

Class Descriptions on Other Side.

All Classes to be Held on the OC Bremerton Campus. Individual Class Locations Available Upon Registration.

Safety in the Classroom

October 23, 2013; 3-8pm
Blended (Face-to-Face and Online)
10 Teacher Clock Hours
Cost: \$95

Look for an offering in Aug 2014.

Role and Responsibility of the CTE Teacher as it Relates to Child Abuse

Two Offerings:

November 5 and 19, 2013; 4-8pm
August 7 and 14, 2014; 4-8pm
Blended (Face-to-Face and Online)
10 Teacher Clock Hours
Cost: \$95

Intro to CTE Teacher Certification Program

Multiple Offerings:

November 6 and 8, 2013; 5-8pm
January 8 and 10, 2014; 5-8pm
June 11 and 13, 2014; 5-8pm
Face-to-Face
6 Teacher Clock Hours
Cost: \$59

Culminating Project

Look for an offering in May/June 2014.

Occupational Analysis

Look for an offering in April 2014.

Course Organization and Curriculum Development

Class Times (2014):

February 22; 9am-12pm and 1-4pm
March 22; 9am-12pm and 1-4pm
Blended (Face-to-Face and Online)
30 Teacher Clock Hours
Cost: \$275

Personal Student Development and Leadership Techniques

Class Times (2013):

October 30; 5-8pm
November 6; 5-8pm
November 9; 9am-12pm and 1pm-4pm
November 13; 5-8pm
November 16; 9am-12pm and 1-4pm
November 20; 5-8pm
November 23; 9am-12pm and 1-4pm
Face-to-Face
30 Teacher Clock Hours
Cost: \$275

Intro to Classroom Instructional Strategies

Class Times (2014):

January 7; 5-8pm
January 11; 9am-12pm and 1-4pm
January 14; 5-8pm
January 18; 9am-12pm and 1-4pm
January 21; 5-8pm
January 25; 9am-12pm and 1-4pm
January 28; 5-8pm
Face-to-Face
30 Teacher Clock Hours
Cost: \$275

Look for another offering in July 2014.

Using Technology in the Classroom

Two 2014 Offerings:

February 10 and 11; 3-8pm
June 31 and July 1; 9am-2pm
Face-to-Face
10 Teacher Clock Hours
Cost: \$95

School Law and Diversity

December 3 - December 12, 2013
Tuesdays and Thursdays, 5- 8pm
Blended (Face-to-Face and Online)
20 Teacher Clock Hours
Cost: \$185

History and Philosophy of Career and Technical Education

Class Times (2014):
March 12; 5-8pm
March 19; 5-8pm
April 9; 5-8pm
April 12; 9am-12pm and 1-4pm
Blended (Face-to-Face and Online)
30 Teacher Clock Hours
Cost: \$275

Field Experience

Look for an offering toward the end of the 2013-2014 school year.

Work-Based Learning

Look for an offering in June 2014.

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Safety in the Classroom

Emphasis on the establishment and maintenance of a safe learning environment and the ability to teach safety skills in a career technical environment—classroom and shop. Intro to OPSI, DOL, and other local/state/federal private and public agency resources.

Role and Responsibility of the CTE Teacher as it Relates to Child Abuse

Learn the basics of child abuse and/or neglect reporting.

Intro to CTE Teacher Certification Program

This first course in the Career Technical Education (CTE) series provides the opportunity to hear and learn first-hand the process of transitioning from business/industry to the CTE classroom/laboratory in a high school/skills center setting. Develop a professional portfolio to complement a school district's evaluation process and to meet certification requirements.

Culminating Project

Share your process of becoming a certified CTE teacher. Provide documentation for CTE certification and enhance your ability to present information about CTE programs to varied audiences.

Occupational Analysis

Examine labor market info to discover key characteristics of jobs. Complete an occupational analysis to determine critical job skills components to include in a high school/skills center program/course.

Course Organization and Curriculum Development

Acquire foundational info on course development from an occupational analysis and identify industry skills standards as an integral part of a program of study with equivalency credits and a course syllabus in a high school/skills center. Demonstrate essential skills of navigating the OSPI website to develop a curriculum framework in your program.

Personal Student Development and Leadership Techniques

Focuses on the required student participation in a Career Technical Student Organization (CTSO) or appropriate leadership activities within CTE classes. Review current research on adolescent brain development and the corresponding relationship to teaching and learning. Become familiar with all existing CTE youth organizations, the state adviser and contact process, and the 21st Century Skills component of course frameworks. Research the various roles and responsibilities of a career guidance system.

Intro to Classroom Instructional Strategies

Learn the basics of teaching and learning: characteristics of quality instructors, elements of classroom climate, learner's style and rate and the impact on lesson planning, Bloom's cognitive taxonomy, classroom management, CTE course frameworks/standards and the relationship to academic standards and lesson/unit planning, Common Core Standards and 21st Century Skills, learning principles, lesson design, and testing/measurements using performance-based measurements of student work. Develop and teach a mini-lesson plan of a job skill and analyze teaching demos of classmates using a rubric.

Using Technology in the Classroom

Using a teaching station equipped with a computer, input devices and projectors, you will learn basic knowledge and skills for projecting classroom resources in a professional manner to enhance teaching and student learning.

School Law and Diversity

Intro to the basic legal frameworks found within the public school system pertaining to students, employees, and parents; and a broad understanding of the diverse school population and the related cultural and behavioral issues.

History and Philosophy of Career and Technical Education

Exploration of the history, philosophy, legislation and organizational/curricular structure of career and technical education by examining state and federal legislation and critical reports.

Field Experience

Observe, assist and teach under the direction of a certified CTE teacher in your program area.

Work-Based Learning

An additional endorsement for teachers desiring to coordinate work based learning activities. Teachers are required to hold or be obtaining a CTE certificate for this endorsement. This course enables you to learn and apply school-to-work partnerships in a work-based learning setting, including all legal issues and requirements coupled with relationship building.