

WOVE Legislative Update for Career and Technical Education

Legislative Session Week 6 February 20, 2015

**WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.
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FIRST CUTOFF TODAY

Today (February 20) is the first cutoff of the session, which means policy bills that have failed to be passed out of committee in their house of origin are now dead. Except if it is required to implement the budget, which is known as "NIB - necessary in budget." NIB bills can linger until the final days of the session. The next cutoff is February 27 for bills to pass out of the budget committees: Appropriations, Ways & Means, and Transportation.

Due to the first cutoff we will see fewer bills in the WOVE each week as the democratic process "winnows" the bills down in not only content (through amendments), but also in the volume of bills moving on to the next step in the process.

CALLING ALL CTE12s:

While we wait and see what bills survive the first cut, what should we be doing to influence the budget writing process?

The end game...what is the goal?

The Washington ACTE and our friends and allies are focused on achieving one primary goal this legislative session. **THE RETURN OF CTE ENHANCED FUNDING BACK IN THE FINAL BUDGET!**

How do we get there?

The process or the game is all about "touches" - how many times is a legislative member "touched" from the largest variety of people with the message to **RETURN CTE ENHANCED FUNDING IN THE FINAL 2015-2017 BUDGET.**

We have the game plan, we have equipment, we have the plays, and we have the coaches and management in place to be very successful.

We even have some key players in key positions, but our team is not complete. There are some very big openings in key positions that need to have someone recruited, drafted to step up, and get in the game. The unique thing about this game is that there is no bench on the sidelines, there are no substitutes, we have a depth chart of one, and the one person needs to be you.

Are you a CTE educator? Then that key someone is YOU! Whatever your position we need YOU to be willing to do the following:

1. **As an individual player...**Call each of your legislative members EACH week and ask for their help in returning CTE enhanced funding back to the budget. Yes, a phone call, be brief and to the point; ask for them to show their support by signing on to the "Moscoso Friends of CTE Letter" that can be found in their inbox on 2-17-15. Remember these are the people you vote for and it is appropriate for you to ask where they stand. Keep calling each week until you can confirm they have signed on or will not. **WHEN YOU DO** let me know the final outcome.

- a. **For phone, short email message, and Facebook posts:**
"We ask that you support the enhanced CTE funding asked for by OSPI and being promoted by the Washington Association for Career and Technical Education to correct CTE & Skill Center MSOC funding by signing the "CTE Support Letter" asking budget writers to reinstate the MSOC multiplier along with other recommendations. Further information is available from Tim Knue, Executive Director of the Washington Association for Career and Technical Education."
 - b. **For Twitter & Instagram...use @WashCTE and #CTE12s:**
"Return CTE enhanced funding to the Washington State budget - for student career success! @WashCTE...and your legislators Twitter handle."
2. **As a squad or special team...**Reach out to your personal and professional networks and ask them to join us and become a loud CTE12 and lend their voice(s) in our messages and contacts.
 - a. **Do you know a group(s)?** Start with your local advisory committee members, your local booster clubs, the local PTA; ask groups that you belong to like local service clubs, faith-based organizations, and businesses you do business with along with students and parents to:
 3. **Sign the letter...**There is a ["CTE Coalition Letter in Support of CTE Funding" posted on the front page of our website](#). Ask them to read and then add their name and organization to the list of supporters (<https://www.surveymonkey.com/s/CTE-Coalition>) This letter will be shared during upcoming public testimony on the budget bills when they happen. This list will continually be updated; there is no timeline or limit on who can sign.

As a team leader in key legislative districts...If you vote and/or work in the following members' districts please take the time to bring a small group (staff, students, and parents) for an office visit sometime soon! If not an office visit then be sure to contact them as suggested above.

- **Rep. Ross Hunter - LD 48**
- **Rep. Bruce Chandler - LD 15**
- **Sen. Andy Hill - LD 45**
- **Sen. James Hargrove - LD 24**

Not one of your legislators? Then make an appointment to come and visit your legislators anytime during the session. I can provide you with handouts and I am happy to help you in any way.

(Be sure to NOT use school district time or equipment to make those contacts to avoid PDC liability.)

HIGHLIGHTS OF THE CTE12s GETTING THE WORD OUT:

Please share your contact stories with me as they happen and I will post them here! Let's support each other with our successes and encourage others to join us! COME ON PEOPLE...LET'S BRAG A LITTLE! ☺ Call me, email me, share with me what is happening!

- Rep. Condotta is hearing from his folks back in Wenatchee...he stopped me in the hall to let me know and that our CTE "branding" is working because he had not realized some of these "things" were CTE. Way to go Wenatchee!
- In Sen. Conway's office he could call out programs and names of educators in CTE that were happening in his district. He says he is in full support. His schools need to follow up with a thank you email or quick call. Nice work everyone!
- I placed a one-page handout out on ACTE's suggested improvements for ESEA in Senator Patty Murray's hands at a reception in Olympia this week and for a reception we had a nice quick chat about the suggestions. We are scheduled to see her while in DC for the ACTE National Policy Seminar.

CTE FUNDING PROPOSAL INFORMATION & ADVOCACY INFORMATION:

- <http://wa-acte.org/legagenda.php>
- <http://wa-acte.org/legresources.php>
- <http://wa-acte.org/woveupdate.php>

UPCOMING CALENDAR EVENTS OF NOTE:

- WAVA focus on having office visits in Olympia at the conclusion of their Spring Conference next week.
- There will be no Washington ACTE Legislative Committee phone call this coming week (2/26).

FYI - POLITICAL & EDUCATIONAL CTE RELATED READING FROM THE WEEK:

- Olympian [Editorial: State needs control over pay for K-12 districts](#)

MISC. INFORMATION FOR THE WEEK:

Federal...ESEA update from the other Washington

Reauthorization of the Elementary and Secondary Education Act (ESEA) remains a front burner in DC. Last week the House Education and Workforce Committee marked-up a proposed reauthorization bill (HR 5), amendments closely followed provisions of the bill that was approved by the entire House last year—and voting followed party lines. The bill should now move to the House floor for a vote, where in all likelihood it will pass.

More important to achieving final agreement on reauthorization was an announcement by Senator Lamar Alexander (R-TN), Chair of the Health, Education, Labor and Pensions (HELP) committee, and Senator Patty Murray (D-WA), Ranking Minority Member of HELP, about a new, bipartisan effort to draft a reauthorization bill. If a bill emerges from this work that passes the full Senate, a conference committee of House and Senate members would then negotiate language that President Obama could also approve.

February is CTE Month / [Click Here for More Information](#)



CTE WATCH LIST

- **SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS**
- **HB 1081: EXPANDING PARTICIPATION IN THE COLLEGE IN THE HIGH SCHOOL PROGRAMS**
- **HB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING**
- **HB 1363: ELIMINATING THE REQUIREMENT TO OBTAIN A CERTIFICATE OF ACADEMIC ACHIEVEMENT OR CERTIFICATE OF INDIVIDUAL ACHIEVEMENT TO GRADUATE FROM HIGH SCHOOL**
- **HB 1445: USING COMPUTER SCIENCES TO SATISFY WORLD LANGUAGE COLLEGE ADMISSION REQUIREMENTS**
- **HB 1492: ADDRESSING TECHNOLOGY LITERACY**
- **HB 1568: CONCERNING DROPOUT PREVENTION THROUGH ENGAGING YOUTH IN FARMING**
- **HB 1591: CONCERNING HIGH SCHOOL AND BEYOND PLANS**
- **HB 1703: MODIFYING THE HIGH SCHOOL ASSESSMENT SYSTEM BY CHANGING THE ADMINISTRATION OF ALTERNATIVE ASSESSMENTS AND ALIGNING THE SYSTEM WITH CAREER AND COLLEGE READY GRADUATION REQUIREMENTS**
- **HB 1743: CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS**
- **HB 1785: ELIMINATING THE CERTIFICATE OF ACADEMIC ACHIEVEMENT AS A REQUIREMENT FOR HIGH SCHOOL GRADUATION**
- **HB 1813: EXPANDING COMPUTER SCIENCE EDUCATION**
- **HB 1864: SUPPORTING EVIDENCE-BASED STRATEGIES TO PROMOTE HIGH SCHOOL GRADUATION**
- **SSB 5080: CONCERNING DUAL CREDIT OPTIONS**
- **SSB 5082: PROVIDING FOR CAREER AND TECHNICAL EDUCATION OPPORTUNITIES FOR ELEMENTARY SCHOOL STUDENTS**
- **SB 5086: CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION**
- **SB 5327: ELIMINATING THE REQUIREMENT TO OBTAIN A CERTIFICATE OF ACADEMIC ACHIEVEMENT OR CERTIFICATE OF INDIVIDUAL ACHIEVEMENT TO GRADUATE FROM HIGH SCHOOL**
- **SB 5415: CONCERNING PROFESSIONAL EDUCATOR LEARNING DAYS**
- **SB 5520: MODIFYING THE HIGH SCHOOL ASSESSMENT SYSTEM BY CHANGING THE ADMINISTRATION OF ALTERNATIVE ASSESSMENTS AND ALIGNING THE SYSTEM WITH CAREER AND COLLEGE READY GRADUATION REQUIREMENTS**
- **SB 5676: CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS**
- **SB 5966: CONCERNING MATHEMATICS AND SCIENCE COURSE EQUIVALENCIES FOR HIGH SCHOOL CAREER AND TECHNICAL COURSES**

HOUSE BILLS

HB 1001: FUNDING EDUCATION FIRST - Rep. Drew MacEwen - Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates. **Status: House Appropriations**

HB 1003: CONCERNING THE DEVELOPMENT OF A MODEL POLICY ON NATURAL DISASTER SCHOOL INFRASTRUCTURE RECOVERY - Rep. Brad Hawkins - Requires the state school directors' association to: (1) Develop a model policy addressing restoration of the safe learning environment disrupted by natural disaster impacts to school district infrastructures; and (2) Distribute the model policy to school districts, with encouragement to adopt the model policy locally and review the safe school plan. Expires September 1, 2016. **Status: Senate Early Learning & K-12 Education**

HB 1004 (SB 5001): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Rep. Larry Springer - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. - **Status: House Rules R**

SHB 1030: CREATING THE WASHINGTON ADVANCE HIGHER EDUCATION LOAN PROGRAM - Rep. Norm Johnson - Substitute creates the Washington Advance Higher Education Loan Pilot Program to replace the Washington Higher Education Loan Program. Creates the Washington Advance Higher Education Loan Account in the custody of the State Treasurer. Directs that the program be administered by the Office of Student Financial Assistance (Office) within the Washington Student Achievement Council. Requires the Office to report annually to the Governor and Legislature on the design and implementation of the program. Includes an expiration date of July 1, 2021. The list of programs whose students are eligible for the A HELP is expanded to include any computer science or engineering baccalaureate degree or applied baccalaureate degree offered by most public and private higher education institutions. The Account is subject to allotment procedures for expenditure from appropriated funds for costs associated with program administration by the Office, but not for expenditures from non-appropriated funds. **Status: House Appropriations**

SHB 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS - Rep. Norm Johnson - Substitute expands eligibility to participate in College in the High School (CHS) programs to tenth graders. Requires participating school districts to provide general information about CHS programs to ninth graders and their parents. Requires CHS courses fulfill degree requirements at The Evergreen State College. The proposed substitute bill adds that the CHS course credit must apply toward degree requirements at The Evergreen State College. **Status: House 2nd Reading**

SHB 1052: REQUIRING INSTITUTIONS OF HIGHER EDUCATION TO MAKE AN EARLY REGISTRATION PROCESS AVAILABLE TO SPOUSES AND DOMESTIC PARTNERS OF ACTIVE MEMBERS OF THE MILITARY - Rep. Dave Hayes - Substitute requires the early course registration process that is available for eligible veterans and National Guard members to be offered to spouses receiving veteran education benefits. The substitute bill changed the category of spouses who are eligible for early course registration from spouses of active duty military members to spouses receiving veteran education benefits. **Status: House Rules R**

SHB 1080 (SSB 5010): RESTORING FUNDING TO THE HEALTH PROFESSIONAL LOAN REPAYMENT - Rep. Paul Harris - Substitute adds a nurse educator loan repayment and scholarship program to the health professional loan repayment and scholarship program. **Status: House Appropriations**

HB 1081: EXPANDING PARTICIPATION IN THE COLLEGE IN THE HIGH SCHOOL PROGRAMS - Rep. Pat Sullivan - Allows tenth grade students to participate in the college in the high school program. **Status: House Education**

HB 1087: CONCERNING AUTOMATED TRAFFIC SAFETY CAMERAS IN SCHOOL SPEED ZONES - Rep. Dean Takko - Requires a flashing yellow beacon and a sign reading "camera active when flashing" to be placed in locations where school speed zones are enforced by automated traffic safety cameras. **Status: House 2nd Reading**

SHB 1105 (SB 5076): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015 supplemental operating appropriations. **Status: C 3 L 15**

HB 1106 (SB 5077): MAKING 2015-2017 OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015-2017 operating appropriations. **Status: House Appropriations**

SHB 1109: AUTHORIZING MEMBERSHIP IN THE TEACHERS' RETIREMENT SYSTEM FOR CERTIFICATED EMPLOYEES OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION - Rep. Chris Reykdal - Substitute adds persons qualified to teach and employed by the Office of the Superintendent of Public Instruction (OSPI) to the membership of the Teachers' Retirement System (TRS). Provides employees qualified to teach and employed by the OSPI before the effective date of the act the option of staying in the Public Employees' Retirement System, or moving to the TRS. **Status: House 2nd Reading**

SHB 1120 (SB 5548): PROVIDING IMMUNITY FOR SCHOOL BUS DRIVERS - Rep. J.T. Wilcox - Substitute grants immunity from civil or criminal liability to school bus drivers who take actions to save another person. **Status: House Rules R**

SHB 1121: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Rep. Kevin Parker - Substitute adds the State Treasurer as a member of the Financial Education Public Private Partnership (Partnership) and provides that teachers who are members of the Partnership be reimbursed for travel expenses and allowed to attend official meetings. Provides that the Partnership and the Office of the Superintendent of Public Instruction (OSPI) shall work together to integrate financial education skills and content knowledge into the state learning standards. Requires the OSPI to make a list of financial education materials that align with the integrated standards available to school districts. Requires districts to provide the opportunity to all high school students to access the standards, which access may be via a variety of means such as a class, during lunch, before or after school, or via online opportunities. Adopts, as the state financial education learning standards, the standards in K-12 personal finance education developed by a national coalition for personal financial literacy that includes partners from business, finance, government, academia, education, and state affiliates. Retains provisions by adding the Treasurer to Partnership, providing that teacher members of the Partnership be reimbursed for travel expenses and allowed to attend meetings, and eliminating some duties of the Partnership; provides that the Partnership and OSPI shall work together to integrate financial education skills and content knowledge into the state learning standards, rather than specifying that they must be integrated into the Common Core State Standards for ELA and mathematics; strikes the provision requiring the Partnership to work with the SBE to incorporate the standards into definitions and standards for career and college readiness; requires that OSPI make available to districts a list of financial education materials that align with the integrated standards, rather than requiring that curriculum with sufficient content to be equivalent to one-half credit be made available to districts; strikes the requirement that OSPI seek federal and private funds to support financial education courses; allows the Partnership to seek federal and private funds to support districts in providing access to materials and professional development; requires districts to provide the opportunity to all high school students to access the financial education standards, rather than requiring districts to provide the opportunity to complete a financial education course or courses. **Status: House 2nd Reading**

SHB 1126: CONCERNING DEPARTMENT OF EARLY LEARNING FATALITY REVIEWS - Rep. Ruth Kagi - Establishes the Eve Uphold act. Requires the Department of Early Learning to: (1) Convene a child fatality review committee and determine the membership of the review committee; and (2) Conduct a child fatality review if a child fatality occurs in an early learning program, a licensed child care center, or a licensed child care home. **Status: House Appropriations**

SHB 1138: CREATING A TASK FORCE ON MENTAL HEALTH AND SUICIDE PREVENTION IN HIGHER EDUCATION - Rep. Tina Orwall - Substitute creates a Task Force on Mental Health and Suicide Prevention at the Higher Education Institutions (Task Force) to determine what policies, resources, and technical assistance are needed to support the institutions in improving access to mental health services, and improving suicide prevention responses. Requires the Task Force to report its findings and recommendations to the Governor and Legislature by November 1, 2016, including a summary of the data reviewed, best practices and policies for providing mental health services and preventing suicide at the institutions, and recommendations on resources and technical assistance required to increase awareness of behavioral health needs. **Status: House 2nd Reading**

HB 1142: MODIFYING SCHOOL DISTRICT AUTHORITY WITH RESPECT TO STUDENT PARKING - Rep. J.T. Wilcox - Authorizes a school district board of directors to establish and collect a fee from students as a condition of parking an automobile or other vehicle on school property. **Status: House Education Do Pass**

HB 1146: CONCERNING HIGHER EDUCATION FISCAL MATTERS - Rep. Larry Haler - Declares that: (1) It is the goal of the legislature to make state appropriations to the state universities, the regional universities, and The Evergreen State College in the omnibus appropriations act for at least fifty percent of the total amount of funds the institutions received for full-time resident undergraduates from state appropriations and the operating fee portion of tuition and fees in the 2014-2015 academic year; and (2) Appropriations shall be increased to the state universities, the regional universities, and The Evergreen State College in equal amounts over a four-year period beginning in the 2015-2016 academic year in order to meet or exceed the fifty percent funding goal by the 2019-2020 academic year. **Status: House Appropriations**

HB 1147: REQUIRING A STUDY OF THE TRANSITION TO A THREE-TRACK OR FOUR-TRACK ADMISSION SYSTEM FOR PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Larry Haler - Requires the state institute for public policy to conduct a study of the transition to a three-track admission system for public institutions of higher education on a semester calendar and a four-track admission system for public institutions of higher education on a quarter calendar. Expires July 1, 2016. **Status: House Appropriations**

SHB 1149: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Rep. Dick Muri - Requires school districts to collect and submit data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. **Status: House Education Do Pass Substitute**

HB 1154: CREATING THE AFFORDABLE COLLEGE FOR EVERYONE GRANT CONTRACT PROGRAM - Rep. Steve Bergquist - Creates a program that allows students who qualify for the state need grant and college bound programs to attend college without paying for tuition and fees. Requires the Office of Student Financial Assistance to: (1) Design the Washington affordable college for everyone grant contract program and the Washington college bound affordable college for everyone grant contract program; and (2) With the assistance of the Office of the Superintendent of Public Instruction, implement and administer the Washington college bound affordable college for everyone grant contract program. Requires the caseload forecast council to estimate the anticipated caseload of the Washington college bound affordable college for everyone grant contract program. **Status: House Higher Education**

HB 1164: CREATING A COMPETITIVE EQUIPMENT ASSISTANCE GRANT PROGRAM TO ENHANCE STUDENT NUTRITION IN PUBLIC SCHOOLS - Rep. Marcus Riccelli - Establishes the apple a day act of 2015. Creates a competitive equipment assistance grant program, to be known as the apple a day program, to enhance overall student nutrition in public schools. Requires the Superintendent of Public Instruction to establish a competitive process to prioritize applications for state assistance. Provides that this act is null and void if appropriations are not approved. **Status: House Rules R**

SHB 1184: ALLOWING LICENSED MARRIAGE AND FAMILY THERAPIST ASSOCIATES ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - Rep. Eileen Cody - Substitute adds marriage and family therapist associates and independent clinical social worker associates to the list of health professionals who have access to the Health Evidence Resource of Washington State provided by the University of Washington Health Sciences Library. The substitute bill clarifies social worker titles and adds independent clinical social worker associates to the list of health care professionals who can have online access to selected clinical resources at the University of Washington Health Sciences Library and pay an additional licensing fee. **Status: Senate Health Care**

SHB 1236: ELIMINATING THE PARENT OR GUARDIAN APPROVAL REQUIREMENT FOR THE COLLEGE BOUND SCHOLARSHIP PLEDGE - Rep. Lillian Ortiz-Self - Substitute allows a school administrator or counselor to witness a student's College Bound Scholarship (CBS) pledge if the student's parent or guardian is unavailable. Adds that a student's parents or guardians, in addition to the student, must be notified of the student's eligibility for the CBS Program and the requirements for award of the scholarship. Corrects Higher Education Coordinating Board references to the Office of Student Financial Services references. **Status: House Rules R**

SHB 1238: CONCERNING AFFORDABLE TUITION PLANNING - Rep. Gerry Pollet - Substitute requires the Washington Student Achievement Council (Council) to report to the Legislature by December 15, 2016, regarding the affordability of the higher education system. Requires the report to include different measures of how tuition and the total cost of attendance compares to the state's median household and family incomes. Requires the Council to provide strategies to ensure tuition is no greater than 10 percent of the state's median family income. The substitute bill adds additional language to the intent section, including the recognition that when tuition and the total cost of attendance at institutions of higher education exceed 10 percent of the state median family income, it can create barriers to accessing the opportunities of higher education. The substitute bill strikes all of the language in section 2 of the original bill which required the Council to evaluate and propose strategies to return tuition to a level that does not exceed 10 percent of the state median household income and to base financial aid policies on the total cost of attendance. **Status: House Rules R**

SHB 1240 (SSB 5908): CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Rep. Gerry Pollet - Prohibits schools from physically restraining or isolating a student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. Requires the state school directors' association to adopt a model policy limiting restraint or isolation of students in public schools. **Status: House Education Do Pass Substitute**

HB 1242: CLARIFYING THE PROHIBITION OF EDUCATIONAL EMPLOYEES FROM STRIKING OR REFUSING TO PERFORM OFFICIAL DUTIES - Rep. Dick Muri - Provides that nothing contained in the educational employment relations act permits or grants an educational employee the right to strike or refuse to perform his or her official duties. **Status: House Labor**

HB 1243: PROVIDING FLEXIBILITY FOR HOW SCHOOL DISTRICTS ADDRESS TRUANCY OF STUDENTS - Rep. Dick Muri - Reduces the administrative and paperwork load for school districts and the court system by providing flexibility for how school districts address truancy. **Status: House Judiciary**

HB 1293 (SSB 5179): CONCERNING PARAEDUCATORS - Rep. Steve Bergquist - Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs. **Status: House Education**

SHB 1295 (SSB 5437): CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Rep. Zack Hudgins - Substitute requires that high-needs schools offer school breakfast after the beginning of the school day, called Breakfast After the Bell (BAB), beginning in the 2016-17 school year. Requires the state to provide start-up grants of \$6,000 to each school implementing a BAB program. **Status: House Appropriations - HHRA JLOB 2/24 @ 1:30 PM**

HB 1303: CREATING THE DEGREE PRODUCTION INCENTIVE PROGRAM - Rep. Larry Haler - Creates the degree production incentive program to incentivize the regional universities and The Evergreen State College to increase the production of degrees awarded to resident undergraduate students who are low income or first generation, or who earn a degree in Science, Technology, Engineering, Math (STEM), or other high employer demand fields. Requires the student achievement council to annually disburse degree production incentive money to each of the regional universities and The Evergreen State College. Requires the Joint Legislative Audit and Review Committee to conduct an evaluation of the effectiveness of the degree production incentive program in meeting its stated goals. Creates the degree production incentive account. **Status: House Higher Education**

SHB 1331 (SSB 5294): CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Rep. Dick Muri - Changes the name of "the school-library media program" to "the school library information and technology program." Expands the duties of the program and the teacher/librarian. **Status: House Education Executive Action**

SHB 1344 (SB 5335): CREATING THE NURSE EDUCATOR PAY IT FORWARD PROGRAM - Rep. Gerry Pollet - Substitute requires the Washington Student Achievement Council to establish a Nurse Educator Pay It Forward (PIF) Program in collaboration with the Washington State Nursing Commission. Provides funding to cover an advanced degree program for Registered Nurses who want to become a nurse educator through the Nurse Educator PIF Program. Establishes a contractual obligation for participants to pay a set percentage of their income for a set contribution period back to the Nurse Educator PIF Program. Includes a service incentive in which a participant may use a year of full-time work as a nurse educator in the state to replace one year of their contribution period, up to a maximum of five years. The substitute bill removes the five-year service requirement and replaces it with a service incentive in which a participant may use a year of full-time work as a nurse educator in the state to replace one year of their contribution period, up to a maximum of five years. **Status: House Appropriations**

SHB 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING - Rep. Kristine Lytton - Adopts a statewide definition of effective professional learning. Directs public schools and school districts to establish targeted, sustained, relevant professional learning opportunities that meet the definition and are aligned to state and district goals. **Status: House Education Executive Action**

HB 1363 (SB 5327): ELIMINATING THE REQUIREMENT TO OBTAIN A CERTIFICATE OF ACADEMIC ACHIEVEMENT OR CERTIFICATE OF INDIVIDUAL ACHIEVEMENT TO GRADUATE FROM HIGH SCHOOL - Rep. Sam Hunt - Eliminates the certificate of academic achievement or certificate of individual achievement needed to graduate from high school. **Status: House Education**

HB 1367 (SB 5642): REQUIRING THE STUDENT ACHIEVEMENT COUNCIL TO DEVELOP A GRANT PROGRAM TO ENCOURAGE TRAINING FOR STUDENTS STUDYING IN THE MEDICAL FIELD TO WORK WITH INDIVIDUALS WITH DISABILITIES - Rep. Norm Johnson - Requires the student achievement council to: (1) Develop a centralized program for grants for institutions for programs designed to develop training projects focused upon improvement of services to adult individuals with developmental disabilities; and (2) Administer the grant program in consultation with the department of health. **Status: House Appropriations**

SHB 1369: ENABLING STUDENT VOLUNTEERS TO PROVIDE HEALTH CARE SERVICES - Rep. Marcus Riccelli - Substitute permits pharmacy students, allopathic and osteopathic medical students, and nursing students to perform tasks under the supervision of a licensed pharmacist, licensed allopathic or osteopathic physician, registered nurse, or advanced registered nurse practitioner, so long as those tasks fall within the scope of practice of both the student and the supervisor and certain other conditions are met. The substitute bill adds requirements that: the student perform the services as part of a volunteer activity; the student be under direct supervision; the student, supervisor, and organization enter into a written agreement; and the school verify the student's competency in writing. It also adds osteopathic physicians and students to the list of providers who may provide and be subject to interdisciplinary supervision. For pharmacy students, it requires that they be registered as pharmacy interns. **Status: House Rules R**

HB 1385 (SSB 5063): PRIORITIZING STATE REVENUE GROWTH FOR EDUCATION - Rep. Chad Magendanz - Establishes the kids first act. Declares an intent to: (1) Prioritize K-12 education investments in a manner designed to best achieve improved student outcomes; (2) Make college education more affordable while increasing bachelor and graduate degree production, particularly in Science, Technology, Engineering, and Mathematics fields; and (3) Increase opportunities for low-income families to enroll in high quality preschool and early learning programs. Provides for submission of this act to a vote of the people. **Status: House Appropriations**

HB 1386: CONCERNING SCHOOL EMPLOYEE WORKFORCE REDUCTIONS - Rep. Chad Magendanz - Provides a process for school employee workforce reductions. **Status: House Education**

HB 1400: INCREASING TRANSPARENCY IN HIGHER EDUCATION BY REQUIRING BUDGETING INFORMATION TO BE AVAILABLE ONLINE - Rep. Larry Haler - Requires the education data center to post on the center's data dashboard, the department-level budgets, including budget planning and expenditures, of the institutions of higher education. **Status: House Higher Education**

SHB 1408: CONCERNING THE DEVELOPMENT OF A DEFINITION AND MODEL FOR "FAMILY ENGAGEMENT COORDINATOR" AND OTHER TERMS USED INTERCHANGEABLY WITH IT - Rep. Lillian Ortiz-Self - Requires the Office of the Education Ombuds, together with the educational opportunity gap oversight and accountability committee, to develop and recommend to the education committees of the legislature a definition for the term that is variously referred to as "family engagement coordinator," "parent and family engagement coordinator," and "parent involvement coordinator" and a model or framework for such a staff position. Expires July 1, 2016. **Status: House Education Do Pass Substitute**

SHB 1420: CONCERNING SCHOOL SITING AND SCHOOL DISTRICT AID IN REDUCING OVERALL SCHOOL CONSTRUCTION COSTS - Rep. J.T. Wilcox - Authorizes certain counties, that are required or choose to plan under the growth management act, to permit schools outside of urban growth areas when certain criteria are met. **Status: House Local Government Do Pass Substitute**

HB 1433: CONCERNING WASHINGTON STATE'S SCHOOL ZONES LAW AND THE FEDERAL GUN-FREE SCHOOL ZONES LAW - Rep. Elizabeth Scott - Brings our state's school zones law into closer conformity with the federal gun-free school zones act. **Status: House Judiciary**

HB 1439: ESTABLISHING AN ONLINE ALTERNATIVE CREDIT MODEL AT CENTRAL WASHINGTON UNIVERSITY - Rep. David - Creates an online alternative credit model that awards degrees. Requires Central Washington University to: (1) Host the online alternative credit model; (2) Consult with the department of early learning to target students who are early learning providers and to develop programs; and (3) Develop and launch a bachelor of arts in early childhood education using the online alternative credit model. Provides that this act is null and void if appropriations are not approved. **Status: House Appropriations - HHRA JLOB 2/24 @ 1:30 PM**

SHB 1445: USING COMPUTER SCIENCES TO SATISFY WORLD LANGUAGE COLLEGE ADMISSION REQUIREMENTS - Rep. Chris Reykdal - Requires the student achievement council, the Office of the Superintendent of Public Instruction, and an organization that represents the public four-year institutions of higher education to facilitate a dialogue with state universities, regional universities, and The Evergreen State College to allow two years of computer sciences to count as two years of world languages for the purposes of admission into a four-year institution of higher education. Expires July 1, 2018. **Status: House Higher Education Do Pass Substitute**

SHB 1482: REQUIRING AN ANALYSIS OF REGIONAL HIGHER EDUCATION CAPACITY TO MEET EDUCATIONAL ATTAINMENT GOALS - Rep. Gerry Pollet - Requires the Student Achievement Council, in collaboration with the State Board for Community and Technical Colleges, the public and private four-year institutions of higher education, the Workforce Training and Education Coordinating Board, and the Office of Financial Management, to conduct a study to assess the gap between the current availability of high school completion, certificate, associate, baccalaureate, and graduate higher education in various regions of the state and the capacity needed at higher education institutions to meet the state's educational attainment goals. Expires July 1, 2017. **Status: House Appropriations**

HB 1484 (SB 5699): ENACTING AN EXCISE TAX ON CAPITAL GAINS TO IMPROVE THE FAIRNESS OF WASHINGTON'S TAX SYSTEM AND PROVIDE FUNDING FOR THE EDUCATION LEGACY TRUST ACCOUNT - Rep. Laurie Jinkins - Provides funding for the education legacy trust account. Imposes a tax on individuals for the privilege of: (1) Selling or exchanging long-term capital assets; or (2) Receiving Washington capital gains. **Status: House Finance**

SHB 1491 (SSB 5452): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Rep. Ruth Kagi - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system. Provides that this act is null and void if appropriations are not approved. **Status: House Appropriations**

HB 1492 (SB 5229): ADDRESSING TECHNOLOGY LITERACY - Rep. Chad Magendanz - Requires a school district to: (1) Require students to demonstrate technology literacy and fluency through the use of the Office of the Superintendent of Public Instruction developed education technology assessments or through culminating projects or other substantively equivalent method; and (2) Submit implementation verification reports to the Office of the Superintendent of Public Instruction documenting the use of these assessments or alternative approaches. **Status: House Education Executive Action**

SHB 1495 (SB 5419): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Rep. Chris Reykdal - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. **Status: House Education Executive Action**

HB 1497: CONCERNING APPOINTMENTS OF THE BOARD OF DIRECTORS OF A SCHOOL DISTRICT OF THE FIRST CLASS HAVING WITHIN ITS BOUNDARIES A CITY WITH A POPULATION OF FOUR HUNDRED THOUSAND PEOPLE OR MORE - Rep. Eric Pettigrew - Addresses the membership of the board of directors of a school district of the first class. Requires certain school districts of the first class to redraw their boundaries to encompass five districts. **Status: House Education**

SHB 1500 (SSB 5133): CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Rep. Hans Zeiger - Substitute requires the Joint Higher Education Committee (Committee) to conduct a study of higher education costs at the state universities, regional universities, and The Evergreen State College. Requires the Committee to convene an advisory panel to provide guidance, data, and recommendations to the Committee. Requires the Committee to report its findings to the Legislature by November 1, 2016. The substitute bill: (1) adds the WSA to the list of advisory panel members required to provide guidance, data, and recommendations to the Committee in conducting the higher education cost driver study; and (2) changes the time frame from a 20-year period to a 30-year period for looking back at historical data regarding cost drivers for each institution. **Status: House Appropriations**

SHB 1511 (SSB 5433): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Rep. Lillian Ortiz-Self - Substitute requires, rather than encourages, school districts to incorporate the history, culture, and government of the nearest federally recognized Indian tribe(s) into the social studies curriculum. Requires schools to use curriculum developed by the Office of Superintendent of Public Instruction. The substitute bill: (1) eliminates the requirement that school districts must collaborate with local federally recognized Indian tribes and the OSPI regarding tribal curricula; (2) requires schools to use the Since Time Immemorial (STI) curriculum, developed by the OSPI, to meet curricula requirements; and (3) allows schools to modify the OSPI's STI curriculum to incorporate elements with a regionally specific focus or to incorporate other existing curricular materials. **Status: House Rules R**

HB 1532 (SB 5562): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Norma Smith - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: House Rules R**

HB 1538 (SB 5469): RESTORING COST-OF-LIVING INCREASES FOR EDUCATIONAL EMPLOYEES - Rep. Mike Sells - Requires an incremental increase to base salary allocations to be provided to school districts for school employees in addition to the required cost-of-living adjustments. Requires each college district to receive an incremental allocation to increase academic employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Requires each technical college board of trustees to receive an incremental allocation to increase classified employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Addresses bonuses for certificated instructional staff. **Status: House Appropriations**

SHB 1541: IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - Rep. Sharon Tomiko Santos - Adopts the recommendations of the educational opportunity gap oversight and accountability committee relating to: (1) Disproportionality in student discipline; (2) Educator cultural competence; (3) Instructing English language learners; (4) English language learner accountability; (5) Disaggregated student data; and (6) Recruitment and retention of educators. **Status: House Education Do Pass Substitute**

HB 1542 (SB 5473): PROVIDING RETIREMENT BENEFITS AT EARLIER AGES IN THE PLANS 2 AND 3 OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE TEACHERS' RETIREMENT SYSTEM, AND THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM - Rep. Sam Hunt - Provides retirement benefits at an earlier age in plans 2 and 3 of the public employees' retirement system, the teachers' retirement system, and the school employees' retirement system. **Status: House Appropriations**

SHB 1546 (SB 5086): CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Modifies provisions relating to the college in the high school program and the running start program. **Status: House Education Do Pass Substitute**

SHB 1556: STRENGTHENING THE WASHINGTON ADVANCED COLLEGE TUITION PAYMENT PROGRAM BY SETTING NEW REQUIREMENTS ON THE PURCHASE AND USE OF TUITION UNITS - Rep. Mark Hargrove - Allows purchasers to buy more tuition units per beneficiary and allows beneficiaries with high tuition unit balances to use more units per year to strengthen the advanced college tuition payment program. **Status: House Higher Education Do Pass Substitute**

SHB 1559 (SSB 5487): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Rep. Marcus Riccelli - Substitute provides that Washington State University (WSU) may offer and teach medicine and forestry as major lines of study. Authorizes the board of regents at WSU to establish, operate, and maintain a school of medicine. The board of regents at WSU is allowed, rather than required to offer and teach medicine and forestry as major lines of study. The board of regents is also allowed, rather than required, to establish, operate, and maintain a school of medicine. The language of the statute on major lines common to the UW and WSU and the statute on courses exclusive to the UW are restored, but exceptions are provided for the provision above. The provision directing WSU to establish, operate, and maintain a school of medicine forthwith is removed. **Status: House Appropriations**

SHB 1562: REQUIRING POSTING OF ALLERGEN INFORMATION IN PUBLIC SCHOOLS - Rep. Pat Sullivan - Requires public schools to display allergen information on a conspicuous sign in a prominent place within each area where food is served. **Status: House Education Do Pass Substitute**

HB 1568: CONCERNING DROPOUT PREVENTION THROUGH ENGAGING YOUTH IN FARMING - Rep. Chris Reykdal - Creates the dropout prevention through farm engagement pilot project for the purpose of measuring the effectiveness and cost-benefit of a particular alternative high school program on improving outcomes for at-risk youth. Requires the Office of the Superintendent of Public Instruction to: (1) Select five pilot projects from school districts that agree to partner with community-based organizations, food banks, and farms or gardens to establish an alternative high school program targeted primarily to at-risk youth; and (2) Conduct a rigorous evaluation after the pilot projects have been operating for two years, including analysis of a statistical comparison group of students who did not participate in the project. Expires August 31, 2018. **Status: House Education Do Pass**

SHB 1570 (SB 5312): CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Rep. Carol Gregory - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: House Education Do Pass Substitute**

HB 1583 (SB 5927): EXEMPTING SCHOOL DISTRICTS FROM THE STATE PORTION OF SALES AND USE TAXES ON SCHOOL CONSTRUCTION - Rep. Jesse Young - Provides a sales and use tax exemption to school districts for labor and materials used for qualifying construction. **Status: House Finance**

SHB 1591: CONCERNING HIGH SCHOOL AND BEYOND PLANS - Rep. Lillian Ortiz-Self - Requires each student to have a high school and beyond plan to guide the student's high school experience and prepare the student for postsecondary education or training and career. Requires the Superintendent of Public Instruction, in collaboration with a nonprofit organization representing school counselors, to: (1) Develop and disseminate an inventory of best practices for high quality high school and beyond plans; and (2) Provide assistance to school districts in the development and implementation of the plans. **Status: House Education Do Pass Substitute**

HB 1592 (SB 5559): CONCERNING TUITION WAIVERS FOR STATE AND EDUCATIONAL EMPLOYEES - Rep. Sam Hunt - Allows waivers of tuition and services and activities fees for K-12 classified staff. **Status: House Appropriations**

HB 1614 (SB 5544): ESTABLISHING COMPARABLE AND PROFESSIONAL WAGES FOR K-12 EMPLOYEES - Rep. Chris Reykdal - Phases in the compensation technical working group's recommendations for comparable, market-based salaries for all K-12 staff and a revised compensation system for certificated instructional staff. **Status: House Appropriations**

HB 1616 (SB 5546): ESTABLISHING COMPETITIVE WAGES FOR BEGINNING TEACHER SALARIES - Rep. Marcus Riccelli - Increases state allocations and school districts' minimum pay requirements for beginning educators to the comparable wage established by the compensation technical work group as adjusted for inflation. **Status: House Appropriations**

HB 1633 (SB 5578): GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Rep. Hans Zeiger - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. **Status: House Rules R**

HB 1640: AUTHORIZING WAIVERS OF STATE REQUIREMENTS FOR SCHOOL DISTRICTS - Rep. Mark Hargrove - Provides a process for school district boards of directors to waive certain state education requirements when the local board determines it is necessary to do so. Requires the Office of the Superintendent of Public Instruction, the Professional Educator Standards Board, and the State Board of Education to jointly publish a list of each of the statutes under Title 28A RCW (common school provisions) and administrative rules adopted under those statutes that may be waived under this act. **Status: House Education**

HB 1642: CREATING THE YOUTH SUBSTANCE ABUSE PREVENTION AND EDUCATION PROGRAM - Rep. Eric Pettigrew - Creates the youth substance abuse prevention and education grant program, which will be administered by the State Liquor Control Board, for the purpose of providing funding for community-based and statewide substance education programs designed to reduce initiation of substance use by children and youth. Creates the youth substance abuse prevention and education account. **Status: House Early Learning & Human Services**

SHB 1644 (SB 5561): CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - Rep. Carol Gregory - Substitute allows children of eligible veterans or National Guard members to receive tuition and fee waivers before age 18 and after age 26 in certain circumstances. The substitute bill makes a structural change to clarify that a child must also be residing in Washington to receive tuition and fee waivers. **Status: House Rules R**

HB 1665: INCREASING COMPENSATION FOR SCHOOL DIRECTORS IN DISTRICTS ENROLLING TWENTY THOUSAND OR MORE STUDENTS - Rep. Reuven Carlyle - Authorizes each member of the board of directors of a school district that enrolls twenty thousand students or more to receive compensation for attending board meetings and for performing other services on behalf of the school district. **Status: House Education**

HB 1666: MAKING THE RESULTS ON THE STATEWIDE ASSESSMENTS AVAILABLE AS NORM-REFERENCED RESULTS AND AS STUDENT GROWTH PERCENTILES - Rep. Chad Magendanz - Requires the Office of the Superintendent of Public Instruction to make available on the internet, results on the statewide assessments computed as norm-referenced results and as student growth percentiles where possible. **Status: House Education Do Pass**

SHB 1682 (SSB 5065): IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES - Rep. Jake Fey - Allows for homeless student education liaisons that will provide services to identified homeless students. Requires the Department of Commerce, in consultation with the Office of the Superintendent of Public Instruction, to administer a grant program that links homeless students and their families with stable housing located in the homeless student's school district. This requirement is null and void if funding is not provided by June 30, 2015, in the omnibus appropriations act. **Status: House Education Do Pass Substitute**

HB 1693: CONCERNING THE UNIVERSITY OF WASHINGTON'S ALTERNATIVE PROCESS FOR AWARDING CONTRACTS - Rep. Gerry Pollet - Addresses the alternative process for awarding contracts, by the University of Washington, with regard to the university: (1) Developing a program that provides training and support to help certified minority or certified woman-owned contractors qualify for subcontracting work on a roster project; and (2) Reviewing post-selection processes with entities for which it operates medical and hospital facilities. Requires the Joint Legislative Audit and Review Committee to conduct an evaluation of the alternative process. Eliminates the termination and repeal, under the sunset act, of the alternative process for awarding contracts. **Status: House Capital Budget - HHRD JLOB 2/23 @ 8:00 AM**

SHB 1696 (SB 5484): MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Larry Haler - Substitute returns tuition-setting authority for resident undergraduate students to the operating budget. Provides that any institution that exercised tuition-setting authority above certain levels must continue financial aid mitigation. Adds additional income brackets to the annual reports required by four-year institutions that raise tuition beyond the levels assumed in the operating budget. **Status: House Appropriations**

HB 1703 (SB 5520): MODIFYING THE HIGH SCHOOL ASSESSMENT SYSTEM BY CHANGING THE ADMINISTRATION OF ALTERNATIVE ASSESSMENTS AND ALIGNING THE SYSTEM WITH CAREER AND COLLEGE READY GRADUATION REQUIREMENTS - Rep. Sharon Tomiko Santos - Implements a more efficient assessment system and provides additional pathways for students to demonstrate academic proficiency required for graduation. Eliminates the statewide end-of-course assessments for high school mathematics and the tenth grade assessments for reading and writing and English language arts. Requires the Office of the Superintendent of Public Instruction to develop a college readiness transition course in science to be piloted in high schools. Requires the Superintendent of Public Instruction to offer an online version of the college readiness transition course in mathematics, English, and science through the digital learning department online course offerings. **Status: House Education**

HB 1704: ENHANCING PUBLIC SAFETY AND REDUCING RECIDIVISM THROUGH POSTSECONDARY EDUCATION - Rep. Eric Pettigrew - Authorizes postsecondary education and training of incarcerated adults through expanded partnerships between the community and technical colleges and the Department of Corrections. Specifies that an inmate may be selected to participate in a state-funded postsecondary education degree program, based on priority determined by the Department of Corrections. Requires the Department of Corrections, in coordination with the State Board for Community and Technical Colleges, to submit a report to the Office of Financial Management and the appropriate fiscal and policy committees of the legislature that evaluates the department's postsecondary education program. **Status: House Appropriations**

HB 1705 (SB 5619): CONCERNING BASIC EDUCATION FOR ADULTS AT COMMUNITY AND TECHNICAL COLLEGES - Rep. Larry Haler - Requires state appropriations to the State Board for Community and Technical Colleges to include a separate appropriation to provide basic education for adults. Requires the caseload forecast council to estimate the anticipated number of full-time equivalent students who will enroll in basic education for adult courses in community and technical colleges and submit the forecast to the governor and members of the legislative fiscal committees. **Status: House Higher Education**

HB 1706 (SB 5620): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: House Rules R**

SHB 1714: CONCERNING THE ACHIEVEMENT INDEX RATING SYSTEM - Rep. Matt Manweller - Requires the State Board of Education to revise its annual school rating system for the Washington achievement index to weigh various performance indicators. **Status: House Education Do Pass Substitute**

HB 1717 (SB 5865): CONCERNING CHILDREN'S ADVOCACY CENTERS - Rep. David Sawyer - Addresses children's advocacy centers. **Status: House Early Learning & Human Services**

SHB 1728 (SSB 5486): CREATING THE PARENTS FOR PARENTS PROGRAM - Timm Ormsby - Substitute requires that the Parent for Parent (PFP) program be funded by a pass-through from the Office of Public Defense to a non-profit lead organization with extensive experience supporting veteran parents, subject to the availability of funds. Identifies the components of the PFP program to include outreach, support, education, and peer support groups for parents involved in the dependency court system. The substitute bill indicates that the implementation of the PFP program and the evaluation of that program are subject to the availability of funds. The term "veteran parent" is replaced with the term "child welfare parent mentor" in the substitute bill. The substitute bill also eliminates the requirement that the evaluation be conducted by an entity at the University of Washington and requires that this evaluation be conducted by a research entity with experience in child welfare research. **Status: House Appropriations - HHRA JLOB 2/24 @ 1:30 PM**

HB 1737: ADDRESSING THE AVAILABILITY OF RETIRED TEACHERS AS SUBSTITUTES - Rep. Ed Orcutt - Authorizes certain teachers in plan 2 or plan 3 of the teachers' retirement system that have retired under alternate early retirement provisions to be employed with an employer for up to two hundred sixteen hours per school year without suspension of their benefit. **Status: House Appropriations**

HB 1743 (SB 5676): CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS - Rep. Kristine Lytton - Requires the State Board for Community and Technical Colleges to identify at least one high school equivalency test option that: (1) Is low cost to the student; (2) Does not require computer proficiency; and (3) Is appropriate for students who have been in the workforce, need a high school diploma for employment reasons, have been incarcerated or in the military, have been removed from any academic environment for four years or more, or are not planning to pursue a college education. **Status: House Higher Education**

HB 1750 (ESSB 5083): ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT - Rep. Lillian Ortiz-Self - Establishes the sudden cardiac arrest awareness act. Requires the state school directors' association, in collaboration with a nonprofit organization that educates communities about sudden cardiac arrest in young athletes and the University of Washington center for sports cardiology, to develop and make available an online pamphlet that provides students engaged in athletic activity, their parents or guardians, and coaches with information about sudden cardiac arrest. **Status: House Education**

SHB 1760 (SSB 5688): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: House Education Executive Action**

HB 1767: ADDING A MINIMUM GRADE POINT AVERAGE TO THE STATE NEED GRANT RENEWAL REQUIREMENT - Rep. Mark Hargrove - Changes the qualifications for renewal of a state need grant to require students to maintain at least a 2.0 grade point average except for those students attending The Evergreen State College. Requires students enrolled at The Evergreen State College to meet the requirements of the college's satisfactory academic progress policy for state financial aid to remain qualified. **Status: House Higher Education**

HB 1770 (SB 5496): CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Rep. Steve Bergquist - Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. **Status: House Education**

HB 1771 (SB 5497): CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Rep. Carol Gregory - Clarifies that data exchanged between educator preparation programs and the state Professional Educator Standards Board is subject to the federal educational rights and privacy act. **Status: House Education**

HB 1783 (SB 5675): EXPANDING DUAL LANGUAGE AND BILINGUAL INSTRUCTION FOR EARLY LEARNERS THROUGH SECONDARY STUDENTS - Rep. Lillian Ortiz-Self - Creates the K-12 dual language expansion grant program to build and expand dual language programs and to create state-level infrastructure dedicated to dual language instruction. Creates the dual language teacher pipeline scholarship program to build capacity for bilingual and dual language programming by developing a pipeline for dual language teachers, from early childhood to K-12 education. Creates the early learning bilingual and dual language grant program to provide technical and financial support to increase bilingual and dual language instruction in early learning settings where there are a high number of English language learners and to create a statewide strategy for increasing bilingual education among providers enrolled in the early achievers quality rating and improvement system. **Status: House Appropriations**

HB 1785: ELIMINATING THE CERTIFICATE OF ACADEMIC ACHIEVEMENT AS A REQUIREMENT FOR HIGH SCHOOL GRADUATION - Rep. Chris Reykdal - Eliminates the assessment graduation requirements and the certificate of academic achievement. Requires students who fail to meet the standard on the smarter balanced assessment to take and pass locally determined courses in their senior year that align with their college or career goals, including, when available, high school transition courses. **Status: House Education**

SHB 1790 (SB 5765): CLARIFYING THE AUTHORITY OF A NURSE WORKING IN A SCHOOL SETTING - Rep. Larry Springer - Allows only a registered nurse or an advanced registered nurse practitioner to supervise, direct, or evaluate a licensed nurse working in a school setting with respect to the practice of nursing. **Status: House Education Do Pass Substitute**

HB 1795 (SB 5690): CONCERNING SCHOOL-COMMUNITY LEARNING ASSISTANCE PROGRAM ACTION PLANS - Rep. Pat Sullivan - Requires school-community learning assistance program action plans detailing partnerships with community-based organizations to be submitted annually to the Office of the Superintendent of Public Instruction. Requires each school district using funds from the learning assistance program for certain purposes to coordinate with relevant local community-based organizations that provide educational or enhancement services to students eligible for the learning assistance program. **Status: House Education**

HB 1804 (SB 5495): CONCERNING THE CONFIDENTIALITY OF EDUCATOR PROFESSIONAL GROWTH PLANS - Rep. Larry Springer - Exempts from public inspection and copying under the public records act, professional growth plans in educator license renewals submitted through the eCert system in the Office of the Superintendent of Public Instruction. **Status: House Rules R**

HB 1805: CHANGING THE DEFINITION OF "SCHOOL DAY" - Rep. Chad Magendanz - Prohibits late start, early release of students, and partial days resulting in less than six instructional hours unless the release is for a full school day. **Status: House Education**

HB 1810: MAKING AMPLE PROVISIONS TO SUPPORT HIGHER EDUCATION - Rep. Jeff Holy - Requires the first one-tenth of one cent of the state portion of the sales and use tax for each dollar on which the tax is applied to be dedicated to and used for funding a public system of higher education within the state. **Status: House Appropriations**

HB 1811: RESTRICTING BONUSES AND OTHER INCENTIVES IN HIGHER EDUCATION - Rep. Jeff Holy - Prohibits compensation for the president or any chancellor of the University of Washington, Washington State University, The Evergreen State College, or the regional universities from including bonuses or other incentives that are more than twenty percent of their base salaries or that are awarded more than once in any four-year period. **Status: House Higher Education**

HB 1812: CREATING AN INFORMATIONAL PROGRAM TO INCREASE APPLICATIONS FROM HIGH-ACHIEVING LOW-INCOME HIGH SCHOOL STUDENTS TO SELECTIVE INSTITUTIONS OF HIGHER EDUCATION - Rep. Drew Hansen - Requires the Student Achievement Council to design and implement a program that provides customized information to high-achieving, low-income high school students with the purpose of increasing the number of applications from this group of students to four-year institutions of higher education and independent, nonprofit baccalaureate degree-granting institutions in the state. Provides that this act is null and void if appropriations are not approved. **Status: House Appropriations**

HB 1813: EXPANDING COMPUTER SCIENCE EDUCATION - Rep. Drew Hansen - Creates the computer science and education grant program to address Washington's shortage of computer science professionals. Requires the Office of the Superintendent of Public Instruction to adopt computer science learning standards developed by a nationally recognized computer science education organization. Requires the Professional Educator Standards Board to develop standards for a K-12 computer science endorsement. Changes the name of the retooling to teach mathematics and science conditional scholarship program to the educator retooling conditional scholarship program and modifies the program. Creates the computer science and education grant matching account. **Status: House Education Do Pass**

SHB 1814 (SSB 5534): CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Rep. Gael Tarleton - Creates the Certified Public Accounting Scholarship Program to increase the number of students pursuing the Certified Public Accounting license in the state. Creates the Certified Public Accounting Scholarship transfer account. **Status: House Higher Education Do Pass Substitute**

HB 1820 (SB 5794): REQUIRING THE DEPARTMENT OF SOCIAL AND HEALTH SERVICES TO REQUEST ALL NECESSARY EXEMPTIONS AND WAIVERS FROM THE FEDERAL GOVERNMENT TO ALLOW STUDENTS TO USE ELECTRONIC BENEFIT TRANSFER CARDS AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Requires the Department of Social and Health Services, in consultation with the State Board for Community and Technical Colleges and the Student Achievement Council, to seek all necessary exemptions and waivers from and amendments to federal statutes, rules, and regulations to authorize the state's public and private institutions of higher education to accept supplemental nutrition assistance program benefits in the form of an electronic benefit transfer card at the institutions' on-campus food retail establishments. **Status: House Rules R**

SHB 1825 (SSB 5355): MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Rep. Christine Kilduff - **Substitute changes the requirement that a student must have served in the uniformed services. Ties resident student to students, and spouses and children of veterans who are students, who are entitled to veterans administration education benefits. Students who have a dishonorable discharge are excluded, unless they are receiving veterans administration educational assistance benefits. The substitute also defines uniformed services.** **Status: House Higher Education Do Pass Substitute**

HB 1834: MAKING CERTAIN HIGHER EDUCATION FACILITIES AVAILABLE FOR USE BY CERTAIN PUBLIC HIGH SCHOOL PROGRAMS - Rep. Brad Klippert - Requires the Student Achievement Council to adopt statewide facility use policies that require certain facilities at public four-year institutions of higher education to be made available for use rent free five times each per year, subject to certain conditions and limitations. Requires the Workforce Training and Education Coordinating Board to adopt statewide facility use policies that require certain facilities at public two-year institutions of higher education to be made available for use rent free five times each per year, subject to certain conditions and limitations. **Status: House Higher Education**

HB 1840 (SB 5805): CONCERNING CONFLICT RESOLUTION PROGRAMS IN SCHOOLS - Rep. Chad Magendanz - Includes statewide dispute resolution organizations in developing a volunteer-based conflict resolution and mediation program for use in community groups such as neighborhood organizations and the public schools. **Status: House Education**

HB 1854: CREATING A NEW SALARY MODEL FOR CERTIFICATED INSTRUCTIONAL STAFF - Rep. Chad Magendanz - Creates a new statewide salary schedule for certificated instructional staff. **Status: House Education**

SHB 1855: WAIVING LOCAL GRADUATION REQUIREMENTS FOR CERTAIN STUDENTS - Rep. Michelle Caldier - Requires the waiver of certain graduation requirements for students who are at-risk youth or children in need of services pursuant to the family reconciliation act and for students who are homeless. **Status: House Education Executive Action**

HB 1860: CONCERNING THE DIVISION OF LARGE FIRST-CLASS SCHOOL DISTRICTS - Rep. Sharon Tomiko Santos - Requires the Superintendent of Public Instruction to convene educational service districts to analyze options and make recommendations for a clear legal framework and process for dividing a school district that has more than thirty-five thousand students into two districts. Prohibits a first-class school director district from comprising more than thirty-five thousand students or from having more than five members on its board of directors. **Status: House Education**

HB 1862: CONCERNING PROFESSIONAL DEVELOPMENT FOR SCHOOL COUNSELORS, SOCIAL WORKERS, AND PSYCHOLOGISTS - Rep. Lillian Ortiz-Self - Requires first-class school districts, on a monthly basis throughout each school year, to provide a minimum of one hour of professional development for school counselors, social workers, and psychologists that focuses on recognizing signs of emotional or behavioral distress in students, including indicators of possible substance abuse, violence, and youth suicide, screening, and making appropriate referrals. **Status: House Education**

SHB 1864: SUPPORTING EVIDENCE-BASED STRATEGIES TO PROMOTE HIGH SCHOOL GRADUATION - Rep. Christine Kilduff - Requires the Office of the Superintendent of Public Instruction to develop a comprehensive career and college readiness program model, career guidance Washington, designed to help students make choices through their high school and beyond plans. Creates the statewide jobs for Washington graduates program. Provides that this act is null and void if appropriations are not approved. **Status: House Education Do Pass Substitute**

HB 1865: CONCERNING VISUAL SCREENING IN SCHOOLS - Rep. Chad Magendanz - Requires the visual screening in schools to include both distance and near vision screening. **Status: House Education**

HB 1867: CONCERNING THE FREQUENCY OF EVALUATIONS FOR CERTAIN CLASSROOM TEACHERS - Rep. Steve Bergquist - Requires a comprehensive summative evaluation: (1) At least once every six years for classroom teachers who have earned national board certification and have received a rating of level 3 or above in their last comprehensive summative evaluation; and (2) At least once every four years for classroom teachers who have obtained professional certification and have received a rating of level 3 or above in their last comprehensive summative evaluation. **Status: House Education**

HB 1880 (SB 5746): INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Rep. Larry Springer - Includes Everett Community College as an aerospace training or educational program. **Status: House Higher Education Do Pass**

SHB 1887: CREATING THE STUDENT VETERANS' SUPPORT PROGRAM - Rep. Derek Stanford - Substitute creates the Washington Student Veterans' Support Program. Allows for community and technical colleges and regional universities certified by the Partners for Veteran Supportive Services Campuses Program to be eligible for educational grants from the Washington Student Veteran's Support Program. **Status: House Appropriations**

SHB 1893: INCREASING TRANSPARENCY IN COMMUNITY AND TECHNICAL COLLEGES BY REQUIRING CERTAIN BUDGET DETAIL TO BE AVAILABLE ONLINE - Rep. Mike Sells - Requires the State Board for Community and Technical Colleges to post all non-state appropriated funds and any other revenue-generating fees and charges that are non-state appropriated revenues on its web site. **Status: House Higher Education Do Pass Substitute**

HB 1899 (SB 5718): CONCERNING CONSIDERATION OF EQUITY AND SOCIAL IMPACTS FROM PUBLIC EDUCATION SYSTEM DECISION MAKING - Rep. Lillian Ortiz-Self - Requires the Office of the Superintendent of Public Instruction to convene a work group to design a uniform equity impact review process to identify, evaluate, and communicate the potential impacts of proposed administrative rules and budget requests that affect educational equity. Requires the Office of the Superintendent of Public Instruction, the Department of Early Learning, the Student Achievement Council, the State Board of Education, the State Board for Community and Technical Colleges, and the Professional Educator Standards Board to make equity impact reviews available for public comment when: (1) Notice of a public hearing on a proposed rule is published in the State Register; or (2) A budget request is submitted to the Office of Financial Management. **Status: House Education**

SHB 1900: DEFINING THE ROLE OF THE SCHOOL COUNSELOR, SOCIAL WORKER, AND PSYCHOLOGIST - Rep. Lillian Ortiz-Self - Specifies that the primary role of school counselors, social workers, and psychologists is to: (1) Focus on student mental health; (2) Work with at-risk and marginalized students; (3) Perform risk assessments; and (4) Collaborate with mental health professionals. **Status: House Education Executive Action**

HB 1941: PROVIDING FOR A SIMPLE MAJORITY OF VOTERS VOTING TO AUTHORIZE SCHOOL DISTRICT BONDS AT GENERAL ELECTIONS - Rep. Mia Gregerson - Allows the authorization of school district bonds at general elections by a simple majority vote. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting at an election to authorize school district levies and bonds at general elections, is approved by the voters at the next general election and certified by the secretary of state. **Status: House Education**

SHB 1947: ESTABLISHING A COMPREHENSIVE PLAN TO EXPAND LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES FOR STUDENTS WITH DISABILITIES OR SPECIAL NEEDS USING MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS - Rep. Gerry Pollet - Creates the commission on improving outcomes for students with special needs to develop a ten-year strategic plan to expand learning opportunities and improve educational outcomes for all students with disabilities or special needs and an accountability framework to monitor and report annually on the progress being made toward the ten-year goal. **Status: House Education Do Pass Substitute**

HB 1949: REGULATING THE INSTITUTIONS OF HIGHER EDUCATION, INCLUDING FOR-PROFIT INSTITUTIONS AND PRIVATE VOCATIONAL SCHOOLS, TO PROTECT STUDENTS FROM UNFAIR BUSINESS PRACTICES - Rep. Gerry Pollet - Addresses unfair business practices of institutions of higher education with regard to students enrolled in for-profit higher education institutions and private vocational schools. Authorizes the attorney general to investigate and protect student consumers from unfair business practices. **Status: House Higher Education**

HB 1950 (SB 5825): ELIMINATING THE HIGH SCHOOL SCIENCE ASSESSMENT AS A REQUIREMENT FOR OBTAINING A CERTIFICATE OF ACADEMIC ACHIEVEMENT - Rep. Kristine Lytton - Changes the certificate of academic achievement requirement by eliminating the high school science assessment requirement. **Status: House Education**

HB 1952: CONCERNING THE TRANSFER OF SCHOOL DISTRICT TERRITORY INITIATED BY SCHOOL DISTRICT BOARDS OF DIRECTORS - Rep. Liz Pike - Modifies school district organization provisions relating to the transfer of school district territory initiated by school district boards of directors. **Status: House Education**

HB 1955: DEFINING SATISFACTORY ACADEMIC PROGRESS FOR PURPOSES OF HIGHER EDUCATION - Rep. Luanne Van Werven - Provides a definition for "satisfactory academic progress" for purposes of chapter 28B.92 RCW (state student financial aid programs). **Status: House Higher Education**

HB 1958: LIMITING THE COST OF ASSIGNED TEXTBOOKS FOR INSTITUTIONS OF HIGHER EDUCATION - Rep. Hans Zeiger - Prohibits an institution of higher education from assigning a student to purchase a textbook that costs more than one hundred dollars unless certain circumstances exist. **Status: House Higher Education**

HB 1960 (SB 5814): CONCERNING THE WASHINGTON COMMUNITY LEARNING CENTER PROGRAM - Rep. Pat Sullivan - Expands the purpose of the Washington community learning center program to include: (1) Supporting the creation, expansion, and quality improvement of community learning centers that target communities of color, rural communities, and low-income communities; (2) Providing smaller independent after-school programs a greater opportunity to access grant funds; and (3) Implementing the field-driven quality standards for after-school, summer, and youth development programs. Requires the Office of the Superintendent of Public Instruction to create the Washington community learning center advisory council. **Status: House Education**

HB 1961 (SB 5977): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Rep. Hans Zeiger - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. **Status: House Higher Education Do Pass**

HB 1971 (SB 5791): CONCERNING CHARTER SCHOOLS - Rep. Jake Fey - Authorizes a charter school board to contract for an independent performance audit of the school. Revises requirements of the Washington charter school commission when authorizing charter schools. Addresses successor members of the Washington charter school commission. **Status: House Education**

HB 1973: CREATING AN OPEN EDUCATION PILOT PROGRAM AT EASTERN WASHINGTON UNIVERSITY - Rep. Melanie Stambaugh - Creates the Washington open education pilot program at Eastern Washington University to reduce students' cost of attendance by creating an open educational resources program. Requires the Eastern Washington University libraries to award up to ten grants per year to faculty members to develop or obtain open educational materials and resources. **Status: House Higher Education**

SHB 1974 (SSB 5252): CREATING A PILOT PROGRAM TO IMPLEMENT REGIONAL SCHOOL SAFETY AND SECURITY CENTERS - Rep. Melanie Stambaugh - Requires three educational service districts to implement a pilot program to create regional school safety and security centers in each of the districts. Expires December 31, 2017. **Status: House Education Do Pass Substitute**

HB 1981: CREATING AN ELEMENTARY SCIENCE EDUCATION PROGRAM PILOT PROJECT - Rep. Gerry Pollet - Creates the elementary science education program pilot project to provide elementary students with strong science instruction by creating a system of support for teachers and students. Requires the Office of the Superintendent of Public Instruction to develop a competitive application process for the project. Expires June 30, 2018. **Status: House Education**

HB 1982: ENHANCING STUDENT COMPLETION THROUGH ADVISING, MENTORING, RECAPTURE INITIATIVES, REMEDIAL PROGRAMS, AND ACCELERATED PRECOLLEGE INSTRUCTION AND CREATING THE INNOVATIONS FOR STUDENT COMPLETION PROGRAM - Rep. Gerry Pollet - Creates the innovations for student completion program to determine whether student support services, such as advising, mentoring, recapture, and accelerated precollege instruction, boost student retention, completion rates, and the number of degrees and certificates awarded at institutions of higher education. Requires the State Board for Community and Technical Colleges to administer: (1) The program for the state's community and technical colleges; (2) A competitive grant program for the community and technical colleges that want to pursue innovative advising, mentoring, and service learning programs; and (3) An innovative grant program for community or technical colleges to expand their integrated basic education and skills training program to adult basic education and English as a second language students. Requires the baccalaureate institutions of higher education to each administer an innovations for student completion program on their campuses. Requires the student achievement council to administer a competitive grant program for the baccalaureate institutions of higher education that want to pursue innovative advising, mentoring, and service learning programs. Requires an attendance pilot project to be established at a community or technical college to be selected by the State Board for Community and Technical Colleges. **Status: House Higher Education**

HB 1983: CREATING THE TEACH PILOT PROJECT OF FINANCIAL ASSISTANCE FOR TEACHERS TAKING BASIC SKILLS AND CONTENT TESTS FOR TEACHER CERTIFICATION PROGRAMS - Rep. Gerry Pollet - Creates the teacher endorsement and certification help pilot project to develop an expandable program that provides grants to teachers taking basic skills and content tests for teacher certification programs. Requires the student achievement council and the Professional Educator Standards Board to make financially needy students aware of the pilot project. Expires June 30, 2021. **Status: House Education**

HB 1988: FREEZING RESIDENT UNDERGRADUATE TUITION AT THE FOUR-YEAR INSTITUTIONS OF HIGHER EDUCATION - Rep. Roger Goodman - Prohibits, beginning with the 2015-2016 academic year, state universities, regional universities, and The Evergreen State College from increasing full-time tuition fees for certain resident undergraduate students. **Status: House Higher Education**

HB 1996: REQUIRING MUSIC EDUCATION IN ELEMENTARY SCHOOLS - Rep. Lillian Ortiz-Self - Requires the Superintendent of Public Instruction to: (1) Promote the adoption of school-based curricula and policies that provide quality daily music education for all elementary school students; and (2) Encourage policies that provide all elementary school students with opportunities for musical activities. Requires each school district to phase-in the opportunity for every pupil attending public elementary school within the district to receive an average of at least one hundred minutes per week of instruction in music. Requires schools receiving all-day kindergarten program support to provide a curriculum that provides experiences in music. **Status: House Education**

HB 1999: COORDINATING SERVICES AND PROGRAMS FOR FOSTER YOUTH IN ORDER TO IMPROVE EDUCATIONAL OUTCOMES - Rep. Reuven Carlyle - Requires the Office of the Superintendent of Public Instruction to contract with at least one nongovernmental entity to: (1) Administer a program of education coordination for youth, kindergarten through twelfth grade, who are dependent pursuant to chapter 13.34 RCW (juvenile court act--dependency and termination of parent-child relationship); and (2) Improve the educational outcomes of students at two sites by providing individualized education services and monitoring and supporting dependent youths' completion of educational milestones, remediation needs, and special education needs. Requires the student achievement council, with input from the Office of the Superintendent of Public Instruction and the Department of Social and Health Services, to contract with at least one nongovernmental entity to develop, implement, and administer a program of supplemental educational transition planning for youth in foster care in the state. **Status: House Early Learning & Human Services**

HB 2006 (SSB 5787): CONCERNING A MODEL POLICY AND PROCEDURES FOR LANGUAGE ACCESS BY LIMITED-ENGLISH PROFICIENT PARENTS OF STUDENTS - Rep. Luis Moscoso - Requires the State School Directors' Association to, with the assistance of the Office of the Superintendent of Public Instruction, develop a model policy and procedures for language access by limited-English proficient parents. Requires the Office of the Superintendent of Public instruction to convene an advisory committee to develop sample materials for school districts to disseminate to school employees and parents regarding parents' rights under the model policy developed by the state school directors' association and the resources available to assist parents and guardians in accessing the services available to them. Requires each school district board of directors to establish its own language access policy and procedures and make them available on the district's web site. Requires the Office of the Superintendent of Public Instruction and the Office of the Education Ombuds to develop a list of and post information on the agency's web site regarding: (1) Language access services providers available to school districts; and (2) Training programs that are available to support school districts in preparing employees for how to access and effectively use an interpreter. **Status: House Education**

HB 2019 (SSB 5748): CLARIFYING THE TEACHER AND PRINCIPAL EVALUATION PROCESS WITH THE INTENT OF STRENGTHENING THE PROCESS - Rep. Dick Muri - Addresses the evaluation process for: (1) Teachers who teach reading or language arts or mathematics in a grade in which the federally mandated statewide student assessments are administered; and (2) Principals assigned to a school in which reading or language arts or mathematics are taught in at least one of the grades in which the federally mandated statewide assessments are administered. Requires the Office of the Superintendent of Public Instruction to provide to each school district the relevant state-level assessment information necessary to determine student growth for the purpose of teacher and principal evaluations. Delays the time in which evaluation results for certificated classroom teachers and principals must be used as one of multiple factors in making human resource and personnel decisions. **Status: House Education**

HB 2023: CHANGING THE DEADLINE FOR NOTICES OF NONRENEWAL OF CONTRACTS FOR CERTIFICATED SCHOOL EMPLOYEES - Rep. Kevin Parker - Changes the deadline for notices of nonrenewal of contracts for certificated school employees. **Status: House Education**

HB 2024: CONCERNING THE USE OF STUDENT HOUSING FACILITIES AT THE INSTITUTIONS OF HIGHER EDUCATION BY HOMELESS STUDENTS - Rep. Kevin Parker - Allows the governing boards of the institutions of higher education to authorize the temporary use of student housing facilities by low-income homeless students attending that institution during the time those facilities are otherwise unused by students who are paying student housing fees. **Status: House Higher Education**

HB 2037: REQUIRING MENTAL HEALTH ASSESSMENTS FOR K-12 STUDENTS WHO WERE REMOVED FROM SCHOOL DUE TO VIOLENCE OR MENTAL HEALTH ISSUES - Rep. Brad Klippert - Requires school districts to require a student who was expelled, suspended, or removed from school due to reasons relating to violence or mental health issues to be assessed by an independent, private, third-party mental health professional before the student is readmitted into school. **Status: House Education**

HB 2039: ENCOURAGING ELIGIBLE STUDENTS TO USE THEIR STATE NEED GRANT AND COLLEGE BOUND SCHOLARSHIP AWARDS TO COMPLETE TWO YEARS OF EDUCATION AT COMMUNITY OR TECHNICAL COLLEGES - Rep. Mark Hargrove - Requires the Office of Student Financial Assistance, when determining the budgetary cost of attending an institution of higher education for a student receiving the state need grant or college bound scholarship, to use the tuition and fee rate set by the State Board for Community and Technical Colleges until the student completes ninety quarter credit hours or sixty semester credit hours, except for students enrolled in an institution of higher education before August 1, 2015. **Status: House Higher Education**

HB 2041: CREATING A PILOT PROJECT ON PERFORMANCE-BASED SCHOLARSHIPS IN THE STATE NEED GRANT PROGRAM - Rep. Drew Hansen - Creates the state need grant performance-based scholarship pilot project to determine: (1) Whether additional financial aid improves student academic performance and completion rates without performance benchmarks; or (2) If performance benchmarks need to be attached to additional financial aid in order to increase academic performance. Requires the Student Achievement Council, in consultation with the State Board for Community and Technical Colleges, to administer the pilot project and select two institutions of higher education, one public baccalaureate institution and one community or technical college, to participate in the pilot project. Expires August 1, 2019. **Status: House Higher Education**

SHB 2048: CONCERNING THE DIVISION OF LARGE FIRST-CLASS SCHOOL DISTRICTS - Rep. Sharon Tomiko Santos - Requires the Superintendent of Public Instruction to convene educational service districts to analyze options and make recommendations for a clear legal framework and process for dividing a school district that has more than thirty-five thousand students into two districts. Prohibits a first-class school district from comprising more than thirty-five thousand students or from having more than five members on its board of directors. **Status: House Education Do Pass Substitute**

HB 2065 (SB 5909): CONCERNING HEALTH CARE ACCESS AND MEDICAL AND DENTAL EDUCATION - Rep. Eileen Cody - Establishes the omnibus health care access act of 2015. Transfers to the University of Washington by July 1, 2015, state operating funds and capital space facilities provided to Washington State University as of June 30, 2015, for the operations of the five-state regional medical education program provided by the University of Washington school of medicine in Spokane. Requires the University of Washington to increase the number of: (1) Medical students at its medical school in Spokane from forty students per year to one hundred twenty students per year; and (2) Dental students at its dental program in Spokane from eight students per year to thirty students per year. Requires the medical education system to allocate funds to new or expanded residency programs. Creates a family practice education advisory board to advise the dean and the chair of the department of family medicine in the implementation of family medicine educational programs. Makes appropriations. **Status: House Higher Education**

HB 2100: CONCERNING HEALTH AND SAFETY REQUIREMENTS FOR CHILD CARE PROGRAMS THAT SERVE SCHOOL AGE CHILDREN - Rep. Ruth Kagi - Specifies that certain health and safety requirements for child care programs that serve school-age children shall impose no additional requirements than the health and safety standards established by the department of health for primary and secondary schools. Exempts certain child care programs from licensing requirements regarding a prohibition on the use of window blinds or other window coverings with pull cords or inner cords. **Status: House Early Learning & Human Services**

HB 2117: REEVALUATING THE DUTIES OF THE STATE BOARD OF EDUCATION - Rep. Gerry Pollet - Reevaluates the State Board of Education's duties through a process to be determined by the education chairs of the House of Representatives and Senate, divesting the State Board of Education of inappropriate policy authority that resides in the purview of the legislature and transferring appropriate duties to the Office of the Superintendent of Public Instruction. **Status: House Education**

HB 2138: PROVIDING COST-OF-LIVING ADJUSTMENTS FOR PLAN 1 RETIREES OF THE TEACHERS' RETIREMENT SYSTEM AND PUBLIC EMPLOYEES' RETIREMENT SYSTEM - Rep. Chris Reykdal - Provides the same annual cost-of-living adjustment for plan 1 retirees of the teachers' retirement system and the public employees' retirement system as is provided for plan 2 and plan 3 members of those systems. **Status: House Appropriations**

SENATE BILLS

SB 5001 (HB 1004): CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Sen. Mike Hewitt - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: Senate Rules 2**

SB 5010 (HB 1080): RESTORING FUNDING TO THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM FUND - Sen. David Frockt - Makes appropriations to restore funding to the health professional loan repayment and scholarship program fund. **Status: Senate Ways & Means**

SB 5063 (HB 1385): PRIORITIZING STATE REVENUE GROWTH FOR EDUCATION - Sen. Andy Hill - Establishes the kids first act. Declares an intent to: (1) Prioritize K-12 education investments in a manner designed to best achieve improved student outcomes; (2) Make college education more affordable while increasing bachelor and graduate degree production, particularly in science, technology, engineering, and mathematics fields; and (3) Increase opportunities for families to enroll in high quality preschool and early learning programs. Provides for submission of this act to a vote of the people. **Status: Senate Rules 2**

SB 5065 (SHB 1682): IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES - Sen. David Frockt - *Substitute changes outcomes to opportunities in the intent section and aligns the intent language with the changes in the proposed substitute. Removes sections that provided for homeless student liaisons through the basic education prototypical school funding formula. Creates a state grant program with an appropriation of \$1 million for each year of the 2015-2017 biennium. Maintains the housing assistance program for homeless families with homeless students with the null and void clause. Maintains the reporting requirement on unaccompanied homeless students by school districts and OSPI.* **Status: Senate Ways & Means**

SB 5076 (SHB 1105): MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015 supplemental operating appropriations. **Status: Senate Ways & Means**

SB 5077 (HB 1106): MAKING 2015-2017 OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015-2017 operating appropriations. **Status: Senate Ways & Means**

SSB 5080: CONCERNING DUAL CREDIT OPTIONS - Sen. Bruce Dammeier - Substitute changes the definition of Running Start in part to a dual-credit program where course sections and programs must be open for registration to matriculated students at the participating institution of higher education. Courses offered on a high school campus and consisting solely of high school students do not meet the definition for Running Start. The substitute specifies that college credit earned in the CHS program are applied to general education requirements or degree requirements at institutions of higher education. **Status: Senate Ways & Means**

SSB 5082: PROVIDING FOR CAREER AND TECHNICAL EDUCATION OPPORTUNITIES FOR ELEMENTARY SCHOOL STUDENTS - Sen. Rosemary McAuliffe - Substitute removes all provisions in the original bill with the exception of the K-12 STEM education start-up grants. The grant program must be used for introductory K-12 STEM courses, programs, activities, or curricula in Career and Technical Education offered to students beginning in the 2015-16 school year. The grants are for a period of two years, are no longer limited to programs provided by a nonprofit entity, and must be distributed equally across elementary, middle, and high schools. In addition to tracking program participation and long-term outcomes, OSPI and the Education Research and Data Center must submit a report to the Legislature by September 1, 2017. The report must detail the programs developed using the grant and outcomes for participating students. **Status: Senate Ways & Means**

ESSB 5083 (HB 1750): ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT - Sen. Rosemary McAuliffe - Establishes the sudden cardiac arrest awareness act. Requires the state school directors' association, in collaboration with a nonprofit organization that educates communities about sudden cardiac arrest in young athletes and the University of Washington center for sports cardiology, to develop and make available an online pamphlet that provides students engaged in athletic activity, their parents or guardians, and coaches with information about sudden cardiac arrest. **Status: House Education**

SB 5086 (SHB 1546): CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Sen. Steve Litzow - Modifies provisions relating to the college in the high school program and the running start program. **Status: Senate Early Learning & K-12 Education**

SSB 5093: CREATING THE NUCLEAR ENERGY EDUCATION PROGRAM - Sen. Sharon Brown - Substitute adds interested businesses to the entities WSU may consult with when selecting applicants. Requires that WSU give priority to applications where the applicant has demonstrated a matching donation from private sources. Clarifies that a nuclear ambassador can be a local section member of ANS. Allows UW or WSU to sponsor a teachers' workshop. Specifies that only a national laboratory located in the state may sponsor a teachers' workshop. Requires WSU to report to the Legislature the number and types of grants awarded under the program. **Status: Senate Ways & Means**

SB 5102: AUTHORIZING URBAN GOVERNMENTAL SERVICES FOR SCHOOLS IN RURAL AREAS - Sen. Mike Padden - Allows units of local government to provide urban governmental services, when feasible, to schools sited and permitted in certain rural areas. **Status: Senate Government Operations & State Security**

SB 5110: PERMITTING SCHOOL SITING OUTSIDE OF URBAN GROWTH AREAS - Sen. Sharon Brown - Requires certain counties that are required or choose to plan under the growth management act to permit schools outside of urban growth areas when certain conditions are met. **Status: Senate Government Operations & State Security**

SB 5120: CONCERNING SCHOOL DISTRICT DISSOLUTIONS - Sen. Linda Evans Parlette - Changes requirements for dissolving a school district. **Status: Senate Rules 2**

SB 5122: CONCERNING PRECOLLEGE PLACEMENT MEASURES - Sen. Jeanne Kohl-Welles - Authorizes state universities, regional universities, and The Evergreen State College to use multiple measures to determine whether a student must enroll in a precollege course. **Status: Senate Rules 2**

SSB 5133 (SHB 1500): CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Sen. Barbara Bailey - Requires the joint higher education committee to: (1) Conduct a study of higher education costs at the state universities, regional universities, and The Evergreen State College; and (2) Convene an advisory panel to provide study guidance, data, and recommendations. Requires the study to describe the cost drivers for each institution and the cost drivers for students over the most recent twenty-year period for which data is available. Expires July 1, 2017. **Status: Senate Rules 2**

SB 5148: ALLOWING MEMBERS WHO RETIRE EARLY UNDER ALTERNATE EARLY RETIREMENT PROVISIONS AS SET FORTH IN RCW 41.32.765 (3) AND 41.32.875(3) TO WORK AS SUBSTITUTE TEACHERS AND CONTINUE RECEIVING RETIREMENT BENEFITS AT THE SAME TIME - Sen. Linda Evans Parlette - Authorizes members of the teachers' retirement system, who retire early under alternate early retirement provisions, to work as substitute teachers and continue receiving retirement benefits at the same time. **Status: Senate Ways & Means**

SSB 5163: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Sen. Steve Hobbs - Requires school districts to collect and submit data that includes, for all newly enrolled students including transfer students, data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. Provides that this act is null and void if appropriations are not approved. **Status: Senate 2nd Reading**

SSB 5179 (HB 1293): CONCERNING PARAEUCATORS - Sen. Andy Hill - Substitute adds a member to the Paraeducator Board. The member must be a parent whose child receives instructional support from a paraeducator and must be appointed by the Washington State Parent Teacher Association. **Status: Senate Ways & Means**

SSB 5202: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Sen. Mark Mullet - Substitute changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Adopts the jumpstart coalition national standards in K-12 personal finance education as the Essential Academic Learning Requirements for financial education. Requires the Office of the Superintendent of Public Instruction to: (1) Make available to school districts the curriculum for a course or courses in financial education with sufficient content to be equivalent to one-half of one high school credit; and (2) Select the courses with input from the financial education public-private partnership. Requires school districts to provide students in grades nine through twelve the opportunity to complete a financial education course. **Status: Senate Rules 2**

SB 5229 (SHB 1492): ADDRESSING TECHNOLOGY LITERACY - Sen. Steve Litzow - Requires a school district to: (1) Require students to demonstrate technology literacy and fluency through the use of the Office of the Superintendent of Public Instruction developed education technology assessments or through culminating projects or other substantively equivalent method; and (2) Submit implementation verification reports to the Office of the Superintendent of Public Instruction documenting the use of these assessments or alternative approaches. **Status: Senate Ways & Means**

SB 5231: MODIFYING COLLECTIVE BARGAINING LAW TO AUTHORIZE THE RIGHT OF STATE WORKERS EMPLOYED IN THE COMMUNITY AND TECHNICAL COLLEGE SYSTEM AS NON-TENURED PART-TIME ACADEMIC EMPLOYEES TO FORM A COLLECTIVE BARGAINING UNIT FOR THE PROTECTION OF THEIR COMMON INTERESTS - Sen. Tim Sheldon - Authorizes state employees who are employed in the community and technical college system as non-tenured part-time academic employees to form a collective bargaining unit for the protection of their common interests. **Status: Senate Ways & Means**

SSB 5252 (SHB 1974): CREATING A PILOT PROGRAM TO IMPLEMENT REGIONAL SCHOOL SAFETY AND SECURITY CENTERS - Sen. Bruce Dammeier - Substitute removes the stated intent to provide training to other regions in the state by authorizing a pilot program to create regional school safety and security centers in three other ESDs. Clarifies that three ESDs must work with the ESD that has developed a model for a regional school safety and security center to create and improve regional school safety and security centers in each of these four ESDs. Allows the ESDs to create technology-based systems instead of one system. States that the ESDs must build a collaborative relationship with the school safety advisory committee in addition to the Superintendent of Public Instruction. **Status: Senate Ways & Means**

SB 5286: MAKING AMPLE PROVISIONS TO SUPPORT HIGHER EDUCATION - Sen. Michael Baumgartner - Requires the first one cent of the state portion of the sales and use tax for each dollar on which the tax is applied to be dedicated to and used for funding a public system of higher education within the state. **Status: Senate Higher Education**

SSB 5294 (SHB 1331): CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Sen. Rosemary McAuliffe - Substitute renames school library media programs to school library information and technology programs, and provides that school boards must provide resources and materials to operate such programs as the board deems necessary for the proper education of students or as otherwise required by law or rule. **Status: Senate 2nd Reading**

SB 5295: CONCERNING THE DISPLAY OF CAMPUS INFORMATION ON THE STATEWIDE PUBLIC FOUR-YEAR DASHBOARD - Sen. Jeanne Kohl-Welles - Addresses the statewide public four-year dashboard's display of campus and branch information. **Status: Senate Rules 2**

SB 5303: CREATING THE WASHINGTON ACADEMIC, INNOVATION, AND MENTORING (AIM) PROGRAM - Sen. Steve Litzow - Establishes the Washington Academic, Innovation, and Mentoring (AIM) program act. Creates the Washington Academic, Innovation, and Mentoring program to enable eligible neighborhood youth development entities to provide out-of-school time programs for youth ages six to eighteen years of age. Requires the department of commerce to administer the program. **Status: Senate Ways & Means**

SB 5312 (SHB 1570): CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Sen. Steve Litzow - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: Senate 2nd Reading**

SSB 5316: CONCERNING PRIVACY AND SECURITY OF PERSONALLY IDENTIFIABLE STUDENT INFORMATION - Sen. Bruce Dammeier - Substitute adds a definition for personally identifiable student-level data. Personally identifiable student-level data must not be disclosed to any other third party unless the disclosure is necessary to meet (1) a legitimate need for the data to support the particular student's education; or (2) the needs of an educational study or educational purpose specifically authorized by a public agency. However, nothing limits disclosure of information allowed under FERPA. A provision is added that allows personally identifiable student-level data to be disclosed without prior written consent if the entity is a designated education agency that abides by the data security requirements. OSPI and school districts may release directory information for the purpose of making available to parents and students school enhancement products and services as authorized by OSPI and the school districts, as long as any outside party receiving directory information for these purposes is prohibited from secondary use or sale of the information and is required to comply with all other requirements. Directory information has the meaning assigned in FERPA and corresponding regulations. School enhancement products and services mean school-related products and services that are customarily offered under the direction or for the benefit of the public agency, organization, or school community, such as school photography, yearbooks, graduation products, and class rings. **Status: Senate Rules 2**

SB 5318: CREATING THE WILDLIFE COLLEGE STUDENT LOAN PROGRAM - Sen. Linda Evans Parlette - Creates the wildlife college student loan program which will be administered by the student achievement council to make awards to the extent funds have been appropriated. Creates the wildlife college student loan match account. Expires June 30, 2025. **Status: Senate Rules 2**

SB 5327 (HB 1363): ELIMINATING THE REQUIREMENT TO OBTAIN A CERTIFICATE OF ACADEMIC ACHIEVEMENT OR CERTIFICATE OF INDIVIDUAL ACHIEVEMENT TO GRADUATE FROM HIGH SCHOOL - Sen. John McCoy - Eliminates the certificate of academic achievement or certificate of individual achievement needed to graduate from high school. **Status: Senate Early Learning & K-12 Education**

SSB 5328: DISSEMINATING FINANCIAL AID INFORMATION - Sen. Jeanne Kohl-Welles - Substitute clarifies that financial aid application due dates and information must be in written or electronic form for prospective and admitted students, rather than limited to student letters of admission. **Status: Senate Rules 2**

SB 5334: LOWERING RELIANCE ON LOCAL LEVIES TO FUND BASIC EDUCATION - Sen. Mark Mullet - Lowers reliance on local levies to fund basic education. Increases the state property tax and reduces local school levies by the same amount. Redistributes the increased state levy back to the school district from which it came. Adjusts property tax exemptions so they are not affected by this act. **Status: Senate Early Learning & K-12 Education**

SB 5335 (SHB 1344): CREATING THE NURSE EDUCATOR PAY IT FORWARD PROGRAM - Sen. Karen Keiser - Creates the nurse educator pay it forward program to provide greater access to higher education for registered nurses pursuing careers as educators. Requires the student achievement council to develop and implement the program in collaboration with the nursing commission. Creates the nurse educator pay it forward account. **Status: Senate Higher Education**

SB 5349: REQUIRING LIVE FINANCIAL LITERACY SEMINARS FOR STUDENTS AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Requires institutions of higher education, in consultation with the Office of Student Financial Assistance, to take reasonable steps to ensure that the institutions present and each enrolled student participates in a live financial literacy seminar. **Status: Senate Ways & Means**

SB 5351: RELATING TO EDUCATION - Sen. Steve Litzow - Introduced by title and introductory section only, relating to education. **Status: Senate Early Learning & K-12 Education**

SB 5352: RELATING TO EDUCATION - Sen. Steve Litzow - Introduced by title and introductory section only, relating to education. **Status: Senate Early Learning & K-12 Education**

SB 5354: ADDRESSING THE IMPLEMENTATION OF INMATE POSTSECONDARY EDUCATION DEGREE PROGRAMS TO REDUCE RECIDIVISM - Sen. James Hargrove - Provides appropriate postsecondary opportunities to inmates. Specifies that an inmate may be selected to participate in a state-funded postsecondary education degree program, based on priority determined by the department of corrections. **Status: Senate Law & Justice**

SSB 5355 (SHB 1825): MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Sen. Barbara Bailey - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. **Status: Senate Ways & Means**

SB 5391: CONCERNING APPLIED BACCALAUREATE DEGREE PROGRAMS AT COMMUNITY AND TECHNICAL COLLEGES LEADING TO TEACHER CERTIFICATION - Sen. Steve Litzow - Requires the State Board for Community and Technical Colleges to submit to the Professional Educator Standards Board up to five proposals from community and technical college sites at which applied baccalaureate degree programs in education and leading to teacher certification via a Professional Educator Standards Board-approved alternative route program will be provided. **Status: Senate Early Learning & K-12 Education**

SB 5392: ELIMINATING THE QUALITY EDUCATION COUNCIL - Sen. Steve Litzow - Eliminates the quality education council. **Status: Senate Rule 2**

SB 5393: PROVIDING FLEXIBILITY FOR SCHOOLS RECOGNIZED FOR EXEMPLARY PERFORMANCE UNDER THE WASHINGTON ACHIEVEMENT INDEX - Sen. Steve Litzow - Provides greater flexibility to schools that are recognized for exemplary performance. Empowers schools and school districts to comply with fewer state mandates. **Status: Senate Early Learning & K-12 Education**

SB 5396: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Sen. Pam Roach - Exempts from public inspection and copying under the public records act, personal information of certain family members and guardians of children enrolled in early learning or child care services, parks and recreation programs, youth development programs, and after-school programs. **Status: Senate Rules 2**

SB 5415: CONCERNING PROFESSIONAL EDUCATOR LEARNING DAYS - Sen. Rosemary McAuliffe - Requires the legislature to provide additional time and resources for high-quality, content-specific, professional learning days for each state-funded certificated instructional staff and school building-based administrator. **Status: Senate Early Learning & K-12 Education**

SB 5419 (SHB 1495): ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Sen. Steve Litzow - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. **Status: Senate Rules 2**

SSB 5433 (SHB 1511): REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Sen. Steve Litzow - Substitute changes the legislative direction encouraging OSPI and school districts to collaborate and take certain actions to develop and incorporate curricula about tribes to require such collaboration and actions. OSPI must help school districts identify federally recognized Indian tribes within or near school districts and school districts must do the following: when reviewing or adopting social studies curriculum, incorporate curricula about tribal history, culture, and government of the nearest federally recognized tribe and work with tribes to develop such materials; collaborate with tribes to create materials, programs, and cultural exchanges; and collaborate with OSPI on curricular areas of tribal government and history that are statewide in nature. **Status: Senate Rules 2**

SB 5437 (SHB 1295): CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Sen. Steve Litzow - Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to eat. Requires the state to provide, and the Office of the Superintendent of Public Instruction to administer, one-time start-up allocation grants of up to six thousand dollars to each high-needs school implementing a breakfast after the bell program. Requires the Office of the Superintendent of Public Instruction to: (1) Develop and distribute procedures and guidelines for the implementation of this act; and (2) Dedicate staff within the office to offer training and technical and marketing assistance to public schools and school districts related to offering breakfast after the bell. Provides that this act is null and void if appropriations are not approved. Status: Senate Ways & Means

SSB 5452 (SHB 1491): IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Sen. Steve Litzow - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system. Provides that this act is null and void if appropriations are not approved. Status: Senate Ways & Means

SB 5469 (HB 1538): RESTORING COST-OF-LIVING INCREASES FOR EDUCATIONAL EMPLOYEES - Sen. Bob Hasegawa - Requires an incremental increase to base salary allocations to be provided to school districts for school employees in addition to the required cost-of-living adjustments. Requires each college district to receive an incremental allocation to increase academic employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Requires each technical college board of trustees to receive an incremental allocation to increase classified employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Addresses bonuses for certificated instructional staff. Status: Senate Ways & Means

SB 5473 (HB 1542): PROVIDING RETIREMENT BENEFITS AT EARLIER AGES IN THE PLANS 2 AND 3 OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE TEACHERS' RETIREMENT SYSTEM, AND THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM - Sen. Maralyn Chase - Provides retirement benefits at an earlier age in plans 2 and 3 of the public employees' retirement system, the teachers' retirement system, and the school employees' retirement system. Status: Senate Ways & Means

SB 5478: FINANCING FACILITIES TO SUPPORT EDUCATION REFORM - Sen. Bruce Dammeier - Provides additional financial assistance to school districts for: (1) The development and modernization of facilities that support Science, Technology, Engineering, and Mathematics education; and (2) The phase-in of all-day kindergarten. Creates the specialized STEM facility grant program which will be administered by the Superintendent of Public Instruction in consultation with the STEM education innovation alliance and the statewide STEM organization. Creates the all-day kindergarten facility grant program which will be administered by the Superintendent of Public Instruction in consultation with an advisory committee. Status: Senate Ways & Means

SB 5484 (SHB 1696): MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Modifies provisions relating to tuition setting authority at public institutions of higher education. Status: Senate Ways & Means

SSB 5487 (SHB 1559): CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Sen. Michael Baumgartner - Changes certain courses of instruction: (1) Common to the University of Washington and Washington State University; and (2) Exclusive to the University of Washington. Authorizes and directs the board of regents of Washington State University to establish, operate, and maintain a school of medicine at the university. Status: Senate Ways & Means

SB 5495 (HB 1804): CONCERNING THE CONFIDENTIALITY OF EDUCATOR PROFESSIONAL GROWTH PLANS - Sen. Steve Litzow - Exempts from public inspection and copying under the public records act, professional growth plans in educator license renewals submitted through the eCert system in the Office of the Superintendent of Public Instruction. Status: Senate Government Operations & State Security

SB 5496 (HB 1770): CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Sen. Steve Litzow - Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. Status: Senate Rules 2

SB 5497 (HB 1771): CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Sen. Steve Litzow - Clarifies that data exchanged between educator preparation programs and the state Professional Educator Standards Board is subject to the federal educational rights and privacy act. Status: Senate Rules

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SB 5500: PERMITTING RETIRED LAW ENFORCEMENT OFFICERS TO CARRY FIREARMS ON SCHOOL FACILITIES - Sen. Pam Roach - Allows a retired law enforcement officer of a law enforcement agency within this state, who is permitted to carry a concealed pistol, to carry onto, or to possess on, public or private elementary or secondary school premises, school-provided transportation, or areas of facilities while being used exclusively by public or private schools. **Status: Senate Rules 2**

SB 5506: INCLUDING INFORMATION ON PREVENTING SEXUAL ABUSE AND VIOLENCE IN SEXUAL HEALTH EDUCATION - Sen. Rosemary McAuliffe - Requires public schools that offer sexual health education to assure that the education includes information on preventing sexual abuse and violence and understanding consent. **Status: Senate Early Learning & K-12 Education**

SSB 5517: CONCERNING SEXUAL HARASSMENT PREVENTION AND RESPONSE THROUGH POLICIES AND TRAINING IN SCHOOLS - Sen. Jeanne Kohl-Welles - Requires a school district's sexual harassment policy to be in clearly understandable language and be provided to administrators, certificated staff, classified staff, and parents or guardians, as well as students in secondary schools. Requires administrators, certificated staff, and classified staff, upon hiring, to sign a statement of receipt and agreement with the sexual harassment policy. **Status: Senate Rules 2**

SSB 5518: CREATING PROCEDURES TO ADDRESS CAMPUS SEXUAL VIOLENCE - Sen. Jeanne Kohl-Welles - Substitute removes the section regarding survivor's rights. The substitute clarifies that institutions cannot have different sexual violence disciplinary processes based on the status or characteristics of the student, including membership in a fraternity or sorority. Certain requirements of the campus climate assessment were altered. The four-year institutions and community and technical colleges must include in their campus climate assessment report, a plan or proposal to undertake a statewide public awareness campaign on campus sexual violence. The substitute also requires all public institutions of higher education to develop and distribute policies and procedures for handling complaints of sexual violence. The policies should include information about the institution's Title IX compliance officer or another responsible individual, and these policies should be annually distributed to students and employees. **Status: Senate Rules 2**

SB 5520 (HB 1703): MODIFYING THE HIGH SCHOOL ASSESSMENT SYSTEM BY CHANGING THE ADMINISTRATION OF ALTERNATIVE ASSESSMENTS AND ALIGNING THE SYSTEM WITH CAREER AND COLLEGE READY GRADUATION REQUIREMENTS - Sen. Christine Rolfes - Implements a more efficient assessment system and provides additional pathways for students to demonstrate academic proficiency required for graduation. Eliminates the statewide end-of-course assessments for high school mathematics and the tenth grade assessments for reading and writing and English language arts. Requires the Office of the Superintendent of Public Instruction to develop a college readiness transition course in science to be piloted in high schools. Requires the Superintendent of Public Instruction to offer an online version of the college readiness transition course in mathematics, English, and science through the digital learning department online course offerings. **Status: Senate Early Learning & K-12 Education**

SB 5526: PREVENTING HARASSMENT, INTIMIDATION, AND BULLYING IN PUBLIC SCHOOLS - Sen. Marko Liias - Requires each school district to: (1) Adopt or amend a transgender student policy and procedure that at a minimum incorporates the model transgender student policy and procedure created by the state school directors' association and share the policy with parents or guardians, students, volunteers, and school employees; and (2) Designate one person in the district as the primary contact regarding the transgender student policy. Requires the Office of the Superintendent of Public Instruction to develop a statewide training class for those people who act as the primary contact. **Status: Senate Rules 2**

SSB 5534 (SHB 1814): CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Sen. Barbara Bailey - Substitute establishes a certified public accounting scholarship. Scholarships are awarded to eligible students based on merit. Scholarships are awarded every year. Scholarship awards are for one academic year, and may be reapplied for annually. A scholarship for any program participant must not exceed the cost of tuition and fees. **Status: Senate Rules 2**

SB 5544 (HB 1614): ESTABLISHING COMPARABLE AND PROFESSIONAL WAGES FOR K-12 EMPLOYEES - Sen. Rosemary McAuliffe - Phases in the compensation technical working group's recommendations for comparable, market-based salaries for all K-12 staff and a revised compensation system for certificated instructional staff. **Status: Senate Early Learning & K-12 Education**

SB 5546 (HB 1616): ESTABLISHING COMPETITIVE WAGES FOR BEGINNING TEACHER SALARIES - Sen. Marko Liias - Increases state allocations and school districts' minimum pay requirements for beginning educators to the comparable wage established by the compensation technical work group as adjusted for inflation. **Status: Early Learning & K-12 Education**

SB 5547: REQUIRING A MINIMUM GRADE POINT AVERAGE OR EQUIVALENT TO RENEW A STATE NEED GRANT - Sen. Barbara Bailey - Changes the qualifications for renewal of a state need grant to require a student to maintain at least a 2.5 grade point average except for those students attending The Evergreen State College. Requires students enrolled at The Evergreen State College to meet the requirements of the college's satisfactory academic progress policy for state financial aid to remain qualified. **Status: Senate Ways & Means**

SB 5548 (SHB 1120): PROVIDING IMMUNITY FOR SCHOOL BUS DRIVERS - Sen. Marko Liias - Provides immunity from civil or criminal liability for school bus drivers for certain acts. **Status: Senate Early Learning & K-12 education**

SB 5559 (HB 1592): CONCERNING TUITION WAIVERS FOR STATE AND EDUCATIONAL EMPLOYEES - Sen. Andy Billig - Allows waivers of tuition and services and activities fees for K-12 classified staff. **Status: Senate Rules 2**

SB 5561 (SHB 1644): CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - Sen. Barbara Bailey - Addresses waivers of tuition and fees for veterans' survivors. **Status: Senate Ways & Means**

SB 5562 (HB 1532): CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means**

SB 5578 (HB 1633): GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Sen. Bruce Dammeier - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. **Status: Senate Rules 2**

SB 5619 (HB 1705): CONCERNING BASIC EDUCATION FOR ADULTS AT COMMUNITY AND TECHNICAL COLLEGES - Sen. Barbara Bailey - Requires state appropriations to the State Board for Community and Technical Colleges to include a separate appropriation to provide basic education for adults. Requires the caseload forecast council to estimate the anticipated number of full-time equivalent students who will enroll in basic education for adult courses in community and technical colleges and submit the forecast to the governor and members of the legislative fiscal committees. **Status: Senate Ways & Means**

SB 5620 (HB 1706): AUTHORIZING WAIVERS OF BUILDING FEES AND SERVICES AND ACTIVITIES FEES FOR CERTAIN MILITARY SERVICE MEMBERS - Sen. Barbara Bailey - Authorizes the governing boards of the community and technical colleges, the state universities, the regional universities, and The Evergreen State College to waive all or a portion of building fees and services and activities fees not covered by the United States department of defense tuition assistance program for military service members eligible to participate in the program. **Status: Senate Rules 2**

SB 5636: ESTABLISHING THE GET READY FOR COLLEGE PROGRAM - Sen. Bob Hasegawa - Creates the GET ready for college program. Requires the Office of Student Financial Assistance to pay for the fifty dollar enrollment fee and for one GET unit to open a GET account on behalf of: (1) A child born in this state after the effective date of this act; and (2) A child born after the effective date of this act, who subsequently moves to this state and enrolls in a public school, if one or both of the child's parents or legal guardians have maintained a bona fide domicile in this state for at least one year. Creates the GET ready for college account. **Status: Senate Higher Education**

SB 5637: CREATING A PEER MENTORING PROGRAM - Sen. Bob Hasegawa - Requires the six four-year institutions of higher education to: (1) Create and implement a peer mentoring program modeled after the pilot program launched in fall 2009 at Western Washington University; and (2) Working with the State Board for Community and Technical Colleges, identify one or more community or technical colleges with which to partner in the program. Revises the definition of "needy student," for purposes of the state work-study program, to include students in the peer mentoring program. Authorizes the Office of Student Financial Assistance to award grants to institutions participating in the peer mentoring program. **Status: Senate Higher Education**

SB 5638: CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - Sen. Bob Hasegawa - Changes eligibility requirements for state need grants. **Status: Senate Higher Education**

SB 5642 (HB 1367): REQUIRING THE STUDENT ACHIEVEMENT COUNCIL TO DEVELOP A GRANT PROGRAM TO ENCOURAGE TRAINING FOR STUDENTS STUDYING IN THE MEDICAL FIELD TO WORK WITH INDIVIDUALS WITH DISABILITIES - Sen. Maralyn Chase - Requires the Student Achievement Council to: (1) Develop a centralized program for grants for institutions for programs designed to develop training projects focused upon improvement of services to adult individuals with developmental disabilities; and (2) Administer the grant program in consultation with the Department of Health. **Status: Senate Higher Education**

SB 5651: ELIMINATING DETENTION FOR TRUANT STUDENTS FOUND IN CONTEMPT OF A COURT ORDER - Sen. Jeannie Darneille - Removes detention requirements for truant students found in contempt of a court order. **Status: Senate Human Services, Mental Health & Housing**

SSB 5657: CREATING A PILOT PROGRAM TO ENCOURAGE SCHOOL DISTRICTS TO EXTEND THE SCHOOL DAY TO PROVIDE HOMEWORK ASSISTANCE TO MIDDLE SCHOOLS - Sen. Mark Mullet - Establishes a pilot program to encourage school districts to extend the school day one hour beyond the regular school day for the purpose of providing homework assistance to students. Makes appropriations. Expires August 1, 2017. **Status: Senate Ways & Means**

SB 5675 (HB 1783): EXPANDING DUAL LANGUAGE AND BILINGUAL INSTRUCTION FOR EARLY LEARNERS THROUGH SECONDARY STUDENTS - Sen. Pam Roach - Creates the K-12 dual language expansion grant program to build and expand dual language programs and to create state-level infrastructure dedicated to dual language instruction. Creates the dual language teacher pipeline scholarship program to build capacity for bilingual and dual language programming by developing a pipeline for dual language teachers, from early childhood to K-12 education. Creates the early learning bilingual and dual language grant program to provide technical and financial support to increase bilingual and dual language instruction in early learning settings where there are a high number of English language learners and to create a statewide strategy for increasing bilingual education among providers enrolled in the early achievers quality rating and improvement system. **Status: Senate Early Learning & K-12 Education**

SSB 5676 (HB 1743): CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS - Sen. Pam Roach - Requires the State Board for Community and Technical Colleges to identify at least one high school equivalency test option that: (1) Is low cost to the student; (2) Does not require computer proficiency; and (3) Is appropriate for students who have been in the workforce, need a high school diploma for employment reasons, have been incarcerated or in the military, have been removed from any academic environment for four years or more, or are not planning to pursue a college education. **Status: Senate Higher Education Do Pass Substitute**

SSB 5679: CONCERNING TRANSITION SERVICES FOR SPECIAL EDUCATION STUDENTS - Sen. Rosemary McAuliffe - Addresses transition planning to postsecondary settings for students with disabilities as early as the age of fourteen. **Status: Senate Rules 2**

SSB 5688 (SHB 1760): PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Sen. Steve Litzow - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: Senate Ways & Means**

SB 5690 (HB 1795): CONCERNING SCHOOL-COMMUNITY LEARNING ASSISTANCE PROGRAM ACTION PLANS - Sen. Bruce Dammeier - Requires school-community learning assistance program action plans detailing partnerships with community-based organizations to be submitted annually to the Office of the Superintendent of Public Instruction. Requires each school district using funds from the learning assistance program for certain purposes to coordinate with relevant local community-based organizations that provide educational or enhancement services to students eligible for the learning assistance program. **Status: Senate Early Learning & K-12 Education**

SB 5718 (HB 1899): CONCERNING CONSIDERATION OF EQUITY AND SOCIAL JUSTICE IMPACTS FROM PUBLIC EDUCATION SYSTEM - Sen. Pramila Jayapal - Requires the Office of the Superintendent of Public Instruction to convene a work group to design a uniform equity impact review process to identify, evaluate, and communicate the potential impacts of proposed administrative rules and budget requests that affect educational equity. Requires the Office of the Superintendent of Public Instruction, the Department of Early Learning, the Student Achievement Council, the State Board of Education, the State Board for Community and Technical Colleges, and the Professional Educator Standards Board to make equity impact reviews available for public comment when: (1) Notice of a public hearing on a proposed rule is published in the State Register; or (2) A budget request is submitted to the Office of Financial Management. **Status: Senate Early Learning & K-12 Education**

SSB 5719: CREATING A TASK FORCE ON CAMPUS SEXUAL VIOLENCE PREVENTION - Sen. Barbara Bailey - **Substitute provides that the four-year universities may allow their Title IX coordinator or a representative with expertise on Title IX and sexual violence prevention to serve on the task force, instead of requiring the Title IX coordinators to serve.** **Status: Senate Rules 2**

SSB 5721: CONCERNING THE MEMBERSHIP OF THE EXPANDED LEARNING OPPORTUNITIES COUNCIL - Sen. Andy Billig - Changes the composition of the expanded learning opportunities council. Expires August 31, 2019. **Status: Senate Rules 2**

SSB 5744: REGARDING SCHOOL EMPLOYEE WORKFORCE REDUCTIONS AND ASSIGNMENTS - Sen. Steve Litzow - Addresses certificated classroom teachers with regard to: (1) Performance-based reduction in force due to enrollment decline or revenue loss; and (2) Teacher and principal agreement on staffing placements. **Status: Senate Rules 2**

SB 5746 (HB 1880): INCLUDING EVERETT COMMUNITY COLLEGE AS AN AEROSPACE TRAINING OR EDUCATIONAL PROGRAM - Sen. Barbara Bailey - Includes Everett Community College as an aerospace training or educational program. **Status: Senate Rules 2**

SSB 5748 (HB 2019): CLARIFYING THE TEACHER AND PRINCIPAL EVALUATION PROCESS WITH THE INTENT OF STRENGTHENING THE PROCESS - Sen. Steve Litzow - Addresses the evaluation process for: (1) Teachers who teach reading or language arts or mathematics in a grade in which the federally mandated statewide student assessments are administered; and (2) Principals assigned to a school in which reading or language arts or mathematics are taught in at least one of the grades in which the federally mandated statewide assessments are administered. Requires the Office of the Superintendent of Public Instruction to provide to each school district the relevant state-level assessment information necessary to determine student growth for the purpose of teacher and principal evaluations. Delays the time in which evaluation results for certificated classroom teachers and principals must be used as one of multiple factors in making human resource and personnel decisions. **Status: Senate Rules 2**

SB 5749: SPECIFYING THAT STUDENT GROWTH DATA ELEMENTS USED IN TEACHER AND PRINCIPAL EVALUATIONS INCLUDE STATE-BASED TOOLS AND DELAYING THE USE OF THE EVALUATION RESULTS IN MAKING HUMAN RESOURCES AND PERSONNEL DECISIONS UNTIL THE 2016-17 SCHOOL YEAR - Sen. Steve Litzow - Addresses the inclusion of state-based tools in student growth data elements used in teacher and principal evaluations. Delays the time in which evaluation results for certificated classroom teachers and principals must be used as one of multiple factors in making human resource and personnel decisions. **Status: Senate Early Learning & K-12 Education**

SB 5765 (SHB 1790): CLARIFYING THE AUTHORITY OF A NURSE WORKING IN A SCHOOL SETTING - Sen. Pramila Jayapal - Allows only a registered nurse or an advanced registered nurse practitioner to supervise, direct, or evaluate a licensed nurse working in a school setting with respect to the practice of nursing. **Status: Senate Early Learning & K-12 Education**

SSB 5787 (HB 2006): CONCERNING A MODEL POLICY AND PROCEDURES FOR LANGUAGE ACCESS BY LIMITED-ENGLISH PROFICIENT PARENTS OF STUDENTS - Sen. Pramila Jayapal - Requires the State School Directors' Association to, with the assistance of the Office of the Superintendent of Public Instruction, develop a model policy and procedures for language access by limited-English proficient parents. Requires the Office of the Superintendent of Public Instruction to convene an advisory committee to develop sample materials for school districts to disseminate to school employees and parents regarding parents' rights under the model policy developed by the State School Directors' association and the resources available to assist parents and guardians in accessing the services available to them. Requires each school district board of directors to establish its own language access policy and procedures and make them available on the district's web site. Requires the Office of the Superintendent of Public Instruction and the Office of the Education Ombuds to develop a list of and post information on the agency's web site regarding: (1) Language access services providers available to school districts; and (2) Training programs that are available to support school districts in preparing employees. **Status: Senate Early Learning & K-12 Education Do Pass Substitute**

SB 5791 (HB 1971): CONCERNING CHARTER SCHOOLS - Sen. Jeannie Darneille - Authorizes a charter school board to contract for an independent performance audit of the school. Revises requirements of the Washington charter school commission when authorizing charter schools. Addresses successor members of the Washington charter school commission. **Status: Senate Early Learning & K-12 Education**

SSB 5803: CONCERNING THE NOTIFICATION OF PARENTS WHEN THEIR CHILDREN ARE BELOW BASIC ON THE THIRD GRADE STATEWIDE ENGLISH LANGUAGE ARTS ASSESSMENT - Sen. Bruce Dammeier - Requires teachers, during spring meetings with parents of students in third grade, to inform the parents or guardians of students who are below grade-level in reading of the following: (1) The intensive reading improvement strategies available to students before fourth grade; and (2) The school district's grade placement policy for the following year. **Status: Senate Early Learning & K-12 Education Do Pass Substitute**

SB 5805 (HB 1840): CONCERNING CONFLICT RESOLUTION PROGRAMS IN SCHOOLS - Sen. Ann Rivers - Includes statewide dispute resolution organizations in developing a volunteer-based conflict resolution and mediation program for use in community groups such as neighborhood organizations and the public schools. **Status: Senate Rules 2**

SB 5807: CONCERNING TARGETED PROFESSIONAL DEVELOPMENT FOR EDUCATORS - Sen. Steve Litzow - Modifies provisions relating to targeted professional development for educators. **Status: Senate Early Learning & K-12 Education**

SB 5814 (HB 1960): CONCERNING THE WASHINGTON COMMUNITY LEARNING CENTER PROGRAM - Sen. Bruce Dammeier - Expands the purpose of the Washington community learning center program to include: (1) Supporting the creation, expansion, and quality improvement of community learning centers that target communities of color, rural communities, and low-income communities; (2) Providing smaller independent after-school programs a greater opportunity to access grant funds; and (3) Implementing the field-driven quality standards for after-school, summer, and youth development programs. Requires the Office of the Superintendent of Public Instruction to create the Washington Community Learning Center Advisory Council. **Status: Senate Early Learning & K-12 Education**

SB 5825 (HB 1950): ELIMINATING THE HIGH SCHOOL SCIENCE ASSESSMENT AS A REQUIREMENT FOR OBTAINING A CERTIFICATE OF ACADEMIC ACHIEVEMENT - Sen. Mark Mullet - Changes the certificate of academic achievement requirement by eliminating the high school science assessment requirement. **Status: Senate Early Learning & K-12 Education**

SB 5841 (HB 1977): CREATING A TUITION AND FEES EXEMPTION FOR CHILDREN AND SURVIVING SPOUSES OF CERTAIN HIGHWAY WORKERS - Sen. Curtis King - Exempts children and surviving spouses of highway workers employed by a transportation agency from paying tuition fees and services and activities fees. **Status: Senate Ways & Means**

SB 5850: CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Sen. Ann Rivers - Prohibits schools from physically restraining or isolating any student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. **Status: Senate Early Learning & K-12 Education**

SSB 5851: CONCERNING RECOMMENDATIONS OF THE COLLEGE BOUND SCHOLARSHIP PROGRAM WORK GROUP - Sen. David Frockt - Addresses the comprehensive review of the college bound scholarship program by the college bound scholarship program work group in 2014 that resulted in unanimous recommendations to improve and enhance certain components of the program, including data collection, outreach, and program outcomes. **Status: Senate Higher Education Do Pass Substitute**

SB 5856: CREATING A COMPETITIVE GRANT PROGRAM FOR HIGH-QUALITY, EVIDENCE-BASED OUTREACH PROGRAMS THAT IMPROVE HIGH SCHOOL GRADUATION RATES FOR COLLEGE BOUND SCHOLARSHIP STUDENTS - Sen. David Frockt - Requires the Office of the Superintendent of Public Instruction to: (1) Establish a competitive grant program and provide grants to high-quality, evidence-based outreach programs that offer student support services for college bound scholarship students; (2) Develop a selection process for grant applicants; and (3) Annually submit a report of the student services provided as a result of the grant program. Makes appropriations. **Status: Senate Early Learning & K-12 Education Do Pass**

SB 5890: CONCERNING AN EDUCATIONAL EMPLOYEE SALARY ALLOCATION SCHEDULE - Sen. Christine Rolfes - Phases in a revised statewide salary allocation schedule for certificated instructional staff. Requires the Superintendent of Public Instruction to conduct or contract for a comparative labor market analysis of salaries and other compensation for school district employees. Authorizes school districts to use local funds for salaries of certificated instructional staff. Addresses eligibility for certificated instructional staff to receive cost-of-living increases. **Status: Senate Early Learning & K-12 Education**

SB 5905: CONCERNING SPECIAL EDUCATION SERVICES AND PROGRAMS - Sen. Rosemary McAuliffe - Establishes the special education state advisory council in the Office of the Superintendent of Public Instruction to help facilitate the provision of special education and related services to meet the unique needs of special education students. Requires the Superintendent of Public Instruction to provide for training of an additional twenty leaders per year for fiscal years 2016 and 2017 in the area of special education administration at the University of Washington-Bothell. **Status: Senate Early Learning & K-12 Education**

SSB 5907: CREATING A SALES AND USE TAX EXEMPTION FOR TECHNOLOGY SOLD TO, OR USED IN, PUBLIC SCHOOLS - Sen. Rosemary McAuliffe - Provides a sales and use tax exemption on the sales of technology to, and the use of technology in, public schools. **Status: Senate Early Learning & K-12 Education Do Pass Substitute**

SSB 5908 (SHB 1240): CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Sen. Rosemary McAuliffe - Prohibits schools from physically restraining or isolating a student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. Requires the State School Directors' Association to adopt a model policy limiting restraint or isolation of students in public schools. **Status: Senate Early Learning & K-12 Education Do Pass Substitute**

SB 5922: CONCERNING SCHOOL PROGRAMS FOR HIGHLY CAPABLE STUDENTS - Sen. Christine Rolfes - Requires school districts to make a variety of appropriate program services available to students who participate in the school district's program for highly capable students. **Status: Senate Early Learning & K-12 Education**

SB 5927 (HB 1583): EXEMPTING SCHOOL DISTRICTS FROM THE STATE PORTION OF SALES AND USE TAXES ON SCHOOL CONSTRUCTION - Sen. Tim Sheldon - Provides a sales and use tax exemption to school districts for labor and materials used for qualifying construction. **Status: Senate Ways & Means**

SB 5928: RELATING TO EDUCATION - Sen. Bruce Dammeier - Introduced by title and introductory section only, relating to education. **Status: Senate Ways & Means**

SB 5930: REQUIRING MUSIC EDUCATION IN ELEMENTARY SCHOOLS - Sen. Maralyn Chase - Requires the Superintendent of Public Instruction to: (1) Promote the adoption of school-based curricula and policies that provide quality daily music education for all elementary school students; and (2) Encourage policies that provide all elementary school students with opportunities for musical activities. Requires school districts that do not already offer at least one hundred minutes per week of instruction in music in their elementary schools to begin to increase the number of hours of music offered in elementary schools so that, by the 2022-2023 school year, every elementary school student has the opportunity to receive at least one hundred minutes per week of instruction in music. Requires schools receiving all-day kindergarten program support to provide a curriculum that provides experiences in music. **Status: Senate Early Learning & K-12 Education**

SB 5941: CONCERNING CERTIFICATION OF ADJUNCT FACULTY AS COMMON SCHOOL SUBSTITUTE TEACHERS - Sen. Ann Rivers - Requires the Professional Educator Standards Board to amend or adopt rules that provide for issuance of the certification necessary to serve as substitute teachers, other than emergency substitute certification, to adjunct faculty currently employed in institutions of higher education who meet certain criteria. **Status: Senate Early Learning & K-12 Education Do Pass**

SB 5942: CONCERNING AN OUTCOME EVALUATION OF THE NATIONAL GUARD YOUTH CHALLENGE PROGRAM - Sen. Rosemary McAuliffe - Requires the state institute for public policy to conduct a longitudinal outcome evaluation of the national guard youth challenge program to determine the impact of the program on students as they proceed through high school and into postsecondary education or their careers. Expires August 15, 2017. **Status: Senate Early Learning & K-12 Education Do Pass Substitute**

SB 5946: ESTABLISHING A COMPREHENSIVE INITIATIVE TO EXPAND LEARNING OPPORTUNITIES AND IMPROVE EDUCATIONAL OUTCOMES FOR STUDENTS WITH DISABILITIES IN WASHINGTON STATE USING MULTIPLE STRATEGIES AND STATEWIDE PARTNERSHIPS - Sen. Ann Rivers - Creates the commission on improving outcomes for students with disabilities to develop a ten-year strategic plan to expand learning opportunities and improve educational outcomes for all students with disabilities. **Status: Senate Early Learning & K-12 Education**

SB 5954: REDUCING TUITION - Sen. John Braun - Establishes the college affordability program to reduce tuition. **Status: Senate Higher Education**

SB 5966: CONCERNING MATHEMATICS AND SCIENCE COURSE EQUIVALENCIES FOR HIGH SCHOOL CAREER AND TECHNICAL COURSES - Sen. Christine Rolfes - Extends the time in which a school district board of directors must grant academic course equivalency in mathematics or science for a high school career and technical course from the list of courses approved by the State Board of Education. **Status: Senate Early Learning & K-12 Education**

SB 5967: ELIMINATING THE STATE BOARD OF EDUCATION - Sen. John McCoy - Transfers duties and functions still within the authority of the State Board of Education to the Office of the Superintendent of Public Instruction. **Status: Senate Early Learning & K-12 Education**

SB 5975: AUTHORIZING PARENT TAUGHT DRIVER TRAINING EDUCATION COURSES - Sen. Don Benton - Authorizes a commercially available, parent taught course of instruction in traffic safety education. Authorizes the director of the Department of Licensing to: (1) Review and approve parent taught driver training education courses designed for use in the home; and (2) Charge a fee for enrollment in the course. **Status: Senate Transportation**

SB 5976: ESTABLISHING A CONSOLIDATING PURCHASING SYSTEM FOR PUBLIC SCHOOL EMPLOYEES - Sen. Steve Litzow - Creates the school employees' benefits board, within the state health care authority, to design and approve insurance benefit plans for school employees and to establish eligibility criteria for participation in insurance benefit plans. Creates the school employees' insurance account and the school employees' benefits board medical benefits administration account. **Status: Senate Ways & Means**

SB 5977 (HB 1961): DECODIFYING, EXPIRING, AND MAKING NON-SUBSTANTIVE CHANGES TO COMMUNITY AND TECHNICAL COLLEGE PROVISIONS - Sen. Barbara Bailey - Decodifies, expires, and makes non-substantive changes to community and technical college provisions. **Status: Senate Higher Education**

SB 6002: CONCERNING PESTICIDE APPLICATION IN SCHOOL FACILITIES - Sen. Maralyn Chase - Requires the State School Directors' Association, in consultation with the Department of Health and the Superintendent of Public Instruction, to develop a model integrated pest management policy that emphasizes the use of nonchemical pest control measures. Provides that this act is null and void if appropriations are not approved. **Status: Senate Agriculture, Water & Rural Economic Development**

SB 6017: PROVIDING COST-OF-LIVING ADJUSTMENTS FOR PLAN 1 RETIREES OF THE TEACHERS' RETIREMENT SYSTEM AND PUBLIC EMPLOYEES' RETIREMENT SYSTEM - Sen. Marko Liias - Provides the same annual cost-of-living adjustment for plan 1 retirees of the teachers' retirement system and the public employees' retirement system as is provided for plan 2 and plan 3 members of those systems. **Status: Senate Ways & Means**

SB 6021: REQUIRING THE VOTERS TO RATIFY THE AGREEMENT BETWEEN PUBLIC HOSPITAL DISTRICT NO. 1 OF KING COUNTY AND UW MEDICINE - Sen. Pam Roach - Requires a proposition to ratify the strategic alliance agreement between public hospital district No. 1 of King county and UW Medicine effective June 30, 2011, to be submitted to the voters of public hospital district No. 1 of King county at the next general election. **Status: Senate Government Operations & Security**

SENATE JOINT MEMORIAL

SJM 8006: REQUESTING THE FEDERAL GOVERNMENT TO TAKE ACTION TO IMPLEMENT THE RECOMMENDATIONS OF THE GOVERNMENT ACCOUNTABILITY OFFICE CONCERNING EFFORTS TO PREVENT AND RESPOND TO CHILD SEXUAL ABUSE BY SCHOOL PERSONNEL AND SEXUAL ABUSE BETWEEN PEERS - Sen. Jeanne Kohl-Welles - Requests congress, the president, and the departments of education, health and human services, and justice to take action to implement the recommendations of the government accountability office concerning efforts to prevent and respond to child sexual abuse by school personnel and sexual abuse between peers. **Status: Senate Rules 2**

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2015 SESSION CUTOFF CALENDAR

- February 20 - Last day to read in committee reports in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
- February 27 - Last day to read in committee reports from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
- March 11 - Last day to consider bills in house of origin (5 p.m.).
- April 1 - Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
- April 7 - Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
- April 15* - Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, matters necessary to implement budgets, amendments, differences, and business related to the interim or closing the session).
- April 26 - Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

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