



**FBLA ADVISOR TRAINING
AUGUST 9, 2015 – YAKIMA
INSERVICE EVALUATION SUMMARY**

Inservice Objectives

Focused training to prepare student organization leaders for what is coming in the new school year. Personal and leadership development opportunities. This one-day session would be good for anyone interested in CTE and FBLA student leadership organizations' chapter leadership.

5 = Excellent 4 = Very Good 3 = Good 2 = Fair 1 = Poor

1. The extent to which the written objectives have been met.	3.80
2. Participant perception of relevance and quality of the conference.	3.60
3. The extent to which the following activities addressed by the conference have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	3.20
b. Professional certificate standards.	2.20
c. School and district improvement efforts.	1.60
d. K-12 frameworks and curriculum alignment.	1.20
e. Research-based instructional strategies and assessment practices.	0.70
f. Content of current or anticipated assignment.	3.70
g. Advocacy for students and leadership, supervision, mentoring/coaching.	4.50
h. Building a collaborative learning community.	4.10

General Comments or suggestions for improving the inservice:

- Begin to motivate accountability of advisor and school districts to "join the party". Well done Matt!
- Great information. Speakers were very knowledgeable, but I was expecting tips and help for new FBLA advisors. Content was aimed at experiences advisors.
- The morning session was a bit confusing and I didn't see the relevance to the objectives.
- I enjoyed learning/having advance knowledge of what to expect at state.
- Handouts always good.
- I think that I would have preferred more "take-aways" from this. It was very expensive for what I received.
- Good presentations. Needed breaks more often. Good information.
- Visual aids would have been helpful to keep up with the conversation.