

**CASE INSTITUTE
SUMMER 2016
INSERVICE EVALUATION SUMMARY**

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

Objectives

Professional development in order to implement the course, which provides curriculum resources and teaching methods in activity-based, project-based, and problem-based learning, inquiry based instruction, and enhancement of science, mathematics, and literacy in the agriculture classroom.

1. The extent to which the written objectives have been met.	5
2. Participant perception of relevance and quality of the inservice.	5
3. The extent to which the following activities addressed by the inservice have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4
b. Professional certificate standards.	5
c. School and district improvement efforts.	4
d. K-12 frameworks and curriculum alignment.	5
e. Research-based instructional strategies and assessment practices.	5
f. Content of current or anticipated assignment.	4
g. Advocacy for students and leadership, supervision, mentoring/coaching.	5
h. Building a collaborative learning community.	4

Suggestions for improving the inservice: This inservice was fast paced and engaging. I think that having a little more time between activities would have been helpful since it was a higher level course.