

TRANSITIONING CTE TO COMMON CORE STATE STANDARDS (CCSS)

**WA-ACTE SUMMER PRE-CONFERENCE
AUGUST 5, 2012 – YAKIMA CONVENTION CENTER
INSERVICE EVALUATION SUMMARY**

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

Objectives

The Washington State vision for CCSS states by 2015, every student has access to Common Core State Standards (CCSS) through high quality instruction grounded in the instructional practices embedded in the CCSS every day. This session is for CTE instructors and administrators. Participants will begin the process of shifting instruction to CCSS philosophies and practices, and aligning frameworks to CCSS. An implementation toolkit tailored to CTE implementation will be provided to participants, including common materials to share with advisory committees, leadership groups, and CTE staff in districts. Begin the conversation in your programs and departments informed and comfortable with the CCSS. Expect an interactive working session, and bring a laptop with wireless access.

1. The extent to which the written objectives have been met.	4.00
2. Participant perception of relevance and quality of the conference.	4.23
3. The extent to which the following activities addressed by the conference have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.00
b. Professional certificate standards.	4.18
c. School and district improvement efforts.	4.00
d. K-12 frameworks and curriculum alignment.	4.17
e. Research-based instructional strategies and assessment practices.	3.90
f. Content of current or anticipated assignment.	4.04
g. Advocacy for students and leadership, supervision, mentoring/coaching.	3.83
h. Building a collaborative learning community.	3.93
4. The quality of the physical facilities.	3.78
5. The quality of the oral presentations.	4.06
6. The quality of the written program materials.	3.91

Suggestions for improving the inservice:

- I'm sorry that some teachers are extremely rude students. I think they should be reminded. It is rude to the speaker and other learners—just like in class.
- Did not receive hand-out but paid for session.
- More interaction.
- Informative session.
- Too cold in room.
- A lot of information in a short amount of time.
- Wow—thanks for all the resources.

- Very good!
- Good resources on OSPI model.
- Marianna did an excellent job introducing CCSS and how it fits with CTE.
- Most items on site and did not receive “value” for cost of 3-hour workshop.
- Really need to not minimize/maximize math as tough and it’s OK not to be good. When this is conveyed to kids and adults it perpetuates the cycle of failure because it grants permission to fail.