

# WOVE

## Legislative Update for Career and Technical Education

*WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.*

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## Legislative Session Week 5 February 10, 2012

As a kid growing up I was always aware that talking about “money, politics, and religion” were topics not to be brought up in “polite” company. Well, this session and this week that is all the legislature is talking about.

When it comes to “money” the time to produce a budget gets tighter and tighter as they wait for the next revenue forecast to be announced on February 16, the day of our [Legislative Policy Seminar](#). ([See related article](#)) Positioning for votes and what programs will be saved is creating tough discussion and a few arguments among members of the same caucus. Add to the pressure the directive from the McCleary Court decision giving the legislature six years to fully fund education as they have defined it and you leave very little wiggle room in a devastated state budget. Here is a [budget side by side](#) from the League of Education Voters showing Republican and Governor education budgets.

The “politics” around education is feeling the push for change with another “charter school” bill along with bills pushing for stronger evaluations of principals and teachers using student test scores had an impact on the Senate Early Learning & K-12 Education Committee that pitted committee members against each other for votes and action needed to move bills out of the committee that was so bad the Governor stepped in to try and break the impasse. ([See related article](#))

And “religion” has been in all the news as both chambers voted to support marriage equality and the bill will be signed by the Governor on Monday, February 13.

Within all of that “drama” we continue to work very hard with the help of many allies to advance the Career Pathways Act - [SHB 2170](#) which as of today waits for a floor vote in the House before cutoff on Tuesday, February 14 by 5:00 PM. It is now up to the [House Rules Committee](#) to move it to the floor. There is a fiscal note with a max of approximately \$355,000 each year going forward, which brings us back to “money”. As I said in my testimony that this will have a very high return on investment when students get high quality information and guidance to make informed decisions to navigate through high school and beyond and have a better understanding of what they want to be and how to get there, we will see higher success rates for students across all metrics.

This last week we were successful with the help of [Representative Dammeier](#) and [Representative Haigh](#) in removing language in a bill [SHB 2538](#), that would have severely weakened the High School and Beyond Plan and Culminating Project as a graduation requirement. This was a concern because of the importance to CTE in providing opportunities for students to take CTE classes and how they can help a student become successful in life. A short email of thanks would be appropriate and appreciated.

If you would like to help and be a part in moving [SHB 2170](#) forward, the members of the [House Rules Committee](#) need to hear from you and ask them to “pull SHB 2170 to the floor for a vote before the cutoff.” And then for all the [House Members](#) to be encouraged to vote yes on SHB 2170 when it reaches the floor.

**IMPORTANT:** When contacting your legislators and “Asking for their support...” which means to vote for or against something, you must use your own phone or computer on your personal time.

## CAREER AND TECHNICAL EDUCATION RELATED AND OTHER HIGH PRIORITY BILLS OF INTEREST

**2SHB 2170 - Enacting the Career Pathways Act - Introduced by Representative Tim Probst - Passed House Education Appropriations & Oversight - Referred to Rules 2 Review** - Creates the Career Pathways Act to: (1) facilitate increased opportunities for work-based learning and internships for high school students and teachers, and mentorships for the business community in public schools; (2) create structures to encourage connections between businesses, schools, and institutions of higher education; (3) make career exploration a routine part of middle and high school instruction and encourage students to select career goals or majors while in middle and high school; (4) better inform parents and students of career opportunities that are tied to the needs of the local, regional, and state economy; (5) continually emphasize the dignity and economic value of skilled trades, pre-apprenticeships, apprenticeships, industry certifications, workforce training programs, one- and two-year degrees, and baccalaureate and post-baccalaureate opportunities; and (6) measurably increase completion rates at all levels of secondary and postsecondary education and measurably increase student success after completion. **(Companion Bill: SB 6119) Substitute does not change eligibility requirements for the Opportunity Scholarship Program and references to the program are deleted. Four-year institutions of higher education are not required to publicize certain online tools on their respective websites. The Professional Educator Standards Board is required to review certification standards, and revise the standards to the extent necessary to include certain skills and knowledge. Substitute makes a number of changes, among them requiring coordination of career pathway and opportunity programs to eliminate duplication and barriers, and encourages use of career pathway options in guidance and planning program.**

**2SHB 2538 - Reducing Certain Requirements Affecting School Districts - Introduced by Representative Sharon Tomiko Santos - Passed House Ways & Means - Referred to Rules 2 Review** - Changes high school graduation requirements relating to a student completing a culminating project. Changes the requirements for submission, by a participating school district, of the school district program plan. Requires the state auditor to conduct fiscal and performance audits for school districts under certain circumstances. **(Companion Bill: SB 6323) Substitute** makes a number of technical changes, among them altering when the auditor may audit school districts and eliminating writing from the statewide academic assessment system. **Substitute limits the frequency of fiscal and performance audits on school districts when no findings of impropriety were found for the three-year period immediately preceding the audit period. Revises notification dates for nonrenewal of school employee contracts to the later of May 15 or 30 days after enactment of the appropriations act.**

**SSB 6038 - Excluding Permanent School Building Space Used for STEM Schools From Eligibility Determinations for State School Plant Funding Assistance - Introduced by Senator Jerome Delvin - Passed the Senate 47-0** - Excludes space in public schools permanently dedicated for STEM schools when making eligibility determinations for school funding assistance. **The substitute passed** removes the exemption of STEM schools from eligibility calculations for state school construction assistance. OSPI must adopt rules to ensure that a host school district of a shared or co-located facility is not penalized when calculating state school construction assistance.

### *Red Notes Recent or Future Activity*

Early Learning & K-12 Education Bills

Higher Education Bills

Workforce Bills

## HOUSE BILLS

**HB 1221 - Regarding the Rights of Certain Higher Education Students Involved in Military Service - Passed the House 80-0 - Referred to Senate Higher Education & Workforce Development** - Requires institutions of higher education to provide an opportunity to make up missed exams for reservist students who are called to active duty and training for 30 days or less. **2/15 SHR3 @ 1:30 PM**

**SHB 1470 - Providing Access to School Campuses for Occupational or Educational Information - Passed the House 89-2 - Referred to Senate Early Learning & K-12 Education** - Requires that access provided to military recruiters and recruiters from the Job Corps, Peace Corps, and AmeriCorps be equal to and no less than access provided to other postsecondary occupational or educational representatives.

**SHB 1568 - Regarding Appointing Members to the Boards of Trustees for Community Colleges and the State Board for Community and Technical Colleges - Passed the House 80-15 - Referred to Senate Higher Education & Workforce Development** - Allows, but does not require, every community and technical college district board of trustees to add a sixth position to the board, to be filled by a student. Requires expansion of the State Board for Community and Technical Colleges from 9 to 10 members, one of whom must be a student. **2/15 SHR3 @ 1:30 PM**

**SHB 1650 - Changing State Need Grant Eligibility Provisions - Passed the House 78-17 - Referred to Senate Higher Education & Workforce Development** - Removes the pilot status of the program that allows part-time students who are accepted for enrollment for at least three credits to be eligible for the State Need Grant program. **2/15 SHR3 @ 1:30 PM**

**HB 1669 - Regarding the Educational Opportunity Gap - Passed the House 71-24 - Referred to Senate Early Learning & K-12 Education** - Changes references to the “achievement gap” throughout the school code and in the chapter regarding the Department of Early Learning to “educational opportunity gap.” Changes the name of the Achievement Gap Oversight and Accountability Committee to the Educational Opportunity Gap Oversight and Accountability Committee.

**2SHB 2156 - Regarding Coordination and Evaluation of Workforce Training for Aerospace and Materials Manufacturing - Introduced by Representative Phyllis Kenney - Passed House Education Appropriations & Oversight - Referred to Rules 2 Review** - Adds additional objectives for the Center of Excellence for Aerospace and Advanced Materials Manufacturing, including increased coordination with industry leaders and community and technical colleges. **(Companion Bill: SB 5976) Amendment** modifies legislative intent to include improving coordination, increasing training, and increasing jobs. The State Board for Community and Technical Colleges (College Board) is required to collaborate with certain training providers. The College Board, rather than the Center of Excellence for Aerospace and Advanced Materials Manufacturing, is required to coordinate certain activities, and also to establish the Aerospace and Advanced Materials Manufacturing Pipeline Advisory Committee (Advisory Committee). The activities are modified, the Advisory Committee's composition is specified, and an element of the Workforce Training and Education Coordinating Board's analysis is added. **Substitute** requires the State Board for Community and Technical Colleges, with certain training providers, to facilitate coordination and alignment of aerospace training programs. Requires an advisory committee of industry representatives, labor representatives, and training providers to perform certain duties, such as recommending training programs for review. Requires the Workforce Training and Education Coordinating Board to evaluate certain training programs every year and analyze the results of the training system every four years.

**HB 2171 - Regarding Agency Planning Processes - Introduced by Representative Tami Green - Passed House State Government & Tribal Affairs - Referred to Rules 2 Review** - Creates new goals for certain state agencies in their planning processes. Primarily, the agencies are to focus on increasing the number of households in the middle-income bracket which is defined as those family incomes between 200% and 500% of the 2010 federal poverty level, as determined by the United States Department of Health and Human Services for a family of four, adjusted annually for inflation.

**HB 2184 - Making Adjustments to the School Construction Assistance Formula - Introduced by Representative Hans Dunshee - Passed House Capital Budget - Referred to Rules 2 Review** - Modifies calculations to the school construction assistance formula. This act requires that funds allotted to a school district be based on the student headcount for that district, less the number of students residing outside the district who are enrolled in alternative learning programs. This act requires that each kindergarten student be counted as a single, full-time student. This act takes effect immediately. **(Companion Bill: SB 6002)**

**HB 2210 - Extending Contribution Limits to School Board Candidates - Introduced by Representative Andrew Billig - Passed the House 71-24 - Referred to Senate Government Operations, Tribal Relations & Elections** - Adds school board offices to the list of public offices subject to campaign contribution limits.

**HB 2247 - Expanding the Types of Medications That a Public or Private School Employee May Administer to Include Topical Medication, Eye Drops, and Ear Drops - Introduced by Representative Tami Green - Passed the House 96-0 - Referred to Senate Early Learning & K-12 Education** - Allows school employees to administer topical medications, eye drops, or ear drops.

**SHB 2254 - Creating the Educational Success for Youth and Alumni of Foster Care Act - Introduced by Representative Reuven Carlyle - Passed House Ways & Means - Referred to Rules 2 Review** - Establishes the educational success for youth and alumni of foster care act. Modifies provisions relating to: (1) The passport to college promise program; (2) The college bound scholarship program; and (3) Reporting and other duties of the Office of the Superintendent of Public Instruction, the Department of Social and Health Services, the Office of Student Financial Assistance, and the education data center. Repeals the expiration of the passport to college promise program. **(Companion Bill: SB 6374) 2/15 SHR3 @ 1:30 PM**

**SHB 2259 - Eliminating Certain Duplicative Higher Education Reporting Requirements - Introduced by Representative Hans Zeiger - Passed the House 98-0 - Referred to Senate Higher Education & Workforce Development** - Eliminates certain duplicative reporting requirements for institutions of higher education.

**HB 2292 - Including Renton Technical College in the Aerospace Training Student Loan Program - Introduced by Representative Marcie Maxwell - Passed the House 97-0** - This act makes aerospace industry courses offered at Renton Technical College eligible for assistance under the Aerospace Training Student Loan Program. This act directs that the Aerospace Training Student Loan Program be administered by the Office of Student Financial Assistance instead of the Higher Education Coordinating Board. This act takes effect on July 1, 2012.

**SHB 2313 - Concerning the Meeting Procedures of the Boards of Trustees and Boards of Regents of Institutions of Higher Education - Introduced by Representative Hans Zeiger - Passed the House 98-0 - Referred to Senate Higher Education & Workforce Development** - Requires that meetings of the Boards of Trustees and Boards of Regents of institutions of higher education follow procedures for open public meetings and provide time for public comment at each meeting.

**HB 2328 - Addressing Job Order Contracting - Introduced by Representative Bruce Dammeier - Passed House State Government & Tribal Affairs - Referred to Rules 2 Review** - Modifies current law regarding job order contracting procedures to include all public institutions of higher education.

**SHB 2352 - Concerning Institutions of Higher Education Services and Activities Fees - Introduced by Representative Chris Reykdal - Placed on 2<sup>nd</sup> Reading** - This act provides that the services and activities fee commission of a college or university may not be limited in the program or instructional activities they consider. The commission is a largely student-led body that advises the school administration on how to spend funds that are raised from services and activities fees. This act requires that institutions of higher education must post yearly information on their website about how they spent service and activity fees. **Substitute** services and activities fees committees at institutions of higher education, in coordination with the administration of the higher education institutions, are required to post services and activities fees expenditure information on the institution's website. By September 30 annually, each institution of higher education, in coordination with the services and activities fees committee, must post the expenditures of services and activities fees from the previous academic year. This information must be clearly visible and easily accessible. At a minimum, the services and activities fees budget information must include all the major categories of expenditure and the amounts expended in each category.

**HB 2482 - Designating Innovation Partnership Zones - Introduced by Representative Phyllis Kenney - Passed the House 81-16** - Modifies current law regarding innovation partnership zones to include local improvement districts in the criteria for funding eligibility. This act also allows for corrective measures for non-qualifying zones.

**HB 2485 - Authorizing School Districts to Use Electronic Formats for Warrants - Introduced by Representative Tim Probst - Passed House Education Appropriations & Oversight - Passed the House 97-0** - Authorizes electronic formats for the issue of warrants by school districts.

**SHB 2492 - Requiring the State Board of Education to Provide Fiscal Impact Statements Before Making Rule Changes - Introduced by Representative Kathy Haigh - Passed the House 97-0** - Requires the State Board of Education to provide fiscal impact statements prior to making rule changes. This act also requires a public hearing in the legislature on proposed policy changes. **Substitute clarifies that the OSPI is required to prepare the fiscal impact statements and solicit estimates for school districts, and that the SBE is required to provide the school district fiscal impact statement when publishing notice of a rule-making hearing. Specific types of rules are exempted.**

**2SHB 2503 - Requiring Institutions of Higher Education to Provide Early Registration for Eligible Veterans and National Guard Members - Introduced by Representative Drew Hansen - Referred to Rules 2 Review** - Requires institutions of higher education to provide early registration for certain veterans and national guard members. **Substitute** requires only those higher education institutions that already offer an early course registration period for any segment of the student population to offer early course registration for veterans and National Guard members. The word "course" is added to clarify that "early registration" means "early course registration." Veterans or National Guard members who are new students must complete all of their admission processes, and those who are continuing students must meet enrollment requirements in order to be offered early course registration. An expiration date of August 1, 2021, is added.

**SHB 2533 - Prioritizing Expenditures for K-12 Education Within the State Appropriations Process - Introduced by Representative Bruce Dammeier - Referred to House Education Appropriations & Oversight** - Requires that appropriations for all K-12 basic education, and for all K-12 educational programs, be enacted into law before the legislature takes action on other general fund appropriations. This act takes effect immediately.

**HB 2580 - Creating a Lifelong Learning Program - Introduced by Representative Phyllis Kenney - Passed House Labor & Workforce Development - Referred to Rules 2 Review** - Establishes a lifelong learning program within the Workforce Training and Education Coordinating Board to provide the opportunity for employees, with the support of their employers, to create educational savings accounts that may be used to fund approved education and training. **(Companion Bill: SB 6141)**

**3SHB 2585 - Creating Efficiencies for Institutions of Higher Education - Introduced by Representative Larry Springer - Referred to Rules 2 Review** - Mandates that institutions of higher education making purchases between \$10,000 and \$100,000 must seek at least three different price quotations for the intended purchase to ensure competition. At least one of the three businesses must be minority-owned and at least one other must be woman-owned. This act gives greater freedom to institutions of higher education in determining compensation levels and paying wages. **Substitute requires institutions of higher education to post purchasing and contract opportunities on institution websites for 30 days before making goods and services purchases and personal service contracts**

of \$10,000 to \$100,000. For such contracts, institutions must invite at least one quotation each from a certified minority-owned vendor and a certified woman-owned vendor. Dollar thresholds relating to goods and services purchases and personal services contracts are made consistent. A paragraph that provided for biennial adjustments to certain dollar thresholds is deleted. Institutions are exempt from competitive contracting requirements, and may use all appropriate means to make travel arrangements.

**SHB 2586 - Phasing-In Statewide Implementation of the Washington Kindergarten Inventory of Developing Skills - Introduced by Representative Ruth Kagi - Placed on 2<sup>nd</sup> Reading** - Provides that, to the extent funds are available, administration of the Washington kindergarten inventory of developing skills to kindergarten students shall be phased in beginning in the 2012-2013 school year as directed by the Superintendent of Public Instruction in consultation with the Department of Early Learning, until the 2014-2015 school year and thereafter when the Washington kindergarten inventory of developing skills must be administered to all students enrolled in kindergarten programs. **(Companion Bill: SB 6326)** Substitute changes the implementation schedule for administration of the Washington Kindergarten Inventory of Developing Skills.

**SHB - 2592 - Concerning Extended Foster Care Services - Introduced by Representative Mary Helen Roberts - Placed on 2<sup>nd</sup> Reading** - Eliminates the Foster Care to 21 Program, which is targeted at helping youth transitioning out of foster care to complete their postsecondary education up to the age of 21. Such youth are now to be served under the regular extended foster care program. This act directs the court to postpone for six months dismissal of a dependency proceeding when the child is in a postsecondary education program. **Substitute** authorizes the DSHS to provide extended foster care services to youth ages 18 to 21 to participate in or complete a postsecondary or vocational education program. The substitute bill provides that if dependent youth can demonstrate having applied to a postsecondary or vocational program within six months of his or her 18<sup>th</sup> birthday, then the court must postpone dismissing the youth's dependency to allow the youth a reasonable window of opportunity to request extended foster care services.

**SHB 2608 - Requiring the Department of Early Learning to Develop State Early Learning Guidelines - Introduced by Representative Ruth Kagi - Placed on 2<sup>nd</sup> Reading**- Requires the Department of Early Learning, in partnership with the Office of the Superintendent of Public Instruction and the nongovernmental private-public partnership to develop and make early learning guidelines widely available. **(Companion Bill: SB 6293)** **Substitute** replaces the term “partnership” with “jointly” to clarify that the guidelines will be developed jointly, rather than “in partnership.” A tribal representative from a federally recognized tribe is included in the committee with which the DEL must review and revise the guidelines.

**SHB 2617 - Regarding School District Financial Insolvency - Introduced by Representative Glenn Anderson - Placed on 2<sup>nd</sup> Reading** - Reforms procedures for transferring territory between school districts and alters the process of dissolution and annexation of financially insolvent districts. This act takes effect on September 1, 2012. **Substitute removes the SPI's authority to waive expenditure restrictions required by the budget or by statutes, administrative rules, or procedures if needed to provide a financially insolvent school district or a school district under enhanced financial monitoring with cash for the liquidation of contractual liabilities.** The substitute bill alters the effective dates of certain provisions and requirements, clarifies that the SPI files the petition for dissolution of a financially insolvent district with the ESD Superintendent, and makes other technical changes.

**SHB 2658 - Exempting Qualified Licensed Child Care Providers From School District and Educational Service District Records Check Requirements - Introduced by Representative Ruth Kagi - Passed the House 97-0** - Exempts licensed child care providers contracted by school districts from certain background check requirements as long as they possess a background check clearance card from the Department of Early Learning. **Substitute** clarifies that individuals (rather than “contracted licensed child care providers”) who hold valid background check clearance cards are exempt from school-related checks.

**SHB 2688 - Creating a Review Process to Qualify an Electric Generation or Conservation Project for the Energy Independence Act - Introduced by Representative Dave Upthegrove - Referred to Rules 2 Review** - Requires the Washington State University extension energy program, when requested by a qualifying utility that is not investor-owned or by persons proposing electric generation or conservation resource projects, to provide analysis and an advisory opinion on whether a proposed electric generation project or conservation resource qualifies to meet a target under the energy independence act. **Substitute** requires the WSU Energy Program to prioritize any application regarding a project or resource that previously received an affirmative advisory opinion from the I-937 TWG. Comments must be solicited and considered from interested parties. The substitute bill clarifies that the State Auditor must consider any project reviewed and adopted by a governing board as being in compliance with I-937 under certain conditions. Any electric generation project reviewed and adopted under this process may produce renewable energy credits. The substitute bill authorizes the WSU Energy Program to adopt rules to implement the advisory opinion process.

**2SHB 2717 - Creating Innovations in Higher Education - Introduced by Representative Larry Seaquist - Referred to Rules 2 Review** - Encourages four-year colleges to collaborate to develop innovative approaches to increasing the number of students pursuing baccalaureate degrees or otherwise furthering their education. The colleges are to report their findings to the Governor, the legislature, and the Higher Education Coordinating Board. This act also directs the State Board for Community and Technical Colleges to encourage such institutions to seek ways to increase the cost-effective delivery of developmental and remedial education in a timely fashion. The colleges must report their findings to the Governor and the legislature. **Substitute** adds the State Board for Community and Technical Colleges (SBCTC), students, and faculty to the list of collaborators for public baccalaureate institutions.

Students and faculty are added to the list of collaborators for the SBCTC. Reporting requirements are clarified with a survey of innovations to be included in the interim report and proposals to be included for the final report. **Substitute encourages the public baccalaureate institutions to design innovative approaches to increase the number of resident students gaining baccalaureate degrees or further updating their academic credentials with a focus on high growth sectors of the economy. Encourages the State Board for Community and Technical Colleges (SBCTC) to charter a consortium of volunteer community and technical colleges to design innovative approaches to rapidly and substantially increase the cost effective delivery of developmental and remedial education, and test these innovations in pilot projects where possible. Directs the public baccalaureate institutions and the SBCTC to report to the Governor and the Legislature by August 1, 2012, and again by December 1, 2012.**

**HB 2735 - Regarding Intermediate Capital Projects and Minor Works - Introduced by Representative Sharon Wylie - Referred to Rules 2 Review** - Exempts projects under \$10,000,000 at institutions of higher education from certain pre-design reviews by the Office of Financial Management. This act designates higher education projects that cost less than \$5,000,000 as minor works projects.

**HB 2738 - Modifying the Membership of the Select Committee on Pension Policy - Introduced by Representative Barbara Bailey - Referred to Rules 2 Review** - Requires that one of the members of the Select Committee on Pension Policy be a plan administrator representing a higher education retirement plan sponsor.

**SHB 2770 - Making Appropriations for K-12 Education - Introduced by Representative Bruce Dammeier - Referred to House Ways & Means** - Creates a separate budget for education for the remainder of the 2011-2012 biennium. This budget reduces the overall K-12 appropriation by \$7 million. This act takes effect immediately.

**HB 2780 - Prioritizing Expenditures for K-12 Education Within the State Appropriations Process - Introduced by Representative Bruce Dammeier - Referred to House Ways & Means** - Provides that all K-12 appropriations must be passed separately from the omnibus appropriations act. Furthermore, the K-12 appropriations must be passed first. This act contains an emergency clause.

## SENATE BILLS

**2SSB 5576 - Regarding Capital Construction and Building Purposes at the University of Washington and Washington State University - Introduced by Senator Derek Kilmer - Placed on 2<sup>nd</sup> Reading** - The substitute passed eliminates the University of Washington Bond Retirement Fund and the Washington State University Bond Retirement Fund, and the University of Washington Building Account and the Washington State University Building Account are made local, non-appropriated accounts.

**SSB 5715 - Requiring Adoption of Core Competencies for Early Care and Education Professionals - Introduced by Senator Jeanne Kohl-Welles - Passed the Senate 38-9** - The amendment passed adds to the intent section that the Legislature finds that adopting statewide core competencies for early care, education, and child and youth development professionals is important because the competencies also recognize existing standards met by the national nonprofit agencies providing after school services as relevant and sufficient. The amendment passed changes the effective date until 2013.

**SSB 5895 - Relating to Education (Title Only) - Introduced by Senator Ed Murray - Passed to Rules for 2<sup>nd</sup> Reading** - The amendment passed establishes labels for the four levels of the teacher and principal rating systems. Level 1: Unsatisfactory. Level 2: Basic. Level 3: Proficient. Level 4: Distinguished. OSPI must adopt rules by December 1, 2012, establishing summative comprehensive evaluation descriptors for each level. After December 1, 2012, any changes must follow consultation with a group similar to TPEP steering committee.

**SSB 5896 - Education Title Only - Introduced by Senator Ed Murray - Passed to Rules for 2<sup>nd</sup> Reading** - The substitute passed provides that the OSPI must establish common components of evaluation systems for teachers and principals that must be used by school districts starting in 2013-2014 in order to ensure fairness and comparability of evaluation results across the state. Student growth data must be included as a significant factor in the evaluations. Student input for teachers and building staff input for principals may also be included in evaluations.

**SSB 5982 - Creating the Joint Center for Aerospace Technology Innovation - Introduced by Senator Jim Kastama - Placed on 2<sup>nd</sup> Reading by Rules** - Creates the Joint Center for Aerospace Technology Innovation to advance research on new technologies that offer the promise of creating innovative products that can be used in aerospace. The Center is to work through engineering departments at the University of Washington, Washington State University, and other institutions working with industry-focused research. This act creates a governing board and staffing guidelines. The Center is to be funded with federal money, in addition to private gifts and grants. **(Companion Bill: HB 2155)** The substitute passed adds a labor representative to the board. Symposia on aerospace research are to be sponsored in collaboration with Innovate Washington.

**SSB 5991 - Extending Mandatory Child Abuse Reporting Requirements to Specified Employees of Institutions of Higher Education - Introduced by Senator Jeann Kohl-Welles - Made Eligible to Be Placed on 2<sup>nd</sup> Reading** - The substitute passed requires that an employee of a higher education institution who knows of or suspects that another employee has physically or sexually abused a child report the suspected abuse to an administrator at the institution. Requires the administrator, in turn, to report the suspected abuse to law enforcement.

**SSB 5997 - Regarding the Olympic Natural Resources Center - Introduced by Senator James Hargrove - Passed to Rules for 2<sup>nd</sup> Reading** - The amendment passed changes the school of forest resources to school of environmental and forest sciences. Adds the Department of Natural Resources to the membership of the policy advisory board. Adds the language “energy and marine” to the list of interests making up the purpose of the center. Adds language directing the center to include renewable energy production, to its research and education programs.

**SSB 6002 - Making Adjustments to the School Construction Assistance Formula - Introduced by Senator Derek Kilmer - Passed the Senate 45-1 - Referred to House Capital Budget** - Modifies calculations to the school construction assistance formula. This act requires that funds allotted to a school district be based on the student headcount for that district, less the number of students residing outside the district who are enrolled in alternative learning programs. This act requires that each kindergarten student be counted as a single, full-time student. This act takes effect immediately. **(Companion Bill: HB 2184)** **The substitute passed** provides an alternative adjustment for calculating student enrollment for the school construction assistance funding formula.

**SSB 6029 - Regarding the Ability to Obtain a Baccalaureate Degree in Three Years - Introduced by Senator Paull Shin - Passed to Rules for 2<sup>nd</sup> Reading** - Requires public high schools, within their resources, to inform students and their families about opportunities to graduate from college with a baccalaureate degree in three years. By July 1, 2012, all four-year colleges and universities must publish information about accelerated baccalaureate degree programs, as well as opportunities to complete a baccalaureate program in three years. By August 1, 2012, that same information must be provided to the Higher Education Coordinating Board and Superintendent of Public Instruction for distribution to school districts. **The substitute passed** removes the specific requirement that institutions of higher education must identify accelerated baccalaureate degree programs in admissions materials and on websites, and instead requires that the institutions identify opportunities students may have to complete a baccalaureate degree in three years.

**SSB 6041 - Regarding Lighthouse School Programs - Introduced by Senator Rosemary McAuliffe - Passed the Senate 47-0** - Limits the lighthouse school pilot programs to three of each school: elementary, middle, and high levels. Funding for the program is created and may include gifts from the private sector in addition to public funds. **The substitute passed** removes the limitation of up to three for designated lighthouse schools. A technical change to remove the word “designated” is made.

**SSB 6121 - Requiring Financial Aid Counseling Curriculum for Institutions of Higher Education - Introduced by Senator David Frockt - Placed on 2<sup>nd</sup> Reading by Rules** - Requires the office of student financial assistance to provide a financial aid counseling curriculum to institutions of higher education with state need grant recipients. Requires students who receive state need grants, by the 2013-2014 academic year, to participate in financial aid counseling before receiving their first disbursement. **The substitute passed** provides that the financial aid counseling curriculum must be available via a web site. The requirement that each SNG recipient must participate in financial aid counseling before receiving their first disbursement is removed. Each institution must take reasonable steps to ensure that each SNG recipient receives directly referencing or linking to the website on the Conditions of Award statement provided to each recipient.

**SB 6141 - Creating a Lifelong Learning Program - Introduced by Senator Derek Kilmer - Placed on 2<sup>nd</sup> Reading by Rules** - Establishes a lifelong learning program within the Workforce Training and Education Coordinating Board to provide the opportunity for employees, with the support of their employers, to create educational savings accounts that may be used to fund approved education and training.

**SSB 6153 - Regarding School Attendance of Children Whose Parents or Guardians Receive State Assistance - Introduced by Senator Rosemary McAuliffe - Made Eligible to Be Placed on 2<sup>nd</sup> Reading** - Requires recipients of state assistance, who are parents or legal guardians of a school-aged child or whose school-aged child receives state assistance, to ensure regular school attendance by their children as a condition for receiving any state assistance. **The substitute passed** adds to the list of TANF outcome goals the enrollment in school and consistent school attendance, including in-home schooling situations, by the school-aged children of recipients.

**SB 6164 - Regarding the Rights of Certain Higher Education Students Involved in Military Service - Introduced by Senator Steve Hobbs - Passed to Rules for 2<sup>nd</sup> Reading** - Provides that members of the Washington National Guard or other military reserve component who are students at an institution of higher education may make up classes, tests, examinations, laboratories, or events without prejudice to the final course grade or evaluation.

**SSB 6228 - Making Employment Status Discrimination an Unfair Labor Practice - Introduced by Senator Karen Keiser - Passed to Rules for 2<sup>nd</sup> Reading** - Includes employment status as an unfair labor practice under the state civil rights act. The bill provides that an employer cannot refuse to hire someone because of his or her employment status, age, gender, and other discriminatory criteria.

**2SSB 6232 - Creating the Office of the Student Achievement Council - Introduced by Senator Derek Kilmer - Placed on 2<sup>nd</sup> Reading by Rules** - Creates the Student Achievement Council and the Office of the Student Achievement Council to set goals for increasing the educational attainment in Washington and to monitor progress toward meeting those goals. The Office of the Student Achievement Council must connect the work of the Superintendent of Public Instruction (SPI), the State Board of Education (SBE), State Board for Community and Technical Colleges (SBCTC), the Workforce Training and Education Coordinating Board (WTECB), and the four-year institutions of higher education, as well as the independent schools and colleges. **(Companion Bill: HB 2483) The substitute passed** removes the Office of the Council. The membership of the Council is revised to include one student, one representative from an independent, nonprofit institution of higher education, and four citizens (rather than five). Membership no longer includes the representative from the Workforce Board and the two non-voting members. **The substitute passed requires the Council's data collection efforts to support policy analysis and public information and provides that assistance to state policymakers includes, but is not limited to, annual reporting of a national comparison of tuition and fees.**

**SB 6282 - Revising Requirements for the Registration of International Student Visitor Exchange Programs - Introduced by Senator Karen Fraser - Made Eligible to Be Placed on 2<sup>nd</sup> Reading** - Revises certain requirements for the registration of international student visitor exchange programs and encourages compliance with appropriate federal agency regulations and nationally established standards as outlined by the council on standards for international educational travel or its successor organization.

**SB 6289 - Facilitating Self-Employment Training - Introduced by Senator Christine Rolfes - Placed on 2<sup>nd</sup> Reading** - Modifies provisions relating to self-employment assistance and entrepreneurial training programs to assure that eligible individuals are informed about such training opportunities. Repeals the July 1, 2012, expiration date of self-employment assistance programs.

**SB 6339 - Designating Courses That Use Open Course Library Materials in Course Catalogues and Bulletins - Introduced by Senator Rodney Tom - Passed to Rules for 2<sup>nd</sup> Reading** - Provides that the boards of trustees of higher education institutions in publishing course materials shall designate in their catalogues and bulletins if a course uses open course library materials.

**SSB 6355 - Concerning Association Development Organizations - Introduced by Senator Christine Rolfes - Placed on 2<sup>nd</sup> Reading by Rules** - Provides that the contracting associate development organizations in each community or regional area must be broadly representative of community and economic interests and meet and share best practices with other associate development organizations at least two times each year.

**SSB 6371 - Extending the Customized Employment Training Program - Introduced by Senator Paul Shin - Placed on 2<sup>nd</sup> Reading by Rules** - Repeals the expiration date of July 1, 2012, for the customized employment training program.

**SSB 6383 - Regarding Washington Interscholastic Activities Association Penalties - Introduced by Senator Don Benton - Placed on 2<sup>nd</sup> Reading by Rules** - Authorizes the Washington interscholastic activities association or other voluntary nonprofit entity to impose penalties for rules violations upon coaches, school district administrators, school administrators, and students, as appropriate, to punish the offending party or parties. Any penalty that is imposed for rules violations must be proportional to the offense. **The substitute passed** provides that the WIAA or other voluntary nonprofit entity is authorized to impose penalties for rule violations upon coaches, school district administrators, school administrations, and students, as appropriate, to punish the offending party or parties. No penalty may be imposed on a student or students unless the student or students knowingly violated the rules, and any penalty that is imposed for rule violations must be proportional to the offense.

**SSB 6392 - Establishing a Farm Internship Program - Introduced by Senator Kevin Ranker - Placed on 2<sup>nd</sup> Reading by Rules** - Requires the director of the Department of Labor and Industries to establish a farm internship pilot project until December 1, 2017, for the employment of farm interns on small farms under special certificates at wages, if any, as authorized by the department. The bill provides for limitations as to time, number, proportion, and length of service. The pilot project consists of the following counties: San Juan, Skagit, King, Whatcom, Kitsap, Pierce, Jefferson, Spokane, and Thurston.

**2SSB 6401 - Creating Efficiencies for Institutions of Higher Education - Introduced by Senator Rodney Tom - Passed to Rules for 2<sup>nd</sup> Reading** - Mandates that institutions of higher education making purchases between \$10,000 and \$100,000 must seek at least three different price quotations for the intended purchase to ensure competition. At least one of the three businesses must be minority-owned and at least one other must be woman-owned. This act gives greater freedom to institutions of higher education in determining compensation levels and paying wages. **(Companion Bill: HB 2585) The amendment passed** clarifies in an additional section of the code that, for health care classifications, institutions of higher education may implement higher education health care special pay plans to be competitive with compensation for positions of a similar nature. **The substitute passed removes a duplicative section regarding compensation changes for health care special pay classifications and other identified health care classifications.**



**SB 6411 - Concerning Expenditures of the WorkFirst Program - Introduced by Senator Debbie Regala - Placed on 2<sup>nd</sup> Reading by Rules** - Modifies funding restrictions for the WorkFirst program by eliminating a number of specific appropriations, including for early learning and needy families block grants. Limits expenditures for administration to 15% of the appropriations for the WorkFirst program.

**SSB 6414 - Authorizing Advisory Opinions Regarding Electric Generation or Conservation Resource Projects - Introduced by Senator Kevin Ranker - Passed to Rules for 2<sup>nd</sup> Reading** - Requires the Washington State University extension energy program, if requested by a qualifying utility that is not investor-owned, to provide analysis and an advisory opinion on whether a proposed electric generation project or conservation resource qualifies to meet a target under the energy independence act. **The substitute provides for a pre-approval process for eligible projects or resources. Project proponents or consumer-owned qualifying utilities may seek advisory opinions from the Washington State University (WSU) Energy Extension Program on whether a proposed electric generation project or conservation resource would qualify under I-937. When forming its advisory opinion, WSU must: (1) consider, and may rely on, previous opinions issued by the I-937 Technical Working Group; (2) consult with the technical and legal staff of Commerce; and (3) solicit and consider comments from interested parties, including staff of the requesting utility.**

**SSB 6441 - Authorizing Grants to the Successful Pilot Programs Implementing Energy Efficiency Upgrades - Introduced by Senator Kevin Ranker - Passed to Rules for 2<sup>nd</sup> Reading** - Authorizes the Washington State University extension energy program, subject to funding, to extend grants to the successful pilot programs implementing pilot programs providing urban residential and commercial energy efficiency upgrades. **The substitute passed adds administrative costs to the reporting requirements for the WSU Extension Energy program under the bill. Specifies that any costs not directly associated with performing work on energy projects are considered administrative.**

**SB 6456 - Prohibiting the Use of State Funds and Tuition Fees for Intercollegiate Athletic Expenses - Introduced by Senator Mary Margaret Haugen - Passed to Rules for 2<sup>nd</sup> Reading** - Prohibits programs for intercollegiate athletic competition at the University of Washington and Washington State University from being funded with state appropriations or operating fees.

**SSB 6468 - Requiring State Research Universities to Adopt Policies Governing Investment of University Funds - Introduced by Senator Derek Kilmer - Passed to Rules for 2<sup>nd</sup> Reading** - Requires the regents of each state research university to adopt policies that govern investments of university funds; and provide for the preparation of a publicly available investment performance report. **The substitute passed provides that investment policies developed by the state research institutions must also address potential personal conflicts of interest in accordance with the State Ethics Act as well as potential institutional conflicts of interest with the university's other enterprise and research activities, in accordance with applicable state and federal laws.**

**SSB 6486 - Granting Collective Bargaining for Postdoctoral Researchers at Certain State Universities - Introduced by Senator Jeanne Kohl-Welles - Placed on 2<sup>nd</sup> Reading by Rules** - Grants collective bargaining rights to postdoctoral researchers at the University of Washington and Washington State University. **The substitute passed grants research associates and research associate trainees are granted the right to participate in collective bargaining under the laws for faculty bargaining rather than the PECBA.**

**SSB 6494 - Improving Truancy Procedures - Introduced by Senator Jim Hargrove - Placed on 2<sup>nd</sup> Reading by Rules** - Modifies provisions relating to truancy procedures for children under 17 years of age by changing the applicability of mandatory truancy petition filing provisions to children under 17 years of age, requiring initial petitions to contain information about the child's academic status, prohibiting issuance of a bench warrant at an initial truancy status hearing, and modifying school district reporting requirements after the court assumes jurisdiction in a truancy case. **The substitute passed clarifies that court jurisdiction is not required to terminate when a child turns 17 and that a school district is not precluded from filing a truancy petition.**

**SB 6541 - Regarding the Use of Workforce Investment Funds for Layoff Aversion - Introduced by Senator Maralyn Chase - Passed to Rules for 2<sup>nd</sup> Reading** - Requires the Workforce Board to evaluate the use of federal Workforce Investment Act (WIA) funds for layoff aversion and collaborate with Employment Security Department (ESD) in determining the best practices in the use of the funds for such purposes. ESD must detail for Workforce Development Councils the opportunities to use, as well as best practices in using, WIA funds for layoff aversion through rapid response and other mechanisms.

**SSB 6567 - Modifying the State Expenditure Limit to Ensure That the Paramount Duty of Educating Children Is Met - Introduced by Senator Joseph Zarelli - Referred to Senate Ways & Means** - Exempts state allocations to school districts and educational service districts from the state expenditure limit.

**SB 6592 - Streamlining and Reforming Financial Aid Programs - Introduced by Senator Andy Hill - Referred to Senate Higher Education & Workforce Development** - Streamlines and reforms student financial aid programs. Repeals the GET ready for math and science scholarship program, the foster care endowed scholarship program, the passport to college promise program, the Washington promise scholarship program, and the opportunity grant program. **2/15 SHR3 @ 1:30 PM**

**SB 6593 - Placing Epinephrine Auto-Injectors in Schools - Introduced by Senator Brian Hatfield - Referred to Senate Early Learning & K-12 Education** - Authorizes schools to maintain, in a locked, secure location, a supply of epinephrine auto-injectors.

**SB 6594 - Concerning Government Operation - Introduced by Senator Jim Kastama - Referred to Government Operations, Tribal Relations & Elections** - Requires the government management accountability and performance program to coordinate with the Washington State quality award to develop an implementation plan with dates for all state agencies to accomplish assessments. Requires the office of financial management to use the Washington State quality award assessments as a measure for the priorities of government programs.

**2012 SESSION CUTOFF CALENDAR**

The 2012 Cutoff Calendar is below. You may also [download PDF version of the document](#).

<b>January 9, 2012</b>	First Day of Session
<b>February 3, 2012</b>	Last day to read in committee reports in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
<b>February 7, 2012</b>	Last day to read in committee reports from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
<b>February 14, 2012</b>	Last day to consider bills in house of origin (5 p.m.).
<b>February 24, 2012</b>	Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
<b>February 27, 2012</b>	Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
<b>March 2, 2012*</b>	Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).
<b>March 8, 2012</b>	Last day allowed for regular session under state constitution.
* After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.	