293 (SSB 5179): CONCERNING PARAEDUCATORS – Failed to make the cutoff date.**

**SHB 1295 (2SSB 5437): CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Rep. Zack Hudgins** - Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to eat. Requires the state to provide, and the Office of the Superintendent of Public Instruction to administer, one-time start-up allocation grants of six thousand dollars to each high-needs school implementing a breakfast after the bell program. Requires the Office of the Superintendent of Public Instruction to: (1) Develop and distribute procedures and guidelines for the implementation of this act; and (2) Dedicate staff within the office to offer training and technical and marketing assistance to public schools and school districts related to offering breakfast after the bell. Provides that this act is null and void if appropriations are not approved. **Status: House Appropriations**

**HB 1303: CREATING THE DEGREE PRODUCTION INCENTIVE PROGRAM – Failed to make the cutoff date.**

**SHB 1331 (SSB 5294): CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Rep. Dick Muri** - Changes the name of "the school-library media program" to "the school library information and technology program." Expands the duties of the program and the teacher/librarian. **Status: House Rules R**

**SHB 1344 (SB 5335): CREATING THE NURSE EDUCATOR PAY IT FORWARD PROGRAM - Rep. Gerry Pollet** - Creates the nurse educator pay it forward program to provide greater access to higher education for registered nurses pursuing careers as educators. Requires the Student Achievement Council to develop and implement the program in collaboration with the nursing commission. Creates the nurse educator pay it forward account. **Status: House Appropriations**

**SHB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING - Rep. Kristine Lytton** - Adopts a statewide definition of effective professional learning. Directs public schools and school districts to establish targeted, sustained, relevant professional learning opportunities that meet the definition and are aligned to state and district goals. **Status: House Appropriations**

**HB 1363 (SB 5327): ELIMINATING THE REQUIREMENT TO OBTAIN A CERTIFICATE OF ACADEMIC ACHIEVEMENT OR CERTIFICATE OF INDIVIDUAL ACHIEVEMENT TO GRADUATE FROM HIGH SCHOOL – Failed to make the cutoff date.**

**HB 1367 (SB 5642): REQUIRING THE STUDENT ACHIEVEMENT COUNCIL TO DEVELOP A GRANT PROGRAM TO ENCOURAGE TRAINING FOR STUDENTS STUDYING IN THE MEDICAL FIELD TO WORK WITH INDIVIDUALS WITH DISABILITIES - Rep. Norm Johnson** - Requires the student achievement council to: (1) Develop a centralized program for grants for institutions for programs designed to develop training projects focused upon improvement of services to adult individuals with developmental disabilities; and (2) Administer the grant program in consultation with the department of health. **Status: House Appropriations**

**SHB 1369: ENABLING STUDENT VOLUNTEERS TO PROVIDE HEALTH CARE SERVICES - Rep. Marcus Riccelli** - Allows students to provide health care services under certain circumstances. **Status: House Rules R**

**HB 1385 (SSB 5063): PRIORITIZING STATE REVENUE GROWTH FOR EDUCATION - Rep. Chad Magendanz** - Establishes the kids first act. Declares an intent to: (1) Prioritize K-12 education investments in a manner designed to best achieve improved student outcomes; (2) Make college education more affordable while increasing bachelor and graduate degree production, particularly in Science, Technology, Engineering, and Mathematics fields; and (3) Increase opportunities for low-income families to enroll in high quality preschool and early learning programs. Provides for submission of this act to a vote of the people. **Status: House Appropriations**

**HB 1386: CONCERNING SCHOOL EMPLOYEE WORKFORCE REDUCTIONS – Failed to make the cutoff date.**

**SHB 1400: INCREASING TRANSPARENCY IN HIGHER EDUCATION BY REQUIRING BUDGETING INFORMATION TO BE AVAILABLE ONLINE - Rep. Larry Haler - Requires the education data center to post on the center's data dashboard, the actual expenditure records of each institution of higher education. Requires each institution of higher education to submit its actual expenditure records to the education data center within ninety days of the adoption of its annual fiscal year budget. Status: House Appropriations**

**SHB 1408: CONCERNING THE DEVELOPMENT OF A DEFINITION AND MODEL FOR "FAMILY ENGAGEMENT COORDINATOR" AND OTHER TERMS USED INTERCHANGEABLY WITH IT - Rep. Lillian Ortiz-Self - Requires the Office of the Education Ombuds to: (1) Together with the educational opportunity gap oversight and accountability committee, develop and recommend to the education committees of the legislature a definition for the term that is variously referred to as "family engagement coordinator," "parent and family engagement coordinator," and "parent involvement coordinator"; and a model or framework for such a staff position; and (2) In developing the model or framework for the staff position, collaborate with the Office of the Superintendent of Public Instruction, the Washington Education Association, the Public School Employees of Washington, the Washington School Counselors' Association, the Association of Washington School Principals, and the State School Directors' Association. Expires July 1, 2016. Status: House Rules R**

**SHB 1420: CONCERNING SCHOOL SITING AND SCHOOL DISTRICT AID IN REDUCING OVERALL SCHOOL CONSTRUCTION COSTS - Rep. J.T. Wilcox - Creates the legislative task force on school siting and requires the task force to review the issue of siting schools outside of urban growth areas. Expires January 1, 2016. Status: House Rules R**

**HB 1433: CONCERNING WASHINGTON STATE'S SCHOOL ZONES LAW AND THE FEDERAL GUN-FREE SCHOOL ZONES LAW – Failed to make the cutoff date.**

**HB 1439: ESTABLISHING AN ONLINE ALTERNATIVE CREDIT MODEL AT CENTRAL WASHINGTON UNIVERSITY - Rep. David - Creates an online alternative credit model that awards degrees. Requires Central Washington University to: (1) Host the online alternative credit model; (2) Consult with the department of early learning to target students who are early learning providers and to develop programs; and (3) Develop and launch a bachelor of arts in early childhood education using the online alternative credit model. Provides that this act is null and void if appropriations are not approved. Status: House Appropriations**

**SHB 1445: USING COMPUTER SCIENCES TO SATISFY WORLD LANGUAGE COLLEGE ADMISSION REQUIREMENTS - Rep. Chris Reykdal - Requires the Student Achievement Council, in collaboration with an organization that represents the public four-year institutions of higher education to facilitate a dialogue with state universities, regional universities, and The Evergreen State College on the curriculum, courses, and course sequencing necessary in the K-12 secondary schools to allow two years of computer sciences to count as two years of world languages for the purposes of admission into a four-year institution of higher education. Requires the Office of the Superintendent of Public Instruction to conduct a study to assess the implication of adding ten minutes of instruction to the school day for grades one through eight for the purpose of learning a world language other than English. Expires July 1, 2018. Status: House Rules R**

**SHB 1482: REQUIRING AN ANALYSIS OF REGIONAL HIGHER EDUCATION CAPACITY TO MEET EDUCATIONAL ATTAINMENT GOALS - Rep. Gerry Pollet - Requires the Student Achievement Council, in collaboration with the State Board for Community and Technical Colleges, the public and private four-year institutions of higher education, the Workforce Training and Education Coordinating Board, and the Office of Financial Management, to conduct a study to assess the gap between the current availability of high school completion, certificate, associate, baccalaureate, and graduate higher education in various regions of the state and the capacity needed at higher education institutions to meet the state's educational attainment goals. Expires July 1, 2017. Status: House Appropriations**

**HB 1484 (SB 5699): ENACTING AN EXCISE TAX ON CAPITAL GAINS TO IMPROVE THE FAIRNESS OF WASHINGTON'S TAX SYSTEM AND PROVIDE FUNDING FOR THE EDUCATION LEGACY TRUST ACCOUNT - Rep. Laurie Jinkins - Provides funding for the education legacy trust account. Imposes a tax on individuals for the privilege of: (1) Selling or exchanging long-term capital assets; or (2) Receiving Washington capital gains. Status: House Finance**

**SHB 1491 (SSB 5452): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Rep. Ruth Kagi - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system. Creates the early start account. Provides that this act is null and void if appropriations are not approved. Status: House Appropriations**

**SHB 1492 (SB 5229): ADDRESSING TECHNOLOGY LITERACY - Rep. Chad Magendanz - Requires school districts to annually report to the Office of the Superintendent of Public Instruction verification that state technology literacy and technology fluency standards are being demonstrated by students at elementary, middle, and high school levels. Requires the Office of the Superintendent of Public Instruction to conduct a survey of school districts to evaluate access to technology for all students and barriers within each school and school district that impede the ability to help students meet state technology literacy and technology fluency goals. Status: House Appropriations**

**SHB 1495 (SB 5419): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Rep. Chris Reykdal - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. Status: House Rules R**

**HB 1497: CONCERNING APPOINTMENTS OF THE BOARD OF DIRECTORS OF A SCHOOL DISTRICT OF THE FIRST CLASS HAVING WITHIN ITS BOUNDARIES A CITY WITH A POPULATION OF FOUR HUNDRED THOUSAND PEOPLE OR MORE – Failed to make the cutoff date.**

**SHB 1500 (SSB 5133): CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Rep. Hans Zeiger - Requires the joint higher education committee to: (1) Conduct a study of higher education costs at the state universities, regional universities, and The Evergreen State College; and (2) Convene an advisory panel to provide study guidance, data, and recommendations. Requires the study to describe the cost drivers for each institution and the cost drivers for students over the most recent thirty-year period for which data is available. Expires July 1, 2017. Status: House Appropriations**

**SHB 1511 (SSB 5433): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Rep. Lillian Ortiz-Self - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. Status: House Rules R**

**HB 1532 (SB 5562): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Norma Smith - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. Status: House Rules R - Budget bill not subject to cutoff dates.**

**HB 1538 (SB 5469): RESTORING COST-OF-LIVING INCREASES FOR EDUCATIONAL EMPLOYEES - Rep. Mike Sells - Requires an incremental increase to base salary allocations to be provided to school districts for school employees in addition to the required cost-of-living adjustments. Requires each college district to receive an incremental allocation to increase academic employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Requires each technical college board of trustees to receive an incremental allocation to increase classified employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Addresses bonuses for certificated instructional staff. Status: House Appropriations**

**SHB 1541: IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - Rep. Sharon Tomiko Santos - Adopts policies and procedures to implement the following recommendations of the educational opportunity gap oversight and accountability committee: (1) Reduce the length of time students of color are excluded from school due to suspension and expulsion and provide students support for reengagement plans; (2) Enhance the cultural competence of current and future educators and classified staff; (3) Endorse all educators in English language learner and second language acquisition; (4) Account for the transitional bilingual instruction program instructional services provided to English language learner students; (5) Analyze the opportunity gap through deeper disaggregation of student demographic data; (6) Invest in the recruitment, hiring, and retention of educators of color; (7) Incorporate integrated student services and family engagement; and (8) Strengthen student transitions at each stage of the education development pathway. Status: House Appropriations**

**HB 1542 (SB 5473): PROVIDING RETIREMENT BENEFITS AT EARLIER AGES IN THE PLANS 2 AND 3 OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE TEACHERS' RETIREMENT SYSTEM, AND THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM - Rep. Sam Hunt - Provides retirement benefits at an earlier age in plans 2 and 3 of the public employees' retirement system, the teachers' retirement system, and the school employees' retirement system. Status: House Appropriations**



**SHB 1546 (SB 5086): CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal** - Modifies provisions relating to the college in the high school program and the running start program. **Status: House Appropriations**

**SHB 1556: STRENGTHENING THE WASHINGTON ADVANCED COLLEGE TUITION PAYMENT PROGRAM BY SETTING NEW REQUIREMENTS ON THE PURCHASE AND USE OF TUITION UNITS - Rep. Mark Hargrove** - Allows purchasers to buy more tuition units per beneficiary and allows beneficiaries with high tuition unit balances to use more units per year to strengthen the advanced college tuition payment program. **Status: House Appropriations**

**SHB 1559 (SSB 5487): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Rep. Marcus Riccelli** - Authorizes the board of regents of Washington State University to: (1) Establish, operate, and maintain a school of medicine at the university; and (2) Offer and teach medicine and forestry as major lines. **Status: House Appropriations**

**SHB 1562: REQUIRING POSTING OF ALLERGEN INFORMATION IN PUBLIC SCHOOLS - Rep. Pat Sullivan** - Requires public schools to display allergen information on a conspicuous sign in a prominent place within each area where food is served. Requires the Office of the Superintendent of Public Instruction to consult with the Department of Agriculture to develop and disseminate guidance for school districts on how and what allergen information must be displayed. **Status: House Rules R**

**HB 1568: CONCERNING DROPOUT PREVENTION THROUGH ENGAGING YOUTH IN FARMING - Rep. Chris Reykdal** - Creates the dropout prevention through farm engagement pilot project for the purpose of measuring the effectiveness and cost-benefit of a particular alternative high school program on improving outcomes for at-risk youth. Requires the Office of the Superintendent of Public Instruction to: (1) Select five pilot projects from school districts that agree to partner with community-based organizations, food banks, and farms or gardens to establish an alternative high school program targeted primarily to at-risk youth; and (2) Conduct a rigorous evaluation after the pilot projects have been operating for two years, including analysis of a statistical comparison group of students who did not participate in the project. Expires August 31, 2018. **Status: House Appropriations**

**SHB 1570 (SB 5312): CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Rep. Carol Gregory** - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: House Rules R**

**HB 1583 (SB 5927): EXEMPTING SCHOOL DISTRICTS FROM THE STATE PORTION OF SALES AND USE TAXES ON SCHOOL CONSTRUCTION - Rep. Jesse Young** - Provides a sales and use tax exemption to school districts for labor and materials used for qualifying construction. **Status: House Finance**

**SHB 1591: CONCERNING HIGH SCHOOL AND BEYOND PLANS - Rep. Lillian Ortiz-Self** - Requires each student to have a high school and beyond plan to guide the student's high school experience and prepare the student for postsecondary education or training and career. Requires the Superintendent of Public Instruction, in collaboration with a nonprofit organization representing school counselors and the association of Washington school principals, to: (1) Develop and disseminate an inventory of best practices for high quality high school and beyond plans including a resume template; and (2) Provide assistance to school districts in the development and implementation of the plans. **Status: House Appropriations**

**HB 1592 (SB 5559): CONCERNING TUITION WAIVERS FOR STATE AND EDUCATIONAL EMPLOYEES - Rep. Sam Hunt** - Allows waivers of tuition and services and activities fees for K-12 classified staff. **Status: House Appropriations**

**HB 1614 (SB 5544): ESTABLISHING COMPARABLE AND PROFESSIONAL WAGES FOR K-12 EMPLOYEES - Rep. Chris Reykdal** - Phases in the compensation technical working group's recommendations for comparable, market-based salaries for all K-12 staff and a revised compensation system for certificated instructional staff. **Status: House Appropriations**

**HB 1616 (SB 5546): ESTABLISHING COMPETITIVE WAGES FOR BEGINNING TEACHER SALARIES - Rep. Marcus Riccelli** - Increases state allocations and school districts' minimum pay requirements for beginning educators to the comparable wage established by the compensation technical work group as adjusted for inflation. **Status: House Appropriations**

**HB 1633 (SB 5578): GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Rep. Hans Zeiger** - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. **Status: House Rules R**

**HB 1640: AUTHORIZING WAIVERS OF STATE REQUIREMENTS FOR SCHOOL DISTRICTS – Failed to make the cutoff date.**

**HB 1642: CREATING THE YOUTH SUBSTANCE ABUSE PREVENTION AND EDUCATION PROGRAM – Failed to make the cutoff date.**

**SHB 1644 (SSB 5561): CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - Rep. Carol Gregory** - Addresses waivers of tuition and fees for veterans' survivors. **Status: House Rules R**

**HB 1665: INCREASING COMPENSATION FOR SCHOOL DIRECTORS IN DISTRICTS ENROLLING TWENTY THOUSAND OR MORE STUDENTS – Failed to make the cutoff date.**

**HB 1666: MAKING THE RESULTS ON THE STATEWIDE ASSESSMENTS AVAILABLE AS NORM-REFERENCED RESULTS AND AS STUDENT GROWTH PERCENTILES - Rep. Chad Magendanz** - Requires the Office of the Superintendent of Public Instruction to make available on the internet, results on the statewide assessments computed as norm-referenced results and as student growth percentiles where possible. **Status: House Appropriations**

**SHB 1682 (SSB 5065): IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES - Rep. Jake Fey** - Requires the Office of the Superintendent of Public Instruction to create a competitive grant process to evaluate and award state-funded three-year grants to school districts to increase identification of homeless students and the capacity of the districts to provide support, which may include education liaisons, for homeless students. Requires the Department of Commerce, in consultation with the Office of the Superintendent of Public Instruction, to administer a grant program that links homeless students and their families, or unaccompanied homeless students, with stable housing located in the homeless student's school district. Makes appropriations. Provides that section 3 of this act is null and void if appropriations are not approved. **Status: House Appropriations**

**SHB 1693: CONCERNING THE UNIVERSITY OF WASHINGTON'S ALTERNATIVE PROCESS FOR AWARDING CONTRACTS - Rep. Gerry Pollet** - Substitute extends provisions related to terminating the alternative process as of June 30, 2020, extends repealing the alternative process as of June 30, 2021, and includes an emergency provision to make this effective June 29, 2015. Adjusts the \$5 million cap for using the alternative process for awarding medical construction contracts for inflation. Requires the University of Washington (UW) to publish its notice of the existence of rosters to its website. Requires the UW to review post-selection processes to improve post-selection startup of construction activities, prevent delays, and capture potential cost savings. Requires the UW to provide biennial training and support to help certified minority or certified woman-owned contractors (MWBs) qualify for subcontracting work, and report on outreach to and participation by the MWBs. **Status: House Rules R**

**SHB 1696 (SB 5484): MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Larry Haler** - Modifies provisions relating to tuition setting authority at public institutions of higher education. **Status: House Appropriations**

**HB 1703 (SB 5520): MODIFYING THE HIGH SCHOOL ASSESSMENT SYSTEM BY CHANGING THE ADMINISTRATION OF ALTERNATIVE ASSESSMENTS AND ALIGNING THE SYSTEM WITH CAREER AND COLLEGE READY GRADUATION REQUIREMENTS – Failed to make the cutoff date.**

**HB 1704: ENHANCING PUBLIC SAFETY AND REDUCING RECIDIVISM THROUGH POSTSECONDARY EDUCATION - Rep. Eric Pettigrew** - Authorizes postsecondary education and training of incarcerated adults through expanded partnerships between the community and technical colleges and the Department of Corrections. Specifies that an inmate may be selected to participate in a state-funded postsecondary education degree program, based on priority determined by the Department of Corrections. Requires the Department of Corrections, in coordination with the State Board for Community and Technical Colleges, to submit a report to the Office of Financial Management and the appropriate fiscal and policy committees of the legislature that evaluates the department's postsecondary education program. **Status: House Appropriations**

**HB 1705 (SB 5619): CONCERNING BASIC EDUCATION FOR ADULTS AT COMMUNITY AND TECHNICAL COLLEGES - Rep. Larry Haler** - Requires state appropriations to the State Board for Community and Technical Colleges to include a separate appropriation to provide basic education for adults. Requires the caseload forecast council to estimate the anticipated number of full-time equivalent students who will enroll in basic education for adult courses in community and technical colleges and submit the forecast to the governor and members of the legislative fiscal committees. **Status: House Appropriations**

**HB 1706 (SB 5620): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn** - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: House Rules R**

**SHB 1714: CONCERNING THE ACHIEVEMENT INDEX RATING SYSTEM - Rep. Matt Manweller** - Requires the identification of schools and school districts for recognition to be based on separate performance indicators, such as proficiency or growth, so the State Board of Education may not combine performance indicators into a single index rating, or score, except for accountability purposes under the no child left behind act of 2001. **Status: House Rules R**

**HB 1717 (SB 5865): CONCERNING CHILDREN'S ADVOCACY CENTERS – Failed to make the cutoff date.**

**2SHB 1728 (2SSB 5486): CREATING THE PARENTS FOR PARENTS PROGRAM - Timm Ormsby** - Specifies that the parents for parents program currently exists in nine counties and has been shown to increase the number of family reunifications, where appropriate, while decreasing the length of time needed to establish permanence. The goal is to increase the permanency and well-being of children in foster care through peer mentoring that increases parental engagement and contributes to family reunification. Authorizes the parents for parents program to provide structured peer mentoring, administered by child welfare parent mentors, for families entering the dependency court system. Requires funding for the parents for parents program to be through the Office of Public Defense and centrally administered through a pass-through to a state nonprofit-lead organization that has extensive experience supporting child welfare parent mentors. Requires a research entity with experience in child welfare research to conduct an evaluation of the parents for parents program. **Status: House Appropriations**

**SHB 1737: ADDRESSING THE AVAILABILITY OF RETIRED TEACHERS AS SUBSTITUTES - Rep. Ed Orcutt** - Authorizes certain teachers in plan 2 or plan 3 of the teachers' retirement system that have retired under alternate early retirement provisions to be employed with an employer for up to two hundred sixteen hours per school year without suspension of their benefit. **Status: House Appropriations**

**HB 1743 (SSB 5676): CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS – Failed to make the cutoff date.**

**HB 1750 (ESSB 5083): ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT – Failed to make the cutoff date.**

**SHB 1760 (2SSB 5688): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn** - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive benchmarks for developmentally appropriate interpersonal and decision-making knowledge and skills of social and emotional learning for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social and emotional learning. **Status: House Appropriations**

**HB 1767: ADDING A MINIMUM GRADE POINT AVERAGE TO THE STATE NEED GRANT RENEWAL REQUIREMENT – Failed to make the cutoff date.**

**HB 1770 (SB 5496): CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Rep. Steve Bergquist** - Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. **Status: House Rules R**

**HB 1771 (SB 5497): CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Rep. Carol Gregory** - Clarifies that data exchanged between educator preparation programs and the state Professional Educator Standards Board is subject to the federal educational rights and privacy act. **Status: House Rules R**

**HB 1783 (SB 5675): EXPANDING DUAL LANGUAGE AND BILINGUAL INSTRUCTION FOR EARLY LEARNERS THROUGH SECONDARY STUDENTS - Rep. Lillian Ortiz-Self** - Creates the K-12 dual language expansion grant program to build and expand dual language programs and to create state-level infrastructure dedicated to dual language instruction. Creates the dual language teacher pipeline scholarship program to build capacity for bilingual and dual language programming by developing a pipeline for dual language teachers, from early childhood to K-12 education. Creates the early learning bilingual and dual language grant program to provide technical and financial support to increase bilingual and dual language instruction in early learning settings where there are a high number of English language learners and to create a statewide strategy for increasing bilingual education among providers enrolled in the early achievers quality rating and improvement system. **Status: House Appropriations**

**HB 1785: ELIMINATING THE CERTIFICATE OF ACADEMIC ACHIEVEMENT AS A REQUIREMENT FOR HIGH SCHOOL GRADUATION - Rep. Chris Reykdal** - Eliminates the assessment graduation requirements and the certificate of academic achievement. Requires students who fail to meet the standard on the smarter balanced assessment to take and pass locally determined courses in their senior year that align with their college or career goals, including, when available, high school transition courses. **Status: House Appropriations**

**SHB 1790 (SB 5765): CLARIFYING THE AUTHORITY OF A NURSE WORKING IN A SCHOOL SETTING - Rep. Larry Springer** - Allows only a registered nurse or an advanced registered nurse practitioner to supervise, direct, or evaluate a licensed nurse working in a school setting with respect to the practice of nursing. Prohibits school administrators from interfering with nursing care provided by a registered nurse or an advanced registered nurse practitioner working in a school setting, but allows school administrators to supervise a registered nurse or an advanced registered nurse practitioner in all other aspects of employment. **Status: House Rules R**

**HB 1795 (SB 5690): CONCERNING SCHOOL-COMMUNITY LEARNING ASSISTANCE PROGRAM ACTION PLANS** – **Failed to make the cutoff date.**

**HB 1804 (SB 5495): CONCERNING THE CONFIDENTIALITY OF EDUCATOR PROFESSIONAL GROWTH PLANS - Rep. Larry Springer** - Exempts from public inspection and copying under the public records act, professional growth plans in educator license renewals submitted through the eCert system in the Office of the Superintendent of Public Instruction. **Status: House Rules R**

**HB 1805: CHANGING THE DEFINITION OF "SCHOOL DAY"** – **Failed to make the cutoff date.**

**HB 1810: MAKING AMPLE PROVISIONS TO SUPPORT HIGHER EDUCATION - Rep. Jeff Holy** - Requires the first one-tenth of one cent of the state portion of the sales and use tax for each dollar on which the tax is applied to be dedicated to and used for funding a public system of higher education within the state. **Status: House Appropriations**

**HB 1811: RESTRICTING BONUSES AND OTHER INCENTIVES IN HIGHER EDUCATION** – **Failed to make the cutoff date.**

**HB 1812: CREATING AN INFORMATIONAL PROGRAM TO INCREASE APPLICATIONS FROM HIGH-ACHIEVING LOW-INCOME HIGH SCHOOL STUDENTS TO SELECTIVE INSTITUTIONS OF HIGHER EDUCATION - Rep. Drew Hansen** - Requires the Student Achievement Council to design and implement a program that provides customized information to high-achieving, low-income high school students with the purpose of increasing the number of applications from this group of students to four-year institutions of higher education and independent, nonprofit baccalaureate degree-granting institutions in the state. Provides that this act is null and void if appropriations are not approved. **Status: House Appropriations**

**SHB 1813: EXPANDING COMPUTER SCIENCE EDUCATION - Rep. Drew Hansen** - Creates the computer science and education grant program to address Washington's shortage of computer science professionals. Requires the Office of the Superintendent of Public Instruction to adopt computer science learning standards developed by a nationally recognized computer science education organization. Requires the Professional Educator Standards Board to develop standards for a K-12 computer science endorsement. Changes the name of the retooling to teach mathematics and science conditional scholarship program to the educator retooling conditional scholarship program and modifies the program. Creates the computer science and education grant matching account. **Status: House Appropriations**

**SHB 1814 (SSB 5534): CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Rep. Gael Tarleton** - Creates the certified public accounting scholarship program to increase the number of students pursuing the certified public accounting license in the state. Creates the certified public accounting scholarship transfer account. **Status: House Appropriations**

**HB 1820 (SB 5794): REQUIRING THE DEPARTMENT OF SOCIAL AND HEALTH SERVICES TO REQUEST ALL NECESSARY EXEMPTIONS AND WAIVERS FROM THE FEDERAL GOVERNMENT TO ALLOW STUDENTS TO USE ELECTRONIC BENEFIT TRANSFER CARDS AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal** - Requires the Department of Social and Health Services, in consultation with the State Board for Community and Technical Colleges and the Student Achievement Council, to seek all necessary exemptions and waivers from and amendments to federal statutes, rules, and regulations to authorize the state's public and private institutions of higher education to accept supplemental nutrition assistance program benefits in the form of an electronic benefit transfer card at the institutions' on-campus food retail establishments. **Status: House Rules R**

**SHB 1825 (SSB 5355): MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Rep. Christine Kilduff** - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. **Status: House Appropriations**

**HB 1834: MAKING CERTAIN HIGHER EDUCATION FACILITIES AVAILABLE FOR USE BY CERTAIN PUBLIC HIGH SCHOOL PROGRAMS – Failed to make the cutoff date.**

**HB 1840 (SB 5805): CONCERNING CONFLICT RESOLUTION PROGRAMS IN SCHOOLS – Failed to make the cutoff date.**

**HB 1854: CREATING A NEW SALARY MODEL FOR CERTIFICATED INSTRUCTIONAL STAFF - Rep. Chad Magendanz - Creates a new statewide salary schedule for certificated instructional staff. Status: House Education – HHRA JLOB 3/3 @ 8:00 AM**

**SHB 1855: WAIVING LOCAL GRADUATION REQUIREMENTS FOR CERTAIN STUDENTS - Rep. Michelle Caldier** - Requires the waiver of certain graduation requirements for students who are at-risk youth or children in need of services pursuant to the family reconciliation act and for students who are homeless. **Status: House Rules R**

**HB 1860: CONCERNING THE DIVISION OF LARGE FIRST-CLASS SCHOOL DISTRICTS – Failed to make the cutoff date.**

**HB 1862: CONCERNING PROFESSIONAL DEVELOPMENT FOR SCHOOL COUNSELORS, SOCIAL WORKERS, AND PSYCHOLOGISTS – Failed to make the cutoff date.**

**SHB 1864: SUPPORTING EVIDENCE-BASED STRATEGIES TO PROMOTE HIGH SCHOOL GRADUATION - Rep. Christine Kilduff** - Directs school districts to establish school-wide programs that provide comprehensive college and career guidance for middle and high school students through the career guidance Washington program model. Establishes a grant program in the Office of the Superintendent of Public Instruction that will assist school districts to provide comprehensive multi-tier supports to struggling students. Establishes the statewide Jobs for Washington Graduates program in the Office of the Superintendent of Public Instruction. Directs the Office of the Superintendent of Public Instruction to develop additional data analytics to assist policymakers and school personnel. Provides that this act is null and void if appropriations are not approved. **Status: House Appropriations**

**HB 1865: CONCERNING VISUAL SCREENING IN SCHOOLS - Rep. Chad Magendanz** - Requires the visual screening in schools to include both distance and near vision screening. **Status: House Appropriations**

**HB 1867: CONCERNING THE FREQUENCY OF EVALUATIONS FOR CERTAIN CLASSROOM TEACHERS – Failed to make the cutoff date.**

**HB 1880 (SB 5746): INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Rep. Larry Springer** - Includes Everett Community College as an aerospace training or educational program. **Status: House Appropriations**

**SHB 1887: CREATING THE STUDENT VETERANS' SUPPORT PROGRAM - Rep. Derek Stanford** - Creates the Washington student veterans' support program under the authority of the Department of Veterans Affairs to provide grants to community or technical colleges and regional universities, including satellite campuses. Creates the student veterans' support program account. **Status: House Appropriations**

**SHB 1893: INCREASING TRANSPARENCY IN COMMUNITY AND TECHNICAL COLLEGES BY REQUIRING CERTAIN BUDGET DETAIL TO BE AVAILABLE ONLINE - Rep. Mike Sells** - Requires each community and technical college to: (1) Within thirty days of adopting its annual college budget, post on its web site the budgeted and non-budgeted revenues and anticipated expenditures for all non-state, non-appropriated funds and all other non-appropriated accounts; and (2) Within thirty days after fiscal closing, post on its web site the ending fund balances for all non-state, non-appropriated funds and accounts from the previous fiscal year. **Status: House Rules R**

**HB 1899 (SB 5718): CONCERNING CONSIDERATION OF EQUITY AND SOCIAL IMPACTS FROM PUBLIC EDUCATION SYSTEM DECISION MAKING – Failed to make the cutoff date.**

**SHB 1900: DEFINING THE ROLE OF THE SCHOOL COUNSELOR, SOCIAL WORKER, AND PSYCHOLOGIST - Rep. Lillian Ortiz-Self** - Specifies that the primary role of school counselors, social workers, and psychologists is to: (1) Focus on student mental health; (2) Work with at-risk and marginalized students; (3) Perform risk assessments; and (4) Collaborate with mental health professionals. **Status: House Appropriations**

**HB 1941: PROVIDING FOR A SIMPLE MAJORITY OF VOTERS VOTING TO AUTHORIZE SCHOOL DISTRICT BONDS AT GENERAL ELECTIONS – Failed to make the cutoff date.**

**SHB 1947: ESTABLISHING A COMPREHENSIVE PLAN TO EXPAND LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES FOR STUDENTS WITH DISABILITIES OR SPECIAL NEEDS USING MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS - Rep. Gerry Pollet** - Creates the commission on improving outcomes for students with special needs to develop a ten-year strategic plan to expand learning opportunities and improve educational outcomes for all students with disabilities or special needs and an accountability framework to monitor and report annually on the progress being made toward the ten-year goal. **Status: House Appropriations**

**HB 1949: REGULATING THE INSTITUTIONS OF HIGHER EDUCATION, INCLUDING FOR-PROFIT INSTITUTIONS AND PRIVATE VOCATIONAL SCHOOLS, TO PROTECT STUDENTS FROM UNFAIR BUSINESS PRACTICES – Failed to make the cutoff date.**

**HB 1950 (SB 5825): ELIMINATING THE HIGH SCHOOL SCIENCE ASSESSMENT AS A REQUIREMENT FOR OBTAINING A CERTIFICATE OF ACADEMIC ACHIEVEMENT – Failed to make the cutoff date.**

**HB 1952: CONCERNING THE TRANSFER OF SCHOOL DISTRICT TERRITORY INITIATED BY SCHOOL DISTRICT BOARDS OF DIRECTORS – Failed to make the cutoff date.**

**HB 1955: DEFINING SATISFACTORY ACADEMIC PROGRESS FOR PURPOSES OF HIGHER EDUCATION – Failed to make the cutoff date.**

**HB 1958: LIMITING THE COST OF ASSIGNED TEXTBOOKS FOR INSTITUTIONS OF HIGHER EDUCATION – Failed to make the cutoff date.**

**HB 1960 (SB 5814): CONCERNING THE WASHINGTON COMMUNITY LEARNING CENTER PROGRAM – Failed to make the cutoff date.**

**HB 1961 (SB 5977): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Rep. Hans Zeiger** - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. **Status: House Rules R**

**HB 1971 (SB 5791): CONCERNING CHARTER SCHOOLS – Failed to make the cutoff date.**

**HB 1973: CREATING AN OPEN EDUCATION PILOT PROGRAM AT EASTERN WASHINGTON UNIVERSITY - Rep. Melanie Stambaugh** - Creates the Washington open education pilot program at Eastern Washington University to reduce students' cost of attendance by creating an open educational resources program. Requires the Eastern Washington University libraries to award up to ten grants per year to faculty members to develop or obtain open educational materials and resources. **Status: House Appropriations**

**SHB 1974 (SSB 5252): CREATING A PILOT PROGRAM TO IMPLEMENT REGIONAL SCHOOL SAFETY AND SECURITY CENTERS - Rep. Melanie Stambaugh** - Requires three educational service districts to implement a pilot program to create regional school safety and security centers in each of the districts. Expires December 31, 2017. **Status: House Appropriations**

**HB 1981: CREATING AN ELEMENTARY SCIENCE EDUCATION PROGRAM PILOT PROJECT – Failed to make the cutoff date.**

**SHB 1982: ENHANCING STUDENT COMPLETION THROUGH ADVISING, MENTORING, RECAPTURE INITIATIVES, REMEDIAL PROGRAMS, AND ACCELERATED PRECOLLEGE INSTRUCTION AND CREATING THE INNOVATIONS FOR STUDENT COMPLETION PROGRAM - Rep. Gerry Pollet** - Creates the innovations for student completion program to determine whether student support services, such as advising, mentoring, recapture, and accelerated precollege instruction, boost student retention, completion rates, and the number of degrees and certificates awarded at institutions of higher education. Requires Western Washington University to host a statewide consortium of public and private institutions of higher education with the purpose of providing and increasing the number of campus-based mentoring and service learning opportunities in K-12 education and at eligible institutions. Requires the State Board for Community and Technical Colleges to administer: (1) The program for the state's community and technical colleges; (2) A competitive grant program for the community and technical colleges that want to pursue innovative advising, mentoring, and service learning programs; and (3) An innovative grant program for community or technical colleges to expand their integrated basic education and skills training program to adult basic education and English as a second language students. Requires the baccalaureate institutions of higher education to each administer an innovations for student completion program on their campuses. Requires the Student Achievement Council to administer a competitive grant program for the baccalaureate institutions of higher education that want to pursue innovative advising, mentoring, and service learning programs. Requires an attendance pilot project to be established at a community or technical college to be selected by the State Board for Community and Technical Colleges. **Status: House Appropriations**

**HB 1983: CREATING THE TEACH PILOT PROJECT OF FINANCIAL ASSISTANCE FOR TEACHERS TAKING BASIC SKILLS AND CONTENT TESTS FOR TEACHER CERTIFICATION PROGRAMS – Failed to make the cutoff date.**

**HB 1988: FREEZING RESIDENT UNDERGRADUATE TUITION AT THE FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION – Failed to make the cutoff date.**

**HB 1996: REQUIRING MUSIC EDUCATION IN ELEMENTARY SCHOOLS – Failed to make the cutoff date.**

**SHB 1999: COORDINATING SERVICES AND PROGRAMS FOR FOSTER YOUTH IN ORDER TO IMPROVE EDUCATIONAL OUTCOMES - Rep. Reuven Carlyle** - Requires the Office of the Superintendent of Public Instruction to contract with at least one nongovernmental entity to: (1) Administer a program of education coordination for youth, kindergarten through twelfth grade, who are dependent pursuant to chapter 13.34 RCW (juvenile court act--dependency and termination of parent-child relationship); and (2) Improve the educational outcomes of students at two sites by providing individualized education services and monitoring and supporting dependent youths' completion of educational milestones, remediation needs, and special education needs. Requires the student achievement council, with input from the Office of the Superintendent of Public Instruction and the Department of Social and Health Services, to contract with at least one nongovernmental entity to develop, implement, and administer a program of supplemental educational transition planning for youth in foster care in the state. **Status: House Appropriations**

**HB 2006 (SSB 5787): CONCERNING A MODEL POLICY AND PROCEDURES FOR LANGUAGE ACCESS BY LIMITED-ENGLISH PROFICIENT PARENTS OF STUDENTS – Failed to make the cutoff date.**

**HB 2019 (SSB 5748): CLARIFYING THE TEACHER AND PRINCIPAL EVALUATION PROCESS WITH THE INTENT OF STRENGTHENING THE PROCESS – Failed to make the cutoff date.**

**HB 2023: CHANGING THE DEADLINE FOR NOTICES OF NONRENEWAL OF CONTRACTS FOR CERTIFICATED SCHOOL EMPLOYEES - Rep. Kevin Parker** - Changes the deadline for notices of nonrenewal of contracts for certificated school employees. **Status: House Rules R**

**HB 2024: CONCERNING THE USE OF STUDENT HOUSING FACILITIES AT THE INSTITUTIONS OF HIGHER EDUCATION BY HOMELESS STUDENTS – Failed to make the cutoff date.**

**HB 2037: REQUIRING MENTAL HEALTH ASSESSMENTS FOR K-12 STUDENTS WHO WERE REMOVED FROM SCHOOL DUE TO VIOLENCE OR MENTAL HEALTH ISSUES – Failed to make the cutoff date.**

**HB 2039: ENCOURAGING ELIGIBLE STUDENTS TO USE THEIR STATE NEED GRANT AND COLLEGE BOUND SCHOLARSHIP AWARDS TO COMPLETE TWO YEARS OF EDUCATION AT COMMUNITY OR TECHNICAL COLLEGES – Failed to make the cutoff date.**

**HB 2041: CREATING A PILOT PROJECT ON PERFORMANCE-BASED SCHOLARSHIPS IN THE STATE NEED GRANT PROGRAM - Rep. Drew Hansen** - Creates the state need grant performance-based scholarship pilot project to determine: (1) Whether additional financial aid improves student academic performance and completion rates without performance benchmarks; or (2) If performance benchmarks need to be attached to additional financial aid in order to increase academic performance. Requires the Student Achievement Council, in consultation with the State Board for Community and Technical Colleges, to administer the pilot project and select two institutions of higher education, one public baccalaureate institution and one community or technical college, to participate in the pilot project. Expires August 1, 2019. **Status: House Appropriations**

**SHB 2048: CONCERNING THE DIVISION OF LARGE FIRST-CLASS SCHOOL DISTRICTS - Rep. Sharon Tomiko Santos** - Requires the Superintendent of Public Instruction to convene educational service districts to analyze options and make recommendations for a clear legal framework and process for dividing a school district that has more than thirty-five thousand students into two districts. Prohibits a first-class school district from comprising more than thirty-five thousand students or from having more than five members on its board of directors. **Status: House Rules R**

**HB 2065 (SSB 5909): CONCERNING HEALTH CARE ACCESS AND MEDICAL AND DENTAL EDUCATION – Failed to make the cutoff date.**

**HB 2100: CONCERNING HEALTH AND SAFETY REQUIREMENTS FOR CHILD CARE PROGRAMS THAT SERVE SCHOOL AGE CHILDREN - Rep. Ruth Kagi** - Specifies that certain health and safety requirements for child care programs that serve school-age children shall impose no additional requirements than the health and safety standards established by the department of health for primary and secondary schools. Exempts certain child care programs from licensing requirements regarding a prohibition on the use of window blinds or other window coverings with pull cords or inner cords. **Status: House Rules R**

**HB 2117: REEVALUATING THE DUTIES OF THE STATE BOARD OF EDUCATION – Failed to make the cutoff date.**

**HB 2138: PROVIDING COST-OF-LIVING ADJUSTMENTS FOR PLAN 1 RETIREES OF THE TEACHERS' RETIREMENT SYSTEM AND PUBLIC EMPLOYEES' RETIREMENT SYSTEM - Rep. Chris Reykdal** - Provides the same annual cost-of-living adjustment for plan 1 retirees of the teachers' retirement system and the public employees' retirement system as is provided for plan 2 and plan 3 members of those systems. **Status: House Appropriations**

**HB 2149: PROMOTING A SAFE AND HEALTHY SCHOOL LEARNING CLIMATE - Rep. Tana Senn** - Requires the allocation of an enhancement of 0.5 additional certificated instructional staff per prototypical elementary school for purposes of promoting a safe and healthy school learning climate. **Status: House Appropriations**

**HB 2161: CONCERNING THE SCHOOL CONSTRUCTION ASSISTANCE PROGRAM - Rep. Gerry Pollet** - Authorizes certain school districts to be divided by geographic areas within the school district when calculating eligible space for state funding assistance. Requires the omnibus appropriations act to identify the state construction cost allowance for school districts. **Status: House Capital Budget**

**HB 2165: ELIMINATING THE USE OF COMMON CORE STATE STANDARDS AND ASSESSMENTS IN WASHINGTON - Rep. Elizabeth Scott** - Eliminates the use of common core state standards and assessments in this state and makes changes in current law to effectuate this change. Requires the Superintendent of Public Instruction to: (1) Notify the smarter balanced assessment multistate consortium that this state is no longer a participant in the consortium and will not implement the assessment developed by the consortium to assess the common core state standards; (2) Revise this state's Essential Academic Learning Requirements so the requirements do not align with the common core state standards developed by a multistate consortium; and (3) Develop assessments that are aligned with the revised Essential Academic Learning Requirements. **Status: House Education**

**HB 2167: GIVING PARENTS AND GUARDIANS AN UNRESTRICTED RIGHT TO EXCUSE THEIR CHILDREN FROM TAKING STATEWIDE ASSESSMENTS - Rep. Elizabeth Scott** - Gives parents and guardians an unrestricted right to excuse their children from taking statewide assessments. **Status: House Education**

**HB 2177: RELATING TO EDUCATION - Rep. Ross Hunter** - Introduced by title and introductory section only, relating to education. **Status: House Appropriations**

**HB 2178: RELATING TO EDUCATION - Rep. Ross Hunter** - Introduced by title and introductory section only, relating to education. **Status: House Appropriations**



## SENATE BILLS

**SB 5001 (HB 1004): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE** - Sen. Mike Hewitt - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: Senate Rules 2**

**SSB 5010 (HB 1080): RESTORING FUNDING TO THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM FUND** - Sen. David Frockt - Makes appropriations to restore funding to the health professional loan repayment and scholarship program fund. Creates the nurse educator loan repayment and scholarship program which will be administered by the office of student financial assistance. **Status: Senate Ways & Means**

**SSB 5063 (HB 1385): PRIORITIZING STATE REVENUE GROWTH FOR EDUCATION** - Sen. Andy Hill - Establishes the kids first act. Declares an intent to: (1) Prioritize K-12 education investments in a manner designed to best achieve improved student outcomes; (2) Make college education more affordable while increasing bachelor and graduate degree production, particularly in science, technology, engineering, and mathematics fields; and (3) Increase opportunities for families to enroll in high quality preschool and early learning programs. Provides for submission of this act to a vote of the people. **Status: Senate Rules 2**

**SSB 5065 (SHB 1682): IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES** - Sen. David Frockt - Requires the Office of the Superintendent of Public Instruction to create a competitive grant process to evaluate and award state-funded three-year grants to school districts to increase identification of homeless students and the capacity of the districts to provide support, which may include education liaisons, for homeless students. Requires the Department of Commerce, in consultation with the Office of the Superintendent of Public Instruction, to administer a grant program that links homeless students and their families with stable housing located in the homeless student's school district. Makes appropriations. Provides that section 3 of this act is null and void if appropriations are not approved. **Status: Senate Ways & Means**

**SB 5076 (SHB 1105): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS** - Sen. Andy Hill - Makes 2015 supplemental operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

**SB 5077 (HB 1106): MAKING 2015-2017 OPERATING APPROPRIATIONS** - Sen. Andy Hill - Makes 2015-2017 operating appropriations. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

**SSB 5080: CONCERNING DUAL CREDIT OPTIONS** - Sen. Bruce Dammeier - Provides a new funding model to eliminate tuition in the college in the high school program. Provides flexibility in the academic acceleration incentive program to assist students with transportation and book expenses associated with the running start program. Establishes a distinction between the college in the high school program as a program occurring in high schools and the running start program as a program occurring on a college campus. **Status: Senate Ways & Means**

**SSB 5082: PROVIDING FOR CAREER AND TECHNICAL EDUCATION OPPORTUNITIES FOR ELEMENTARY SCHOOL STUDENTS** - Sen. Rosemary McAuliffe - Provides elementary school students with Career and Technical Education opportunities. Requires the Office of the Superintendent of Public Instruction to implement a grant program to fund introductory K-12 STEM programs in Career and Technical Education with the goal of developing model programs across elementary, middle, and high schools. Requires the Office of the Superintendent of Public Instruction and the education data center to track student participation and long-term outcome data. Makes an appropriation. **Status: Senate Ways & Means**

**ESSB 5083 (HB 1750): ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT** - Sen. Rosemary McAuliffe - Establishes the sudden cardiac arrest awareness act. Requires the Washington interscholastic activities association to work with member schools' board of directors, a nonprofit organization that educates communities about sudden cardiac arrest in young athletes, and the University of Washington medicine center for sports cardiology to develop and make available an online pamphlet that provides youth athletes, their parents or guardians, and coaches with information about sudden cardiac arrest. Requires private nonprofit organizations that use school property to provide a statement of compliance with the policies for sudden cardiac arrest awareness. **Status: House Education**

**SB 5086 (SHB 1546): CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION** - **Failed to make the cutoff date.**

**SSB 5093: CREATING THE NUCLEAR ENERGY EDUCATION PROGRAM - Sen. Sharon Brown** - Creates the nuclear energy education program to promote the benefits of nuclear energy by educating students and science teachers in grades eight through twelve. Requires the program to be administered by the director of the Washington State University extension energy program. Creates the Washington nuclear energy education account. **Status: Senate Ways & Means**

**SB 5102: AUTHORIZING URBAN GOVERNMENTAL SERVICES FOR SCHOOLS IN RURAL AREAS – Failed to make the cutoff date.**

**SB 5110: PERMITTING SCHOOL SITING OUTSIDE OF URBAN GROWTH AREAS – Failed to make the cutoff date.**

**SB 5120: CONCERNING SCHOOL DISTRICT DISSOLUTIONS - Sen. Linda Evans Parlette** - Changes requirements for dissolving a school district. **Status: Senate Rules 2G**

**SB 5122: CONCERNING PRECOLLEGE PLACEMENT MEASURES - Sen. Jeanne Kohl-Welles** - Authorizes state universities, regional universities, and The Evergreen State College to use multiple measures to determine whether a student must enroll in a precollege course. **Status: Senate Rules 2**

**SSB 5133 (SHB 1500): CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Sen. Barbara Bailey** - Requires the Joint Legislative Audit and Review Committee to conduct a study of higher education costs at the state universities, regional universities, and The Evergreen State College. Requires the study to describe the cost drivers for each institution and the cost drivers for students over the most recent twenty-year period for which data is available. Expires July 1, 2016. **Status: Senate Rules 2G**

**SB 5148: ALLOWING MEMBERS WHO RETIRE EARLY UNDER ALTERNATE EARLY RETIREMENT PROVISIONS AS SET FORTH IN RCW 41.32.765 (3) AND 41.32.875(3) TO WORK AS SUBSTITUTE TEACHERS AND CONTINUE RECEIVING RETIREMENT BENEFITS AT THE SAME TIME - Sen. Linda Evans Parlette** - Authorizes members of the teachers' retirement system, who retire early under alternate early retirement provisions, to work as substitute teachers and continue receiving retirement benefits at the same time. **Status: Senate Ways & Means**

**SSB 5163: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Sen. Steve Hobbs** - Requires school districts to collect and submit data that includes, for all newly enrolled students including transfer students, data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. Provides that this act is null and void if appropriations are not approved. **Status: House Education**

**2SSB 5179 (HB 1293): CONCERNING PARAEDUCATORS - Sen. Andy Hill** - Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs. **Status: Senate Ways & Means**

**SSB 5202: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Sen. Mark Mullet** - Changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Requires the Office of the Superintendent of Public Instruction to: (1) Integrate financial education skills and content knowledge into the state Essential Academic Learning Requirements; and (2) After consulting with the partnership, make available to all school districts a list of courses that align with the financial education standards integrated into the state Essential Academic Learning Requirements. Requires school districts to provide students in grades nine through twelve the opportunity to access the a financial education standards. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5229 (SHB 1492): ADDRESSING TECHNOLOGY LITERACY - Sen. Steve Litzow** - Requires a school district to: (1) Require students to demonstrate technology literacy and fluency through the use of the Office of the Superintendent of Public Instruction developed education technology assessments or through culminating projects or other substantively equivalent method; and (2) Submit implementation verification reports to the Office of the Superintendent of Public Instruction documenting the use of these assessments or alternative approaches. **Status: Senate Ways & Means**

**SB 5231: MODIFYING COLLECTIVE BARGAINING LAW TO AUTHORIZE THE RIGHT OF STATE WORKERS EMPLOYED IN THE COMMUNITY AND TECHNICAL COLLEGE SYSTEM AS NON-TENURED PART-TIME ACADEMIC EMPLOYEES TO FORM A COLLECTIVE BARGAINING UNIT FOR THE PROTECTION OF THEIR COMMON INTERESTS - Sen. Tim Sheldon** - Authorizes state employees who are employed in the community and technical college system as non-tenured part-time academic employees to form a collective bargaining unit for the protection of their common interests. **Status: Senate Ways & Means**

**SSB 5252 (SHB 1974): CREATING A PILOT PROGRAM TO IMPLEMENT REGIONAL SCHOOL SAFETY AND SECURITY CENTERS** - Sen. Bruce Dammeier - Requires three educational service districts to work with the educational service district that has developed a model for a regional school safety and security center to implement a pilot program to create and improve regional school safety and security centers in each of these four districts. Expires December 31, 2017. **Status: Senate Ways & Means**

**SB 5286: MAKING AMPLE PROVISIONS TO SUPPORT HIGHER EDUCATION** – Failed to make the cutoff date.

**SSB 5294 (SHB 1331): CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS** - Sen. Rosemary McAuliffe - Changes the name of the school-library media program to the school library information and technology program. Expands the duties of the program and the teacher/librarian. **Status: House Education**

**SB 5295: CONCERNING THE DISPLAY OF CAMPUS INFORMATION ON THE STATEWIDE PUBLIC FOUR-YEAR DASHBOARD** - Sen. Jeanne Kohl-Welles - Addresses the statewide public four-year dashboard's display of campus and branch information. **Status: Senate Rules 2**

**SB 5303: CREATING THE WASHINGTON ACADEMIC, INNOVATION, AND MENTORING (AIM) PROGRAM** - Sen. Steve Litzow - Establishes the Washington Academic, Innovation, and Mentoring (AIM) program act. Creates the Washington Academic, Innovation, and Mentoring program to enable eligible neighborhood youth development entities to provide out-of-school time programs for youth ages six to eighteen years of age. Requires the department of commerce to administer the program. **Status: Senate Ways & Means**

**SB 5312 (SHB 1570): CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM** - Sen. Steve Litzow - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: House Education**

**SSB 5316: CONCERNING PRIVACY AND SECURITY OF PERSONALLY IDENTIFIABLE STUDENT INFORMATION** - Sen. Bruce Dammeier - Prohibits the Superintendent of Public Instruction and employees and contractors of the superintendent, educational service districts' board of directors, employees, and contractors, and school districts' board of directors, employees, and contractors from collecting, retaining, or using in any manner, student biometric information. Requires the K-12 data governance group to: (1) Develop a detailed data security plan and procedures to govern the use and maintenance of certain data systems; and (2) Develop a model plan for school districts to use to safeguard personally identifiable student-level data at the school district level. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5318: CREATING THE WILDLIFE COLLEGE STUDENT LOAN PROGRAM** - Sen. Linda Evans Parlette - Creates the wildlife college student loan program which will be administered by the student achievement council to make awards to the extent funds have been appropriated. Creates the wildlife college student loan match account. Expires June 30, 2025. **Status: Senate 2<sup>nd</sup> Reading Consideration Calendar**

**SB 5327 (HB 1363): ELIMINATING THE REQUIREMENT TO OBTAIN A CERTIFICATE OF ACADEMIC ACHIEVEMENT OR CERTIFICATE OF INDIVIDUAL ACHIEVEMENT TO GRADUATE FROM HIGH SCHOOL** – Failed to make the cutoff date.

**SSB 5328: DISSEMINATING FINANCIAL AID INFORMATION** - Sen. Jeanne Kohl-Welles - Requires state universities, regional universities, and The Evergreen State College to provide financial aid application due dates and information in written or electronic form for prospective and admitted students. **Status: Senate Rules 2G**

**SB 5334: LOWERING RELIANCE ON LOCAL LEVIES TO FUND BASIC EDUCATION** – Failed to make the cutoff date.

**SB 5335 (SHB 1344): CREATING THE NURSE EDUCATOR PAY IT FORWARD PROGRAM** – Failed to make the cutoff date.

**SB 5349: REQUIRING LIVE FINANCIAL LITERACY SEMINARS FOR STUDENTS AT INSTITUTIONS OF HIGHER EDUCATION** - Sen. Barbara Bailey - Requires institutions of higher education, in consultation with the Office of Student Financial Assistance, to take reasonable steps to ensure that the institutions present and each enrolled student participates in a live financial literacy seminar. **Status: Senate Ways & Means**

**SB 5351: RELATING TO EDUCATION** – Failed to make the cutoff date.

**SB 5352: RELATING TO EDUCATION** – Failed to make the cutoff date.

**SB 5354: ADDRESSING THE IMPLEMENTATION OF INMATE POSTSECONDARY EDUCATION DEGREE PROGRAMS TO REDUCE RECIDIVISM – Failed to make the cutoff date.**

**SSB 5355 (SHB 1825): MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Sen. Barbara Bailey** - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. **Status: Senate Ways & Means**

**SB 5391: CONCERNING APPLIED BACCALAUREATE DEGREE PROGRAMS AT COMMUNITY AND TECHNICAL COLLEGES LEADING TO TEACHER CERTIFICATION – Failed to make the cutoff date.**

**SB 5392: ELIMINATING THE QUALITY EDUCATION COUNCIL - Sen. Steve Litzow** - Eliminates the quality education council. **Status: Senate Rule 2**

**SB 5393: PROVIDING FLEXIBILITY FOR SCHOOLS RECOGNIZED FOR EXEMPLARY PERFORMANCE UNDER THE WASHINGTON ACHIEVEMENT INDEX – Failed to make the cutoff date.**

**SB 5396: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Sen. Pam Roach** - Exempts from public inspection and copying under the public records act, personal information of certain family members and guardians of children enrolled in early learning or child care services, parks and recreation programs, youth development programs, and after-school programs. **Status: Senate 2<sup>nd</sup> Reading Consideration Calendar**

**SB 5415: CONCERNING PROFESSIONAL EDUCATOR LEARNING DAYS – Failed to make the cutoff date.**

**SB 5419 (SHB 1495): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Sen. Steve Litzow** - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. **Status: Senate Rules 2**

**SSB 5433 (SHB 1511): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Sen. Steve Litzow** - Requires the state's tribal history, culture, and government to be taught in the common schools. Requires school districts to use curriculum developed and made available free of charge by the Office of the Superintendent of Public Instruction and authorizes the school districts to modify the curriculum in order to incorporate elements that have a regionally specific focus or to incorporate the curriculum into existing curricular materials. **Status: Senate Rules 2**

**2SSB 5437 (SHB 1295): CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Sen. Steve Litzow** - Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to eat. Requires the state to provide, and the Office of the Superintendent of Public Instruction to administer, one-time start-up allocation grants of up to six thousand dollars to each high-needs school implementing a breakfast after the bell program. Requires the Office of the Superintendent of Public Instruction to: (1) Develop and distribute procedures and guidelines for the implementation of this act; and (2) Dedicate staff within the office to offer training and technical and marketing assistance to public schools and school districts related to offering breakfast after the bell. Provides that this act is null and void if appropriations are not approved. **Status: Senate Ways & Means**

**SSB 5452 (SHB 1491): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Sen. Steve Litzow** - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system that will also provide information to parents regarding the quality of care available in their communities. Provides that this act is null and void if appropriations are not approved. **Status: Senate Ways & Means**

**SB 5469 (HB 1538): RESTORING COST-OF-LIVING INCREASES FOR EDUCATIONAL EMPLOYEES - Sen. Bob Hasegawa** - Requires an incremental increase to base salary allocations to be provided to school districts for school employees in addition to the required cost-of-living adjustments. Requires each college district to receive an incremental allocation to increase academic employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Requires each technical college board of trustees to receive an incremental allocation to increase classified employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Addresses bonuses for certificated instructional staff. **Status: Senate Ways & Means**

**SB 5473 (HB 1542): PROVIDING RETIREMENT BENEFITS AT EARLIER AGES IN THE PLANS 2 AND 3 OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE TEACHERS' RETIREMENT SYSTEM, AND THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM - Sen. Maralyn Chase** - Provides retirement benefits at an earlier age in plans 2 and 3 of the public employees' retirement system, the teachers' retirement system, and the school employees' retirement system. **Status: Senate Ways & Means**

**SB 5478: FINANCING FACILITIES TO SUPPORT EDUCATION REFORM - Sen. Bruce Dammeier** - Provides additional financial assistance to school districts for: (1) The development and modernization of facilities that support Science, Technology, Engineering, and Mathematics education; and (2) The phase-in of all-day kindergarten. Creates the specialized STEM facility grant program which will be administered by the Superintendent of Public Instruction in consultation with the STEM education innovation alliance and the statewide STEM organization. Creates the all-day kindergarten facility grant program which will be administered by the Superintendent of Public Instruction in consultation with an advisory committee. **Status: Senate Ways & Means**

**SB 5484 (SHB 1696): MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey** - Modifies provisions relating to tuition setting authority at public institutions of higher education. **Status: Senate Ways & Means**

**SSB 5487 (SHB 1559): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Sen. Michael Baumgartner** - Authorizes the board of regents of Washington State University to: (1) Establish, operate, and maintain a school of medicine at the university; and (2) Offer and teach medicine and forestry as major lines. **Status: Senate Rules 2**

**SB 5495 (HB 1804): CONCERNING THE CONFIDENTIALITY OF EDUCATOR PROFESSIONAL GROWTH PLANS – Failed to make the cutoff date.**

**SB 5496 (HB 1770): CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Sen. Steve Litzow** - Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. **Status: Senate Rules 2G**

**SB 5497 (HB 1771): CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Sen. Steve Litzow** - Clarifies that data exchanged between educator preparation programs and the state Professional Educator Standards Board is subject to the federal educational rights and privacy act. **Status: Senate Rules 2**

**SB 5500: PERMITTING RETIRED LAW ENFORCEMENT OFFICERS TO CARRY FIREARMS ON SCHOOL FACILITIES - Sen. Pam Roach** - Allows a retired law enforcement officer of a law enforcement agency within this state, who is permitted to carry a concealed pistol, to carry onto, or to possess on, public or private elementary or secondary school premises, school-provided transportation, or areas of facilities while being used exclusively by public or private schools. **Status: Senate Rules 2**

**SB 5506: INCLUDING INFORMATION ON PREVENTING SEXUAL ABUSE AND VIOLENCE IN SEXUAL HEALTH EDUCATION – Failed to make the cutoff date.**

**SSB 5517: CONCERNING SEXUAL HARASSMENT PREVENTION AND RESPONSE THROUGH POLICIES AND TRAINING IN SCHOOLS - Sen. Jeanne Kohl-Welles** - Requires a school district's sexual harassment policy to: (1) Be written in clear language and at a reading level that enables parents or guardians and secondary school students to understand the policy; (2) Be provided to administrators, certificated staff, classified staff, volunteers, and parents or guardians, as well as students as deemed age-appropriate; and (3) Appear in any handbook for students, parents, guardians, employees, or volunteers. Requires administrators, certificated staff, and classified staff, upon hiring, to sign a statement of receipt of the sexual harassment policy. **Status: Senate Rules 2G**

**SSB 5518: CREATING PROCEDURES TO ADDRESS CAMPUS SEXUAL VIOLENCE - Sen. Jeanne Kohl-Welles** - Requires the State Board for Community and Technical Colleges to conduct a uniform campus climate assessment of community and technical colleges to gauge the prevalence of sexual assault on community and technical college campuses. Requires institutions of higher education to: (1) Conduct a campus climate assessment to gauge the prevalence of sexual assault on their campuses; (2) Make information available to current and prospective students and employees regarding campus sexual violence confidentiality and reporting requirements; and (3) Refrain from establishing a different disciplinary process on the same campus for a matter of sexual violence, based on the status or characteristics of the student involved in that disciplinary proceeding, including characteristics such as a student's membership on an athletic team, membership in a fraternity or sorority, academic year, or any other characteristics or status of a student. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5520 (HB 1703): MODIFYING THE HIGH SCHOOL ASSESSMENT SYSTEM BY CHANGING THE ADMINISTRATION OF ALTERNATIVE ASSESSMENTS AND ALIGNING THE SYSTEM WITH CAREER AND COLLEGE READY GRADUATION REQUIREMENTS** – Failed to make the cutoff date.

**SB 5526: PREVENTING HARASSMENT, INTIMIDATION, AND BULLYING IN PUBLIC SCHOOLS** - Sen. Marko Liias - Requires each school district to: (1) Adopt or amend a transgender student policy and procedure that at a minimum incorporates the model transgender student policy and procedure created by the state school directors' association and share the policy with parents or guardians, students, volunteers, and school employees; and (2) Designate one person in the district as the primary contact regarding the transgender student policy. Requires the Office of the Superintendent of Public Instruction to develop a statewide training class for those people who act as the primary contact. **Status: Senate Rules 2**

**SSB 5534 (SHB 1814): CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM** - Sen. Barbara Bailey - Creates the certified public accounting scholarship program to increase the number of students pursuing the certified public accounting license in the state. Creates the certified public accounting scholarship transfer account. **Status: Senate Rules 2**

**SB 5544 (HB 1614): ESTABLISHING COMPARABLE AND PROFESSIONAL WAGES FOR K-12 EMPLOYEES** – Failed to make the cutoff date.

**SB 5546 (HB 1616): ESTABLISHING COMPETITIVE WAGES FOR BEGINNING TEACHER SALARIES** – Failed to make the cutoff date.

**SSB 5547: REQUIRING A MINIMUM GRADE POINT AVERAGE OR EQUIVALENT TO RENEW A STATE NEED GRANT** - Sen. Barbara Bailey - Changes the qualifications for renewal of a state need grant to require a student to maintain at least a 2.5 grade point average except for those students attending The Evergreen State College. Requires students enrolled at The Evergreen State College to meet the requirements of the college's satisfactory academic progress policy for state financial aid to remain qualified. **Status: Senate Ways & Means**

**SB 5548 (SHB 1120): PROVIDING IMMUNITY FOR SCHOOL BUS DRIVERS** – Failed to make the cutoff date.

**SB 5559 (HB 1592): CONCERNING TUITION WAIVERS FOR STATE AND EDUCATIONAL EMPLOYEES** - Sen. Andy Billig - Allows waivers of tuition and services and activities fees for K-12 classified staff. **Status: Senate 2<sup>nd</sup> Reading**

**SSB 5561 (SHB 1644): CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY** - Sen. Barbara Bailey - Addresses waivers of tuition and fees for veterans' survivors. **Status: Senate Ways & Means**

**SB 5562 (HB 1532): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION** - Sen. Barbara Bailey - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means - Budget bill not subject to cutoff dates.**

**SB 5578 (HB 1633): GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL** - Sen. Bruce Dammeier - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. **Status: Senate Rules 2**

**SB 5619 (HB 1705): CONCERNING BASIC EDUCATION FOR ADULTS AT COMMUNITY AND TECHNICAL COLLEGES** - Sen. Barbara Bailey - Requires state appropriations to the State Board for Community and Technical Colleges to include a separate appropriation to provide basic education for adults. Requires the caseload forecast council to estimate the anticipated number of full-time equivalent students who will enroll in basic education for adult courses in community and technical colleges and submit the forecast to the governor and members of the legislative fiscal committees. **Status: Senate Ways & Means**

**SB 5620 (HB 1706): AUTHORIZING WAIVERS OF BUILDING FEES AND SERVICES AND ACTIVITIES FEES FOR CERTAIN MILITARY SERVICE MEMBERS** - Sen. Barbara Bailey - Authorizes the governing boards of the community and technical colleges, the state universities, the regional universities, and The Evergreen State College to waive all or a portion of building fees and services and activities fees not covered by the United States department of defense tuition assistance program for military service members eligible to participate in the program. **Status: Senate Rules 2**

**SB 5636: ESTABLISHING THE GET READY FOR COLLEGE PROGRAM** – Failed to make the cutoff date.

**SB 5637: CREATING A PEER MENTORING PROGRAM – Failed to make the cutoff date.**

**SB 5638: CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - Sen. Bob Hasegawa -** Changes eligibility requirements for state need grants. **Status: Senate Rules 2G**

**SB 5642 (HB 1367): REQUIRING THE STUDENT ACHIEVEMENT COUNCIL TO DEVELOP A GRANT PROGRAM TO ENCOURAGE TRAINING FOR STUDENTS STUDYING IN THE MEDICAL FIELD TO WORK WITH INDIVIDUALS WITH DISABILITIES – Failed to make the cutoff date.**

**SB 5651: ELIMINATING DETENTION FOR TRUANT STUDENTS FOUND IN CONTEMPT OF A COURT ORDER – Failed to make the cutoff date.**

**SSB 5657: CREATING A PILOT PROGRAM TO ENCOURAGE SCHOOL DISTRICTS TO EXTEND THE SCHOOL DAY TO PROVIDE HOMEWORK ASSISTANCE TO MIDDLE SCHOOLS - Sen. Mark Mullet -** Establishes a pilot program to encourage school districts to provide middle school students expanded learning opportunities by extending the school day one hour beyond the regular school day for the purpose of providing homework assistance to students. Requires the expanded learning opportunities council to monitor the progress of the pilot program. Makes appropriations. Expires July 1, 2018. **Status: Senate Ways & Means**

**SB 5675 (HB 1783): EXPANDING DUAL LANGUAGE AND BILINGUAL INSTRUCTION FOR EARLY LEARNERS THROUGH SECONDARY STUDENTS – Failed to make the cutoff date.**

**SSB 5676 (HB 1743): CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS - Sen. Pam Roach -** Requires the State Board for Community and Technical Colleges to identify at least one high school equivalency test option that: (1) Is low cost to the student; (2) Does not require computer proficiency; (3) Is appropriate for students who have been in the workforce, need a high school diploma for employment reasons, have been incarcerated or in the military, have been removed from any academic environment for four years or more, or are not planning to pursue a college education; and (4) Inform public and private administrators of high school equivalency tests of accepted test options. **Status: Senate Ways & Means**

**SSB 5679: CONCERNING TRANSITION SERVICES FOR SPECIAL EDUCATION STUDENTS - Sen. Rosemary McAuliffe -** Addresses transition planning to postsecondary settings for students with disabilities as early as the age of fourteen. **Status: Senate Rules 2**

**2SSB 5688 (SHB 1760): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Sen. Steve Litzow -** Requires the Superintendent of Public Instruction to: (1) Convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school; and (2) Conduct a survey of schools to ascertain how many schools in the state are implementing a social emotional learning program and to understand individual districts' capacity to implement social emotional learning. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: Senate Ways & Means**

**SB 5690 (HB 1795): CONCERNING SCHOOL-COMMUNITY LEARNING ASSISTANCE PROGRAM ACTION PLANS – Failed to make the cutoff date.**

**SB 5718 (HB 1899): CONCERNING CONSIDERATION OF EQUITY AND SOCIAL JUSTICE IMPACTS FROM PUBLIC EDUCATION SYSTEM – Failed to make the cutoff date.**

**SSB 5719: CREATING A TASK FORCE ON CAMPUS SEXUAL VIOLENCE PREVENTION - Sen. Barbara Bailey -** Requires the Student Achievement Council, the State Board for Community and Technical Colleges, the council of presidents, the institutions of higher education, the private independent higher education institutions, state law enforcement, and the Attorney General's office to collaborate to carry out certain goals with regard to campus sexual violence. Creates the task force on preventing campus sexual violence to coordinate and implement those goals. Expires July 1, 2017. **Status: Senate 2<sup>nd</sup> Reading**

**SSB 5721: CONCERNING THE MEMBERSHIP OF THE EXPANDED LEARNING OPPORTUNITIES COUNCIL - Sen. Andy Billig -** Changes the composition of the expanded learning opportunities council. Expires August 31, 2019. **Status: Senate Rules 2G**

**SSB 5744: REGARDING SCHOOL EMPLOYEE WORKFORCE REDUCTIONS AND ASSIGNMENTS - Sen. Steve Litzow -** Addresses certificated classroom teachers with regard to: (1) Performance-based reduction in force due to enrollment decline or revenue loss; and (2) Teacher and principal agreement on staffing placements. **Status: Senate Rules 2**

**SB 5746 (HB 1880): INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Sen. Barbara Bailey** - Includes Everett Community College as an aerospace training or educational program. **Status: Senate 2<sup>nd</sup> Reading Consideration Calendar**

**SSB 5748 (HB 2019): CLARIFYING THE TEACHER AND PRINCIPAL EVALUATION PROCESS WITH THE INTENT OF STRENGTHENING THE PROCESS - Sen. Steve Litzow** - Addresses the evaluation process for: (1) Teachers who teach reading or language arts or mathematics in a grade in which the federally mandated statewide student assessments are administered; and (2) Principals assigned to a school in which reading or language arts or mathematics are taught in at least one of the grades in which the federally mandated statewide assessments are administered. Requires the Office of the Superintendent of Public Instruction to provide to each school district the relevant state-level assessment information necessary to determine student growth for the purpose of teacher and principal evaluations. Delays the time in which evaluation results for certificated classroom teachers and principals must be used as one of multiple factors in making human resource and personnel decisions. **Status: Senate Rules 2**

**SB 5749: SPECIFYING THAT STUDENT GROWTH DATA ELEMENTS USED IN TEACHER AND PRINCIPAL EVALUATIONS INCLUDE STATE-BASED TOOLS AND DELAYING THE USE OF THE EVALUATION RESULTS IN MAKING HUMAN RESOURCES AND PERSONNEL DECISIONS UNTIL THE 2016-17 SCHOOL YEAR – Failed to make the cutoff date.**

**SB 5765 (SHB 1790): CLARIFYING THE AUTHORITY OF A NURSE WORKING IN A SCHOOL SETTING – Failed to make the cutoff date.**

**SSB 5787 (HB 2006): CONCERNING A MODEL POLICY AND PROCEDURES FOR LANGUAGE ACCESS BY LIMITED-ENGLISH PROFICIENT PARENTS OF STUDENTS - Sen. Pramila Jayapal** - Requires the State School Directors' Association to, with the assistance of the Office of the Superintendent of Public Instruction, develop a model policy and procedures for language access by limited-English proficient parents. Requires the Office of the Superintendent of Public Instruction to convene an advisory committee to develop sample materials for school districts to disseminate to school employees and parents regarding parents' rights under the model policy developed by the State School Directors' association and the resources available to assist parents and guardians in accessing the services available to them. Requires each school district board of directors to establish its own language access policy and procedures and make them available on the district's web site. Requires the Office of the Superintendent of Public Instruction and the Office of the Education Ombuds to develop a list of and post information on the agency's web site regarding: (1) Language access services providers available to school districts; and (2) Training programs that are available to support school districts in preparing employees. **Status: Senate Ways & Means**

**SB 5791 (HB 1971): CONCERNING CHARTER SCHOOLS – Failed to make the cutoff date.**

**SSB 5803: CONCERNING THE NOTIFICATION OF PARENTS WHEN THEIR CHILDREN ARE BELOW BASIC ON THE THIRD GRADE STATEWIDE ENGLISH LANGUAGE ARTS ASSESSMENT - Sen. Bruce Dammeier** - Requires teachers, during spring meetings with parents of students in third grade, to inform the parents or guardians of students who are below grade-level in reading of the following: (1) The intensive reading improvement strategies available to students before fourth grade; and (2) The school district's grade placement policy for the following year. **Status: Senate 2<sup>nd</sup> Reading**

**SB 5805 (HB 1840): CONCERNING CONFLICT RESOLUTION PROGRAMS IN SCHOOLS - Sen. Ann Rivers** - Includes statewide dispute resolution organizations in developing a volunteer-based conflict resolution and mediation program for use in community groups such as neighborhood organizations and the public schools. **Status: Senate Rules 2**

**SB 5807: CONCERNING TARGETED PROFESSIONAL DEVELOPMENT FOR EDUCATORS – Failed to make the cutoff date.**

**SB 5814 (HB 1960): CONCERNING THE WASHINGTON COMMUNITY LEARNING CENTER PROGRAM – Failed to make the cutoff date.**

**SB 5825 (HB 1950): ELIMINATING THE HIGH SCHOOL SCIENCE ASSESSMENT AS A REQUIREMENT FOR OBTAINING A CERTIFICATE OF ACADEMIC ACHIEVEMENT – Failed to make the cutoff date.**

**SB 5841 (HB 1977): CREATING A TUITION AND FEES EXEMPTION FOR CHILDREN AND SURVIVING SPOUSES OF CERTAIN HIGHWAY WORKERS - Sen. Curtis King** - Exempts children and surviving spouses of highway workers employed by a transportation agency from paying tuition fees and services and activities fees. **Status: Senate Rules 2**

**SB 5850: CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS – Failed to make the cutoff date.**



**2SSB 5851: CONCERNING RECOMMENDATIONS OF THE COLLEGE BOUND SCHOLARSHIP PROGRAM WORK GROUP - Sen. David Frockt** - Addresses the comprehensive review of the college bound scholarship program by the college bound scholarship program work group in 2014 that resulted in unanimous recommendations to improve and enhance certain components of the program, including data collection, outreach, and program outcomes. **Status: Senate Ways & Means**

**SB 5856: CREATING A COMPETITIVE GRANT PROGRAM FOR HIGH-QUALITY, EVIDENCE-BASED OUTREACH PROGRAMS THAT IMPROVE HIGH SCHOOL GRADUATION RATES FOR COLLEGE BOUND SCHOLARSHIP STUDENTS - Sen. David Frockt** - Requires the Office of the Superintendent of Public Instruction to: (1) Establish a competitive grant program and provide grants to high-quality, evidence-based outreach programs that offer student support services for college bound scholarship students; (2) Develop a selection process for grant applicants; and (3) Annually submit a report of the student services provided as a result of the grant program. Makes appropriations. **Status: Senate Ways & Means**

**SB 5890: CONCERNING AN EDUCATIONAL EMPLOYEE SALARY ALLOCATION SCHEDULE – Failed to make the cutoff date.**

**SB 5905: CONCERNING SPECIAL EDUCATION SERVICES AND PROGRAMS – Failed to make the cutoff date.**

**SSB 5907: CREATING A SALES AND USE TAX EXEMPTION FOR TECHNOLOGY SOLD TO, OR USED IN, PUBLIC SCHOOLS - Sen. Rosemary McAuliffe** - Provides a sales and use tax exemption on the sales of technology to, and the use of technology in, public schools. **Status: Senate Ways & Means**

**2SSB 5908 (SHB 1240): CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Sen. Rosemary McAuliffe** - Prohibits schools from physically restraining or isolating a student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. Requires the State School Directors' Association to adopt a model policy limiting restraint or isolation of students in public schools. **Status: Senate Ways & Means**

**SB 5922: CONCERNING SCHOOL PROGRAMS FOR HIGHLY CAPABLE STUDENTS – Failed to make the cutoff date.**

**SB 5927 (HB 1583): EXEMPTING SCHOOL DISTRICTS FROM THE STATE PORTION OF SALES AND USE TAXES ON SCHOOL CONSTRUCTION - Sen. Tim Sheldon** - Provides a sales and use tax exemption to school districts for labor and materials used for qualifying construction. **Status: Senate Ways & Means**

**SB 5928: RELATING TO EDUCATION - Sen. Bruce Dammeier** - Introduced by title and introductory section only, relating to education. **Status: Senate Ways & Means**

**SB 5930: REQUIRING MUSIC EDUCATION IN ELEMENTARY SCHOOLS – Failed to make the cutoff date.**

**SB 5941: CONCERNING CERTIFICATION OF ADJUNCT FACULTY AS COMMON SCHOOL SUBSTITUTE TEACHERS - Sen. Ann Rivers** - Requires the Professional Educator Standards Board to amend or adopt rules that provide for issuance of the certification necessary to serve as substitute teachers, other than emergency substitute certification, to adjunct faculty currently employed in institutions of higher education who meet certain criteria. **Status: Senate Rules 2**

**SSB 5942: CONCERNING AN OUTCOME EVALUATION OF THE NATIONAL GUARD YOUTH CHALLENGE PROGRAM - Sen. Rosemary McAuliffe** - Requires the state institute for public policy to conduct a longitudinal outcome evaluation of the national guard youth challenge program to determine the impact of the program on students as they proceed through high school and into postsecondary education or their careers. Expires August 15, 2017. **Status: Senate Ways & Means**

**SB 5946: ESTABLISHING A COMPREHENSIVE INITIATIVE TO EXPAND LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES FOR STUDENTS WITH DISABILITIES IN WASHINGTON STATE USING MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS – Failed to make the cutoff date.**

**SSB 5954: REDUCING TUITION - Sen. John Braun** - Establishes the college affordability program to reduce tuition. **Status: Senate Ways & Means**

**SB 5966: CONCERNING MATHEMATICS AND SCIENCE COURSE EQUIVALENCIES FOR HIGH SCHOOL CAREER AND TECHNICAL COURSES – Failed to make the cutoff date.**

**SB 5967: ELIMINATING THE STATE BOARD OF EDUCATION – Failed to make the cutoff date.**

**SB 5975: AUTHORIZING PARENT TAUGHT DRIVER TRAINING EDUCATION COURSES - Sen. Don Benton** - Authorizes a commercially available, parent taught course of instruction in traffic safety education. Authorizes the director of the Department of Licensing to: (1) Review and approve parent taught driver training education courses designed for use in the home; and (2) Charge a fee for enrollment in the course. **Status: Senate Rules 2**

**SSB 5976: ESTABLISHING A CONSOLIDATING PURCHASING SYSTEM FOR PUBLIC SCHOOL EMPLOYEES - Sen. Steve Litzow** - Creates the school employees' benefits board, within the state health care authority, to design and approve insurance benefit plans for school employees and to establish eligibility criteria for participation in insurance benefit plans. Creates the school employees' insurance account and the school employees' benefits board medical benefits administration account. **Status: Senate Ways & Means**

**SB 5977 (HB 1961): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Sen. Barbara Bailey** - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. **Status: Senate 2<sup>nd</sup> Reading Consideration Calendar**

**SB 6002: CONCERNING PESTICIDE APPLICATION IN SCHOOL FACILITIES – Failed to make the cutoff date.**

**SB 6017: PROVIDING COST-OF-LIVING ADJUSTMENTS FOR PLAN 1 RETIREES OF THE TEACHERS' RETIREMENT SYSTEM AND PUBLIC EMPLOYEES' RETIREMENT SYSTEM - Sen. Marko Liias** - Provides the same annual cost-of-living adjustment for plan 1 retirees of the teachers' retirement system and the public employees' retirement system as is provided for plan 2 and plan 3 members of those systems. **Status: Senate Ways & Means**

**SB 6021: REQUIRING THE VOTERS TO RATIFY THE AGREEMENT BETWEEN PUBLIC HOSPITAL DISTRICT NO. 1 OF KING COUNTY AND UW MEDICINE – Failed to make the cutoff date.**

**SB 6030: CONCERNING ASSESSMENTS IN PUBLIC SCHOOLS - Sen. Maralyn Chase** - Withdraws from the common core standards and returns to the prior Washington State Essential Academic Learning Requirements. Withdraws from the smarter balanced assessment consortium assessments and returns to the prior Washington State measurement of student progress assessments. Addresses student performance standards for the purpose of high school graduation. **Status: Senate Early Learning & K-12 Education**

**SB 6040: CONCERNING THE STATE EDUCATIONAL ASSESSMENT SYSTEM - Sen. Maralyn Chase** - Requires each school district to notify the teacher and parents of each student of their child's numerical score on certain tests and assessments, and beginning with the 2015-2016 school year, on the formative assessments provided by the state, in addition to whether the student has met, not met, or exceeded the state standard. Requires the Office of the Superintendent of Public Instruction to convene a technical work group to review the long-term and short-term recommendations of the legislative working group on the Washington Assessment of Student Learning in its December 30, 2008, report. **Status: Senate Early Learning & K-12 Education**

**SB 6059: RELATING TO EDUCATION - Sen. Andy Hill** - Introduced by title and introductory section only, relating to education. **Status: Senate Ways & Means**

**SB 6060: RELATING TO EDUCATION - Sen. Steve Litzow** - Introduced by title and introductory section only, relating to education. **Status: Senate Ways & Means**

**SB 6068: RELATING TO HIGHER EDUCATION - Sen. Kevin Ranker** - Introduced by title and introductory section only, relating to higher education. **Status: Senate Ways & Means**

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## 2015 SESSION CUTOFF CALENDAR

- February 27 - Last day to read in committee reports from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
- March 11 - Last day to consider bills in house of origin (5 p.m.).
- April 1 - Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
- April 7 - Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
- April 15\* - Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, matters necessary to implement budgets, amendments, differences, and business related to the interim or closing the session).
- April 26 - Last day allowed for regular session under state constitution.

\*After the 94<sup>th</sup> day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

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