

The Education Grand Bargain Progress:

What is recognized is that both of the Majority Plans released during the regular session were the start of negotiations. Continued conversation has allowed both sides to consider a hybrid of the two plans. While details are not yet written down, the talking points look like this:

- Funding levels are based on the current Prototypical Schools funding model, and assume no district will receive less than it currently generates through state and local funding
- \$45,000 will be the minimum teacher salary
- Local levies for enrichment will continue
- Some type of Levy Swap, or State Property Tax, will be used toward the state's basic education costs
- The categorical funding will be driven out in a student based model

Some items yet to be agreed upon:

- Health benefits for some (classified) or all staff, moving to the state level
- A Salary allocation model, staff mix, or minimum/maximum for pay based on staff category
- Some big policy points including de-linking assessments from graduation requirements (all 3 or Biology only). This is a budget item as well, since the Collection of Evidence costs the state millions of dollars

Superintendent Reykdal's Plan Highlights:

Link to related documents from OSPI <http://www.k12.wa.us/AboutUs/Priorities/default.aspx>

- Short term and regarding McCleary, fully fund salaries at the state level. Leave levy reform and adjusting salary schedules for a later conversation, as they are not necessary to solve the court order
 - Gather stakeholder input, national data, and peer review, on both levy reform and rewarding teachers for growth as a component of a salary schedule. Move toward those changes
- Adjust the Prototypical School Funding Model to reflect what districts are currently doing (a full nurse, counselor, janitor, etc.). Tie all staff salaries to inflation rates
- Increase investments in student weighted categoricals (Highly Capable, LAP, ELL, SPED)
- Increase Transportation funding
- Make a significant investment in CTE-for an additional \$219M for this biennium for a total of \$699M
- Phase in of 9 Professional Development days
- Longer term goals for OSPI (We underspend other states on Education. Let's invest in our students):
 - Universal Pre-K for 3 & 4 year olds
 - Extend the school day and school year for K-8 students
 - Include more time for lunch and recess
 - Start world languages in elementary school
 - Strengthen the High School and Beyond Planning in 8th grade
 - Use 9th and 10th grade for 12 credits of Core classes
 - Move the 11th grade assessments to 10th grade
 - De-link the assessments from graduation requirements
 - If a student is not successful on one or more of the 3 assessments, schedule courses in 11th and 12th grade to build those skills
 - Use 11th and 12th grade for 12 credits of Pathways informed by the HSBP for career & college
 - Fully fund dual credit (College in the High School, AP, IB, Tech Prep, etc.)
 - Direct school improvement money state wide to close sub-group gaps within schools
 - Have an 'opt-out' program where families receive information on their mobile devices regarding student attendance, homework, grades, etc.