

**BEING THE BEST TEACHER EVER!
AUGUST 9, 2015 – YAKIMA
INSERVICE EVALUATION
SUMMARY**

Inservice Objectives

Join Scott Le Duc, arts and technology instructor at Capital High School, Olympia School District, to develop simple, effective tools to better engage students, create learning activities, and measure student knowledge. All this in a fun hands-on workshop!

LEARNING GOALS: Monday Morning Ready Activities to satisfy all areas of TPEP.

TAKE-AWAYS: Activities for assessment, student engagement, knowledge retention, and leadership.

FOR STEM: Technology

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

1. The extent to which the written objectives have been met.	4.56
2. Participant perception of relevance and quality of the conference.	4.72
3. The extent to which the following activities addressed by the conference have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.56
b. Professional certificate standards.	4.00
c. School and district improvement efforts.	4.33
d. K-12 frameworks and curriculum alignment.	3.94
e. Research-based instructional strategies and assessment practices.	4.50
f. Content of current or anticipated assignment.	3.83
g. Advocacy for students and leadership, supervision, mentoring/coaching.	4.17
h. Building a collaborative learning community.	4.56

General Comments or suggestions for improving the inservice:

- A lot of great information! Thank you!
- Thanks.
- Thanks - great!
- Mind blown.
- Amaze-balls! Great presenter 120%! Outstanding resources and positive attitude!
- Great class for learning internet tools.
- Too much too fast. My subject is not teaching tech, but a language. So many ideas! I'm someone who would prefer presentation of three points, then let's take each point and do it, set it up for a mock classroom. I understood all you presented were already backed by how to dos, but I checked out after the first hour as so many of your tech references were unknown to me.
- Love the ideas, but too many to grasp at one time. Perhaps focus on three main learning targets. I'm not a tech person, so hard for me to grasp a lot.

- The information I learned today is going to take my teaching to a new level and students will be more engaged in the learning process.
- Thank you for the great resources.
- Hard to follow - all over the place jumping from one thing to another. It would help to have a “big picture” for those that don’t have the technology knowledge that you do.
- As always will change my life.
- Are you familiar with the book “Stuck in the Shallow End”? Do you have a recruitment and retention plan? I could listen and learn from this guy all day. He is enthusiastic, passionate, and knowledgeable about so many simple, effective, and most importantly adaptive techniques in the classroom.
- Moves quick, but left bread crumbs.
- We need another workshop beyond this!
- Best session I have attended. Thanks.