



Legislative Update for Career and Technical Education

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning. To subscribe to the WOVE Legislative Update or to view past issues [please click here.](#)

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Legislative Session Week 6 February 17, 2012

The revenue forecast is in and it looks hopeful to say the least. The budget writers are looking at a net gain of approximately \$45 million to help meet the demands on the budget. This with the McCleary decision will hopefully reflect no more cuts to basic education. CTE as a part of basic education should anticipate no cuts. We have shared our budget concerns with the budget writers in the House and have been told by some that there is no chance that CTE funding formulas will change at any level. And, they have heard our request to return lost funding to CTE initiatives, grants, and activities that have been lost over the last several years of cuts. No promises were made, but they would look to see what they can do. We are at least on their list, and that is a good thing.

This week we held our annual Legislative Policy Seminar and day on the hill. I have been receiving very positive feedback from various members of the legislature and a sense that your visits and hard work does make a difference. Especially when I follow up with my visits in the Senate trying to work [2SHB 2170](#) through the [Early Learning & K-12 Education Committee](#) on its way for a final vote. Last week the bill passed the House 88-7 showing the bipartisan CTE and the bill has in the House. We continue to need your help with members of the [Early Learning & K-12 Education Committee](#) to pass the bill out of committee. Then we will need help in [Senate Ways and Means](#) and then [Rules](#) so that we can ensure a Senate Floor vote before March 2. This must happen earlier than the official end of session because this bill is not necessary to implement the budget.

I would like to thank all the instructors and students who visited with the members and to those that set up displays for the legislative reception on February 16. Those who attended were all very impressed and the food was outstanding!

IMPORTANT: When contacting your legislators and "Asking for their support..." which means to vote for or against something, you must use your own phone or computer on your personal time.

CAREER AND TECHNICAL EDUCATION RELATED AND OTHER HIGH PRIORITY BILLS OF INTEREST

2SHB 2170 - Enacting the Career Pathways Act - Introduced by Representative Tim Probst - Passed the House 88-7 - Referred to Senate Early Learning & K-12 Education - Requires provision of information about multiple career pathways, employment prospects, and earnings; development of programs of study; identification of online career exploration tools and development of an online mentor program; designation of career exploration partnership zones; and inclusion of Career and Technical Education in basic education.

SSB 6038 - Excluding Permanent School Building Space Used for STEM Schools From Eligibility Determinations for State School Plant Funding Assistance - Introduced by Senator Jerome Delvin - Passed the Senate 47-0 - Referred to House Education - OSPI must adopt rules to ensure that a host school district of a shared or co-located facility is not penalized when calculating state school construction assistance.

Red Notes Recent or Future Activity

Early Learning & K-12 Education Bills

Higher Education Bills

Workforce Bills

HOUSE BILLS

HB 1221 - Regarding the Rights of Certain Higher Education Students Involved in Military Service - Passed the House 80-0 - Referred to Senate Higher Education & Workforce Development - Requires institutions of higher education to provide an opportunity to make up missed exams for reservist students who are called to active duty and training for 30 days or less.

SHB 1470 - Providing Access to School Campuses for Occupational or Educational Information - Passed to Rules for 2nd Reading- Requires that access provided to military recruiters and recruiters from the Job Corps, Peace Corps, and AmeriCorps be equal to and no less than access provided to other postsecondary occupational or educational representatives.

SHB 1568 - Regarding Appointing Members to the Boards of Trustees for Community Colleges and the State Board for Community and Technical Colleges - Passed the House 80-15 - Referred to Senate Higher Education & Workforce Development - Allows, but does not require, every community and technical college district board of trustees to add a sixth position to the board, to be filled by a student. Requires expansion of the State Board for Community and Technical Colleges from 9 to 10 members, one of whom must be a student.

SHB 1650 - Changing State Need Grant Eligibility Provisions - Passed the House 78-17 - Referred to Senate Higher Education & Workforce Development - Removes the pilot status of the program that allows part-time students who are accepted for enrollment for at least three credits to be eligible for the State Need Grant program.

HB 1669 - Regarding the Educational Opportunity Gap - Passed to Rules for 2nd Reading - Changes references to the “achievement gap” throughout the school code and in the chapter regarding the Department of Early Learning to “educational opportunity gap.” Changes the name of the Achievement Gap Oversight and Accountability Committee to the Educational Opportunity Gap Oversight and Accountability Committee.

SHB 1753 - Clarifying the Authority of a Nurse Working in a School Setting - Passed the House 61-36 - Referred to Senate Early Learning & K-12 Education - Provides that only a registered nurse or advanced registered nurse practitioner may supervise, direct, or evaluate a licensed nurse working in a school setting with respect to the practice of nursing. **2/20 SHR1 @ 1:30 PM**

2SHB 2156 - Regarding Coordination and Evaluation of Workforce Training for Aerospace and Materials Manufacturing - Introduced by Representative Phyllis Kenney - Passed the House 94-3 - Referred to Senate Higher Education & Workforce Development - Requires the State Board for Community and Technical Colleges, with certain training providers, to facilitate coordination and alignment of aerospace training programs. Requires the Workforce Training and Education Coordinating Board to evaluate certain training programs every year and analyze the results of the training system every four years.

HB 2210 - Extending Contribution Limits to School Board Candidates - Introduced by Representative Andrew Billig - Passed the House 71-24 - Referred to Senate Government Operations, Tribal Relations & Elections - Adds school board offices to the list of public offices subject to campaign contribution limits. **2/20 SHR2 @ 10:00 AM**

HB 2247 - Expanding the Types of Medications That a Public or Private School Employee May Administer to Include Topical Medication, Eye Drops, and Ear Drops - Introduced by Representative Tami Green - Passed the House 96-0 - Referred to Senate Early Learning & K-12 Education - Allows school employees to administer topical medications, eye drops, or ear drops. **2/20 SHR1 @ 1:30 PM**

SHB 2254 - Creating the Educational Success for Youth and Alumni of Foster Care Act - Introduced by Representative Reuven Carlyle - Passed the House 88-7 - Referred to Senate Higher Education & Workforce Development - Changes the Passport to College Promise program (Passport program) expiration date to 2022. Adds a program purpose to the Passport program to improve high school graduation outcomes of foster youth. Adds or replaces various requirements for the Department of Social and Health Services, higher education institutions, school districts, and other partners related to coordination, data-sharing, communication, support services, and educational outcomes for foster youth.

SHB 2259 - Eliminating Certain Duplicative Higher Education Reporting Requirements - Introduced by Representative Hans Zeiger - Passed the House 98-0 - Referred to Senate Higher Education & Workforce Development - Repeals the requirements in state law for institutions of higher education related to crime statistics reporting and campus safety plan development. **Substitute deletes provisions relating to the state's greenhouse gas emissions reporting requirements. 2/21 SHR3 @ 10:00 AM**

E2SHB 2265 - Establishing Washington Works Programs - Passed the House 60-38 - Referred to Senate Higher Education & Workforce Development - Requires the Office of Financial Management (OFM) to develop a recommended plan for measuring and rewarding performance of four-year institutions, and report on the recommended plan by December 1, 2012.

HB 2292 - Including Renton Technical College in the Aerospace Training Student Loan Program - Introduced by Representative Marcie Maxwell - Passed the House 97-0 - Referred to Senate Higher Education & Workforce Development - Makes the Aerospace Training Student Loan Program available to students enrolled in aerospace industry courses offered by Renton Technical College.

SHB 2313 - Concerning the Meeting Procedures of the Boards of Trustees and Boards of Regents of Institutions of Higher Education - Introduced by Representative Hans Zeiger - Passed the House 98-0 - Referred to Senate Higher Education & Workforce Development - Restates the requirement that the governing boards of institutions of higher education follow procedures for open public meetings. Requires the governing boards of these institutions to provide time for public comment at meetings. **Substitute** requires the boards of regents to follow procedures for open public meetings. **2/21 SHR3 @ 10:00 AM**

EHB 2328 - Addressing Job Order Contracting - Introduced by Representative Bruce Dammeier - Passed the House 98-0 - Referred to Senate Government Operations, Tribal Relations, & Elections - Removes the restriction limiting work orders of \$350,000 to two per contract year. Expands the use of job order contracting to include the regional universities, The Evergreen State College, and Sound Transit. **2/23 SHR2 @ 10:00 AM**

E2SHB 2337 - Regarding Open Educational Resources in K-12 Education - Passed the House 88-7 - Referred to Senate Early Learning & K-12 Education - Directs the Superintendent of Public Instruction to take the lead in developing new openly licensed courseware aligned with the common core state standards until 2018. Directs the Superintendent of Public Instruction to support adoption of openly licensed courseware by the school districts through advertisement, professional development, and pursuing private funding options.

SHB 2352 - Concerning Institutions of Higher Education Services and Activities Fees - Introduced by Representative Chris Reykdal - Passed the House 96-0 - Referred to Senate Higher Education & Workforce Development - Requires services and activities fees committees at institutions of higher education to post services and activities fees expenditure information on the institution's website. **2/21 SHR3 @ 10:00 AM**

HB 2482 - Designating Innovation Partnership Zones - Introduced by Representative Phyllis Kenney - Passed the House 81-16 - Referred to Senate Economic Development, Trade & Innovation - Modifies current law regarding innovation partnership zones to include local improvement districts in the criteria for funding eligibility. This act also allows for corrective measures for non-qualifying zones.

HB 2485 - Authorizing School Districts to Use Electronic Formats for Warrants - Introduced by Representative Tim Probst - Passed to Rules for 2nd Reading - Permits orders for warrants and warrant registers to be sent in an electronic format and using facsimile signatures.

SHB 2492 - Requiring the State Board of Education to Provide Fiscal Impact Statements Before Making Rule Changes - Introduced by Representative Kathy Haigh - Referred to Senate Early Learning & K-12 Education - Requires the State Board of Education (SBE) to provide a school district fiscal impact statement for rule changes and to hold a presentation and public hearing on rule changes and their respective school district fiscal impact statements. Directs the Office of Superintendent of Public Instruction to prepare the fiscal impact statements and solicit estimates from a representative sample of school districts.

SHB 2503 - Requiring Institutions of Higher Education to Provide Early Registration for Eligible Veterans and National Guard Members - Introduced by Representative Drew Hansen - Passed the House 95-0 - Referred to Senate Higher Education & Workforce Development - Requires certain institutions of higher education to offer early registration to students who are eligible veterans or National Guard members. **2/22 SHR3 @ 1:30 PM**

SHB 2533 - Prioritizing Expenditures for K-12 Education Within the State Appropriations Process - Introduced by Representative Bruce Dammeier - Referred to House Education Appropriations & Oversight - Requires that appropriations for all K-12 basic education, and for all K-12 educational programs, be enacted into law before the legislature takes action on other general fund appropriations. This act takes effect immediately.

3SHB 2585 - Creating Efficiencies for Institutions of Higher Education - Introduced by Representative Larry Springer - Passed the House 98-0 - Referred to Senate Higher Education & Workforce Development - Exempts institutions of higher education from certain competitive contracting requirements for goods and services purchases, personal service contracts of less than \$100,000, and travel arrangements. **2/21 SHR3 @ 10:00 AM**

ESHB 2586 - Phasing-In Statewide Implementation of the Washington Kindergarten Inventory of Developing Skills - Introduced by Representative Ruth Kagi - Passed the House 84-11 - Referred to Senate Early Learning & K-12 Education - Changes the implementation schedule for administration of the Washington Kindergarten Inventory of Developing Skills (WAKids). Provides that time spent meeting with students and families or otherwise administering WAKids may be considered instructional hours, and up to three days may be considered school days. **2/20 SHR1 @ 1:30 PM**

ESHB - 2592 - Concerning Extended Foster Care Services - Introduced by Representative Mary Helen Roberts - Passed the House 88-9 - Referred to Senate Human Services & Corrections - Expresses the Legislature's intent that dependent youth seeking postsecondary academic or vocational education will be served through the Extended Foster Care program, and not the Foster Care to 21 program. Requires the Foster Care to 21 program to cease operating in three years.

SHB 2608 - Requiring the Department of Early Learning to Develop State Early Learning Guidelines - Introduced by Representative Ruth Kagi - Passed to Rules for 2nd Reading - Requires the Department of Early Learning to develop and periodically review early learning guidelines in partnership with other entities.

SHB 2617 - Regarding School District Financial Insolvency - Introduced by Representative Glenn Anderson - Passed the House 97-0 - Referred to Senate Early Learning & K-12 Education - Establishes criteria for a school district to be identified as financially insolvent, and authorizes creation of a Financial Oversight Committee to review the financial condition of these school districts. Establishes a process by which a financially insolvent school district may be dissolved and annexed by one or more contiguous school districts. **2/22 SHR1 @ 8:00 AM**

SHB 2658 - Exempting Qualified Licensed Child Care Providers From School District and Educational Service District Records Check Requirements - Introduced by Representative Ruth Kagi - Passed the House 97-0 - Referred to Senate Human Services & Corrections - Exempts Department of Early Learning background check clearance card holders from certain school-related records checks. **2/21 SHR1 @ 1:30 PM**

2SHB 2717 - Creating Innovations in Higher Education - Introduced by Representative Larry Seaquist - Passed the House 70-25 - Referred to Senate Higher Education & Workforce Development - Encourages the public baccalaureate institutions to design innovative approaches to increase the number of resident students gaining baccalaureate degrees or further updating their academic credentials with a focus on high growth sectors of the economy. **2/21 SHR3 @ 10:00 AM**

HB 2735 - Regarding Intermediate Capital Projects and Minor Works - Introduced by Representative Sharon Wylie - Passed the House 97-1 - Referred to Senate Ways & Means - Increases the threshold for minor works projects from \$2 million to \$5 million for higher education institutions. Increases the threshold for predesign requirements from \$5 million to \$10 million for higher education institutions.

HB 2738 - Modifying the Membership of the Select Committee on Pension Policy - Introduced by Representative Barbara Bailey - Passed the House 97-0 - Referred to Senate Ways & Means - Requires one of the employer representatives on the Select Committee on Pension Policy to be a plan administrator representing a Higher Education Retirement Plan sponsor.

SHB 2770 - Making Appropriations for K-12 Education - Introduced by Representative Bruce Dammeier - Referred to House Ways & Means - Creates a separate budget for education for the remainder of the 2011-2012 biennium. This budget reduces the overall K-12 appropriation by \$7 million. This act takes effect immediately.

SHB 2780 - Prioritizing Expenditures for K-12 Education Within the State Appropriations Process - Introduced by Representative Bruce Dammeier - Referred to House Ways & Means - Provides that all K-12 appropriations must be passed separately from the omnibus appropriations act. Furthermore, the K-12 appropriations must be passed first. This act contains an emergency clause.

HOUSE CONCURRENT RESOLUTION

HCR 4410 - Establishing a Joint Select Committee to Address School Funding - Introduced by Representative Joel Kretz - Passed the House 92-0 - In the Senate Placed on 2nd Reading Calendar - Establishes a legislative Joint Select Committee on Article IX (paramount duty of the state to provide for the education of all children) litigation.

SENATE BILLS

SSB 5217 - Allowing Student Members on the Boards of Trustees of Community Colleges - Passed the Senate 32-15 - Referred to House Higher Education - Provides that the boards of trustees in any college district may, by majority vote, establish a sixth

trustee position to be filled by a full-time student in good standing throughout the student's term. The student trustee is selected, by the Governor, from a list of candidates submitted by the student government of that college district and serves a one-year term or until the student member's successor is appointed and qualified. The student trustee is disqualified if he or she fails to be enrolled at the college full-time or forfeits his or her academic standing. A new member must be appointed to replace the disqualified member. The student must excuse himself or herself from participation or voting on matters relating to the hiring, discipline, or tenure of faculty members and personnel, or any other matters pertaining to collective bargaining agreements. **2/20 HHRC @ 1:30 PM**

2SSB 5576 - Regarding Capital Construction and Building Purposes at the University of Washington and Washington State University - Introduced by Senator Derek Kilmer - Passed the Senate 46-1 - Referred to House Capital Budget - Eliminates the University of Washington Bond Retirement Fund and the Washington State University Bond Retirement Fund, and makes the University of Washington Building Account and the Washington State University Building Account local, non-appropriated accounts. The University of Washington Building Account and the Washington State University Building Account must continue to be used to fund high priority major and minor capital projects. University building purposes means to pay or finance costs of acquiring, erecting, altering, maintaining, equipping, furnishing, or operating buildings, including payment of debt service on bonds and certificates of participation. If the building accounts are to be used to pay for debt service on university general revenue bonds, a comparable portion of the proceeds of the bonds are to be used for university building purposes. The University of Washington and Washington State University must report annually, by January 15, the project level expenditures from the building accounts; all bond sales against the account revenue completed during the prior fiscal year; and an estimate of bonds expected to be issued in the current fiscal year.

ESSB 5715 - Requiring Adoption of Core Competencies for Early Care and Education Professionals - Introduced by Senator Jeanne Kohl-Welles - Passed the Senate 38-9 - Referred to House Early Learning & Human Services - Required that, by December 31, 2012, DEL must adopt core competencies for early care and education professionals and child and youth development professionals and develop an implementation plan. DEL must incorporate the core competencies into all appropriate professional development opportunities including, but not limited to, QRIS, ECEAP, child care licensing, and ESIT. The purpose of the core competencies is to serve as a foundation for what early care and education professionals and child and youth development professionals need to know and do to provide quality care for children. The core competencies must be reviewed and updated every five years.

ESSB 5895 - Relating to Education (Title Only) - Introduced by Senator Ed Murray - Passed the Senate 46-3 - Referred to House Education - Establishes a four-level teacher and principal evaluation rating system. The Office of Superintendent of Public Instruction (OSPI) must adopt rules that describe the ratings and set a common method for calculating the comprehensive and focused summative evaluation ratings. Beginning with the 2015-2016 school year, evaluation results for certificated classroom teachers and principals are used as one of multiple factors in making human resource and personnel decisions. This act alters the probationary period requirements for certificated classroom support personnel and teachers. All teachers and principals must be evaluated each year. Every four years, the evaluation must be comprehensive and use all eight criteria. In the intervening years, evaluations are focused, zeroing in on a specific evaluation criterion for professional development. Annual, comprehensive evaluations must be given in certain cases. Principals and administrators who are evaluators must engage in professional development to implement the revised evaluation system before evaluating teachers. Subject to funds appropriated, OSPI must develop a professional development program to support implementation of the revised evaluation systems. After August 31, 2013, residency principal candidates must show knowledge of evaluation research and have practiced evaluation skills. Beginning in September 2016, the Professional Educator Standards Board must incorporate evaluation training as a requirement for continued certification.

SSB 5896 - Education Title Only - Introduced by Senator Ed Murray - Passed to Rules for 2nd Reading - The substitute passed provides that the OSPI must establish common components of evaluation systems for teachers and principals that must be used by school districts starting in 2013-2014 in order to ensure fairness and comparability of evaluation results across the state. Student growth data must be included as a significant factor in the evaluations. Student input for teachers and building staff input for principals may also be included in evaluations.

SSB 5982 - Creating the Joint Center for Aerospace Technology Innovation - Introduced by Senator Jim Kastama - Passed the Senate 44-0 - Referred to House Higher Education - Creates the Joint Center for Aerospace Technology Innovation to pursue joint industry-university research that can be used in aerospace firms, enhance the education of engineering students, and work with the aerospace industry to identify research needs and opportunities to transfer off-the-shelf technologies. The center is to operate as a multi-institutional center under the joint authority of the University of Washington and Washington State University. The center will have a board of directors appointed by the Governor. The board is to: hire an executive director; identify research areas to benefit the aerospace industry in Washington; identify entrepreneurial researchers and the steps the universities will take to recruit such researchers; assist firms to integrate existing technologies into their operations; align the center's activities with those of Impact Washington and Innovate Washington; ensure that students enrolled in an aerospace engineering curriculum have direct experience with aerospace firms; assist researchers and firms in guarding intellectual property; promote collaboration between industry and faculty; and develop non-state support for research. By June 30, 2013, the board is to develop an operating plan that includes specifics on how the center will accomplish its duties. The board is to provide a biennial report to the Legislature and the Governor. The center may solicit funds from a variety of sources to carry out its obligations. **2/20 HHRC @ 1:30 PM**

ESSB 5991 - Extending Mandatory Child Abuse Reporting Requirements to Specified Employees of Institutions of Higher Education - Introduced by Senator Jeanne Kohl-Welles - Passed the Senate 49-0 - Referred to House Early Learning & Human Services - Requires administrative, academic, and athletic department employees of state and private institutions of higher education to report suspected child abuse or neglect if they have reasonable cause. The report would be made to either law enforcement or DSHS. All employees of state higher education institutions who are not considered academic or athletic department employees must report suspected child abuse or neglect immediately to the appropriate administrator or supervisor, as designated by the institution, if they have reasonable cause. The administrator or supervisor to whom the report is made, if not already a mandated reporter, must report the incident to a mandated reporter designated by the institution to accept such reports. State higher education institutions must ensure that employees have knowledge of their reporting responsibilities through whatever means are most likely to succeed in providing this information to affected employees. **2/20 HHRD @ 6:00 PM**

SSB 5997 - Regarding the Olympic Natural Resources Center - Introduced by Senator James Hargrove - Passed the Senate 49-0 - Referred to House Higher Education - Restores the language creating ONRC Policy Advisory Board with members chosen by the Governor. ONRC statutes are updated to reflect the recent name change of the College of Forest Resources to the School of Environmental and Forest Sciences, and the organizational change of the College of Ocean and Fishery Sciences from a college to a school. **2/20 HHRC @ 1:30 PM**

SSB 6002 - Making Adjustments to the School Construction Assistance Formula - Introduced by Senator Derek Kilmer - Passed the Senate 45-1 - Passed House Capital Budget - ALE students who reside outside of a school district are excluded from the school construction funding formula for determining state assistance. School districts may calculate an alternative adjustment that counts out-of-district ALE students who use district classroom facilities offset by in-district ALE students who don't. Kindergarten students included in enrollment counts must be counted as full-time headcount students.

SSB 6041 - Regarding Lighthouse School Programs - Introduced by Senator Rosemary McAuliffe - Passed the Senate 47-0 - Referred to House Education - OSPI must designate elementary schools as STEM lighthouse programs in addition to the schools designated at the middle and high school levels. A STEM lighthouse account is created to support the lighthouse schools to serve as resources to other schools and communities that want to create STEM schools. Revenues to the account may include gifts from the private sector, federal funds, and appropriations by the state Legislature. OSPI may authorize expenditures from the account. The limitation of up to three for designated lighthouse schools is removed. A technical change to remove the word designated is made.

SSB 6121 - Requiring Financial Aid Counseling Curriculum for Institutions of Higher Education - Introduced by Senator David Frockt - Passed the Senate 48-0 - Referred to House Higher Education - Requires the Office of Student Financial Assistance to, by July 1, 2013, provide a financial aid counseling curriculum to all higher education institutions participating in the SNG program. The curriculum must be available via a website. This act specifies the content of the curriculum. By the 2013-2014 academic year, higher education institutions must take reasonable steps to ensure that each SNG recipient receives information outlined in the bill by directly referencing or linking to the website on the Conditions of Award statement provided to each recipient. Institutions may also require non-SNG students to participate in all or portions of the counseling. **2/20 HHRC @ 1:30 PM**

ESB 6141 - Creating a Lifelong Learning Program - Introduced by Senator Derek Kilmer - Passed the Senate 36-11 - Referred to House Labor & Workforce Development - Establishes the Lifelong Learning Program at the Workforce Training and Education Coordinating Board to allow employees to create LiLAs. The program is voluntary for employers and employees. The Board may partner with financial institutions and nonprofits to develop operating procedures, ensure adequate marketing, and coordinate career counseling services. The Board may work with financial institutions to encourage their full engagement in activities, such as management of accounts and the provision of financial literacy training, that make the program successful. The Board may also develop program policies and system options.

E2SSB 6232 - Creating the Office of the Student Achievement Council - Introduced by Senator Derek Kilmer - Passed the Senate 47-0 - Referred to House Higher Education - Creates the Student Achievement Council for the purpose of setting goals for increasing the educational attainment in Washington and monitoring progress toward meeting those goals. The Council must identify measurable and feasible goals and priorities for Washington's system of higher education in a ten-year period of time and a plan to achieve them. The Legislature intends for the Council to make budget recommendations for allocations for major policy changes, but not for the Council to review and make recommendations on individual institutional budgets. Creates the Office of Student Financial Assistance within the Council. Creates the Joint Higher Education Committee. The purpose of the Committee is to review the work of the Council and provide legislative feedback by December 1, 2012; engage with the Council and higher education community to create greater communication, coordination, and alignment between the system and expectations of the Legislature; and provide recommendations for higher education policy, including proposed legislation. Alters the duties of the Education Research and Data Center (ERDC) pertaining to evaluating educational costs. **2/20 HHRC @ 1:30 PM**

SB 6289 - Facilitating Self-Employment Training - Introduced by Senator Christine Rolfes - Passed the Senate 48-0 - Referred to House Labor & Workforce Development - Modifies provisions relating to self-employment assistance and entrepreneurial

training programs to assure that eligible individuals are informed about such training opportunities. Repeals the July 1, 2012, expiration date of self-employment assistance programs.

ESSB 6355 - Concerning Association Development Organizations - Introduced by Senator Christine Rolfes - Passed the Senate 46-0 - Referred to House Commerce, Economic Development & Housing - Provides that the contracting associate development organizations in each community or regional area must be broadly representative of community and economic interests and meet and share best practices with other associate development organizations at least two times each year.

SSB 6371 - Extending the Customized Employment Training Program - Introduced by Senator Paul Shin - Passed the Senate 47-0 - Referred to House Ways & Means - Repeals the expiration date of July 1, 2012, for the customized employment training program.

ESSB 6383 - Regarding Washington Interscholastic Activities Association Penalties - Introduced by Senator Don Benton - Passed the Senate 45-1 - Referred to House Education - Outlines the procedures by which the WIAA or other voluntary nonprofit entity is authorized to impose penalties for rule violations upon coaches, school district administrators, school administrations, and students. This act provides guidelines for and limits on penalties. An appeals process is outlined. Should a school violate a WIAA rule, that violation does not automatically remove the school's team from post-season competition. Penalties levied against coaches and school programs must be considered before removing a team from post-season competition. Removal of a team from post-season competition must be the last option. This act provides for timely adjudication of rule violations reported ten days prior to postseason play. The WIAA is required to develop model rules regarding a rules violation punishment grid that is modeled after the state sentencing guidelines. The rules shall outline appropriate degrees of punishment correlated with the severity of a violation of the rules. The WIAA is required to present their model rules to the Legislature no later than December 30, 2012.

ESSB 6392 - Establishing a Farm Internship Program - Introduced by Senator Kevin Ranker - Passed the Senate 47-0 - Referred to House Agriculture & Natural Resources - Requires the director of the Department of Labor and Industries to establish a farm internship pilot project until December 1, 2017, for the employment of farm interns on small farms under special certificates at wages, if any, as authorized by the department. The bill provides for limitations as to time, number, proportion, and length of service. The pilot project consists of the following counties: San Juan, Skagit, King, Whatcom, Kitsap, Pierce, Jefferson, Spokane, and Thurston.

SSB 6414 - Authorizing Advisory Opinions Regarding Electric Generation or Conservation Resource Projects - Introduced by Senator Kevin Ranker - Passed the Senate 47-0 - Referred to House Environment - Allows project proponents or consumer-owned qualifying utilities to seek advisory opinions from the Washington State University Energy Extension Program on whether a proposed electric generation project or conservation resource would qualify under I-937. WSU must give priority to any application that previously received an affirmative advisory opinion from the I-937 Technical Working Group. An advisory opinion adopted by the governing body of a consumer-owned qualifying utility that will use the project or resource is binding on the auditors responsible for determining compliance with I-937, but only under certain circumstances. Furthermore, an electric generation project reviewed and adopted under this process may produce renewable energy credits as defined in I-937. WSU may charge application fees and may adopt rules to implement the pre-approval process. The authority of any governing board of a consumer-owned utility to make an independent determination on whether a proposed electric generation project or conservation resource may qualify I-937 is preserved.

SSB 6468 - Requiring State Research Universities to Adopt Policies Governing Investment of University Funds - Introduced by Senator Derek Kilmer - Passed the Senate 46-2 - Referred to House Higher Education - Requires the regents of each state research university to adopt policies that govern investment of university funds, consistent with the Uniform Prudent Management of Institutional Funds. Policies must address investment objectives, asset allocation, investment parameters and guidelines, and the delegation of authority over investments. Policies must also address potential personal conflicts of interest in accordance with the State Ethics Act as well as potential institutional conflicts of interest with the university's other enterprise and research activities. These policies must be made available to the public. The regents of each state research university must provide, no less than annually, a publicly available investment performance report that describes asset allocations and performance of investments. **2/20 HHRC @ 1:30 PM**

ESSB 6486 - Granting Collective Bargaining for Postdoctoral Researchers at Certain State Universities - Introduced by Senator Jeanne Kohl-Welles - Passed the Senate 26-23 - Referred to House Labor & Workforce Development - Provides that postdoctoral researchers employed as senior fellows or senior fellow trainees at UW may participate in collective bargaining under the provisions of PECBA. Postdoctoral researchers at UW and WSU who are classified as research associates or research associate trainees are designated as eligible to participate in collective bargaining as faculty members.

SSB 6494 - Improving Truancy Procedures - Introduced by Senator Jim Hargrove - Passed the Senate 31-17 - Referred to House Judiciary - Lowers from 17 to 16 the maximum age of a child at which a school district may be legally required to file a truancy petition. Court jurisdiction is not required to terminate when a child turns 17, nor is a school district precluded from filing a truancy petition. The petition must include information describing the child's current academic status in school. A court may not

issue a bench warrant for a child for failure to appear at an initial truancy hearing, but may enter a default order assuming jurisdiction over the child. After the court assumes jurisdiction, the school district must periodically update the court about the child's academic status in school at a schedule to be determined by the court. **2/20 HHRA @ 1:30 PM**

SB 6567 - Modifying the State Expenditure Limit to Ensure That the Paramount Duty of Educating Children Is Met - Introduced by Senator Joseph Zarelli - Referred to Senate Ways & Means - Exempts state allocations to school districts and educational service districts from the state expenditure limit.

2012 SESSION CUTOFF CALENDAR

The 2012 Cutoff Calendar is below. You may also [download PDF version of the document](#).

February 24, 2012	Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
February 27, 2012	Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
March 2, 2012*	Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
March 8, 2012	Last day allowed for regular session under state constitution.
* After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	