

Legislative Bills

- [ESSB 6032](#): Making supplemental operating appropriations (Sect. 500)
- [E2SHB 1600](#): Increasing the career and college readiness of public school students.
- [SB 6133](#): Expanding statewide career and technical education course equivalency options.
- [SB 6136](#) - Removing concurrent enrollment requirement of algebra II for AP computer science courses to be counted as equivalent to high school mathematics.
- [HB 2824](#) - Exchanging and aligning specific powers, duties, and functions of the superintendent of public instruction and the state board of education. (1.1.19 – waiver to SBE)
- [HB 2685](#): Promoting preapprenticeship opportunities for high school students

Bills are finalized after they achieve the governor's signature

Budget Page Number	Topic	Information ESSB 6032: Making supplemental operating appropriations (Sect. 500)	
*302	Hold Harmless	(h) For the 2018–19 school year, a school district qualifies for a hold harmless payment if the sum of the school district's state basic education allocations plus its enrichment levy and local effort assistance under chapter 13, Laws of 2017 3rd sp. sess. is less than the sum of state basic education allocations, local maintenance and operation levy, and local effort assistance provided under the law as it existed on January 1, 2017. For the purposes of this section, the local levy is limited to the lesser of the voter-approved levy as of January 1, 2017, or the maximum levy allowed under the law as of January 1, 2017	
*306-307	Basic Ed Student MSOC/FTE	Moved from \$1,264.07 to \$1,267.80	
307	Skill Center FTE MSOC	Moved from \$1,495.56 to \$1,499.98	
307	CTE FTE MSOC	Moved from \$1,495.56 to \$1,499.99	
*307	9-12 Basic Ed MSOC/Student FTE	Moved from \$173.64 to \$174.16	
312-313	CTE Indirect	The lesser of five percent or the cap established in federal law	Changed the indirect cost charges by a school district to approved MS and HS CTE programs

Page Number	Topic	Amount	Comment
288	Grants for AP Computer Science	62,000	No change to prior year language (Contact: Barb/Shannon)
289	Course Equivalency	\$55,000	No change to language regarding use
*293	Computer Science	1,000,000	CS and Education grant program – no change to prior bill language (Contact: Shannon)
297	HB 1600 – Work Integrated/Career and College Readiness/CCL	\$335,000	If bill is not enacted by June 30, 2018 – section lapses
300	HB 2685 – High School Preapprenticeships	\$131,000	If the bill is not enacted by June 30, 2018 – section lapses.
331-332	Microsoft Imagine Academy	3,000,000	Same language as prior years (Contact: Lance)
332	Secondary CTE Grants (Chapter 170, Laws of 2008) - Including FIRST Robotics and CTSO	1,802,000 825,000 – First 100,000 – CTSO	Language added after Laws of 2008, “including parts of programs receiving grants that serves students in grades four through six” and additionally after FIRST Robotics programs, “in grades four through twelve”. The only change this will impact is the ability for First Robotics grants to be awarded to 4 th -6 th grade.

Remaining Proviso Items

Page Number	Topic	Amount	Comment
332	STEM and Grants	125,000 – Partial FTE for STEM and grants to middle and high schools (2,500 to 20)	No Change in language (Contact: Dan)
332	STEM Lighthouse	135,000	No change in language (chapter 238, laws of 2010 – STEM Lighthouse Projects) (Contact: Dan)
333	Project Lead the Way	250,000	No change in language (Contact: Dan)
333	Aerospace and Manufacturing Grants	\$450,000	No change in language (Contact: Sarah)

New Items of Interest

Page Number	Topic	Amount	Comment
299	High Demand List	Within amounts appropriated within OSPI	Ensure CTE courses are aligned with high-demand, high-wage jobs. 28A.700.020
299	CTE funding for ALE	Within amounts appropriated within OSPI	Make recommendations on best methods to provide and fund vocational enhancement to CTE and CCL through ALE – must solicit feedback and report to legislature by Dec. 15, 2018.
300	Science Teacher Training	4,000,000	Not specific to CTE- but school districts shall ensure teachers in open grade level in each Elementary, Middle School, and HS participate in training (Contact: Ellen Ebert)