



**WA-ACTE SUMMER CONFERENCE
AUGUST 7-10, 2016 – SPOKANE
INSERVICE EVALUATION SUMMARY**

2016 WA-ACTE Conference Objectives

To provide attendees the opportunity to advance their knowledge and competency through the expansion of their individual support network as they focus on their professional learning of the following general objectives:

- 1. Integration of key components in all Career and Technical Education program areas**
 - a. 21st Century Skills for all CTE programs
 - b. Washington State Standards for all components for Science, Technology, Engineering and Math (STEM) along with the arts within CTE programs
 - c. Technical skill development for all CTE program areas
- 2. Instructional best practices within CTE for the transition to and application of Washington State Learning Standards**
- 3. Educator Leadership development for the classroom, school, and community**
- 4. Strategies to increase all student engagement with a focus on increasing non-traditional student participation and success**
- 5. Developing industry partnerships to expand opportunities for students and educators**
- 6. Methods for creating and advancing all CTE Programs of Study**

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

1. The extent to which the written objectives have been met.	4.11
2. Participant perception of relevance and quality of the conference.	4.03
3. The extent to which the following activities addressed by the conference have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	3.72
b. Professional certificate standards.	3.80
c. School and district improvement efforts.	3.57
d. K-12 frameworks and curriculum alignment.	3.82
e. Research-based instructional strategies and assessment practices.	3.78
f. Content of current or anticipated assignment.	3.89
g. Advocacy for students and leadership, supervision, mentoring/coaching.	4.10
h. Building a collaborative learning community.	4.24