

**CASE INSTITUTE  
SUMMER 2015  
INSERVICE EVALUATION SUMMARY**

**5 = Excellent**

**4 = Very Good**

**3 = Good**

**2 = Fair**

**1 = Poor**

**Objectives**

*Professional development in order to implement the course, which provides curriculum resources and teaching methods in activity-based, project-based, and problem-based learning, inquiry based instruction, and enhancement of science, mathematics, and literacy in the agriculture classroom.*

<b>1. The extent to which the written objectives have been met.</b>	<b>5.00</b>
<b>2. Participant perception of relevance and quality of the inservice.</b>	<b>5.00</b>
<b>3. The extent to which the following activities addressed by the inservice have been met:</b>	
<b>a. Opportunities for participants to collect and analyze evidence related to student learning.</b>	<b>5.00</b>
<b>b. Professional certificate standards.</b>	<b>5.00</b>
<b>c. School and district improvement efforts.</b>	<b>5.00</b>
<b>d. K-12 frameworks and curriculum alignment.</b>	<b>5.00</b>
<b>e. Research-based instructional strategies and assessment practices.</b>	<b>5.00</b>
<b>f. Content of current or anticipated assignment.</b>	<b>5.00</b>
<b>g. Advocacy for students and leadership, supervision, mentoring/coaching.</b>	<b>5.00</b>
<b>h. Building a collaborative learning community.</b>	<b>5.00</b>

**Suggestions for improving the inservice: It was very good.**