

## INSERVICE EVALUATION SUMMARY

CASE INSTITUTE  
PRINCIPLES OF AGRICULTURAL SCIENCE - PLANT  
JULY 14-23, 2014 – BEECH GROVE CITY SCHOOLS, INDIANA

ANIMAL AND PLANT BIOTECHNOLOGY INSTITUTE  
JULY 7-18, 2014 – FFA ENRICHMENT CENTER, ANKENY, IOWA

### Inservice Objectives

The strength of CASE is in the intense and thorough professional development provided to all those who choose to adopt the curriculum. To obtain the CASE curriculum, teachers are required to attend an 80-hour concurrent session CASE Institute. This professional development workshop equips teachers to use the curriculum to its fullest potential by preparing them to lead students through a series of meaningful, sequential activities, problems and projects couched in agriculture subject matter. CASE provides superior teacher preparation, which creates a better student experience, resulting in more students who successfully complete agriculture programs prepared for success in college and careers in science, technology, engineering and math.

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

|                                                                                                |     |
|------------------------------------------------------------------------------------------------|-----|
| 1. The extent to which the written objectives have been met.                                   | 4.5 |
| 2. Participant perception of relevance and quality of the conference.                          | 5.0 |
| 3. The extent to which the following activities addressed by the conference have been met:     |     |
| a. Opportunities for participants to collect and analyze evidence related to student learning. | 4.5 |
| b. Professional certificate standards.                                                         | 4.5 |
| c. School and district improvement efforts.                                                    | 4.5 |
| d. K-12 frameworks and curriculum alignment.                                                   | 4.5 |
| e. Research-based instructional strategies and assessment practices.                           | 5.0 |
| f. Content of current or anticipated assignment.                                               | 4.5 |
| g. Advocacy for students and leadership, supervision, mentoring/coaching.                      | 4.5 |
| h. Building a collaborative learning community.                                                | 4.5 |
| 4. The quality of the physical facilities.                                                     | 4.5 |
| 5. The quality of the oral presentations.                                                      | 4.0 |
| 6. The quality of the written program materials.                                               | 4.0 |

### General Comments or suggestions for improving the inservice:

- Program materials had a few glitches, but our leaders were diligent about taking notes and providing feedback to CASE to help the curriculum writers.
- Great biotech information!