

WOVE Legislative Update for Career and Technical Education

Legislative Session Week 3 January 30, 2015

WOVE...Representing the Career and Technical Education field through advocacy activities, which promotes the value of CTE and the policies that are needed to support CTE practitioners, advance the field, and improve student learning.
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On Sunday our [Seattle Seahawks](#) will hopefully become the first team in over ten years to win back-to-back Super Bowl championships. Coach Carroll knows that championships aren't won by simply showing up on game day.

So, in honor of the Super Bowl let me draw some lines between football, CTE, and politics. Forgive me ahead of time if I take the analogy too far.

Let's set the stage:

This year in the legislature we are in the super bowl game of CTE's life to restore and maintain enhanced funding for all of our CTE programs. This is a game we cannot afford to lose.

The Team:

Everyone on the CTE team in Washington has been delivering huge victories for our students for years on a daily basis with little fanfare and recognition in years past. That has changed in recent years with the role and contribution of CTE for all students gaining in recognition and understanding by our legislators.

While we all play different positions on offense, defense, and special teams just like the [Seahawks](#), we understand just like the [Hawks](#) that we have a greater cause than personal success and stats...it is about playing for each other and "having our teammates back." In CTE, while we all teach in different program areas, we also know that the strength and quality of our various programs is a part of the whole that creates the total success of CTE in our state.

The 12's:

Just like the [Hawks](#) who have the 12's and recognize the importance of having them "in the game" with them every week as seen at every home and away game, especially the number of 12's at the Super Bowl the last two years.

In CTE we have our 12's in the form of former students, parents, industry partners, and local community support. What we need is for all of our "CTE - 12's" to show up weekly and at our super bowl in the legislature this year!

Our theme - "I've got your back":

Every week the [Seahawks](#) have a theme and a focus for that week's game. Coach Carroll attributes this year's turn around after the start of the season to coming together as a team and playing for each other. Their rallying cry was "I've got your back" and I believe we need to do the same for CTE in order to win our super bowl - the return of enhanced funding for CTE!

So let's get each other's back, get in the advocacy game, and play for the success of our CTE programs that bring the thousands of student victories each day, each year!

So here is the Game Plan:

Huddle with your local team of CTE educators and create your advocacy playbook to contact all of the legislative members within your school district and home (if different). There is plenty of help on our website (see link below) to prepare and then execute your plan. Share the plan and playbook with your local CTE - 12's to contact their legislative members.

Use the web and social media to recruit new CTE - 12's! Here is a link to a change.org petition that was started by a local CTE General Advisory committee member to be used statewide. Share this with everyone in your digital network and ask them to sign and share with their networks. <http://tinyurl.com/m7s7xz4> While this includes support for SB 5082, which if we believe CTE is for all students starts to open the possibilities for age appropriate CTE activities at the elementary level.

The LOUDER we can be and the more often we can cheer for CTE the better the outcome, so just like football with a game each week we need to be contacting our legislative members weekly until they let you know they are in full support and will join in asking their leadership and budget writers to include the CTE Funding Enhancement in the final operating budget.

You need to know how powerful this type of contact is...when I stop by for an office visit and the legislative aide says that they have been hearing from their constituents back home it is music to my ears. It lets me know the 12's for CTE are out there! It is so powerful to have that connection to home when I walk into their offices to discuss CTE funding and the need to be in the budget.

So, please take the time to contact and share with your legislative members how important it is for them to understand and ask their budget writing leadership to include the CTE Funding proposal from OSPI.

(Please be sure to NOT use school district time or equipment to make those contacts to avoid PDC liability.)

CTE Funding Proposal Information & Advocacy Information...

(<http://wa-acte.org/legagenda.php> <http://wa-acte.org/legresources.php>)

Calendar Events of Note...

- **Governor Inslee** to speak at [CTE & CTSO Civic Engagement Day, February 4, 2015](#) in Olympia, Capital Campus

FYI - Political & Educational CTE-Related Reading from the Week...

- [Joy: A Subject Schools Lack](#) 1/26)
- [Opinion: Why I Am Not a Maker](#) (1/23)
- [Shhh!! Don't say anything but more students are graduating now than ever before](#) (1/22)
- [Report shows more women, men earning STEM degrees - U.S. News & World Report](#) (1/27)

Misc. Information for the Week...

Federal...

ACTE Executive Director endorses the Educating Tomorrow's Workforce Act

Last week, ACTE's Executive Director LeAnn Wilson announced the association's endorsement of the Educating Tomorrow's Workforce Act, which was introduced by Senators Tim Kaine, D-Va.; Tammy Baldwin, D-Wis.; and Rob Portman, R-Ohio. Read the full press release at www.acteonline.org.

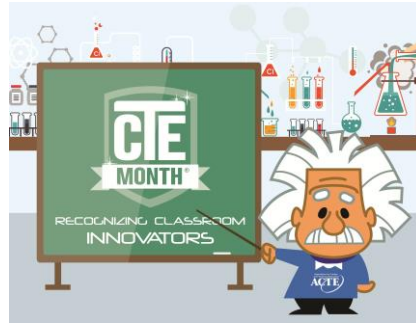
President spotlights education access during annual State of the Union Address

ACTE lauded President Obama's emphasis on the importance of additional skills for all students during his State of the Union Address last Tuesday. Find out what other education initiatives were mentioned in [LeAnn Wilson's State of the Union response video!](#)

Grading Teacher Preparation Programs: A Look at a Controversial New Proposal on Federal Evaluation of Teacher Prep (from Inside Higher Ed)

The Obama administration in November unveiled preliminary rules that would require states to develop rating systems for teacher preparation programs that take into account, among other things, the job placement rates of graduates as well as the academic performance of the students they teach. Programs that are rated poorly would eventually lose access to federal TEACH Grants, which the government awards to students who are training to be teachers and commit to working in high-need school districts after graduation. To learn more about the Administration's viewpoint on the need for the proposal [click here](#). To learn more about the American Council on Education and other groups' reaction to the proposal [click here](#).

February is CTE Month



[Click Here for More Information](#)

CTSO CIVIC ENGAGEMENT DAY

February is CTE month in our state, and we need your support! The Washington State Career and Technical Student Organizations (CTSOs), Washington Association for Career and Technical Education, and OSPi Career and Technical Education staff invite you to kick off CTE Month in Olympia at the 2nd Annual CTE Student Leadership Civic Engagement Day at the State Capital on February 4, 2015. This unique day of active engagement allows student leaders from across the state of Washington to learn about state government and showcase CTE programs while developing their leadership skills. This is a critical year for CTE funding in the legislature, and we need your help to educate those in charge about all of the positive things CTE does for our students. If you can collect stories from your CTSOs, attend Legislative Day, or find ways to get your colleagues and students to attend, that would be tremendously helpful. The day will begin with a briefing session in the State Reception Room of the Capitol Building featuring Superintendent of Public Instruction Randy Dorn, members of the State Legislature, and training for students. The training will focus on the legislative process, how to interact with members of the State Legislature, and issues critical to CTE. Throughout the day student displays on the 3rd and 4th floor mezzanines of the Capitol building will showcase CTE programs from around the state as well as the State CTSOs. Student participants are encouraged to schedule appointments and meet with their Senators and Representatives. Thank you for your help and support. See you in Olympia! [Click here for details and registration information.](#)

Red Notes Recent or Future Activity / Help with Abbreviations

Bills of Interest to CTE

Education-Related Bills

Higher Education-Related Bills

Workforce-Related Bills

Budget-Related Bills

HOUSE BILLS

HOUSE BILL 1001: FUNDING EDUCATION FIRST - Rep. Drew MacEwen - Requires appropriations for K-12 basic education, together with appropriations for other K-12 education programs, to be passed as separate legislation by both houses of the legislature and delivered to the governor at a specified point in the regular legislative session. Directs the legislature to make provision for full funding of these K-12 appropriations from within existing revenue sources without relying on new tax sources or rates. **Status: House Appropriations**

HOUSE BILL 1003: CONCERNING THE DEVELOPMENT OF A MODEL POLICY ON NATURAL DISASTER SCHOOL INFRASTRUCTURE RECOVERY - Rep. Brad Hawkins - Requires the state school directors' association to: (1) Develop a model policy addressing restoration of the safe learning environment disrupted by natural disaster impacts to school district infrastructures; and (2) Distribute the model policy to school districts, with encouragement to adopt the model policy locally and review the safe school plan. Expires September 1, 2016. **Status: House Rules R**

HOUSE BILL 1004: CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Rep. Larry Springer - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. - **Status: House Commerce & Gaming - HHRC JLOB 2/5 @ 9:00 AM**

HOUSE BILL 1030: CREATING THE WASHINGTON ADVANCE HIGHER EDUCATION LOAN PROGRAM - Rep. Norm Johnson - Creates the Washington advance higher education loan program as a pilot program to: (1) Assist students in need of additional low-cost student loans and related loan benefits; and (2) Meet the state's need for individuals with higher education degrees and certificates that are in demand by employers, such as in the fields of science, including health science, technology, engineering, and math. Creates the Washington advance higher education loan account. Provides a July 1, 2021, expiration date for the pilot program. **Status: House Higher Education - HHRC JLOB 2/3 @ 8:00 AM - HHRC JLOB 2/4 @ 1:30 PM - HHRC JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1031: EXPANDING PARTICIPATION IN COLLEGE IN THE HIGH SCHOOL PROGRAMS - Rep. Norm Johnson - Allows tenth grade students to participate in the college in the high school program. **Status: House Education - HHRB JLOB 2/2 @ 1:30 PM**

HOUSE BILL 1052: REQUIRING INSTITUTIONS OF HIGHER EDUCATION TO MAKE AN EARLY REGISTRATION PROCESS AVAILABLE TO SPOUSES AND DOMESTIC PARTNERS OF ACTIVE MEMBERS OF THE MILITARY - Rep. Dave Hayes - Requires the early course registration process available for eligible veterans or National Guard members to be offered to spouses of active duty military members. **Status: House Higher Education**

HOUSE BILL 1080: RESTORING FUNDING TO THE HEALTH PROFESSIONAL LOAN REPAYMENT - Rep. Paul Harris - Makes appropriations to restore funding to the health professional loan repayment and scholarship program fund. **Status: House Appropriations**

HOUSE BILL 1081: EXPANDING PARTICIPATION IN THE COLLEGE IN THE HIGH SCHOOL PROGRAMS - Rep. Pat Sullivan - Allows tenth grade students to participate in the college in the high school program. **Status: House Education**

HOUSE BILL 1087: CONCERNING AUTOMATED TRAFFIC SAFETY CAMERAS IN SCHOOL SPEED ZONES - Rep. Dean Takko - Requires a flashing yellow beacon and a sign reading "camera active when flashing" to be placed in locations where school speed zones are enforced by automated traffic safety cameras. **Status: House Rules R**

HOUSE BILL 1105: MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015 supplemental operating appropriations. **Status: House Passed 3rd**

HOUSE BILL 1106: MAKING 2015-2017 OPERATING APPROPRIATIONS - Rep. Ross Hunter - Makes 2015-2017 operating appropriations. **Status: House Appropriations**

HOUSE BILL 1109: AUTHORIZING MEMBERSHIP IN THE TEACHERS' RETIREMENT SYSTEM FOR CERTIFICATED EMPLOYEES OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION - Rep. Chris Reykdal - Authorizes certificated employees of the Superintendent of Public Instruction to become members of the teachers' retirement system. **Status: House Appropriations - HHRA JLOB 2/5 @ 3:30 PM**

HOUSE BILL 1120: PROVIDING IMMUNITY FOR SCHOOL BUS DRIVERS - Rep. J.T. Wilcox - Provides immunity from civil or criminal liability for school bus drivers for certain acts. **Status: House Judiciary**

HOUSE BILL 1121: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Rep. Kevin Parker - Changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Requires the Office of the Superintendent of Public Instruction to: (1) Make available to school districts the curriculum for a course or courses in financial education with sufficient content to be equivalent to one-half of one high school credit; and (2) Select the courses with input from the financial education public-private partnership. Requires school districts to provide students in grades nine through twelve the opportunity to complete a financial education course. **Status: House Education - HHRB JLOB 2/2 @ 1:30 PM**

HOUSE BILL 1126: CONCERNING DEPARTMENT OF EARLY LEARNING FATALITY REVIEWS - Rep. Ruth Kagi - Establishes the Eve Uphold act. Requires the Department of Early Learning to: (1) Convene a child fatality review committee and determine the membership of the review committee; and (2) Conduct a child fatality review if a child fatality occurs in an early learning program, a licensed child care center, or a licensed child care home. **Status: House Early Learning & Human Services**

HOUSE BILL 1138: CREATING A TASK FORCE ON MENTAL HEALTH AND SUICIDE PREVENTION IN HIGHER EDUCATION - Rep. Tina Orwall - Requires Forefront at the University of Washington to convene a task force on mental health and suicide prevention at public and private institutions of higher education to determine what policies, resources, and technical assistance are needed to support the institutions in improving access to mental health services and improving suicide prevention responses. Expires July 1, 2017. **Status: House Higher Education - HHRC JLOB 2/4 @ 1:30 PM - HHRC JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1142: MODIFYING SCHOOL DISTRICT AUTHORITY WITH RESPECT TO STUDENT PARKING - Rep. J.T. Wilcox - Authorizes a school district board of directors to establish and collect a fee from students as a condition of parking an automobile or other vehicle on school property. **Status: House Education**

HOUSE BILL 1146: CONCERNING HIGHER EDUCATION FISCAL MATTERS - Rep. Larry Haler - Declares that: (1) It is the goal of the legislature to make state appropriations to the state universities, the regional universities, and The Evergreen State College in the omnibus appropriations act for at least fifty percent of the total amount of funds the institutions received for full-time resident undergraduates from state appropriations and the operating fee portion of tuition and fees in the 2014-2015 academic year; and (2) Appropriations shall be increased to the state universities, the regional universities, and The Evergreen State College in equal amounts over a four-year period beginning in the 2015-2016 academic year in order to meet or exceed the fifty percent funding goal by the 2019-2020 academic year. **Status: House Appropriations**

HOUSE BILL 1147: REQUIRING A STUDY OF THE TRANSITION TO A THREE-TRACK OR FOUR-TRACK ADMISSION SYSTEM FOR PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Larry Haler - Requires the state institute for public policy to conduct a study of the transition to a three-track admission system for public institutions of higher education on a semester calendar and a four-track admission system for public institutions of higher education on a quarter calendar. Expires July 1, 2016. **Status: House Higher Education - HHRC JLOB 2/3 @ 8:00 AM**

HOUSE BILL 1149: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Rep. Dick Muri - Requires school districts to collect and submit data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. **Status: House Education**

HOUSE BILL 1154: CREATING THE AFFORDABLE COLLEGE FOR EVERYONE GRANT CONTRACT PROGRAM - Rep. Steve Bergquist - Creates a program that allows students who qualify for the state need grant and college bound programs to attend college without paying for tuition and fees. Requires the Office of Student Financial Assistance to: (1) Design the Washington affordable college for everyone grant contract program and the Washington college bound affordable college for everyone grant contract program; and (2) With the assistance of the Office of the Superintendent of Public Instruction, implement and administer the Washington college bound affordable college for everyone grant contract program. Requires the caseload forecast council to estimate the anticipated caseload of the Washington college bound affordable college for everyone grant contract program. **Status: House Higher Education**

HOUSE BILL 1164: CREATING A COMPETITIVE EQUIPMENT ASSISTANCE GRANT PROGRAM TO ENHANCE STUDENT NUTRITION IN PUBLIC SCHOOLS - Rep. Marcus Riccelli - Establishes the apple a day act of 2015. Creates a competitive equipment assistance grant program, to be known as the apple a day program, to enhance overall student nutrition in public schools. Requires the Superintendent of Public Instruction to establish a competitive process to prioritize applications for state assistance. Provides that this act is null and void if appropriations are not approved. **Status: House Capital Budget - HHRB JLOB 2/6 @ 8:00 AM**

HOUSE BILL 1184: ALLOWING LICENSED MARRIAGE AND FAMILY THERAPIST ASSOCIATES ACCESS TO THE UNIVERSITY OF WASHINGTON HEALTH SCIENCES LIBRARY - Rep. Eileen Cody - Provides licensed marriage and family therapist associates with online access to the University of Washington health sciences library. **Status: House Health Care & Wellness - HHRA JLOB 2/3 @ 8:00 AM - HHRA JLOB 2/4 @ 1:30 PM - HHRA JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1236: ELIMINATING THE PARENT OR GUARDIAN APPROVAL REQUIREMENT FOR THE COLLEGE BOUND SCHOLARSHIP PLEDGE - Rep. Lillian Ortiz-Self - Eliminates the requirement of parent or guardian approval for the college bound scholarship pledge. **Status: House Higher Education - HHRC JLOB 2/3 @ 8:00 AM - HHRC JLOB 2/4 @ 1:30 PM - HHRC JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1238: CONCERNING AFFORDABLE TUITION PLANNING - Rep. Gerry Pollet - Requires the student achievement council's ten-year roadmap to address meeting affordability and access goals by evaluating and proposing strategies, including increased state support, to return to tuition not exceeding ten percent of the state median household income at institutions of higher education and basing financial aid policies on the total cost of attendance, provided these strategies do not harm institutional quality. **Status: House Higher Education**

HOUSE BILL 1240: CONCERNING RESTRAINT OR ISOLATION OF STUDENTS, INCLUDING STUDENTS WITH DISABILITIES, IN PUBLIC SCHOOLS - Rep. Gerry Pollet - Prohibits schools from physically restraining or isolating a student except when the student's behavior poses an imminent likelihood of serious harm to that student or another person. Requires the state school directors' association to adopt a model policy limiting restraint or isolation of students in public schools. **Status: House Education**

HOUSE BILL 1242: CLARIFYING THE PROHIBITION OF EDUCATIONAL EMPLOYEES FROM STRIKING OR REFUSING TO PERFORM OFFICIAL DUTIES - Rep. Dick Muri - Provides that nothing contained in the educational employment relations act permits or grants an educational employee the right to strike or refuse to perform his or her official duties. **Status: House Labor**

HOUSE BILL 1243: PROVIDING FLEXIBILITY FOR HOW SCHOOL DISTRICTS ADDRESS TRUANCY OF STUDENTS - Rep. Dick Muri - Reduces the administrative and paperwork load for school districts and the court system by providing flexibility for how school districts address truancy. **Status: House Judiciary**

HOUSE BILL 1293: CONCERNING PARAEDUCATORS - Rep. Steve Bergquist - Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs. **Status: House Education**

HOUSE BILL 1295: CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Rep. Zack Hudgins - Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to eat. Requires the state to provide financial assistance to support the costs of implementing breakfast after the bell programs at participating high-needs schools. Requires the Office of the Superintendent of Public Instruction to: (1) Develop and distribute procedures and guidelines for the implementation of this act; and (2) Dedicate staff within the office to offer training and technical and marketing assistance to public schools and school districts related to offering breakfast after the bell. **Status: House Education - HHRA JLOB 2/5 @ 8:00 AM**

HOUSE BILL 1303: CREATING THE DEGREE PRODUCTION INCENTIVE PROGRAM - Rep. Larry Haler - Creates the degree production incentive program to incentivize the regional universities and The Evergreen State College to increase the production of degrees awarded to resident undergraduate students who are low income or first generation, or who earn a degree in Science, Technology, Engineering, Math (STEM), or other high employer demand fields. Requires the student achievement council to annually disburse degree production incentive money to each of the regional universities and The Evergreen State College. Requires the Joint Legislative Audit and Review Committee to conduct an evaluation of the effectiveness of the degree production incentive program in meeting its stated goals. Creates the degree production incentive account. **Status: House Higher Education - HHRC JLOB 2/4 @ 1:30 PM**

HOUSE BILL 1331: CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Rep. Dick Muri - Changes the name of "the school-library media program" to "the school library information and technology program." Expands the duties of the program and the teacher/librarian. **Status: House Education - HHRB JLOB 2/2 @ 1:30 PM**

HOUSE BILL 1344: CREATING THE NURSE EDUCATOR PAY IT FORWARD PROGRAM - Rep. Gerry Pollet - Creates the nurse educator pay it forward program to provide greater access to higher education for registered nurses pursuing careers as educators. Requires the student achievement council to develop and implement the program in collaboration with the nursing commission. Creates the nurse educator pay it forward account. **Status: House Higher Education**

HOUSE BILL 1345: ADOPTING A DEFINITION AND STANDARDS OF PROFESSIONAL LEARNING - Rep. Kristine Lytton - Adopts a statewide definition of effective professional learning. Directs public schools and school districts to establish targeted, sustained, relevant professional learning opportunities that meet the definition and are aligned to state and district goals. **Status: House Education - HHRB JLOB 2/2 @ 1:30 PM**

HOUSE BILL 1363: ELIMINATING THE REQUIREMENT TO OBTAIN A CERTIFICATE OF ACADEMIC ACHIEVEMENT OR CERTIFICATE OF INDIVIDUAL ACHIEVEMENT TO GRADUATE FROM HIGH SCHOOL - Rep. Sam Hunt - Eliminates the certificate of academic achievement or certificate of individual achievement needed to graduate from high school. **Status: House Education - HHRA JLOB 2/3 @ 1:30 PM**

HOUSE BILL 1367: REQUIRING THE STUDENT ACHIEVEMENT COUNCIL TO DEVELOP A GRANT PROGRAM TO ENCOURAGE TRAINING FOR STUDENTS STUDYING IN THE MEDICAL FIELD TO WORK WITH INDIVIDUALS WITH DISABILITIES - Rep. Norm Johnson - Requires the student achievement council to: (1) Develop a centralized program for grants for institutions for programs designed to develop training projects focused upon improvement of services to adult individuals with developmental disabilities; and (2) Administer the grant program in consultation with the department of health. **Status: House Higher Education - HHRC JLOB 2/4 @ 1:30 PM - HHRC JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1369: ENABLING STUDENT VOLUNTEERS TO PROVIDE HEALTH CARE SERVICES - Rep. Marcus Riccelli - Allows students to provide health care services under certain circumstances. **Status: House Health Care & Wellness - HHRA JLOB 2/3 @ 8:00 AM - HHRA JLOB 2/4 @ 1:30 PM - HHRA JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1385: PRIORITIZING STATE REVENUE GROWTH FOR EDUCATION - Rep. Chad Magendanz - Establishes the kids first act. Declares an intent to: (1) Prioritize K-12 education investments in a manner designed to best achieve improved student outcomes; (2) Make college education more affordable while increasing bachelor and graduate degree production, particularly in Science, Technology, Engineering, and Mathematics fields; and (3) Increase opportunities for low-income families to enroll in high quality preschool and early learning programs. Provides for submission of this act to a vote of the people. **Status: House Appropriations**

HOUSE BILL 1386: CONCERNING SCHOOL EMPLOYEE WORKFORCE REDUCTIONS - Rep. Chad Magendanz - Provides a process for school employee workforce reductions. **Status: House Education - HHRA JLOB 2/3 @ 1:30 PM**

HOUSE BILL 1400: INCREASING TRANSPARENCY IN HIGHER EDUCATION BY REQUIRING BUDGETING INFORMATION TO BE AVAILABLE ONLINE - Rep. Larry Haler - Requires the education data center to post on the center's data dashboard, the department-level budgets, including budget planning and expenditures, of the institutions of higher education. **Status: House Higher Education - HHRC JLOB 2/3 @ 8:00 AM**

HOUSE BILL 1408: CONCERNING THE DEVELOPMENT OF A DEFINITION AND MODEL FOR "FAMILY ENGAGEMENT COORDINATOR" AND OTHER TERMS USED INTERCHANGEABLY WITH IT - Rep. Lillian Ortiz-Self - Requires the Office of the Education Ombuds, together with the educational opportunity gap oversight and accountability committee, to develop and recommend to the education committees of the legislature a definition for the term that is variously referred to as "family engagement coordinator," "parent and family engagement coordinator," and "parent involvement coordinator" and a model or framework for such a staff position. Expires July 1, 2016. **Status: House Education - HHRB JLOB 2/2 @ 1:30 PM**

HOUSE BILL 1420: CONCERNING SCHOOL SITING AND SCHOOL DISTRICT AID IN REDUCING OVERALL SCHOOL CONSTRUCTION COSTS - Rep. J.T. Wilcox - Authorizes certain counties, that are required or choose to plan under the growth management act, to permit schools outside of urban growth areas when certain criteria are met. **Status: House Local Government - HHRD JLOB 2/5 @ 1:30 PM**

HOUSE BILL 1433: CONCERNING WASHINGTON STATE'S SCHOOL ZONES LAW AND THE FEDERAL GUN-FREE SCHOOL ZONES LAW - Rep. Elizabeth Scott - Brings our state's school zones law into closer conformity with the federal gun-free school zones act. **Status: House Judiciary**

HOUSE BILL 1439: ESTABLISHING AN ONLINE ALTERNATIVE CREDIT MODEL AT CENTRAL WASHINGTON UNIVERSITY - Rep. David - Creates an online alternative credit model that awards degrees. Requires Central Washington University to: (1) Host the online alternative credit model; (2) Consult with the department of early learning to target students who are early learning providers and to develop programs; and (3) Develop and launch a bachelor of arts in early childhood education using the online alternative credit model. Provides that this act is null and void if appropriations are not approved. **Status: House Higher Education - HHRC JLOB 2/4 @ 1:30 PM**

HOUSE BILL 1445: USING COMPUTER SCIENCES TO SATISFY WORLD LANGUAGE COLLEGE ADMISSION REQUIREMENTS - Rep. Chris Reykdal - Requires the student achievement council, the Office of the Superintendent of Public Instruction, and an organization that represents the public four-year institutions of higher education to facilitate a dialogue with state universities, regional universities, and The Evergreen State College to allow two years of computer sciences to count as two years of world languages for the purposes of admission into a four-year institution of higher education. Expires July 1, 2018. **Status: House Higher Education - HHRC JLOB 2/4 @ 1:30 PM**

HOUSE BILL 1482: REQUIRING AN ANALYSIS OF REGIONAL HIGHER EDUCATION CAPACITY TO MEET EDUCATIONAL ATTAINMENT GOALS - Rep. Gerry Pollet - Requires the Student Achievement Council, in collaboration with the State Board for Community and Technical Colleges, the public four-year institutions of higher education, the Workforce Training and Education Coordinating Board, and the Office of Financial Management, to conduct a study to assess the gap between demand for higher education in various regions of the state and the capacity of higher education institutions to meet demand. Expires July 1, 2017. **Status: House Higher Education - HHRC JLOB 2/3 @ 8:00 AM**

HOUSE BILL 1484: ENACTING AN EXCISE TAX ON CAPITAL GAINS TO IMPROVE THE FAIRNESS OF WASHINGTON'S TAX SYSTEM AND PROVIDE FUNDING FOR THE EDUCATION LEGACY TRUST ACCOUNT - Rep. Laurie Jinkins - Provides funding for the education legacy trust account. Imposes a tax on individuals for the privilege of: (1) Selling or exchanging long-term capital assets; or (2) Receiving Washington capital gains. **Status: House Finance**

HOUSE BILL 1491: IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Rep. Ruth Kagi - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system. Provides that this act is null and void if appropriations are not approved. **Status: House Early Learning & Human Services - HHRE JLOB 2/3 @ 8:00 AM - HHRE JLOB 2/4 @ 1:30 PM - HHRE JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1492: ADDRESSING TECHNOLOGY LITERACY - Rep. Chad Magendanz - Requires a school district to: (1) Require students to demonstrate technology literacy and fluency through the use of the Office of the Superintendent of Public Instruction developed education technology assessments or through culminating projects or other substantively equivalent method; and (2) Submit implementation verification reports to the Office of the Superintendent of Public Instruction documenting the use of these assessments or alternative approaches. **Status: House Education - HHRB JLOB 2/2 @ 1:30 PM**

HOUSE BILL 1495: ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Rep. Chris Reykdal - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. **Status: House Education - HHRA JLOB 2/5 @ 8:00 AM**

HOUSE BILL 1497: CONCERNING APPOINTMENTS OF THE BOARD OF DIRECTORS OF A SCHOOL DISTRICT OF THE FIRST CLASS HAVING WITHIN ITS BOUNDARIES A CITY WITH A POPULATION OF FOUR HUNDRED THOUSAND PEOPLE OR MORE - Rep. Eric Pettigrew - Addresses the membership of the board of directors of a school district of the first class. Requires certain school districts of the first class to redraw their boundaries to encompass five districts. **Status: House Education - HHRA JLOB 2/3 @ 1:30 PM**

HOUSE BILL 1500: CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Rep. Hans Zeiger - Requires the joint higher education committee to: (1) Conduct a study of higher education costs at the state universities, regional universities, and The Evergreen State College; and (2) Convene an advisory panel to provide study guidance, data, and recommendations. Requires the study to describe the cost drivers for each institution and the cost drivers for students over the most recent twenty-year period for which data is available. Expires July 1, 2017. **Status: House Higher Education - HHRC JLOB 2/3 @ 8:00 AM**

HOUSE BILL 1511: REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Rep. Lillian Ortiz-Self - Requires the state's tribal history, culture, and government to be taught in the common schools. **Status: House Community Development, Housing & Tribal Affairs - HHRE JLOB 2/3 @ 1:30 PM**

HOUSE BILL 1532: CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Norma Smith - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: House Capital Budget - HHRB LOB 2/3 @ 3:30 PM - HHRB JLOB 2/6 @ 8:00 AM**

HOUSE BILL 1538: RESTORING COST-OF-LIVING INCREASES FOR EDUCATIONAL EMPLOYEES - Rep. Mike Sells - Requires an incremental increase to base salary allocations to be provided to school districts for school employees in addition to the required cost-of-living adjustments. Requires each college district to receive an incremental allocation to increase academic employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Requires each technical college board of trustees to receive an incremental allocation to increase classified employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Addresses bonuses for certificated instructional staff. **Status: House Appropriations**

HOUSE BILL 1541: IMPLEMENTING STRATEGIES TO CLOSE THE EDUCATIONAL OPPORTUNITY GAP, BASED ON THE RECOMMENDATIONS OF THE EDUCATIONAL OPPORTUNITY GAP OVERSIGHT AND ACCOUNTABILITY COMMITTEE - Rep. Sharon Tomiko Santos - Adopts the recommendations of the educational opportunity gap oversight and accountability committee relating to: (1) Disproportionality in student discipline; (2) Educator cultural competence; (3) Instructing English language learners; (4) English language learner accountability; (5) Disaggregated student data; and (6) Recruitment and retention of educators. **Status: House Education**

HOUSE BILL 1542: PROVIDING RETIREMENT BENEFITS AT EARLIER AGES IN THE PLANS 2 AND 3 OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE TEACHERS' RETIREMENT SYSTEM, AND THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM - Rep. Sam Hunt - Provides retirement benefits at an earlier age in plans 2 and 3 of the public employees' retirement system, the teachers' retirement system, and the school employees' retirement system. **Status: House Appropriations**

HOUSE BILL 1546: CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Modifies provisions relating to the college in the high school program and the running start program. **Status: House Education - HHRA JLOB 2/5 @ 8:00 AM**

HOUSE BILL 1556: STRENGTHENING THE WASHINGTON ADVANCED COLLEGE TUITION PAYMENT PROGRAM BY SETTING NEW REQUIREMENTS ON THE PURCHASE AND USE OF TUITION UNITS - Rep. Mark Hargrove - Allows purchasers to buy more tuition units per beneficiary and allows beneficiaries with high tuition unit balances to use more units per year to strengthen the advanced college tuition payment program. **Status: House Higher Education - HHRC JLOB 2/4 @ 1:30 PM**

HOUSE BILL 1559: CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Rep. Marcus Riccelli - Changes certain courses of instruction: (1) Common to the University of Washington and Washington State University; and (2) Exclusive to the University of Washington. Authorizes and directs the board of regents of Washington State University to establish, operate, and maintain a school of medicine at the university. **Status: House Higher Education**

HOUSE BILL 1562: REQUIRING POSTING OF ALLERGEN INFORMATION IN PUBLIC SCHOOLS - Rep. Pat Sullivan - Requires public schools to display allergen information on a conspicuous sign in a prominent place within each area where food is served. **Status: House Education - HHRB JLOB 2/2 @ 1:30 PM**

HOUSE BILL 1568: CONCERNING DROPOUT PREVENTION THROUGH ENGAGING YOUTH IN FARMING - Rep. Chris Reykdal - Creates the dropout prevention through farm engagement pilot project for the purpose of measuring the effectiveness and cost-benefit of a particular alternative high school program on improving outcomes for at-risk youth. Requires the Office of the Superintendent of Public Instruction to: (1) Select five pilot projects from school districts that agree to partner with community-based organizations, food banks, and farms or gardens to establish an alternative high school program targeted primarily to at-risk youth; and (2) Conduct a rigorous evaluation after the pilot projects have been operating for two years, including analysis of a statistical comparison group of students who did not participate in the project. Expires August 31, 2018. **Status: House Education**

HOUSE BILL 1583: EXEMPTING SCHOOL DISTRICTS FROM THE STATE PORTION OF SALES AND USE TAXES ON SCHOOL CONSTRUCTION - Rep. Jesse Young - Provides a sales and use tax exemption to school districts for labor and materials used for qualifying construction. **Status: House Finance**

HOUSE BILL 1591: CONCERNING HIGH SCHOOL AND BEYOND PLANS - Rep. Lillian Ortiz-Self - Requires each student to have a high school and beyond plan to guide the student's high school experience and prepare the student for postsecondary education or training and career. Requires the Superintendent of Public Instruction, in collaboration with a nonprofit organization representing school counselors, to: (1) Develop and disseminate an inventory of best practices for high quality high school and beyond plans; and (2) Provide assistance to school districts in the development and implementation of the plans. **Status: House Education - HHRA JLOB 2/5 @ 8:00 AM**

HOUSE BILL 1592: CONCERNING TUITION WAIVERS FOR STATE AND EDUCATIONAL EMPLOYEES - Rep. Sam Hunt - Allows waivers of tuition and services and activities fees for K-12 classified staff. **Status: House Higher Education - HHRC JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1614: ESTABLISHING COMPARABLE AND PROFESSIONAL WAGES FOR K-12 EMPLOYEES - Rep. Chris Reykdal - Phases in the compensation technical working group's recommendations for comparable, market-based salaries for all K-12 staff and a revised compensation system for certificated instructional staff. **Status: House Appropriations**

HOUSE BILL 1616: ESTABLISHING COMPETITIVE WAGES FOR BEGINNING TEACHER SALARIES - Rep. Marcus Riccelli - Increases state allocations and school districts' minimum pay requirements for beginning educators to the comparable wage established by the compensation technical work group as adjusted for inflation. **Status: House Appropriations**

HOUSE BILL 1633: GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Rep. Hans Zeiger - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. **Status: House Capital Budget - HHRB JLOB 2/6 @ 8:00 AM**

HOUSE BILL 1640: AUTHORIZING WAIVERS OF STATE REQUIREMENTS FOR SCHOOL DISTRICTS - Rep. Mark Hargrove - Provides a process for school district boards of directors to waive certain state education requirements when the local board determines it is necessary to do so. Requires the Office of the Superintendent of Public Instruction, the Professional Educator Standards Board, and the State Board of Education to jointly publish a list of each of the statutes under Title 28A RCW (common school provisions) and administrative rules adopted under those statutes that may be waived under this act. **Status: House Education**

HOUSE BILL 1642: CREATING THE YOUTH SUBSTANCE ABUSE PREVENTION AND EDUCATION PROGRAM - Rep. Eric Pettigrew - Creates the youth substance abuse prevention and education grant program, which will be administered by the State Liquor Control Board, for the purpose of providing funding for community-based and statewide substance education programs designed to reduce initiation of substance use by children and youth. Creates the youth substance abuse prevention and education account. **Status: House Early Learning & Human Services - HHRE JLOB 2/4 @ 1:30 PM**

HOUSE BILL 1644: CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - Rep. Carol Gregory - Addresses waivers of tuition and fees for veterans' survivors. **Status: House Higher Education - HHRC JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1665: INCREASING COMPENSATION FOR SCHOOL DIRECTORS IN DISTRICTS ENROLLING TWENTY THOUSAND OR MORE STUDENTS - Rep. Reuven Carlyle - Authorizes each member of the board of directors of a school district that enrolls twenty thousand students or more to receive compensation for attending board meetings and for performing other services on behalf of the school district. **Status: House Education**

HOUSE BILL 1666: MAKING THE RESULTS ON THE STATEWIDE ASSESSMENTS AVAILABLE AS NORM-REFERENCED RESULTS AND AS STUDENT GROWTH PERCENTILES - Rep. Chad Magendanz - Requires the Office of the Superintendent of Public Instruction to make available on the internet, results on the statewide assessments computed as norm-referenced results and as student growth percentiles where possible. **Status: House Education - HHRA JLOB 2/5 @ 8:00 AM**

HOUSE BILL 1682: IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES - Rep. Jake Fey - Allows for homeless student education liaisons that will provide services to identified homeless students. Requires the Department of Commerce, in consultation with the Office of the Superintendent of Public Instruction, to administer a grant program that links homeless students and their families with stable housing located in the homeless student's school district. This requirement is null and void if funding is not provided by June 30, 2015, in the omnibus appropriations act. **Status: House Education**

HOUSE BILL 1693: CONCERNING THE UNIVERSITY OF WASHINGTON'S ALTERNATIVE PROCESS FOR AWARDING CONTRACTS - Rep. Gerry Pollet - Addresses the alternative process for awarding contracts, by the University of Washington, with regard to the university: (1) Developing a program that provides training and support to help certified minority or certified woman-owned contractors qualify for subcontracting work on a roster project; and (2) Reviewing post-selection processes with entities for which it operates medical and hospital facilities. Requires the Joint Legislative Audit and Review Committee to conduct an evaluation of the alternative process. Eliminates the termination and repeal, under the sunset act, of the alternative process for awarding contracts. **Status: House Higher Education - HHRC JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1696: MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Rep. Larry Haler - Modifies provisions relating to tuition setting authority at public institutions of higher education. **Status: House Higher Education - HHRC JLOB 2/6 @ 10:00 AM**

HOUSE BILL 1703: MODIFYING THE HIGH SCHOOL ASSESSMENT SYSTEM BY CHANGING THE ADMINISTRATION OF ALTERNATIVE ASSESSMENTS AND ALIGNING THE SYSTEM WITH CAREER AND COLLEGE READY GRADUATION REQUIREMENTS - Rep. Sharon Tomiko Santos - Implements a more efficient assessment system and provides additional pathways for students to demonstrate academic proficiency required for graduation. Eliminates the statewide end-of-course assessments for high school mathematics and the tenth grade assessments for reading and writing and English language arts. Requires the Office of the Superintendent of Public Instruction to develop a college readiness transition course in science to be piloted in high schools. Requires the Superintendent of Public Instruction to offer an online version of the college readiness transition course in mathematics, English, and science through the digital learning department online course offerings. **Status: House Education - HHRA JLOB 2/3 @ 1:30 PM**

HOUSE BILL 1704: ENHANCING PUBLIC SAFETY AND REDUCING RECIDIVISM THROUGH POSTSECONDARY EDUCATION - Rep. Eric Pettigrew - Authorizes postsecondary education and training of incarcerated adults through expanded partnerships between the community and technical colleges and the Department of Corrections. Specifies that an inmate may be selected to participate in a state-funded postsecondary education degree program, based on priority determined by the Department of Corrections. Requires the Department of Corrections, in coordination with the State Board for Community and Technical Colleges, to submit a report to the Office of Financial Management and the appropriate fiscal and policy committees of the legislature that evaluates the department's postsecondary education program. **Status: House Higher Education**

HOUSE BILL 1705: CONCERNING BASIC EDUCATION FOR ADULTS AT COMMUNITY AND TECHNICAL COLLEGES - Rep. Larry Haler - Requires state appropriations to the State Board for Community and Technical Colleges to include a separate appropriation to provide basic education for adults. Requires the caseload forecast council to estimate the anticipated number of full-time equivalent students who will enroll in basic education for adult courses in community and technical colleges and submit the forecast to the governor and members of the legislative fiscal committees. **Status: House Higher Education**

HOUSE BILL 1714: CONCERNING THE ACHIEVEMENT INDEX RATING SYSTEM - Rep. Matt Manweller - Requires the State Board of Education to revise its annual school rating system for the Washington achievement index to weigh various performance indicators. **Status: House Education**

HOUSE BILL 1717: CONCERNING CHILDREN'S ADVOCACY CENTERS - Rep. David Sawyer - Addresses children's advocacy centers. **Status: House Early Learning & Human Services**

HOUSE BILL 1728: CREATING THE PARENTS FOR PARENTS PROGRAM - Timm Ormsby - Specifies that the parents for parents program currently exists in seven counties and has been shown to increase the number of family reunifications, where appropriate, while decreasing the length of time needed to establish permanence. The goal is to: (1) Continue to support the program in those counties; (2) Standardize the parents for parents curriculum among counties in which it is currently used; and (3) Replicate the program statewide by the end of the 2019-2021 biennium. Requires the parents for parents program to provide structured peer mentoring, administered by veteran parents, for families entering the dependency court system. Requires funding for the parents for parents program to be through the Office of Public Defense and centrally administered through a pass-through to a state nonprofit-lead organization that has extensive experience supporting veteran parents. Requires a child welfare research entity based at the University of Washington to conduct an evaluation of the parents for parents program. **Status: House Early Learning & Human Services**

HOUSE BILL 1737: ADDRESSING THE AVAILABILITY OF RETIRED TEACHERS AS SUBSTITUTES - Rep. Ed Orcutt - Authorizes certain teachers in plan 2 or plan 3 of the teachers' retirement system that have retired under alternate early retirement provisions to be employed with an employer for up to two hundred sixteen hours per school year without suspension of their benefit. **Status: House Appropriations**

HOUSE BILL 1743: CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS - Rep. Kristine Lytton - Requires the State Board for Community and Technical Colleges to identify at least one high school equivalency test option that: (1) Is low cost to the student; (2) Does not require computer proficiency; and (3) Is appropriate for students who have been in the workforce, need a high school diploma for employment reasons, have been incarcerated or in the military, have been removed from any academic environment for four years or more, or are not planning to pursue a college education. **Status: House Higher Education**

HOUSE BILL 1750: ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT - Rep. Lillian Ortiz-Self - Establishes the sudden cardiac arrest awareness act. Requires the state school directors' association, in collaboration with a nonprofit organization that educates communities about sudden cardiac arrest in young athletes and the University of Washington center for sports cardiology, to develop and make available an online pamphlet that provides students engaged in athletic activity, their parents or guardians, and coaches with information about sudden cardiac arrest. **Status: House Education**

HOUSE BILL 1760: PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Rep. Tana Senn - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: House Education**

HOUSE BILL 1767: ADDING A MINIMUM GRADE POINT AVERAGE TO THE STATE NEED GRANT RENEWAL REQUIREMENT - Rep. Mark Hargrove - Changes the qualifications for renewal of a state need grant to require students to maintain at least a 2.0 grade point average except for those students attending The Evergreen State College. Requires students enrolled at The Evergreen State College to meet the requirements of the college's satisfactory academic progress policy for state financial aid to remain qualified. **Status: House Higher Education**

HOUSE BILL 1770: CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Rep. Steve Bergquist - Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. **Status: House Education**

HOUSE BILL 1771: CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Rep. Carol Gregory - Clarifies that data exchanged between educator preparation programs and the state Professional Educator Standards Board is subject to the federal educational rights and privacy act. **Status: House Education**

HOUSE BILL 1783: EXPANDING DUAL LANGUAGE AND BILINGUAL INSTRUCTION FOR EARLY LEARNERS THROUGH SECONDARY STUDENTS - Rep. Lillian Ortiz-Self - Creates the K-12 dual language expansion grant program to build and expand dual language programs and to create state-level infrastructure dedicated to dual language instruction. Creates the dual language teacher pipeline scholarship program to build capacity for bilingual and dual language programming by developing a pipeline for dual language teachers, from early childhood to K-12 education. Creates the early learning bilingual and dual language grant program to provide technical and financial support to increase bilingual and dual language instruction in early learning settings where there are a high number of English language learners and to create a statewide strategy for increasing bilingual education among providers enrolled in the early achievers quality rating and improvement system. **Status: House Education**

HOUSE BILL 1785: ELIMINATING THE CERTIFICATE OF ACADEMIC ACHIEVEMENT AS A REQUIREMENT FOR HIGH SCHOOL GRADUATION - Rep. Chris Reykdal - Eliminates the assessment graduation requirements and the certificate of academic achievement. Requires students who fail to meet the standard on the smarter balanced assessment to take and pass locally determined courses in their senior year that align with their college or career goals, including, when available, high school transition courses. **Status: House Education - HHRA JLOB 2/3 @ 1:30 PM**

HOUSE BILL 1790: CLARIFYING THE AUTHORITY OF A NURSE WORKING IN A SCHOOL SETTING - Rep. Larry Springer - Allows only a registered nurse or an advanced registered nurse practitioner to supervise, direct, or evaluate a licensed nurse working in a school setting with respect to the practice of nursing. **Status: House Education**

HOUSE BILL 1795: CONCERNING SCHOOL-COMMUNITY LEARNING ASSISTANCE PROGRAM ACTION PLANS - Rep. Pat Sullivan - Requires school-community learning assistance program action plans detailing partnerships with community-based organizations to be submitted annually to the Office of the Superintendent of Public Instruction. Requires each school district using funds from the learning assistance program for certain purposes to coordinate with relevant local community-based organizations that provide educational or enhancement services to students eligible for the learning assistance program. **Status: House Education**

HOUSE BILL 1804: CONCERNING THE CONFIDENTIALITY OF EDUCATOR PROFESSIONAL GROWTH PLANS - Rep. Larry Springer - Exempts from public inspection and copying under the public records act, professional growth plans in educator license renewals submitted through the eCert system in the Office of the Superintendent of Public Instruction. **Status: House Education**

HOUSE BILL 1805: CHANGING THE DEFINITION OF "SCHOOL DAY" - Rep. Chad Magendanz - Prohibits late start, early release of students, and partial days resulting in less than six instructional hours unless the release is for a full school day. **Status: House Education**

HOUSE BILL 1810: MAKING AMPLE PROVISIONS TO SUPPORT HIGHER EDUCATION - Rep. Jeff Holy - Requires the first one-tenth of one cent of the state portion of the sales and use tax for each dollar on which the tax is applied to be dedicated to and used for funding a public system of higher education within the state. **Status: House Appropriations**

HOUSE BILL 1811: RESTRICTING BONUSES AND OTHER INCENTIVES IN HIGHER EDUCATION - Rep. Jeff Holy - Prohibits compensation for the president or any chancellor of the University of Washington, Washington State University, The Evergreen State College, or the regional universities from including bonuses or other incentives that are more than twenty percent of their base salaries or that are awarded more than once in any four-year period. **Status: House Higher Education**

HOUSE BILL 1812: CREATING AN INFORMATIONAL PROGRAM TO INCREASE APPLICATIONS FROM HIGH-ACHIEVING LOW-INCOME HIGH SCHOOL STUDENTS TO SELECTIVE INSTITUTIONS OF HIGHER EDUCATION - Rep. Drew Hansen - Requires the Student Achievement Council to design and implement a program that provides customized information to high-achieving, low-income high school students with the purpose of increasing the number of applications from this group of students to four-year institutions of higher education and independent, nonprofit baccalaureate degree-granting institutions in the state. Provides that this act is null and void if appropriations are not approved. **Status: House Higher Education**

HOUSE BILL 1813: EXPANDING COMPUTER SCIENCE EDUCATION - Rep. Drew Hansen - Creates the computer science and education grant program to address Washington's shortage of computer science professionals. Requires the Office of the Superintendent of Public Instruction to adopt computer science learning standards developed by a nationally recognized computer science education organization. Requires the Professional Educator Standards Board to develop standards for a K-12 computer science endorsement. Changes the name of the retooling to teach mathematics and science conditional scholarship program to the educator retooling conditional scholarship program and modifies the program. Creates the computer science and education grant matching account. **Status: House Education**

HOUSE BILL 1814: CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Rep. Gael Tarleton - Creates the Certified Public Accounting Scholarship Program to increase the number of students pursuing the Certified Public Accounting license in the state. Creates the Certified Public Accounting Scholarship transfer account. **Status: House Higher Education**

HOUSE BILL 1820: REQUIRING THE DEPARTMENT OF SOCIAL AND HEALTH SERVICES TO REQUEST ALL NECESSARY EXEMPTIONS AND WAIVERS FROM THE FEDERAL GOVERNMENT TO ALLOW STUDENTS TO USE ELECTRONIC BENEFIT TRANSFER CARDS AT INSTITUTIONS OF HIGHER EDUCATION - Rep. Chris Reykdal - Requires the Department of Social and Health Services, in consultation with the State Board for Community and Technical Colleges and the Student Achievement Council, to seek all necessary exemptions and waivers from and amendments to federal statutes, rules, and regulations to authorize the state's public and private institutions of higher education to accept supplemental nutrition assistance program benefits in the form of an electronic benefit transfer card at the institutions' on-campus food retail establishments. **Status: House Early Learning & Human Services**

HOUSE BILL 1825: MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Rep. Christine Kilduff - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. **Status: House Higher Education**

SENATE BILLS

SENATE BILL 5001: CLARIFYING PROVISIONS THAT ALLOW FOR THE TASTING OF ALCOHOL BY STUDENTS UNDER TWENTY-ONE YEARS OF AGE - Sen. Mike Hewitt - Addresses special permits that allow the tasting of alcohol by certain persons who are at least eighteen years of age. **Status: Senate Commerce & Labor**

SENATE BILL 5010: RESTORING FUNDING TO THE HEALTH PROFESSIONAL LOAN REPAYMENT AND SCHOLARSHIP PROGRAM FUND - Sen. David Frockt - Makes appropriations to restore funding to the health professional loan repayment and scholarship program fund. **Status: Senate Ways & Means**

SUBSTITUTE SENATE BILL 5063: PRIORITIZING STATE REVENUE GROWTH FOR EDUCATION - Sen. Andy Hill - Establishes the kids first act. Declares an intent to: (1) Prioritize K-12 education investments in a manner designed to best achieve improved student outcomes; (2) Make college education more affordable while increasing bachelor and graduate degree production, particularly in science, technology, engineering, and mathematics fields; and (3) Increase opportunities for families to enroll in high quality preschool and early learning programs. Provides for submission of this act to a vote of the people. **Status: Senate Rules 2**

SENATE BILL 5065: IMPROVING EDUCATIONAL OUTCOMES FOR HOMELESS STUDENTS THROUGH INCREASED IN-SCHOOL GUIDANCE SUPPORTS, HOUSING STABILITY, AND IDENTIFICATION SERVICES - Sen. David Frockt - Allows for homeless student education liaisons that will provide services to identified homeless students. Requires the Department of Commerce, in consultation with the Office of the Superintendent of Public Instruction, to administer a grant program that links homeless students and their families with stable housing located in the homeless student's school district. This requirement is null and void if funding is not provided by June 30, 2015, in the omnibus appropriations act. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5076: MAKING 2015 SUPPLEMENTAL OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015 supplemental operating appropriations. **Status: Senate Ways & Means**

SENATE BILL 5077: MAKING 2015-2017 OPERATING APPROPRIATIONS - Sen. Andy Hill - Makes 2015-2017 operating appropriations. **Status: Senate Ways & Means**

SUBSTITUTE SENATE BILL 5080: CONCERNING DUAL CREDIT OPTIONS - Sen. Bruce Dammeier - Provides a new funding model to eliminate tuition in the college in the high school program. Provides flexibility in the academic acceleration incentive program to assist students with transportation and book expenses associated with the running start program. Establishes a distinction between the college in the high school program as a program occurring in high schools and the running start program as a program occurring on a college campus. **Status: Senate Early Learning & K-12 Education Do Pass Substitute**

SUBSTITUTE SENATE BILL 5082: PROVIDING FOR CAREER AND TECHNICAL EDUCATION OPPORTUNITIES FOR ELEMENTARY SCHOOL STUDENTS - Sen. Rosemary McAuliffe - Provides elementary school students with Career and Technical Education opportunities. Requires the Office of the Superintendent of Public Instruction to implement a grant program to fund K-12 STEM programs provided by a national entity that is exempt from taxation under Title 26 U.S.C. Sec. 501(c)(3) of the federal internal revenue code of 1986. Makes an appropriation. **Status: Senate Early Learning & K-12 Education Do Pass Substitute**

SUBSTITUTE SENATE BILL 5083: ENACTING THE SUDDEN CARDIAC ARREST AWARENESS ACT - Sen. Rosemary McAuliffe - Establishes the sudden cardiac arrest awareness act. Requires the state school directors' association, in collaboration with a nonprofit organization that educates communities about sudden cardiac arrest in young athletes and the University of Washington center for sports cardiology, to develop and make available an online pamphlet that provides students engaged in athletic activity, their parents or guardians, and coaches with information about sudden cardiac arrest. **Status: Senate Early Learning & K-12 Education Do Pass Substitute**

SENATE BILL 5086: CONCERNING DUAL CREDIT OPPORTUNITIES PROVIDED BY WASHINGTON STATE'S PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Sen. Steve Litzow - Modifies provisions relating to the college in the high school program and the running start program. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5093: CREATING THE NUCLEAR ENERGY EDUCATION PROGRAM - Sen. Sharon Brown - Creates the nuclear energy education program to promote the benefits of nuclear energy by educating students and science teachers in grades eight through twelve. Requires the program to be administered by the director of the Washington State University extension energy program. Creates the Washington nuclear energy education account. **Status: Senate Energy, Environment & Telecommunications**

SENATE BILL 5102: AUTHORIZING URBAN GOVERNMENTAL SERVICES FOR SCHOOLS IN RURAL AREAS - Sen. Mike Padden - Allows units of local government to provide urban governmental services, when feasible, to schools sited and permitted in certain rural areas. **Status: Senate Government Operations & State Security**

SENATE BILL 5110: PERMITTING SCHOOL SITING OUTSIDE OF URBAN GROWTH AREAS - Sen. Sharon Brown - Requires certain counties that are required or choose to plan under the growth management act to permit schools outside of urban growth areas when certain conditions are met. **Status: Senate Government Operations & State Security**

SENATE BILL 5120: CONCERNING SCHOOL DISTRICT DISSOLUTIONS - Sen. Linda Evans Parlette - Changes requirements for dissolving a school district. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5122: CONCERNING PRECOLLEGE PLACEMENT MEASURES - Sen. Jeanne Kohl-Welles - Authorizes state universities, regional universities, and The Evergreen State College to use multiple measures to determine whether a student must enroll in a precollege course. **Status: Senate Higher Education - SHR3 JACB 2/3 @ 1:30 PM**

SENATE BILL 5133: CONCERNING A STUDY OF HIGHER EDUCATION COST DRIVERS - Sen. Barbara Bailey - Requires the joint higher education committee to: (1) Conduct a study of higher education costs at the state universities, regional universities, and The Evergreen State College; and (2) Convene an advisory panel to provide study guidance, data, and recommendations. Requires the study to describe the cost drivers for each institution and the cost drivers for students over the most recent twenty-year period for which data is available. Expires July 1, 2017. **Status: Senate Higher Education**

SENATE BILL 5148: ALLOWING MEMBERS WHO RETIRE EARLY UNDER ALTERNATE EARLY RETIREMENT PROVISIONS AS SET FORTH IN RCW 41.32.765(3) AND 41.32.875(3) TO WORK AS SUBSTITUTE TEACHERS AND CONTINUE RECEIVING RETIREMENT BENEFITS AT THE SAME TIME - Sen. Linda Evans Parlette - Authorizes members of the teachers' retirement system, who retire early under alternate early retirement provisions, to work as substitute teachers and continue receiving retirement benefits at the same time. **Status: Senate Ways & Means**

SUBSTITUTE SENATE BILL 5163: PROVIDING FOR EDUCATIONAL DATA ON STUDENTS FROM MILITARY FAMILIES - Sen. Steve Hobbs - Requires school districts to collect and submit data that includes, for all newly enrolled students including transfer students, data on students from military families. Requires the K-12 data governance group to develop best practice guidelines for the collection and regular updating of the data. Requires the Office of the Superintendent of Public Instruction to conduct an analysis of the average number of students from military families who are special education students. Provides that this act is null and void if appropriations are not approved. **Status: Senate Early Learning & K-12 Education Do Pass Substitute**

SENATE BILL 5179: CONCERNING PARAEDUCATORS - Sen. Andy Hill - Addresses minimum employment standards for paraeducators who work in the learning assistance program, the federal disadvantaged program, and English language learner programs. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5202: REGARDING THE FINANCIAL EDUCATION PUBLIC-PRIVATE PARTNERSHIP - Sen. Mark Mullet - Changes the composition and duties of the financial education public-private partnership. Authorizes teachers appointed as members by the Superintendent of Public Instruction to be paid travel expenses from funds available in the financial education public-private partnership account. Adopts the jumpstart coalition national standards in K-12 personal finance education as the Essential Academic Learning Requirements for financial education. Requires the Office of the Superintendent of Public Instruction to: (1) Make available to school districts the curriculum for a course or courses in financial education with sufficient content to be equivalent to one-half of one high school credit; and (2) Select the courses with input from the financial education public-private partnership. Requires school districts to provide students in grades nine through twelve the opportunity to complete a financial education course. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5229: ADDRESSING TECHNOLOGY LITERACY - Sen. Steve Litzow - Requires a school district to: (1) Require students to demonstrate technology literacy and fluency through the use of the Office of the Superintendent of Public Instruction developed education technology assessments or through culminating projects or other substantively equivalent method; and (2) Submit implementation verification reports to the Office of the Superintendent of Public Instruction documenting the use of these assessments or alternative approaches. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5231: MODIFYING COLLECTIVE BARGAINING LAW TO AUTHORIZE THE RIGHT OF STATE WORKERS EMPLOYED IN THE COMMUNITY AND TECHNICAL COLLEGE SYSTEM AS NONTENURED PART-TIME ACADEMIC EMPLOYEES TO FORM A COLLECTIVE BARGAINING UNIT FOR THE PROTECTION OF THEIR COMMON INTERESTS - Sen. Tim Sheldon - Authorizes state employees who are employed in the community and technical college system as non-tenured part-time academic employees to form a collective bargaining unit for the protection of their common interests. **Status: Senate Commerce & Labor**

SENATE BILL 5252: CREATING A PILOT PROGRAM TO IMPLEMENT REGIONAL SCHOOL SAFETY AND SECURITY CENTERS - Sen. Bruce Dammeier - Requires three educational service districts to implement a pilot program to create regional school safety and security centers in each of the districts. Expires December 31, 2017. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5286: MAKING AMPLE PROVISIONS TO SUPPORT HIGHER EDUCATION - Sen. Michael Baumgartner - Requires the first one cent of the state portion of the sales and use tax for each dollar on which the tax is applied to be dedicated to and used for funding a public system of higher education within the state. **Status: Senate Higher Education**

SENATE BILL 5294: CONCERNING SCHOOL LIBRARY AND TECHNOLOGY PROGRAMS - Sen. Rosemary McAuliffe - Changes the name of the school-library media program to the school library information and technology program. Expands the duties of the program and the teacher/librarian. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5295: CONCERNING THE DISPLAY OF CAMPUS INFORMATION ON THE STATEWIDE PUBLIC FOUR-YEAR DASHBOARD BILBOARD - Sen. Jeanne Kohl-Welles - Addresses the statewide public four-year dashboard's display of campus and branch information. **Status: Senate Higher Education - SHR3 JACB 2/3 @ 1:30 PM**

SENATE BILL 5303: CREATING THE WASHINGTON ACADEMIC, INNOVATION, AND MENTORING (AIM) PROGRAM - Sen. Steve Litzow - Establishes the Washington Academic, Innovation, and Mentoring (AIM) program act. Creates the Washington Academic, Innovation, and Mentoring program to enable eligible neighborhood youth development entities to provide out-of-school time programs for youth ages six to eighteen years of age. Requires the department of commerce to administer the program. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5312: CREATING FLEXIBILITY FOR THE EDUCATOR RETOOLING CONDITIONAL SCHOLARSHIP PROGRAM - Sen. Steve Litzow - Changes the name of "the retooling to teach mathematics and science conditional scholarship program" to "the educator retooling conditional scholarship program." Addresses program requirements relating to special education, bilingual education, English language learner, computer science education, and environmental and sustainability education. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5316: CONCERNING PRIVACY AND SECURITY OF PERSONALLY IDENTIFIABLE STUDENT INFORMATION - Sen. Bruce Dammeier - Prohibits the Superintendent of Public Instruction and employees and contractors of the superintendent, educational service districts' board of directors, employees, and contractors, and school districts' board of directors, employees, and contractors from collecting, retaining, or using in any manner, student biometric information. Requires the K-12 data governance group to: (1) Develop a detailed data security plan and procedures to govern the use and maintenance of certain data systems; and (2) Develop a model plan for school districts to use to safeguard personally identifiable student-level data at the school district level. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5318: CREATING THE WILDLIFE COLLEGE STUDENT LOAN PROGRAM - Sen. Linda Evans Parlette - Creates the wildlife college student loan program which will be administered by the student achievement council to make awards to the extent funds have been appropriated. Creates the wildlife college student loan match account. Expires June 30, 2025. **Status: Senate Higher Education**

SENATE BILL 5327: ELIMINATING THE REQUIREMENT TO OBTAIN A CERTIFICATE OF ACADEMIC ACHIEVEMENT OR CERTIFICATE OF INDIVIDUAL ACHIEVEMENT TO GRADUATE FROM HIGH SCHOOL - Sen. John McCoy - Eliminates the certificate of academic achievement or certificate of individual achievement needed to graduate from high school. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5328: DISSEMINATING FINANCIAL AID INFORMATION - Sen. Jeanne Kohl-Welles - Requires public four-year institutions of higher education to provide financial aid application due dates and information in student letters of admission. **Status: Senate Higher Education - SHR3 JACB 2/3 @ 1:30 PM**

SENATE BILL 5334: LOWERING RELIANCE ON LOCAL LEVIES TO FUND BASIC EDUCATION - Sen. Mark Mullet - Lowers reliance on local levies to fund basic education. Increases the state property tax and reduces local school levies by the same amount. Redistributes the increased state levy back to the school district from which it came. Adjusts property tax exemptions so they are not affected by this act. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5335: CREATING THE NURSE EDUCATOR PAY IT FORWARD PROGRAM - Sen. Karen Keiser - Creates the nurse educator pay it forward program to provide greater access to higher education for registered nurses pursuing careers as educators. Requires the student achievement council to develop and implement the program in collaboration with the nursing commission. Creates the nurse educator pay it forward account. **Status: Senate Higher Education**

SENATE BILL 5349: REQUIRING LIVE FINANCIAL LITERACY SEMINARS FOR STUDENTS AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Requires institutions of higher education, in consultation with the Office of Student Financial Assistance, to take reasonable steps to ensure that the institutions present and each enrolled student participates in a live financial literacy seminar. **Status: Senate Higher Education - SHR3 JACB 2/3 @ 1:30 PM**

SENATE BILL 5352: RELATING TO EDUCATION - Sen. Steve Litzow - Introduced by title and introductory section only, relating to education. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5354: ADDRESSING THE IMPLEMENTATION OF INMATE POSTSECONDARY EDUCATION DEGREE PROGRAMS TO REDUCE RECIDIVISM - Sen. James Hargrove - Provides appropriate postsecondary opportunities to inmates. Specifies that an inmate may be selected to participate in a state-funded postsecondary education degree program, based on priority determined by the department of corrections. **Status: Senate Law & Justice**

SENATE BILL 5355: MODIFYING THE DEFINITION OF RESIDENT STUDENT TO COMPLY WITH FEDERAL REQUIREMENTS ESTABLISHED BY THE VETERANS ACCESS, CHOICE, AND ACCOUNTABILITY ACT OF 2014 - Sen. Barbara Bailey - Revises the definition of "resident student," for purposes of chapter 28B.15 RCW (college and university fees), to comply with federal requirements established by the veterans access, choice, and accountability act of 2014. **Status: Senate Higher Education - SHR3 JACB 2/5 @ 1:30 PM**

SENATE BILL 5391: CONCERNING APPLIED BACCALAUREATE DEGREE PROGRAMS AT COMMUNITY AND TECHNICAL COLLEGES LEADING TO TEACHER CERTIFICATION - Sen. Steve Litzow - Requires the State Board for Community and Technical Colleges to submit to the Professional Educator Standards Board up to five proposals from community and technical college sites at which applied baccalaureate degree programs in education and leading to teacher certification via a Professional Educator Standards Board-approved alternative route program will be provided. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/2 @ 1:30 PM**

SENATE BILL 5393: PROVIDING FLEXIBILITY FOR SCHOOLS RECOGNIZED FOR EXEMPLARY PERFORMANCE UNDER THE WASHINGTON ACHIEVEMENT INDEX - Sen. Steve Litzow - Provides greater flexibility to schools that are recognized for exemplary performance. Empowers schools and school districts to comply with fewer state mandates. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5396: EXEMPTING INFORMATION OF GUARDIANS OR FAMILY MEMBERS OF CHILDREN ENROLLED IN CHILD CARE, EARLY LEARNING, PARKS AND RECREATION, AFTER-SCHOOL, AND YOUTH DEVELOPMENT PROGRAMS - Sen. Pam Roach - Exempts from public inspection and copying under the public records act, personal information of certain family members and guardians of children enrolled in early learning or child care services, parks and recreation programs, youth development programs, and after-school programs. **Status: Senate Government Operations & State Security**

SENATE BILL 5415: CONCERNING PROFESSIONAL EDUCATOR LEARNING DAYS - Sen. Rosemary McAuliffe - Requires the legislature to provide additional time and resources for high-quality, content-specific, professional learning days for each state-funded certificated instructional staff and school building-based administrator. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5419: ENACTING THE STUDENT USER PRIVACY IN EDUCATION RIGHTS ACT - Sen. Steve Litzow - Establishes the student user privacy in education rights act or SUPER act. Requires school service providers to: (1) Provide information about the types of student personal information they collect and how they use and share the information; and (2) Maintain a comprehensive information security program designed to protect the security, privacy, confidentiality, and integrity of student personal information. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/2 @ 1:30 PM**

SENATE BILL 5433: REQUIRING WASHINGTON'S TRIBAL HISTORY, CULTURE, AND GOVERNMENT TO BE TAUGHT IN THE COMMON SCHOOLS - Sen. Steve Litzow - Requires the state's tribal history, culture, and government to be taught in the common schools. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5437: CONCERNING BREAKFAST AFTER THE BELL PROGRAMS - Sen. Steve Litzow - Requires each high-needs school to offer breakfast after the bell to each student and provide adequate time for students to eat. Requires the state to provide financial assistance to support the costs of implementing breakfast after the bell programs at participating high-needs schools. Requires the Office of the Superintendent of Public Instruction to: (1) Develop and distribute procedures and guidelines for the implementation of this act; and (2) Dedicate staff within the office to offer training and technical and marketing assistance to public schools and school districts related to offering breakfast after the bell. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5452: IMPROVING QUALITY IN THE EARLY CARE AND EDUCATION SYSTEM - Sen. Steve Litzow - Establishes the early start act. Prioritizes the integration of child care and preschool in an effort to promote full day programming. Rewards quality and creates incentives for providers to participate in a quality rating and improvement system. Provides that this act is null and void if appropriations are not approved. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5469: RESTORING COST-OF-LIVING INCREASES FOR EDUCATIONAL EMPLOYEES - Sen. Bob Hasegawa - Requires an incremental increase to base salary allocations to be provided to school districts for school employees in addition to the required cost-of-living adjustments. Requires each college district to receive an incremental allocation to increase academic employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Requires each technical college board of trustees to receive an incremental allocation to increase classified employee salaries, including mandatory salary-related benefits, in addition to the required cost-of-living adjustments. Addresses bonuses for certificated instructional staff. **Status: Senate Ways & Means**

SENATE BILL 5473: PROVIDING RETIREMENT BENEFITS AT EARLIER AGES IN THE PLANS 2 AND 3 OF THE PUBLIC EMPLOYEES' RETIREMENT SYSTEM, THE TEACHERS' RETIREMENT SYSTEM, AND THE SCHOOL EMPLOYEES' RETIREMENT SYSTEM - Sen. Maralyn Chase - Provides retirement benefits at an earlier age in plans 2 and 3 of the public employees' retirement system, the teachers' retirement system, and the school employees' retirement system. **Status: Senate Ways & Means**

SENATE BILL 5478: FINANCING FACILITIES TO SUPPORT EDUCATION REFORM - Sen. Bruce Dammeier - Provides additional financial assistance to school districts for: (1) The development and modernization of facilities that support Science, Technology, Engineering, and Mathematics education; and (2) The phase-in of all-day kindergarten. Creates the specialized STEM facility grant program which will be administered by the Superintendent of Public Instruction in consultation with the STEM education innovation alliance and the statewide STEM organization. Creates the all-day kindergarten facility grant program which will be administered by the Superintendent of Public Instruction in consultation with an advisory committee. **Status: Senate Ways & Means**

SENATE BILL 5484: MODIFYING PROVISIONS RELATED TO TUITION SETTING AUTHORITY AT PUBLIC INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Modifies provisions relating to tuition setting authority at public institutions of higher education. **Status: Senate Higher Education - SHR3 JACB 2/5 @ 1:30 PM**

SENATE BILL 5487: CONCERNING HIGHER EDUCATION PROGRAMS AT WASHINGTON STATE UNIVERSITY AND THE UNIVERSITY OF WASHINGTON - Sen. Michael Baumgartner - Changes certain courses of instruction: (1) Common to the University of Washington and Washington State University; and (2) Exclusive to the University of Washington. Authorizes and directs the board of regents of Washington State University to establish, operate, and maintain a school of medicine at the university. **Status: Senate Higher Education - SHR3 JACB 2/3 @ 1:30 PM**

SENATE BILL 5495: CONCERNING THE CONFIDENTIALITY OF EDUCATOR PROFESSIONAL GROWTH PLANS - Sen. Steve Litzow - Exempts from public inspection and copying under the public records act, professional growth plans in educator license renewals submitted through the eCert system in the Office of the Superintendent of Public Instruction. **Status: Senate Government Operations & State Security - SHR2 JACB 2/3 @ 10:00 AM**

SENATE BILL 5496: CHANGING EXPLICIT ALTERNATIVE ROUTES TO TEACHER CERTIFICATION PROGRAM REQUIREMENTS TO EXPECTATIONS FOR PROGRAM OUTCOMES - Sen. Steve Litzow - Changes explicit alternative routes to teacher certification program requirements to expectations for program outcomes. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/3 @ 1:30 PM**

SENATE BILL 5497: CONFIRMING THAT THE PROFESSIONAL EDUCATOR STANDARDS BOARD IS AN AUTHORIZED REPRESENTATIVE OF THE STATE EDUCATIONAL AGENCIES - Sen. Steve Litzow - Clarifies that data exchanged between educator preparation programs and the state Professional Educator Standards Board is subject to the federal educational rights and privacy act. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/3 @ 1:30 PM**

SENATE BILL 5500: PERMITTING RETIRED LAW ENFORCEMENT OFFICERS TO CARRY FIREARMS ON SCHOOL FACILITIES - Sen. Pam Roach - Allows a retired law enforcement officer of a law enforcement agency within this state, who is permitted to carry a concealed pistol, to carry onto, or to possess on, public or private elementary or secondary school premises, school-provided transportation, or areas of facilities while being used exclusively by public or private schools. **Status: Senate Law & Justice**

SENATE BILL 5506: INCLUDING INFORMATION ON PREVENTING SEXUAL ABUSE AND VIOLENCE IN SEXUAL HEALTH EDUCATION - Sen. Rosemary McAuliffe - Requires public schools that offer sexual health education to assure that the education includes information on preventing sexual abuse and violence and understanding consent. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/2 @ 1:30 PM**

SENATE BILL 5517: CONCERNING SEXUAL HARASSMENT PREVENTION AND RESPONSE THROUGH POLICIES AND TRAINING IN SCHOOLS - Sen. Jeanne Kohl-Welles - Requires a school district's sexual harassment policy to be in clearly understandable language and be provided to administrators, certificated staff, classified staff, and parents or guardians, as well as students in secondary schools. Requires administrators, certificated staff, and classified staff, upon hiring, to sign a statement of receipt and agreement with the sexual harassment policy. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/2 @ 1:30 PM**

SENATE BILL 5518: CREATING PROCEDURES TO ADDRESS CAMPUS SEXUAL VIOLENCE - Sen. Jeanne Kohl-Welles - Addresses campus sexual violence. Creates a campus sexual violence work group and requires the work group to submit a report to the governor and the legislature with recommendations for improving state oversight of campus sexual violence policies and procedures. **Status: Senate Higher Education - SHR3 JACB 2/3 @ 1:30 PM**

SENATE BILL 5520: MODIFYING THE HIGH SCHOOL ASSESSMENT SYSTEM BY CHANGING THE ADMINISTRATION OF ALTERNATIVE ASSESSMENTS AND ALIGNING THE SYSTEM WITH CAREER AND COLLEGE READY GRADUATION REQUIREMENTS - Sen. Christine Rolfes - Implements a more efficient assessment system and provides additional pathways for students to demonstrate academic proficiency required for graduation. Eliminates the statewide end-of-course assessments for high school mathematics and the tenth grade assessments for reading and writing and English language arts. Requires the Office of the Superintendent of Public Instruction to develop a college readiness transition course in science to be piloted in high schools. Requires the Superintendent of Public Instruction to offer an online version of the college readiness transition course in mathematics, English, and science through the digital learning department online course offerings. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5526: PREVENTING HARASSMENT, INTIMIDATION, AND BULLYING IN PUBLIC SCHOOLS - Sen. Marko Liias - Requires each school district to: (1) Adopt or amend a transgender student policy and procedure that at a minimum incorporates the model transgender student policy and procedure created by the state school directors' association and share the policy with parents or guardians, students, volunteers, and school employees; and (2) Designate one person in the district as the primary contact regarding the transgender student policy. Requires the Office of the Superintendent of Public Instruction to develop a statewide training class for those people who act as the primary contact. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/5 @ 8:00 AM**

SENATE BILL 5534: CREATING THE CERTIFIED PUBLIC ACCOUNTING SCHOLARSHIP PROGRAM - Sen. Barbara Bailey - Creates the Certified Public Accounting Scholarship Program to increase the number of students pursuing the Certified Public Accounting license in the state. Creates the Certified Public Accounting Scholarship transfer account. **Status: Senate Higher Education**

SENATE BILL 5544: ESTABLISHING COMPARABLE AND PROFESSIONAL WAGES FOR K-12 EMPLOYEES - Sen. Rosemary McAuliffe - Phases in the compensation technical working group's recommendations for comparable, market-based salaries for all K-12 staff and a revised compensation system for certificated instructional staff. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5546: ESTABLISHING COMPETITIVE WAGES FOR BEGINNING TEACHER SALARIES - Sen. Marko Liias - Increases state allocations and school districts' minimum pay requirements for beginning educators to the comparable wage established by the compensation technical work group as adjusted for inflation. **Status: Early Learning & K-12 Education**

SENATE BILL 5547: REQUIRING A MINIMUM GRADE POINT AVERAGE OR EQUIVALENT TO RENEW A STATE NEED GRANT - Sen. Barbara Bailey - Changes the qualifications for renewal of a state need grant to require a student to maintain at least a 2.5 grade point average except for those students attending The Evergreen State College. Requires students enrolled at The Evergreen State College to meet the requirements of the college's satisfactory academic progress policy for state financial aid to remain qualified. **Status: Senate Higher Education**

SENATE BILL 5548: PROVIDING IMMUNITY FOR SCHOOL BUS DRIVERS - Sen. Marko Liias - Provides immunity from civil or criminal liability for school bus drivers for certain acts. **Status: Senate Early Learning & K-12 education - SHR1 JACB 2/3 @ 1:30 PM**

SENATE BILL 5559: CONCERNING TUITION WAIVERS FOR STATE AND EDUCATIONAL EMPLOYEES - Sen. Andy Billig - Allows waivers of tuition and services and activities fees for K-12 classified staff. **Status: Senate Higher Education - SHR3 JACB 2/5 @ 1:30 PM**

SENATE BILL 5561: CONCERNING VETERAN SURVIVOR TUITION WAIVER ELIGIBILITY - Sen. Barbara Bailey - Addresses waivers of tuition and fees for veterans' survivors. **Status: Senate Higher Education - SHR3 JACB 2/5 @ 1:30 PM**

SENATE BILL 5562: CONCERNING BUDGET SUBMISSIONS FOR CAPITAL DESIGN AND CONSTRUCTION AT INSTITUTIONS OF HIGHER EDUCATION - Sen. Barbara Bailey - Increases the threshold for certain projects from five million dollars to ten million dollars for institutions of higher education. **Status: Senate Ways & Means**

SENATE BILL 5578: GIVING PREFERENCES TO HOUSING TRUST FUND PROJECTS THAT INVOLVE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS AND HOUSING AUTHORITIES OR NONPROFIT HOUSING PROVIDERS TO HELP CHILDREN OF LOW-INCOME FAMILIES SUCCEED IN SCHOOL - Sen. Bruce Dammeier - Requires the Department of Commerce to give preference to housing trust fund projects involving collaborative partnerships between local school districts and either public housing authorities or nonprofit housing providers, that help children of low-income families succeed in school. **Status: Senate Human Services, Mental Health & Housing - SHR1 JACB 2/2 @ 10:00 AM**

SENATE BILL 5619: CONCERNING BASIC EDUCATION FOR ADULTS AT COMMUNITY AND TECHNICAL COLLEGES - Sen. Barbara Bailey - Requires state appropriations to the State Board for Community and Technical Colleges to include a separate appropriation to provide basic education for adults. Requires the caseload forecast council to estimate the anticipated number of full-time equivalent students who will enroll in basic education for adult courses in community and technical colleges and submit the forecast to the governor and members of the legislative fiscal committees. **Status: Senate Higher Education**

SENATE BILL 5636: ESTABLISHING THE GET READY FOR COLLEGE PROGRAM - Sen. Bob Hasegawa - Creates the GET ready for college program. Requires the Office of Student Financial Assistance to pay for the fifty dollar enrollment fee and for one GET unit to open a GET account on behalf of: (1) A child born in this state after the effective date of this act; and (2) A child born after the effective date of this act, who subsequently moves to this state and enrolls in a public school, if one or both of the child's parents or legal guardians have maintained a bona fide domicile in this state for at least one year. Creates the GET ready for college account. **Status: Senate Higher Education**

SENATE BILL 5637: CREATING A PEER MENTORING PROGRAM - Sen. Bob Hasegawa - Requires the six four-year institutions of higher education to: (1) Create and implement a peer mentoring program modeled after the pilot program launched in fall 2009 at Western Washington University; and (2) Working with the State Board for Community and Technical Colleges, identify one or more community or technical colleges with which to partner in the program. Revises the definition of "needy student," for purposes of the state work-study program, to include students in the peer mentoring program. Authorizes the Office of Student Financial Assistance to award grants to institutions participating in the peer mentoring program. **Status: Senate Higher Education**

SENATE BILL 5638: CHANGING STATE NEED GRANT ELIGIBILITY PROVISIONS - Sen. Bob Hasegawa - Changes eligibility requirements for state need grants. **Status: Senate Higher Education**

SENATE BILL 5642: REQUIRING THE STUDENT ACHIEVEMENT COUNCIL TO DEVELOP A GRANT PROGRAM TO ENCOURAGE TRAINING FOR STUDENTS STUDYING IN THE MEDICAL FIELD TO WORK WITH INDIVIDUALS WITH DISABILITIES - Sen. Maralyn Chase - Requires the Student Achievement Council to: (1) Develop a centralized program for grants for institutions for programs designed to develop training projects focused upon improvement of services to adult individuals with developmental disabilities; and (2) Administer the grant program in consultation with the Department of Health. **Status: Senate Higher Education**

SENATE BILL 5651: ELIMINATING DETENTION FOR TRUANT STUDENTS FOUND IN CONTEMPT OF A COURT ORDER - Sen. Jeannie Darneille - Removes detention requirements for truant students found in contempt of a court order. **Status: Senate Human Services, Mental Health & Housing**

SENATE BILL 5657: CREATING A PILOT PROGRAM TO ENCOURAGE SCHOOL DISTRICTS TO EXTEND THE SCHOOL DAY TO PROVIDE HOMEWORK ASSISTANCE TO MIDDLE SCHOOLS - Sen. Mark Mullet - Establishes a pilot program to encourage school districts to extend the school day one hour beyond the regular school day for the purpose of providing homework assistance to students. Makes appropriations. Expires August 1, 2017. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/5 @ 8:00 AM**

SENATE BILL 5675: EXPANDING DUAL LANGUAGE AND BILINGUAL INSTRUCTION FOR EARLY LEARNERS THROUGH SECONDARY STUDENTS - Sen. Pam Roach - Creates the K-12 dual language expansion grant program to build and expand dual language programs and to create state-level infrastructure dedicated to dual language instruction. Creates the dual language teacher pipeline scholarship program to build capacity for bilingual and dual language programming by developing a pipeline for dual language teachers, from early childhood to K-12 education. Creates the early learning bilingual and dual language grant program to provide technical and financial support to increase bilingual and dual language instruction in early learning settings where there are a high number of English language learners and to create a statewide strategy for increasing bilingual education among providers enrolled in the early achievers quality rating and improvement system. **Status: Senate Early Learning & K-12 Education**

SENATE BILL 5676: CONCERNING THE ACCEPTANCE OF ADDITIONAL HIGH SCHOOL EQUIVALENCY TESTS - Sen. Pam Roach - Requires the State Board for Community and Technical Colleges to identify at least one high school equivalency test option that: (1) Is low cost to the student; (2) Does not require computer proficiency; and (3) Is appropriate for students who have been in the workforce, need a high school diploma for employment reasons, have been incarcerated or in the military, have been removed from any academic environment for four years or more, or are not planning to pursue a college education. **Status: Senate Higher Education**

SENATE BILL 5679: CONCERNING TRANSITION SERVICES FOR SPECIAL EDUCATION STUDENTS - Sen. Rosemary McAuliffe - Addresses transition planning to postsecondary settings for students with disabilities as early as the age of fourteen. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/5 @ 8:00 AM**

SENATE BILL 5688: PROVIDING STUDENTS WITH SKILLS THAT PROMOTE MENTAL HEALTH AND WELL-BEING AND INCREASE ACADEMIC PERFORMANCE - Sen. Steve Litzow - Requires the Superintendent of Public Instruction to convene a work group to recommend comprehensive social emotional learning benchmarks for grades kindergarten through high school. Requires educational service districts to develop and maintain the capacity to serve as a convener, trainer, and mentor for educators and other school district staff on social emotional learning. Authorizes school districts to use specific funding to develop and update school specific action plans to implement multi-tiered systems of support frameworks and curriculum aligned with the frameworks. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/5 @ 8:00 AM**

SENATE BILL 5690: CONCERNING SCHOOL-COMMUNITY LEARNING ASSISTANCE PROGRAM ACTION PLANS - Sen. Bruce Dammeier - Requires school-community learning assistance program action plans detailing partnerships with community-based organizations to be submitted annually to the Office of the Superintendent of Public Instruction. Requires each school district using funds from the learning assistance program for certain purposes to coordinate with relevant local community-based organizations that provide educational or enhancement services to students eligible for the learning assistance program. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/5 8:00 AM**

SENATE JOINT MEMORIAL

SENATE JOINT MEMORIAL 8006: REQUESTING THE FEDERAL GOVERNMENT TO TAKE ACTION TO IMPLEMENT THE RECOMMENDATIONS OF THE GOVERNMENT ACCOUNTABILITY OFFICE CONCERNING EFFORTS TO PREVENT AND RESPOND TO CHILD SEXUAL ABUSE BY SCHOOL PERSONNEL AND SEXUAL ABUSE BETWEEN PEERS - Sen. Jeanne Kohl-Welles - Requests congress, the president, and the departments of education, health and human services, and justice to take action to implement the recommendations of the government accountability office concerning efforts to prevent and respond to child sexual abuse by school personnel and sexual abuse between peers. **Status: Senate Early Learning & K-12 Education - SHR1 JACB 2/2 @ 1:30 PM**

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2015 SESSION CUTOFF CALENDAR

- February 20 - Last day to read in committee reports in house of origin, except House fiscal committees and Senate Ways & Means and Transportation committees.
- February 27 - Last day to read in committee reports from House fiscal committees and Senate Ways & Means and Transportation committees in house of origin.
- March 11 - Last day to consider bills in house of origin (5 p.m.).
- April 1 - Last day to read in committee reports from opposite house, except House fiscal committees and Senate Ways & Means and Transportation committees.
- April 7 - Last day to read in opposite house committee reports from House fiscal committees and Senate Ways & Means and Transportation committees.
- April 15* - Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, matters necessary to implement budgets, amendments, differences, and business related to the interim or closing the session).
- April 26 - Last day allowed for regular session under state constitution.

*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

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Each session of the legislature is having a greater impact on *Career and Technical Education*. It is extremely important that *Career and Technical Education* administrators and educators stay informed on issues and bills affecting *Career and Technical Education*. The WOVE Office offers a subscription via an informative and timely *Legislative Update*. The purpose is to keep you informed of the issues, bills, and committees impacting *Career and Technical Education* in the state of Washington and at the federal level. As you are aware, the *Legislative Update* is your link to current news from Olympia of importance to *Career and Technical Education*. And the *Legislative Update* lets you know of appropriate actions that you can take to affect the outcome of pending legislation. It is crucial that we all work together for a successful legislative session. We need you to be a part of the team, be informed, and ready to respond to issues in order to improve *Career and Technical Education*. The costs of the *Legislative Update* will be used, in part, to pay for expenses that are involved in producing an update on a weekly basis and legislative support. Complete the form to subscribe to the *Legislative Update*. Thanks for all your support. *Career and Technical Education* administrators and educators are crucial to our legislative efforts, and we want to keep you as well informed as possible on key matters that are so crucial to the future of *Career and Technical Education*. The subscription price is \$250 and will only be sent by email, but please provide all the information requested below:

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