

## JOB OPENINGS

For older postings, please go to: <http://wa-acte.org/memenews.php>

**Have a job opening you want sent out? Please use the format below. No attachments...thank you!**

Job Title:

District / School:

Brief Description: (Please limit to 50 words or less.)

Contact: (Please include contact name, phone, and email.)

Website Link to Posting: (Please provide specific link and not just to district website.)

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**Received April 22-28, 2017**

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**Job Title: American Sign Language Teacher**

District / School: Northshore School District, Woodinville High School

Brief Description: We have a full-time teaching position open for American Sign Language. This is a strong program in our school and is a great opportunity for someone to continue teaching 9th through 12th graders the language of ASL.

Contact: Brenda Conrad, 425-408-7424, [bconrad@nsd.org](mailto:bconrad@nsd.org)

Website Link to Posting: [www.nsd.org](http://www.nsd.org) and go to employment or [https://northshore.searchsoft.net/ats/job\\_board\\_frame?softsort=NAME&COMPANY\\_ID=00009982](https://northshore.searchsoft.net/ats/job_board_frame?softsort=NAME&COMPANY_ID=00009982)

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**Job Title: Intro to Graphic Arts**

District / School: Seattle Public Schools – Seattle Skills Center

Brief Description: Summer Skills Center is a great opportunity for students to learn about career pathways, build skills, and earn 0.5 CTE credit. It's also a great time for teachers to develop new teaching practices that they can use in the regular school year. July 5-28, 2017; 10:30 am - 4:30 pm.

Contact: Kate Baker, 206-252-0847, [kabaker@seattleschools.org](mailto:kabaker@seattleschools.org)

Website Link to Posting: <http://bit.ly/2q67nZb>

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**Job Title: Intro to Media Arts: Digital Storytelling**

District / School: Seattle Public Schools – Seattle Skills Center

Brief Description: Summer Skills Center is a great opportunity for students to learn about career pathways, build skills, and earn 0.5 CTE credit. It's also a great time for teachers to develop new teaching practices that they can use in the regular school year. July 5-28, 2017; 10:30 am - 4:30 pm.

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**Job Title: Intro to Construction**

District / School: Seattle Public Schools – Seattle Skills Center

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**Job Title: Intro to Engineering**

District / School: Seattle Public Schools – Seattle Skills Center

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**Job Title: Intro to Multimedia Broadcasting**

District / School: Seattle Public Schools – Seattle Skills Center

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**Job Title: Intro to Aerospace Science**

District / School: Seattle Public Schools – Seattle Skills Center

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**Job Title: Intro to Culinary Arts**

District / School: Seattle Public Schools – Seattle Skills Center

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Contact: Kate Baker, 206-252-0847, [kabaker@seattleschools.org](mailto:kabaker@seattleschools.org)

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**Job Title: Intro to Computer Applications**

District / School: Seattle Public Schools – Seattle Skills Center

Brief Description: Summer Skills Center is a great opportunity for students to learn about career pathways, build skills, and earn 0.5 CTE credit. It's also a great time for teachers to develop new teaching practices that they can use in the regular school year. July 5-28, 2017; 10:30 am - 4:30 pm.

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**Job Title: Intro to Maritime Operations**

District / School: Seattle Public Schools – Seattle Skills Center

Brief Description: Summer Skills Center is a great opportunity for students to learn about career pathways, build skills, and earn 0.5 CTE credit. It's also a great time for teachers to develop new teaching practices that they can use in the regular school year. July 5-28, 2017; 10:30 am - 4:30 pm.

Contact: Kate Baker, 206-252-0847, [kabaker@seattleschools.org](mailto:kabaker@seattleschools.org)

Website Link to Posting: <http://bit.ly/2q67nZb>

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**Job Title: Intro to Automotive Technology**

District / School: Seattle Public Schools – Seattle Skills Center

Brief Description: Summer Skills Center is a great opportunity for students to learn about career pathways, build skills, and earn 0.5 CTE credit. It's also a great time for teachers to develop new teaching practices that they can use in the regular school year. July 5-28, 2017; 10:30 am - 4:30 pm.

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**Job Title: Career Choices**

District / School: Seattle Public Schools – Seattle Skills Center

Brief Description: Summer Skills Center is a great opportunity for students to learn about career pathways, build skills, and earn 0.5 CTE credit. It's also a great time for teachers to develop new teaching practices that they can use in the regular school year. July 5-28, 2017; 10:30 am - 4:30 pm.

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**Received April 14-21, 2017**

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**Job Title: High School Agriculture Education Teacher**

District/School: Grandview School District / Grandview High School

Brief Description: Grandview School District is accepting applications for a High School Agriculture Education Teacher beginning with the 2017-2018 school year. Apply using our online application system, FastTrack.

Contact: Faviola Ledesma, 509-882-8500, [fledesma@gsd200.org](mailto:fledesma@gsd200.org)

Website Link to Posting: <http://gsd200.org/jobs>

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**Job Title: Culinary: Family and Consumer Science Teacher**

District / School: Renton High School:

Brief Description: Availability to manage afterschool culinary club which offers catering services. Teach the adopted curriculum and evaluate student progress toward attainment of learning objectives specified. Develop and utilize differentiated instructional strategies or programs to meet student needs including those of special education students and English Language Learners. Facilitate and supervise student leadership activities related to Career and Technical Student Organizations.

Contact: Jay Leviton 425-204-2310

Website Link to Posting:

<https://www.applitrack.com/rentonschools/onlineapp/default.aspx?Category=High+School+Teaching%2c+Grades+9-12&all=cat>

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**Job Title: CTE Teacher- Technology Education – Middle School**

District / School: Dimmitt Middle School

Brief Description: Teach courses in STEM Related Subjects using Project Lead the Way (Gateway to Technology). Experience working with community-based organizations that support youth preferred. Experience with project-based instructional activities and performance based assessments are preferred. Collaborate with CTE colleges across the district and work with interdisciplinary teams to support and develop core academic skill acquisition through CTE courses.

Contact: Jay Leviton 425-204-2310

Website Link to Posting:

<https://www.applitrack.com/rentonschools/onlineapp/default.aspx?Category=Middle+School+Teaching%2c+Grades+6-8&subcategory=Technology+Education+Teacher>

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**Job Title: Secondary Teacher – CTE Family and Consumer Science- Middle School**

District / School: Dimmitt Middle School

Brief Description: Teach the adopted curriculum and evaluate student progress toward attainment of learning objectives specified. Develop and utilize differentiated instructional strategies or programs to meet student needs including those of special education students and English Language Learners.

Facilitate and supervise student leadership activities related to Career and Technical Student Organizations.

Contact: Jay Leviton 425-204-2310

Website Link to Posting:

<https://www.applitrack.com/rentonschools/onlineapp/default.aspx?Category=Middle+School+Teaching%2c+Grades+6-8&subcategory=Family+and+Consumer+Sciences+Teacher>

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**Job Title: CTE Instructional Facilitator**

Brief Description: The CTE Instructional Facilitator will work with staff in middle and high schools to provide support for the implementation of research-based instructional strategies focused on integrating core academic subjects into the CTE classrooms. Preferred applicants will have a range of experience in secondary grades working in diverse schools, preferably middle school, and demonstrated knowledge of effective practices used to reach the needs of all students and to eliminate the achievement gap.

Contact: Jay Leviton 425-204-2310

Website Link to Posting:

<https://www.applitrack.com/rentonschools/onlineapp/default.aspx?Category=School+Support+Services&subcategory=Other>

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**Job Title: American Sign Language Teacher**

District / School: Central Valley School District / Central Valley High School

Brief Description: Develop, implement and maintain a new sign language interpreter instructional program to meet the needs of students and district, state/federal requirements. Closes April 17, 2017. **Extended to May 2, 2017**

Website Link to Applicant Page: <https://cvsdjobs.hrmlplus.net/Home.aspx>

Website Link to Posting: <https://cvsdjobs.hrmlplus.net/JobOpenings.aspx>

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**Received April 1-13, 2017**

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**Job Title: Family and Consumer Science Teacher (1.0)**

District / School: University Place School District/Curtis High School

Brief Description: Teaching Academy: Introduce 11th or 12th grade students to occupations in the field of education. Child Psychology & Development - Starting with conception, prenatal development and birth, through 6 years of age, students will learn about developmental stages based on social, emotional, physical, and intellectual needs of children.

Contact: Kelsey Parke, 253.566.5710x2162, [kparke@upsd.wednet.edu](mailto:kparke@upsd.wednet.edu)

Website Link to Posting:

[https://upsdjobs.hrmlplus.net/Portals/1/temp/rpt033\\_JobDetail\\_UPSD83\\_331201724415PM.pdf](https://upsdjobs.hrmlplus.net/Portals/1/temp/rpt033_JobDetail_UPSD83_331201724415PM.pdf)

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**Job Title: STEM (Engineering) Teacher (1.0)**

District / School: University Place School District/Curtis High School

Brief Description: A CTE certificate (V141000) or willingness to obtain one Experience Teaching Project Lead the Way (PLTW) engineering/ robotics courses and AP Computer Science Availability to attend mandatory Project Lead the Way engineering training over the summer (or evidence of prior PLTW training) Availability to attend mandatory AP Computer Science training over the summer (or evidence of prior AP Comp Sci training) Ability and desire to work collaboratively with colleagues in a professional learning community.

Contact: Kelsey Parke, 253.566.5710x2162, [kparke@upsd.wednet.edu](mailto:kparke@upsd.wednet.edu)

Website Link to Posting:

[https://upsdjobs.hrmlplus.net/Portals/1/temp/rpt033\\_JobDetail\\_UPSD83\\_331201724522\\_PM.pdf](https://upsdjobs.hrmlplus.net/Portals/1/temp/rpt033_JobDetail_UPSD83_331201724522_PM.pdf)

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**Job Title: Construction Trades**

District/School: Sno-Isle Tech Skills Center

Brief Description: We are looking for an energetic, student-centered person who is interested in growing this program! We are a team oriented staff who focus on teaching professionalism, employability, and living wage job skills while preparing students for career or college.

Contact: Maggie Bagwell, [BagwellMM@mukilteo.wednet.edu](mailto:BagwellMM@mukilteo.wednet.edu), 425-348-2249

Website Link to Posting: <https://mukilteo.tedk12.com/hire/ViewJob.aspx?JobID=2360>

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**Job Title: CTE Director**

District / School: Spokane School District

Brief Description: Develop and implement an organizational/administrative structure for delivery of professional/technical education that supports the building of partnerships internally, between school buildings and throughout the community at large.

Contact: Apply online by submitting the Administrative application with all required supporting documents as indicated in the instructions. (Visit: [www.spokaneschools.org](http://www.spokaneschools.org); Employment Opportunities). Completed applications must be submitted online prior to 5:00 p.m. on the indicated closing date. Please address all additional materials to Tennille Jeffries-Simmons, Chief Human Resources Officer, Human Resources, 200 N. Bernard, Spokane, WA 99201. Information regarding this posting can be obtained by calling Human Resources at 509-354-7285.

Website Link to Posting:

<https://employment.spokaneschools.org/winocular/Jobs/Jobpost.exe>

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**TEACHER, BUSINESS OFFICE - WEB DESIGN (CTE - CAREER AND TECHNICAL EDUCATION)**

<https://employment.spokaneschools.org/winocular/Jobs/Jobpost.exe>

**TEACHER, HIGH SCHOOL COMPUTER - DIGITAL GAMING PROGRAMMING (CTE - CAREER AND TECHNICAL EDUCATION)**

<https://employment.spokaneschools.org/winocular/Jobs/Jobpost.exe>

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**Job Title: full-time 7-12 CTE Business Ed teaching position**

District / School: Quileute Tribal School District

Brief Description: The District pays according to the Washington State Teacher Salary Schedule and is a member of the Washington State Department of Retirement Systems. The District is providing a \$2,500 signing bonus.

Contact: If you want to know more about the position, please contact Superintendent Mark Jacobson at 360-374-5609.

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**Job Title: American Sign Language Teacher**

District / School: Central Valley School District / Central Valley High School

Brief Description: Develop, implement and maintain a new sign language interpreter instructional program to meet the needs of students and district, state/federal requirements. Closes April 17, 2017.

Website Link to Applicant Page: <https://cvsdjobs.hrmpplus.net/Home.aspx>

Website Link to Posting: <https://cvsdjobs.hrmpplus.net/JobOpenings.aspx>

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**Job Title: Career & Technical Education Curriculum Specialist**

District / School: Issaquah School District

Brief Description: *Under the direction of the Director, the Specialist assists with the coordination and support of grades 7-12 district-wide career and technical education services delivered in each building. This position requires knowledge of District Regulations and Procedures, the ability to assume responsibility and work effectively under pressure while maintaining confidentiality, and the demonstration of strong interpersonal skills.*

Contact: Lasha Engels, Director of STEM & CTE, 425-837-7046, [engelsl@issaquah.wednet.edu](mailto:engelsl@issaquah.wednet.edu)

Website Link to Posting:

<https://issaquahjobs.hrmpplus.net/Portals/1/postings/CTE%20Curriculum%20Specialist%20TOSA%2016.pdf>

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**Job Title: JH/HS CTE Teacher**

District/School: Mossyrock School District/Mossyrock Junior Senior High School

Brief Description: Full Time Junior High and High School CTE position. Business Ed with some flexibility based upon endorsement area(s). Great community and district with opportunity for coaching and/or co-curricular advisory positions.

Contact: Lori Cournyer, Principal

Website Link to Posting: [www.esd113.org](http://www.esd113.org)